



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

in the loop

1st March 2024

Weekly Newsletter for Parents & Students

Welcome

This week we welcomed educational experts from across the country who work with Challenge Partners. Challenge Partners is a national educational organisation that provide rigorous peer evaluation of teaching and learning, curriculum and outcomes, and leadership at all levels. It has a sharp focus on the experience of students from disadvantaged backgrounds or with additional needs, as well as looking at how schools challenge all students to achieve success. Our strong team included three Headteachers and two Deputy Headteachers from schools across Lincolnshire, Northamptonshire, Nottinghamshire and Gloucestershire were part of the quality assurance review team. This is a collaborative process



and is an important strategy we use to ensure we continually improve our practice. The short feedback that I have had so far is positive. The review team were impressed with the focus of our students in lessons, their confidence and politeness, and their strong progress. Our Sixth Form was reviewed as an area of excellence. Once I receive the full report I will share the summary with parents and carers. I was so proud of our Sixth Form students Charlie and Nathan who you will remember raised so much money for the Movember charity. During half-term, they were presented with a national



award for completing a 60km run in one day raising awareness for mental health through "Movember"..

Students have continued to excel in so many areas this week. It is brilliant to see such recognition for achievements in learning, character and skills. I hope you will enjoy the various articles in the newsletter which celebrate those achievements. At Bosworth Academy, we pride ourselves in rewarding students and it is important that all students can aspire to be better than they thought they could be.

Have a great weekend,
Mr Brown, Headteacher



Spring Term **2024**



Be better than you thought you could be

In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

<u>London Theatre Trip</u>	Year 10 & 11 students visit the capital . Page 3
<u>Movember Award</u>	Student fundraising recognised nationally. Page 4
<u>6C Celebrations</u>	Complimentary treats for hard work. Page 4
<u>Easter Revision Academy</u>	Details on upcoming revision sessions. Page 4
<u>Careers</u>	Degree apprenticeship talk from ex student. Page 6
<u>Sport Roundup</u>	Post 16 students in action. Page 6
<u>Construction Donation</u>	Local business donates resources. Page 7
<u>Maths Puzzle of the Week</u>	Brainteaser for mathematicians. Page 8
<u>Exam Countdown</u>	Reminder of upcoming exams. Page 9
<u>Year 11 Journey at Bosworth</u>	Key dates and events for Year 11 students. Page 10
<u>Bullying</u>	Advice from National Online Safety. Page 11
<u>The Compass</u>	Latest news from our library. Page 12
<u>Dates For Your Diary</u>	Important dates for upcoming events. Page 13
<u>What's For Lunch</u>	Menu for week commencing 4/3/24. Page 14
<u>Contact Details</u>	Email contacts for Heads of Year and Pastoral. Page 14



London Theatre Trip

Year 10 and 11 Performing Arts students recently visited London where they enjoyed the theatre and saw the sights of the capital over three days and two nights.



After taking a boat ride down the Thames, the students enjoyed a backstage tour of the National Theatre followed by seeing the shows Hamilton, Frozen and Wicked.



Our last stop was the West End Workshop at Base Studios which involved a Q&A with a current swing understudy in Wicked. We had a fantastic trip and the students were amazing!! We are now pros at getting the tube too! Mrs Jones, Teacher of Drama



[Back to Contents](#)



Movember Award

A huge congratulations to Year 12 students Charlie C and Nathan S who won the "Going the Distance" Movember award for completing 60K in one day for the charity.

Such a great achievement and raising awareness for such a great charity - thank you to all those who donated.

Mr Grest, Curriculum Leader PE



6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Critical Thinking reward points over recent weeks.

They were also joined by the Year 7 Futsal team who won the Hinckley & Bosworth regionals last week.

Students enjoyed hot chocolate and pastries which were kindly served by teaching staff.

Well done to all students and we look forward to the next 6C Celebration morning.



Easter Revision Academy

Easter Revision Academy will be launching on sQud next Wednesday at 7pm. A wide range of subjects will be available for students in Years 11-13 to sign up to. Spaces will be limited and each two hour session is £3.

Students who attended the February Revision Academy found the sessions to be really useful in kick starting their revision and supporting their independent study skills.

Feedback from students has been great including the following:

"During the half term I attended two revision sessions (Physics and Maths) which were both extremely beneficial. Not only were we given a range of past papers to take away from the session but also a variety of structured questions to work through during the day. I also thought it was a good way to revisit some Year 12 content which we hadn't covered recently in class. Overall, the small class size and opportunity to ask questions made it a useful form of revision." Freya, Year 13.

"Revision Academy is a useful tool as it provides helpful resources to use at home. Additionally, it recaps topics you may not have a chance to cover in class again because of time, which is extremely beneficial as we are getting closer to exams."

"The half-term revision sessions were a great way to help revise and to stay productive over half term with exams so close, whilst still being able to see your friends."

Miss Alexander, Head of Interventions

Student in Lufthansa Advert

Well done to Year 7 student, Aneeka B, who stars in the latest advert from international commercial airliner, Lufthansa. You can watch the evocative advert [here](#). Great work, Aneeka!



[Back to Contents](#)



Innovation Masterclass

As part of the Leicester Innovation Festival 2024, the LLEP Careers Hub engaged leading entrepreneurs, innovators, and senior leaders to hold an 'Innovation masterclass': hosted at the global headquarters of HoloVis.



The one-day masterclass offered Key Stage 5 students the chance to hear first-hand from global and local innovators delivering workshops. The five Year 13 students from Bosworth Academy who attended the event learnt how to think critically to generate innovative solutions, foster a growth mindset that embraces change, challenges assumptions and values creative problem-solving. They also learnt about the concept of innovation and its significance in personal and professional growth. Following this they had a tour of the HoloVis facility. Corinna D who attended the event said "The overall day was very eye opening into the ins and outs of running a worldwide successful business. Throughout the morning the external speakers conveyed tips and tricks to smoothly integrating innovation into business and shared inspiring stories from their own start-ups. I gained some good entrepreneurship based knowledge that is applicable to future opportunities I could face for example taking the lead and being risk averse, both skills will prove promotional in a business based industry". Well done to Corinna D, Cole M, Thomas S, Christian B and Kevin V who all developed valuable skills as a result of being part of this exciting event.

Mrs Holdback, Head of Key Stage Five

Degree Apprenticeship

On Thursday we welcomed back former student Liam Newbold who discussed Degree Apprenticeships with students from Years 11, 12 and 13.



Liam completed his A Levels at Bosworth Academy last year and has since enrolled on a degree apprenticeship with IT and business consultancy firm CGI.

The degree apprenticeship sees Liam spending four days a week working on his apprenticeship whilst attending university lectures, often remotely, on a Friday.

Liam discussed that in the tech industry there is a focus towards company ethics and values and it is vital to know and practice them ahead of any interviews for degree apprenticeships.

To increase your likelihood of enrolling on a degree apprenticeship Liam said that companies are looking for candidates who demonstrate skills such as: motivation and enthusiasm, work ethic, teamwork, communication skills, problem-solving, initiative, resilience, professionalism, networking, long-term commitment, continuous learning and passion for innovation. These skills can be further developed by current students by developing their 6C values.

We wish Liam well in his future endeavours and thank him for returning to Bosworth Academy, hosting such an engaging and informative talk which provided students with more options to explore degree apprenticeships.

Mrs Marlow, Careers Coordinator

[Back to Contents](#)



U18 Badminton

Our U18 badminton team won silver at the Leicestershire tournament on Wednesday night. In the final round, they beat some very good opposition from Leicester Grammar school but couldn't overcome Loughborough Grammar, who won the whole competition.

Well done to students Tom W, Ed S, Rory H, Josh C and Avani G.

Miss Hall, Teacher of PE



U18 Basketball

Our U18 basketball team was in National League action this week. After going through Midlands qualifiers they faced last year's winners in the Last 16 stage at Myerscough College on Monday. The team showed great character, coming up against a strong opponent and played well, losing 111-36. Well played team.

Mr Grest, Curriculum Leader PE



Teacher Feature

This week's Teacher Feature focuses on Curriculum Leader for PE and Associate Senior Leader, Mr Grest, who also has the responsibility for community relations and staff well-being.

How long have you been teaching at Bosworth Academy?

I have been here for almost half of my life. I started in 2002 so this will be my 22nd year here.

What words of advice would you give your younger self?

Always seek and listen to feedback from others; particularly those with greater experience. Cherry pick the best ideas and you will improve as a person and as a professional.

What is the most rewarding part of your job?

Being part of the development of thousands of young people. Some students really struggle and at times, make poor choices, but seeing them mature as they move through the school and then be able to leave here as a better person and onto their career pathway of their choice.

What advice do you have for students?

Similar to that of my younger self. Take on board what people are saying. Teachers are all there to help you both academically and emotionally. Sometimes relationships don't work but it doesn't mean the advice you are given is wrong. Also, be kind to everyone. Nobody knows fully what is happening in other people's lives. Can you be a positive influence that can help somebody in distress?

What are your hobbies and interests outside of school?

Not surprising as a teacher of Physical Education but I love sport. Football was my main passion and I played for a number of years until my body said no. I then took up running and was bitten by that bug. Running marathons and half-marathons. I am also a season ticket holder with my eldest daughter at Grimsby Town. The running helps deal with my weekly stress of watching them!

Mr Grest, Physical Education Team Leader and Associate Senior Leader



[Back to Contents](#)



Construction Donation

Thank you to Central Electrical Services (Hinckley) Ltd who have kindly donated electrical equipment that we can use in our Construction and Engineering department.



Central Electrical Services Director, James Tudge, was quoted as saying:
“CES delivered our first electrical package for the Construction Department at Bosworth Academy. We have committed to helping the students aged 13-18 with materials, skills and guidance as part of our 3 pillars of sustainability. We were very impressed with the Construction department and happy to promote what is a fantastic industry.”
We look forward to continuing our close relationship with Central Electrical Services.
Mr Winterton, Teacher of Engineering and Construction

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.



Rocking IWD

Miss Masih will be back in action playing drums in her band, The Wonky Portraits, next weekend for International Women's Day.

The Wonky Portraits will be playing Firebug in Leicester on Friday 8 March as part of the Unglamorous weekend where funds will go towards LOROS. More details on the weekend of events can be found [here](#).



Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>



[Back to Contents](#)



**STUDENTS OF
YEARS 11, 12 AND 13**

8

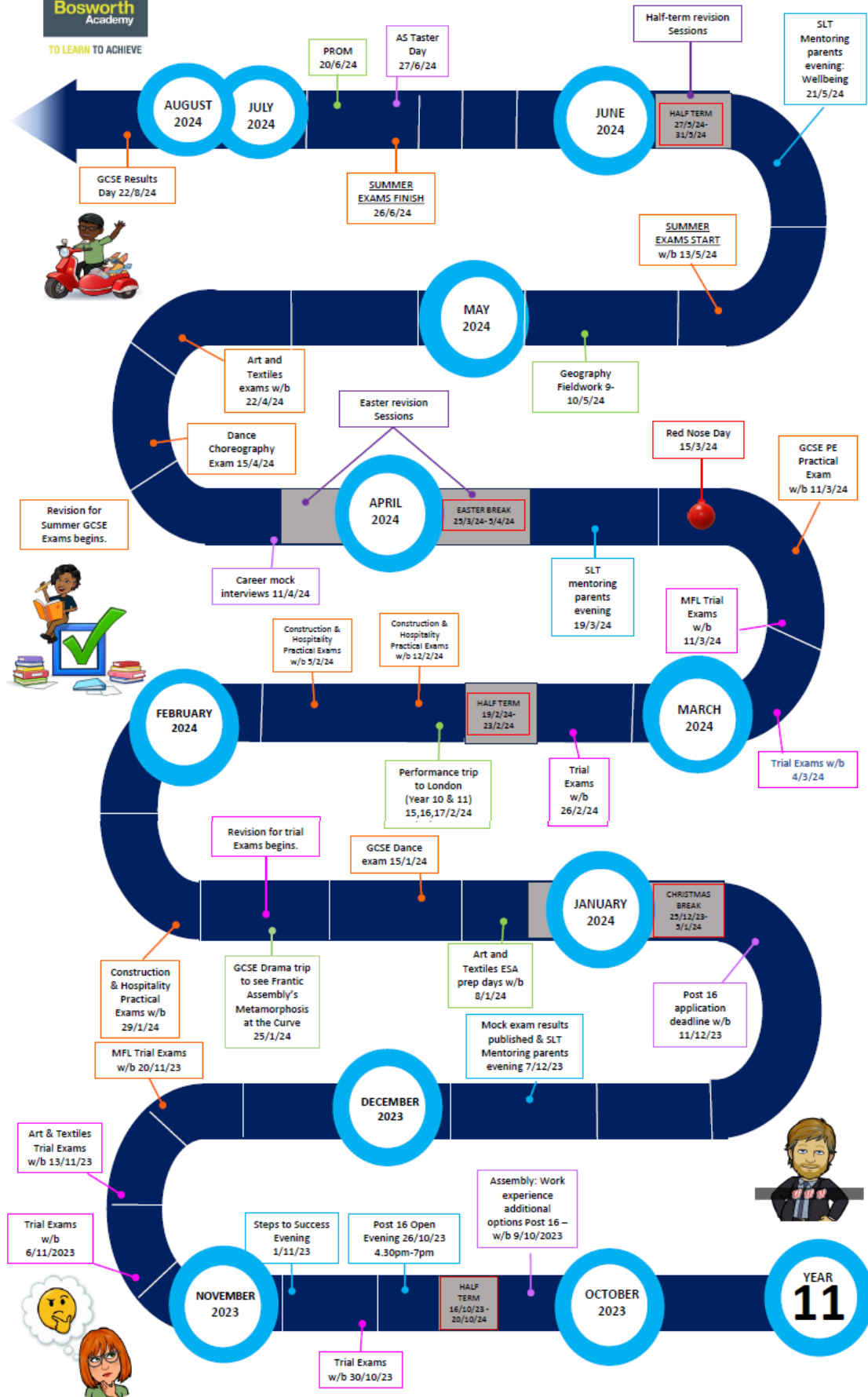
SCHOOL WEEKS LEFT

**UNTIL SUMMER EXAMS START ON
MONDAY 13TH MAY**



[Back to Contents](#)





Your own journey to being a **confident, aspirational problem solver**

[Back to Contents](#)



Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



The National College®

Source: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/76040/survey_of_pupils_and_their_parents_or_carers-were-5.pdf
<https://www.oecd.org/education/talis/talis2018tables.htm> | https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/621070/Health_behaviour_in_school_age_children_cyberbullying.pdf



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.02.2024

It is not okay to bully anyone. If you are experiencing bullying of any kind please be reassured that you can speak to a member of staff about it.

[Back to Contents](#)





The Compass

Readathon for Year 7

Reading for pleasure changes lives.

Reading for pleasure is a matter of social justice. Children and young people who read for pleasure are more likely to do well at school, have better jobs, be happy and lead fulfilled lives. All through the magic of a humble book or story.



Read for Good ensures that children and young people have ACCESS to a wide and vibrant CHOICE of the best brand new books, and provides the all-important INSPIRATION to help them discover a life-changing love of reading. Readathon is Read for Good's sponsored read, which has been motivating generations of children and young people to read since 1984. Our Year 7 students are going to take part in Readathon over the next 2 weeks, from Monday 4 March, until Sunday 17 March.

Here is the launch video that we will be sharing with our Year 7 students <https://www.youtube.com/watch?v=IOlq78OD5TM>

Each student will be given a sponsor form + bookmark and will need to set themselves a 'target' of what they are going to read in the 2 weeks. This ties in really well with their goal setting for reading in Crew time.

If you are able to, please ask family members to sponsor the students per book/page/10 minutes of reading, etc. Here is the link to donate the sponsorship money directly to Read for Good https://readathon.my.salesforce-sites.com/sponsor/R4G_SponsorPupilFindSchool1

Sponsor a pupil

Students will be asked to return their filled in sponsor form to the Library, so that we can keep track of who's done the most reading and also

who's raised the most money. There will be some small prizes to reward students.

The main thing as always is to get our students to read!

"By sponsoring a pupil you are not only encouraging a love of reading but also raising money to provide books and storytellers for children in hospitals across the UK. Plus, the school will get 20% of the total they raise to spend on books!"

For more information go to <https://readforgood.org/>

Mrs Griffiths, School Librarian

Book Recommendations

Key Stage Three

Reading Rampage continues...

READING RAMPAGE 2024

INTRODUCING

Tamsin Winter

author of *Bad Influence*

Usbourne

About the Author
Tamsin Winter is a multi-award-winning author who writes fresh, funny and heartfelt fiction for readers aged 11+. Tamsin grew up in a Northamptonshire village where she spent her childhood reading books and creating stories. She studied English literature and creative writing at university and worked as an English teacher for many years. Tamsin's debut novel *Being Miss Nobody* won multiple awards. Tamsin is "fast becoming a favourite for young teens" (The Observer). Tamsin lives in Leicestershire with her eight-year-old son and is currently working on her fifth novel.

About the Book
Meet Amelia Bright, a talented musician, baseball playing Year 9 girl who just wants to do well at school but fitting in with the popular crowd is not her strong point. Along with the struggles of changes to her family life, such as her Dad's new girlfriend, Amelia's life is turned upside down after a split second decision, sharing a photo of herself with someone she thought was the love of her life. Now, she has to face the consequences of some brutal bullying, both face to face and on social media. Laced with humour throughout, this has some heart-breaking moments but also moments of empowerment and is ultimately uplifting and hopeful.

TAM SIN WINTER
HOW CAN THE BRIGHTEST GIRL AT SCHOOL BE A
BAD INFLUENCE
"Brilliant, honest and heartbreakingly funny" - Ben Miller

[Back to Contents](#)



Book Recommendations

Key Stage Three
Key Stage Four



A positive coming of age story, where the character learns to accept and love who she is.

Lori Palmer is the new girl at Bay Water High, where students prize glossy hair, "beach" bodies, and thigh gaps above all else, which is so not her. She misses her old school, where her artistic talent was more important to her peers than a chia

smoothie recipe ever was.

Uncomfortable in her own size-sixteen skin, Lori decides to survive senior year as best she can by blending into the background while she melts in the summer heat. But her plans go completely awry when she discovers popular jock Jake volunteering at her brother Zac's school. When her brother befriends Jake's sister, Lori is suddenly thrust into Jake's unfamiliar world of water polo, parties, and stargazing.

As she grows closer to Jake, and her relationship with her mother starts to deteriorate, Lori's old anxieties resurface and she throws herself into her art. It's a wildly new direction for Lori, and through it she realizes that finding her voice might get her into a world of trouble, but standing up for what she believes in is as important as standing up for herself.

World Book Day — March 7

World Book Day is an annual celebration of authors, illustrators, books and the joy of reading. £1 WBD book tokens have been given out to our students.

These can be used in any participating booksellers to exchange for the special £1 WBD books or can be used against any book or audiobook costing £2.99 (more information on the back of the token) and on the WBD website

You can download your digital book token [here](#).

Dates For Your Diary

DATES	EVENT
Wednesday 13 — Friday 15 March	Y12 Geography Residential in Hull
Thursday 21 — Friday 22 March	Romeo & Juliet at the RSC Y11 trip
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 — Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of English
- Teacher of Computer Science & ICT
- Cleaning Operative (Day Shift)
- Cleaning Operative (PM)

For more information please click [here](#).



[Back to Contents](#)



WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding Mashed Potato Carrots / Peas Gravy	Cheese / Beef Burger in a Bun Broccoli & Sweetcorn Salad	Spicy Chicken & Cheese Pizza New Potatoes Peas / Salad / Coleslaw	Chicken Pasta in a Rustic Tomato Sauce Green Beans / Salad Garlic Bread	Meatball & Cheese Sub Roll Herby Diced Potato Sweetcorn / Coleslaw
Pork Sausage & Yorkshire Pudding Mashed Potato Carrots / Peas Gravy	Hot & Spicy Chicken Burger in a Bun Broccoli & Sweetcorn Salad	Cheese Pizza New Potatoes Peas / Salad / Coleslaw	Tomato & Basil Pasta Green Beans / Salad Garlic Bread	Steak Slice Herby Diced Potato Sweetcorn / Coleslaw
Vegan Sausage & Yorkshire Pudding Mashed Potato Carrots / Peas Gravy	Vegan Burger in a Bun Broccoli & Sweetcorn Salad	Vegan Cheese Pizza New Potatoes Peas / Salad / Coleslaw	(2 Choice Menu)	Vegan Balls in a Sub Roll Herby Diced Potato Sweetcorn / Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon

kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt

shewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis

ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL
Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn



[Back to Contents](#)



Spring Term 2024



Be better than you thought you could be