

2nd February 2024

Weekly Newsletter for Parents & Students

Welcome

Yesterday evening we welcomed Year 8 students and parents/carers to our Options Evening. Attendance at this event was fantastic. There was a great buzz around school as students visited teachers from across a big range of subjects to consider their GCSE options. At Bosworth we pride ourselves on the vast number of subjects available to students to choose from. I was impressed with how thoughtful our students were about how they will select what to study. Mr Dolinski and Mr Worn took parents through the option process in two well-attended sessions. Our website contains

further information on our options process and you can explore them [here](#).

I enjoyed spending time in one of our 'Maximise Your Potential' seminars with a cohort of Year 11 students. Our students impressively engaged in various activities - many of which resonated with them when considering future success. The expert presenter shared an array of great revision tips and techniques which we hope students now put into practice. The students I spoke to afterwards thought the session was very beneficial. Let's hope it makes a big difference as those Trial Exams are approaching.

Key stage 3 parents should look out for emails over the coming days. Invites will soon be sent to parents and carers if your child has achieved 6C Colours Awards or achieved a significant number of rewards points. Demonstrating positive learning behaviours and developing those global competencies are so important in our community that recognition is well-deserved. I hope to see lots of you soon.

There are details later in this newsletter about our Parent Voice questionnaire. Please share your views with us. We are always looking for ways to improve and appreciate any positives that we can share with our staff team. Views from across all year groups are



important from Year 7 to 13, it will only take a few minutes to complete [here](#). Whether it's preparing for GCSE, AS or A level summer exams or beginning the journey through the choosing of options, it's important to remember; **"There is no end to education. It is not that you read a book, pass an examination, and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning."** A very true message from Jiddu Krishnamurti, an Indian philosopher, for all of us. Enjoy your weekend,

Mr Brown
Headteacher



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Parental Voice

We welcome your feedback on yours and your child's experience with us at Bosworth Academy and we invite you to complete our Parent Voice questionnaire that we do each term. Please take five minutes to share your views as it is very much appreciated and helps us to continually improve our provision for children.

The survey can be found [here](#).

Maximise Your Potential

On Thursday and Friday Year 11 were all invited to a two hour Maximising Achievement seminar. Students were very engaged throughout and came away with lots of tips on how to better their study practice in the run up to their real exams in a hundred days time.



Within the seminar the speaker demonstrated specific revision skills which students can then utilise in their own revision at home. We will also be sharing this with parents. Additionally, the organisation focused on building resilience and stress management; reinforcing the idea that there is still time to plan and create revision timetables that are effective as well as increasing motivation for students.

Ask your child to tell you about some of the topics covered. All students made notes on the front of their booklets and going back over these tips will hopefully make those key messages stick. Some of the topics covered were: :

- How do you charm your examiner? (e.g. clear handwriting...)
- What is the Edge over the competition?
- Top Tips for when you are in the exam
- 5 rules for revision timetables

A reminder that the revision planner and learning checklists for each subject can be found on our website by clicking on students/revision or by clicking [here](#). This will enable students to fill in their revision planner for the upcoming trial exams in February and the remaining 13 weeks before the summer

exams.

ADT	BE & CS	Cultural Studies
English	Human & Social Studies	Maths
Modern Foreign Languages	Physical Education	Science

Tutors are here to help students complete revision timetables.

TOP TIPS:

1. Make their revision timetable visible (so you can see it)
2. Revise for 30 minutes on and 10 minutes off (timed)
3. Revise by TOPIC within a subject
4. In the 10 minutes break - get fresh air and move to reconnect the mind and body. This will help with focus when revising.
5. Build in rewards

A tip for revision this week is to summarise what you are trying to learn. We do not learn and remember by just reading over information - we have to transform it into something else. To do this we could summarise the information.

For any further help please do contact the school.

Miss Baxter, Deputy Headteacher

Summarising

A good summary should reduce the key points of a text to between 20 – 40% of its original size, without losing any important information.

Summarising your notes before an exam is a very effective way to revise a topic.



1. Read the original text very carefully, making sure you understand it.
2. Read it again, highlighting or underlining what appear to be the key points.
3. Consider changing the order of points or grouping some together to save words.
4. Consider turning several similar points into a list within a single sentence.
5. Don't copy anything straight out without re-wording it.
6. Keep it clear and simple.

Example 1 – Climate

Scientist James Black, who was 57 last week, told BBC Television's News today that the earth's surface temperature had risen about 1 degree Fahrenheit in the past 100 years.

Mr Black, who spent 20 years studying climate change at the University of Kansas, went on to state that there is strong evidence that most of the earth's warming over the last 50 years can be attributed to human activities.

He pointed out that as commuters drive to their offices, factories and other places of work each day, the fossil fuels burned as petrol and oil to run cars and trucks as well as heating businesses and homes and power factories are responsible for 98% of carbon dioxide emissions.

(The above text is 119 words long. See if you can reduce the text to less than 50 words keeping key words and facts)

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Revision Academy

As part of our programme of preparing students for their GCSE and A Level examinations, we are working with your son/daughter to support their progress in all subjects.

We aim to maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

To support students during the February half term, Bosworth Academy is offering a range of revision opportunities on **Monday 19th to Friday 23rd February**. We would appreciate it if you could encourage your son/daughter to attend these sessions and point out their importance in the lead up to the GCSE/ ALevel examinations.

There are various sessions running each day.

Payment for the session is through the SQuid app on a first come, first serve basis. Places will be in demand and the deadline for booking is **9th February**.

Each two hour session costs £3 which covers resources and exam booklets.

Sessions can be cancelled and refunded with prior notice. The money will be refunded to your child's sQuid "trips/offers" purse. You can transfer the money to your child's catering account using the app or keep it in the trips/offers purse for future Revision Academies/resources/trips. If your child is in receipt of Free School Meals the money will be refunded to the SQuid account after half term. Refer to the timetable below for sessions that are running and the rooms where they are taking place. Please make a note of the sessions you have signed up for.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

Miss Alexander, Head of Interventions

GCSE SESSIONS

	MON 19th February	TUES 20th February	WED 21st February	THU 22nd February	FRI 23rd February
AM 10:00 - 12:00	DRAMA (P1) COMBINED BIOLOGY HIGHER & FOUNDATION PAPER 1 (S12)	TRIPLE BIOLOGY (S7)	FRENCH (MFL 1) SPANISH (MFL 5) HISTORY (H4)	FOUNDATION CHEMISTRY (S5) PE (PE1)	FOUNDATION PHYSICS (S5) MATHS HIGHER (M2)
PM 12:30 - 2:30	DRAMA (P1) COMBINED BIOLOGY HIGHER & FOUNDATION PAPER 2 (S12)	TRIPLE BIOLOGY (S7)	FRENCH (MFL 1) SPANISH (MFL 5) HISTORY (H4)	HIGHER CHEMISTRY (S5) PE (PE1)	HIGHER PHYSICS (S5) MATHS FOUNDATION (M2)

	MON 19th February	TUES 20th February	WED 21st February	THUR 22nd February	FRI 23rd February
AM 10:00 - 12:00	THEATRE STUDIES (P1) YR 12 & 13 FRENCH COMBINED (MFL 2)	YR 12 & 13 PHYSICS (S6) Yr 12 & 13 SOCIOLOGY OF THE FAMILY (O2)	YR 12 & 13 BIOLOGY (S7)		YR 12 & 13 MATHS (M3)
PM 12:30 - 2:30	THEATRE STUDIES (P1) YR 12 & 13 FRENCH COMBINED (MFL 2)	YR 13 PHYSICS (S6) Yr 12 & 13 SOCIOLOGY OF EDUCATION (O2)	YR 12 & 13 BIOLOGY (S7)		YR 12 & 13 MATHS (M3)

POST 16 SESSIONS

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Year 8 Options Evening

On Thursday evening we welcomed students and their parents/carers from Year 8 to our Key Stage Four Options Evening.



Staff members from both Core and Option subjects were at hand to answer any questions and explain in detail

about each subject that is on offer.

The option process was then explained further by Deputy Headteacher, Mr Dolinski, and Assistant Headteacher, Mr Worn.

Mr Dolinski later said parents and carers: “valued the opportunity to come in and see our school and get the expert help they needed to make an informed decision with their child about what options to choose for Key Stage Four”.

We thank all those attended and, if you have any further questions, please feel free to contact members of staff.



Safer Internet Day

On Tuesday 6th February we will be joining schools and youth organisations across the UK in celebrating Safer Internet Day 2024.



Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more, to help to create a better internet.

This year the campaign will be focusing on change online, this includes covering:

- Young people’s perspective on new and emerging technology
- Using the internet to make change for the better
- The changes young people want to see online
- The things that can influence and change the way young people think, feel and act online and offline

Using the internet safely and positively is a key message that we promote in school/our group/our club, and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year. We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, for the UK Safer Internet Centre have created some free activities and information for parents and carers which are available at:

saferinternet.org.uk/SID-parents.

Whether you have five minutes to start a conversation or hours to spare, there are top tips, quizzes and films which you can use at home with your child.

**Mrs Grant, Curriculum Lead,
Business and Computing**

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Futsal Winners

Our Y10 girls futsal team became Hinckley and Bosworth champions on Wednesday after well fought games against Groby, Hastings and Redmoor.



The girls showed fantastic citizenship and character by taking it in turns to help out one school who only had four players - well done! We now look forward to the County Finals in March.

Miss Hall, Teacher of PE

Active Together App

There is a new app to help local residents be more active!

The new Steps4Health app offers a tailored walking plan to help residents increase daily steps.

The free web app includes:

- online exercise sessions - from seated to full workouts
- trackable activity including walking, sitting, workouts, and sleep
- activity goals to fit your ability and lifestyle
- direct access to the physical activity experts at Leicester Diabetes Centre

Access is free for residents* until 31st March 2024.

Use CODE: Let's Get Moving on sign up!

Find out more and sign up: <https://www.active-together.org/steps4health>

Steps4Health has been developed by the Leicester Lifestyle and Health Research Group at the Leicester Diabetes Centre (LDC), at Leicester General Hospital.

Boys Active

The Boys Active event last Friday in Hinckley allowed pupils to experience a range of activities to encourage further participation.

The boys from Bosworth Academy enjoyed yoga, circuits, darts, martial arts and even made their own smoothie using a bike to blend the ingredients. It was a great day and the pupils enjoyed their experiences.

Miss Goodman, Teacher of PE



Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.



The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

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Year 10 Textiles DMU Visit

Last Friday, a group of Art and Textiles students attended a workshop at De Montfort University.

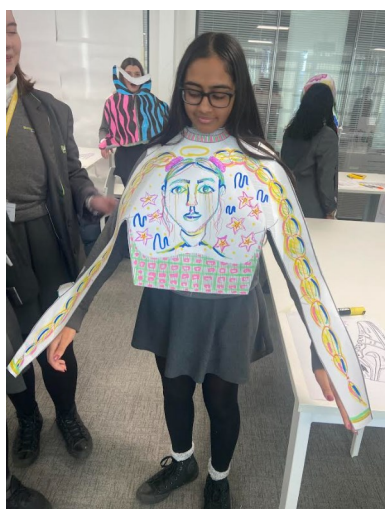


The aims were to give them a taste of uni life, design courses in particular, and to give more context to the work done in school. They took part in a fashion design workshop led by University tutors, finishing with a catwalk of their designs.



The work created was incredible, students explored pattern and colour, applying their mark making skills to produce designs on clothing templates. Students also had a tour of the campus along with a tasty lunch in the main food hall.

Mrs Hartley,
Teacher of Textiles



Live Lounge

On Monday we had our first Live Lounge performances of the term.

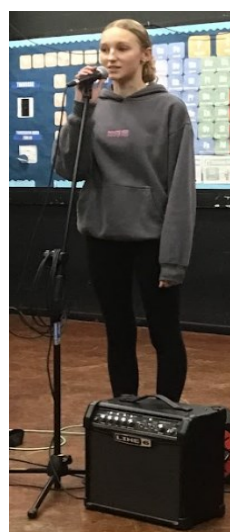


Year 8 students Sai and Josiah enjoyed their debut performance last term so much that they returned to entertain us again. The Post 16 Music students made the most of the opportunity to run through some of the songs they are preparing for examination in March.



We look forward to hearing more of their sets next month and, as always, we would love to hear from any newcomers.

Mrs Dye, Leader of Music



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Careers Events

At Bosworth Academy, we are celebrating National Apprenticeship Week and National Careers Week, by holding the following events during this Spring Term:

Year 8 - Speed Networking

Year 12 - Mock Interviews

Year 9 - What Can I do With?

Year 10 - Unbox your Future - Work experience

Year 8 - Changing the Face of Construction

National Apprenticeship Week - 5-11 February

2024 <https://naw.appawards.co.uk/>

National Careers Week - 4-8 March

2024 <https://ncw2024.co.uk>

We are very excited about the opportunities we are able to share with our students. We have more Careers events planned for the Summer Term too - more details to follow soon.

Mrs Marlow, Careers Coordinator

Jake's Mixed Weekend

It was a weekend of highs and lows for former student, Jake Dennis, who won one race and finished outside of the points in the other in the latest rounds of the Formula E World Championship.

Jake, who won

[last year's drivers' world championship](#),

climbed from third to take the top spot last Friday in Diriyah, Saudi Arabia. After taking the lead

Jake raced ahead and finished 13

seconds in front of the chasing pack, whilst also claiming a point for the fastest lap. Highlights of the race can be found [here](#).

The following day saw Jake start down in 14th and he managed to move up to 12th, finishing 11 seconds behind the eventual winner, Nick Cassidy.

Jake is now fourth in the championship and will be hoping for a successful time in Brazil when the next race takes place in Sao Paulo on March 16.



Great British Menu Chef

Former student Adam Smith was cooking up a storm this week as the Michelin Star chef competed in the Central Heats of the Great British Menu on BBC Two.

In the Olympic-themed competition, Adam cooked his main dish inspired by Olympian and fellow Bosworth Academy alumni, Emily Scarratt.

In Thursday night's [regional final](#),

judge Ed Gamble remarked:

"what a result for this

chef, to go to the same school as an Olympian", whilst judge Tom Kerridge described the main dish as "outstanding".

Adam outscored his fellow regional finalist to qualify for the next round of the Great British Menu where he will compete with the other regional heat winners.

Since leaving Bosworth Academy, Adam started his career in cooking by working as a pot washer in a local pub.

After finishing catering college, he moved to London to work at the Ritz and ended up being there for 10 years - working his way up to executive Sous Chef under John Williams. In 2016, Adam joined Coworth Park as executive chef and [now leads a team across three sites](#). He gained a Michelin Star for his restaurant 'Woven by Adam Smith' after just six months of it opening. Adam told the [BBC](#) that he loves to champion classic French cookery, believing it to be the base to all great dishes. He likes to take classical methods and put a modern twist on them to elevate them further.

We wish Adam well in the rest of the competition!



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Maths Puzzle of the Week

Last Week's Answer: 24

There are many ways of solving this puzzle, I'm going to look at two of them, one involving ratios and involving dividing fractions.



The easiest way to solve the puzzle is to consider how much wool each individual student receives. They should get $\frac{1}{2}$ a red ball, $\frac{1}{3}$ a blue ball and $\frac{1}{4}$ of a green ball. In total it is:

$\frac{1}{2} + \frac{1}{3} + \frac{1}{4} = \frac{13}{12}$ of a ball of wool each (a little bit more than 1).

Now we know there were 26 balls and each student received $\frac{13}{12}$ of a ball, we can just divide the total balls by the balls per person: $26 \div (\frac{13}{12}) = 24$ students.

Another way is to consider the ratio of balls of wool Vicky must have had. She would have needed more green balls than red or blue, but how much more? Let's start by looking at what is needed for just one person.

Vicky would need $\frac{1}{2}$ of a red, $\frac{1}{3}$ of a blue and $\frac{3}{4}$ of a green, that makes the ratio shown below.. We can turn this ratio into whole numbers by multiplying by 12.

Red : Blue : Green

$$\frac{1}{2} : \frac{1}{3} : \frac{1}{4} \xrightarrow{\times 12} 6 : 4 : 3$$

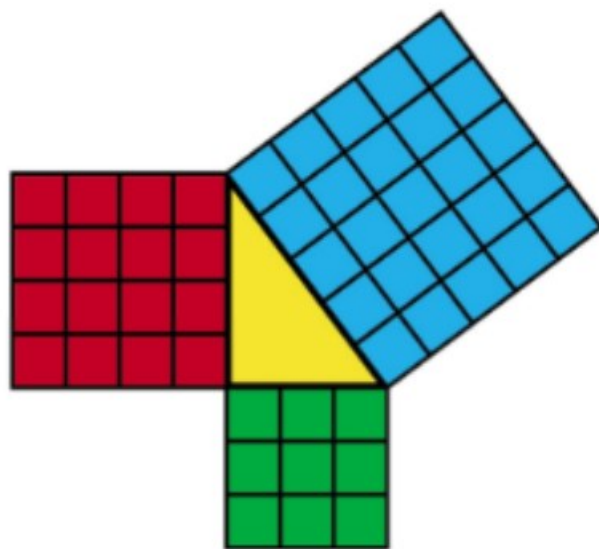
So in order to have no wool left over she would need $6+4+3 = 13$ balls of wool, or any multiple of 13. In the puzzle she had 26 balls, so that must mean 12 red, 8 blue and 6 green. As a red ball is enough for 2 student then there must have been $12 \times 2 = 24$ students.

This method may seem a lot more complicated but it is a much more powerful problem solving

technique and we'll need it for the extension.

This week's puzzle: What is the value of e?

You may have seen that:



$$3^2 + 4^2 = 5^2$$

There are five consecutive positive numbers a,b,c,d,e which make the following equation true:

$$a^2 + b^2 + c^2 = d^2 + e^2$$

What is the value of e?

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Epipens

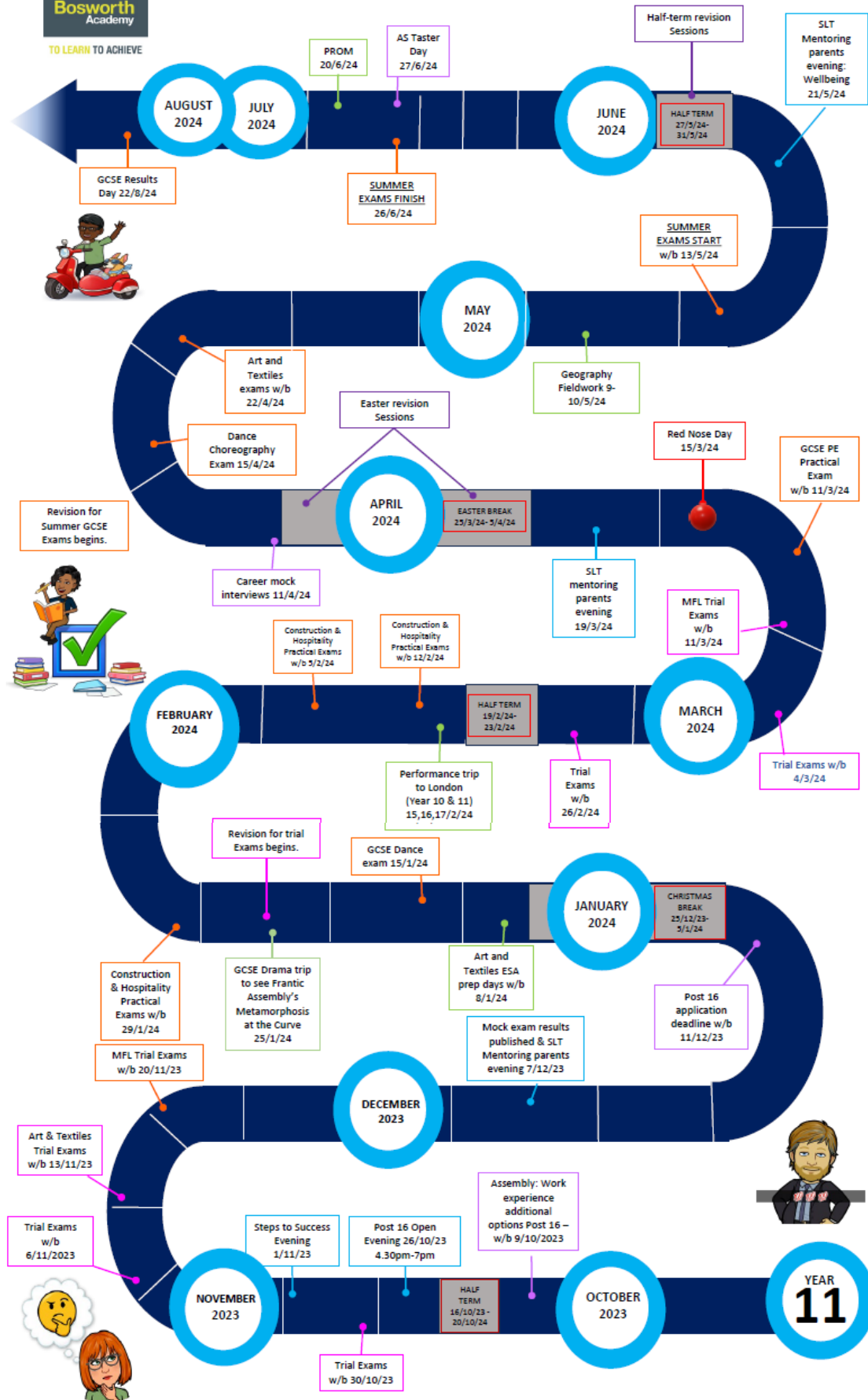
If your child has an epipen stored at school for their personal use, please can you check that it is still in date and replace it if it is not. Thanks for your support with this.

Mrs Croucher, SENDCo



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Your own journey to being a **confident, aspirational problem solver**

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What Parents & Carers Need to Know about PERSUASIVE DESIGN ONLINE

'Persuasive design' refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

WHAT ARE THE RISKS?

POTENTIAL ADDICTION

In the digital world, persuasive design can make certain activities more addictive and harder to walk away from: some people may begin to feel anxious or irritated without access to their device or their favourite app, for example. It can also often leave users feeling isolated, as – if they spend most of their time on social media – they may start to find it difficult to talk to other people in real life.

MENTAL HEALTH CONCERNS

Scrolling online or gaming without regular breaks is proven to be harmful to our mental health. The constant bombardment of news stories (many of them negative), images and influencers' posts can create sensations of unease, uncertainty and FOMO (fear of missing out). Young people can get so immersed in this environment that they become less likely to spot misleading posts.

PROLONGED SCROLLING

Social media can draw any of us – regardless of age – into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This aimless scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and exhausted.

COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their game, could spend quite a sizeable sum very quickly indeed.

PHYSICAL CONSEQUENCES

Hours spent sitting and scrolling means far less time moving around and getting exercise: hardly ideal for a young person's physical health. Additionally, prolonged exposure to the light given off by a phone's screen can lead to eye fatigue and discomfort, especially if viewing it in the dark. Extended phone use before bed can also impact on sleep quality, affecting mood and energy levels over the following days.

Advice for Parents & Carers

ESTABLISH LIMITS

Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive apps – can help prevent your child from being reeled back into the online world.

ENCOURAGE MINDFULNESS

Acknowledging any addiction is key in overcoming it – and compulsive scrolling is no different. If anything mentioned in this guide sounds familiar, it could help to have an honest, open chat with your child about how much time they spend online. Get them to think about how often they scroll through social media aimlessly or habitually open it up whenever they have a spare moment.

MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt young people to ask themselves if they're learning anything or benefiting from this activity – or if they're wasting their time. Taking a step back can sometimes help us to see things more clearly.

Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College



National Online Safety®
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 31.01.2024

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The Compass

Reading Rampage Update

This week we had our first 'Reading Rampage break', where students who are taking part in the Reading Rampage challenge get exclusive access to the Library during their break (one for Year 7 students & one for Year 8 students).

We have activities such as designing bookmarks for the book of the week, creating alternative book covers or doing a challenge connected to this book.

Students have until the end of the week to submit their work and prizes will be awarded to the best entries - look out for the photos next week!

Mrs Griffiths, Librarian



Book Recommendations

Key Stage Three

READING RAMPAGE 2024

INTRODUCING

Anna James

author of *Hetty and the Battle of the Books*

Barrington Stoke

About the Author

Anna James is a writer and journalist, best known for her bestselling children's series Pages & Co. Before becoming an author she worked in a range of book-focused jobs, including roles as a school librarian, literary scout and book news editor at The Bookseller.

About the Book

Have you ever had a fall out with your friends and it's felt super awkward going to school afterwards? Hetty has! Her friendship group - best friends since the first day of primary school - have stopped being friends (why is revealed!)

When news of her and her ex-best friends' favourite place - the library - is due to be closed and the librarian will be sacked, she HAS to bridge the gap between them and fight to keep their library open and their wonderful librarian! But is the headteacher's excuse of 'budget cuts' true? Or is there something else going on?

Includes lots of pro-library, pro-reading and pro-school club feels!

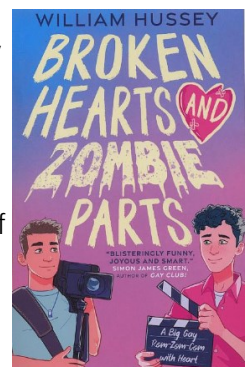
Key Stage Four

Jesse Spark has a broken heart and in a few short weeks he'll require major surgery to repair it - which means he only has a month to accomplish two almost-impossible tasks.

1) Shoot his epic zombie movie on a shoestring budget if he has any hope of getting into film school.

2) Fall in love before this surgery lands him with a huge scar - because how will anyone ever fancy him after that?

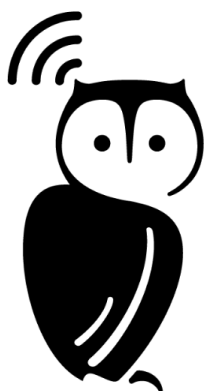
A savagely funny gay YA romance about body image, self-acceptance and falling in love, all while shooting a low-budget zombie flick!



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Listening Books



Listening Books provides an internet based audiobook service to over 100,000 UK residents who have a disability or illness that impacts their ability to read the printed word. Our service is quick and easy to use and opens up the wonderful world of books for people with an illness or condition that impacts on their ability to read the printed word. This could be a specific learning difficulty such as dyslexia, a

mental health condition like anxiety, a visual impairment, or a physical condition that makes it more difficult to hold a book, such as arthritis. We have a huge range of fiction and non-fiction titles for both adults and children, and we support school age children from age 7 upwards. Listening to audiobooks allows children and young people to listen to the same books their friends are reading, helping to instil a greater understanding and enjoyment of literature. For our adult members, listening to audiobooks can provide hours of entertainment, but they can also be a welcome distraction from loneliness or a health condition. We firmly believe having a print disability shouldn't affect your access and enjoyment of books!

<https://www.listening-books.org.uk/>

Mrs Croucher, SENDCo

Teach for LiFE

Want to change your career and make a real difference in teaching students?

The LiFE Multi Academy Trust offers an Initial Teacher Training programme in partnership with Teach First.

Click [here](#) to start your journey.

Mrs Sterne,
LiFE MAT
Coordinator for
ITT / ECT



Dates For Your Diary

DATES	EVENT
Thursday February	Parents' Evening Y7,9,13
Monday 19 — Friday 23 February	Spring half term School Closed
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 — Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Science
- Cover Coach

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding	Cheese / Beef Burger in a Bun	Pepperoni Pizza	Cheesy Chicken Pasta in a Rustic Tomato Sauce	Meatball & Cheese Sub Roll
Roast Potatoes	Corn on the Cob & Broccoli	New Potatoes	Green Beans / Salad	Herby Diced Potato
Carrots / Peas Gravy	Salad	Peas	Garlic Bread	Sweetcorn / Coleslaw
Pork Sausage & Yorkshire Pudding	Spicy Bean Burger in a Bun	Cheese Pizza	Tomato & Basil Pasta	Steak Slice
Roast Potatoes	Corn on the Cob & Broccoli	New Potatoes	Green Beans / Salad	Herby Diced Potato
Carrots / Peas Gravy	Salad	Peas	Garlic Bread	Sweetcorn / Coleslaw
Vegan Sausage & Yorkshire Pudding	Vegan Burger in a Bun	Vegan Cheese Pizza	(2 Choice Menu)	Vegan Balls in a Sub Roll
Roast Potatoes	Corn on the Cob & Broccoli	New Potatoes		Herby Diced Potato
Carrots / Peas Gravy	Salad	Peas		Sweetcorn / Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

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Head of Year 13: Alison Woolley

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Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Spring Term 2024



Be better than you thought you could be