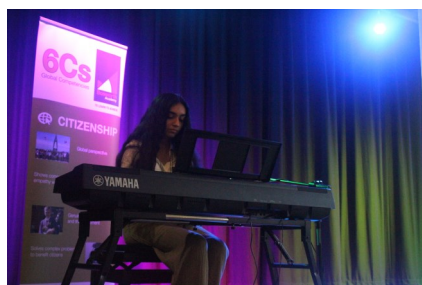


## Welcome

On Monday we welcomed back students after the half-term break. We have reminded students of the importance of focusing on learning in all lessons, being punctual to lessons and ensuring they remain smart in their uniforms. A reminder to parents and carers to remind your child that as the colder weather moves in we expect students to wear a suitable waterproof or coat to school as hoodies are not acceptable (and will be confiscated if worn in school). Sadly we have now had to close the field during breaks and lunches as it has become muddy - students still have access to our 3G pitch, basketball and hard court pitches to run off energy at breaks. Students who wish to stay in the warmer school building may do but we have reminded them not to access certain parts of the building as the noise can disturb lessons. Clear signs are on all corridors that need to be adhered to at break and lunch.

On Thursday evening we held our Sixth Form Open Evening. Students from our own Bosworth Year 11 and students across Leicestershire/Leicester schools are able to apply to join our highly aspirational, successful Sixth Form. Along with Mrs Holdback, our Head of Sixth Form, we shared the vision and values of our Sixth Form over two presentations during the evening. Over 600 visitors joined the 'sold out' presentations and many additional visitors chose to look around our curriculum areas to find out more about the vast array of A-level courses that we have on offer. I would like to thank Rhea and Xander who played keyboard and sang to our enthralled audiences. I'd also like to give a special mention to Samantha Martin who joined us by video from University of Oxford to share her many great Sixth Form experiences during her two years in Bosworth Academy Sixth Form. The atmosphere around the Academy was buzzing, and our Sixth Form



Ambassadors played a fantastic role in making all visiting Year 11 students feel welcome. Many thanks to our expert staff team who always delight in sharing our curriculum and teaching approaches with students and parents - there were so many great resources, demonstrations and conversations held throughout the evening. Assemblies this week celebrated October's Black History Month with this year's theme of 'Saluting Our Sisters'. The assemblies were expertly delivered by a range of students who showed such great communication skills and bravery to present to 250 of their peers. Embracing and celebrating diversity is so important to all of us at Bosworth.

This week I was so proud to see our canteen tables full of Sixth Form students mentoring so many Year 11 students as they prepare for their upcoming trial examinations. It is a proud moment to see older students supporting students and wanting to give back some of the important learning they have had around revision. Our Year 11 students engaged brilliantly and it is important that parents and carers encourage students to follow a revision programme at home. Next week, on Wednesday 1st November at 5pm, we have our 'Steps to Success' Evening event for Year 11 parents and carers. Seats are 'going fast' so please read on to find out more and follow the [link](#) to book your tickets for this informative and important event.



It's been a tough week for me on a personal level. Sadly the mighty Sunderland were narrowly defeated by Leicester City on Tuesday evening. As you might expect I've been receiving quite a bit of stick from the many students who are Leicester fans. Though the football does help me to round off the week with a great quote from Mia Hamm, US Women's football icon. **"Many people say I'm the best**

**women's football player in the world. I don't think so, and because of that, someday I might just be."** Mia was well aware that complacency is the enemy of success. Her belief is that only by never resting or considering your job to be done can you truly hit the heights of great achievement. Our students would do well to adopt this attitude themselves so they too can 'be better than they thought they could be'. Have a great weekend,

Mr Brown  
Headteacher



# In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

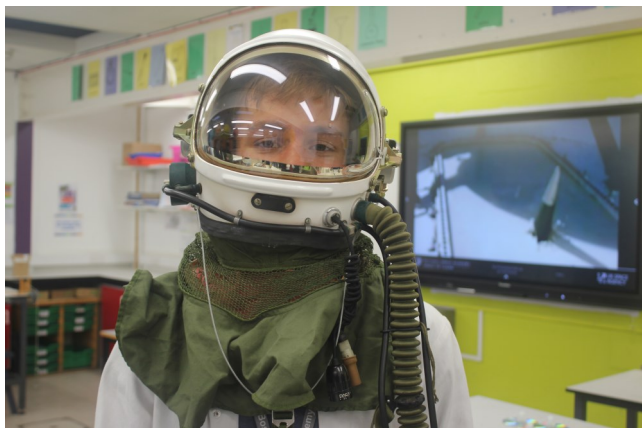
<a href="#"><u>Post 16 Open Evening</u></a>	Sixth Form showcase to prospective students. Page 3
<a href="#"><u>Year 11 Steps to Success</u></a>	Upcoming Year 11 information evening. Page 4
<a href="#"><u>Learning Journeys</u></a>	Curriculum pathways for Year 11 & Humanities. Page 4
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## Post 16 Open Evening

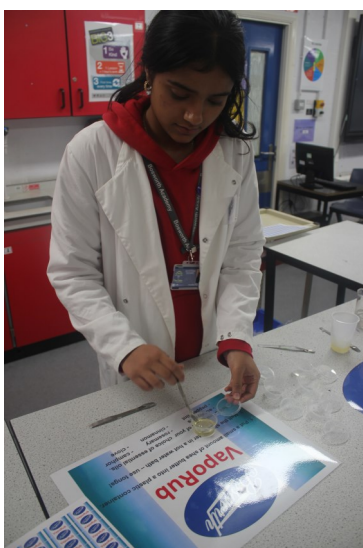
On Thursday we gladly welcomed students and their parents/carers from other schools around Leicestershire, as well as those from Bosworth Academy, for our Post 16 open evening.



Current Sixth Form student ambassadors greeted our visitors and gave them a guided tour of the Academy with subject specialists showcasing the different departments on offer.

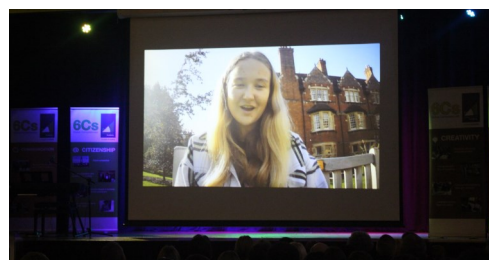


From chorizo sizzling in Food Science and Nutrition to Vapo Rub making in Chemistry, subjects came to life and visitors were offered a great insight to what they can study at Post 16. During the evening the two presentations discussed the culture and value systems which enable students to progress into future career pathways. One of our former students, Samantha Martin, now studying History at Somerville College at Oxford University, addressed the presentations via video link. Samantha discussed how she strives to go out of her comfort zone and be better than she



thought she could be by applying for Oxbridge after not initially considering that option. Year 11 students will now consider their options for next year and if you have further

questions or want more information about our Post 16 provision please contact Post 16 Administrator, Lesley Brookes, at [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk)



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## Year 11 Steps to Success

Year 11 is a crucial year for students and we are keen to support students to 'be better than they thought they could be'.



To support this, we would like to invite you to attend our 'Steps to Success' evening for Year 11 students and parents on Wednesday 1st November from 5pm with refreshments available. The first talk begins at 5:15 in the Main Hall and will focus on:

- The Year 11 timeline for the year
- How to support your child with revision
- Well-being support and guidance for the year
- Any questions you may have for us

Following this, subject specialists will be offering 15 minutes top tip sessions for subject specific revision in English, Maths and Science in classrooms for parents to attend. These will last for 15 minutes and will repeat three times to allow access for all attendees.

The first key point of the year for Year 11 are the trial exams which begin in the second week after half term. Students should be starting to practise revision strategies and techniques to see what works for them in preparation for these exams. If your child has received a letter informing them that they are receiving SLT mentoring, you will have the opportunity to meet

Mrs Coulson at the end of the evening. Mrs Coulson is overseeing the implementation of the programme and she will be on hand to answer any questions you may have.

You can book your tickets [here](#) or by scanning the QR code.

Mr Worn, Head of Key Stage Four



## Year 11 Learning Journey

Stay on track to future success by following our Year 11 Learning Journey.

Year 11 students can prepare for upcoming events and milestones throughout the year by accessing the Year 11 Learning Journey [here](#).

As a reminder, Year 11 trial exams start the week beginning 30 October 2023.

Mrs Coulson, Associate SLT



## Parent Voice Survey

Many thanks to all of you who took time to complete the parent voice survey and provide us with some welcomed feedback. As a leadership team we are now reviewing the results and considering how best we can respond and adapt to areas where it was highlighted as an area for improvement by yourselves.

Mr Grest, Associate SLT

## Humanities Curriculum

Further to the message in the [8th September edition](#) of In the Loop we are in the process of updating our [Curriculum webpage](#) to



contain our learning journeys for each subject. This week we feature the [Humanities department's Curriculum Journey](#) for a student's time at Bosworth Academy. Please follow the link to see what students will experience in Geography, History, Religious Studies, Psychology and Sociology.

Mr Claricoates, Assistant Headteacher

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## Movember

The month of November is fast approaching and we are preparing to launch this year's Movember campaign.



Please take some time to visit the Movember [website](#) for details on the great work that they do. In short, they were created in Australia by a few mates discussing why so many males die young. The charity's focus is to raise awareness of men's mental health, suicide awareness, testicular cancer and prostate cancer and this year they celebrate their 20th anniversary.

We are asking all of the stakeholders of Bosworth Academy; staff, students, parents and friends to sign up to our #TeamBosworth Movember page (click [here](#) or scan the QR code below) and pledge to help us raise awareness and funds for this great charity.

Throughout the month you can choose the 'grow' or 'move' for Movember. To 'grow' you need to be clean shaven on the 1st November and grow a moustache throughout the month to showcase on the 30th. When asked why - share the goals of the charity. To 'move' you pledge to move 60km across the month by walking, running, cycling, paddleboarding - choose your method. The reason for the 60km is linked to the 60 males who die by suicide each hour globally.

Please come and join us on this Bosworth Academy community project. If you can't join in then please donate to help us hit our fundraising target.

The topics of this event are deeply upsetting but ones we have to address as a school. If you have any concerns regarding your mental health then please see the well being support on our Academy's website.

Mr Grest, Associate SLT



## BHM Assemblies

October is Black History Month and Bosworth Academy has been celebrating this year's theme of 'Saluting Our Sisters' in tutor interventions and during this week's assemblies.



These assemblies have been led by students including Year 7 students Sienna W and Jessica F

who eloquently delivered their assembly to the rest of their Year 7 peers. Well done to all students who delivered such an important assembly.

You can learn more about the contributions black women have made to British society by reading from the books listed [here](#).

Miss Moran, Diversity Lead



## Knockout November

Students who attend every day in November will be entered in to a prize draw to win a £10 voucher. There will be one winner per year group. Mrs Whitaker, Designated Safeguarding Lead



## Knockout November

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## Medicine Club

Our Medicine Club students benefited from a virtual session with one of our alumni, Harsh Patel, last week.

### HOW TO GET INTO MEDICAL SCHOOL

#### WORK OUT IF MEDICAL SCHOOL IS FOR YOU



##### Strengthen and secure your ideas

This is central to the admissions process. Your motivation will be important to recall time and time again.

#### ACADEMIC REQUIREMENTS



##### Learn what it takes to get in

Most medical schools require AAA at A-Level, but we will explain other ways to reach your goal.

#### THE UCAT AND BMAT



##### How universities differentiate high-achievers

Most universities require the UCAT, not the BMAT. However, the BMAT is required by some top medical schools including Oxford and Cambridge.

#### PERSONAL STATEMENT AND INTERVIEWS



##### Preparation is everything

Interviewers will expect you to show your empathy and motivation in various ways.

**Medify**

Harsh is training to be a doctor and is currently working with stroke patients. Our Year 13s prepared questions to ask Harsh and invited the Year 12 students interested in Medicine to join their discussion. Harsh spoke about the different fields of Medicine students get

involved in during training, ways to cope with the amount of work, socialising, and the value of intercalating, which means to take a year out of Medicine to study other subjects.

Harsh gave tips on choosing the right university to study at and advice relating to taking a medical elective. Harsh had a fantastic experience travelling to Australia for his elective. The time to work abroad gave him greater insight into clinical practices, but also the opportunity to explore new landscapes and cultures.

Our Post-16 Medicine students found his story and advice inspiring and helpful in shaping how they pursue a career in Medicine. We greatly appreciate Harsh giving up his time to speak with our students and demonstrate to them that Medicine is a challenging but possible ambition. Our Medicine Club is run by students in Year 13. If Year 12s would like to get involved, or if students in Key Stages 3 and 4 have any questions, please see our Post-16 team in The Oaks.

**Miss Woolley, Head of Year 13**

## Reading Academy Relaunch

We are proud to announce that this year's Reading Academy launched this week.

This intervention group sees Post 16 students work with Year 7 students to develop the reading skills of their younger peers.



In previous years we have seen that the Reading Academy has such a positive impact on Year 7 literacy as well as developing confidence, character and communication skills.

It is also a great opportunity for Post 16 students to develop their enrichment skills and enhance future university/job applications.

The group will now meet twice a week during tutor time and we look forward to seeing the positive impact this year's cohort will bring.

**Miss Masih, Teacher of English**

## Live Lounge in Session

The monthly Live Lounge performance took place on Monday.

Music students Aimee, Noah and Stefano performed to an appreciative audience.

We look forward to welcoming students from KS3 and KS4 in future performances. Please speak to Mrs Dye if you would like to sign up.

**Mrs Dye, Leader of Music**



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## Maths Puzzle of the Week

### Last Week's Answer: \$101

We know that both the number of hats sold and the price per hat must be whole numbers.



We also know that they must multiply together to make 7777.

The whole numbers that multiply together to make 7777 are called the factors of 7777 and thankfully, there are not many of them for such a large number.

I've listed them all below in context.

Number of hats sold	Price per hat	
1	\$7777	Too few hats sold
7	\$1111	Too few hats sold
11	\$707	Too few hats sold
77	\$101	Just right
101	\$77	Too many hats sold
707	\$11	Too many hats sold
1111	\$7	Too many hats sold
7777	\$1	Too many hats sold

So there is only one possible combination and the amount of money each hat sold for must be \$101.

### This Week's Puzzle: Put the digits in the order

Put the digits 1 to 6 in order such that:

4

1

6

2

5

3

- The first digit is lower than the second
- the first 2 digits are a multiple of 2
- the first 3 digits are a multiple of 3
- the first 4 digits are a multiple of 4
- the first 5 digits are a multiple of 5
- the first 6 digits are a multiple of 6

You can only use each number once

## Maths Olympiad for Females

The maths department celebrated more success this week in the annual Mathematical Olympiad for Girls run by UKMT. The challenge is targeted at the most able mathematicians and consists of 5 questions, answered over 2.5 hours, where the only equipment allowed is a pen, pencil, paper, ruler and a pair of compasses. This year's challenge was on Wednesday 27 September.

Well done to our further mathematics students, **Sophie P, Sophia C, Shayna P**, all Year 13, and **Grace T** from Year 12 who all completed the paper. Special shout outs must go to Sophia, who achieved a distinction, and Shayna, who achieved a merit. Congratulations to them all for completing a challenging set of questions.

If you would like to have a go at one of the questions, here is a sample of what they faced:

(a) Five identical coins are placed in the cells of a  $3 \times 3$  grid so that there is at most one coin in each cell and there is an odd number of coins in each row and each column.

(i) Show two examples of how this could be done.

(ii) In how many ways can this be done?

(b) The numbers 1 to 9 are arranged in the cells of a  $3 \times 3$  grid so that every row and every column have an odd sum.

(i) Show two examples of how this could be done.

(ii) How many such arrangements are possible?

### Answers

Each row and each column can contain either one or three coins. Since there are five coins in total, two of the rows need to contain one coin each and the remaining row needs to contain three coins; the same is true for the columns. Once we have placed three coins in one of the rows and three coins in one of the columns, all five coins have been used. So we just need to count the number of ways to choose the row and the column that contain three coins. There are three choices for the row; for each of those choices, there are three choices for the column. So the total number of choices is  $3 \times 3 = 9$ . There are two ways to make an odd sum using three numbers: three odd, or one odd and two even. So each row and each column need to contain either one or three odd numbers. There are five odd numbers between 1 and 9 inclusive, so we can make a link to part (a): The number of ways to choose the cells that contain odd numbers is 9. For every choice of odd-numbered cells, there are five odd numbers to arrange in those five cells, and four even numbers to arrange in the remaining four cells. The number of ways to do this is  $5! \times 4!$ . Therefore the total number of possible arrangements of the numbers is  $9 \times 5! \times 4!$ .

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## What Parents & Carers Need to Know about

# FIVE NIGHTS AT FREDDY'S

AGE RESTRICTION  
PEGI  
12

### WHAT ARE THE RISKS?

Five Nights at Freddy's is a series of indie point-and-click horror games whose word-of-mouth success and widespread spin-off content on YouTube have helped each of the nine instalments so far to sell almost five million copies on Steam (the PC gaming platform) alone. Set in various deserted locations at night, with creepy animatronic characters suddenly coming to life, the games are rated PEGI 12 for disturbing/violent content, mild profanity and horror themes.

### FRIGHTENING THEMES

Five Nights at Freddy's (FNaF for short) doesn't feature bloodshed like many horror games – but it does build tension and use jump scares, which may be too intense for young players. The sinister animatronic characters and the sensation of being trapped and defenceless could be particularly unsettling, as could the inclusion of disturbing elements such as murder or possession by evil spirits.

### STRESSFUL SITUATIONS

Due to FNaF's suspenseful atmosphere, it can be extremely stressful for players. Constantly checking that one's surroundings are safe is a crucial part of the gameplay and could create residual stress or even obsessive-compulsive behaviours. Several media reports have suggested that some younger children have experienced severe nightmares or sleep anxiety after playing games from the series.

### IN-GAME SPENDING

FNaF doesn't foreground in-game purchasing as strongly as many other well-known games, but some titles in the series do offer additional content that promises to enhance the experience. Five Nights at Freddy's: Help Wanted, for instance, is complemented by a Halloween-themed expansion pack called 'Curse of Dreadbear' (costing £8.99), which unlocks new levels and mini-games.

### AGE-INAPPROPRIATE CONTENT

As a result of FNaF's popularity, a sizeable YouTube community based on fan-made content has developed around the game. While the majority of this material is still child friendly, there are a number of channels which are geared more towards mature audiences: they contain adult and disturbing themes, for example, and (in some cases) age-inappropriate language.

### PLAYING IN ISOLATION

Many parents will be relieved to learn that Five Nights at Freddy's is a single-player game which doesn't include any online chat functionality. Conversely, however, this could also make playing FNaF quite an isolating experience – especially if your child is spending a lot of time investigating the game's spooky, shadowy environments alone in their room, for example.

## Advice for Parents & Carers

### USE PARENTAL CONTROLS

Five Nights at Freddy's doesn't have conventional parental controls. However, if you're concerned about the potential impacts of the game's themes and content, you can simply choose not to let your child play it. If they use an Android or iOS device for gaming, you can adjust Apple and Google's built-in parental controls to restrict your child's access to certain content.

### TRY IT YOURSELF

Every child is different, of course, so it could be worth playing Five Nights at Freddy's yourself for a while to gauge how your young gamer might cope with the series' more frightening and disturbing aspects. If they're old enough, you could spend some time playing it together – after all, it usually only takes between two and ten minutes to complete a level.

### LIMIT SPENDING

Unlike many popular titles, Five Nights at Freddy's doesn't bombard players with tempting in-game purchase offers. It's worth noting, however, that some instalments in the series do provide the option for players to spend real-world money. With that in mind, it's important to either keep a close eye on your child's expenditure or limit their access to digital payment options.

### SPOT THE SIGNS

If you're concerned that your child might be spending too much time on Five Nights at Freddy's, or you're worried that the game's scary themes are taking a toll, watch out for warning signs. Young people may start to prioritise gaming over everyday essentials like schoolwork or sleep; irritability or a lack of concentration could also indicate that their gaming sessions are going on too long.

### TALK ABOUT THE RISKS

Before you allow your child to play Five Nights at Freddy's, it's wise to have a conversation about the game so that they're aware of the potential risks. Ensure that your child understands that the series is purposely designed to be tense and unsettling, and that they should stop or take a break if the intensity of the gameplay is making them feel uncomfortable or putting them on edge.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.10.2023

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# The Compass

## Book Recommendations

### Key Stage Three

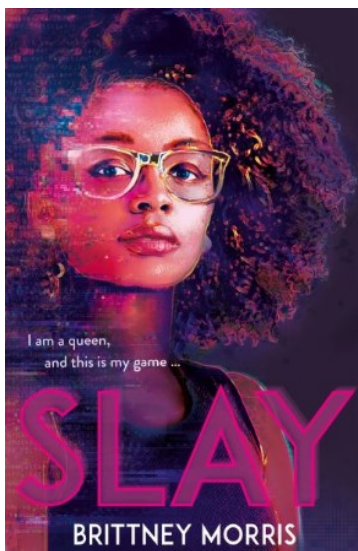


Arachnophobes look away now! Everyone else stay for a gripping adventure where flawed children find strength in adversity, genuinely terrifying creatures and a meaningful reconciliation. A real page-turner.

It's basically the worst school detention ever. When classmates (but not mate-mates) Hallie, Angelo, Gustav and Naira are forced to

come to school on a SATURDAY, they think things can't get much worse. But they're wrong. Things are about to get seriously scary. What has dragged their teacher underground? Why do the creepy caretakers keep humming the tune to Itsy Bitsy Spider? And what horrors lurk in the shadows, getting stronger and meaner every minute? Cut off from help and in danger each time they touch the ground, the gang's only hope is to work together. But it's no coincidence that they're all there on detention. Someone has been watching and plotting and is out for revenge...

### Key Stage Four



By day, seventeen-year-old Kiera Johnson is a college student, and one of the only black kids at Jefferson Academy. By night, she joins hundreds of thousands of black gamers who duel worldwide in the secret online role-playing card game, SLAY.

No one knows Kiera

is the game developer - not even her boyfriend, Malcolm. But when a teen in Kansas City is murdered over a dispute in the SLAY world, the media labels it an exclusionist, racist hub for thugs.

With threats coming from both inside and outside the game, Kiera must fight to save the safe space she's created. But can she protect SLAY without losing herself?

## Poppies Crocheting

We have been approached by a parent who manages a local care home to create a knitted/ crocheted display of poppies for the residents for Remembrance Day.

If you would like to get involved we really need all the help we can to ensure we create a beautiful, large display for them.



Family members/ friends are welcome to join in to make this a real community project. There is no limit as to how many you can make... the more we have, the bigger the impact the display will have.

There is wool in D12 if you need any please help yourself. Size wise, there is no restriction, but I would say no smaller than about 15 cm diameter just because they are being displayed on a wall they need to have some impact. Below are links to patterns/ tutorials, you would need to add more rows to make the flower bigger.

Knitting pattern [https://www.youtube.com/watch?v=X00\\_O1xP3bg](https://www.youtube.com/watch?v=X00_O1xP3bg)

Croquet pattern <https://spinayarncrochet.com/poppy-free-crochet-pattern/>

The flower can be white, red or purple with the black centre. Finished poppies can be brought to D12 or the ADT office.

We do have a tight deadline of the end of the month to complete this. Thank you in advance for your efforts... enjoy crafting!

**Ms Hartley, Teacher of Textiles**

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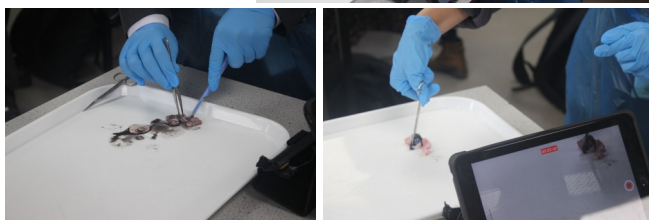
## Year 11 Dissection

Students in Year 11 Triple Science class got to see the inner structures of the eye this week when they dissected the organ.

After hearing about the different components of the eye at the start of the lesson the students were able to carefully dissect the eye and extract the lens.

Practical experiments such as this benefits the students as they will be able to recall the memorable experiment for study later in the year.

**Mrs Connolly,**  
Teacher of  
Science



## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.



## Dates For Your Diary

DATES	EVENT
Friday 3 November	Desford Stitch Extravaganza. Y12
Thursday 23 November	The Lion, the Witch and the Wardrobe trip. Y9-13
Friday 1 December	Disaggregated Day <b>School closed</b>
Monday 4 - Thursday 7 December	Post 16 Paris Trip
Friday 22 December	End of Autumn 2023 term
Monday 8 January 2024	Spring 2024 term starts

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Teach for LiFE

If you are considering a career in teaching then get your applications in quick!

We have started interviewing candidates and have been offering places for training in 2024-25 academic year.

For full details click [here](#).

To learn more about Teach for LiFE, our next online event will be on Thursday 16 November 6pm-7pm, you can book your place [here](#).

**Mrs Sterne, LiFE MAT Coordinator for ITT / ECT**



## Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Premises Officer

For more information please click [here](#).

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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
	<b>HALLOWEEN</b>			
Cumberland Sausage & Seasoned Mashed Potato Mixed Veg / Yorkshire pudding & Gravy	Beef Lasagne with Garlic Bread Broccoli & Cauliflower Fresh Coleslaw	Chicken & Bacon Pasta Bake Pitta Bread Green Beans & Sweetcorn / Salad	Chicken Korma Curry & Rice Mini Naan Bread & Onion Bhaji Broccoli & Fresh Onion Salad	Battered Fish & Chips Peas or Beans Tartar Sauce Salad
Roast Chicken & Seasoned Mashed Potato Mixed Veg / Yorkshire pudding & Gravy	BBQ Chicken & Rice with Garlic Bread Broccoli & Cauliflower Fresh Coleslaw	Tomato & Basil Pasta Bake Pitta Bread Green Beans & Sweetcorn / Salad	Chicken Balti Curry & Rice Mini Naan Bread & Onion Bhaji Broccoli & Fresh Onion Salad	Chicken Balti Pie & Chips Peas or Beans Curry Sauce Salad
Vegan Sausage & Seasoned Mashed Potato Mixed Veg / Yorkshire pudding & Gravy	BBQ Vegan Slice with Garlic Bread Broccoli & Cauliflower Fresh Coleslaw	Tomato & Basil Pasta Bake Pitta Bread Green Beans & Sweetcorn / Salad	Sweet Potato & Spinach Curry & Rice Mini Naan Bread & Onion Bhaji Broccoli & Onion Salad	Vegan Quorn Fish & Chips Peas or Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily

Week commencing 30th October 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

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**Anti-Bullying Form:** Report [here](#)

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Autumn Term 2023



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