

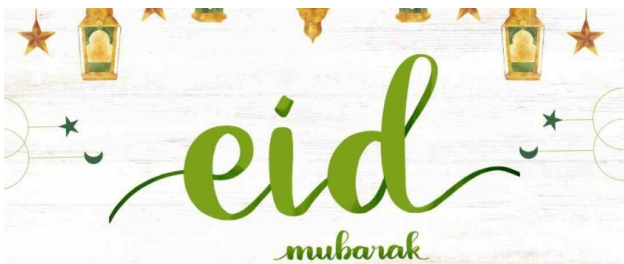
12th April 2024

Weekly Newsletter for Parents & Students

Welcome

I hope you all had a great Easter weekend and break with your children having an enjoyable time. This week, some of our staff, students and wider families celebrated Eid-ul-Fitr. I'd like to wish all of you Eid Mubarak and hope this occasion brings happiness and blessings into your home.

Yesterday I visited our Year 11 students who experienced an employer encounter, as they practised interview techniques with them. Though some students were a little nervous they took on board the interview strategies they had been taught and impressed our visiting employers. Employers from engineering, banking, construction and the care industry were only a few of the occupations represented in our Main Hall. Students received personalised feedback from their interview - so if your child was involved please ask them to share their experience and areas of feedback for improvement.



The exam season is quickly approaching - very soon our Year 10 and many Year 12 students will be sitting trial examinations. Not long after this, in mid-May, our Year 11 and 13 will be beginning their final GCSE and A-level examinations. It is evident that many students have a well-planned revision timetable and are using a range of highly effective revision techniques to improve their knowledge and understanding.

However, some

young people still need to do more. Later in this newsletter please read about the 'The Core Four', which are carefully designed revision strategies designed to improve study skills for effective revision. Our teachers have been using these in lessons - please talk through with your young person 'how' they revise and how they could remember more by using these approaches. Just reading revision guides and writing notes is just not effective enough.

Leaders and teachers will contact some parents and carers to identify targeted revision sessions for students to attend where we have

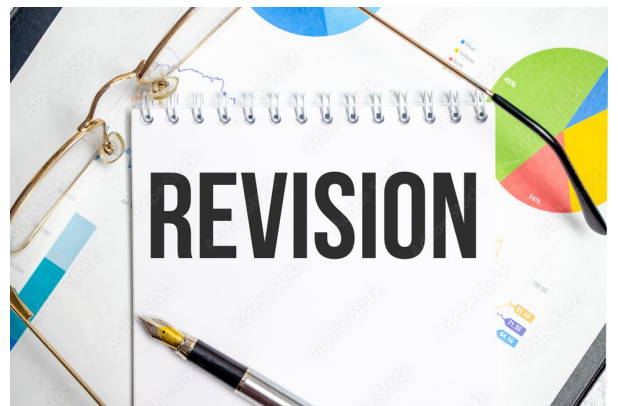
concerns. We will also be setting additional personalised revision homework, particularly for students who we believe are not meeting that potential. By working together in the run-up to exams we will certainly be able to maximise potential. If you need any support or additional guidance about revision or getting your young person to revise more, please contact your Head of Year, tutor, teacher or key stage leader - email addresses can be found at the end of this newsletter.

Finally, as we begin to make preparations for the 2024/25 academic year, it's time to consider your child's home-to-school travel arrangements. We are pleased to announce that Roberts Passenger Travel Solutions will continue to provide this essential service, and their website will soon be open for applications. As I have shared in previous communications we can no longer use school funding to subsidise travel for parents due to the funding pressures now placed upon school budgets.

Consequently, because of this and inflation, there will be an increase in bus pass prices for travel. A bursary will continue to be available to all students receiving Free School Meals, with Passenger Travel Solutions implementing this reduction upon confirmation of eligibility. Look out for more details soon.

I hope you have a great weekend,

Mr Brown,
Headteacher



In This Edition of In the Loop

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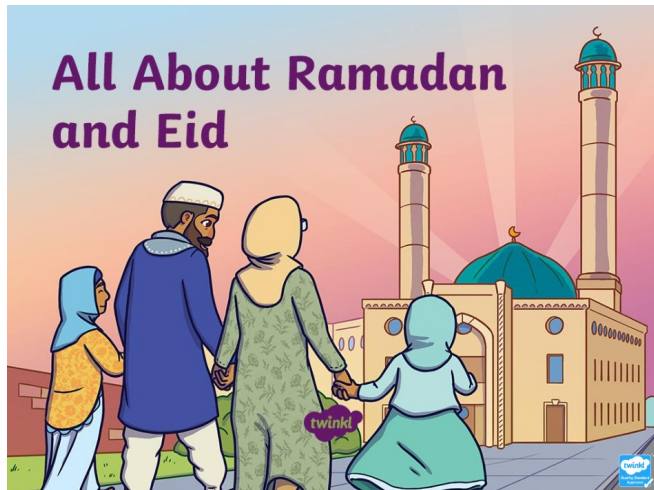


Eid al-Fitr

We wish all those who observed Ramadan Eid Mubarak!

What are Ramadan and Eid?

Ramadan is an Islamic festival that is celebrated by Muslims. The festival begins at different times depending on when the New Moon is first seen in the sky. It lasts from dawn until sunset for 29 or 30 days. Ramadan is a very important time for Muslims and it is celebrated all over the world.



Muslims spend time praying and fasting during Ramadan.

The end of Ramadan is a big celebration called Eid Al-Fitr, which is also known as The Festival of the Breaking of the Fast. Muslims celebrate the end of fasting and thank Allah (God) for the strength he has given them throughout Ramadan. Eid Al-Fitr begins when the New Moon is first seen in the sky and this occurred on Tuesday evening.

Throughout this week students at Bosworth Academy have been learning and celebrating the occasion with tutor interventions with activities including quizzes which consolidated the students' learning.

We wish all those celebrating a peaceful and joyous Eid al-Fitr.

Year 11 Photographs

Students from Year 11 will have their official school photographs taken on Tuesday 16 March from 8.45 until the end of Period 3.

Mrs Smith, Key Stage Four Administrator

Bus School Arrangements

We are pleased to announce that applications for bus passes are now available on the Roberts Passenger Travel Solutions website. To ensure your child's transportation for the upcoming term, we encourage prompt application to avoid disappointment.

As previously communicated, we've had to discontinue our subsidy program for school transport. Detailed explanations will be shared with all parents via email. Rest assured, we've negotiated with Roberts to keep prices competitive and aligned with other local schools. Bursary funding for students receiving free school meals will continue, with eligibility and applications available through the government's website (www.gov.uk/apply-free-school-meals). Additionally, a 12-month payment plan will be available to make payments more manageable for families.

Your understanding and support are appreciated as we implement these changes. Our priority remains the education and well-being of our students, and we're dedicated to maintaining high standards within our resources.

Mr Dolinski, Deputy Headteacher

6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Character reward points over recent weeks.

Students enjoyed hot chocolate and pastries which were kindly served by teaching staff.

Well done to all students and we look forward to the next 6C Celebration morning.



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Stephen Lawrence Day

Monday 22 April is Stephen Lawrence Day and Bosworth Academy will come together to remember the life of the black British teenager who was murdered in a racially motivated attack in 1993.



Why is this day so important?

This day provides an opportunity to reflect on Stephen's life, his tragic death, and the ongoing legacy of his family's tireless campaign for justice and equality.

It raises awareness of the importance of tackling racism and inequality in all its forms.

The day celebrates the diversity of British society and promotes the importance of inclusion and respect for all people, regardless of their background or identity.

Empowering young people: The day aims to inspire young people to take action to promote equality and to create a more just and inclusive society, in line with Stephen's own ambitions and aspirations.

Bosworth Academy – Wear Orange Day

We would like to fill the school with as much orange colour as possible on Monday 22nd April. Students can wear **one item** of orange clothing to show support for Stephen Lawrence Day.

The options are to swap:

1. Tie
2. Shirt (with a collar to wear a tie)
3. V-necked jumper
4. Ribbons in hair
5. Socks
6. Shoe laces

The rest of their clothing must be in line with the uniform policy. There should be no t-shirts, jeans, hooded jumpers etc.

£1 donations can be made on sQuid. All donations will go to the Stephen Lawrence Day Foundation.

Ms O'Malley, Assistant Headteacher

Year 11 Mock Interviews

Students in Year 11 were able to demonstrate their interviewing techniques as employers from a range of industries visited Bosworth Academy on Thursday.



Employers from healthcare to law, and construction to banking participated in the careers event where students answered engaging questions. These varied from the open-ended "Tell Me About Yourself?" to questions that matched current skills and experience to the industry the students were focusing on.

Employers were so impressed with the students' answers that they would consider hiring them! The event was able to give students the interview experience which will support them when applying for Post 16, Higher Education and employment. We thank LEBC for organising this event and we look forward to seeing where the interview practice will take our students.

Mrs Marlow, Careers Coordinator

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Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in

detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 10-13 who have upcoming exams.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Full details on The Core Four can be found [here](#).

Mrs Patel, Associate SLT

Revision Competition

At Bosworth Academy our revision programme involves the teaching of specific revision skills in order for our learning 'to stick'. We use Flash Cards, Self Quizzing, Brain Dumps and Mind Maps. We ask students to engage in all four of these methods both during lessons and also as part of their own revision.

Over the next two weeks there will be a competition for students who are using our core 4 revision methods. To enter, send in a picture of your flash cards, mind maps and brain dumps to be in with a chance of winning!

If you are in Year 10 and soon to embark on your trial exams or heading towards your GCSE or A levels, make sure your revision is not simply copying out notes - you must be transforming your information and testing yourself to make the learning 'stick'.

The revision techniques are explained further in this [document](#).

If your child needs further support to revise, do let us know and we can help.

Miss Baxter, Deputy Headteacher

Outdoor Pursuits Trip

We look forward to taking Year 7 students to Leicester Outdoor Pursuits Centre in Leicester later this month.

Please see below the relevant dates and tutor groups for the visit.

Monday 22nd April = tutor groups HCO/GDV/HBE

Wednesday 24th April = tutor groups SMC/JST/CWL

Friday 26th April = tutor groups SMK/JWI/EPY

To ensure your child is well-equipped for the activities please click this [link](#) for a full kit list.

Mrs Hayton, Head of Year 7



GCSE Dance Showcase

We are proud to announce that the GCSE Dance Showcase will be taking place on Friday 19th April 6-8pm.

Tickets are now on sale and are available via sQuid. £4 for adults and £2.50 for children.

If your child is participating in the Showcase please remember to complete and hand in your permission slips.

Miss Green, Teacher of Dance



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Sports Day 2024

We are excited to inform you about the annual Bosworth Academy Sports Day.



It is always an important event in the Summer Term calendar, which is an inclusive event offering a variety of activities to suit students of all abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.



As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. All students will represent their tutor group in a variety of events, such as traditional athletics events, as well as non traditional events, such as tug of war, welly wanging and other challenges. Awards will be presented for, not only the most successful tutor group in the events, but also to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). Following the success of the quizzes and journalism tasks introduced last year, these will also be part of the build up to the day, where students can gain additional points for their tutor groups.

The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5. This will allow us to hire the buses and the state of the art facilities. Payment for this can be made via sQuid. If you have any issues in accessing sQuid then please contact the office on

office@bosworthacademy.org.uk.

Many of our current and ex students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

You can see the highlights of previous years by scanning the QR code.

Mrs Hayton, Head of Year 7/Teacher of PE



HBSSPAN Sport Leaders

On Tuesday we had eight Sports Leaders from Bosworth Academy who helped officiate at our girls Year 3 & 4 football festival. We had six teams and over 70 girls playing.

They showed great leadership qualities and gave all the girls plenty of encouragement in tough wet and windy conditions.

Well done to the following students from Years 7 and 8: Jasmeen S, Enara P, Daisy G, Rose G, Molly G, Mya B, Hollie W and Harleen C.

Gareth Bell, HBSSPAN Sports and Physical Activity Officer



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Maths Puzzle of the Week

Last week's puzzle: City Trip Logic

Four friends are chatting about their plans for the Easter holidays. They are all going on city trips to Europe with their families. Can you work out who is going where, and what colour their suitcases are?

- Anya's suitcase is not red and Ruby's suitcase is not orange.
- The person with a red suitcase is going to Prague, but it's not Hassan.
- Neither Anya nor Ruby are going to Berlin.
- Hassan is going to Rome. His suitcase is not orange.
- The person with a yellow suitcase is going to Berlin.

Tavish — Yellow — Berlin

Anya — Orange — Copenhagen

Hassan — Green — Rome

Ruby — Red — Prague

City Trip Logic Puzzle (Level 1)



		SUITCASE				DESTINATION			
		Red	Yellow	Green	Orange	Berlin	Copenhagen	Rome	Prague
NAME	Tavish	X	✓	X	X	✓	X	X	X
	Anya	X	X	X	✓	X	✓	X	X
	Hassan	X	X	✓	X	X	X	✓	X
	Ruby	✓	X	X	X	X	X	X	✓
DESTINATION	Berlin	X	✓	X	X				
	Copenhagen	X	X	X	✓				
	Rome	X	X	✓	X				
	Prague	✓	X	X	X				



This week's puzzle: Complete the Magic Puzzle

In the magic square opposite, the sum of the three numbers in each row, column and diagonal is the same. Complete the magic square.

7	6	
		4

Science Soda Snakes

At Year 8 science club before Easter we did the soda snake experiment.

This involves burning a mixture of baking powder, sugar and ethanol.

As it burned, it created gas bubbles that got trapped, resulting in the black "snake" structure that rose out of the flames. The black structure is actually carbon that forms from the sugar.

Year 8 science club, S2, 1.35, Wednesday week 1

Mrs Tapp, Teacher of Science



Egg Challenge

Year 10 Physics students investigated terminal velocity just before we 'broke up' for Easter by designing a parachute to stop Eggbert the egg from cracking.

Parachutes increase surface area and also increase air resistance, slowing the egg down. Eventually, weight and air resistance become equal and the egg moves at a terminal velocity. The trick was to get the smallest terminal velocity by having the largest parachute so that Eggbert the egg did not crack. A big well done to Grace and TJ for their winning parachute. As well as the runners up Lois, Chloe, Torin and Alex.

I hope you all had a cracking lesson!

Miss Boyall, Teacher of Science



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Uniform

We would like to take this opportunity to clarify some of our expectations around our uniform. The vast majority of our students get this right but to ensure consistency, we expect all students to come to school with:



- A blazer/branded jumper*
- A Bosworth Academy tie*
- Trousers/skirt/tights (skirts should not be rolled up at the waist and should be of an appropriate length)
- Plain white shirt (tucked in)
- Plain black shoes and plain black socks
- Outdoor coat in addition to the blazer
- A school bag
- Their lanyard* (Lanyards must be undamaged and must hold an undamaged card which clearly shows the student's name and face.)

Hoodies/tracksuit tops are not allowed in school and will be confiscated if worn on site.

If students do not have any of the asterisked items, then they should go directly to their key stage area (Laureates/MLT) immediately in the morning to swap an item of theirs for a borrowed item. Students who do not do this before the start of lessons will receive a sanction.

Makeup/Jewellery/Hair

A reminder that students' hair should be of a natural colour. The school reserves the right to decide on the suitability of any colouring. Students are permitted to wear a watch and a pair of discreet, stud earrings. No other jewellery is allowed apart from a small, single discreet nose stud. All jewellery must be removed for PE. Inappropriate jewellery will be confiscated until the end of the day.

Make up should be subtle and not excessive. The school reserves the right to decide on the suitability of any make up for the school environment.

Acrylic or false nails are not permitted.

Attendance and Punctuality

Being in school every day that it is open is important to your child's achievement, wellbeing, and their wider development. It is vital that all students have excellent attendance at

Bosworth Academy. Research shows that even a few days of absence can have a negative impact on students' performance.

Bosworth Academy is committed to working with students and parents/carers to achieve the attendance target of 97%.

Good punctuality at school and lessons is essential for students to achieve their full educational potential. It is also vital for students to form good habits for later life.

Punctuality records form part of references passed onto employers or higher educational institutes.

The school day begins at 8.40am and all students are expected to be in school by 8.35am, regardless of the distance they may have to travel. Students who are not in tutor time and ready to learn by 8.40am, will have a break time detention issued (unless they travel on the 153 or the school bus is late). Students arriving after this time must sign in at the attendance office.

The School operates an email system to notify parents/carers if their child has not arrived in school.

Parents/carers can help by notifying us in advance about planned absences, and arrange medical or dental appointments outside the school day, where possible.

Bosworth Academy requests that parents/carers contact the school by 9.00am to let us know if their son/daughter is going to be absent via attendance@bosworthacademy.org.uk. If your child arrives in school after 9.30am they will be marked absent from school for that session and this will impact their overall school attendance.

EVERY MINUTE COUNTS

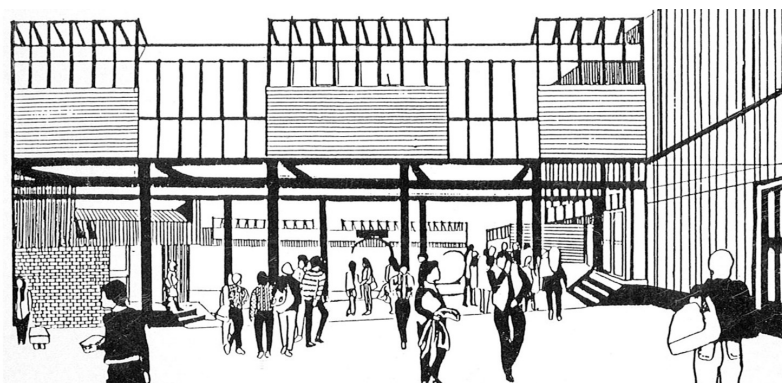
MINUTES LATE PER DAY	EQUIVALENT OF MISSING	HOW MANY LESSONS THIS IS MISSED
5 MINUTES	3.4 SCHOOL DAYS A YEAR	17 LESSONS
10 MINUTES	6.9 SCHOOL DAYS A YEAR	35 LESSONS
15 MINUTES	10.3 SCHOOL DAYS A YEAR	51 LESSONS
20 MINUTES	13.8 SCHOOL DAYS A YEAR	69 LESSONS
30 MINUTES	20.7 SCHOOL DAYS A YEAR	104 LESSONS



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Alumni



TO LEARN TO ACHIEVE

Reality TV Update

Our former students turned reality TV stars were in action on BBC TV during the Easter break with Adam Smith and Hannah Drakeford taking part in the Great British Menu and Interior Design Masters respectively.

Adam made it through to the Finals of his competition shown on BBC Two where he was tasked with cooking the fish course in the final banquet task.



The Michelin Star chef showed great Collaboration by assisting the other chefs in their courses.

Unfortunately,

Adam just [missed out on winning the competition](#) but his talents have been showcased throughout the show's nineteenth series and Adam should be proud of his accomplishments.



Hannah Drakeford should also be proud of her achievements as she competed on the BBC One interior design reality competition. During the Easter break Hannah was tasked with creating a bespoke

hospitality box at Royal Ascot racecourse.

Unfortunately, Hannah fell at the fence with a design which was seen to not be as light and uplifting as the brief required and [Hannah was voted off of the competition](#). Well done to Hannah for displaying your artistic abilities and we look forward to seeing and hearing about your latest adventures.

Sport Update

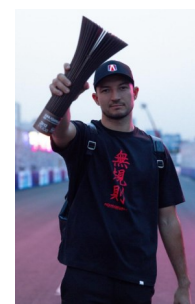
Former student and England Women's Rugby World Cup winner, Emily Scarratt, was back in action during the Easter break as she returned from a long-term neck injury.

Emily started for England in the Women's Six Nations opener away against Italy and played for 51 minutes before being substituted.

England would go on to win the game [48-0](#) and the team are currently top of the Six Nations group having beaten Wales 46-10, a game in which Emily didn't participate in after [picking up a lower leg injury in training](#).

Bosworth Academy alumni, Jake Dennis, was also in action over the Easter break as he raced in the latest round of the Formula E World Championship in Tokyo, Japan.

Jake continued his form of improving from his qualifying position as he converted a fifth place start into a [third place finish](#). It was a close finish as Jake was just 1.405 seconds behind race winner Maximilian Gunther who was the fourth different race winner across the four rounds so far.



Jake's podium moved him up to fourth in the driver's standings on 53 points, 10 points behind championship leader Pascal Wehrlein. The action continues this weekend in Misano, Italy, as rounds six and seven of this year's championship will be raced over Saturday 13 and Sunday 14 April.

Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation

Complete this [survey](#) and connect with us.

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**STUDENTS OF
YEARS 11, 12 AND 13**

4

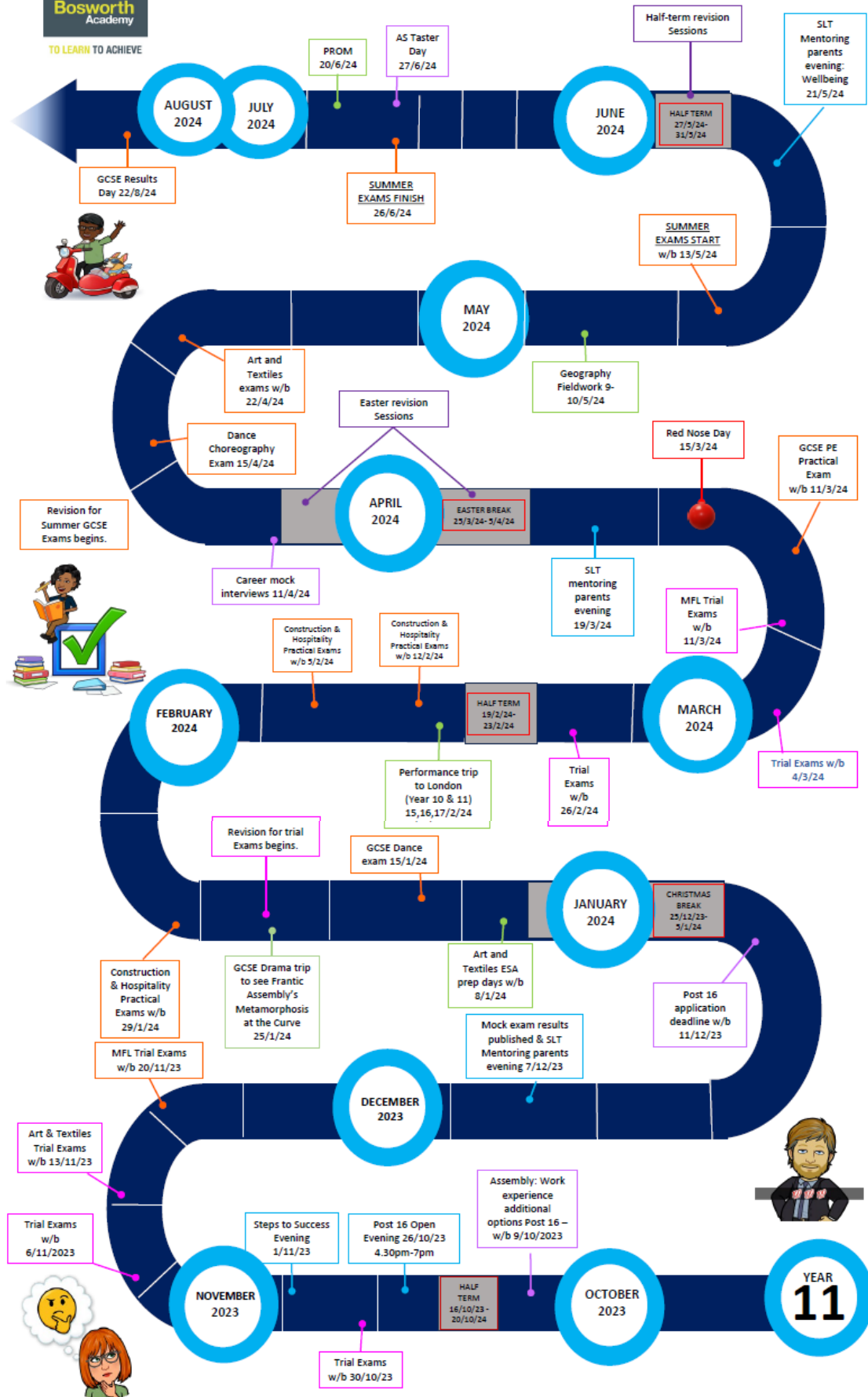
SCHOOL WEEKS LEFT

**UNTIL SUMMER EXAMS START ON
MONDAY 13TH MAY**



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Your own journey to being a **confident, aspirational problem solver**

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10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity YoungMinds estimate that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

1 PRACTISE WORKLOAD WISDOM

The build up to exam season is such a busy and pressurised time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allows them sufficient time to relax and recharge. Work with them in crafting a revision timetable that's manageable and includes breaks and occasional days off.

2 ADVISE CLEARING THE CLUTTER

A disorganised work environment is proven to negatively affect our ability to focus, as well as our emotional state. Encourage children to keep their desk, notes and revision materials tidy – creating a dedicated, well-kept study space to promote maximum focus. Foster their creativity by suggesting they incorporate vibrant colours, mind maps and even quirky drawings into their revision notes.

3 MASTER THE MATERIALS TOGETHER

Revision seems far harder when a child is uncertain where to begin or what sources to consult. Support them in confirming revision materials with their various teachers – emphasising the importance of gathering a range of resources to get a more comprehensive understanding of the subject. Feeling more prepared should nurture the child's confidence and help to dispel some of their anxiety.

4 RECOMMEND CREATIVE NOTE-TAKING

Writing out notes in full – rather than simply bullet pointing – can be a strong start to a child's revision. Reinforce this idea, encouraging the use of flashcards (featuring shorter versions of previously taken notes) for effective repetition and memorisation. Discuss the power of regularly reviewing notes to help them stay in the child's memory.

5 USE VISUAL AIDS AND MNEMONICS

Encourage the use of visual aids like videos and sticky notes to enhance learning. Some children find these resources far more useful than simply reading their notes as written. Explore creating mnemonics for a fun and effective study approach – and it's also worth noting that the strategic use of colours is a proven means of triggering recall during exams.

6 GATHER A 'TECH TOOLKIT'

Technology can be a huge advantage in exam prep. Educational YouTube channels and revision websites like BBC Bitesize can be immensely powerful resources for helping children to expand and retain their knowledge. You could also recommend the use of flashcard apps and educational podcasts for revision and reminders when young people are on the go.

7 KEEP IT FUN

Revision tends to go far more smoothly if children are having fun in the process. Injecting some humour into their notes, for instance, can make details more memorable – as can relating information to their real-life experiences. Try to encourage a variety of study methods, such as incorporating physical activity (even simply taking a walk) into their revision routine.

8 SUGGEST ACTIVE REVISION STRATEGIES

Make sure children are aware of different study techniques. You could emphasise the effectiveness of spaced repetition by reviewing material regularly over time to reinforce learning and improve retention. Discuss the benefits of active recall methods – such as self-testing or explaining a concept aloud – in identifying where their strengths and weaknesses lie.

9 ENCOURAGE A POSITIVE MINDSET

It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. Try to foster a growth mindset by emphasising the importance of giving it their all rather than aiming for complete perfection. Positive self-talk and the use of affirmations can build confidence and reduce anxiety, while visualising success and setting realistic goals can help them stay motivated and focused.

10 HELP THEM TO SEIZE THE DAY

There are lots of things children can do on the day of their exam to reduce stress and increase their focus. Talk them through some helpful exam-day strategies – such as arriving early, reading the instructions and the questions carefully, and pacing themselves during the test. Suggest some relaxation techniques, such as deep breathing or visualisation, to help them manage any nerves before and during the exam.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at Penistone Grammar School.



 @wake_up_weds

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.04.2024

Most of us have felt the dread of impending exams. The pressure to succeed and not let our loved ones – or ourselves – down can sometimes manifest in ways that are harmful to children's mental and emotional wellbeing. However, there are various solutions to the pre-exam jitters besides simply "getting on with it" – and a little support can go a long way in boosting young people who are suffering from this type of apprehension. This guide has tips on how to deal with exam stress.

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The Compass

March AR Leaderboard

1	7SMC	1,156,578
2	7HBE	931,115
3	7SMK	871,874
4	7JWI	676,970
5	7JST	644,685
6	7EPY	581,995
7	7CWL	402,768
8	7HCO	363,344
9	7GDV	362,144

Total Year Group	5,991,473
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1	8JPA	1,224,283
2	8MEM	1,106,967
3	8GWR	937,494
4	8MBL	546,018
5	8STH	523,668
6	8CDE	481,344
7	8JHI	417,710
8	8LMA	261,443
9	8GHI	238,377

Total Year Group	5,737,304
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Whole Year AR Leaderboard

1	7SMK	11,601,376
2	7SMC	9,533,356
3	7HBE	9,296,062
4	7CWL	8,940,413
5	7EPY	6,537,910
6	7JST	4,947,698
7	7JWI	4,532,810
8	7HCO	3,068,127
9	7GDV	2,840,825

Total Year Group	61,298,577
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1	8JHI	9,772,116
2	8GWR	9,666,099
3	8MEM	8,543,456
4	8JPA	8,131,926
5	8STH	5,950,807
6	8GHI	4,856,779
7	8MBL	4,135,468
8	8CDE	3,924,924
9	8LMA	3,358,645

Total Year Group	58,340,220
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Book Recommendations

Key Stage Three

READING RAMPAGE 2024

INTRODUCING

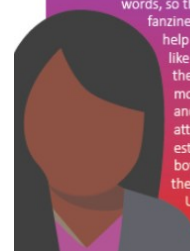
Jeffrey Boakye

author of *Kofi and the Rap Battle Summer*
Faber & Faber

About the Author

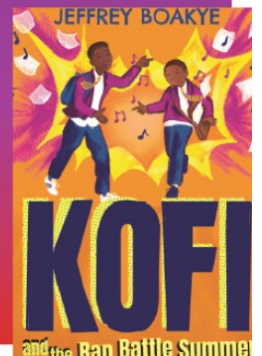
Jeffrey Boakye is an ex-teacher turned writer, speaker, broadcaster and educator, with a particular interest in issues surrounding race, masculinity, education and popular culture. Jeffrey was an English teacher for 15 years and now provides training for schools, universities and businesses on race, identity, masculinity and education. He is also a Senior Teaching Fellow at the University of Manchester's Institute for Education. Jeffrey co-hosts BBC Radio 4's double award winning *Add to Playlist*. He received the Honorary Degree of Doctor of Letters from the University of Leicester in January 2023.



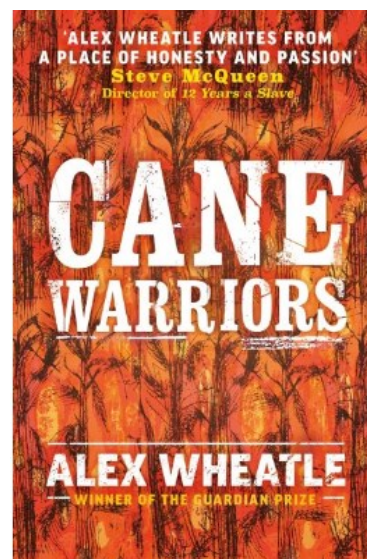


About the Book

Kofi is used to stuff going wrong, he's usually in detention or about to be. But when he finds out his best friend Kelvin has a photographic memory, he comes up with a genius money-making scheme. The whole school is obsessed with music, but no-one can ever make out the words, so the boys hit the jackpot selling a new fanzine full of song lyrics: *Paper Jam* with the help of one of Kofi's sister's friends. It looks like the best summer ever for Kofi but can the good times really last? One magic money making scheme leads to another, and Kelvin worries all the money will attract the wrong kind of attention on the estate. Growing pressure threatens the boy's friendship and disaster spirals into the wider world of Kofi's older brother and Uncle Delroy.



Key Stage Four



Nobody free till everybody free. Moa is fourteen. The only life he has ever known is toiling on the Frontier sugar cane plantation for endless hot days, fearing the vicious whips of the overseers. Then one night he learns of an uprising, led by the charismatic Tacky. Moa is to be a cane warrior, and fight for

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the freedom of all the enslaved people in the nearby plantations. But before they can escape, Moa and his friend Keverton must face their first great task: to kill their overseer, Misser Donaldson. Time is ticking, and the day of the uprising approaches.

Irresistible, gripping and unforgettable, Cane Warriors follows the true story of Tacky's War in Jamaica, 1760.

Brutal, unforgiving narrative and speech written in patois may be hard to swallow, but this is an important and powerful read. Fantastic stuff from a great author.

help spread a rumour that could completely derail the future of her classmate and fellow black kid, LaShawn Johnson.

With her world splintering around her, Ashley, along with the rest of LA, is left to question who is the us? And who is the them?

SEN Webinar

Please see below details of an Emotion Regulation Webinar hosted by Leicestershire County Council.
Mrs Croucher, SENDCo

Emotion Regulation: Developing skills in children - Webinar

BY JESS GREENGRASS & ELLIE MARSH
FROM FAMILY HELP



Wednesday 17th April 2024 18:30pm-19:30pm
Wednesday 19th June 2024 18:30pm-19:30pm
Friday 13th September 2024 12:00-13:00pm

Join us in this webinar to develop skills in supporting emotional regulation in children. Learn strategies and techniques in co-regulation to help manage children's big emotions and feelings.

Join the webinar on Microsoft Teams via login details





Meeting ID: 369 465 830 438
Passcode: 3DxmNr

Dates For Your Diary

DATES	EVENT
Thursday 18 April	Life of Pi. Y9-Y13 Drama trip
Wednesday 24 April	Blood Brothers. Y9 English trip
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 — Friday 31 May	Summer half term School Closed
Wednesday 12 June	Everyone's Talking About Jamie Y8 & P16 Drama
Thursday 20 — Friday 21 June	Y12 Geography Residential Peak Centre
Thursday 20 June	Y11 Prom 7-10PM King Power Stadium
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Computer Science & ICT
- Teacher of English
- Cover Coach

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Rustic Swedish Meatballs & Rice Broccoli & Cauliflower Garlic Bread Salad	Jerk Chicken Drumsticks Herby Diced Corn on the Cob & Green Beans Coleslaw	Beef Lasagne New Potatoes Peas & Carrots Garlic Bread Salad	Roast Chicken & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Battered Fish Seasoned Wedges Beans or Mushy Peas Fresh Salad
Chicken Tikka Masala & Rice Broccoli & Cauliflower Garlic Bread Salad	BBQ Chicken Breast Herby Diced Corn on the Cob & Green Beans Coleslaw	Chicken & Ham Slice New Potatoes Peas & Carrots Gravy OPTIONAL	Pork Sausage & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Chicken Tikka Slice Seasoned Wedges Beans or Mushy Peas Fresh Salad
Rustic Vegan Meatballs & Rice Broccoli & Cauliflower Garlic Bread Salad	BBQ Vegan Slice Herby Diced Corn on the Cob & Green Beans Coleslaw	Vegan Pepper Steak Slice New Potatoes Peas & Carrots Gravy OPTIONAL	Vegan Sausage & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Vegan Fishless Fingers Seasoned Wedges Beans or Mushy Peas Fresh Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps, salads & cold pasta pots available Daily week 2
Paninis now sold on a Wednesday each week!

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray

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Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon

kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt

shewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis

ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn



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Summer Term 2024



Be better than you thought you could be