

13th October 2023

Weekly Newsletter for Parents & Students

## Welcome

It's been a great final week of the half-term. On Wednesday we hosted our first **Colours' Awards Evening** of the year. Nearly one hundred students attended to receive awards. For our Year 7 students and their families it was their first celebration event. Students received awards for outstanding 'Communication' during their first few weeks at Bosworth



Academy. They have all made such a brilliant start and I was honoured to present each of them with their very first orange pin badge and certificate on stage. On Friday morning it was great to greet so many of them as they arrived at school proudly wearing their award on their lanyards. Year 8 students were recognised too for achieving their first global competency of the year, and showed great confidence with many of them having attended events in Year 7. Finally we recognised the great achievements of our first successful cohort of **Duke of Edinburgh Award** students. Many of them collected

their Bronze Award for their hard work and dedication over the last 18 months. If students are interested in joining the DoE Award Scheme this year then they should contact Mr L Shergold.



This week's assemblies focused on increasing awareness of **Mental Health** and in particular the great work of the **Movember** charity in raising awareness and providing further expert support. As a school we have raised nearly £20,000 over the last few years.

Mr Grest led a truly informative and moving assembly sharing how our students, wider families and staff can get involved. 'Growing a Mo' (moustache for those who can) is the Movember symbol for

better men's health. It grabs attention and starts important conversations about mental health. The other option to get involved in fundraising is 'Move'. To take part, all you have to do is run or walk 60km. Cover the distance in one go or over the month. This figure remembers the 60 men lost to suicide globally, every hour. I'll certainly be joining in with growing a 'Mo' and also pledging to run 160km during November. What might you [pledge](#)?

**On Thursday 26th October** at 4.30pm we are holding our **Post 16 Open Evening** event. There will be two presentations sharing information on what it is like to be a sixth form student at Bosworth Academy and the amazing opportunities on offer. The evening is usually very busy with presentation places selling out fast. There are still places left to book at 5pm and 6pm if you follow [this link](#) to reserve your seats. Bosworth Academy students in Year 11 have been encouraged by their tutors and teachers this week to make sure they attend. Parents, carers and students will be able to visit different curriculum areas and find out about the 30+ A-level and AS-level subjects that we have on offer. I hope to see many of you there just after the half-term break.

In November our **Trial Exams** begin for examination year students. Students should all have revision plans in place and now need to make the most of half-term to get some much needed revision in place. A well made plan will ensure they can have a relaxing break as well as embedding their learning in what will be an important year for them all. As the great **Dr Seuss** once said, "The more you read, the more things you will know. The more that you learn, the more places you'll go!"

I wish all of you and your children a great half-term.

**Mr Brown**  
Headteacher



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## Post 16 Open Evening

Come and visit us to see what our school, our culture, and our value systems are all about.

Our students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet! Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Thursday 26**



**October 2023** and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live in. We are located in Desford, Leicestershire, conveniently situated between Leicester city centre and the town of Hinckley in the west of the county.

Our students continue to outperform with A Level exam results being consistently above the Leicestershire average with A\*-E grades at 99.8% and almost a third of Year 13 students achieving A\*/A (2021/2022).

Post 16 students are able to think critically in a dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few. We believe that developing character and values is as important as exam results and Post 16 students "learn to be good citizens and play an active role in their school, in society and in the world" (Ofsted 'Outstanding' Report, June 2022). During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study including those not currently in Year 11.

The evening will run from **4:30 pm to 7:00 pm**.

Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit. Our story, our vision and our values will be shared in a presentation that will illustrate student life at Post 16 Bosworth Academy.

The ticketed sessions are for the presentation only. There are two presentation times available:  
5:00 PM  
6:00 PM

Both presentations are the same so please only choose tickets for one event. Due to limited capacity, we can only offer up to five seats per family.

You can book your time slot [here](#) or by scanning the QR code. You can preview the great choices we have on offer by viewing our [prospectus](#) here or by exploring our [website](#).

We look forward to welcoming you!

Bosworth Academy is proud to be part of the LiFE Multi-Academy Trust.



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## KS3 Colours Evening

On Wednesday we celebrated the achievements of students in Years 7 and 8 with their first Colours Evening event of the year.

For those in Year 7 it was the first time that they have attended such an event where we come together to congratulate students in showing great work in the 6Cs.



Before the certificates were handed out Headteacher Mr Brown discussed the 6Cs and how important they are in setting up students for future success and enabling students to be better than they thought they could be.



Many of the certificates in Communication were awarded for the great work students showed last week at our open evening when they gave guided tours to prospective students and their parents/carers.

The evening also saw students from Key Stage Four awarded their Duke of Edinburgh's (DofE) Bronze Award.



Mr Shergold discussed how the DofE incorporates the 6Cs with Citizenship shown in Volunteering and Expedition and Physical activities showing great Character.

To discover more about Duke of Edinburgh's Award please contact Mr Shergold on [lees26@bosworthacademy.org.uk](mailto:lees26@bosworthacademy.org.uk)

## Rewards Breakfast

We continued our 6C Breakfasts this week by rewarding students from different year groups with hot chocolate and pastries.

The students who were invited to the special breakfast have shown great Communication over the last two weeks and have earned reward points.

Well done to all students and keep earning those reward points to join the next 6C Breakfast.



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## Movember

This week we have been launching our Movember campaign with students in assembly.



The aim of Movember is to raise awareness of mental health, suicide awareness, prostate cancer and testicular cancer as well as raising funds to support research into these conditions.



Throughout the month we are asking people to sign up to Movember and then join us at our [Team Bosworth](#) page and pledge to raise an amount of money but also raise awareness of the themes of the charity. To get involved you can choose to 'grow a mo' and grow a moustache throughout the month. You can also choose to 'move for Movember' and pledge to move 60km across the month and raise money on your



Movember page. Either click the link above or scan the QR code to be taken to our Movember page, sign up and get spreading the word and raising money.  
Mr Grest,  
Associate SLT

## World Mental Health Day

On Tuesday 10th October we marked World Mental Health Day to promote the importance of looking after our own and others mental health. You can continue to show your support by purchasing a Mental Health Foundation green ribbon pin.



These pins are available to buy on sQuid for £1.50 and can be collected at Main Reception. Thank you to those who have already bought a pin and have donated to this worthy cause of raising mental health awareness

## Parent Voice Questionnaire

Bosworth Academy, in collaboration with other LiFE MAT schools, are conducting a wide-ranging survey of all stakeholders within the school; staff, students and parents. We would be grateful if you could spend a short amount of time completing this survey to give your opinions, as a parent of a student(s) at Bosworth Academy.

The feedback provided will enable the school to consider things we do well and areas where we need to improve.

Here is the link to questionnaire: <https://forms.gle/qdHAmPYQr2LrxYT6>

Mr Grest, Associate SLT

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## Lunch & Afterschool Clubs

Our students continue to enjoy the clubs that are on offer during lunch time and after school. This week students have been enjoying Choir, Dungeons and Dragons and Science clubs to name just a few.



At the Science club this week bath bombs were made. This is something that you can do yourself at home. Sodium bicarbonate and citric acid were used, with a small amount of water added. When these are added to water they react together in a neutralisation reaction, carbon dioxide gas is produced which is what causes the fizzing.



At the next science club there will be a Halloween theme, and Mrs Tapp will be looking at the skeleton and the science behind glow sticks. Science club is on week 1 Tuesday at 12.35 for year 7 and week 1 Wednesday 13.25 for year 8. For a full timetable please click [here](#). As a reminder, transport will not be provided for after school clubs.

**Mrs Coulson, Associate SLT**



Can you speak a foreign language? Would you like to learn a new one? Or are you studying for an MFL exam? Then why not come to

## Languages Club

every Monday from 11:00-11:30  
and 12:00-12:30 in H6 (week 1)  
and H4 (week 2)

This is an opportunity to learn a new language with other people, teach others your language, share cultures and interests or even just to study for an upcoming exam. Everyone is welcome!

I can speak three foreign languages and I love to teach them to others, as well as learning about other languages. Come along if you want to learn more!

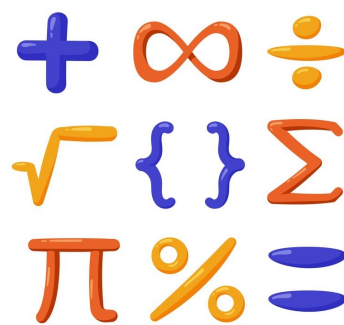


## Maths Curriculum Journey

Further to the message in the [8th September edition](#) of In the Loop we are in the process of updating our [Curriculum webpage](#) to contain Curriculum Journeys for each Curriculum department.

This week we feature the [Maths department's](#) Curriculum Journey for a student's time at Bosworth Academy.

**Mr Claricoates, Assistant Headteacher**



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## Maths Puzzle of the Week

Last Week's Answer: 125



- ①  $2\text{ blue} + 2\text{ grey} = 100$
- ②  $\text{blue} + 3\text{ grey} = 90$
- ③  $\text{blue} + \text{grey} + 2\text{ green} = 140$
- ④  $2\text{ blue} + \text{grey} + \text{green} = ?$

Equations ① and ② only have two types of dinosaurs in them and so can be solved simultaneously.

$$\begin{array}{rcl} \text{②} & \text{blue} + 3\text{ grey} & = 90 \\ \text{⑤ } (\text{①} \div 2) & \text{blue} + \text{grey} & = 50 \\ \hline \text{②} - \text{⑤} & 2\text{ grey} & = 40 \\ & \text{grey} & = 20 \end{array}$$

Substituting back into equation ② gives us:

$$\begin{array}{rcl} \text{②} & \text{blue} + 60 & = 90 \\ & \text{blue} & = 30 \end{array}$$

Now we know the value of blue and grey we can find green by substituting into equation ③.

$$\begin{array}{rcl} \text{③} & 30 + 20 + 2\text{ green} & = 140 \\ & 2\text{ green} & = 90 \\ & \text{green} & = 45 \end{array}$$

Finally, now we know the value of all the dinosaurs we can substitute into equation ④ to find the value of the ?

$$\begin{array}{rcl} \text{④} & 20 + 60 + 45 & = ? \\ & 125 & = ? \end{array}$$

**This Week's Puzzle: How Much Are the Hats?**

Mark sells really cool hats at a market on a Sunday. He sells every hat for the same amount of money.



He sold fewer than 100 hats. He sold \$7,777 worth of hats. He only sells hats for whole dollars, no cents. He sold more than 12 hats.

**How many dollars does Mark sell each of his really cool hats for?**

## YST Mentor Visit

On Thursday, thanks to the Youth Sport Trust, we had former tennis professional and athlete mentor, Jade Windley come into school to deliver their 'Beyond the Baseline' tennis programme to some of our students.



The programme is to provide students with the opportunity to develop key life skills whilst also develop other skills through playing tennis. Jade had this to say after her visit:

"It was wonderful to visit Bosworth Academy to deliver the Beyond the Baseline programme with a group of fantastic students and teachers. It was great to see the students really engage with the leadership activities and they were so keen to develop their tennis skills. I really noticed the confidence of many students develop throughout the day.

"They were an absolute pleasure to work with and I am looking forward to coming back after half term. A big thank you to Mr Lightfoot for his enthusiasm with the project and to the school for welcoming me."

**Mr Lightfoot**

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# SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

## A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



### 4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



### 6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



### 7 SET LIMITS

Managing screen-time and content can be difficult, even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



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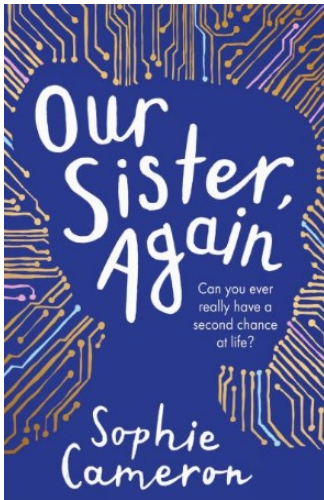




# The Compass

## Book Recommendations

### Key Stage Three



Isla and her family are grieving the loss of her older sister Flora, who died three years ago. Then they're offered the chance to be part of a top-secret trial, which revives loved ones as fully lifelike AI robots using their digital footprint. Isla has her doubts about Second Chances, but they evaporate the moment the 'new' Flora

arrives. This girl is not some uncanny close likeness; she is Flora - a perfect replica. But not everyone on their island feels the same. And as the threats to Flora mount, she grows distant and more secretive. Will Isla be able to protect the new Flora and bring the community back together?

Poignant & well written tale with a big emotional punch that explores themes of grief & modern tech in interesting ways.

### Key Stage Four



Welcome to Niveus Private Academy, where money paves the hallways, and the students are never less than perfect. Until now. Because anonymous texter, Aces, is bringing two students' dark secrets to light.

Talented musician Devon buries himself in rehearsals, but he can't escape the

spotlight when his private photos go public. Head girl Chiamaka isn't afraid to get what she wants, but soon everyone will know the price she

has paid for power. Someone is out to get them both. Someone who holds all the aces. And they're planning much more than a high-school game...

A powerful book that's very readable. It covers a lot of issues and has an abundance of plot twists. The main characters are likeable and resilient (they have to be!)

## Poppies Crocheting

We have been approached by a parent who manages a local care home to create a knitted/ crocheted display of poppies for the residents for Remembrance Day.

If you would like to get involved we really need all the help we can to ensure we create a beautiful, large display for them.



Family members/ friends are welcome to join in to make this a real community project. There is no limit as to how many you can make... the more we have, the bigger the impact the display will have.

There is wool in D12 if you need any please help yourself. Size wise, there is no restriction, but I would say no smaller than about 15 cm diameter just because they are being displayed on a wall they need to have some impact. Below are links to patterns/ tutorials, you would need to add more rows to make the flower bigger.

Knitting pattern [https://www.youtube.com/watch?v=X00\\_O1xP3bg](https://www.youtube.com/watch?v=X00_O1xP3bg)

Croquet pattern <https://spinayarncrochet.com/poppy-free-crochet-pattern/>

The flower can be white, red or purple with the black centre. Finished poppies can be brought to D12 or the ADT office.

We do have a tight deadline of the end of the month to complete this. Thank you in advance for your efforts... enjoy crafting!

**Ms Hartley, Teacher of Textiles**

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## Yorkshire Sculpture Park

Earlier this week Year 9 and Year 12 students went to Yorkshire Sculpture Park.



The students had the whole day to explore the park, take photographs, draw and interact with the artwork to inspire their in-school practice.

**Miss Cooksey, ADT Teacher**

## Teach for LiFE

Do you want to make a difference and teach the next generation of students?



Applications are now open to join our trust as a trainee teacher for the 2024-25 academic year cohort. For full details click [here](#).

To learn more about Teach for LiFE, our next online event will be on Thursday 16 November 6pm-7pm, you can book your place [here](#).

**Mrs Sterne, LiFE MAT Coordinator for ITT / ECT**

## Dates For Your Diary

DATES	EVENT
Monday 16 — Friday 20 October	Autumn Half Term <b>School closed</b>
Wednesday 25 October	Beth Shalom Y8 Real LiFE trip
Thursday 26 October	Post 16 Open Evening 4.30-7PM
Friday 1 December	Disaggregated Day <b>School closed</b>
Friday 22 December	End of Autumn 2023 term
Monday 8 January 2024	Spring 2024 term starts

Full 2023-2024 term dates can be accessed [here](#).

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Premises Officer
- Curriculum Support Assistant
- Teacher of Art and Design (Maternity Cover)
- Teacher of Art and Textiles (Maternity Cover)
- Teacher of Science
- Teacher of Computer Science and IT
- Teacher of English
- Cover Coach

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Tangy Tomato Meatballs & Rice Greenbeans / Carrots Garlic Bread	Roast Chicken / Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Pepperoni Pizza Herby Diced Potato Broccoli & Greenbeans	Cheese Burger in a Bun Potato Croquettes Beans / Sweetcorn	Battered Fish Seasoned Potato Wedges Hoops / Mushy Peas
Creamy Chicken Tikka Masala Rice Greenbean / Carrots Garlic Bread	Pork Loin & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Cheesy Tikka Pizza Herby Diced Potato Broccoli & Greenbeans	Hotdog in a Roll Potato Croquettes Beans / Sweetcorn	Sausage Rolls Seasoned Potato Wedges Hoops / Mushy Peas
Vegan Balls Rice Broccoli / Carrots Garlic Bread	Vegan Fillet & Yorkshire Pudding (Optional) Mashed Potato Mixed Vegetables Gravy	Cheese Pizza Herby Diced Potato Broccoli & Greenbeans	Vegan Dog in a Roll Potato Croquettes Beans / Sweetcorn	Vegan Sausage Roll Seasoned Potato Wedges Hoops / Mushy Peas
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

Week commencing 23rd October 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs

[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid

[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones

[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt

[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner

[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Headteacher Simon Brown  
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Autumn Term 2023



Be better than you thought you could be