

26th April 2024

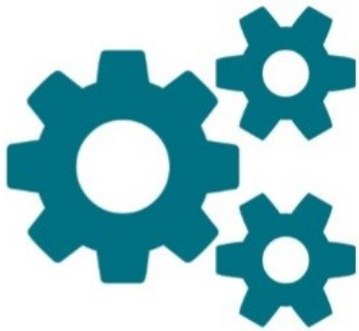
Weekly Newsletter for Parents & Students

Welcome

As we approach the summer examination series we offer our students many opportunities to support them in achieving academic excellence. Learning in class is of number one importance and on top of this, we encourage our students to get involved in our wider offer. As well as many revision classes during the school day and after school, next week we will launch our well-attended Masterclasses. Next week will also see the launch of specialist tutor groups and Walk and Talk mocks during some lessons. We have expert teachers offering so much - read on later in the newsletter to find out more.

Though achieving great grades is important it is not the only indicator of a student's preparedness for the complexities of the modern world. Today, more than ever, there is a growing emphasis on cultivating a broad set of skills and competencies that extend beyond the confines of the classroom.

At Bosworth, we focus strongly on Professor Fullan's framework of six global competencies, the 6Cs, which have garnered significant attention in educational circles worldwide. Fullan, a renowned educational researcher and author, has articulated these competencies as essential pillars for equipping students with the capabilities needed to thrive in the 21st century.



COLLABORATION

The ability to work well with others.

This week we celebrated with students across year groups who had been awarded the highest number of reward points for **Collaboration**. This 6C is all about cultivating the capacity to work effectively in diverse teams, leveraging collective strengths to achieve common goals. Students enjoyed hot chocolate, fruit juice and croissants, as they were commended for their achievements. A reminder that our 6C Colours Award Evenings will take place later in the summer term. Encourage your child to keep getting their 6C passport signed off by their tutor and to focus on developing the 6Cs of character, citizenship, collaboration, creativity, communication, and critical thinking in lessons.

Seeing so many of our key stage 3 students participating in the prestigious Junior Maths Challenge was fantastic. Students were intently focused on performing their best when I entered our Main Hall where the challenge occurred. This Maths Challenge plays a crucial role in fostering mathematical skills and enthusiasm among students. The challenge helps equip our children with essential skills like critical thinking and problem solving skills important for academic and personal success. A big thank you to Miss Barrowcliffe for organising this event.

Famously **Albert Einstein** said, "**Do not worry too much about your difficulty in mathematics; I can assure you that mine are still greater.**" This highlights the humility of Einstein, and encourages our students to approach maths with patience, resilience, and confidence, knowing that even the most brilliant minds have faced similar difficulties along their mathematical journey.

Have a great weekend,

Mr Brown,
Headteacher



In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

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Futsal Champs Rewarded

After winning the Futsal County Championship last week our Year 10 students were rewarded with hot chocolate and pastries on Thursday.

Headteacher Mr Brown congratulated the players, along with coaches Miss Hall and Mr Lightfoot, on their achievements and joined in with the celebrations.



U18 Football

The U18 boys football team have reached their third final in as many years after beating Brooke House College 3-1 away in their semi-final.

Bosworth took an early lead inside four minutes, when Dan T whipped a deep free kick into the box and Jacob S headed the ball into the back of the net. The lead was doubled midway through the first half when the ball fell to Theo S on the edge of the box and he hit the ball into the back of the net. Alvin A then made it 3-0 before half time after good play down the left from Owen S.

Brooke House got a goal back midway through the second half but Bosworth held on to get the victory.

Mr Lightfoot

Brooksby College Visit

A group of students went to Brooksby Melton College last Friday for a session on the farm.

The students enjoyed seeing the farm animals and the pleasant weather.

Mrs Smith, Key Stage Four Administrator



6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Collaboration reward points over recent weeks. Students enjoyed hot chocolate and pastries which were kindly served by teaching staff.

Well done to all students and we look forward to the next 6C Celebration morning.



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Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom.

The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 10-13 who have upcoming exams.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read.
Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answer?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your K/O or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Go to Settings to activate Windows

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Revision Masterclasses

Our after school revision masterclasses return next week — allowing Year 11 students to focus on their revision with dedicated subject classes after school. We begin with **Geography on Tuesday 30 April**— where we will meet in the canteen at 3.15. Free pizza will be available! A full timetable can be found [here](#).
Miss Alexander, Interventions Lead



Revision Videos

Miss Parkin and Miss O'Malley have produced videos to support both students and parents through revision. Please take a look at these short videos as I am sure there will be some great ways to help hone techniques both inside the classroom and at home.

[How to revise for Maths](#)
[The Core 4 - how to revise](#)

Year 10 Trial Exams

This week Year 10 have been working very hard revising for trial exams and completing them in the Main Hall. Over the coming weeks teachers will be feeding back to students areas they have succeeded in and things they need to do to improve. With one week to go, students should be continuing to revise using our Core 4 strategy and by completing past papers.

Target Grades

Earlier this year students received target grades based on their CAT 4 assessment. In previous years, these targets were set using KS2 assessment grades. For some students, the targets will be raised based on their trial exam grades and understanding of skills and concepts. These will be communicated with parents and students.

Miss Baxter - Deputy Headteacher

Mental Health Exam Support

As we head towards the main exam time it's worth revising how we can support young people at what can be a very stressful time.

Young Minds have a series of support pages aimed to help with exam stress and anxiety. Their advice is available to help school staff, parents and carers and, of course, young people themselves. You can find this helpful advice at the links below:

[Parents](#)
[Young people](#)

Fake Exam Papers Online

Please be aware that there are fake exam papers circulating online.

Don't fall for these online scams.

Trying to buy an exam paper, which claims to be real, is a serious matter. The penalties are strict, and you can end up losing your qualification, and your money!

If you see anyone selling exam papers online, including on social media, it's most likely a scam. Stay clear and report it to your teachers or exam board.



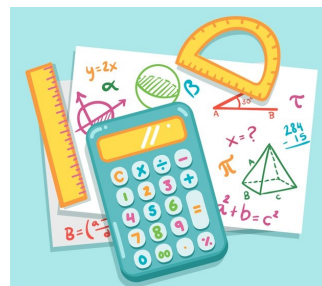
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Year 11 Revision Classes — Week 1

Please see a full timetable of Year 11 Revision Classes during Week 1 breaks and afterschool.

1M	1T	1W	1Th	1F
Lunch clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:
Year 7&11 Music Practice Rooms 12:35		Year 11 Secret Chemistry Club Mr Brown	Year 11 Maths Drop In (Homework and revision support) Mr Aston M5 11:00	
Year 11 Science Chemistry Foundation Tier Revision Mr Baker 12:35 IT6				
1M	1T	1W	1Th	1F
Afterschool:	Afterschool:	Afterschool:	Afterschool:	Afterschool:
Year 11 English Revision E6 3:15-4:15	Year 11 Further Maths (<i>invitation only</i>) 3:15-4:15 B1	Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 English Revision (Grades 7-9) 3:15-4:15 E6 (<i>invitation only</i>)
Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 French & Spanish Revision 3:15/4:15 MFL3/5		Year 11 Art & Textiles 3:15-4:15 D1/D5
Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 Science Exam Question Revision Mr Baker 3:15-4:15 S3		
Year 11 Maths Securing Higher Tier (Sets 2&3) Mr Aston 3:15-4:15 M6		Year 11 Maths Foundation Tier Miss Watson (Set 4) 3:15-4:15 M2		
Year 11 Science Required Practical Revision Mr Baker 3:15-4:15 S3				
Year 11 Biology Revision Year 11 S11 3:20 - 4:20				



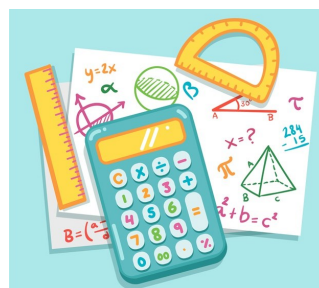
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Year 11 Revision Classes — Week 2

Please see a full timetable of Year 11 Revision Classes during Week 2 breaks and afterschool.

2M	2T	2W	2Th	2F
Lunch Clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:	Lunch Clubs:
Year 11 Science Chemistry Foundation Tier Revision Mr Baker 12:35 IT6	Year 7&11 Music Practice Rooms 12:35	Year 11 Secret Chemistry Club Mr Brown	Year 11 Maths Drop In (Homework and revision support) Mr Aston M5 11:00	
2M	2T	2W	2Th	2F
Afterschool:	Afterschool:	Afterschool:	Afterschool:	Afterschool:
Year 11 English Revision E6 3:15-4:15	Year 11 Further Maths (<i>invitation only</i>) 3:15-4:15 B1	Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 English Revision (<i>Grades 7-9</i>) 3:15-4:15 E6 (<i>invitation only</i>)
Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 English Homework Club E6 3:15-4:15 (<i>invitation only</i>)	Year 11 French & Spanish Revision 3:15/4:15 MFL3/5		Year 11 Art & Textiles 3:15-4:15 D1/D5
Year 11 Art & Textiles 3:15-4:15 D1/D5		Year 11 Science Exam Question Revision Mr Baker 3:15-4:15 S3		
Year 11 Hospitality & Catering (Practical Assessment Practise Sessions Nov-Feb) 3:15-4:15 D3		Year 11 Maths Foundation Tier Miss Watson (Set 4) 3:15-4:15 M2		
Year 11 Maths Securing Higher Tier (Sets 2&3) Mr Aston 3:15-4:15 M6				
Year 11 Science Required Practical Revision Mr Baker 3:15-4:15 S3				



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Sports Day 2024

We are excited to inform you about the annual **Bosworth Academy Sports Day.**



It is always an important event in the Summer Term calendar, which is an inclusive event offering a variety of activities to suit students of all

abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. All students will represent their tutor group in a variety of events, such as traditional athletics events, as well as non traditional events, such as tug of war, welly wanging and other challenges. Awards will be presented for, not only the most successful tutor group in the events, but also to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). Following the success of the quizzes and journalism tasks introduced last year, these will also be part of the build up to the day, where students can gain additional points for their tutor groups.

Next week, students will be asked to sign up for the events they would like to take part in at Sports Day. They have the choice of traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a

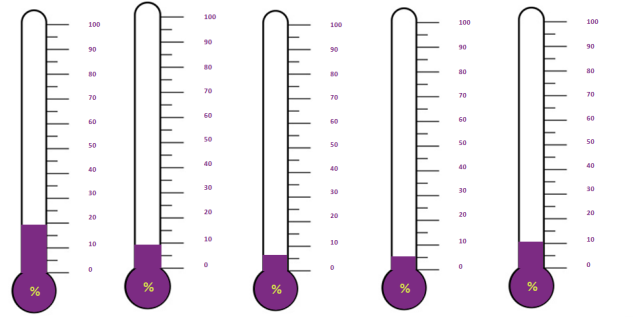
contribution of £5. This will allow us to hire the buses and the state of the art facilities. Payment for this can be made via sQuid. If you have any issues in accessing sQuid then please contact the office on office@bosworthacademy.org.uk.

Thank you to those who have already contributed, you can see the students' progress towards the contribution goal opposite in our percentage thermometers.

Many of our current and ex students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to

creating an event that will help produce new positive memories.

Mrs Hayton, Head of Year 7/Teacher of PE



Year 7	Year 8	Year 9	Year 10	Total
19%	9%	6%	5%	10%

Sports Day Sponsorship

Here at Bosworth Academy we run an annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July. Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event. These are suggestions and can be discussed or adapted:

- £500 - Sponsorship of the Sports Day x1
- £250 - Sponsorship of the transport x4 (one per year group)
- £100 - Sponsorship of the stand x 4 (one per year group)
- £25 - Sponsorship of an event x 20

If interested then please contact Liam Grest (liamg36@bosworthacademy.org.uk) to discuss how you can support this.

Mr Grest, Curriculum Leader PE

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Maths Puzzle of the Week

Last week's puzzle: How much was the present?

A group of people are buying their friend a birthday present.

If each person pays £9, they have £11 spare.

If each person pays £6, the group are £16 short.

Find out how much the present cost and how many people are in the group.

If there are x people:

$$9x - 11 = 6x + 16$$

$$3x = 27$$

$$x = 9$$

There are **9 people, paying £70.**



This week's puzzle: How Many Croissants?

In a shop, croissants can be purchased in boxes of 6, 9 or 14.

It is not possible to purchase 11 croissants.

20 croissants could be purchased by buying a box of 6 and a box of 14.

Work out the largest number of croissants that cannot be purchased from the shop.



Attendance Leagues

Well done to 7JWI who are leading the school attendance leagues with 98% overall attendance. The tutor group were recently treated to pastries for their hard work.

Who will lead the attendance league next half term?
Mrs Whitaker, Designated Safeguarding Lead



Attendance Leagues

Bosworth Academy 2023-2024



Uniform

As we embark on the warmer weather, please can I remind parents that Hooded and tracksuit tops are not allowed to be worn at any time at Bosworth Academy.

Students should be wearing their school blazer (Years 9,10 & 11) or school jumper (Years 7 & 8).

If a student is wearing a hoodie or tracksuit top in school it will be confiscated until the end of the week. Your support on this is really important to us.

English Performances

This week, Year 9 and 11 welcomed Katch 22 theatre into school to watch performances of Macbeth and An Inspector Calls. It's a pleasure to enjoy live theatre and see the texts brought to life.

A group of 66 Year 9 students also attended an evening trip to The Curve to watch Blood Brothers. Students thoroughly enjoyed this experience and were a credit to the school.

Miss Toon, English Curriculum Leader



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**STUDENTS OF
YEARS 11, 12 AND 13**

2

SCHOOL WEEKS LEFT

**UNTIL SUMMER EXAMS START ON
THURSDAY 9TH MAY**

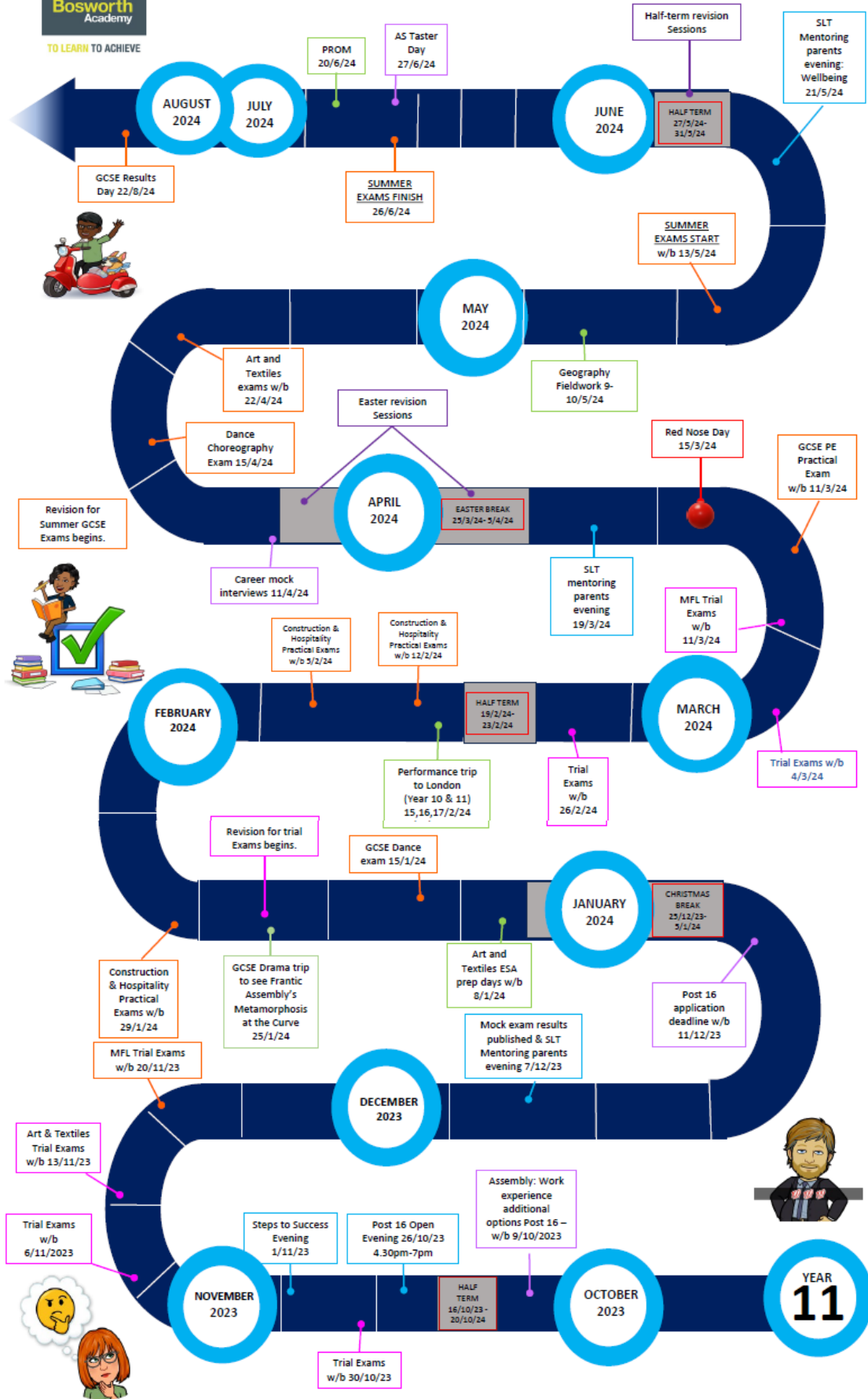


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Year 11 Journey at Bosworth Academy



Your own journey to being a **confident, aspirational problem solver**

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What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: nationalcollege.com/guides/shopping-apps

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The possibility of bagging a bargain and the ability to sell your own unwanted items have made online marketplaces like Vinted and Depop into an attractive option for anyone looking to save money or make a little extra cash for themselves in these challenging economic times. Unfortunately, however, these services can still be misused by scammers, so it pays to remain vigilant for the risks associated with shopping apps. This week's #WakeUpWednesday guide is on hand with some helpful pointers to protect young people (and yourself) from potential exploitation while doing business with others online.

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The Compass

Book Talking Sessions

This week we had lots of exciting new book recommendations for our students!



On Wednesday 24 April and Thursday 25 April, we had booktalking sessions for our Year 7 & Year 9 students in our school library. Booktalking sessions are aimed at promoting reading for pleasure and enthusing our students about books they might not have come across before.

We welcomed two librarians from Creative Learning Services (@MidlandsCLS <https://www.creativelearningservices.org.uk/about-us/>); Claire and Marissa, who delivered these sessions for us. They selected 12 books to talk about to each group and read some extracts from them. We had five sessions for Year 7s & 2 sessions for Year 9s, so there were over 60 book recommendations for our Year 7 students and over 20 for our Year 9s! All booktalked books are available to borrow from the school library and many of the students present for the sessions have already taken advantage of this.

Mrs Griffiths, Librarian



Book Recommendations

Key Stage Three

READING RAMPAGE 2024 INTRODUCING

Dee Benson

author of *Glow Up Lara Bloom*
Hot Key Books

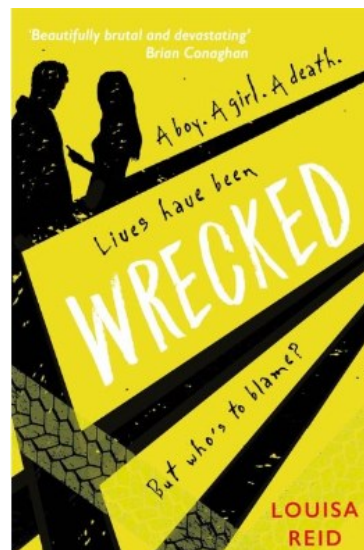
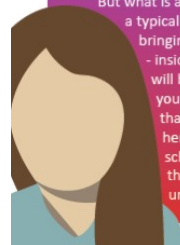
About the Author

Dee Benson is a YA author based in Liverpool, UK. At university Dee studied Molecular Biology with Genetics and only survived it by writing fiction during lectures. When she is not writing, Dee enjoys long walks, good food and music that makes her wish she could sing. She lives with her husband and two daughters.



About the Book

Have you ever wished you could wave a magic wand and make yourself more attractive? Lara does, especially since Caiden, the new boy at school, came into her life. She is sure he is not going to ask her out as she is, so she has decided she needs a glow up! But what is a glow up? It is not as superficial as a typical physical makeover, it is more about bringing out the best version of yourself - inside and out - making changes that will boost your self confidence and help you find your style. One of the things that already makes her feel good about herself is being the captain of the school's girls football team. She is on the brink of leading them to their 100th unbeaten game. Can they do it?



Key Stage Four

Joe and Imogen seem like the perfect couple - they've been in a relationship for years and are the envy of their friends at school. But after accidentally becoming involved in a tragic fatal accident, they become embroiled in a situation out of their control, and Joe and Imogen's relationship

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becomes slowly unravelled until the truth is out there for all to see.

Structured around a dramatic and tense court case, the reader becomes both judge and jury in a stunning and page-turning novel of uncovering secrets and lies - who can be believed?

Powerfully captures the heartbreak and confusion of first love against a backdrop of tragedies. It's not a happy read, but is very compelling and the verse form has huge amounts of depth. There is a spark of hope at the end.

GCSE Dance Showcase

Our Key Stage Four Dance students demonstrated their skills last week during the Dance Showcase in front of a captive audience.

The students were able to put into practice the choreography they have been working on towards their final GCSE grades.

Well done to all students who took part.

Miss Green, Teacher of Dance



Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation. Complete this [survey](#) and connect with us.

Dates For Your Diary

DATES	EVENT
Monday 6 May	May Day Bank Holiday School Closed
Thursday 9 May	Summer exam season starts
Thursday 9 — Friday 10 May	Y10 Geography Urban Fieldwork
Monday 27— Friday 31 May	Summer half term School Closed
Wednesday 12 June	Everyone's Talking About Jamie Y8 & P16 Drama
Thursday 20 — Friday 21 June	Y12 Geography Residential Peak Centre
Thursday 20 June	Y11 Prom 7-10PM King Power Stadium
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Teach for LiFE

Want to change your career and make a real difference in teaching students?

The LiFE Multi Academy Trust offers an Initial Teacher Training programme in partnership with Teach First. Click [here](#) to start your journey.

Mrs Sterne, LiFE MAT Coordinator for ITT / ECT



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Pasta in a Rustic Tomato Sauce Green Beans / Sweetcorn Pitta Bread	Creamy Chicken & Rice Carrots & Broccoli Garlic bread Fresh Salad	Pepperoni Pizza Herby Diced Potato Peas / Salad / Coleslaw	Pork Sausage Roll Seasoned Potato Wedges Baked Beans Fresh Salad	Roast Chicken & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy
Tomato & Basil Pasta Green Beans / Sweetcorn Pitta Bread	Beef Chilli Con Carne & Rice Carrots & Broccoli Garlic bread Fresh Salad	Cheese Pizza Herby Diced Potato Peas / Salad / Coleslaw	BBQ Chicken Seasoned Potato Wedges Baked Beans Fresh Salad	Pork Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy
	Vegan Chilli & Rice Carrots & Broccoli Garlic bread Fresh Salad	Vegan Cheese Pizza Herby Diced Peas / Salad / Coleslaw	Vegan Sausage Roll Seasoned Potato Wedges Baked Beans Fresh Salad	Vegan Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day







Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 1
Wednesday is also Rice & Panini day on the Hot Pasta Hatch

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?
Our most recent In the Loop newsletters are available [here](#) for you to access.
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore
rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton
khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright
ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray
dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions
wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon
kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn
tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs
jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid
lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones
bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt
shewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner
lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis
ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:
Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson
chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley
awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead: Nikki Whitaker
nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:
DSL@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)
Attendance Support:



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Website - bosworthacademy.org.uk | Headteacher Simon Brown
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Summer Term 2024



Be better than you thought you could be