

## Homework Overview Year 8

**TO LEARN TO ACHIEVE** 

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Subject:	Frequency:	Туре:	Suggested amount of time to be spent on homework:
Maths	Weekly	Maths homework for the majority of weeks will be set on the SparxMaths website. This homework is set on the same day each week and due at the same time the following week. Students complete the homework on their iPad, but could do it on another device. SparxMaths accounts use a student's Google password for access, which is the same one they use to access their email on the school website. The homework topics will mostly be selected by the teacher based on performance in class, but will include a 'consolidation' section that goes over past learning, or prior knowledge gaps highlighted in tests. Students are expected to achieve 100% on the homework each week, and SparxMaths will adjust the difficulty level of questions to make this attainable for the vast majority of students. If students can't do a particular question then they should watch the video and have at least three tries at a question before moving on.	
<b>ADT - Art, DT, Textiles, Food</b> (Rotations around 9 weeks/18 lessons)	Once per rotation (Project based)	Students will set 3 tasks per rotation that support skills and wider understanding of Art, Design & technology topics. Work will be assessed against a performance rubric (Bronze, Silver, Gold and Platinum). Homework tasks will be broken down into 3 main areas, research, extended reading and a final task to produce an evaluative presentation poster, which will be presented to their peers at the end of the rotation, which will feed into the class learning.	Approx 3 hours per project - 30 mins per week. Projects will be set for 6 weeks.
	Food only	Throughout the food rotation, students will cook several dishes in their lessons. To support this, their homework tasks will be evaluative reviews of each practical session.	
MFL	Weekly	There will be vocabulary and grammar learning which is tested each week. Students will receive a list of words where they must learn both the English meanings and the French spellings. This is then tested in class in a short vocabulary test. Students can revise for this in multiple ways; covering the French words and writing out what they think it is, then checking and recopying if they got something wrong. Someone could also read the English aloud and students could try to write the French, again checking from the correct list whether they have got the spelling correct.	One-two hours spread throughout the week
	Homework learning project	Students are given a homework project each term where they will have 3-4 weeks to spend on this. In year 8, we begin with a homework project based around music in France where they have to create a presentation on a song of their choice.	30 minutes per week
Cultural	Every other week	KS3 Dance, drama and music will be expected to rehearse work ready for their next lesson in 2 weeks time.	20minutes
	One per rotation	KS3 Dance, drama and music will be set one research based task per rotation.	30 minutes
Science	Weekly	Home learning tasks will include Kerboodle, progress practice and checkpoint quizzes set on their ipads. The students following the real life curriculum will also be set work around their current mission.	30 minutes

	Humanities	Fortnightly	Home learning is linked to work covered in lessons in History, Geography and RS.	30 minutes
	Business Education and Computer Science	Weekly	Students will be taking part in the Duke of York award where they will have a series of badges to complete. Each badge is worth a different amount of points and, upon completion of the badges, students will receive a certificate from Buckingham Palace.	45 minutes
	English	Weekly	Accelerated Reader and Bedrock, plus homework at teacher's discretion occasionally throughout the year.	45 minutes
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