

15th March 2024

Weekly Newsletter for Parents & Students

## Welcome

At Bosworth, we have a range of additional learning opportunities on offer to students. Extra-curricular activities are so important as they boost young people's confidence to interact socially with others; extend their social networks; and help them acquire new skills and abilities. Of course, they enable our students to have fun and relax away from the pressures of school work too.



On Wednesday we saw the true benefit in action with two of our Basketball teams reaching the finals of the County Championships. Our Year 10 team and newly formed Sixth Form team lined up for tip-off at 5 pm on courts adjacent to each other at the Leicester Riders Morningside Arena. For our expert Basketball Coach, Igor Mirković, it was a challenge operating between two games at once, though PE teacher Mrs Hall was a welcome assistant coach.

Not only did our students play brilliantly, they were professional, dignified and never gave up. Every player gave their very best, even in the face of true adversity, as the matches were so close. Our Year 10 team were crowned County Champions for the third time in a row and our Sixth Form team were County Runners up. This is a true sign of great play, coaching and team spirit. I lost my voice in all the excitement! For a full list of extra-curricular activities at Bosworth Academy please click [here](#).

On Wednesday I joined several of our staff in attending some great professional development at The Stephen Lawrence Research Centre (SLRC), at De Montfort University. We focused on conversations that shape and influence how we think about race and social justice. The SLRC honours the enduring legacy of Stephen Lawrence's life and his family's ongoing pursuit of justice. Bosworth Academy is committed to being an anti-racist organisation, so the session encouraged us to debate critical issues and raise awareness so that we can support our students and the wider community to bring about positive change. On 22 April as a school, we will be commemorating the life and legacy of Stephen Lawrence intending to empower young people to live their best life. Look out

for more information nearer the time.

I wish Ramadan Mubarak to our young people and their families who are fasting at the moment, giving to charity and showing kindness and patience to strengthen their relationship with God. Some Year 11 students were talking to me about their especially challenging first two days as they got into the pattern of not eating or drinking anything - including water - from about 4 am until after sunset.

There has been so much more going on this week, I hope you enjoy reading more about the success of our students in this newsletter!

Have a fantastic weekend,

**Mr Brown, Headteacher**



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## Basketball Success

This week was a culmination of all the hard work put in by Bosworth students on our basketball programme. Throughout this whole academic year all teams across all year groups have gone from strength to strength, delivering outstanding performances whether it was a County Cup, JrNBA or Dynamik Schools national league and reaching its final stages. This Wednesday we took U18 and Year 10 to Cup finals at Leicester Riders Arena which saw them facing up against WQE College and Charnwood College respectively.



Both teams have started off well, showing all of their skills against excellent opponents which had players from national league levels and even one GB player, representing in his age group (about 6'9" tall). But our students weren't fazed by it, they kept playing together as one team, supporting each other on defence, and quickly counter attacking on the offence. Some shooting prowess was on display, making some tough and contested shots during the game.



I'm very proud of everyone involved, they have represented Bosworth Academy under the brightest of lights, playing fairly and respectfully towards the opponents but with huge determination and grit!

Although our U18 did put on a brilliant fight against much more experienced WQE College, they eventually lost the match at the end. Big shout out goes to all players on the programme, as this squad have done some truly incredible achievements on a national stage, going through Midlands qualifiers onto UK wide quarterfinals against superb Myerscough College. Well done Suraj P, Jaequan O, Nathan S, Liam C, Tom W, Avani G, Sam L, Thabani K, Elias B, Tyler M, Alex O, Charlie C, Abide S, David O, Gursukh L and Casper B.



However, our Year 10 boys have done school's first ever three-peat, going on three academic years without losing a single game in Leicestershire and Rutland County league. Absolutely mind blowing achievement, worthy of history books! Plan is to go for quadruple next year as well as going onto the national league to showcase their talent and ability.

Thunderous applause goes to Delani K, Gethin M, Josh M, Flynn W, Parker B, Joe S, Jakub B, Ronan B, Kayleb A and Louis A.

It has been a phenomenal year so far, with our programme carrying on after the Easter break utilising "best in the business" courts for summer league with a number of county schools who have expressed an interest in taking part.

Finally, a massive thank you to P.E. team helmed by Mr. Grest and Miss Hall and our Headteacher Mr. Brown and their unwavering support in delivering this.

Onwards and upwards from Bosworth Bears family!

**Igor Mirković, Bosworth Academy Basketball**

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## New Age Kurling

On Tuesday we had 16 Sports Leaders from Years 7, 8 and 9 officiate at our inclusive New Age Kurling event with 17 KS1 & KS2 teams entered. There were a lot of students at their first event representing HBSSPAN as sports leaders. They showed great qualities while officiating at the event along with being really encouraging to all the students who participated. Well done everybody.

**Gareth Bell & Martin Lynch, HBSSPAN**



## Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>



## Communication Charter

We are thrilled to announce the official launch of our new [Communication Charter](#)! As promised, this document is now available on our school website, accessible through our policy page.

As I mentioned in a previous edition of the newsletter, effective communication serves as the bedrock of our partnership between home and school. It fosters an environment of mutual respect and understanding, where the needs of our students are prioritised and addressed with care. When our communication channels are open, transparent, and efficient, we create a supportive ecosystem that enables young learners to thrive.

Our Communication Charter embodies these principles, outlining clear expectations and guidelines for communication between home and the school. It serves as a roadmap for fostering positive and productive interactions, ensuring that every voice is heard and valued.

We invite you to explore the charter and familiarise yourselves with its contents. Your active participation and adherence to these guidelines are crucial in maintaining strong communication links within our school community. Together, we can fulfil our collective responsibility in supporting our young learners to reach their full potential.

Thank you for your continued support and commitment to our school's mission.

**Mr Dolinski, Deputy Headteacher**

## Bedrock Winners

Well done to tutor groups 7SMC and 8GHI for showing great literacy skills in this month's Bedrock to claim the trophy. Who will earn it next month?



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# Year 11 and 13 Revision

We are working with your son/daughter to support their progress in all subjects ahead of GCSE and A Level examinations, This sees us maximise all opportunities to support students in achieving their target grades. To support students during the Easter break, Bosworth Academy is offering a range of revision opportunities on **Monday 25th to Thursday 28th March**. We would appreciate it if you could encourage your son/daughter to attend these sessions and point out their importance in the lead-up to the GCSE/ A Level examinations.

Various sessions are running each day. Payment for the session is through the sQuid app on a first come, first serve basis. There are still places available and the **deadline** for booking is **20th March**. Each two hour session costs £3 which covers resources and exam booklets.

Sessions can be cancelled and refunded with prior notice. The money will be refunded to your child's sSquid "trips/offers" purse. You can transfer the money to your child's catering account using the app or keep it in the trips/offers purse for future Revision Academies/resources/trips. If your child receives Free School Meals the money will be refunded to the sSquid account after half term.

Refer to the timetable opposite for sessions that are running and the rooms where they are taking place. Please make a note of the sessions you have signed up for.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy. In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

Miss Alexander, Head of Interventions

## Revision Planner

Year 11 students can plan ahead for their upcoming exams with [this helpful revision planner](#). The day planner will allow you to schedule in revision by topic ahead of the summer exam season.

## GCSE Sessions

## Easter Revision Academy 2024

	MON	TUES	WED	THU	FRI
AM 10:00 - 12:00	25th March <b>Geography Paper 1</b>  <b>Triple Biology</b>	26th March <b>Music Appraising Exam</b>  <b>Maths Foundation</b>  <b>Drama C3 paper</b>  <b>Physics Higher Tier</b>	27th March <b>Textiles Exam Prep</b>  <b>Fine Art Exam Prep</b>  <b>History</b>	28th March <b>English Language and literature</b> <i>Offered as an all day £5 deal only</i>  <b>GCSE PE</b>	
PM 12:30 - 2:30	<b>Geography Paper 2</b>  <b>Triple Biology</b>	<b>Music Appraising Exam</b>  <b>Maths Higher</b>  <b>Drama C3 paper</b>  <b>Physics Foundation Tier</b>	<b>Textiles Exam Prep</b>  <b>Fine Art Exam Prep</b>  <b>History</b>	<b>English Language and Literature</b>  <i>Offered as an all day £5 deal only</i>	

## POST 16

	MON	TUES	WED	THUR	FRI
	25th March	26th March	27th March	28th March	
AM 10:00 - 12:00	Yr 12 and 13 Psychology  Year 12 and 13 French	Yr 12 and 13 <u>Maths</u>  Yr12 & 13 Biology  Yr 13 Theatre Studies	Yr 13 Textiles  Yr 13 Fine Art  Yr 13 History of Britain	History Year 12	GOOD FRIDAY
PM 12:30 - 2:30	Yr 13 Psychology  Year 12 and 13 French	Yr 13 <u>Maths</u> Yr12 & 13 Biology  Yr 13 Theatre Studies	Yr 13 Textiles  Yr 13 Fine Art  Yr 13 History of Britain	History Year 12	

## Note Taking For Revision

There are many ways to revise but the key is to find a way that works for you - reading notes will not make it stick.

You need to transform what you are revising into something else such as revision notes.

The Cornell note taking system was devised in Cornell

University and is an effective way of organising ideas. Give it a go with a topic this week - it may be what you need to make it stick!

[illegible]

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## Y12 Geography Field Visit

Our Year 12 Geographers explored the Humber estuary this week as we travelled to Hull. The students were able to put into practice the theory they have learnt in the classroom. We were lucky enough to have nice weather and the students were a testament to Bosworth Academy.

Mr Blackmore, Head of Geography



## Immunisation Survey

The School Aged Immunisations Service has developed an online survey asking young people about their experience of and views on vaccinations and self-consent.



The survey should not take more than five minutes to complete; answers are mostly multi-choice with a few where the student may also type in their own response, and the maximum number of questions that anyone would be required to answer is 17. There is no obligation to complete the survey, it is completely optional, and all responses will be anonymous.

YEAR 9s - You were eligible to have the teen booster and meningitis vaccinations in school recently. The NHS School Immunisations team are keen to get your views, even if you didn't have the vaccinations, so please take a few minutes to complete the [survey](#).

## Non-Uniform Day

To celebrate the end of the Spring term on Friday 22nd March 2024 we will be having a non uniform day. In order to ditch that uniform for the last day students will need to pay £1.00 through their Squid account. Donations will be split between Comic Relief and UNICEF's Children in Gaza Crisis appeal.

Students must still wear their lanyard and ensure that the clothes are suitable for school. Items that should not be worn include:

- Ripped Jeans or tights
- Inappropriate clothing with too much flesh showing
- Any clothing with offensive slogans
- Excessive make-up/jewellery/nails
- Hats

Students must make sure that they pay their £1.00 on Squid before Thursday 21st March 2024.

Mr Moore, Assistant Headteacher

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## Year 9 Careers Event

Our Year 9 students were given a greater insight into the world of work on Tuesday when employers and local businesses visited the school and answered questions on 'What Job Can I Do?'



Employers from a range of job sectors were able to respond to student queries and gave advice on applying for jobs including CV writing. The event was highly valuable for students who developed their interviewing techniques and can use the advice they learned for future job and education applications. We thank the employers who attended and LEBC for organising.

**Mrs Marlow, Careers Coordinator**

## Unbox Your Future

Our Year 10 students have been learning more about career opportunities available to them as local businesses in media, Colab Creation, and in food production, Samworth Brothers, visited Bosworth Academy on Thursday for the first of three sessions.



Students learned about the history of the companies with Samworth Brothers employing over 11,000 people who make well-known brands such as Ginsters and Walkers Pork Pie. Over the three sessions students will identify their key skills which relate to the chosen industries and will match these with their future aspirations.



**Mrs Marlow, Careers Coordinator**

## 6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Creativity reward points over recent weeks.

Students enjoyed hot chocolate and pastries which were kindly served by teaching staff. Well done to all students and we look forward to the next 6C Celebration morning.



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## Interior Design Master

Our alumni continue to show Creativity on the national stage as former student, Hannah Drakeford, is currently competing in [BBC One's Interior Design Masters with Alan Carr](#).



After leaving Bosworth Academy Hannah studied a foundation degree in Art and Design at De Montfort University before embarking on a 20-year career in fashion visual merchandising where she worked her way up from the sales floor in a little shop in Leicester, to managing the European creative team for Forever 21.

Tuesday saw the latest series of Interior Design Masters kick-off as Hannah and the other contestants used their artistic vision to convert a nun's cell room in an old convent into a bijoux B and B room.

Hannah's design made use of the room's gothic arched window to inspire a headboard design which doubled up as a wardrobe. However, time got away from Hannah during the painting of the room's walls and this saw her join two other contestants on the judge's couch to further explain their designs.

The judges discussed with Hannah how she can maximise impact in her designs and was saved from this week's elimination. The full episode can be viewed [here](#).

After the result was announced Hannah reflected on the show that "I now know what clear goals I need to set myself to stay in the competition". Next week the contestants will be creating activity centres for children in a zoo. Find out how Hannah does on Tuesday, 8pm on BBC One. You can also follow Hannah's designs on Instagram [@hannah\\_drakeford\\_design](#).

## National Dodgeball

Well done to former Bosworth Academy student Daisy Bruce who had a phenomenal weekend making her international debut for England women's dodgeball team in the Western Europe competition in Paris.

The women's teams achieved both gold and silver medals as it was an all England final, so England are the Western European champions! Daisy played for the England women's 1st team and they achieved the silver medal place, beating Belgium, Wales and the Netherlands. The final was very close between the England 1st and 2nd team!

Well done Daisy!



## England 6 Nations Call Up



Former student and England women's rugby World Cup winner, Emily Scarratt, has been recalled to the England squad following a year out due to injury,

Emily has been on the road to recovery since having an operation [last year](#) to replace a vertebrae

disc in her neck with an artificial one.

The Centre player has now been added to England Women's Six Nations squad with the tournament due to start on Saturday 23 March. Following the announcement [Emily told BBC Sport](#) that she would "love to get back in an England shirt".

We wish Emily well on her return to regular action.

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## Maths Puzzle of the Week

Last week's puzzle: Find the angles

Option 1:

The two angles given are equal:

$$\text{Therefore } 3x-5 = 2x-2$$

Solving gives  $x=3$

So the 3 angles in degrees are **4, 4, 172**

Option 2:

$3x-5$  is the angle which is repeated.

So the angles are  $3x-5$ ,  $3x-5$  and  $2x-2$

$$\text{Hence } 3x-5+3x-5+2x-2 = 180$$

$$8x-12 = 180$$

$$X=24$$

So the 3 angles in degrees are **67, 67, 46**

Option 3:

$2x-2$  is the angle which is repeated.

So the angles are  $3x-5$ ,  $2x-2$  and  $2x-2$

$$\text{Hence } 3x-5+2x-2+2x-2=180$$

$$7x-9=180$$

$$7x-9 = 180$$

$$X=27$$

So the 3 angles in degrees are **76, 52, 52**



This week's puzzle:

Find the value

If:

$$a+b-d=b+c-a+c+d- \\ b+d+a-c=6$$



Find the value of  
 $a+b+c+d$ .

## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.



## Online Safety Webinar

We are excited to let you know about an opportunity for all Bosworth Academy parents (as well as other parents of students who attend schools across the Trust) that is happening next **WEDNESDAY 20th MARCH at 6pm.**



The Breck Foundation will be doing a 1 hour online talk specifically for parents focused on online safety. If you can please take this opportunity and use this Zoom link: <https://us06web.zoom.us/j/89013530926?pwd=C2U5l0pkmCRMkLZuqpi1cb21c0asY.1>

Meeting ID: 890 1353 0926

Passcode: 453663 to join us for this 'live' session. However if you have prior commitments and are unable to join us 'live' then please look out for the recording which we will send through as soon as it is made available to us.

The Breck Foundation is a self-funded charity set up by Lorin LaFave, in memory of her son Breck who lost his life to an online groomer through a gaming relationship. Since then, Lorin has made numerous TV and radio appearances to raise awareness of online grooming and promote digital resilience. She also speaks regularly at police and school training sessions, as well as safeguarding, policy change and Ofsted conferences. The Breck Foundation uses Breck's story to educate young people, teachers, support staff and parents about the risks of online grooming to empower young people to make better choices when interacting online, leading to safer outcomes. More information can be found on their website

[www.breckfoundation.org/](http://www.breckfoundation.org/)

In the year 2000 only 26% of the population were online. However by 2021 99% of children in the UK were online. It is estimated that one third of children put themselves in danger by regularly playing online with strangers and there has been an 84% increase in online grooming crimes in the last 4 years. We must therefore act and it is vital that schools and parents work together to safeguard our young people in this new world. We really hope you can join us next Wednesday.  
**Mrs Whitaker, Designated Safeguarding Lead**

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**STUDENTS OF  
YEARS 11, 12 AND 13**

**6**

**SCHOOL WEEKS LEFT**

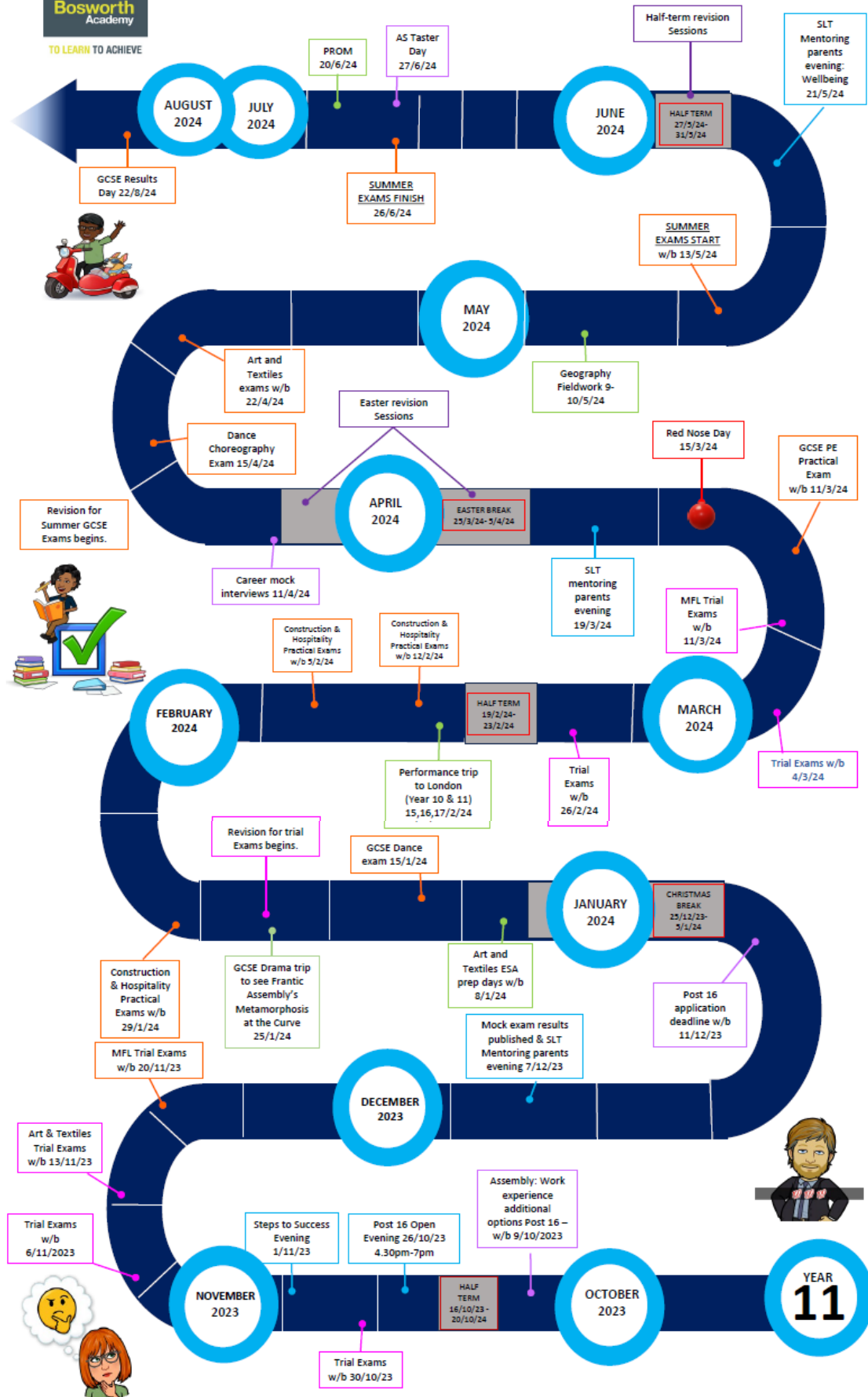
**UNTIL SUMMER EXAMS START ON  
MONDAY 13TH MAY**



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Your own journey to being a **confident, aspirational problem solver**

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# 10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

## 1 MINDFUL TECH USE

Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.

## 2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

## 3 HYDRATION HABITS

Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night: it's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

## 4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

## 5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.

## 6 RELAXING EVENING ACTIVITIES

Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.

## 7 PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.

## 8 NUTRITIONAL BALANCE

Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes: not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

## 9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.

## 10 MILITARY SLEEP METHOD

Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



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A significant portion of under-18s struggle for shut eye and there is still plenty we can do to support them in getting the beneficial rest they need during those formative years. Compiled in conjunction with award-winning mental health charity Minds Ahead, this week's #WakeUpWednesday guide has tips on helping children to develop healthy sleeping habits.

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# The Compass

## Accelerated Reader

We have finished our second marking period within our Accelerated Reader (AR), which started on 4 December & finished 3 March.



Each student has an individual points target to achieve within this time period, based on their individual reading range and the expectation that they read a minimum of 20 minutes a day, each day.

We had a number of students who have managed to achieve their target and they have now each received 10 reward points - tutor group where every student managed to achieve their AR target!

We also had some students in Year 8, who not only managed to achieve their points targets, but were also 100% correct answering all of their book quiz questions every time! These have all received a special 100% gold badge - well done Esmie G., Aryaa A., Megan H., Vanessa N. and Imogen B.



## Reading Rampage Update

Some of our students in Year 7 and Year 8 have been taking part in our Reading Rampage reading challenge for the past five weeks.



There is still a lot of time to go, the challenge finishes at the end of May, but here is a little update, as some of the students have just received certificates for reading 3 and 6 of the 10 books on offer and have received a small



prize to reward them for their reading so far: Bronze certificate, 3 books read - Sophia W., Isabella H., Amelie G., Bethany H., Kiera K. Silver certificate, 6 books read - Sophia W. Winners for last week's activities, connected to the Simon James Green's book, 'Finn Jones was here' are:

Y7 quiz questions winners - Sophia W.

Y8 bookmark winners - Kiera K., Laura D., Kia F., Lexi O., Fanni K. & Erin D.

Mrs Griffiths,  
Librarian



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# The Compass

## Joseph Coelho Virtual Visit

A select group of our Year 7 students had the pleasure of attending the virtual author talk given by the amazing Children's Laureate, Joseph Coelho, on Friday 8 March, to celebrate World Book Day and to support the Readathon sponsored read.



Joseph talked about his brilliant books, read some of his wonderful poems, shared his fabulous 'Poetry Prompts' and answered questions. "Discovering a love for books and reading not only broadened my horizons as a kid but also whisked me off to other worlds. A good book is a retreat, a resource and a friend. It is my pleasure to support the incredible Readathon Challenge, I cannot wait to hold my event and hope it inspires many young people to discover a deep and lifelong love for reading." Joseph Coelho, Waterstones Children's Laureate 2022-2024

## Free Books for Year 7

All our KS3 students were given an opportunity to pick one of the free World Book Day books from the Library.



These are the books that are also available from the bookshops, in exchange for the World Book Day voucher.

Students do not need the vouchers to get one of these books from the school Library, so if your child has missed out please remind them to pop to the Library and collect one.



## Readathon for Year 7

Our sponsored read for Year 7 students is finishing this **Sunday, 17 March.**

Please remind your child that

they need to hand in their sponsor form to their tutor on Monday, 18 March.

Any sponsorship money can be paid online using this link [https://readathon.my.salesforce-sites.com/sponsor/R4G\\_SponsorPupilFindSchool1](https://readathon.my.salesforce-sites.com/sponsor/R4G_SponsorPupilFindSchool1)

Many thanks for your support.

**Mrs Griffiths, Librarian**



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## Book Recommendations

### Key Stage Three

## READING RAMPAGE 2024

## INTRODUCING

### S. J. Wills

**author of Bite Risk**  
Simon & Schuster Children's UK

**About the Author**

S. J. Wills grew up in Chelmsford, Essex, where her parents let her choose any books she wanted from the library, no matter what. She has worked as a freelance copyeditor since 2003, alongside rediscovering her childhood love: writing her own stories. She lives in Kent with her writer husband, two sons, and a large bouncing poodle.

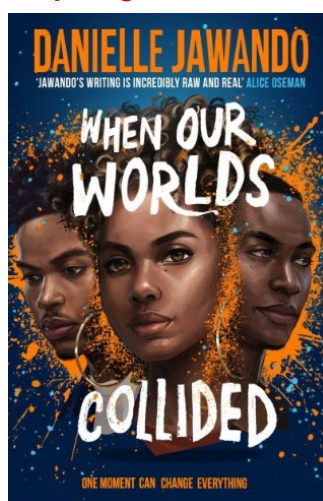


**About the Book**

Action plus adventure plus werewolves! A perfect recipe for fans of horror fiction! Take an ordinary town, with one massive difference; during each full moon, almost every adult resident transforms... yes you got it...into a werewolf. This leaves the town's young people with a big responsibility, to protect themselves from the 'Turned' Rippers on one night of every month until they reach their mid-teens when this becomes their fate too! This is normal life and all they have ever know. Everything seems under control until things start to go wrong and it is up to Sel and Elena to investigate what is really going on!



### Key Stage Four



When fourteen-year-old Shaq is stabbed outside of a busy shopping centre in Manchester, three teenagers from very different walks of life are unexpectedly brought together. What follows flips their worlds upside down and makes Chantelle, Jackson, and Marc question the deep-rooted prejudice and racism that exists within the police, the media,

and the rest of society.

A powerful coming-of-age story about chance encounters, injustice and how the choices that we make can completely change our future.

## Dates For Your Diary

DATES	EVENT
Thursday 21 — Friday 22 March	Romeo & Juliet at the RSC Y11 trip
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Thursday 18 April	Life of Pi. Y9-Y13 Drama trip
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 — Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Teach for LiFE

Want to change your career and make a real difference in teaching students?

The LiFE Multi Academy Trust offers an Initial Teacher Training programme in partnership with Teach First.

Click [here](#) to start your journey.

Mrs Sterne, LiFE MAT Coordinator for ITT / ECT



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Mexican Chicken Burrito Corn on the cob Salad	Bacon Cob 2 x Hash Browns Beans	Beef Lasagne New Potatoes Carrots / Peas Garlic Bread	Sweet & Sour Chicken & Rice Sweetcorn / Green beans Prawn Crackers	BBQ Spare Ribs Herby Diced Potato Broccoli Coleslaw / Salad
Beef Chilli & Rice Corn on the cob Salad	Lincolnshire Pork Sausage Cob 2 x Hash Browns Beans	Jerk Chicken Drummers New Potatoes Carrots / Peas Garlic Bread	Pork Loin Seasoned Mashed Potato Sweetcorn / Green beans / Gravy	BBQ Chicken Breast Herby Diced Potato Broccoli Coleslaw / Salad
Vegan Chilli & Rice Corn on the cob Salad	Vegan Sausage Cob 2 x Hash Browns Beans	Seasoned Quorn Slice New Potatoes Carrots / Peas Garlic Bread	Vegan Sweet & Sour & Rice Sweetcorn / Green beans Prawn Crackers	Vegan Sausage Roll Herby Diced Baked Beans Coleslaw / Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

NEW HOT PANINIS with either Cheese or Ham filling (on the Pasta side)

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs

[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid

[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones

[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt

[shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner

[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Spring Term 2024



Be better than you thought you could be