

12th January 2024

Weekly Newsletter for Parents & Students

Welcome

Happy New Year to all of our parents, carers, guardians and wider community! I wish you all a happy and healthy year, let's make 2024 one to remember.



Though this week has been much colder, at least the rain has stayed away. Please remind your children to come to school with a winter coat as some are still forgetting and can arrive at school quite cold. Included in this newsletter are some key reminders about our expectations and of the routines that we expect students to follow. Following these enables us to focus so much more on learning and benefits every young person. It is a vital aspect of our social contract

and must be followed by all. In assemblies this week, Heads of Year encouraged all students to make the most of this year and highlighted our high expectations. I was impressed by the listening skills shown by students. On Tuesday and Wednesday morning I was delighted to see our dining hall area full of Sixth Formers re-launching peer mentoring with many year 11 students. Our KS4 exam year students have been completing their revision timetables, now that they realise there is only 9 school weeks until Easter. The first examinations begin just 4 weeks after that. On Thursday afternoon our Lead Practitioners worked with a different group of students in the Main Hall, sharing with them the 'Core Four' revision techniques, vital to recall knowledge and show understanding. Further hints, tips and revision strategies can be found on our website and updates will soon follow. Get in touch with your child's tutor or Head of Year for further information if required.

In December, we began to review school transport for 2024/25. This involves determining the best transport provider for Bosworth Academy. Transport to school must be safe, reliable and offer the best value service for parents and students. The provider must also meet the needs for a large number of students travelling from across a large catchment area to Bosworth Academy. From the estimates we have seen I am informing parents and carers now to prepare you for a continued increase in travel costs to school. As you will be only too aware, as everyday costs continue to rise this will be seen in travel to school, unless students qualify for 'free' bus passes provided by the local authority. A further reason for increased travel costs is that Bosworth Academy will unfortunately no longer be able to subsidise costs for all students due to the increasing budget pressures placed on schools. This will bring us in line with other schools across the county who do not subsidise transport for students. Once we have more detailed information I will share this with you, so you can begin to plan and prepare.

It was brilliant to see more students rewarded this week in a 6C Celebration morning. Mrs Holdback, Assistant Headteacher, met with students who had excelled in Collaboration reward points last term. Later this term we will be inviting many parents and carers into school to recognise yet more students at our next Colours and Awards Evening. Look out for invites later in the term. I'm always grateful for all the memories we've created during 2023, and really look forward to the ones we'll make together in the New Year, 2024.

Have a great weekend,

Mr Brown
Headteacher



In This Edition of In the Loop

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Year 8 Options Evening

On Thursday 1 February 2024 we invite students from Year 8 and their parents/carers to our Options Evening event for Key Stage Four subject options.



Our students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet!

Our GCSE curriculum allows students to choose from a wide range of subjects that they are interested in, but most importantly provides the necessary skills to progress onto further study or training.

Whilst all of our subjects allow students to progress onto further study, some A-level subjects require the subject to have been studied at GCSE level first. Our option evening and presentation events aim to give parents and carers the information they need to support their children in choosing their GCSE options.

You can learn more by visiting our Key Stage 4 curriculum page: www.bosworthacademy.org.uk/curriculum/key-stage-4/

Additional information about the options process will be sent to you through our various school communication mediums soon. You can sign up to our presentation by visiting www.ticketsource.co.uk/bosworth-academy/t-gaeygmd or by scanning the QR code.

We look forward to seeing you at the event to begin your child's journey into Key Stage Four.

Mr Dolinski,
Deputy
Headteacher



Brilliant Club

Wednesday saw the launch of this year's Brilliant Club with Bosworth Academy's cohort enrolled into the national Scholars Programme.

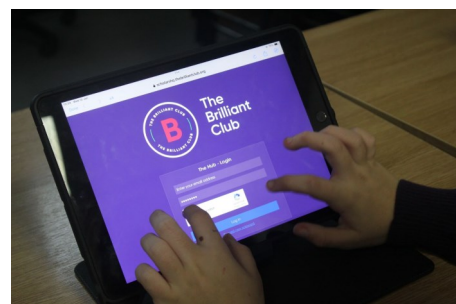


This exciting opportunity will see a group of Year 7 students learn more about university life from a PhD tutor who will share their subject knowledge and passion for learning.

The Scholars Programme will then culminate with

a graduation ceremony at a partner university. We look forward to learning more about the benefits of attending university and about particular subjects in depth.

Mrs Hewitt



6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Collaboration reward points over the last 15 school weeks.

Students enjoyed hot chocolate and pastries which were kindly served by teaching staff.

Well done to all students and we look forward to the next 6C Celebration morning.



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New Term Expectations

We have very high expectations for our students at Bosworth Academy to foster a positive culture for learning and a calm environment, the ideal prerequisite for students to be happy, safe and achieve excellent outcomes.

Our expectations can be summarised with the Bosworth Big Three:

- Be Kind
- An hour's work in an hour's lesson
- First time, every time



To support students in achieving these expectations, we have been continuing to teach students our expectations through our behaviour curriculum. This will continue in the new year and will begin by reiterating our 'Big Three'. Our routines are also crucial to ensure a smooth running of the school day.

Routines

At the start of the day:

- Students are expected to arrive at school by 8.35 am and walk calmly and immediately to their tutor room upon arrival. Learning commences at 8.40am and students should be in their tutor room and ready to learn by this time.

At the start of lessons:

- Students should arrive on time and get the relevant equipment out for the lesson and begin work immediately so as to avoid wasting any time in the lesson. This includes having a fully charged school iPad.

During lessons:

- Work hard for the whole of the lesson, completing all work set to a high standard.
- Follow all instructions, first time, every time.
- Only talk when it is appropriate. Talk to everyone with respect.
- Phones and headphones should not be seen during lessons or when walking around corridors during the day.

At the end of lessons:

- Wait until told to pack away quietly.
- Wait to be dismissed in silence.
- When told, leave the class in a calm, quiet, orderly manner.
- Continue this calmness in corridors.
- Lesson changeover
- We expect a **CALM** environment at the changeover of lessons and when moving around the building
- Consider others as you move around. Stay on the left.
- Always walk quietly, respect the environment, keep hands and feet to yourself. Respect other people's space.
- Listen carefully to any instructions you are given, follow them first time.
- Move safely around the building, take the quickest route to your lesson.
- All phones and headphones should be away during lesson changeover.

Breaks and Lunches:

- Be kind and respectful to all staff and students.
- Use the canteen at the allocated time. Queue sensibly.
- Only eat in the canteen or picnic areas.
- Fill water bottles during this time. Students are not allowed out of lessons to do this.
- Go to the toilet. Unless they have a pass, students are not allowed to leave lessons to go to the toilet. If students do need to go to the toilet during lessons, we will expect them to make up the lost learning time.
- Pick up any litter and put it in the bin.
- Move to lesson when instructed to, calmly and quietly.

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Uniform

We would like to take this opportunity to clarify some of our expectations around our uniform. The vast majority of our students get this right but to ensure consistency, we expect all students to come to school with:



- A blazer/branded jumper*
- A Bosworth Academy tie*
- Trousers/skirt/tights (skirts should not be rolled up at the waist and should be of an appropriate length)
- Plain white shirt (tucked in)
- Plain black shoes and **plain black socks**
- Outdoor coat in addition to the blazer
- A school bag
- Their lanyard* (Lanyards must be undamaged and must hold an undamaged card which clearly shows the student's name and face.)

Hoodies/tracksuit tops are not allowed in school and will be confiscated if worn on site.

If students do not have any of the asterisked items, then they should go directly to their key stage area (Laureates/MLT) immediately in the morning to swap an item of theirs for a borrowed item.

Students who do not do this before the start of lessons will receive a sanction.

Makeup/Jewellery/Hair

A reminder that students' hair should be of a natural colour. The school reserves the right to decide on the suitability of any colouring. Students are permitted to wear a watch and a pair of discreet, stud earrings. No other jewellery is allowed apart from a small, single discreet nose stud. All jewellery must be removed for PE. Inappropriate jewellery will be confiscated until the end of the day.

Make up should be subtle and not excessive. The school reserves the right to decide on the suitability of any make up for the school environment.

Acrylic or false nails are not permitted.

Attendance and Punctuality

Being in school every day that it is open is important to your child's achievement, wellbeing, and their wider development. It is vital that all students

have excellent attendance at

Bosworth Academy.

Research shows that even a few days of absence can have a

negative

impact on students' performance.

Bosworth Academy is committed to working with students and parents/carers to achieve the attendance target of 97%.

Good punctuality at school and lessons is essential for students to achieve their full educational potential. It is also vital for students to form good habits for later life.

Punctuality records form part of references passed onto employers or higher educational institutes.

The school day begins at 8.40am and all students are expected to be in school by 8.35am, regardless of the distance they may have to travel. Students who are not in tutor time and ready to learn by 8.40am, will have a break time detention issued (unless they travel on the 153 or the school bus is late). Students arriving after this time must sign in at the attendance office.

The School operates an email System to notify parents/carers if their child has not arrived in school.

Parents/carers can help by notifying us in advance about planned absences, and arrange medical or dental appointments outside the school day, where possible.

Bosworth Academy requests that parents/carers contact the school by 9.00am to let us know if their son/daughter is going to be absent via attendance@bosworthacademy.org.uk

If your child arrives in school after 9.30am they will be marked absent from school for that session and this will impact their overall school attendance. Bosworth Academy is committed to working with students and parents/carers to achieve the attendance target of 97%.

EVERY MINUTE COUNTS

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	HOW MANY LESSONS THIS IS MISSED
5 MINUTES	3.4 SCHOOL DAYS A YEAR	17 LESSONS
10 MINUTES	6.9 SCHOOL DAYS A YEAR	35 LESSONS
15 MINUTES	10.3 SCHOOL DAYS A YEAR	51 LESSONS
20 MINUTES	13.8 SCHOOL DAYS A YEAR	69 LESSONS
30 MINUTES	20.7 SCHOOL DAYS A YEAR	104 LESSONS



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PE Kit Requirements

All students are required to wear Bosworth Academy PE kit for all lessons and appropriate footwear:

- Bosworth Academy PE polo
- Black leggings/shorts/joggers - shorts must be mid-thigh in length
- Bosworth Academy hoodie/sweatshirt



In terms of footwear we have some excellent facilities that require specific footwear:

- Trainers (Sports Hall, Gym, Courts)
- Studded football boots - ideally rubber studs, not blades (3G pitch/ Dome)

The reason for the requirements of the football boots is to protect the surface of our 3G pitches and to help prolong the lifespan of the surface. Boots can be purchased relatively cheaply from Sports Direct.

Old Football Boots



If anybody has any old football boots they wish to donate to our spare boot store it would be appreciated. Any size is welcome and if they could be left at the main reception we will collect them from there.

Mr Grest,
Curriculum Leader
PE

iPad Usage

A reminder that students should come to school with their iPad fully charged for the day. Students who fail to bring their iPad will need to swap their phone for an iPad at the start of the day so that they can fully engage with their lessons.



Time Out and Toilet Passes

As a rule, students are not allowed out of lessons but some of our students have time out cards or toilet passes for various reasons.

These are given following dialogue with parents, and in many cases, other professionals, as a strategy to support students.

All time out cards are under review and conversations have started with students who may need one.

Any student using their pass, must give their phone to a staff member before leaving the lesson. The phone will be returned to the student upon their return to the lesson.

Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

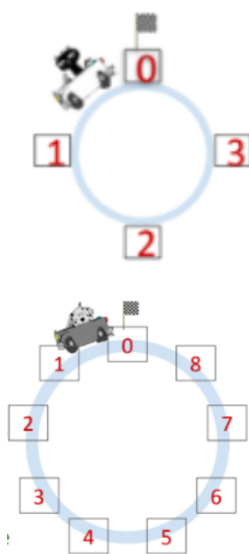


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Maths Puzzle of the Week

Last Time's Answer: 35



Once you have understood what the puzzle is asking it can be solved by writing down all the km markers that Dog and Cat are until we find they stop bringing the solution of 35 being found. However, it is a lot quicker if we can spot patterns and predict when it will happen.

Dog will be at his 7km marker less frequently than Cat will be at her 3km marker so let's consider his progress first. He will first be there after 7km and then every 9km after that: **7, 16, 25, 34, 43, 52, 61, 70, 79, 88, 97, 106...**

Cat is driving at half the speed of Dog so after 7km she will have driven $7 / 2 = 3.5\text{km}$ and won't be at a km marker at all. That will be whenever Dog has driven an odd number of km. So we can reduce the list we need to check even more:

16, 34, 52, 70, 88, 106...

Now we need to find where Cat is at each of those times and if she is at the 3km marker then we have succeeded. To do this:

- We first need to halve the distance, because she is driving half as fast.
- Then we should divide by 4 (for all her complete laps) and the remainder will show which km marker she is at on her current lap.

We only need to check four numbers on our list below before we find that they are both in the correct place when Dog has driven 70km and Kat has driven 35km.

Cat		Dog	
Total Distance	Km Marker	Total Distance	Km Marker
16	7	8	0
34	7	17	1
52	7	26	2
70	7	35	3

This week's puzzle: How Many Computer Games? 40 students were asked whether they liked three different games:



- 16 said they liked Mario
- 10 people said they liked Pokemon
- Everyone who liked Pokemon liked FIFA
- 7 of the FIFA fans did not like either Pokemon or Mario
- 10 said they didn't like any of the games
- 19 said they liked FIFA

How many students liked all three computer games?

Extension: Can you draw a Venn diagram for four games which has a region for every possibility? Is it possible with 5?

Maths Year 11 Revision

From Monday 15th January we will be running the following GCSE revision classes:

Mondays after school
3:15-4:15

Securing grade 5/6 with Mr Aston in M6 - designed for students in sets 2 and 3

Aiming for grade 4 with Miss Watson in M2 - designed for students in set 4

Thursday break time 11:00-11:35

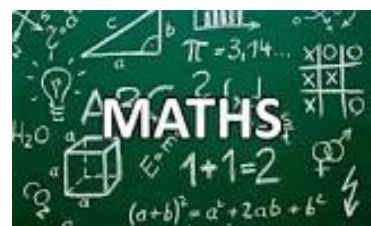
Maths support drop-in with Mr Aston in M5 - designed for all students needing help on certain homework or past paper topics

Coming soon for set 1 and 2 students

After school (3:15-4:15) small group tutoring with Post 16 maths experts

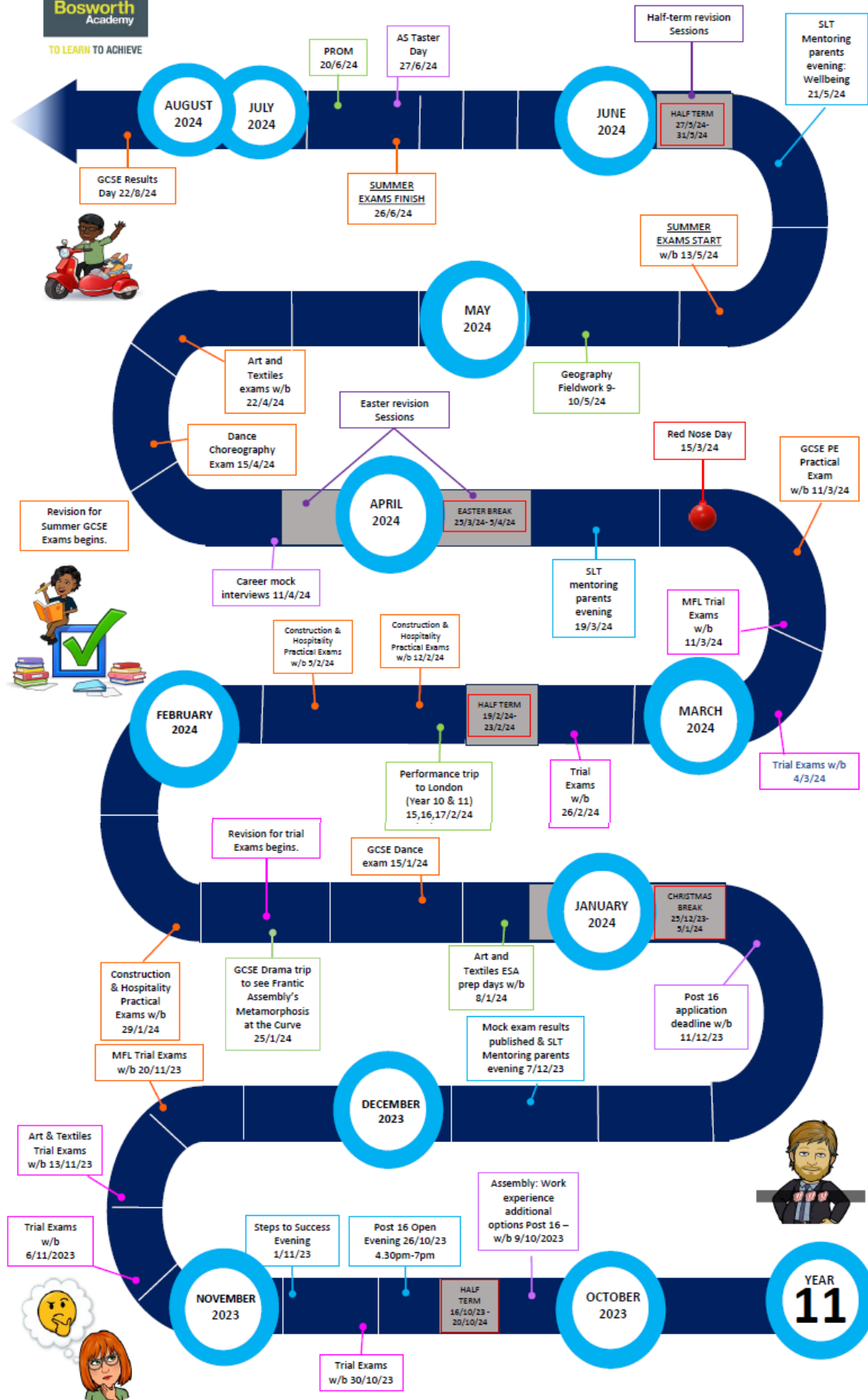
Get together with three or four Year 11 friends aiming for a similar grade to you on the higher tier GCSE, let us know the day and we will aim to match you up with one of our expert Post 16 maths students for a weekly tutoring session.

Mr Aston, Curriculum Leader Maths



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Your own journey to being a **confident, aspirational problem solver**

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What Children & Young People Need to Know about

FREE SPEECH VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having *ours* challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/16/text/Everyone%20has%20the%20right%20to%20freedom%20of%20expression>

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The Compass

December AR Leaderboard

1	7EPY	1,417,469
2	7HBE	1,143,414
3	7SMK	1,066,628
4	7CWL	879,915
5	7SMC	717,250
6	7HCO	669,223
7	7JWI	273,343
8	7JST	243,408
9	7GDV	222,923

Total Year Group	6,633,573
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1	8JHI	2,708,289
2	8JPA	1,268,577
3	8CDE	884,294
4	8LMA	820,889
5	8MEM	777,767
6	8GWR	673,862
7	8MBL	666,419
8	8STH	607,555
9	8GHI	355,127

Total Year Group	8,762,809
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Whole Year AR Leaderboard

1	7SMK	6,123,387
2	7CWL	5,764,221
3	7HBE	4,598,683
4	7EPY	4,203,938
5	7JST	3,056,578
6	7SMC	1,883,573
7	7JWI	1,384,398
8	7HCO	1,298,525
9	7GDV	1,050,798

Total Year Group	29,364,101
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1	8JHI	6,998,573
2	8GWR	5,763,847
3	8MEM	5,653,442
4	8JPA	4,698,926
5	8GHI	4,025,929
6	8STH	3,271,692
7	8LMA	2,640,025
8	8MBL	2,594,591
9	8CDE	1,731,629

Total Year Group	37,378,654
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AR Leaderboards

The tables opposite show the current AR leader boards for Years 7 and 8 with total number of words read per tutor group.

Well done to 7EPY, 7SMC, 7JWI, 7HCO & 8JPA, 8LMA who have gone up in the rankings. Special mention to 8JHI who have gone up into the lead for the Y8 - well done!

The top readers per year group for the month of December were Kallum R in Year 7 with 491,493 words read whilst in Year 8 Anna I read 2,092,540 words last month!

Kallum R and Anna I also lead the way for words read year to date in their respective year groups.

Mrs Griffiths, Librarian

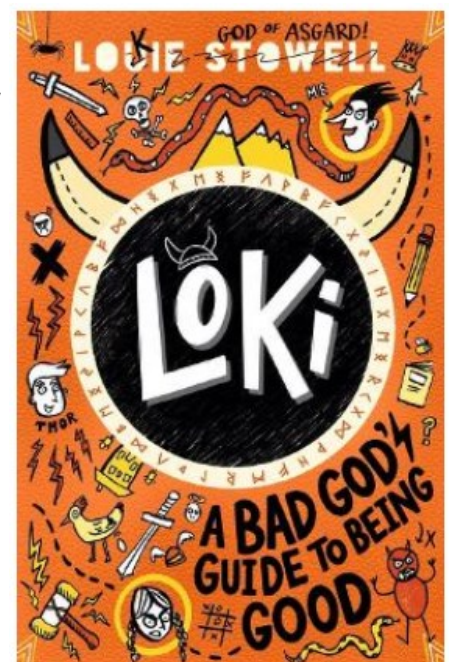
Book Recommendations

Key Stage Three

Wry, witty and very funny diary-style story packed with doodles and comic strips about the frustration trickster god Loki feels at having to live trapped in the body of a weedy eleven-year-old boy.

After one trick too many, Loki is banished to live on Earth as a "normal" school boy. Forbidden from using his

AWESOME godly powers, Loki must show moral improvement. As he records his lies THE TRUTH in his magical (judgemental) diary, it becomes clear Loki hasn't a clue how to tell good from evil, trust from tricks, or friends from enemies.



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Key Stage Four



Kurara has never known any other life than being a servant on board the Midori, but when her party trick of making paper come to life turns out to be a power treasured across the empire, she joins a skyship and its motley crew to become a Crafter. Taught by the gruff but wise Himura, Kurara learns to hunt shikigami - wild paper spirits who are sought

after by the Princess.

But are these creatures just powerful slaves, or are they beings with their own souls? And can a teenage girl be the one to help them find their voice - and change the course of an empire?

Secret Chemistry Club



This secretive revision session will launch next week. It is aimed at students entered for Combined Science and Triple Chemistry and will build up knowledge,

recapping learning from year 9, 10 and then 11 as exams approach. The venue and teacher leading the session are of course highly guarded. Year 11 students need to look out for the 'secret' email about how to reserve their place dropping in their inbox soon. They will need to act fast, as places in the society disappear fast. Only regular attendees will retain their place.

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Dates For Your Diary

DATES	EVENT
Thursday 25 January	Metamorphosis Drama Coventry trip
Monday 19 — Friday 23 February	Spring half term School Closed
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 — Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Cold Weather Advice

With the weather recently turning colder it is best to have a few reminders of how to stay safe in inclement weather and that you should never go onto frozen lakes, ponds, canals or reservoirs. For more information around the dangers of frozen water and emergency situations please click [here](#).

Leicestershire Fire and Rescue provide advice to survive adverse weather conditions here. The Royal Life Saving Society UK also has a [leaflet](#) about winter water safety including top tips and the dangers around snow, ice and wind chill.



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding Roast Potatoes Carrots / Peas Gravy	Cheese / Beef Burger in a Bun Corn on the Cob & Broccoli Salad	Pepperoni Pizza New Potatoes Peas Coleslaw	Chicken & Vegetable Pasta in a Rustic Tomato Sauce Green Beans / Salad Garlic Bread	Meatball & Cheese Sub Roll Herby Diced Potato Sweetcorn / Coleslaw
Pork Sausage & Yorkshire Pudding Roast Potatoes Carrots / Peas Gravy	Pork & Beef Hot dog in a Bun Corn on the Cob & Broccoli Salad	Cheese Pizza New Potatoes Peas Coleslaw	Tomato & Basil Pasta Green Beans / Salad Garlic Bread	Steak Slice Herby Diced Potato Sweetcorn / Coleslaw
Vegan Sausage & Yorkshire Pudding Roast Potatoes Carrots / Peas Gravy	Vegan Dog in a Bun Corn on the Cob & Broccoli Salad	Vegan Cheese Pizza New Potatoes Peas Coleslaw	(2 Choice Menu)	Vegan Balls in a Sub Roll Herby Diced Potato Sweetcorn / Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon

kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt

stevehewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

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Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

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