Homework Overview

## Post 16

| Subject: | Frequency: | Type: | Suggested amount of time to be spent on homework: |
| :---: | :---: | :---: | :---: |
| Maths/Further Maths | Daily | Homework will typically involve the completion of exercises linked to learning that has been carried out that day. Other homework activities will include carrying out follow-up tasks related to knowledge gaps highlighted in testing, flipped learning activities that will involve watching videos and then completing questions ready for topics to be extended in the next lesson. <br> At the end of each half term, students will receive a booklet of exam resources to complete to the best of their ability, mark and then hand in after the half term break. | 4-5 hours per week |
| GCSE Physical Education | Weekly practical | Student must be playing one sport competitively throughout the year. | 3 hours |
|  | Weekly theory | Students must use The Everlearner to review their understanding of topics that they have covered in class. It is strongly recommended that students listen to relevant podcast, for example The Science of Sport Podcast, read related articles around the study of sport, follow respected scientists, for example Ross Tucker on Twitter to gain an up to date insight into the study of sports science. Students should also seek out informative documentaries, for example, Icarus. A selection of possible documentaries is available for students on the Google Classroom. <br> Students will also be set work to embed their understanding of work covered in class each week by their teachers. | 4-5 hours per week |
| Food Science \& Nutrition | Weekly | Practical - Students are expected to develop practical skills through cooking for pleasure at home. A variety of dishes and skills should be attempted on a regular basis. Students should also ensure that recipes and ingredients are ready for practical lessons in school on the given date. Any specialist equipment should have also been discussed with the teacher. | 4-5 hours per week |
|  |  | Theory - Homework tasks will include making specific notes, exam and end of topic questions, revision, further reading for topic based tasks to consolidate key learning. |  |
| Art/Textiles/Photography/3D | Weekly | Students will receive personalized homework tasks throughout the courses. This will be focused on their personal investigation/topics/ESA (externally set assignment), meeting the requirements of the assessment criteria and teacher feedback. |  |
|  |  | The expectation for Art \& Design Post 16 endorsements is that all students use both study periods, $10^{\text {th }}$ periods and home study effectively to complete a minimum of 5 hours per week, to develop skills and refine portfolio outcomes in line with set tasks delivered initially in taught time. Students must be motivated and work independently throughout their courses. |  |
| Biology, Physics, Chemistry | Weekly | Homework tasks will include activities like exam questions, further reading, making specific notes, practical write-ups and revision for tests. For all three A-level science subjects there is always work that can be accessed through the relevant google drive or via various websites that the students will be directed to use. We expect all students to undertake 1 hour of additional study per hour of time spent in the classroom. | 4-5 hours per week |
| Sociology / Psychology / History / Geography | Weekly | Homework tasks will include tasks like exam questions, further reading, making specific notes and revision for tests. For all four A-level Human and Social Studies Faculty subjects there is always work that can be accessed through the relevant google drive or via various websites that the students will be directed to use. We expect all students to complete 1 hour of additional study per hour of time spent in the classroom. | 4-5 hours per week |
| Business Education and Computer Science | Weekly | Independent learning is designed to be developmental and will be an opportunity for students to consolidate prior learning and prepare for future lessons via a range of practical, reading and writing tasks. Homework tasks will include activities like exam questions, further reading, making specific notes and revision for tests. Students may be required to complete project based activities which span over a number of weeks. | 4-5 hours per week |
| MFL |  | Year 12: Homework tasks will include: learning vocabulary for the themes taught in class, and completing reading, writing and listening tasks. There is a focus on grammar and additional exercises to consolidate key learning. Students will need to prepare and practice their speaking task through material given in class. <br> There is also an expectation of independent learning which means that students should research by themselves extra information about the topics seen in class through internet (newspaper/ radio/TVFrench news) Year 13: Same as in year 12 but additionally they will need to read a book which is part of their assessment preparation for writing. They will also need to prepare a research project for their speaking |  |

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