

## Personal Learning and Revision Checklist

Use this checklist to make sure that all topics are covered in your revision and to ensure you know what your focus areas are.

Subject: **French**

TIER: **Foundation** and **Higher**

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| <b>R</b> | I am not confident I could answer a question on this part of the topic. I need to check with my teacher, find my notes from class and plan this into my revision schedule. |
| <b>A</b> | I am not too sure about this part of the topic. I may need to check with my teacher and spend more time revising this area.  |
| <b>G</b> | I am confident about this part of the topic and I know what I need to do to revise it.   |

| Topic  | RAG Rate  | Further support required? |
|--|---|---------------------------|
| <b>Theme 1: Identity &amp; culture</b>   | <div style="display: flex; justify-content: space-around; width: 100px;"> <div style="width: 33px; height: 15px; background-color: red;"></div> <div style="width: 33px; height: 15px; background-color: yellow;"></div> <div style="width: 33px; height: 15px; background-color: green;"></div> </div> |                           |
| <b>Theme 1, Unit 1: Me, my family and friends</b>  |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding about getting on with others <b>Foundation</b> and <b>Higher</b></li> </ul>        |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding about describing family and friends <b>Foundation</b> and <b>Higher</b></li> </ul> |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding about future relationships <b>Foundation</b> and <b>Higher</b></li> </ul>          |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding about future relationship choices <b>Foundation</b> and <b>Higher</b></li> </ul>   |   |                           |
| <b>Theme 1, Unit 2: Technology in everyday life</b>  |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding about the uses of social media <b>Foundation</b> and <b>Higher</b></li> </ul>      |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/discussing pros and cons of social media <b>Foundation</b> and <b>Higher</b></li> </ul>          |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding the uses of mobile technology <b>Foundation</b> and <b>Higher</b></li> </ul>       |   |                           |
| <ul style="list-style-type: none"> <li>• Discussing/writing/understanding the benefits/dangers of technology <b>Foundation</b> and <b>Higher</b></li> </ul>  |   |                           |

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| <b>Theme 1, Unit 3: Free time activities</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about <i>free time activities in the present, past &amp; future</i> <b>Foundation</b> and <b>Higher</b></li> </ul> |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>about different foods eating out, eating habits</i> <b>Foundation</b> and <b>Higher</b></li> </ul>              |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>about sports you like</i> <b>Foundation</b> and <b>Higher</b></li> </ul>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>new sports you would like to try</i> <b>Foundation</b> and <b>Higher</b></li> </ul>                             |  |  |  |  |
| <b>Theme 1, Unit 4: Customs and Festivals - No writing under this Unit</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding about how we celebrate</li> </ul>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding what traditions mean to you</li> </ul>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding international festivals</li> </ul>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding an event/festival you attended</li> </ul>  |  |  |  |  |
| <b>Theme 2: Local, national, international &amp; global areas of interest</b>  |  |  |  |  |
| <b>Theme 2, Unit 1: Home, town and region</b>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding your home <b>Foundation</b> and <b>Higher</b></li> </ul>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding your ideal home <b>Foundation</b> and <b>Higher</b></li> </ul>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding towns and what you can see/do <b>Foundation</b> and <b>Higher</b></li> </ul>                                       |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding a region e.g. rivers, mountains etc <b>Foundation</b> and <b>Higher</b></li> </ul>                                 |  |  |  |  |
| <b>Theme 2, Unit 2: Social issues</b>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>charity work</i> <b>Foundation</b> and <b>Higher</b></li> </ul>   |  |  |  |  |

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| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>the importance of charities</i> Foundation and Higher</li> </ul> |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>old and new health habits</i> Foundation and Higher</li> </ul>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding <i>health resolutions</i> Foundation and Higher</li> </ul>          |  |  |  |  |
| <b>Theme 2, Unit 3: Global issues</b> Higher  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding environmental problems Higher</li> </ul>                            |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding global issue Higher</li> </ul>                                      |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding inequality in society Higher</li> </ul>                             |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding poverty and homelessness Higher</li> </ul>                          |  |  |  |  |
| <b>Theme 2, Unit 4: Travel and tourism - No writing under this Unit</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding about holiday preferences</li> </ul>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding holidays in detail</li> </ul>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding about visiting places in the MFL country</li> </ul>                         |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/understanding about visiting cities in the MFL country</li> </ul>                         |  |  |  |  |
| <b>Theme 3, Unit 1: Current and future study and employment</b>   |  |  |  |  |
| <b>Theme 3, Unit 1: My studies</b>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about what you are studying Foundation and Higher</li> </ul>        |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about your school Foundation and Higher</li> </ul>                  |  |  |  |  |
| <b>Theme 3, Unit 2: Life at school and college</b>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about school rules Foundation and Higher</li> </ul>                 |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about school uniform Foundation and Higher</li> </ul>               |  |  |  |  |

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| <ul style="list-style-type: none"> <li>Discussing/writing/understanding the good/bad parts of school <b>Foundation</b> and <b>Higher</b></li> </ul> |  |  |  |  |
| <b>Theme 3, Unit 3: Education at Post-16 Higher</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about options beyond GCSE <b>Higher</b></li> </ul>                          |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding about university/Higher <b>Higher</b></li> </ul>                            |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing/writing/understanding education/Apprenticeships <b>Higher</b></li> </ul>                          |  |  |  |  |
| <b>Theme 3, Unit 4: jobs, career choices and ambitions</b>  |  |  |  |  |
| <ul style="list-style-type: none"> <li>Discussing how to get a job <b>Foundation</b> and <b>Higher</b></li> </ul>                                   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Talking about the ideal job <b>Foundation</b> and <b>Higher</b></li> </ul>                                   |  |  |  |  |
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