

## The Norman Conquest, 1065-1087 Checklist

Sections and Issues	Learners should study the following content:	RAG	What I know and understand after revising this.
<p><b>England on the eve of the Conquest</b></p> <p>Issue: The character of late Anglo-Saxon England</p>	<ul style="list-style-type: none"> <li>● The nature, structure and diversity of late Anglo-Saxon society</li> <li>● Religion in late Anglo-Saxon England</li> <li>● Anglo-Saxon culture: buildings, art and literature</li> </ul>		
<p><b>Invasion and victory</b></p> <p>Issue: How and why William of Normandy became King of England in 1066</p>	<ul style="list-style-type: none"> <li>● Norman society, culture and warfare pre-1066</li> <li>● The succession crisis of 1066</li> <li>● The battles of Fulford, Stamford Bridge and Hastings</li> </ul>		
<p><b>Resistance and response</b></p> <p>Issue: The establishment of Norman rule between 1067 and 1071</p>	<ul style="list-style-type: none"> <li>● First uprisings against Norman rule including resistance in the west and in Mercia</li> <li>● Northern resistance and William's 'Harrying of the North'</li> <li>● The rebellion of Hereward in the east and the end of English resistance</li> </ul>		
<p><b>Castles</b></p> <p>Issue: The nature and purpose of Norman castles in England to 1087</p>	<ul style="list-style-type: none"> <li>● Pre-conquest fortifications and the first Norman castles in England</li> <li>● The distribution and design of Norman castles in England to 1087</li> <li>● The purpose of Norman castles in England including their military and economic functions</li> </ul>		
<p><b>Conquest and control</b></p> <p>Issue: The impact of the Norman Conquest on English society to 1087</p>	<ul style="list-style-type: none"> <li>● The Domesday Book, its creation and purpose</li> <li>● The social structure of Norman England including changes in land ownership and the elite</li> <li>● Changes and continuities: language, laws and Church</li> </ul>		

You will need to understand how these forces interplay in society:

**Political / Religious / Economic / Social / Cultural**

The study should enable you to understand **how and why different interpretations of Norman England have been made**. In particular, you should understand what lies behind the myth of **'the Norman Yoke'** and should consider the extent to which the myth is a reflection of reality. You should study a range of written and visual interpretations.

## The People's Health c1250-Present Checklist

Theme	Content	RAG	What I know and understand after revising this.
<b>Overview</b>	<p><b>The characteristic features of the People's Health c.1250 to present.</b></p> <p><b>Medieval</b> - Cultural, social and religious.</p> <p><b>Early Modern</b> - Cultural, social and economic change including the growth of towns.</p> <p><b>Industrial Revolution</b> - the growth of major cities and political change.</p> <p><b>Britain 1900 onwards</b> - Economic, political, social and cultural change.</p>		
<b>Living conditions</b>	<p><b>Medieval:</b> housing, food, clean water and waste.</p> <p><b>Early Modern:</b> Changing living conditions- housing, food, clean water and waste</p> <p><b>Industrial:</b> Urban living conditions in the early nineteenth century: housing, food, clean water and waste.</p> <p><b>1900 onwards:</b> Living conditions and lifestyles: housing, food, air quality and inactivity.</p>		
<b>Response to Epidemics</b>	<p><b>Medieval:</b> Responses to the Black Death: beliefs and actions</p> <p><b>Early Modern:</b> Responses to outbreaks of plague including national plague orders and local reactions</p> <p><b>Industrial:</b> Responses to cholera epidemics</p> <p><b>1900 onwards:</b> Responses to Spanish Influenza and AIDS</p>		
<b>Role of Government</b>	<p><b>Medieval:</b> Approaches to public health in late-medieval towns and monasteries</p> <p><b>Early Modern:</b> The impact of local and national government on public health including measures to improve the urban environment and the government response to the gin craze, 1660–1751</p> <p><b>Industrial:</b> Public health reform in the nineteenth century including the Public Health Acts and local initiatives</p>		

<p><b>1900 Onwards:</b> Growing government involvement in public health including pollution controls, anti-smoking initiatives and the promotion of healthy lifestyles.</p>		
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### Making of America 1789-1900 Checklist

Topic	What I need to know and understand	Rating (RAG)	What I now know after revising this.
America's expansion 1789–1838	<ul style="list-style-type: none"> <li>● How and why the USA expanded, from 1789 to 1838</li> <li>● The expansion of southern cotton plantations and of slavery, 1793–1838</li> <li>● The removal of indigenous people from the east, 1830–1838</li> </ul>		
The West 1839–1860	<ul style="list-style-type: none"> <li>● The culture of the Plains Indians including a case study of the Lakota Sioux</li> <li>● The journeys of the early migrants to California and Oregon; the Mormon settlement of Utah</li> <li>● The nature and impact of the Californian Gold Rush (1848–1849) and the consequences of the Pikes Peak Gold Rush (1858–1859)</li> </ul>		
Civil War and Reconstruction 1861–1877	<ul style="list-style-type: none"> <li>● Divisions over slavery and the causes of the Civil War</li> <li>● The African American experience of the Civil War, 1861–1865</li> <li>● Reconstruction and continuing limitations to African American liberty</li> </ul>		
Settlement and conflict on the Plains 1861–1877	<ul style="list-style-type: none"> <li>● The causes and nature of white American exploitation of the Plains: railroads, ranches and cow towns</li> <li>● Homesteaders: living and farming on the Plains</li> <li>● The Indian Wars including Little Crow's War (1862), Red Cloud's War (1865–1868) and the Great Sioux War (1876–1877)</li> </ul>		
American cultures 1877–1900	<ul style="list-style-type: none"> <li>● Changes to the Plains Indians' way of life including the impact of reservations and the destruction of the buffalo</li> <li>● The impact of economic, social and political change on the lives of</li> </ul>		

	<p>African Americans</p> <ul style="list-style-type: none"> <li>• The growth of big business, cities and mass migration</li> </ul>		
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### **Living under Nazi rule 1933-1945 Content Checklist**

Topic	What I need to know and understand	Rating (RAG)	What I now know after revising this.
Dictatorship	<ul style="list-style-type: none"> <li>• Hitler and the Nazi Party in January 1933</li> <li>• Establishing the dictatorship, January 1933 to July 1933</li> <li>• Achieving total power, July 1933 to August 1934</li> </ul>		
Control and Opposition, 1933–1939	<ul style="list-style-type: none"> <li>• The machinery of terror including the SS, the law courts, concentration camps and the Gestapo</li> <li>• The range and effectiveness of Nazi propaganda</li> <li>• Opposition to Nazi rule including the Left, church leaders and youth groups</li> </ul>		
Changing Lives, 1933–1939	<ul style="list-style-type: none"> <li>• Work and home: the impact of Nazi policies on men and women</li> <li>• The lives of young people in Nazi Germany including education and youth movements</li> <li>• Nazi racial policy: the growing persecution of Jews</li> </ul>		
Germany in War	<ul style="list-style-type: none"> <li>• The move to a war economy and its impact on the German people, 1939–1942</li> <li>• Growing opposition from the German people including from elements within the army</li> <li>• The impact of total war on the German people, 1943–1945</li> </ul>		
Occupation	<ul style="list-style-type: none"> <li>• The contrasting nature of Nazi rule in eastern and western Europe</li> <li>• The Holocaust, including the Einsatzgruppen, ghettos and the death camps</li> <li>• Responses to Nazi rule: collaboration, accommodation and resistance</li> </ul>		

