

# Homework Overview

## Year 10

Subject:	Frequency:	Type:	Suggested amount of time to be spent on homework:
<b>Maths</b>	Weekly	<p>Maths homework for the majority of weeks will be set on the SparxMaths website. This homework is set on the same day each week and due at the same time the following week. Students complete the homework on their iPad, but could do it on another device. SparxMaths accounts use a student's Google password for access, which is the same one they use to access their email on the school website.</p> <p>The homework topics will mostly be selected by the teacher based on performance in class, but will include a 'consolidation' section that goes over past learning, or prior knowledge gaps highlighted in tests. Students are expected to achieve 100% on the homework each week, and SparxMaths will adjust the difficulty level of questions to make this attainable for the vast majority of students. If students can't do a particular question then they should watch the video and have at least three tries at a question before moving on.</p> <p>If the school has your email address you should get an email each week telling you how much of the homework has been completed. The 'parent portal' link in that email can always be used to access up to date details on how much of the homework has been completed for that week.</p>	60 minutes per week
<b>GCSE Physical Education</b>	Weekly practical	<p>Students must be playing one sport competitively for a team or club. Students should also be attending at least one, ideally two, other extra-curricular clubs to play recreationally and improve their scores in their second and third sport.</p> <p>Students should be spending at least 45-60 minutes each week on one of our online platforms - The Everlearner or Seneca Learning - to review their understanding of work that has been covered in class.</p>	3-4 hours
	Weekly theory	<p>Students will be set at least one piece of written home learning in each of the four weeks of study - this will equate to around two pieces per half-term. Set home learning will not always be marked by the teacher but will always be integral to either securing understanding of a prior learned topic or could inform upcoming areas of study.</p>	Approx 1 hour per week
<b>DT</b>		<p>3 Research based projects (each project 10 weeks in duration equivalent 8-10 hours work).</p> <p>Autumn term - Metals Students to select 1 of 3 project choices</p> <ul style="list-style-type: none"> <li>- Ferrous</li> <li>- Non ferrous</li> <li>- Alloys</li> </ul> <p>Project to include research on origins, properties and common uses. Product life cycles and sustainability and legislation. Students need to identify one specific type of product and show how it is manufactured.</p> <p>Spring term</p> <ul style="list-style-type: none"> <li>- Systems and control</li> <li>- Paper and board</li> <li>- Textiles and smart materials</li> </ul> <p>Summer term - Product study Students choose one of several selected products to analyse, identifying strengths and weaknesses and then proposed through sketches notes and simple models, improvements to the existing design. Students make a whole class presentation of their research project. Work awarded and CFL (effort) grade together with WWW and EBI feedback and is peer assessed against the 6 c's</p>	Each project will be set over approx 6 weeks. Students should do about 3-4 hours worth of work on each project.
<b>Art</b>	Ongoing	<p>Students will be working on their extended project, both in lesson time and as homework. Using their time effectively to ensure that teacher assessments are responded to by the set deadlines. The expectations of the course is that students should spend a minimum of 3 hour per fortnight supporting the class tasks delivered in lessons.</p>	
<b>Textiles</b>	Ongoing	<p>Using their time effectively to ensure that teacher assessments are responded to by the set deadlines. The expectations of the course is that students should spend a minimum of 3 hour per fortnight supporting the class tasks delivered in lessons.</p>	
<b>Construction</b>	Weekly	<p>Start with "Energy &amp; Environment" and continue with the Blended learning packs from their classrooms.</p>	20-30 minutes
<b>Engineering</b>		<p>Development of knowledge organisers.</p>	

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<b>MFL</b>	Weekly	There will be vocabulary and grammar learning which is tested each week. Students will be expected to consolidate their learning in class by practising a set of vocabulary or key sentences at home. Students will be able to practice using information from their book or Show My Homework.	1-2 hours spread throughout the week
	Fortnightly/3 weekly	Students will be expected to extend their knowledge with vocabulary and grammar by using Vocab Express and Quizlet, which are programmes that enable students to learn and practice vocabulary. Student will have reading and listening homework to do at least once a term, which will be self-assessed. Students will feed back their result as well as a WWW and EBI	30 minutes/ an hour per week
<b>Dance</b>	Ongoing	Students will be expected to revise at home for their assessments at the end of each term.	
		Students will be working on their dance practicals - will have to give up rehearsals for an hour a week to get them completed and improved. Students will also need to plan what will be done in rehearsals in order to prepare. Students will also be given exam questions, programme notes, research tasks for choreography and revision tasks; there will be more of these when not working towards practicals that require extra rehearsals.	1 - 2 hours  30 minutes
<b>Media</b>		Homework will be preparation for mini mocks that we do frequently throughout the year. In addition, the practical elements of the course will occasionally require students to take original photography for production tasks.	1 hour
<b>Drama</b>		KS4 Drama - students will be set a weekly practical/rehearsal homework or written/ research task relating to the theoretical aspects of the course.	1 hour
<b>History</b>	Fortnightly	Linked to content being covered.	30-60 minutes per week
<b>Geography</b>	Fortnightly	Linked to content being covered	30-60 minutes per week
<b>RS</b>	Monthly	Exam based questions or Seneca learning.	30-60 minutes per week
<b>Business Education and Computer Science</b>	Fortnightly	Tasks will be a mixture of research, revision, small knowledge questions and extended exam questions. Students may be required to complete project based activities which span over a number of weeks.	30-60 minutes per week
<b>English</b>	Weekly	Educake, quotations drills, revision, essay planning, writing tasks etc	1-2 hours
<b>Hospitality/Catering</b>	Weekly	Students will need to organize themselves with ingredients for set Practicals, following class demonstrations. Students can research varieties of flavours or how they can personalise the dishes. Students are to complete their "Practical Review Journal" after each practical they complete in class. It is expected that students do some form of cooking at home to develop their practical skills. Dishes should repeat skills used in class where possible. Exam questions & knowledge retrieval.	
<b>Science</b>	Weekly	Students are expected to complete their weekly science revision quiz on their iPad. They will also be set work on Seneca to help them prepare for regular assessments in lessons.	30 minutes