



**BOSWORTH ACADEMY**  
**TOGETHER WE ACHIEVE**

## Welcome

Christmas lunch was a fantastic highlight on Tuesday, which brought such a festive feel to the day. Students enjoyed their Christmas turkey and pulled their Christmas crackers.



Many colourful paper crowns were on show as students had great fun. Assemblies throughout the week celebrated the success of so many different students for achievements across all subjects. Heads of Year showed slides of our winners whilst their peers gave them a great round of applause. It was also my pleasure this week to congratulate many students who had achieved the highest number of rewards points in their year group with Headteacher's brunch. Students and staff embraced the festive spirit on Thursday wearing Christmas jumpers or by adding an item of Christmas bling to their uniform. All funds raised will be going to the UNICEF Children in Gaza Appeal to support the humanitarian crisis there and provide children with better access to water, food, and medicine.



Throughout this long Autumn term our staff have provided our students with so many different wonderful learning opportunities, both in school and beyond. You will have seen from the last fifteen editions of our 'In the Loop' newsletter the rich offer available to our students. A special thanks to the true passion our staff have shown who aim to develop student agency, as well as great character in our young people. So many of my colleagues have gone above and beyond and shown great pastoral care for our students.

Great credit to all parents and carers who have shown continued

support for our school. You have supported education by encouraging your children to focus on learning and reinforcing the importance of meeting our high expectations so that every learner can excel. 'Together we Achieve' is our important mission statement. If we don't all buy into this important social contract then the education of other students will suffer - which we cannot accept.

Finally, and importantly, I would like to thank our students for their brilliant energy, enthusiasm and learning spirit throughout the term. Over the next two weeks I hope they enjoy time with family and spread joy and happiness. I'll conclude 2023 with a quote from that favourite text, **Christmas Carol**, studied by our GCSE English Literature students; **"I will honour Christmas in my heart, and try to keep it all the year."**

We look forward to seeing students return to school on Monday 8th January 2023. Until then I wish you all a joyful Christmas and a Happy New Year!

Mr Brown  
Headteacher



Autumn Term 2023



**Be better** than you thought you could be

22nd December 2023

Weekly Newsletter for Parents & Students

in the  
loop



# In This Edition of In the Loop

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## Reward Celebrations

This week we celebrated the achievements of students across the school with special Headteacher's brunches and year group assemblies.



Students who have received the highest number of reward points over the term were treated with hot chocolates and pastries which were given out by senior staff including Mr Brown.

The year group assemblies gave a chance to celebrate the achievements of students across the school with the Year 8 Choir bringing festive cheer by singing Christmas songs to open the assemblies.

Well done to all students - we look forward to having more reward celebrations in the new year.

## Peer Mentoring Brunch

We rewarded our Post 16 students who have been doing ever so well in peer mentoring Year 11 students with a brunch on Wednesday.

Hot chocolate and pastries were served up as Mr Mainard and Mrs Holdback said words of thanks for the hard work the students have been doing in supporting their Year 11 peers.



Peer mentoring will continue in the new year where focus will continue on revision techniques, homework and general advice.

## Support Available

We want you all to have a really great Christmas but understand that Christmas can be a difficult time for some people for a variety of reasons. When you are not in school, you don't have the usual people around you to talk to. If you are struggling with your feelings, sleeping, health or anything else over the holidays, the links below will help:

<https://www.healthforteens.co.uk/>

<https://kooth.com>

<https://www.youngminds.org.uk/>

<https://www.myselfreferral-llr.nhs.uk/>

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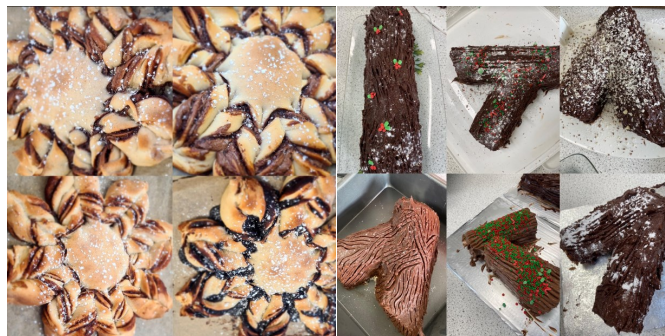
## School Christmas Dinner

Both staff and students enjoyed the scrumptious School Christmas Dinner on Tuesday.



## Festive Food

This week some of our students have been taking part in some festive food practicals.



Year 9 and 10 GCSE Hospitality and Catering students have used their bread making skills to make chocolate star bread and Christmas cinnamon rolls. The Year 11s made whisked sponge and chocolate ganache to make classic Christmas yule logs.



The Post 16 Food Science and Nutrition students had a great time making, constructing and decorating Gingerbread houses. The ADT block smelt amazing this week! Merry Christmas everyone.  
Mrs Brockhouse and Mrs Hewitt

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## Henrichment Visitors

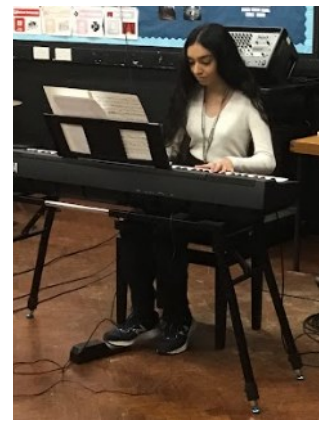
On Tuesday we invited parents and carers into school for a special Henrichment session where we made personalised baubles and Christmas cards.

Miss Sessions, HLTA



## Christmas Live Lounge

On Monday we had our final Live Lounge performances of the term. There was a wide range of genres, from jazz piano to classical flute to our very own Slade aka the Post 16 Music class.



We were delighted to hear Year 8 students Sai and Josiah perform for the first time. Once again we were very well supported by other students in the audience, there were so many that we didn't have enough seats for them!

We look forward to welcoming performers new and old next term.

Mrs Dye, Leader of Music

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## Santa Visits Nursery

There was a special visitor this week at Bosworth Academy Day Nursery as Santa Claus came by to give presents to the children. All of the Day Nursery staff were grateful for Santa to take time out of his hectic schedule to visit.



## Student Actor

Year 7 student Kayden S got to walk on the red carpet recently at the premiere of the film 'Don't Speak of Her' in which Kayden stars in.

"A year ago I joined an acting club called PQA and it's given me many opportunities, such as live performing,

being in a movie and meeting famous people like how I met face to face and performed in front of Debby Issit (director of Nativity movie)," Kayden said.

Kayden is in one of the starring roles of the film where a bullied child gets his revenge on the bullies.

The premiere of the film also saw a special screening. Well done Kayden!



## National Geographic Gift

A kind member of our local community, Mr Lines, recently brought into school a huge collection of National Geographic back issues.



Mr Lines contacted the Geography department asking if we'd be interested in them. As part of our drive for wider reading, and subject research, particularly with A level students, this was really useful.

The Year 12 Group have already started to borrow them. It is always great when members of the local community think of us as a school, and many thanks to him!

Mr Blackmore, Head of Geography

## Bling Your Uniform Total

Our 'bling your uniform' day raised over £300 so we would like to say a big thank you to all of you who have donated. For those still wishing to donate please do so directly to the [Unicef appeal](#).

Mr Grest, Associate SLT



## Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress. The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>



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## Space Talk

On Friday 15th December, Dhara Patel, a Space Expert from the National Space Centre, came to talk to invited students at the Academy. Dhara is a celebrated space journalist and author who has worked with lots of different organisations, including being interviewed on the BBC, to promote the Space Industry. Dhara spoke to our students for an hour about how she became a Space Expert, including talking about her qualifications and job role at the Royal



Observatory. She then went on to describe varied job roles which the industry has to offer, from more traditional jobs such as Astronomer and Engineer to more niche roles such as Space Artist.

Leicester is a hub for the space industry in the UK, it is one of the most profitable industries in the UK, bringing £17.5 Billion to the economy every year. Dhara then spoke about some of the upcoming space missions, including the Artemis II launch which will see humans return to the moon for the first time in 50 years. She also discussed some of the UK astronauts who are set to take off with the European Space Agency, including John McFall. John lost his leg in a Motorbike accident as a teenager, after a very full career including working on the International Paralympic committee in the London 2012 games, he is now working with ESA to develop strategies to help para-astronauts be able to work in the extreme environment of Space.

We hope that the talk opened students' eyes to the STEAM careers available in the UK space sector and maybe even inspired someone to go for their dreams of becoming an astronaut.

If you want to find out more about careers in the space industry you can find job pen portraits on the National Space Academy website, <https://nationalspaceacademy.org/what-we-do/careers-resources>.

Mrs Coulson, Associate SLT

## Studio 79 Dance Visit

Last Friday we were lucky enough to welcome Studio 79 back on their tour of Leicestershire schools.



The students, who are in their second year at Studio 79, showcased work they have produced so our students could see what a day would be like at Studio 79.



After the performance the students were then given the opportunity for a Q&A session to find out more about what their training is like. We were then lucky enough for Zoe Chambers, their contemporary teacher, to lead a contemporary workshop with the students.



Our students had a great morning and gained lots of valuable knowledge about full time dance training.

Mis Green, Teacher of Dance

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## Maths Puzzle of the Week

Last Week's Answer: 9 Successful Outcomes



As there are only four people buying presents for each other it does not take too long to write out all 24 possible outcomes. In the table below, the sixth row shows an

outcome which was a failure as both Kayleigh and Evie have drawn their own names.

The eight row shows an outcome that was a success as nobody drew their own names.

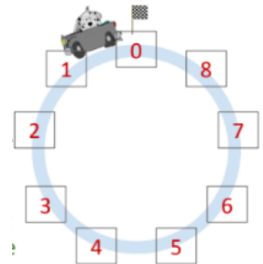
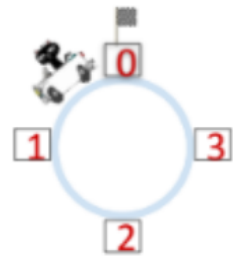
From the table it is easy to see there are only 9 successful outcomes to the Secret Santa.

Kayleigh (K)	Cameron (C)	Evie (E)	Heather (H)	
K	C	E	H	x
K	C	H	E	x
K	E	C	H	x
K	E	H	C	x
K	H	C	E	x
K	H	E	C	x
C	K	E	H	x
C	K	H	E	✓
C	E	K	H	x
C	E	H	K	✓
C	H	K	E	✓
C	H	E	K	x
E	K	C	H	x
E	K	H	C	✓
E	C	K	H	x
E	C	H	K	x
E	H	K	C	✓
E	H	C	K	✓
H	K	C	E	✓
H	K	E	C	x
H	C	K	E	x
H	C	E	K	x
H	E	K	C	✓
H	E	C	K	✓

This week's puzzle: How Far Has the Cat Driven?

A dog and a cat each drive a car anticlockwise around a different track

- The dog's track is 9 kilometres long.
- The cat's track is 4 kilometres long.
- They both drive at a constant speed.
- The dog drives twice as fast as the cat.
- There are km markers around the track.
- Both the cat and the dog start at their 0 km marker at the same time.



The cat and the dog only stop at the first moment that **both** the cat is at the 3km marker **and** the dog is at the 7km marker

**In kilometres, how far has the cat driven when it stops?**

Extension: What if a rabbit who drives on an 11km track and none of them stop until the rabbit is also at its 7km marker? Or what if the cat drives three times as fast as the dog?

## Just Dance PE Sessions

Our Just Dance PE sessions have proved to be a hit with our students and Miss Hall couldn't wait to demonstrate the glow sticks!

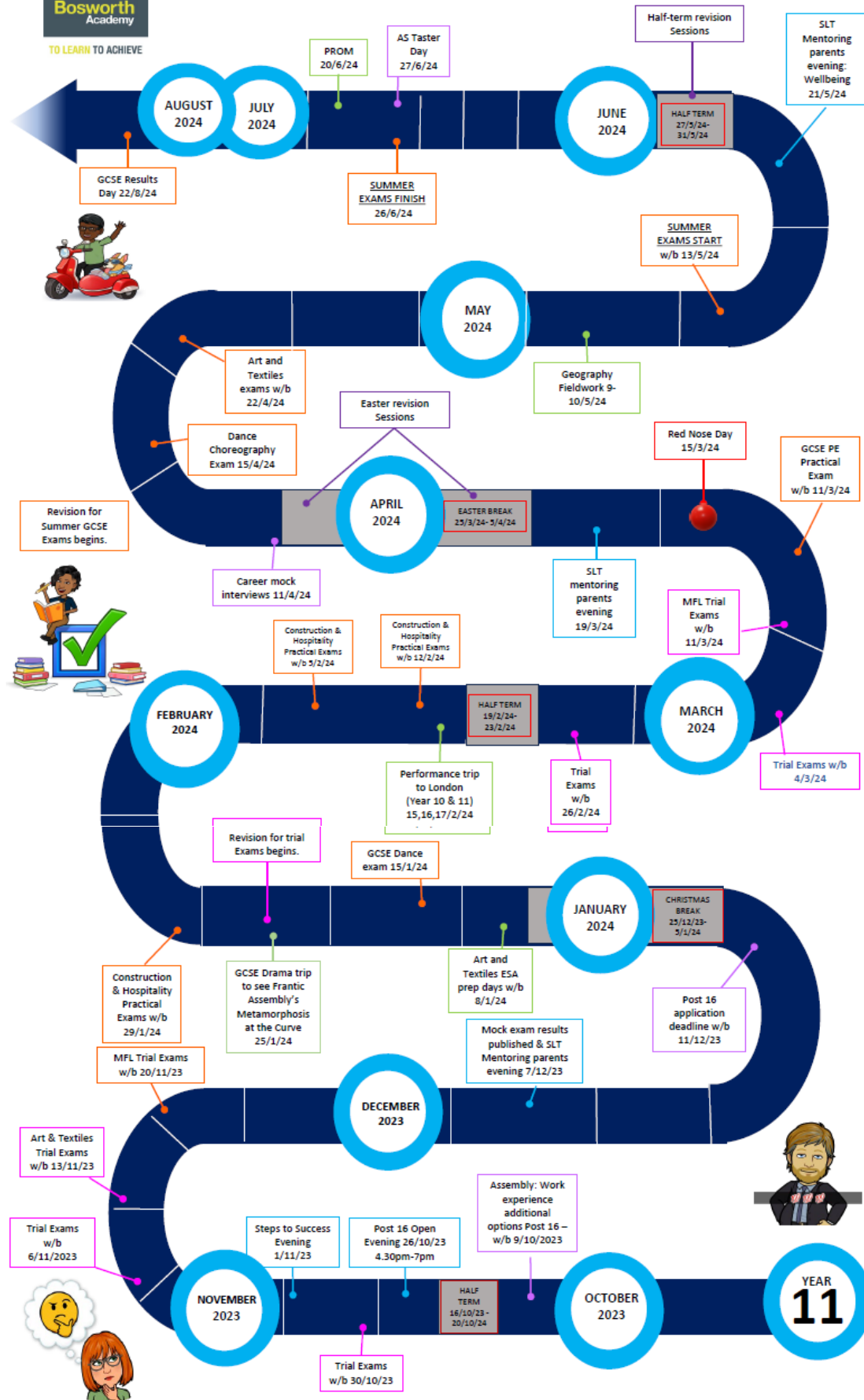
Mr Grest, Curriculum Leader PE



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Your own journey to being a **confident, aspirational problem solver**

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# Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

## IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

## ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

## PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At [myaccount.sony.com](https://myaccount.sony.com), create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

## IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

## XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

## NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

## WINDOWS 11 PCs

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

## CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

## MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

## SMART TVS

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

## Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



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# The Compass

## Book Cover Designs

We had a little creative competition running in the Library over the last few weeks - students were asked to design an alternative book cover for one of this year's Bookbuzz books.

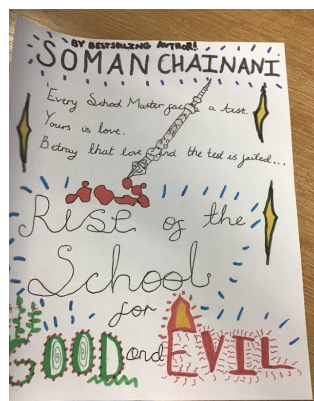
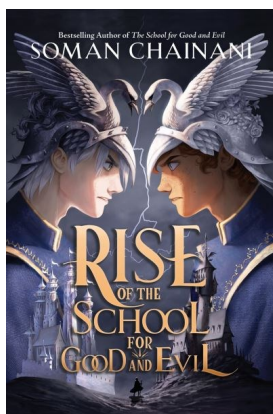
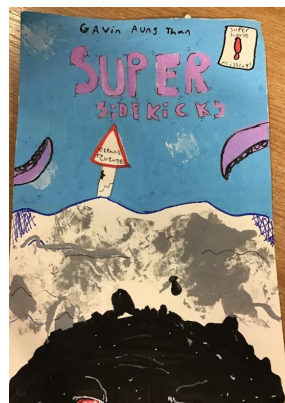
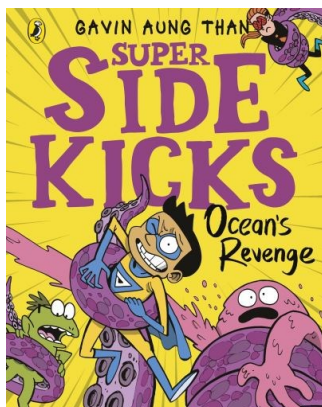
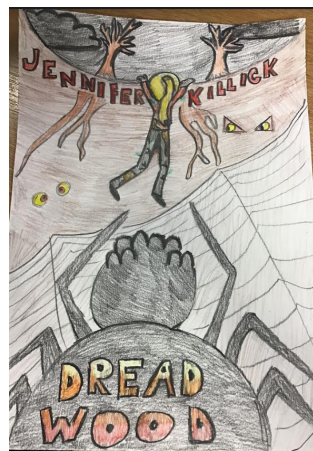
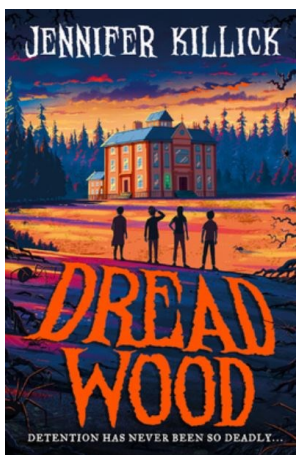
Here are our 3 winners:

Isabella Hutchinson 7JWI

Emily King 7EPY

Sophia Watson 7HBE

Mrs Griffiths, Librarian



## Book Recommendations

### Key Stage Three

To say Jeevan Singh has an unusual life is an understatement. Not many kids his age can say that they have a Neanderthal best friend and a Dodo for a pet. Even fewer could claim to have rescued a T-Rex!

Perfect for fans of Beast Quest, Deadly 60 and Jurassic World, these action-packed adventures will inspire readers to help save endangered species and combat extinction.



### Key Stage Four

Her Dark Wings is a potent, passionate modern-day take on the Persephone myth.

On an island, near the entrance to the Underworld...Corey and Bree's friendship has always been unbreakable. Or so Corey thought, until Bree betrays her in the worst way possible, and then Bree's sudden death leaves Corey heartbroken and furious.

But the Underworld calls to Corey too: enraptured by the passionate Furies, she is taken to the realm of a god who is unyielding, cold and irritatingly arrogant. It will change her, because the more she learns about herself, the more Corey's own power stirs. But can she resist her darkness within?



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## Y11 Science Revision 2024

Shortly after Christmas I will be running revision sessions in Science every Monday lunchtime and every Monday and Wednesday after school.



contribution to students' preparation for their



These sessions are intended to deepen students' understanding of Science topics that they find difficult and to develop their prowess in answering GCSE-standard examination questions. They will be an invaluable contribution to students' preparation for their major examinations in the summer.

I would be grateful if you would encourage your son or daughter to participate in one or more of these interventions. Please contact me at:

[russellb11@bosworthacademy.org.uk](mailto:russellb11@bosworthacademy.org.uk) should your son or daughter wish to attend or should you require further information.

Thank you very much,

**Russell Baker (Science Tutor).**

### MONDAY LUNCHTIME

12.35-1.10pm in IT6 beginning 8th January

Foundation Tier only

Chemistry revision (in response to the recent Mock Examination results)

### MONDAY AFTER SCHOOL

3.15-4.15pm in S3 beginning 15th January

All students welcome: foundation or higher tier, Triple or Combined Science

How to carry out the required practicals in Biology, Chemistry and Physics followed by practising relevant examination questions

### WEDNESDAY AFTER SCHOOL

3.15-4.15pm in S3 beginning 17th January

All students welcome: foundation or higher tier, Triple or Combined Science

How to answer GCSE questions in Biology, Chemistry and Physics including the opportunity to practise

## Dates For Your Diary

DATES	EVENT
Monday 8 January 2024	Spring 2024 term starts
Monday 19-Friday 23 February 2024	Spring half term School Closed
Friday 22 March 2024	End of Spring 2024 term
Monday 8 April 2024	Summer 2024 term starts
Monday 6 May 2024	May Day Bank Holiday School Closed
Monday 27 – Friday 31 May 2024	Summer half term School Closed
Wednesday 10 July 2024	End of summer 2024 term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Teach for LiFE

We are thrilled to share that we are officially a School-Centered Initial Teacher Training delivery partner with Teach First. Career change this Christmas?

Click [here](#) for more details.

**Mrs Sterne, LiFE MAT Coordinator for ITT / ECT**



## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cleaning Operatives (PM)
- Cover Coach

For more information please click [here](#).

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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken & Mushroom Pie Seasoned Mashed Potato Mixed Vegetables & Gravy	Chicken & Bacon Pasta Garlic Bread Broccoli & Sweetcorn	Roast Chicken & Yorkshire pudding Seasoned Mashed Potato Cabbage / Carrots & Gravy	Beef Lasagne Garlic Bread Green Beans / Cauliflower Coleslaw	Battered Fish Seasoned Potato Wedges Mushy Peas / Beans Salad
Steak Slice Seasoned Mashed Potato Mixed Vegetables & Gravy	Tomato & Basil Pasta Garlic Bread Broccoli & Sweetcorn	Pork Sausage & Yorkshire Pudding Seasoned Mashed Potato Cabbage / Carrots & Gravy	BBQ Chicken & Rice Garlic Bread Green Beans / Cauliflower Coleslaw	Pork Sausage Roll Seasoned Potato Wedges Mushy Peas / Beans Salad
Cheese & Onion Slice Seasoned Mashed Potato Mixed Vegetables & Gravy	(2 Choice Menu)	Vegan Sausage & Yorkshire Pudding Seasoned Mashed Potato Cabbage / Carrots & Gravy	BBQ Quorn Vegan Slice Garlic Bread Green Beans / Cauliflower Coleslaw	Vegan Sausage Roll Seasoned Potato Wedges Mushy Peas / Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore  
[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton  
[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright  
[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray  
[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions  
[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon  
[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn  
[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs  
[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid  
[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones  
[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt  
[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner  
[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis  
[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**  
Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson  
[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley  
[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**  
Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**  
[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**  
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