

16th February 2024

Weekly Newsletter for Parents & Students

Welcome

It was a delight to welcome Year 7 and 8 students with their parents, carers and wider family to our Colours Reward Evening on Thursday. So many students entered the stage to be awarded their global competencies across all 6C categories.



Students collected certificates as well as lapel badges and parents were able to take celebratory photographs on the red carpet afterwards. We also recognised students who have already exceeded 250 reward points - these high achievers were awarded their gold awards. Well done to all involved! There will be a final celebration evening for Key Stage 3 students near the end of the summer term. During that event, some students may achieve sufficient recognition to achieve the prestigious Headteacher's Medal. On Wednesday morning tutors talked

students through our Invacuation, Safety First procedures. The purpose of a school invacuation talk-through is to protect the children and adults in the building from a potential emergency. This could be due to an event such as a chemical spill in the locality, a serious weather event, or the presence of an intruder who wishes to cause harm. As with fire drills and other safety programmes, the hope is to acclimate students, teachers and school staff to a procedure that they will be able to follow quickly, effectively, and safely. The invacuation alarm was sounded for 30 seconds so that students could easily identify and differentiate it from our fire alarm. I am pleased to say that students listened intently and were impressively sensible during the session.

The final week of half-term has continued to be action-packed across our year groups. Each morning students have been invited to Headteacher's Celebration. We recognised students for a wide variety of achievements. Author, Matt Oldfield, spoke to students in Years 7 and 8 about his popular football-themed books, many students in Years 9,10, and 11, received great news about their performances in the UKMT Maths Challenge, and students in Year 11 attended a Business Studies revision seminar. Assemblies focused on key British values of individual liberty, mutual respect, democracy and the rule of law, and raised awareness of LGBTQ+ History Month. In the Main Hall Sixth-form students participated in mock interviews with local business leaders and our Year 7 girls performed brilliantly, winning the Hinckley and Bosworth Futsal competition. Students in Years 11, 12 and 13 met with architects to review and improve the designs for the refurbishment of our Sixth Form area - The Oaks. Over the summer break, we are committed to improving the study and social areas to make that zone of the school feel more like a College/University area. The architect was impressed with the input and ideas from students and will soon share with us updated plans. Drawing will be on display soon outside of the Main Hall for students to see these exciting developments for our current and future Sixth Form students.

I wish all students a great half-term and hope those examination-year students attending Revision Academy next week at Bosworth have a productive week.

Mr Brown
Headteacher



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KS3 Colours Evening

We had a very successful Colours Evening this week for our Laureates' students. It was lovely to celebrate the achievements of our students with their parents and carers.



Students received awards for successfully completing 6C Colours Challenges. There were many students who made multiple trips to the stage to collect awards. Colours Challenges are completed independently by students and it is encouraging to see so many students who have used their initiative to complete the challenges.



The final award of the evening was our Gold Award for students who have reached 250 reward points. This is an amazing achievement with only half of the school year completed. At the end of the evening students were challenged to reach 500 reward points by the end of the year. Our final Colours Evening will be at the end of the Summer term and we hope to see even more students at the evening celebrating their achievements.

Mr Moore, Head of Key Stage Three

Pickup and Drop Off

We're pleased to share that our Police Liaison Officer has actively been involved in improving safety standards around our school, especially during drop-off and pick-up times.

You may have noticed his presence in the bus park and along the road outside the school recently. His dedicated efforts are aimed at fostering a secure environment for all students. While acknowledging and commending the responsible conduct of many parents in our pickup and drop-off zones, we've observed instances where a few individuals have posed challenges, making the situation, in some cases, unsafe. Examples include the inappropriate use of school entrance and exit areas and filter lanes for picking up children. In our ongoing commitment to a safe and harmonious environment, we kindly remind all parents and carers to prioritise the arrival and departure of school buses. Over the years, we've recommended that parents pick up their children by car after 15:20, once the buses have left. Doing so not only allows for a smoother exit without queuing but also contributes significantly to the overall safety and community feel. If you do need to collect your child before 15:20, please be considerate of our need to manage the site safely.

Your cooperation in this matter is highly appreciated, and your support goes a long way in enhancing the well-being of our entire school community. Additionally, please be informed that our Police Liaison Officer will continue to make regular visits to ensure that safety measures are consistently maintained. Thank you for your understanding and continued support. Together, we can create a safer and more inclusive community for everyone.

Mr Dolinski, Deputy Headteacher

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

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Headteacher Celebrations

This week we celebrated the achievement of students who had 'gone above and beyond' in terms of their contribution to the school community.

Students who are school council representatives, run Medicine Club to support our budding medics and also those who give up time in the morning to tutor their peers were recognised for their contribution with an invite to The Headteacher's Brunch, an opportunity for Mr Brown to meet students for a hot chocolate and croissant.

Mrs Holdback, Assistant Headteacher



Rewards Update

Congratulations to all students who have been invited to our Headteacher Celebrations this week. Nearly 100 students across the school have been invited to have hot chocolate and pastries with Mr Brown and other senior leaders.

We have our next rewards trips planned for the final week of the next half term. Students in Key Stage 3 & 4 will be invited to go bowling if they are amongst the top 85 students in their year group for their average Character for Learning score from the recent tracking. Character for Learning has been selected for this rewards trip as it is a good indicator of students' typical behaviour, focus and engagement in lessons.

Key Stage 5 students are being invited based on having the highest overall reward points in their year group.

In the summer term, we are arranging trips to Drayton Manor or Alton Towers (depending on the year group). More details to follow!

Mr Worn, Assistant Headteacher

LGBTQ+ History Month

The month of February is LGBTQ+ History Month and this week student-led assemblies focused on this.

Students discussed how important it is to recognise the challenges the LGBTQ+ community have faced and to recognise those in the community

who have been pioneers in different fields such as medicine. This year's theme is 'Under the Scope'

where the lives and experiences of those of the LGBTQ+ community are encouraged to be heard. LGBTQ+ History Month also reminds us of the key British values of individual liberty, mutual respect, tolerance of different cultures and religions, democracy and the rule of law.

Mrs Kirkham, Diversity Lead



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Year 12 Mock Interviews

Our Year 12 students were given a greater insight into the interview process on Tuesday when they took part in mock interviews.



Representatives from local businesses and employers, ranging from law and the army, asked students questions about their interests, extra-curricular activities and what plans they have after Bosworth Academy.

These mock interviews provided key preparation for future interviews with higher education institutions and for entering the workforce.

We thank those employers who participated in the mock interviews, the students who were polite and gave articulated answers, and to LEBC who coordinated the event.

Mrs Marlow, Careers Coordinator

Expectations

This week, we held additional assemblies for students in Years 7-10 to reiterate our expectations and to remind students of our Big Three (**Be Kind, First Time Every Time and One Hour's Work in One Hour Lesson**). Students were also reminded about the importance of taking responsibility for the environment and taking responsibility for their own things such as their iPads. During these assemblies, we also shared student feedback about behaviour. As a result of student and staff feedback, we are currently reviewing our corridor procedures with more details to follow after half term.

Mr Worn, Assistant Headteacher



Colab Work Experience

Calling all Year 10s!

This is an exciting project to work with an industry professional.

Collab Creation are a local video production

company. The production manager, Dan, wants to come in and work with 30 students, on a project to promote the school's inclusivity and diversity. You will be given a creative brief, and you will have workshops in school to complete and present your project.

Sign up [here](#) for a place on this Project - only 30 spaces available.

For more information, please contact Mrs Marlow in the Careers Office or email

kmarlow@lifemultiacademytrust.org.uk

For more information about Colab Creation, go to <https://colabcreation.co.uk/>

Mrs Marlow, Careers Coordinator



Samworth Work Experience

Year 10s — "Put an end to Bread-ends"!

This is an exciting project to work with food industry

professionals. Samworth Brothers are a local family-owned company that produces a wide-range of premium quality and chilled foods. Three of their company professionals want to come in and work with 30 students, on a project to create a use for all of the leftover bread-ends. You will have workshops in school to complete your project, and then finish with a visit to their workplace for the day (tbc).

This is an amazing opportunity to find out about the different roles in the company, and also to hear about their apprenticeships on offer.

Do you think you can solve this problem? This would suit creative students as well as those with an attention to detail.

Sign up [here](#) for a place on this Project - only 30 spaces available.

For more information, please contact Mrs Marlow in the Careers Office or email

kmarlow@lifemultiacademytrust.org.uk

For more information about Samworth Brothers, go to www.samworthbrothers.co.uk/

Mrs Marlow, Careers Coordinator



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Book Author Visit

On Thursday we welcomed Matt Oldfield, author of the popular children's books 'Ultimate Football Heroes' to Bosworth Academy where he gave us an insight into his writing style.



Matt first spoke to Year 8s in the Main Hall about how using engaging language can make writing non-fiction more exciting whilst also discussing how colourful book covers can attract the reader.



Later, Matt gave workshops to a mix of Year 7 and Year 8 students about how he structures his stories. Students were then tasked with writing a story about how their character overcomes setbacks through resilience - an important lesson for us all. We thank Matt for his visit and for how the students listened intently during the talks.
Mrs Griffiths, Librarian



World Book Day — March 7

World Book Day is an annual celebration of authors, illustrators, books and the joy of reading.



£1 WBD book tokens have been given out to our students.

These can be used in any participating booksellers to exchange for the special £1 WBD books or can be used against any book or audiobook costing £2.99 (more information on the back of the token) and on the WBD website

You can download your digital book token [here](#). For more information click this [link](#).

Instagram

Instagram is one of the most used platforms among young people. Over the past decade, the platform has become popular and is a source of entertainment and information for people globally. The global reach of the platform though, can be a cause for concern for those who have children under-18s. The programme is principally a digestion source focused on images and videos, with a private chat function which for many is the sole reason for its use. In today's image focused society, it can be an outlet for how people wish to be perceived physically or in regards to their personality. As a result it actively encourages people to post about their personal life, in a way that would be detrimental should everyone have access to it. Privacy is optional on Instagram, and there is a wide spectrum of privacy options. To understand these options better the Southwest Grid for Learning has published resources aimed at achieving this goal. Please click on the link below to find out more.

<https://swgfl.org.uk/resources/checklists/instagram/>

Mrs Whitaker, Designated Safeguarding Lead



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Year 11 Business Prep

Year 11 are in full swing, preparing for their final exams.

On Thursday Year 11 Business students sat a walk and talk mock where Mrs Grant went through typical exam questions, how to structure answers and explaining model answers.

Mrs Grant, Curriculum Leader Business



Revision Academy

We look forward to welcoming students from Year 11, 12 and 13 next week for our Revision Academy to be held over the half term break. There will be a range of sessions on offer across the curriculum with the deadline for booking passing earlier this week.

If your child did not sign up but would like to take part in future revision sessions we will be holding Revision Academy at Easter and during the May half term break.

Students who have attended our revision programme previously have found the experience to be extremely rewarding.

Miss Alexander, Head of Interventions

Arbor Parent App



The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

Year 7 Futsal

Well done to our Year 7 Futsal team who won the Hinckley and Bosworth Futsal competition on Wednesday. They now progress to the next round, representing Hinckley and Bosworth.

Miss Hall, Teacher of PE



SEND Local Offer Roadshow



Leicestershire Local Offer Special Educational Needs and Disabilities Roadshow

Wednesday 20th March 2024
10.00am – 1.00pm
Gorse Covert Community Centre,
Loughborough, LE11 4RZ

Come along and find out about Local SEND services and support

The Roadshow brings together information and services which support families of children and young people with special educational needs and disabilities (SEND) all in one place. A chance to meet and chat with representatives from Leicestershire County Council and its partners.

Please book your FREE tickets via
https://leicestershirecc-self.achieveservice.com/en/service/Local_Offer_SEND_Roadshows_2024

Free parking available

To find out more about the SEND Local Offer in Leicestershire please visit

www.leics.gov.uk/send

Scan here to book tickets



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Maths Puzzle of the Week

Last Week's Answer: 40

A useful problem solving technique is to first simplify the question and try to solve that before approaching the whole problem. That technique works particularly well with this puzzle. We can simplify the problem easily by considering just one suit of cards first.



When considering just the heart as it is easy to see there are only 5 possible straights: **345**, **456**, **567**, **678** and **789**.

Now we can consider how many different straights are created when the spades are added. I'll start by looking at just the **345** straight. Looking below you can see that there are 8 possible **345** straights.



So there are 8 versions of the 5 different straights. That means there are **40** different possible straights.

This week's puzzle: Spring Time Code Cracker

The punchline to five Spring time and Easter jokes have been encrypted as secret messages below, using Pigpen Cipher. Can you crack the code?

How does the sun listen to music?

EE Γ>V FJAGGE



What do you call a rabbit that tells good jokes?

J CΛΘΘA UΛΘΘA

Why are people always tired in April?

>ΠΘA JΛV> CΓΘΓVΠΘC J JNFΛΠ

What kinds of beans never grown in a garden?

JΘEΛA UΘJΘV

What do you call an Easter egg from outer space?

ΘΓΓV>FJ>ΘFFΘV>FΓJL



UKMT Maths Challenge

On Wednesday 31st January just over 120 students in Year 9, 10 and 11 took part in the annual UKMT Intermediate Maths Challenge.

The students taking part were specifically chosen and competed against thousands of other

students from around the country. The questions in the Maths challenge are written to make students think differently, they also have a slight risk to them as any question answered incorrectly beyond Question 16 loses marks.

We have achieved amazing results again this year, students are awarded certificates if they are in the top 50% of those taking part. Half of these students are given a Bronze certificate, one third are given Silver and one sixth are given Gold. 47% of our students won awards with 32 Bronze certificates, 19 Silver certificates and 7 Gold certificates. An amazing set of results, students will receive their certificates after half term from their Maths teacher.

The following are some standout performers:

Year 9 Top 5: 1. Jay B,

2. Alfie C

3. Gregor A

4. Sanchia V

5. Daniel K

Year 10 Top 5:

1. Jasmin D

2. Sayuri P

3. Eesha L

4. Parker B

5. Hannah T, Jack C

Year 11 Top 5:

1. Kyle Y

2. Hermish P

3. Aston B

4. Adam G

5. Yuvraj J

There are also places for all our Gold certificate holders in the next round in either the Pink Kangaroo or Cayley rounds. Details about these will come out after half term.

A big well done to all that took part.

Miss Barrowcliffe, Teacher of Maths



United Kingdom
Mathematics Trust

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STUDENTS OF Y11, Y12 AND Y13

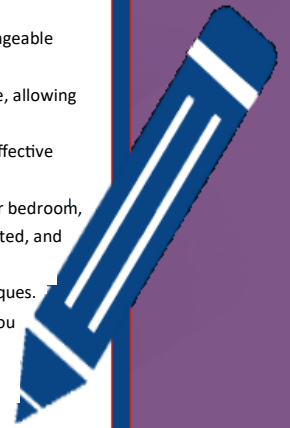
12

WEEKS LEFT

UNTIL SUMMER EXAMS START ON
MONDAY 13TH MAY

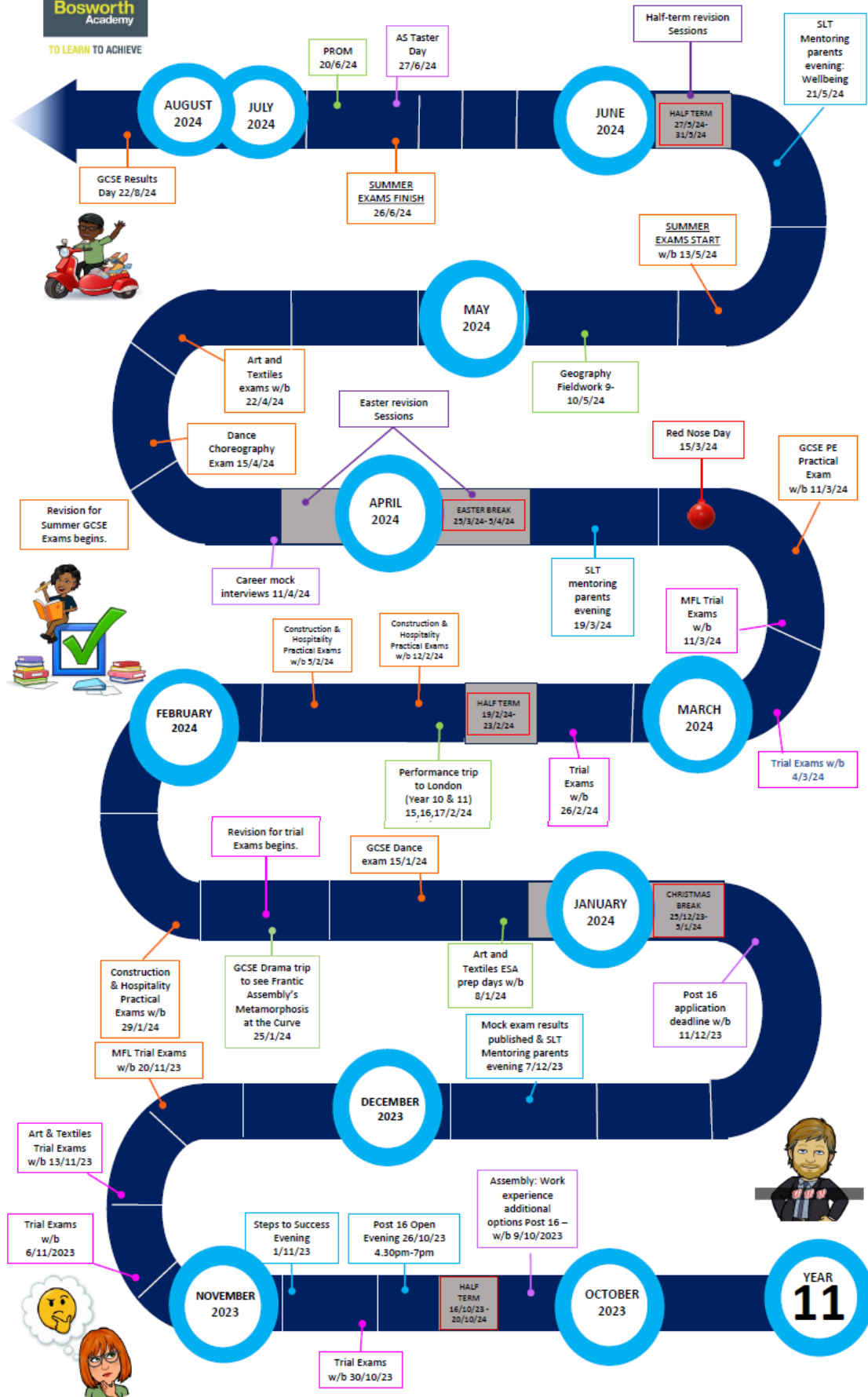
EXAM TIPS

1. Have clear notes in each of your subjects and check each topic as you finish it.
2. Breakdown each subject into manageable chunks.
3. Create a realistic revision timetable, allowing time for relaxation as well.
4. Short spurts of revision are most effective (25 – 30 minutes).
5. Find a suitable place to revise, your bedroom, or school library. Refuse to be distracted, and switch off all social media.
6. Mix it up by using different techniques.
7. Ask your teacher to go over with you a topic you are unsure of.
8. Take time to look at the exam spec on the exam board websites. Have you covered everything?
9. Do practice papers towards end of revision.¹ Mark your own Maths and Science papers from the mark schemes, but you should hand in essays to teachers and ask for feedback.
10. Stay calm. Be positive. Keep your exams in perspective.



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Your own journey to being a **confident, aspirational problem solver**

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What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

WHAT ARE THE RISKS?

Most online dating apps claim to be for over-18s only but, in some cases, relaxed age verification also allows children to access them. What's more, some popular social media platforms use similar design features to many dating sites – blurring the line between why a young person initially downloads an app and what they *actually* end up using it for.

ONLINE GROOMING

Online grooming is when someone forms a connection with a child in the digital world and carefully cultivates this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence – which can make them far less likely to tell a trusted adult about their new online 'friend', or to recognise what is even happening.

WEBCAM BLACKMAIL

Some young people have been coaxed into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're then told that, unless they hand over a certain amount of money, a recording of the video will be posted online (or possibly sent to their contacts). This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

DAMAGE TO SELF ESTEEM

Many dating platforms encourage users to rate the images that people upload; this has clear potential to negatively impact a young person's self-esteem. On some apps, pictures of a user's face and body can be rated anonymously, with notifications informing them if someone has then declined to match with them. This form of rejection can feel extremely hurtful and degrading.

CATFISHING AND SCAMS

Creating a false identity to deliberately lure people into a relationship (whether romantic or platonic) online is known as catfishing. Commonly, someone pretends to share interests or beliefs with their victim and gradually gains their trust. A young person's feelings for this 'fake friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

STALKING AND HARASSMENT

Stalking is obsessive behaviour by a fixated individual which disrupts their victim's life; it can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating new accounts in response to being reported or blocked. It's a particular cause for concern if a young person has ever given out personal details (such as their street or school name) online.

Advice for Parents & Carers

KEEP THE CONVERSATION GOING

Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images – or if they've shared images or video content themselves – they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.

TAKE A 'SAFETY FIRST' STANDPOINT

Encourage young people to be careful about who they send invitations to – and accept them from – on dating sites and apps. Familiarise yourself with how to adjust the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profile.

PROTECT CONTACT DETAILS

If a young person is interested in using online dating sites or apps, strongly encourage them to choose one that offers the facility to conceal both parties' email addresses when messaging prospective dates. If that's not possible, ensure that the young person sets up a separate email address which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.

HIGHLIGHT COMMON DANGER SIGNS

Talk to your child about some of the obvious red flags in online dating: requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information – or who they suspect is trying to trick them into it – they should end communication immediately and contact the dating service provider.

Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College

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National Online Safety®
#WakeUpWednesday

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/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.02.2024

A number of teen online dating apps have emerged over the past few years - and the most popular of these recently hit a huge one million users worldwide. With some teens spending more time online than with their friends - young people are increasingly using the internet to meet new people and form relationships.

Unfortunately, making friends and dating online can come with serious issues – from catfishing, to scammers, to stalking and harassment. With the inherent risk that users might also arrange face-to-face meetups, it's easy to see how these services can present a range of #OnlineSafety risks to their young audience. This helpful guide delves into online dating and relationships, detailing the associated risks and offering tools and strategies to keep your child safer online.

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The Compass

Reading Rampage Update

This is our author & book of the week for this week, from our Reading Rampage challenge:



Our Year 7 and Year 8 students have spent the Tuesday break time designing bookmarks for this book, creating alternative book covers or doing a challenge connected to the book. Students have until the end of the week to submit their work and prizes will be awarded to the best entries - look out for the photos next week!

Winners from last week are:
Y7 bookmark winner - Dilly
Y7 alternative book cover winner - Sophia



Y8 quiz questions winners - Fanni, Savreena & Robbie

Y8 bookmark winners - Kiera, Robbie, Fannie & Anna



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Book Recommendations

Key Stage Three

READING RAMPAGE 2024

INTRODUCING

Simon Fox
author of **Deadlock**
Nosy Crow

About the Author
Simon lives in Sussex with his extraordinary patient wife and two teenage children who never tidy their rooms but would take on the world for each other. Running out of Time is Simon's first novel after twenty years trapped in the dungeon of accountancy. He is determined to never go back.



About the Book
Archie Blake and his policeman father have always had fun picking locks together, racing the clock and one another, never expecting the skill to be any more than a fun way to spend time together. But when Archie gets a panicked phone call asking him to find out and protect something important before his father is then arrested, Archie realises it is up to him to find out what is going on and clear his dad's name. But who can he trust and where can he go before the police find Archie and the precious goods?





Key Stage Four



Jay - sorry, Jennifer - and her family move to a new town for a fresh start, after bullying at her last school went too far. Jennifer's mum insists that she do things differently, so gone are her jeans, T-shirts, skateboard and short hair. Jennifer wants to keep her mum happy, so she follows Mum's plan to start looking and acting like a girl. But it soon starts to wear on Jennifer, and she starts leading a double life, dressing in her brother's clothes to sneak out to go skateboarding in the local park. That's where Jennifer feels most like herself, where she can be Jay again. But then Jay gets tangled up in a crush with Alex, a closeted boy at the skate park who thinks Jay is a boy. But is her friend Mina flirting with Jay...as a girl? Can Jay keep their different worlds from colliding? A romantic comedy that shows readers that sometimes the basics can be quite complicated!

Dates For Your Diary

DATES	EVENT
Monday 19 — Friday 23 February	Spring half term School Closed
Wednesday 13 — Friday 15 March	Y12 Geography Residential in Hull
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 — Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cover Coach

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken & Bacon Pasta Broccoli Garlic Bread Salad	Lamb Keema Rice Samosa Corn on the Cob Onion Salad	Pepperoni Pizza Potato Wedges Beans	Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Veg / Gravy	Fish Finger Sub Herby Diced Potato Peas / Coleslaw
Tomato & Basil Pasta Broccoli Garlic Bread	Chicken Jalfrezi Rice Samosa Corn on the Cob Onion Salad	Cheese Pizza Potato Wedges Beans	Pork Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Veg / Gravy	Hot-dog in a Roll Herby Diced Potato Peas / Coleslaw
(2 choice menu)	Veggie Curry Rice Samosa Corn on the Cob Onion Salad	Vegan Cheese Pizza Potato Wedges Beans	Vegan Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Veg / Gravy	Vegan Fish Finger Sub Herby Diced Potato Peas / Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

NEW HOT PANINIS with either Cheese or Ham filling (on the Pasta side)

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?
Our most recent In the Loop newsletters are available [here](#) for you to access.
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon

kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt

shewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis

ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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