Homework Overview Year 11

| Subject: | Frequency: | Type: | Suggested amount of time to be spent on homework: |
| :---: | :---: | :---: | :---: |
| Maths | Weekly | Maths homework will typically be a mix of either SparxMaths work, or exam paper practice. | 60-90 minutes per week |
|  |  | This homework is set on the same day each week and due at the same time the following week. |  |
|  |  | For SparxMaths, students complete the homework on their iPad, but could do it on another device. SparxMaths accounts use a student's Google password for access, which is the same one they use to access their email on the school website. Exam papers will be either printed for them on paper or be electronic papers that they complete in their maths book. |  |
|  |  | SparxMaths homework topics will mostly be selected by the teacher based on prior knowledge gaps highlighted in tests. Students are expected to achieve $100 \%$ on the homework each week, and SparxMaths will adjust the difficulty level of questions to make this attainable for the vast majority of students. If students can't do a particular question then they should watch the video and have at least three tries at a question before moving on. |  |
|  |  | If the school has your email address you should get an email each week telling you how much of the homework has been completed. The 'parent portal' link in that email can always be used to access up to date details on how much of the homework has been completed for that week. |  |
| GCSE Physical Education | Weekly practical | Students must be playing one sport competitively for a team or club. Students should also be attending at least one, ideally two, other extra-curricular clubs to play recreationally and improve their scores in their second and third sport. | 3-4 hours |
|  | Weekly theory | Students should be spending at least 45-60 minutes each week on one of our online platforms - The Everlearner or Seneca Learning - to review their understanding of work that has been covered in class. Students will be set at least one piece of written home learning in each of the four weeks of study - this will equate to around two pieces per half-term. Set home learning will not always be marked by the teacher but will always be integral to either securing understanding of a prior learned topic or could inform upcoming areas of study. | 60-90 minutes per week |
| Hospitality |  | Students will need to organize themselves with ingredients for set practicals following in class demonstrations. Students can research varieties of flavours, or how they can personalise the dishes. Students are to complete their "Practical Review Journal" after each practical they complete in class. <br> It is expected that students do some form of cooking at home to develop their practical skills. Dishes should repeat skills used in class where possible. <br> Exam questions \& knowledge retrieval. | Practical cooking 2 hours a week during Controlled assessment period (Oct - Feb) <br> Revision - one hour a week. |
| Art \& Textiles | Ongoing | Using their time effectively to ensure that teacher assessment is responded to by the set deadlines. The expectations of the course is that students should spend a minimum of 3 hour per fortnight supporting the class tasks delivered in lessons. |  |
| Engineering | Weekly | Understanding drawing symbols. |  |
| D \& T | Weekly | Working independently on their NEA work both at home and school. Researching materials, buying components and materials, developing design ideas. Product testing and analysis off-site. |  |
| Construction | Weekly | Use the Blended learning and knowledge organisers. |  |
| MFL | Weekly | There will be vocabulary and grammar learning which is tested each week. Students will be expected to consolidate their learning in class by practising a set of vocabulary or key sentences at home. Students will be able to practice using information from their book or Show my homework. | 30 minutes/an hour per week |
|  | Fortnightly/3 weekly | Students will be expected to extend their knowledge with vocab and grammar by using Vocab express and quizlet, they are programmes which enable students to learn and practice vocabulary. Teacher will set up home work from these |  |
|  |  | Student will have reading and listening homework to do at least once a term and they will have to mark it themselves. Students will feedback their result as well as WWW and EBI |  |
|  |  | Students will have to revise at home for their assessments at the end of each term. |  |


| Subject: | Frequency: | Type: | Suggested amount of time to be spent on homework: |
| :---: | :---: | :---: | :---: |
| Academy Dance <br> TO LEARN TO ACHIEVE  | Ongoing | Students will be working on their dance practicals - will have to give up rehearsals for an hour a week to get them completed and improved. Will also need to plan what will be done in rehearsals in preparation. | 1-2 hours. |
|  |  | Will also have exam questions, programme notes, research tasks for choreography and revision tasks - more of these when not working towards practicals that require extra rehearsals. | 30minutes |
| Media |  | Homework will be largely preparation for mini mocks that we do frequently throughout the year. In addition, the practical elements of the course will occasionally require them to take original photography for production tasks. | 1 hour |
| Drama |  | KS4 Drama - students will be set a weekly practical/rehearsal homework or written/ research task relating to the theoretical aspects of the course. | 1 hour |
| Geography | Weekly | Tasks will be a mixture of exam questions, revision, knowledge questions, Seneca Learning work and other exam preparation activities deemed appropriate by their teacher. All homework will be aimed at supporting their final exam grade. | 30-60 minutes per week |
| History | Weekly | Tasks will be a mixture of exam questions, revision, knowledge questions, Seneca Learning work and other exam preparation activities deemed appropriate by their teacher. All homework will be aimed at supporting their final exam grade. |  |
| Dance | Ongoing | Students will be working on their dance practicals - will have to give up rehearsals for an hour a week to get them completed and improved. Students will also need to plan what will be done in rehearsals in order to prepare. | 1-2 hours |
|  |  | Students will also be given exam questions, programme notes, research tasks for choreography and revision tasks; there will be more of these when not working towards practicals that require extra rehearsals. | 30 minutes |
| Media |  | Homework will be preparation for mini mocks that we do frequently throughout the year. In addition, the practical elements of the course will occasionally require students to take original photography for production tasks. | 1 hour |
| Business Education and Computer Science | Fortnightly | Tasks will be a mixture of research, revision, small knowledge questions and extended exam questions. Students may be required to complete project based activities which span over a number of weeks. | 30-60 minutes per week |
| English | Weekly | Educake, quotation drills, revision, essay planning, writing tasks etc. | 60-120 minutes |
| Science |  | Students will be expected to complete their daily Tassomai activities a minimum of 4 out of 7 times a week. Students will also be set a mixture of additional homework tasks that may include exam practice, completion of practical write-ups, test revision and other exam preparation activities deemed appropriate by their teachers. | 60-90 minutes |

