

English Language Paper 2 - Section A (40 marks - non-fiction paper)

Criteria	Red	Amber	Green
Questions 1 and 3: search and find			
I can use the correct text (21st century for Q1, 19th century for Q3)			
I can search for and find accurate responses to all 3 questions.			
Question 2: how question - 21st century text			
I can read the 21st century text and highlight and annotate key quotations that link to the question			
I can track through the text chronologically.			
I can use words from the question in my points.			
I can make 7 different points across the whole text.			
I can support each point with a short quotation.			
I can analyse the language/techniques used in the quotations.			
I can analyse or comment on the structure and/or tone of the section.			
I can link to the effect on the reader.			
Question 4: evaluate question - 19th century text			
I can refer to the text as a whole.			
I can track through the text chronologically.			
I can provide an opinion explaining to what extent I agree and consistently refer to my opinion throughout my answer.			
I can use words from the question in my points.			
I can make 6-8 different points across the text.			
I can support each point with a short quotation.			
I can analyse the language/techniques used in the quotations.			
I can analyse or comment on the structure/tone of the text.			
I can link to the effect on the reader.			
I can refer to subject terminology (including persuasive/rhetorical devices) and its effects.			

I can make a value judgement at the end, summarising to what extent I agree with the statement.			
Question 5: synthesis			
I can summarise the information related to the question from both texts.			
I can synthesise and provide a good range of relevant detail from both texts.			
I can make it explicit which text I am referring to.			
Question 6: comparison question - both texts			
I can use comparative language e.g. similarly, in contrast, opposingly.			
I can make at least 2 points comparing what the writers say, supported by quotations from both texts.			
I can make at least 2 points comparing how the writers convey their ideas (their methods e.g. RQs, facts, adjectives), supported by quotations from both texts.			
I can compare the structure or tone of the texts.			