

10th May 2024

Weekly Newsletter for Parents & Students

Welcome

I hope you all enjoyed the May bank holiday. With our school field drying out, we have finally been able to open it to students for break and lunch. It's a great area for our students to play games during breaks and lunch - it's also important for improving mental health and wellbeing. As the field is also a PE teaching space and community football pitch students must put their litter in the bins. This helps us to keep the



local environment clean by picking up litter as they leave the field for lessons. Students may play ball games on the field but we have shared with them that we cannot accept physical interactions where students may get hurt. Students must leave the field quickly when the whistle is blown at the end of break/lunch to make it to lessons on time.

This week we celebrated students across all year groups who were rewarded for achieving the highest 6C Communication skills. Students earning this reward have used communication skills for purpose and impact, carefully considered the audience they are communicating with and been unafraid to share their personal views in a range of settings and scenarios. Ms O'Malley, Assistant Headteacher, recognised our students' success!



GCSE examinations in the Main Hall began this week, greeted with anticipation by students who have been preparing well for many months. I have been delighted to see so many students engaging in our after-school Masterclasses. On Wednesday evening a record 120 students attended a Biology revision event, collecting pizza before we launched into sessions. Teachers, many of whom are examiners, ensure that these sessions focus on key exam topics and should not be missed.

Pre-exam top up sessions are a great way to focus and calm nerves just ahead of exams. On Thursday, our Drama teachers were very pleased to see many of the topics covered in a quick recap come up on the written paper. Good luck to all students sitting their exams this summer.



This week has seen continued sporting success and Bosworth received great news about our key stage 3 success in the recent Junior Maths Challenge. So many top mathematicians in years 7 and 8 achieved Bronze, Silver and Gold awards. Read on to find out more.

Attendance remains a high priority. Well done to all students who have been achieving attendance levels of +95%. Research shows that students who attend school regularly make better progress, both socially and academically. Average attendance

by year group is shared later in this newsletter as we aim to increase attendance over the summer weeks.

During exam season, this quote by the ancient Roman poet Juvenal truly resonates, "**Mens sana in corpore sano.**" Translated from Latin it means "**a healthy mind in a healthy body.**" - succinctly encapsulating the vital importance of well-being. Remember, we are here to support all students' well-being during what can seem a pressured time.

Have a great weekend,
Mr Brown,
Headteacher



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Sports Day 2024

We are excited to inform you about the annual Bosworth Academy Sports Day.



It is always an important event in the Summer Term calendar, which is an inclusive event offering a variety of activities to suit students of all abilities and

interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. All students will represent their tutor group in a variety of events, such as traditional athletics events, as well as non traditional events, such as tug of war, welly wanging and other challenges. Awards will be presented for, not only the most successful tutor group in the events, but also to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). Following the success of the quizzes and journalism tasks introduced last year, these will also be part of the build up to the day, where students can gain additional points for their tutor groups.

This week, students have continued to sign up to events they would like to take part in at Sports Day. They have the choice of traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5 via sQuid. This will allow us to hire the buses and the state of the art facilities. If you have any issues in accessing sQuid then please contact the office on office-email@bosworthacademy.org.uk.

Thank you to those who have already contributed, you can see the students' progress towards contribution goal opposite in our percentage thermometers.

Many of our current and ex students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to

creating an event that will help produce new positive memories.

Mrs Hayton, Head of Year 7/Teacher of PE



Year 7	Year 8	Year 9	Year 10	Total
25%	13%	10%	9%	18%

Sports Day Sponsorship

Here at Bosworth Academy we run an annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

- £500 - Sponsorship of the Sports Day x1
- £250 - Sponsorship of the transport x4 (one per year group)
- £100 - Sponsorship of the stand x 4 (one per year group)
- £25 - Sponsorship of an event x 20

If interested then please contact Liam Grest (liamg36@bosworthacademy.org.uk) to discuss how you can support this.

Mr Grest, Curriculum Leader PE

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Exam Reminders

Reminders for Year 11 students:

- You will continue to follow your personalised timetable and attend all lessons until the end of the day on 11th June.
- From 12th June you can go home after your morning exams if you do not have an exam in the afternoon
- If you have exams in the morning and afternoon you must remain in school.
- If your exam is an afternoon session you can arrive on the school bus or arrange to get here in plenty of time for the exam in the afternoon
- You may still wish to go to scheduled sessions put on by departments for any exams that have not yet taken place
- Before morning exams you will go to a classroom (for English/Maths/Science) and be prepped by your class teacher. For options you will be in the canteen to receive exam prep and staff will be available to answer questions.

Miss Baxter, Deputy Headteacher

Revision Masterclasses

Year 11 students have been focusing their revision in the latest dedicated subject classes after school. The Revision Masterclasses continue next week with TWO sessions:

Maths — Wednesday 15 May

Chemistry — Thursday 16 May

We will meet in the canteen at 3.15 and free pizza will be available!

A full timetable can be found [here](#).

Miss Alexander, Interventions Lead



Grade Boundaries

As a reminder, grade boundaries are not set before the summer examinations. For further exam myth busters please click [here](#) for AQA's guide.

Y11&Y13 Revision Academy

To support Year 11 and 13 students with their revision during the May Spring half term break, we are offering a range of revision opportunities on **Tuesday 28th to Friday 31st May**. There are various sessions running each day. Payment for the session is through the sQuid app on a first come, first serve basis. Places will be in demand and the **deadline for booking is 20th May**. Each two hour session costs £3 which covers resources and exam booklets.

Sessions can be cancelled and refunded with prior notice. The money will be refunded to your child's sQuid "trips/offers" purse. You can transfer the money to your child's catering account using the app or keep it in the trips/offers purse for future Revision Academies/resources/trips. If your child is in receipt of Free School Meals the money will be refunded to the sQuid account after half term. Refer to the timetable below for sessions that are running and the rooms where they are taking place. Please make a note of the sessions you have signed up for.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy. In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

A full timetable can be found [here](#).

Miss Alexander, Head of Interventions

Mental Health Exam Support

During the exam season it's worth revising how we can support young people at what can be a very stressful time.

Young Minds have a series of support pages aimed to help with exam stress and anxiety. Their advice is available to help school staff, parents and carers and, of course, young people themselves. You can find this helpful advice at the links below:

[Parents](#)

[Young people](#)

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Exam Timetable

Please find listed below the exams that are taking place week commencing 13th May 2024.

Week Beginning 13 May					
13-May	9am	2h	Eduqas	GCSE	English Literature Component 1
13-May	9am	1h 30	AQA	AS	Biology AS Paper 1
13-May	1.30pm	1h 30	AQA	AS	Psychology AS Paper 1
13-May	1.30pm	1h 40	Edexcel	AS	Core Pure Mathematics
13-May	1.30pm	1h 30	Eduqas	GCSE	Media Studies Unit 1
14-May	9am	1h 15	OCR	AS	PE: Physiolgcl Fctrs Affctn Wrtn
14-May	9am	2h	AQA	AL	Business ADV Paper 1
14-May	9am	1h 30	AQA	AS	Chemistry AS Paper 1
14-May	9am	1h 30	AQA	AS	Sociology AS Paper 1
14-May	9am	35m/45m	AQA	GCSE	French Unit 1 Listening
14-May	9am	45m/60m	AQA	GCSE	French Unit 2 Reading
14-May	1.00pm	1h 45	Edexcel	GCSE	Bus. Stud: Investigating Small Bus.
15-May	9am	1h 30	AQA	AS	Physics AS Paper 1
15-May	9am	1h	OCR	GCSE	History - History Around Us
15-May	1.00pm	2h	AQA	GCSE	Computer Science
15-May	1.00pm	1h 30	OCR	AS	History
16-May	9am	1h	AQA	FSK	English L1/L2 - Reading
16-May	9am	1h 30	AQA	GCSE	Maths Paper 1 (Non Calculator)
16-May	9am	2h 15	Edexcel	AL	Geography Paper 1
16-May	1.30pm	1h 30	AQA	AS	Mathematics AS Paper 1
16-May	1.00pm	1h	AQA	FSK	English L1/L2 - Writing
16-May	1.00pm	1h 45	AQA	GCSE	Religious Studies
17-May	9am	2h	AQA	AL	Psychology ADV Paper 1
17-May	9am	1h 30	AQA	AS	Business AS Paper 1
17-May	9am	1h 45	AQA	AS	French AS Paper 1 L/R/W
17-May	9am	1h 45	AQA	GCSE	Chemistry
17-May	9am	1h 15	AQA	GCSE	Science Trilogy Chemistry
17-May	1.30pm	1h 40	Edexcel	AS	F.Mech.1 & Dec.Maths.1
17-May	1.30pm	1h 30	Edexcel	GCSE	Geog 1:Global Issues

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Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 10-13 who have upcoming exams.

I recommend that you watch the webinar with your

child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answer?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your K/O or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

[Go to Settings to activate Windows](#)

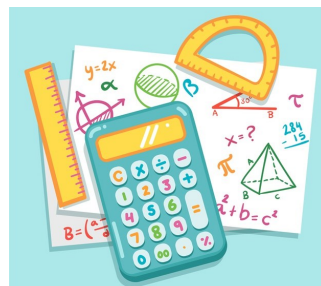
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Year 11 Revision Classes – Week 1

Please see a full timetable of Year 11 Revision Classes during Week 1 breaks and afterschool.

1M	1T	1W	1Th	1F
Lunch clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:
Year 7&11 Music Practice Rooms 12:35		Year 11 Secret Chemistry Club Mr Brown	Year 11 Maths Drop In (Homework and revision support) Mr Aston M5 11:00	
Year 11 Science Chemistry Foundation Tier Revision Mr Baker 12:35 IT6				
1M	1T	1W	1Th	1F
Afterschool:	Afterschool:	Afterschool:	Afterschool:	Afterschool:
Year 11 English Revision E6 3:15-4:15	Year 11 Further Maths (<i>invitation only</i>) 3:15-4:15 B1	Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 English Revision (Grades 7-9) 3:15-4:15 E6 (<i>invitation only</i>)
Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 French & Spanish Revision 3:15/4:15 MFL3/5		Year 11 Art & Textiles 3:15-4:15 D1/D5
Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 Science Exam Question Revision Mr Baker 3:15-4:15 S3		
Year 11 Maths Securing Higher Tier (Sets 2&3) Mr Aston 3:15-4:15 M6		Year 11 Maths Foundation Tier Miss Watson (Set 4) 3:15-4:15 M2		
Year 11 Science Required Practical Revision Mr Baker 3:15-4:15 S3				
Year 11 Biology Revision Year 11 S11 3:20 - 4:20				



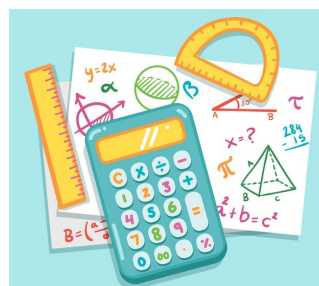
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Year 11 Revision Classes – Week 2

Please see a full timetable of Year 11 Revision Classes during Week 2 breaks and afterschool.

2M	2T	2W	2Th	2F
Lunch Clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:
Year 11 Science Chemistry Foundation Tier Revision Mr Baker 12:35 IT6	Year 7&11 Music Practice Rooms 12:35	Year 11 Secret Chemistry Club Mr Brown	Year 11 Maths Drop In (Homework and revision support) Mr Aston M5 11:00	
2M	2T	2W	2Th	2F
Afterschool:	Afterschool:	Afterschool:	Afterschool:	Afterschool:
Year 11 English Revision E6 3:15-4:15	Year 11 Further Maths (<i>invitation only</i>) 3:15-4:15 B1	Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 English Revision (Grades 7-9) 3:15-4:15 E6 (<i>invitation only</i>)
Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 French & Spanish Revision 3:15/4:15 MFL3/5		Year 11 Art & Textiles 3:15-4:15 D1/D5
Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 Science Exam Question Revision Mr Baker 3:15-4:15 S3		
Year 11 Hospitality & Catering (Practical Assessment Practise Sessions Nov-Feb) 3:15-4:15 D3		Year 11 Maths Foundation Tier Miss Watson (Set 4) 3:15-4:15 M2		
Year 11 Maths Securing Higher Tier (Sets 2&3) Mr Aston 3:15-4:15 M6				
Year 11 Science Required Practical Revision Mr Baker 3:15-4:15 S3				



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Rugby 7s Runners Up

Bosworth Academy took part in a Year 8 & 9 Girls Rugby 7s last week. The HBSPPAN event was held at Market Bosworth Rugby Club and featured four schools from the local area. The girls started with a 6-5 win against Lutterworth College with some fantastic tries.



This was followed by a loss of 6 - 5 against The Market Bosworth School. Then it was up against Lutterworth High who had won both of their previous games. This was a fantastic match to finish off as both schools held the lead throughout the match and the game finished in a hard fought 6-

6 draw with Lutterworth High taking the tournament win and Bosworth Academy claiming second overall.

Mr Gough added: "Great to see the incredible development from last year's tournament to this one. Well done to Erin, Fiona, Charlotte, Imogen, Beatrice, Zoe, Isabelle, Lydia and Frankie. Frankie was awarded the Rugby valves award for making 5 tackles one after the other. Thank you to our great hosts at MBRFC."

Martin Lynch, HBSSPAN Manager

Y11 Boys Rugby

What an amazing result to finish the season with a 47-5 win away at Brookvale Groby.

Tries came from Mateo x2, Jack x 1, Ed x1, Parker x1, James x1 and Alfie x1. Conversions: James x1, Mateo x1, Ed x1, Parker x1.

What a team, what a great bunch of lads. Thanks for a great season.

Mr Gough, Teacher of PE



6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Communication reward points over recent weeks.

Students who were nominated were:

Year 7 — Mia B, Cooper J, Azaan M, Luke R, Stanley H, Madison B-B, Japjot C.

Year 8 — Alesha M, Ava D-I, Monika K, Megan H, Sophia L, Theo P, Mya D.

Year 9 — Abigail C, Sylas B, Sanchia V, Deon M, Freya P, Jacob D, Thulani K.

Year 10 — Tahlia K, Leo W, Rebekah K, Sariah M, Kayleb A, Ella B, Eesha L.

Year 11 — Harrison P, Sophie P, Lorenzo B, Manveer B, Molly C, Alexander D, Yuvraj J.

Year 12 — Noemie H, Sienna M, Sarah W, Evan B, Reuben E, Morgan P.

Year 13 — Joshua E, Joshua C, Elijah B, Bethany H, Luke R, Sophie P, Mia Reed.

Students enjoyed hot chocolate and pastries which were kindly served by teaching staff.

Well done to all students and we look forward to the next 6C Celebration morning.



Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

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Beauty and the Beast

Bosworth Productions is proud to invite you to "Be Our Guest" for Beauty and the Beast which will be performed on Thursday 27 and Friday 28 June, with both shows starting at 7.30PM.



Tickets are now available on sQuid and cost £8 for adults and £4.50 for children. We look forward to seeing you there.
Miss Green

Reading Academy

On Friday we celebrated the hard work shown by our students in this year's Reading Academy. This intervention, which has run twice weekly throughout the year, has seen Year 12 students work alongside their Year 7 counterparts to improve the younger students' literacy skills which have improved remarkably.

We thanked our students with hot chocolate and pastries with Year 7 students receiving a certificate to reward their dedication. Reading Academy is also a great way for our Year 12 students to peer mentor and their participation will make them stand out in future applications for education or employment.

Thank you to all students involved.
Mr Emsley

Quality in Careers Standard

We are delighted to have retained the national Quality in Careers Standard using the Career Mark approach provided by Complete Careers. The Academy was first accredited in 2015.

The Quality in Careers standard assessment consists of a rigorous process involving an external assessor. They look at the provided evidence and conduct interviews with a sample of students and Careers staff. We are very happy with the outcome of the assessment which shows our continued commitment towards the 8 Gatsby benchmarks essential for a successful Careers programme.

We thank Career Mark and our students for their time and very useful feedback.

Mrs Delage-Martin



Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>



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Attendance

Dear parents and carers, thank you for your ongoing support and encouragement with regards to your child's attendance. By emphasising the importance of attending school regularly, you are helping to lay the foundation for your child's future success.

We are pleased to share with you the attendance figures across our school's year groups! At Bosworth Academy, we firmly believe that regular attendance is crucial for academic success and personal development. It's through consistent engagement in learning that students maximise their potential and thrive in their educational journey.

Here's a glimpse of our attendance rates year to date:

Year 7: 95%

Year 8: 94%

Year 9: 92%

Year 10: 91%

Year 11: 93%

As you are aware, Bosworth Academy regularly monitors student attendance due to the impact a low attendance rate can have on learning and progress. Please find below our expectations for your child's attendance.

Attendance	Comment
99% to 100%	Attendance Hero
97% to 98.9%	Good
96% to 98.9%	Below Bosworth Academy target
94% to 95.9%	Requires Improvement
90% to 93.9%	Cause for Concern
Below 90%	Serious Cause for Concern

As we continue through the academic year, let's maintain this momentum and strive for even greater attendance rates. Together, we can create an environment where every student feels motivated, engaged, and empowered to achieve their goals.

If you have any questions or concerns regarding attendance, please don't hesitate to reach out to our dedicated attendance team

attendance@bosworthacademy.org.uk. We are here to support you every step of the way.

Mrs Whitaker, Designated Safeguarding Lead

Field Is Now Open

This week has seen sunnier weather return and has prompted us to open the field.



We hope students enjoy the opportunity to socialise and play sports in the sunshine and enjoy the benefits of exercise.

Here are a few reminders to keep the environment safe and pleasant for all to use:

- No physical contact.
- No dangerous or slide tackles if playing football.
- No mixed-year group games.
- Pick up your litter and put it in the bin.
- You must leave the field when the whistle blows at the end of lunch or break.
- Stay in the designated area of the field.

Mental Health Awareness

Next week is Mental Health Awareness Week and we will be supporting by having Wear It Green Day on Thursday 16 May.

You will be able to swap out an item of uniform for something green—this is not a non-uniform day—

and you can donate £1, £2.50 or £5 on sQuid to support the [Mental Health Foundation](#).

We also have green pin badges which can be purchased separately for £1.50 at the Main Reception.



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Maths Puzzle of the Week

Last week's puzzle:

Work out 26×93 and 62×39

Find two more pairs of multiplications with the same property.

If $ab \times cd = ba \times dc$

State a relationship between a, b, c and d

Answer:

$$26 \times 93 = 2418$$

$$62 \times 39 = 2418$$

To find other multiplications with the same property, it makes sense to look at the general form:

$$"ab \times cd" = (10a + b) \times (10c + d) = 100ac + 10(ad + bc) + bd$$

$$"ba \times dc" = (10b + a) \times (10d + c) = 100bd + 10(bc + ad) + ac$$

Hence to be equal,

$100ac + bd = 100bd + ac$ (since middle terms are equal). Rearranging gives

$$99ac = 99bd$$

Hence

$$ac = bd$$

i.e. the product of the 10s column = the product of the units column

In the above case $2 \times 9 = 3 \times 6$

Other examples include...

$$36 \times 42 = 63 \times 24 = 1512$$

$$32 \times 46 = 23 \times 64 = 1472$$

$$31 \times 26 = 13 \times 62 = 806$$

$$36 \times 21 = 63 \times 12 = 756$$

(There are at least four more solutions...)

This week's puzzle:

The digits of a number between 10 and 100 differ by 4. e.g. 84 and 48. Find the difference between the two numbers.

Can you explain why this answer is always the same?

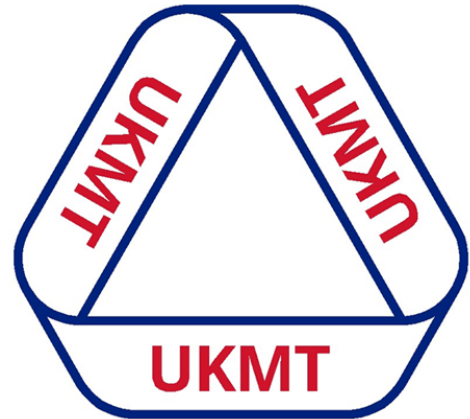
Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.

Junior Maths Challenge

On the 25th April we had 120 students in Year 7 and 8 participate in the Junior Maths Challenge in the main hall.



United Kingdom Mathematics Trust

These students were specially chosen to take part in the challenge that makes them think differently about Maths.

They had 25 questions and were only allowed a piece of plain paper to help them work out the answers.

Our results are in and 43 of our students gained certificates which is fantastic!

In Year 7 we had 14 Bronze awards, 8 Silver awards and 1 Gold award and in year 8 we had 8 Bronze awards, 9 Silver awards and 3 Gold awards. Students will be getting their certificates in the next week and should ask their Maths teacher if they want to know their scores.

Here are the top mathematicians in both years:

Year 7

Gold - Yashvi S. Silver - Johnny S, Jamie B, Oliver R and Vanshpal S.

Year 8

Gold - Tere I, Louis C and Sai-Krishnar T. Silver - Sienna B, Matt B, Esme C and Daniel F.

Well done to everyone that took part, we look forward to some of you taking the challenge again next year!

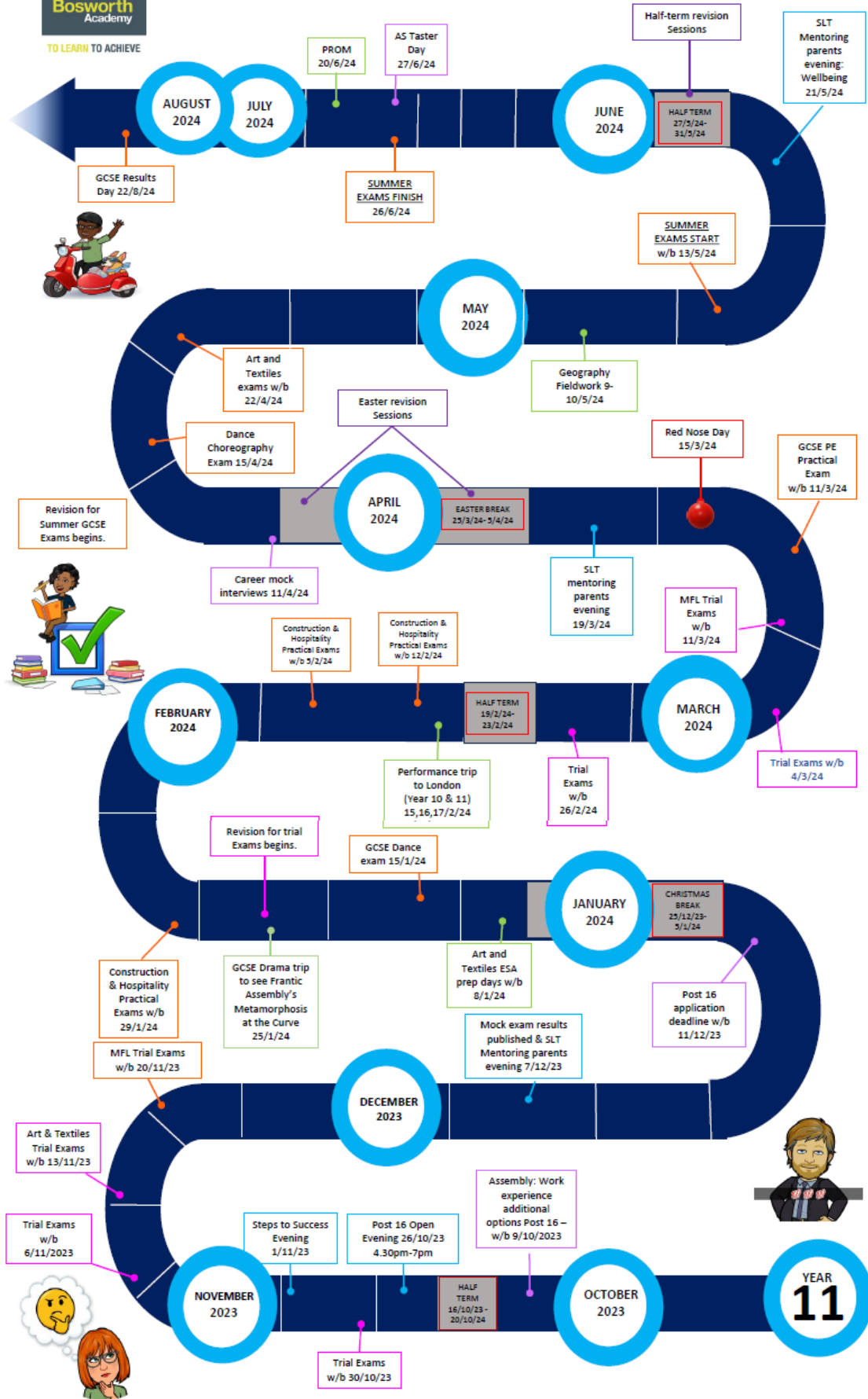
Miss Barrowcliffe, Teacher of Maths

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Year 11 Journey at Bosworth Academy



Your own journey to being a **confident, aspirational problem solver**

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What Parents & Educators Need to Know about HELLDIVERS 2

WHAT ARE THE RISKS?

Within weeks of release, Helldivers 2 had become one of 2024's biggest gaming success stories. The sequel to a top-down shooter from 2015 has smashed sales expectations, owing to its frantic gameplay and tongue-in-cheek humour. However, the game comes with several risks to younger players, as indicated by its 18+ rating.



PEGI 18 RATING

Due to its intense violence and the presence of in-game purchases, Helldivers 2 carries a PEGI 18 rating. While players are generally fighting fantastical enemies like giant bugs and robots, their characters can be killed in various gruesome ways, up to and including dismemberment. It's certainly worth considering whether such a game is appropriate for younger players.

IN-GAME PURCHASES

In Helldivers 2, players can use real money to buy in-game currency, with which they can unlock cosmetics and new weapons. At the time of writing, all the in-game items can be acquired without spending so much as a penny – but excited young players wanting to keep up with their friends may still feel the temptation to purchase new weapons more quickly, rather than laboriously earning the in-game currency through play.

VOICE CHAT AND MESSAGING

Helldivers 2 is always played online with others, who often use voice chat or in-game texts to coordinate, strategise or just joke around. This does mean that children who play without their friends will be put in contact with strangers. Unfortunately, this represents a roll of the dice, as the game can't control how people treat each other online. However, you can easily report other players for abusive behaviour via the game's 'Social' tab.

FRUSTRATION TRIGGER

The thrill of barely scraping through a dangerous mission in one piece is integral to Helldivers 2's appeal. To accentuate this feeling of achievement, the game includes some very difficult levels that could prove to be too hard for some players – even those who are legitimately old enough to play. Losing streaks can be incredibly annoying, so repeatedly failing in missions could easily provoke frustration or anger in younger players.

LACK OF ACCESS

The game is available on PC and PS5, but not (as yet) on other consoles. Some people will naturally be disappointed they can't get involved and might look for similar alternatives to play on their own console – alternatives which may contain similar levels of violence and gore but lack the same balanced approach to user misconduct and in-game purchases as Helldivers 2.

Advice for Parents & Educators

GIVE IT A GO FIRST

Helldivers 2 is a third-person shooter with intentionally humorous elements, but much of its comedy is rooted in satire which may go over the heads of some players. Consider playing the game first yourself – while shooting bugs and robots feels too unrealistic to be upsetting, seeing your character get torn to pieces may be too much for young players.

SET EXPECTATIONS

At the time of writing, Helldivers 2 costs £34.99. It could turn out to be an expensive and wasteful purchase if a player gets irritated and gives up shortly after receiving the game. If a young person tends to become frustrated easily, it's worth considering whether Helldivers 2 is really the game for them.

CONSIDER ALTERNATIVES

If playing on Xbox – where Helldivers 2 isn't available – consider something like Halo: The Master Chief Collection as an alternative. One of its game modes – Firefight – replicates Helldivers' mechanics to some degree. Alternatively, younger players may be better suited to the more light-hearted Deep Rock Galactic, which sees them play as fantasy dwarves in space, involving far less gruesome violence.

KEEP AN EYE ON PAYMENTS

Many titles offer in-game purchases, but Helldivers 2's are comparatively cheap. You'll still need to monitor your payment information (or use a prepaid card on the account), in case your child buys the in-game currency in bulk; on the whole, however, the game's selling methods are far less egregious than most similar titles on the market.

MONITOR COMMUNICATION & ADJUST SETTINGS

Thanks to an in-game "Ping" system (allowing players to highlight important details without speaking), communication isn't as integral to Helldivers 2 as it is in other games. You can turn off the chat options in-game on PC, or on the PS5's own settings, and feel more secure in the knowledge that your child won't be speaking to people they don't know.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the games media industry for five years. As well as being an avid long-time gamer, he is also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published on sites including IGN, TechRadar and many more.



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A peak simultaneous player count of almost 500,000. It's safe to say that Helldivers 2 has taken the games industry by storm, attracting a wide array of fans from all over the world and – more importantly – from various age groups. Many young gamers are actively playing this title, both with friends and with strangers via online multiplayer – despite the game's 18+ rating. Unfortunately, the gore and violence of Helldivers 2 (combined with its in-game purchases and the ability to play with unfamiliar people online) present significant online safety concerns for its younger players. This Wake up Wednesday, our guide explores these issues in [Back to Contents](#) detail and advises on minimising the risks to children and young people.





The Compass

Scholastic Book Club

Our **Scholastic Book Club** is up and running! Go to <https://schools.scholastic.co.uk/the-bosworth/digital-book-club> to browse the latest books. Students in KS3 will be bringing leaflets home too & more leaflets are available to pick up from the Library.



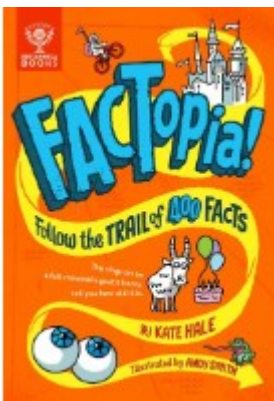
For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards.

Should you wish to buy anything, please place your **order online by next Thursday, 16 May 2024** and benefit from free delivery to school. Books will be distributed to students & staff before the half term holiday.

Mrs Griffiths, Librarian

Book Recommendations

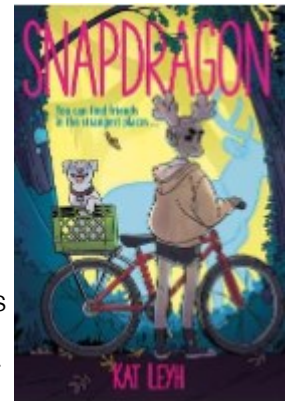
Key Stage Three



Welcome to FACTopia! A wonderland of crazily connected facts. Did you know that a squid has a brain shaped like a doughnut? Or that some butterflies drink turtle tears? Every Britannica-verified fact in the book is connected to the next in an ingenious trail of information. Hop from topic to topic in unexpected and hilarious ways, and

discover extraordinary facts about space, bones, dinosaurs, goats, spiders, crocodiles, sharks, robots, Ancient Rome, kings and queens, pharaohs, and more. But there's not just one trail through these pages: sometimes your path branches and you can choose to jump to a totally different (but still connected) part of the book. Discover where your curiosity will take you! This wittily illustrated book is the perfect gift to inspire and delight curious kids.

Snap's town has a witch. At least, that's how the rumour goes. But in reality, Jacks is just a crocks-wearing, Internet-savvy old lady who sells roadkill skeletons online. It's creepy, sure, but Snap thinks it's kind of cool too. Snap needs a favour from this woman though, so she begins helping Jacks with her strange work. Snap gets to know her and realises that Jacks may in fact have real magic - and an unlikely connection to Snap's family's past.

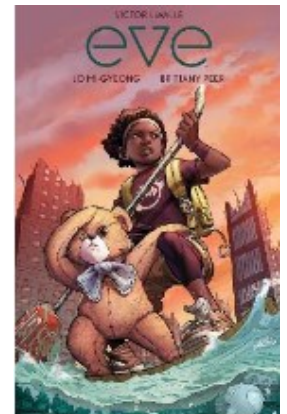


Key Stage Four

A powerful dystopian adventure about the world we leave behind... and the price that must be paid to restore life to a dying planet.

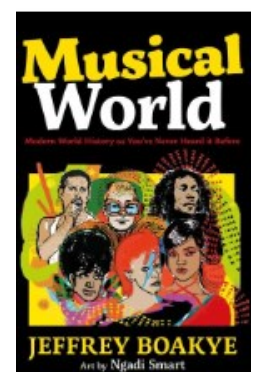
When the ice caps melted, most of humanity was lost to the hidden disease that was released. Now, a mysterious girl named Eve has awoken in secret and must deal with a world that's nothing like the virtual reality she was raised in.

In order to save her father and accompanied only by Wexler, her robotic caretaker and protector sheathed in her favourite teddy bear, Eve must embark on a deadly quest across the country. Along the way, she will have to contend not only with the threats of a very real world that await her, but the lies we tell our children in the name of protecting them.



From Billie Holliday to Aretha Franklin, Fela Kuti to Donna Summer, Elton John to Michael Jackson - it turns out that 38 classic tunes reflect and encapsulate the key historical moments of the 20th and 21st century.

Musical World features music from a vast range of genres including Jazz, Rock n Roll, Disco and Hiphop.



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Face Family Advice Talk

Face Family Advice will be holding a one hour free talk on decreasing child depression on Friday 10 May 6.30-7.30pm and Tuesday 14 May 7-8pm . Book online at facefamilyadvice.co.uk and go to the PARENT page.

Are you worried about how they are feeling?

DECREASING DEPRESSION FREE TALK



May 10th 6:30-7:30
May 14th 7-8pm

Jane Keyworth, Lead Facilitator at FACE gives a one hour online talk explaining what we can do to reduce the symptoms of depression.

Book online at facefamilyadvice.co.uk go to **PARENT** page

Teach for LiFE

Want to change your career and make a real difference in teaching students?

The LiFE Multi Academy Trust offers an Initial Teacher Training programme in partnership with Teach First. Click [here](#) to start your journey.

You can learn more about teacher training at the next Get Into Teaching event where you can meet the Teach for LiFE team at Crowne Plaza in Nottingham, Wednesday 15 May 5pm-8pm.

Mrs Sterne, LiFE MAT Coordinator for ITT / ECT



Dates For Your Diary

DATES	EVENT
Monday 13 May – Friday 21 June	Summer exam season. See personalised timetable.
Monday 27 – Friday 31 May	Summer half term School Closed
Wednesday 12 June	Everyone's Talking About Jamie Y8 & P16 Drama
Thursday 20 – Friday 21 June	Y12 Geography Residential Peak Centre
Thursday 20 June	Y11 Prom 7-10PM King Power Stadium
Thursday 27 and Friday 28 June	Beauty and the Beast. Bosworth Productions. 7.30PM
Monday 1 July	Sports Day Y7-10. Saffron Lane Athletics Stadium
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Premises Officer
- Teacher of English & Literacy Coordinator
- Teacher of English
- Lettings Officer

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala Rice Naan Bread Sweetcorn/Broccoli Salad	Pepperoni Pizza New Potatoes Green Beans Coleslaw	Beef / Cheese Burger in a bun Herby Diced Potato Corn on the Cob Salad	Pork Sausage Mashed Potato Baked Beans / Peas	Battered Fish Seasoned potato Wedges Peas or Mushy Peas Coleslaw
Chicken Sweet & Sour Rice Prawn Cracker Sweetcorn/Broccoli Salad	Cheese Pizza New Potatoes Green Beans Coleslaw	Jumbo Hotdog in Bun Herby Diced Potato Corn on the Cob Salad	Chicken & Mushroom Pie Mashed Potato Baked Beans / Peas	Spicy Southern Fried Chicken Seasoned potato Wedges Peas or Mushy Peas Coleslaw
Vegan Balti Rice Naan Bread Sweetcorn/Broccoli Salad	Vegan Pizza New Potatoes Green Beans Coleslaw	Vegan Burger in a Bun Herby Diced Potato Corn on the Cob Salad	Vegan Casserole Mashed Potato Peas	Spicy Vegan Slice Seasoned potato Wedges Peas or Mushy Peas Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon

kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt

shewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis

ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL
Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn



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Summer Term 2024



Be better than you thought you could be