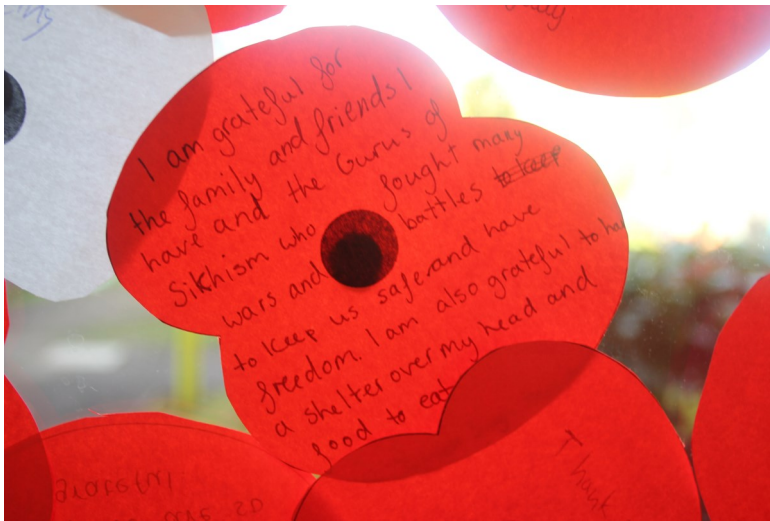


## Welcome

Following the horrific images we have been seeing in the news about recent events in Gaza and Israel it is important to address this humanitarian crisis and widen student understanding. It has been vital for us to focus on belonging and inclusion in our school for all students. The long-standing and many-sided conflict generates a wide variety of deeply-held opinions. It is important that we educate children how to develop skills to resolve conflict with others peacefully and how to talk about difficult topics. We need to ensure that students demonstrate respect for each other but challenge prejudice or racism. Please talk to your children about what they have learned from tutor intervention on Wednesday and encourage discussion about events seen on the news. The suffering, and the fear for their lives of so many people, including so many children, must stop.

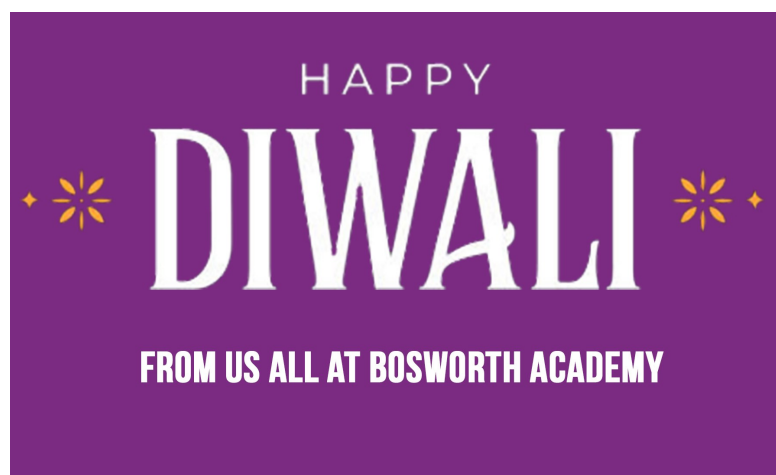


On Friday, at 11am our school fell silent in our act of remembrance, which honours those who serve to defend our democratic freedoms and way of life. Assemblies this week shared the remembrance message and how we unite to remember the service and sacrifice of the Armed Forces community.

In visits to lessons this week I was particularly impressed by our Year 8 students in their Art and Design lessons. Students had reached the end of their 'rotation' of lessons and in turn stood in front of the class to present their learning experiences. Each student confidently shared the new skills they had developed, critiqued their own work and explained which of the global competencies they had most improved. Their peers assessed them across a range of criteria with great respect and integrity.

We welcomed visitors from University Education departments to observe our Year 7 classes during CREW lessons. Visitors were impressed by the positivity and deep focus shown by students. Our learners displayed strong research skills and powerful independent thinking. A panel of students then shared their Year 7 experiences with our REAL LiFE curriculum and dealt confidently with a range of questions. It was brilliant to hear this great feedback from experts in education.

On Sunday 12th November many families in our community will be



celebrating Diwali. Let us all celebrate the festival in its true sense by making others smile. Have a safe Diwali and spread happiness around.

Happy Diwali!

Mr Brown

Headteacher



# In This Edition of In the Loop

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## Remembrance

Bosworth Academy fell silent at 11AM on Friday to remember those who have served in the military and have paid the ultimate sacrifice.

This week students have been learning about the importance of Remembrance Day during assemblies.

Students also spent tutor times making their own poppies with personalised messages.



Poppies are the symbol of remembrance and the student designs adorned the windows of the Main Reception.

Remembrance allows us time to reflect on conflicts both past and present whilst hoping for a peaceful future.

## Desford Christmas Festival

Desford Heritage are this year once again supporting St Martin's Church with the village Christmas event across the weekend of **Friday 1 December to Sunday 3 December**. There will be a Christmas Tree Festival, Christmas Market and Santa's Workshop.

I am really excited because this year students from Bosworth Academy will be performing live on our Market Stage.

The Year 12 'Live Loungers' will be performing on the opening night of the event. I always admire students who are willing to give up their free time to represent their school and their community like this. Can't wait!

Kate Twitchin, Desford Heritage

**DEC 1-3**

**DESDFORD CHRISTMAS TREE FESTIVAL**  
ST. MARTIN'S CHURCH

**DESDFORD HERITAGE Christmas Market**

**St. Martin's Desford 21st Christmas Tree Festival**

The Tree Festival theme for 2023 is 'Toys through Time'

Church opening times:  
Fri 10am-8pm / Sat 10am-7pm / Sun 12-6pm

The Christmas hamper raffle is in aid of Menphys, and trees will remain in church over Christmas and until Twelfth Night.

**CHRISTMAS MARKET + SANTA'S GROTTTO**  
+ FESTIVE FOOD + LIVE MUSIC + GIFTS

**Desford Heritage Christmas Market & Santa's Grotto:**  
Fri 4-8pm / Sat 12-7pm / Sun 12-6pm

Christmas Market with specialty gifts, live music, festive food and bar.  
Grotto fun with games, crafts, tombola, the chance to meet Santa, Dazzle the Elf, plus write and post wishes in the Desford Christmas letterbox.

'Carols on the Green' Mon 4th Dec, 6pm St. Martin's Churchyard

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# Happy Diwali

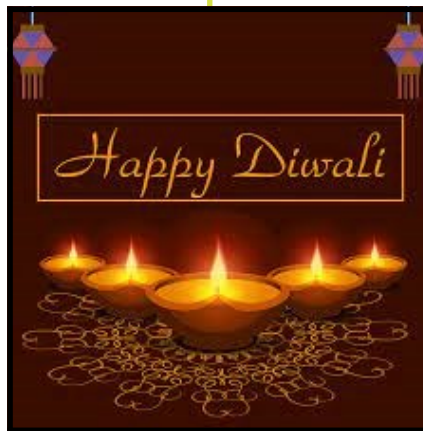
Diwali will be celebrated across the world on Sunday 12th November. It is an important religious festival originating in India.

People often think of Diwali as a Hindu festival, but it is also celebrated by Sikhs and Jains. Diwali takes place annually and lasts for five days, marking the start of the Hindu New Year. The exact dates change each year and are determined by the position of the moon – but it usually falls between October and November. The word Diwali (or Deepavali as it's sometimes called) means "row of lights" in an Ancient language of India, called Sanskrit. During this festival, people decorate their homes with lights and oil lamps, or diyas.

## Hindu Story of Diwali written by Aryaa in Year 8

Diwali celebrations look different all over the world! Diwali is the festival of celebrating the victory of light over darkness, good over evil and the celebration of when Prince Ram, his wife Sita and Lakshmana returned to Ayodhya after 14 years in exile. The story tells how Devi Sita, his wife, was captured by the evil demon king -Ravana. Ravana was lured by Sita's beauty and he was described to have 10 heads and 20 arms, he tricked her by disguising as a sage when Ram's brother, Lakshmana, got distracted by another demon disguised as a golden deer. Later, aided by Hanuman's help, he rescued his wife and they returned happily. To save his wife he had to cross an ocean in which Hanuman and his monkey army used heavy boulders inscribed with the name 'Ram' to create a floating bridge (Ram Setu) which, is still actually buried underwater even till date in the exact same spot the bridge was built nearly 7000 years ago. The festival is celebrated by having lamps around the house and the festival lasts for five days. We gather with our families, have prayers(puja), show our respects and have mouth watering sweets and savouries! Fireworks are a must and sweets are too (mithai)! It is tradition to clean your house the day before the festival starts, wake up early, take a shower and wear new clothes. A fun way to celebrate is to make rangoli! This is rice grain art done as a tradition to decorate the front of your house as a symbol of welcoming the guests.

Here is a link to a video about [Diwali](#)



## Story of Bandi Chhor Divas

For Sikhs, Diwali is important as it celebrates the release from prison of the sixth guru, Guru Hargobind Sahib Ji in 1619. Guru Hargobind Sahib Ji was being held by the Emperor Jahangir with 52 princes. The Emperor agreed to release Guru Hargobind Sahib Ji but said only those princes who held onto Guru Hargobind Sahib Ji's cloak could also be released. Guru Hargobind Sahib Ji's cloak had 52 pieces of string. Each prince held onto one of the pieces and they were all freed. Sikhs celebrated the return of Guru Hargobind Sahib Ji by lighting the Golden Temple and this tradition continues today.

Here is a link to a video about [Bandi Chhor Divas](#)

Our students share what Diwali means to them:

**Aryaa, Year 8** - I usually celebrate Diwali with my parents. It's a time when you gather with your family and eat lots of tasty food, value your religion and take pride in it and most of all, spread light of hope and happiness.

**Mili, Year 12** - It is a time for me to appreciate and connect with my

family.

**Pearl, Year 12** - Diwali is a time to celebrate the good over evil and spend more time with loved ones.

**Liam, Year 12** - [It means to] celebrate and learn about my friends culture and beliefs.

**Mrs Patel** - It is a time to be with friends and family, a time to reflect and be grateful for good health, prosperity and happiness

**Ranbir, Year 13** - Diwali is a time to celebrate with family.

**Poppy, Year 13** - About having a good time and sharing food and gifts.

**Dylan, Year 11** - The best thing about Diwali is that we make lots of food as a family and then we eat it!

The city of Leicester, in the United Kingdom, holds the largest Diwali celebrations outside of India. Every year, tens of thousands of people gather in the streets to enjoy vibrant shows of light, music and dancing! There will be lots of fun, happiness and celebrations over the weekend for everybody to get involved with.

**Wishing you all a very happy Diwali!**

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## From Bosworth to BBC Radio 2

In our latest feature on former students we highlight the achievements of Mike Williams whose career in sports journalism has seen him work in radio where he currently reads the sports news on the BBC Radio 2 Zoe Ball Breakfast Show.



"I joined BBC Sport in 2010 and have spent the last 13 years working my way up through the department," says Mike.

"I started as a bulletin reader at BBC Radio 5Live reading the sport at all hours of the day across the station (including two years on overnights!) I also started presenting sport programmes on the BBC World Service, something I continue to do to this day. Before moving to London I'd previously worked in Local Radio at BBC Leicester and BBC Berkshire," said Mike.

When asked about the benefits of the job Mike said he has been "lucky enough" to attend some of the world's biggest sporting events including the Olympic Games, European Football Championships, Wimbledon tennis finals, Six Nations rugby, Ashes cricket and the Tour de France.

"You also get to meet some exciting people along the way. I've interviewed Harry Kane, Andy Murray, Dina Asher Smith and Emma Radacanu to name a few famous sports stars. We also get a lot of non-sport guests coming in to see us on Radio 2 Breakfast, last week I was talking about Shakespeare's Twelfth Night with Stephen Fry," added Mike.

Last month it was Bosworth Academy in the spotlight on BBC Radio 2 Breakfast Show when former teacher, Mr Tony Buttler, wrote to Mike as a thank you after Mike nominated Mr Buttler during a teacher appreciation day. Zoe Ball read the letter out live on air and you can see Mike's reaction in this [video](#).

"Tony Buttler was a brilliant English teacher," recalls Mike.

"His passion and enthusiasm for the texts we studied was infectious and he communicated this brilliantly to his students. His lessons have left me with a lifetime appreciation for literature and the arts. It was fantastic to be able to reconnect with him after over two decades and thank him for the lasting impression he had upon me", Mike said. Whilst at Bosworth College (as it was known then) Mike said he was "fascinated by the radio so always dreamt of getting into broadcasting in some form. I knew this meant I had to work hard in creative subjects like English and Drama whilst at Bosworth".

"Whilst I was at Bosworth I would pack an old FM radio in my school bag and listen to the Chris Moyles afternoon show on my walk home to Botcheston at the end of the day. I also loved Jonathan Pearce's football commentaries, Peter Allen on 5Live and the eclectic music tastes of Mary Anne Hobbs and John Peel on Radio 1," Mike said.



Mike's passion for radio has seen him progress in the industry and he urges anyone with a passion to "immerse yourself in it".

"Be prepared to work your way up to get to where you want to go and be nice to everyone! Be persistent and have confidence in your own ability. "Education sets you on the right path for the rest of your life. You might not appreciate it at the time, but a good education can help define your future in so many ways.

You also learn so many important life lessons whilst you're at school, like resilience, confidence building, how to work well in a team, compassion for others," Mike advises.

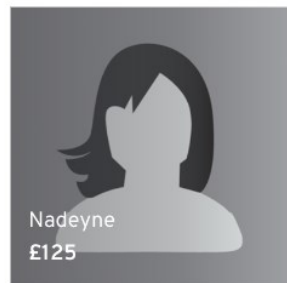
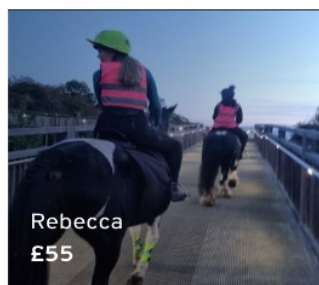
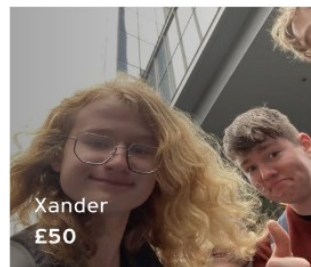
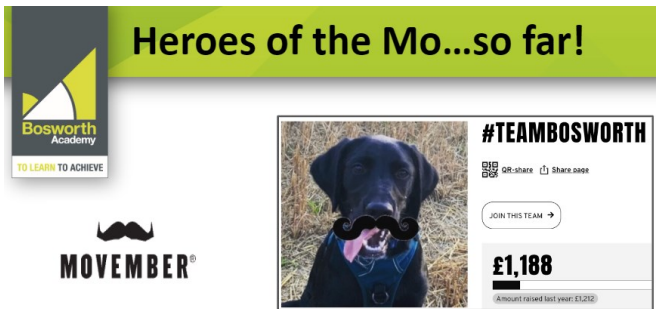
You can listen to Mike on the BBC Radio 2 Zoe Ball Breakfast Show weekdays 6.30AM-9.30AM.

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## November 2023 Update

Thank you to all staff, students and parents who have engaged in our November 2023 campaign. So far we have raised an amazing £1188, nearly surpassing last year's total. We have some fantastic stories of what students are doing. Ben H (Y8) and Alfie F (Y7) are going to be completing a 60km bike ride. Josh in Y9 is 'growing' and 'moving' in support of a family member who has battled cancer themselves.



Nathan and Charlie, two students in Y12 are planning to run 60km in one go which will be quite remarkable achievement - this is the equivalent to a marathon and half-marathon back to back. We wish the lads well in their training and will post updates to their progress.

Movember's focus is to raise awareness of men's mental health, suicide awareness, testicular cancer and prostate cancer and this year they celebrate their 20th anniversary.

It's not too late to get involved if you still wish. Please follow the [link](#) and join us in raising money and awareness of this great campaign.

Mr Grest, Associate SLT

## Stitch Extravaganza

Last Friday Year 12 Textiles students visited Church Hall in Desford taking part in the Stitch Extravaganza!



The annual event brings the local stitching community together to create items for the charity Desford Loving Hands. This year, fleece lined quilts are being made for Project Linus to deliver to children in local hospitals, providing them with that extra comfort and warmth they need during their hospital stay.

The students worked hard for the entire session, creating some beautiful blankets in collaboration with the local community. Well done folks!

Mrs Hartley,  
Teacher of Textiles



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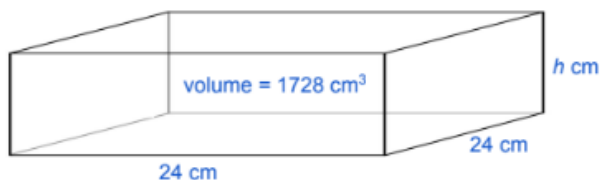
## Maths Puzzle of the Week

### Last Week's Answer: 3cm

This puzzle is to do with displacement (i.e. the volume of water that moves up will equal to the volume of the steel cube).

The volume of the steel cube is  $12 \times 12 \times 12 = 1728 \text{ cm}^3$ .

You can think of the water that rises as a cuboid the width of the large container and with a volume the same as the steel cube. All you need to do then is find out the height of the cuboid.



$$\text{The height of the water is } \frac{1728}{24 \times 24} = 3 \text{ cm}$$

This is a lot easier if you write the whole equation in one go as many of the factors cancel out and you can do it in your head:

$$\frac{12 \times 12 \times 12}{24 \times 24} = \frac{12 \times 12 \times 12}{12 \times 2 \times 12 \times 2} = \frac{12}{4} = 3 \text{ cm}$$

### This Week's Puzzle: Arrange the letters

How many different ways can you arrange the letters LLAMA?

Below are three examples:

MALAL

LAMLA

LLAMA

Extension: Try rearranging SHEFFIELD



## Science Learning Journey

Further to the message in the [8th September edition](#) of In the Loop we are in the process of updating our [Curriculum webpage](#) to contain our learning journeys for each subject.

This week we feature the Science department's Curriculum Journey for a student's time at Bosworth Academy. Please follow this [link](#) for more details.

**Mr Claricoates, Assistant Headteacher**



## Steps to Success

Last week, we held our 'Steps to Success' evening for Year 11 parents, thank you to all who attended. Throughout Year 11, as with all years, we are here to support so please get in touch if you require any help.

To improve our evening for future events, please share your thoughts on this [survey](#) if you attended the evening.

The slides from the evening are linked [here](#).

**Mr Worn, Head of Key Stage Four**

## Children in Need

Next Friday is Children in Need and at Bosworth we will be encouraging all of our students pay £1.00 to change an item of their uniform for an official Children in Need t shirt, something spotty or a non-uniform top.

We are hoping to raise as much money as possible and students can give the minimum donation of £1.00 via their Squid account.

During every break and lunch there will be cakes on sale in the OP. Prices range from 50p to £1.00. Come along during your break and treat yourself to a cake.

**Mr Moore,**  
Assistant  
Headteacher

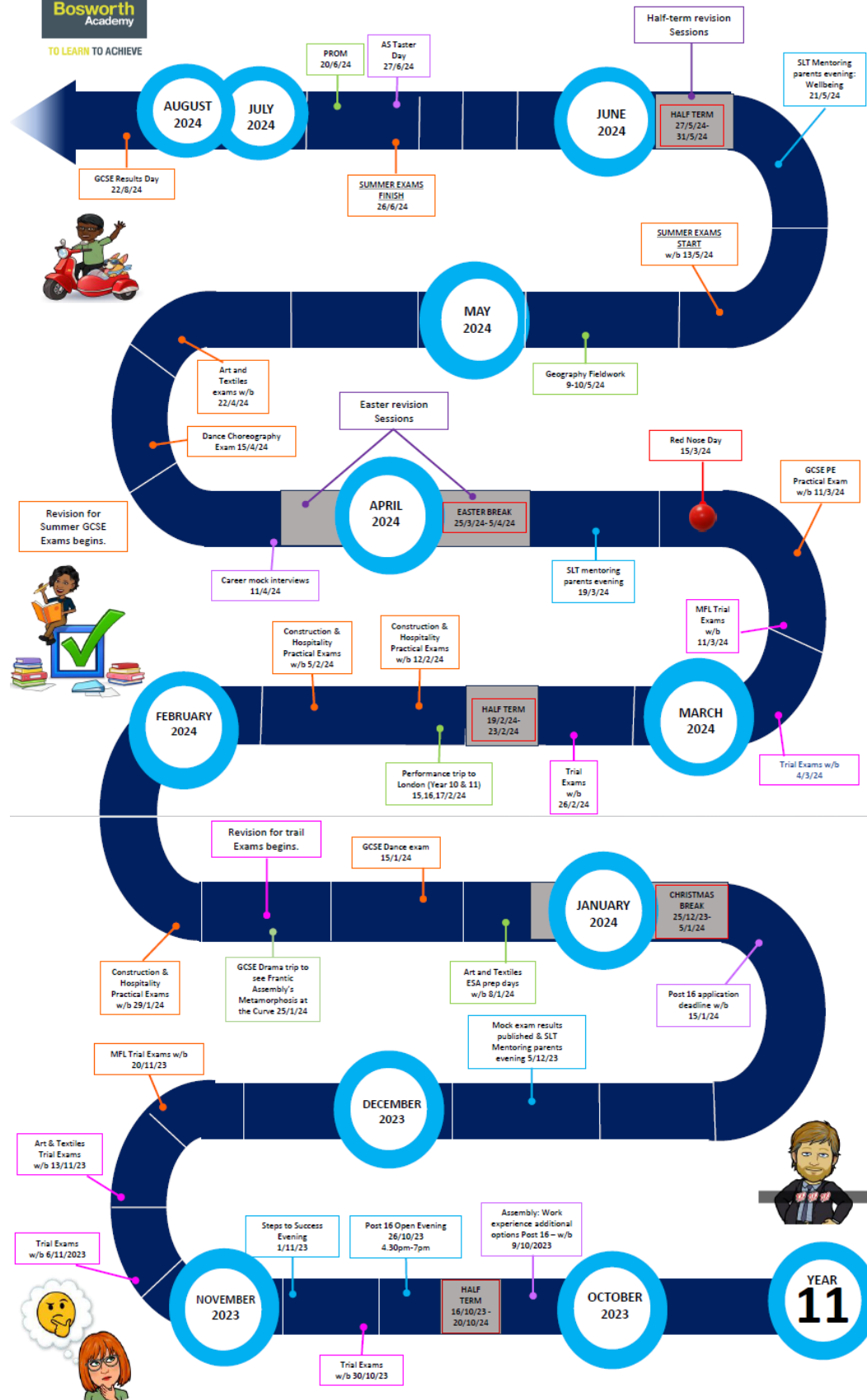


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## Year 11 Journey at Bosworth Academy

[Link to Year 11 Revision Sessions](#)



Your own journey to being a confident, aspirational problem solver

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# What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as 'MTX') are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

## WHAT ARE THE RISKS?

### GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

### ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

### PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

## EXCLUSIVE CONTENT

### DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

### AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

### SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

## Advice for Parents & Carers

### DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

### CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

### (GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

### STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

### WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 15 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



**NOS**  
National Online Safety®  
#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.11.2023

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# The Compass

## KS3 Reading

We use the Accelerated reader (AR) programme, software called Renaissance, to monitor reading in our school for KS3 (Year 7 & Year 8 students). There are 2 parts to the Renaissance product :

- **Star Reading test**
- **Accelerated Reader book quizzes**



**Accelerated**<sup>™</sup>  
Reader



All KS3 students will take Star Reading tests, online multiple choice reading test, 4x in the school year. This tells us their reading level (this will be a range, e.g. 3.5-5.5) & the related approximate reading age. Reading levels are marked on our library books using coloured dot/star and students are guided to these books, based on their reading levels, as these are the ones best suited for their ability, the ones that will help them make the most progress and improve their reading. Every time a student has

finished reading a book, they will take an **Accelerated Reader (AR) book quiz**.

This shows us if they understand what they are reading, if the level is right for them - it provides 'feedback', which we monitor and also use as a

way to reward students (prizes, certificates, badges). Quizzes are easy, if students have read their books - there are either 5, 10 or 20 multiple-choice questions to answer, depending on the length of the book.

Students can see if they have passed their quiz, how many points they have got for it and how many words they have read. You can ask them to log into their AR account (log into the school website and use the link for Renaissance Place link, down the right hand side, under the Literacy links) and show you the **PROGRESS** section, where they can see their targets, books they have taken quizzes for, etc.

There will be lots of rewards along the way and also an element of whole class competition with this - we monitor how many words students have read as individuals but also as a whole tutor group.

Students are expected to read a minimum of 20 minutes a day, which is part of their English homework. Please support your child with this, as reading is crucial to their studies. If you have any questions or would like any advice or support regarding your child's reading, you can contact via email, [hgriffiths@bosworthacademy.org.uk](mailto:hgriffiths@bosworthacademy.org.uk)  
**Mrs Griffiths, School Librarian**

## Book Recommendations

This month is National Non-Fiction November and our recommendations this week are non-fiction themed ranging from the science to history.



### Key Stage Three

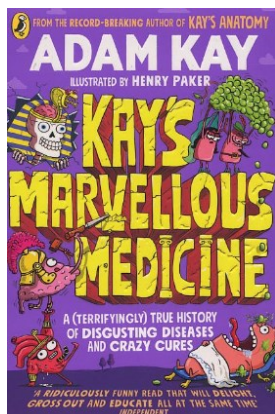
The olden days were pretty fun if you liked wearing chainmail or chopping people's heads off but there was one TINY LITTLE problem back then... doctors didn't have the slightest clue about how our bodies worked.

It's time to find out why Ancient Egyptians

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thought the brain was just a useless load of old stuffing that might as well be chucked in the bin, why teachers forced their pupils to smoke cigarettes, why hairdressers would cut off their customers' legs, and why people used to get paid for farting. (Unfortunately that's no longer a thing - sorry.)

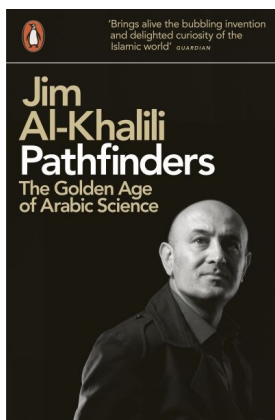
You'll get answers to

questions like:

- Why did patients gargle with wee?
- How did a doctor save people's lives using a washing machine, a can of beans and some old sausages?
- What was the great stink? (No, it's not what doctors call your bum.)

If you're sure you're ready, then pop a peg on your nose (there was a lot of stinky pus back then), pull on your wellies (there was a lot of poo there too), wash your hands (because they certainly didn't) and explore this gross and gruesome history of the human body!

#### Key Stage Four



For over 700 years the international language of science was Arabic. Surveying the golden age of Arabic science, Jim Al-Khalili reintroduces such figures as the Iraqi physicist Ibn al-Haytham, who practised the modern scientific method over half a century before Bacon; al-Khwarizmi, the greatest mathematician of the medieval world; and Abu

Rayhan al-Biruni, a Persian polymath to rival Leonardo da Vinci.

## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Associate SLT

## Dates For Your Diary

DATES	EVENT
Thursday 23 November	The Lion, the Witch and the Wardrobe trip. Y9-13
Friday 1 December	Disaggregated Day <b>School closed</b>
Monday 4 - Thursday 7 December	Post 16 Paris Trip
Tuesday 12 December	Parents Evening Y11-13
Friday 22 December	End of Autumn 2023 term
Monday 8 January 2024	Spring 2024 term starts

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Teach for LiFE

We have some exciting news coming your way about Teach For LiFE! Stay tuned for more details.

Be sure to check our [webpage](#) for more

information on how you can train to be the next generation of teachers.

Mrs Sterne, LiFE MAT Coordinator for ITT / ECT



## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Nursery Nurse
- Cleaning Operative (AM)
- Cleaning Operative (PM)

For more information please click [here](#).

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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
DIWALI				
Beef Madras & White Rice Naan Bread Onion Salad Vegetable Samosa Onion Bhaji	Roast Chicken & Stuffing Mashed Potato Mixed Veg Yorkshire Pudding & Gravy	ALL DAY BREAKFAST	Jerk Chicken Rice & Peas Corn on the cob Broccoli Coleslaw	Pepperoni Pizza Herby Diced Peas Salad
Chicken Rogan Josh & White Rice Naan Bread Onion Salad Vegetable Samosa Onion Bhaji	Sliced Pork & Stuffing Mashed Potato Mixed Veg Yorkshire Pudding & Gravy	1 x Sausage 1 x Bacon 2 x Hash Brown Scrambled egg Beans & Mushrooms Chopped Tomatoes Crusty Bread	Jamaican Beef Stew Rice & Peas Corn on the cob Broccoli Coleslaw	Margherita Pizza Herby Diced Peas Salad
Cauliflower & Sweet Potato Curry White Rice Naan Bread Onion Salad Vegetable Samosa Onion Bhaji	Vegan Slice & Stuffing Mashed Potato Mixed Veg Yorkshire Pudding & Gravy	2 x Vegan Sausage 2 x Hash Brown Egg (optional) Beans & Mushrooms Chopped Tomatoes Crusty Bread	Vegan Spicy Stew Rice & Peas Corn on the cob Broccoli Coleslaw	Vegan Pizza Herby Diced Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

Week Commencing 13th November 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

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Assistant Head of Year 9: Laura McQuaid

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Head of Year 11: Lisa Milner

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Assistant Head of Year 11: Caroline Tallis

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KS5 Leader Assistant Head Teacher:

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Head of Year 12: Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

Head of Year 13: Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

Report a safeguarding concern:

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

Student Support:

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Anti-Bullying Form: Report [here](#)

Attendance Support:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

IT Support: [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

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- [The Oaks Newsletter](#)



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Autumn Term 2023



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