

19th April 2024

Weekly Newsletter for Parents & Students

## Welcome

In assemblies this week our Key Stage Leaders and Heads of Year have been talking to students about why we recognise Stephen Lawrence Day. Students listened intently to the story, one which many parents and carers may remember well, even though Stephen was murdered on 22 April 1993, many years ago. Students heard how the public inquiry into the handling of Stephen's case in 1998, led to the publication of the Macpherson Report, which has been called 'one of the most



important moments in the modern history of criminal justice in Britain'. We shared how this legislation and case led to profound cultural changes in attitudes to racism, to the law and police practice. By telling Stephen's story and recognising him by wearing an item of orange (his favourite colour) clothing on Monday, we aim for our students to better understand discrimination of all forms.

Next week our Year 10 students will be sitting their trial examinations. The results from these exams are important and will give a strong indication of student learning as they approach the end of two years of GCSE study. Students have had an examination assembly explaining the exam rules and the code of conduct. Exemplary behaviour is expected so no student is disadvantaged by any form of distraction. Please encourage your young person to prepare by revising all subjects so they can show their depth of knowledge and understanding.

In Years 7 and 8 our Heads of Year have been reminding students of the importance of listening. This skill ensures that students pay attention to the teacher and effectively interpret what other people are saying. In lessons, teachers will expect students to follow instructions first time and to not talk over others. We reminded students that if this does interfere with learning then it is recorded and parents will see this. Please do reinforce the importance of listening with your child as it is a lifelong skill and a vital part of our 6C, Communication. I'll conclude with a quote that fits our assembly theme this week from

**Maya Angelou**, writer and activist, who experienced racial injustice throughout her career. She said, **"Prejudice is a burden that confuses the past, threatens the future, and renders the present inaccessible."**



This powerfully describes prejudice as a burden that affects every space in time – the past, present, and future. It's disorienting and dangerous which explains why it's important to focus on this matter with our young people.

Have a great weekend,  
**Mr Brown,**  
Headteacher



# In This Edition of In the Loop

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## Futsal Success

We have had two teams representing Hinckley and Bosworth in the County futsal finals this week. Our Y7 team played on Tuesday night. After some fantastic performances in the group stages, we were really unlucky to go out in the semi-finals after a penalty shoot out. Players were - Hollie W, Beau W, Jasmeen S, Scarlett J, Amelia J and Ruby W.



Our Y10 team took to the pitch on Thursday evening and managed to win the competition making them County Champions! We won the final 1-0 after a great goal from Charley R. The girls demonstrated fantastic resilience against some good teams. Players were - Lili-Grace B, Angel D, Madi W, Neeta S, Charley R and Eve C.  
**Miss Hall, Teacher of PE**

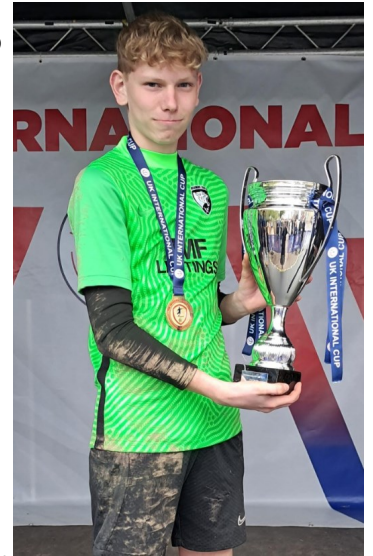
## Rugby Sevens Action

Year 12 student Jack B recently represented the North of England for the National 7s Academy. The Event was held at Broad Street RFC in Coventry. Jack has been part of the Academy for eight months now and has just been retained for the 24/25 season. We wish Jack all the best for next season.



## International Football Cup

Well done to Year 9 student, Jack B, who played a vital part in Beaumont Park FC team winning the UK International Cup, one of the country's top grassroots youth football tournaments, with teams from across the UK and also a team from UAE.



Jack shares his journey through to winning the Cup: "I was the goalkeeper for Beaumont Park FC throughout the tournament, keeping a clean sheet in the group stages - 4 in the group stages and another clean sheet in the semi finals against a south London team who we beat 2- 0. "The final was against a Scottish side Kilsyth Athletic who at the final whistle we were drawing with 1-1 and also after 10 minutes extra time. It then went to penalties and I saved the fourth penalty to give Beaumont Park the edge to win after my teammate scored his penalty," said Jack.

**Mr Gough, Teacher of PE**

## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For a full timetable please click [here](#). As a reminder, transport will not be provided for after school clubs.



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## Stephen Lawrence Day

I hope this message finds you well. We are excited to inform you that we will be observing Stephen Lawrence Day on Monday 22nd April. This day holds significant importance as we honour the life and legacy of Stephen Lawrence, a young man whose tragic death sparked a movement for justice and equality.



Stephen Lawrence Day is not only a time for remembrance but also a moment to reflect on the values of fairness, inclusivity, and respect within our school community. In preparation, students have had assemblies this week to educate them about Stephen's story and its impact on society, promoting conversations around diversity, discrimination, and the importance of standing up against injustice. This day provides an opportunity to reflect on Stephen's life, his tragic death, and the ongoing legacy of his family's tireless campaign for justice and equality.

We would like to fill the school with as much orange colour as possible on Monday 22nd April. Students can wear **one item** of orange clothing to show support for Stephen Lawrence Day.

The options are to swap:

1. Tie
2. Shirt (with a collar to wear a tie)
3. V-necked jumper
4. Ribbons in hair
5. Socks
6. Shoe laces

The rest of their clothing must be in line with the uniform policy. There should be no t-shirts, jeans, hooded jumpers etc. £1 donations can be made on sQuid. All donations will go to the Stephen Lawrence Day Foundation.

Together, let's commemorate Stephen Lawrence Day and continue fostering a supportive and inclusive environment where every student feels valued and respected.

**Mrs Kirkham, Diversity Lead**

## International School Award

We are proud to announce that Bosworth Academy has been awarded the Foundation level of the British Council's prestigious International School Award in recognition of our work to bring the world into the classroom.

The International School Award celebrates the achievements of schools that do exceptional work in international education. Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools, so that young people gain the cultural understanding and skills they need for life and work in today's world.

Shannon West, Head of UK Schools for the British Council, said: "Bosworth Academy's international work has earned the school well-deserved recognition with the British Council International School Award - Foundation Certificate.

"We are delighted and proud that Bosworth Academy is committed to developing a whole school approach to embedding and celebrating international work. The dedication from everyone is enriching education and supporting globally aware young people and the development of key skills.

"We thank all involved in this important work; embedding an international ethos across a school can lead to International School Award accreditation, which is the highest level of the award. Schools looking to join this supportive and engaging global network should contact us at the British Council."

The Award is now available worldwide in countries such as Greece, India and Nigeria. Over 6000 International School Awards have been presented to successful schools in the UK since the scheme began in 1999.



### International School Award

## Certificate

This is to certify that

**Bosworth Academy**

has achieved

**Foundation level**  
Introducing internationalism

Scott McDonald  
Chief Executive, British Council



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## Big Revise Underway

Take a picture of your revision. This could be past paper answers, brainstorm, flash cards, brain dumps etc.

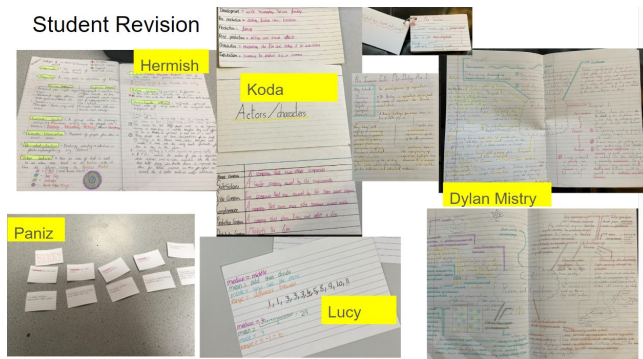
Send your picture to:

[revision@bosworthacademy.org.uk](mailto:revision@bosworthacademy.org.uk)

You will then be in with a chance of winning exam credits and high street vouchers. Show us what you can do!

See below for current entries!

**Miss Baxter, Deputy Headteacher**



## Revision Masterclasses

Our Revision Masterclasses are set to return where Year 11 students will have the opportunity to focus on their revision with dedicated subject classes after school. Free pizza will be available! Come join us at 3.15PM in the canteen on the days listed on this [timetable](#).

**Miss Alexander, Interventions Lead**



## Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

## Bus Travel Update

We are pleased to inform you that the bus application portal for Bosworth Academy is now open on the Passenger Travel Solutions website. You can access the portal via the following link: [Passenger Travel Solutions - Bosworth Academy](#).

We have been informed that in the first two days of opening the portal, 55% of available places were swiftly taken. This response highlights the importance of securing your child's place as soon as possible. Please note that some routes are already nearing capacity, indicating the popularity of our school transport services.

For those routes that are currently full, we want to reassure you that parents and carers can still register their interest. Doing so will assist Passenger Travel Solutions in accurately assessing the demand for routes and potentially expanding capacity where needed. Your input is invaluable in ensuring that every student has access to safe and reliable transportation to and from school.

When making your application, please indicate whether your child is eligible for free school meals. We are finalising the amount of support we can provide for those families. Eligibility for free school meals can be checked and applications can be made through the government's website at [www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals)

Furthermore, we understand that many parents may have questions regarding the provision of services for students arriving at school from 8:00 am and leaving at 3:45 pm. Rest assured, we are actively working on finalising these details and will provide comprehensive information in due course. Your understanding and patience are greatly appreciated as we strive to ensure the best possible arrangements for all our students.

**Mr Dolinski, Deputy Headteacher**

## Dance Showcase

There are still tickets available for tonight's GCSE Dance Showcase which will take place Friday 19 April 6-8pm in the Main Hall. Tickets are available via sQuid. £4 for adults and £2.50 for children.

We look forward to seeing you there.

**Miss Green, Teacher of Dance**

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## Sports Day 2024

We are excited to inform you about the annual **Bosworth Academy Sports Day**.



It is always an important event in the Summer Term calendar, which is an inclusive event offering a variety of activities to suit students of all abilities and

interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. All students will represent their tutor group in a variety of events, such as traditional athletics events, as well as non traditional events, such as tug of war, welly wanging and other challenges. Awards will be presented for, not only the most successful tutor group in the events, but also to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). Following the success of the quizzes and journalism tasks introduced last year, these will also be part of the build up to the day, where students can gain additional points for their tutor groups.

**The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5.** This will allow us to hire the buses and the state of the art facilities. Payment for this can be made via sQuid. If you have any

issues in accessing sQuid then please contact the office on [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk).

Many of our current and ex students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories. You can see the highlights of previous years by scanning the QR code.

**Mrs Hayton, Head of Year 7/  
Teacher of PE**



## Sports Day Sponsorship

Here at Bosworth Academy we run an annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester.



We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

- £500 - Sponsorship of the Sports Day x1
- £250 - Sponsorship of the transport x4 (one per year group)
- £100 - Sponsorship of the stand x 4 (one per year group)
- £25 - Sponsorship of an event x 20

If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

**Mr Grest, Curriculum Leader PE**

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## Maths Puzzle of the Week

**Last week's puzzle: Complete the Magic Square**  
In the magic square below, the sum of the three numbers in each row, column and diagonal is the same.

5	1	9
7	6	2
3	8	4

**This week's puzzle: How Much is the Present?**

A group of people are buying their friend a birthday present.

If each person pays £9, they have £11 spare.

If each person pays £6, the group are £16 short.

**Find out how much the present cost and how many people are in the group.**

## Outdoor Pursuits Trip



We look forward to taking Year 7 students to Leicester Outdoor Pursuits Centre in Leicester next week,

Please see below the relevant dates and tutor groups for the visit.

**Monday 22nd April** = tutor groups HCO/GDV/HBE

**Wednesday 24th April** = tutor groups SMC/JST/CWL

**Friday 26th April** = tutor groups SMK/JWI/EPY

To ensure your child is well-equipped for the activities please click this [link](#) for a full kit list.

Mrs Hayton, Head of Year 7

## Real LiFE Curriculum

Thirty Real LiFE curriculum students have made over two, and in some cases, over three years progress in their reading in only six months.



Goal setting is crucial to their progress. All Real LiFE students set themselves a literacy goal once a fortnight under the guidance of their CREW Leader.

Reading can provide huge pleasure for life and is a key life skill whether it is in academic learning, legal or practical matters such as instructions to make up flat packed furniture.

Deputy Headteacher, Miss Baxter and Librarian, Mrs Griffiths, can be seen above celebrating with students at a special breakfast to recognise their fantastic achievement.

Mrs Wright, Real LiFE Curriculum Leader

## Life of Pi Trip

On Thursday 18 April, we took our GCSE and A-Level Drama students to see Life of Pi. This was a fantastic opportunity for our Drama students to see another piece of live theatre which they can use to discuss in their component 3 written exams. Students were in awe of the use of puppetry within the performance which was used to create such beautiful visuals throughout the duration and this has given them inspiration for their live theatre links.

All students were amazing and represented Bosworth Academy in a fantastic light; well done all!

Mrs Jones, Teacher of Drama



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**STUDENTS OF  
YEARS 11, 12 AND 13**

**3**

**SCHOOL WEEKS LEFT**

**UNTIL SUMMER EXAMS START ON  
MONDAY 13TH MAY**



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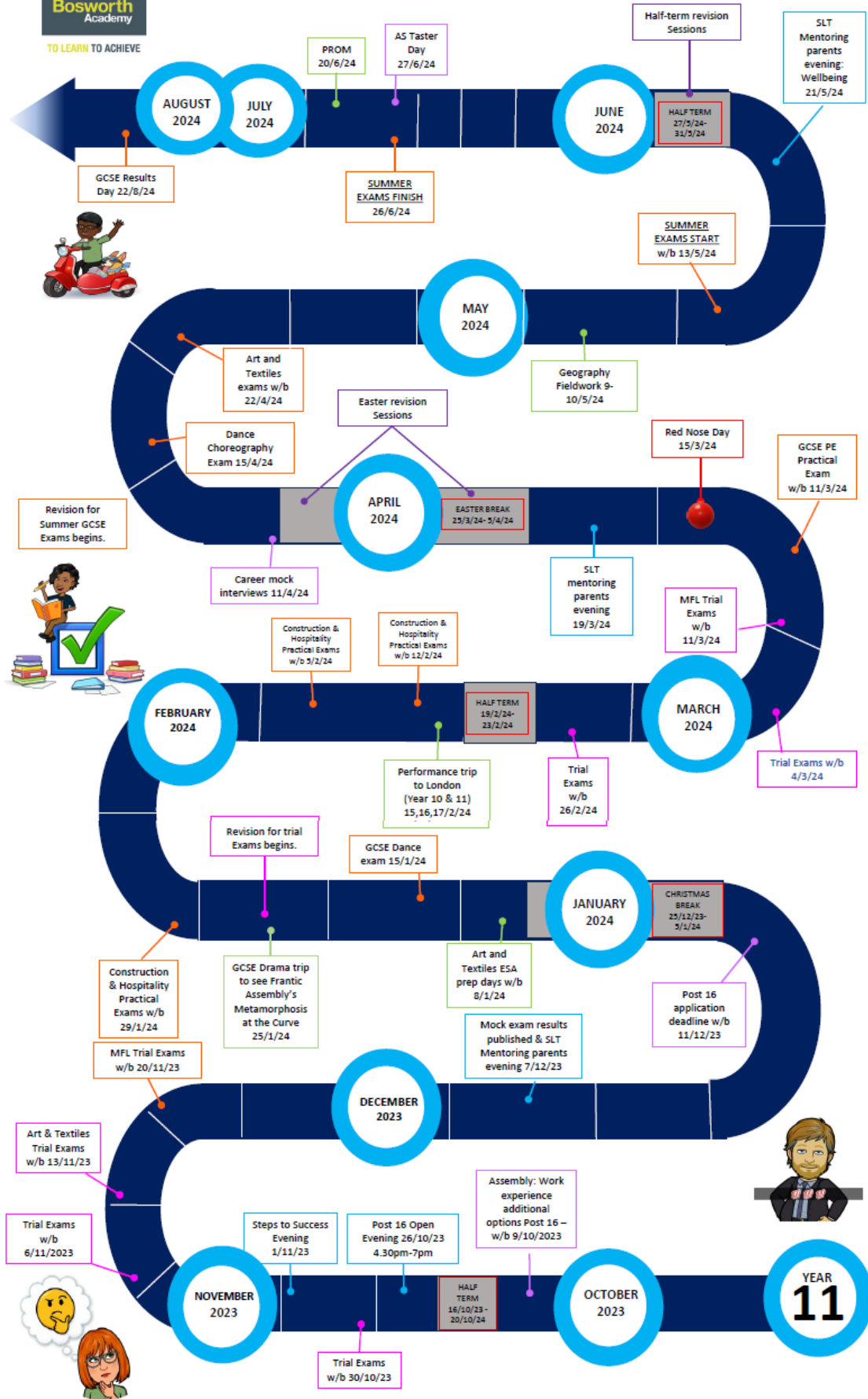






# Year 11 Journey at Bosworth Academy

[Link to Year 11 Revision Sessions](#)



Your own journey to being a **confident, aspirational problem solver**

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# What Parents & Educators Need to Know about ENERGY DRINKS

Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

## WHAT ARE THE RISKS?

### HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine: often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and adolescents, whose bodies are still developing, excessive caffeine intake can be particularly harmful.

### INCREASED RISK OF HEART PROBLEMS

The combination of high caffeine levels and the other stimulants found in energy drinks can put extra strain on the cardiovascular system. Potentially, this could lead to irregular heart rhythms, palpitations and increased future risk of heart attack – especially in individuals who have an underlying heart condition.

### IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that often follows the initial energy boost can actually make mood swings worse and possibly lead to feelings of depression and irritability.

### DISRUPTED SLEEP PATTERNS

Consuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The stimulating effects of caffeine can make it difficult for children and young adults to fall asleep – leading to insufficient rest and its associated health risks, including impaired cognitive function, mood disturbances and decreased academic performance.

### LINKS TO SUBSTANCE ABUSE

Some research has suggested a correlation between energy drink consumption and higher rates of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistakenly believing that the energy drinks' stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol poisoning.

### POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance – meaning that individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be more vulnerable to addictive behaviours.

## Advice for Parents & Educators

### LIMIT CONSUMPTION

It's wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal teas or natural fruit juices. You can model healthy behaviours by restricting your own consumption of energy drinks and creating a supportive environment for informed choices.

### ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drink sales to children and young people. Raise awareness among parents, educators and community members about the potential health risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

### PROMOTE HEALTHIER HABITS

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for children to identify healthier alternatives.

### SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.

### Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory food education charity.



Source: See full reference list on guide page at: [nationalcollege.com/guides/energy-drinks](https://nationalcollege.com/guides/energy-drinks)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Close to a third of children in the UK consume energy drinks at least once every week. While these high-caffeine beverages might be touted as a shortcut to a boost in focus and productivity, even a moderate intake can lead to significant impacts on the heart, sleeping patterns and mental wellbeing. With celebrity spokespeople, colourful branding and the potential added element of peer pressure, it's unsurprising that young people are sometimes drawn to these products, often unaware of the potential negative impact they might be having on mind and body. This week's #WakeUpWednesday guide dives into the health pitfalls of energy drinks and offers expert tips on addressing concerns.

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# The Compass

## Reading Rampage Update

Our Year 7 and Year 8 continue with their Reading Rampage reading challenge. Still a bit of time to go if anyone wants to have a go, the challenge finishes at the end of May.

More certificates and prizes have been handed out: Bronze certificate, 3 books read - Riley B., Vanessa N.

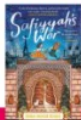
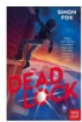
Silver certificate, 6 books read - Riley B., Kiera K.

Gold certificate, all 10 books read - Sophia W.

Mrs Griffith, Librarian



### 10 AMAZING BOOKS



READING RAMPAGE

## Book Recommendations

### Key Stage Three

## READING RAMPAGE 2024

### INTRODUCING

## EMMA READ

author of *The House Trap*

Chicken House

#### About the Author

Emma Read is the author of *The House Trap*, and the Milton series (Chicken House), including the Milton *The Mighty*, one of *The Times* Best Children's Books of 2019. She loves all things spooky (and spidery!) and can often be found walking through her local graveyard...but only in the daylight. Like Mark Gatiss, she doesn't believe in ghosts, but is scared of them. When not writing, she can be found supporting other writers at WriteMentor and Creating Writing Ink, and editing at EmDashED.

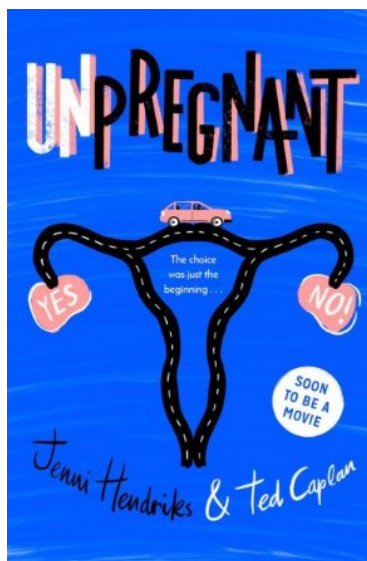


#### About the Book

Amity has run off, so her big brother Claude and his two best friends must find her but everyone knows there is something wrong with Badwell Woods, there's been rumours of a sinkhole and missing children for years. When they do find Amity, she is not lost in the woods as they expect, but in a strange house fixed in time waiting for a part that never happened. The house has no stairs, strange puzzles to solve and ghosts of children in the walls. When fear overtakes their intrigue, the children decided to leave only to discover the house has trapped them in...



### Key Stage Four



Ronnie never thought she'd want to fail a test - until she finds herself staring at a plastic stick with two solid pink lines. She's pregnant.

With her college future fading before her eyes, Ronnie has to make a tough choice - an abortion. But the closest clinic is over nine hundred miles away. Faced with a treacherous

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boyfriend and no car, Ronnie turns to the one person who won't judge her: her ex-best friend Bailey.  
What could go wrong? Not much, apart from stolen cars, crazed ex-boyfriends, aliens, and the pain and heartbreak of a broken relationship.

## Jake at the Double

Former student, Jake Dennis, is joint top of the Formula E World Driver's Championship following two second place finishes last weekend in Misano, Italy.

In the first race, reigning world champion Jake recovered from a starting grid place of 18th to storm through the field and claim [second place](#). In the second race Jake recovered from 9th to finish on the [second step of the podium](#). Jake described this weekend as being in "[survival mode](#)" to "[rescue](#)" [some points](#) and he was able to do this as he currently stands joint top in the standings with Pascal Wehrlein on 89 points. Jake will be hoping to go one step further and win the next round in Monaco on Saturday 27 April.



## Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.  
Complete this [survey](#) and connect with us.

## Dates For Your Diary

DATES	EVENT
Wednesday 24 April	Blood Brothers. Y9 English trip
Monday 6 May	May Day Bank Holiday <b>School Closed</b>
Thursday 9 – Friday 10 May	Y10 Geography Urban Fieldwork
Monday 27 – Friday 31 May	Summer half term <b>School Closed</b>
Wednesday 12 June	Everyone's Talking About Jamie Y8 & P16 Drama
Thursday 20 – Friday 21 June	Y12 Geography Residential Peak Centre
Thursday 20 June	Y11 Prom 7-10PM King Power Stadium
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Teach for LiFE

Want to change your career and make a real difference in teaching students?  
The LiFE Multi Academy Trust offers an Initial Teacher Training programme in partnership with Teach First.  
Click [here](#) to start your journey.  
Mrs Sterne, LiFE MAT Coordinator for ITT / ECT



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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Katsu Curry Rice Sweetcorn / Fresh Salad	Pepperoni Pizza New Potatoes Green Beans Coleslaw	Roasted Chicken & Stuffin with Yorkshire Pudding Mashed Potatoes Mixed Vegetables & Gravy	Pork Sausgae Herby Diced Potato Baked Beans Mixed Salad	Battered Fish Seasoned potato Wedges Peas or Mushy Peas Coleslaw
Chicken Sweet & Sour Rice Sweetcorn / Fresh Salad	Cheese Pizza New Potatoes Green Beans Coleslaw	Tender Beef Casserole with Yorkshire Pudding Mashed Potatoes Mixed Vegetables & Gravy	Chicken Tikka Slice Herby Diced Potato Baked Beans Mixed Salad	Spicy Southern Fried Chicken Seasoned potato Wedges Peas or Mushy Peas Coleslaw
Vegan Balti Rice Sweetcorn / Fresh Salad	Vegan Pizza New Potatoes Green Beans Coleslaw	Spicy Bean Burger with Yorkshire Pudding Mashed Potatoes Mixed Vegetables & Gravy	Vegan Pepper Steak Herby Diced Potato Baked Beans Mixed Salad	Spicy Vegan Slice Seasoned potato Wedges Peas or Mushy Peas Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily  
WEEK 3  
HOT PANINIS served on a Wednesday with either Cheese or Ham filling (on the Pasta side)

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore  
[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

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**Head of Year 9:** Jenny Jacobs

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