



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

in the loop

9th February 2024

Weekly Newsletter for Parents & Students

Welcome

There have been so many dynamic experiences taking place at Bosworth this week. Seeing our Year 11 students excelling in both Hospitality & Catering and Construction assessments was a pleasure.



Students displayed strong resilience; at times when things didn't go to plan, they did not give up, just adapted and moved on. Their organisation, focus and determination to succeed have been brilliant. Students have seen the importance of practice and the importance of putting the time into practising.

On Tuesday our Year 13 students enjoyed a Maximising Potential seminar. The session focused on demonstrating specific revision skills which students can then utilise in their revision at home. The presenter focused on building resilience and stress management; reinforcing the idea that there is still time to plan and create effective revision strategies as well as increasing motivation for students. Hopefully, parents will see an upturn in time spent on revision this week!

Assemblies, led by students and Miss Kirkham, recognised Race Equality Week. During this collaborative event, we all learned more about what Race Equality Week is, its role in tackling race inequality, and how organisations and schools can get involved. As a school committed to anti-racism we aim to continue to develop our racial literacy to feel increasingly comfortable and confident in uncomfortable conversations about race and challenge racism. Our curriculum leaders are focused on decolonising the curriculum to support all students, staff and teachers. Decolonising education involves examining the limitations and biases of the current curriculum and making sure that all students feel represented.



I'd like to thank all parents and students for completing our recent 'voice' questionnaires. Once we have analysed and evaluated the responses we will once again share how we will look to improve our practice. Look out for news in later editions of 'In the Loop'.

This week I have visited numerous

Science lessons. It has been great to see students excelling in genetical engineering, measuring reaction rates using gas syringes, analysing population growth models and predicting the effects of conditions on equilibrium systems. I also picked up on some gossip among students, overhearing that, "Last night, Oxygen and Potassium went on a date. Supposedly, it went OK."

I'll leave you to recall your Periodic Table knowledge.

Have a great weekend,

Mr Brown
Headteacher



Spring Term 2024



Be better than you thought you could be

In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

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Year 8 Speed Networking

Year 8 students were given an insight into the world of work when they took part in a Careers Speed Networking event on Thursday.



The day saw over 25 representatives from local businesses and employers in a range of industries including Leicestershire Fire and Rescue, architecture and engineering visit Bosworth Academy.



Students asked the representatives engaging questions which allowed them to get a better understanding of the career pathways available to them.

After five minutes of questioning the representatives rotated around the main hall and this allowed the students to speak to a range of professionals.

We thank all those representatives who attended and for LEBC for coordinating the event.

Mrs Marlow, Careers Coordinator

Y11 Hospitality & Catering

This week the Year 11 Hospitality and Catering students have been doing their practical for their Controlled Assessment. They are working to an exam board given a brief, and have had to plan two dishes, including side dishes and accompaniments, to make in a set time. This contributes towards 60% of their GCSE grade. They have had to show as many complex preparation and cooking techniques, as independently as possible, whilst making sure they are adhering to all hygiene and safety rules. Students have excelled themselves using an array of professional executed skills such as jointing chicken, filleting fish, making their own breads, pastas and pastries. Some have made mayonnaise from scratch and ice creams and custards too.

Their planning and organisation has been fantastic. Many have had to overcome issues when things have not gone 100% to plan or as practised, but when this has happened every student has shown amazing strength of character and resilience to overcome, carry on and adapt plans to still produce the dish they wanted.

We'd like to thank parents and guardians too, for their support of the students, as we know many have practised multiple times at home! We are both so proud of their hard work and effort in getting prepared for these assessments. The dishes they produced have really wowed us in every way, from presentation, standard of technique and precision and taste!

Now we are hoping they put as much focus into completing the written element of the assessment with as much effort.

From two very happy Hospitality teachers....

Mrs Brockhouse and Mrs Hewitt

Apprenticeship Week

This week has been National Apprenticeship Week highlighting the pathway which enables you to experience the working environment as you train.

More information on apprenticeships can be found [here](#).

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Year 13 Maximise Potential

On Tuesday Year 13 students were given an insight on how to get the edge on their upcoming exams with an intervention from Maximise Your Potential.



Students heard from Jeremy, of Maximise Your Potential, who said that resilience and the ability to maintain a positive attitude will assist the students achieve their goals.

Advice was also given in memory techniques for writing essays and how to use retrieval practice in revision.

We thank Maximise Your Potential for visiting us and giving our Year 13 students timely advice in not only assisting them in their exams but in their future beyond Bosworth Academy.

Musical Instruments

Do you have instruments gathering dust in your garage, loft etc. which could be put to good use by our students?



We would love to increase our stock of guitars, drum kits and keyboards, indeed any instrument, if anyone has anything they would like to donate.

Think of all that extra space! If you think you may be in a position to support us, please contact Mrs Dye in the Cultural Studies faculty or hand in your donations at the Main Reception.

Mrs Dye, Leader of Music

Bedrock Winners

Well done to tutor groups 7SMC and 8JPA for showing great literacy skills in this month's Bedrock to claim the trophy.

Who will get the trophy next month?

Miss Masih, Teacher of English



Race Equality Week

This week we have been recognising Race Equality Week with special student-led assemblies. Students Makhal S (Year 7), Hermione S (Year 10) and Jasmine R (Year 12) delivered the assembly to Year 10 students on Tuesday and discussed how important it is to treat each other fairly, no matter what race they are.

This also gives us a timely reminder of that our values of Citizenship, Communication and Collaboration allows us to come together and achieve, no matter the background.



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Y8/9 Futsal

The Year 8/9 girls futsal teams had their turn taking part in the Hinckley and Bosworth competition. After some tough group games, both teams faced each other in a tough battle with the B team coming out on top.

Miss Hall, Teacher of PE



Y11 Rugby Quarter Final

Our Year 11 rugby team were victorious in the recent County Cup Quarter Final against Robert Smyth.

The final result was Robert Smyth 0 - Bosworth Academy 22 with tries from Jack x2, Parker and TJ. Man of the Match was Parker.

Great effort and attitude shown by the whole team in a fierce battle in awful conditions. Great tackles, incredible defence and amazing team spirit to ensure a deserved victory.



Now the semi final against Ashby on the 29th....

Mr Gough, Teacher of PE

Healthy Start

Healthy Start is an NHS scheme that helps families with young children under 4 or people that are more than 10 weeks pregnant and are receiving benefits, to buy healthy food and milk.

If you're eligible, you'll be sent a Healthy Start card with money on it that you can use in some UK shops, with the allowance added onto this card every 4 weeks.

The card can be used to buy:

- Plain liquid cow's milk
- Fresh, frozen, and tinned fruit and vegetables
- Fresh, dried, and tinned pulses
- Infant formula milk based on cow's milk

The Healthy Start card can also be used to collect Healthy Start vitamins, to support you during pregnancy and breastfeeding or vitamin drops for babies and young children, that are suitable from birth to 4 years old.

For more information on eligibility and applying, please go to: www.healthystart.nhs.uk

Mrs Whitaker, Designated Safeguarding Lead

Exam Support



5 Ways to support autistic students through Exams.

- 1 Tell the truth.**
It is often the subtle and not so subtle pressures from what teachers and parents say that causes so much stress. These exams may be helpful and important but they are NOT the most important thing in their lives.
- 2 Find out what they are thinking and really listen.**
Writing/ mapping out of what they say does certain things:
 - Prove that you are listening to them.
 - Gives you insights and information you may not have realised.
 - Enables you both to work together to highlight what is the biggest worry and what possible solutions there could be.
- 3 Aim to explain and manage the anxiety.**
A few nerves can help us be more alert and focussed, but the amount of anxiety many young people feel is way over this point. Young people are in a state of high alert, their systems so full of anxiety that they are fighting the urge to 'fight, flight or freeze' and some do have many meltdowns or shutdowns at this time. So, we really should be concerned with reducing anxiety so the young person can be calm enough to think clearly and do their best.
- 4 Keep routine, reduce demands.**
Prepare for the changes of environment, routine and what to talk about after the exam. Keep as much of the regular routine that the young person wants. Familiarity will help them feel safe. Also plan some routines for the days they are not in school, don't make them all revision days, but allow Playstation time and a routine for bedtime if possible (good luck with that!) Plan in meal routines.
- 5 For those mainstream autistic students who are unlikely to do well in exams;**
Keep it in perspective for them. Give regular and undemanding times of support. If they have not revised all year it is unlikely they are going to start now. If they can be persuaded to do a bit, find the thing that will engage them the most.

© L McCann Reachout ASC

More details can be found [here](#).

Mrs Croucher, SENDCo

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Maths Puzzle of the Week

Last Week's Answer: 14

Perhaps the most elegant way to solve this problem is using algebra. As $a = e-4$ and $b = e-3$ etc. we can substitute those into our original equation and then expand, simplify and solve the resulting quadratic.

$$\begin{aligned}(e-4)^2 + (e-3)^2 + (e-2)^2 &= (e-1)^2 + e^2 \\ e^2 - 8e + 16 + e^2 - 6e + 9 + e^2 - 4e + 4 &= e^2 - 2e + 1 + e^2 \\ 3e^2 - 18e + 29 &= 2e^2 - 2e + 1 \\ e^2 - 16e + 28 &= 0 \\ (e-14)(e-2) &= 0 \\ e &= 14 \text{ or } 2\end{aligned}$$

As all the numbers must be positive e must be 14.

$$10^2 + 11^2 + 12^2 = 13^2 + 14^2$$

This week's puzzle: 3-Card Straights

Fergus is using playing cards to make "3-card straights".

He only has the 14 cards shown below to choose from.



They are the spades and hearts valued from 3 to 9.

How many different 3-card straights can Fergus make?

What if Fergus could use more cards? Or another suit? Or a whole 52 card deck?

Reminder:



A straight is made when all the cards have consecutive values.

Two different 3-card straights are shown above.

Tassomai

Year 11 students can now earn 'Prom Passport Points' for every daily goal they complete on Tassomai: so if your child is eager to attend the prom, encourage them to complete as many daily goals as possible!



From now until the Prom, students who complete a minimum of 4/7 daily goals each week will be entered into a prize draw. The

10 lucky winners will get **50% off their prom ticket purchase!**

Additionally, Tassomai are hosting **free**, online revision sessions over

half-term. Please click this [link](#) to sign your child up for a session. Finally, a shout out to the following students for completing 31/31 Daily Goals in January!

Aaron. B 11EMR , Jack, B 11SOE , Hermish P 11HGO, George H.S 11NSA, Alfie J 11MWI.
Mr Rowe, Teacher of Science



Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.



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AI and Assessments

A quick guide for students



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!



How do I make sure I don't misuse AI?



1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

2 Reference reference reference!

- If you're allowed to use AI tools, you must reference them clearly
- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

3 Declare it's all your own work

– When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER

Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly

What happens if I misuse AI?

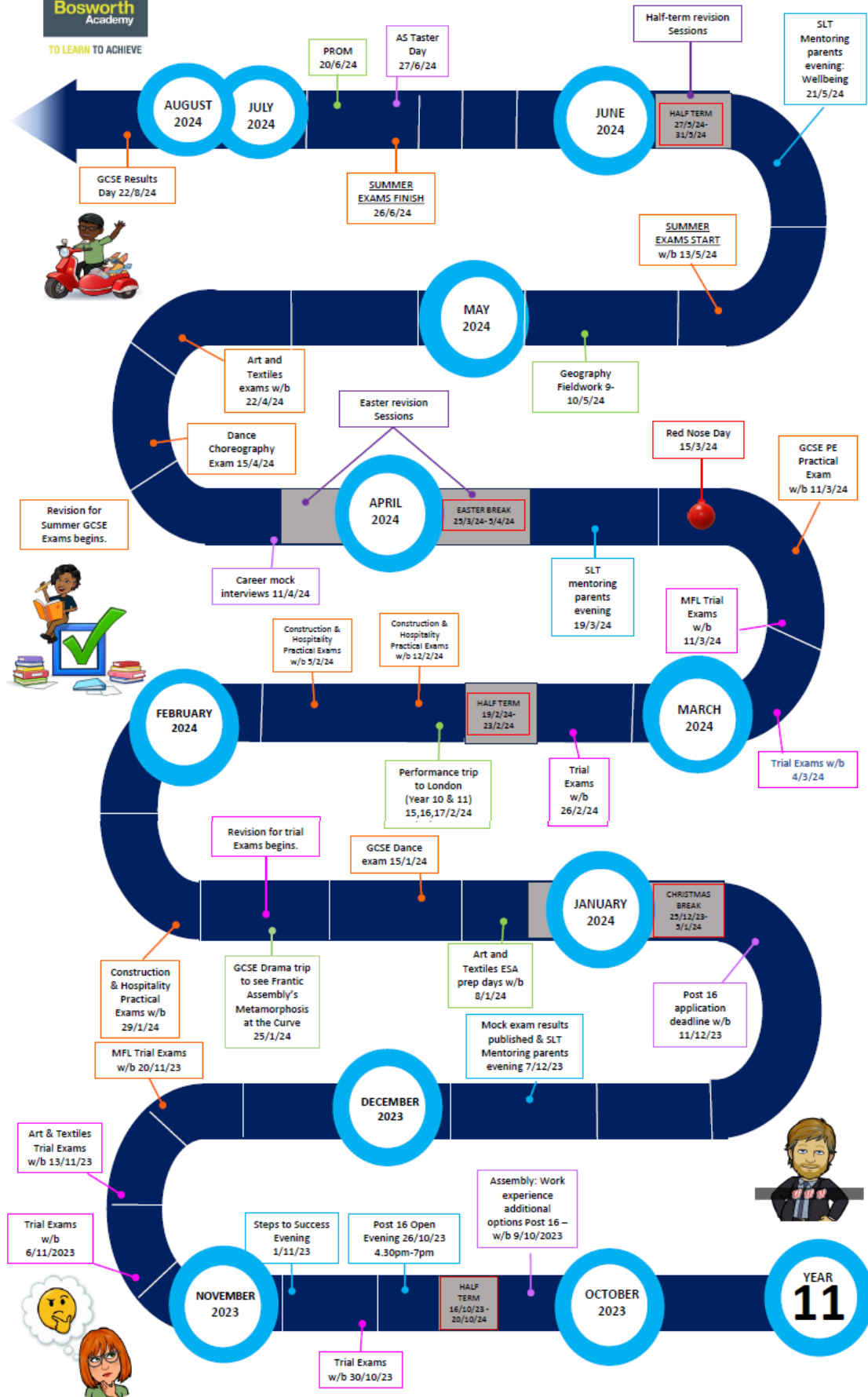
If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



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Your own journey to being a **confident, aspirational problem solver**

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What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION
17+
(although the lack of age verification means that someone younger could easily log in with a fake date of birth)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of Knock Knock chat (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers: that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

The National College
NOS
National Online Safety
#WakeUpWednesday

[@natonlinesafety](https://twitter.com/natonlinesafety) [/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety) [@nationalonlinesafety](https://instagram.com/nationalonlinesafety) [@national_online_safety](https://tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024

Online video calling with random strangers. It's hardly a new internet phenomenon – but the recent demise of Omegle has prompted the creation of several similar platforms bidding to fill the vacuum. One such contender is Monkey – a service that randomly connects its users for video calls, using their mobile numbers and Snapchat account details.

Monkey has surged in popularity since Omegle's shutdown in November 2023: visits to the site more than doubled within a month and have been climbing steadily ever since. Regrettably, it also seems that Monkey suffers from many of the same pitfalls as its notorious predecessor – the poster above highlights the possible risks to young people in more detail.

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The Compass

Reading Rampage Update

Our Year 7 and Year 8 students have spent the Tuesday break time designing bookmarks, creating alternative book covers or doing a challenge connected to the book. Students have until the end of the week to submit their work and prizes will be awarded to the best entries - look out for the photos next week!

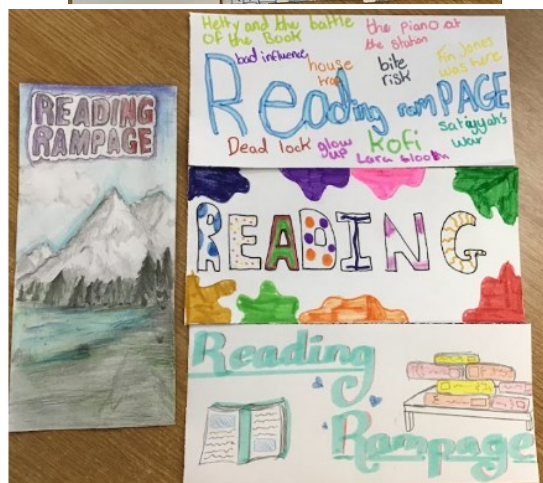
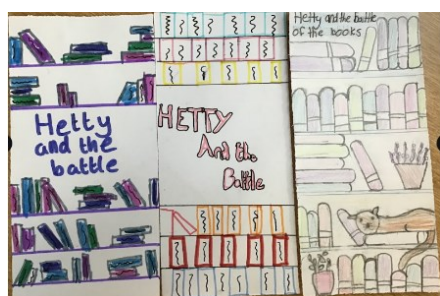
Winners from last week's are:

Y7 bookmark winners - Amelie, Maddie & David

Y7 quiz questions winners - Amelie & Lottie



Y8 bookmark winners - Robbie, Erin, Savreena, Micah, Bethany, Ava & Fanni



January AR Leaderboard

1	7SMC	5,654,986	1	8GWR	2,205,479
2	7SMK	3,361,565	2	8JHI	1,883,274
3	7HBE	1,967,926	3	8STH	1,856,483
4	7CWL	1,425,832	4	8JPA	1,109,720
5	7EPY	1,216,503	5	8MEM	1,091,560
6	7HCO	1,090,628	6	8CDE	1,090,231
7	7JWI	781,071	7	8MBL	878,527
8	7GDV	434,968	8	8GHI	381,584
9	7JST	424,233	9	8LMA	355,697

Total Year Group	16,357,712	Total Year Group	10,852,555
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Whole Year AR Leaderboard

1	7SMK	9,484,952	1	8JHI	8,881,847
2	7SMC	7,538,559	2	8GWR	7,969,326
3	7CWL	7,190,053	3	8MEM	6,745,002
4	7HBE	6,566,609	4	8JPA	5,925,506
5	7EPY	5,420,441	5	8GHI	5,187,632
6	7JST	3,480,811	6	8STH	4,405,391
7	7HCO	2,389,153	7	8LMA	3,685,968
8	7JWI	2,165,469	8	8MBL	2,995,722
9	7GDV	1,485,766	9	8CDE	2,821,860

Total Year Group	45,721,813	Total Year Group	48,618,254
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Book Recommendations

Key Stage Three

READING RAMPAGE 2024

INTRODUCING

Helen Rutter

author of *The Piano at the Station*
Barrington Stoke

About the Author
Helen Rutter's debut novel, *The Boy Who Made Everyone Laugh*, received huge acclaim - it was a Waterstones Children's Book of the Month and shortlisted for the Costa, Blue Peter and Branford Boase awards. Its highly anticipated sequel, *The Funniest Boy in the World*, published in 2023. *The Piano at the Station* is Helen's first title for Barrington Stoke.

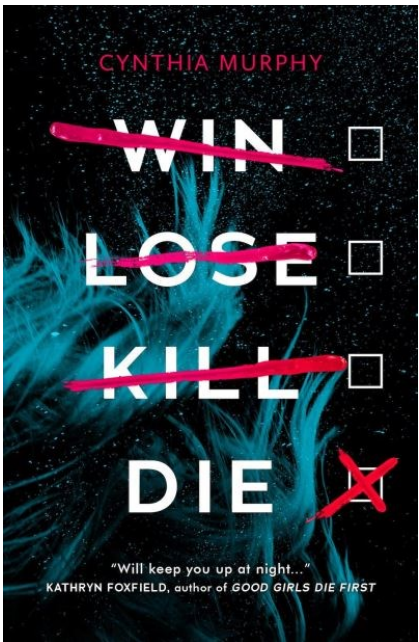
About the Book
Lacey can't seem to stop herself from getting in trouble at school. Her headteacher suggests she goes to the music room at lunch time to keep out of the way of other students. At first reluctant, slowly Lacey starts to realise that she is interested in the musical instruments, especially the piano. Could music be a way to escape her chaotic life, just for a little while?





Key Stage Four

The students at Morton Academy are high-achievers, selected based on academic



excellence. So when a series of murders target the school's brightest and best, the pressure is on. Someone is determined to stop at nothing to clear their path to the top. But who is it? And can they be stopped? Good for fans of crime thrillers, slasher films and similar.

Dates For Your Diary

DATES	EVENT
Thursday 15 February	KS3 Colours Evening. Invite Only 4.30-6.40PM
Monday 19 – Friday 23 February	Spring half term School Closed
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 – Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Science
- Cover Coach

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chinese NY				
Sweet & Sour Chicken	CHEFS FLAVOUR Chicken Drumstick	Beef Lasagne	Roast Chicken & Yorkshire Pudding	Hot & Spicy Chicken Burger
Rice / Spring Roll	Herby Diced	New Potatoes	Mashed Potato	Potato Wedges
Broccoli & Carrots	Sweetcorn & Coleslaw	Broccoli	Mixed Veg & Gravy	Peas / Fresh Salad / Coleslaw
Prawn Crackers		Garlic Bread		
Szechuan Chicken	Caribbean Chicken	BBQ Chicken Breast	Pork Sausage & Yorkshire Pudding	Beef / Cheese Burger
Rice / Spring Roll	Rice & Peas	New Potatoes	Mashed Potato	Potato Wedges
Broccoli & Carrots	Sweetcorn & Coleslaw	Broccoli	Mixed Veg & Gravy	Peas / Fresh Salad / Coleslaw
Prawn Crackers		Garlic Bread		
Vegetable Sweet & Sour	Caribbean Vegan Slice	Vegan BBQ Slice	Vegan Sausage & Yorkshire Pudding	Breaded Vegetable Burger
Rice / Spring Roll	Rice & Peas	New Potatoes	Mashed Potato	Potato Wedges
Broccoli & Carrots	Sweetcorn & Coleslaw	Broccoli	Mixed Veg & Gravy	Peas / Fresh Salad / Coleslaw
Prawn Crackers		Garlic Bread		
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon

kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt

stevehewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis

ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



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Spring Term 2024



Be better than you thought you could be