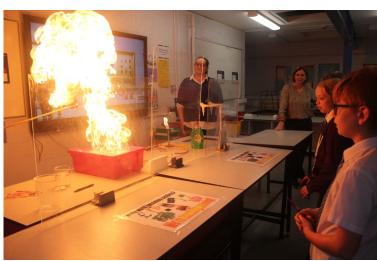


Welcome

6th October 2023 This week we held our Open Evening for children looking to join us in the future. We had an incredible number of visitors looking around our school during the evening. As the event was so popular we held three presentations, sharing the vision and values of our school, each attended by more than 300 visitors. Each curriculum area shared what it is like to learn in



Weekly Newsletter for Parents & Students that area and various demonstrations and talks were delivered brilliantly by our staff and Subject Ambassadors. We were so grateful with the large number of students across year groups who gave up their time to guide our visitors. Our Ambassadors spoke so confidently, and excelled in sharing with our guests what it's like to be a student at Bosworth Academy. Feedback from parents about our students was excellent - they should feel really proud of what they have achieved.

We hold our Sixth Form Open Evening just after halfterm, on Thursday 26th October for entry into our vibrant and successful Sixth Form.

Our Ambassadors truly exhibited our six global

On Wednesday we celebrated the amazing achievements of our Sixth Form students who have achieved exceptionally high AS level grades across all of their subjects. Students had achieved either 3 or 4A's across a range of subjects. Joining them were many year 12 students who have excelled since joining our vibrant Post-16. I really enjoyed talking to students about their ambitions beyond Sixth Form. Many have already visited a range of University cities as they begin to consider their next steps and begin the UCAS application process.

competencies.



This morning it was a pleasure to celebrate the positive achievements of students in Years 9 to 11. Each student recognised was among the top 5% in their year group for positive award points this academic year. We recognised their achievements by discussing success, drinking hot chocolate or fruit juice, and indulging in the odd blueberry muffin.

I hope you all have an enjoyable weekend making the most of the sunny weather that has been forecast.

Mr Brown Headteacher





In This Edition of In the Loop

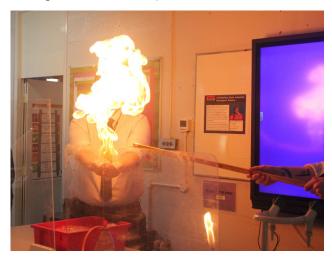
Click on the title of the articles to jump straight to the stories.

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Open Evening: Thriving in an Ever-Changing World

Our Open Evening yesterday was a great success with hundreds of prospective Bosworth students touring the school with parents and carers.



The theme for the evening was 'thriving in an ever -changing world' and faculties had a range of exciting activities that showcased our learning environment.

During the course of the evening there were three presentations that explained the context of Bosworth as a school that seeks to develop students' wider skills as well as their academic performance. As Headteacher, Simon Brown put it, "We always encourage our students to be extraordinary."



Outside of the presentations visitors had the chance to sample some great learning experiences in faculty areas. The activities ranged from screen printing in ADT to Performances from Annie in Drama. Many faculties such as Maths

and Humanities focused on where their subject could take you in the wider world. while in MFL visitors were encouraged to show off their language skills when ordering from the continental cafe. PE were able to showcase our



brand new tennis courts and our showcase basketball court, which is the home of the

Bosworth Bears basketball team. Feedback from our visitors at the end of the evening was extremely positive with a number of parents telling us that they were



very impressed with the enthusiasm of our staff and the amazing learning experiences that they had created for the evening.

Visitors were similarly impressed with our students who were supporting the activities in faculties or

who showed our visitors around. They commented that students were extremely helpful and had and were obviously proud to be a



Bosworth student.

One visitor told us, "It was clear from talking to our student guide that they felt a real sense of belonging to the school"

If you didn't manage to visit yesterday and would still like to see the school we have our Post 16 evening on Thursday 26th October and you are welcome to join us then.



Post 16 Open Evening

Come and visit us to see what our school, our culture, and our value systems are all about.

Our students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an everchanging world and transition into job sectors that don't even exist yet! Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on Thursday 26



October 2023 and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live in. We are located in Desford, Leicestershire, conveniently situated between Leicester city centre and the town of Hinckley in the west of the county.

Our students continue to outperform with A Level exam results being consistently above the Leicestershire average with A*-E grades at 99.8% and almost a third of Year 13 students achieving A*/A (2021/2022).

Post 16 students are able to think critically in a dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few. We believe that developing character and values is as important as exam results and Post 16 students "learn to be good citizens and play an active role in their school, in society and in the world" (Ofsted 'Outstanding' Report, June 2022). During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study including those not currently in Year 11. The evening will run from 4:30 pm to 7:00 pm.

Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our story, our vision and our values will be shared in a presentation that will illustrate student life at Post 16 Bosworth Academy.

The ticketed sessions are for the presentation only. There are two presentation times available: 5:00 PM

6:00 PM

Both presentations are the same so please only choose tickets for one event. Due to limited capacity, we can only

offer up to five seats per family.

You can book your time slot here or by scanning the QR code. You can preview the great choices we have on offer by viewing our prospectus here or by exploring our website.



We look forward to welcoming you! Bosworth Academy is proud to be part of the LiFE Multi-Academy Trust.





Bosworth Rewards

It's been a busy few weeks for rewards at Bosworth Academy! Since returning, students have engaged really well with our new rewards programme.

In the Bosworth Bazaar, many students have chosen to trade their reward points in for various items. The lollies are proving particularly popular with hundreds being given out so far! Some students have chosen to save their points to aim for larger tariffed items. It's been great to see a lot more rewards points handed out this year too!



We have had quite a few breakfasts too! We have had students from all year groups involved in our

6Cs Breakfasts for Character and Collaboration. Students invited have had the highest reward points for Character and Collaboration so far. In addition, students from all three key stages have this week joined Mr Brown for the first Headteacher brunches of the year.

Our behaviour curriculum has been in full swing too! After focusing on our Big Three (1. be kind, 2. 1 lesson = 1 hour's work, 3. first time, every time) for the first few weeks, we have moved onto 'silence is golden' with lessons including moments of quiet focus across the school. At the end of our focus on the Big Three, we held a prize draw (the Bosworth Big Three Bonanza!) with five students in each year group receiving vouchers for consistently demonstrating our Big Three! We have since followed this up with another prize draw for students who have been on time to every lesson with over a huge number of students eligible.

Our plans continue going forward next week with our Colours Evening for KS3 and our next 6C Breakfast for the students with the highest Communication reward points. Watch out for details of our first rewards trip of the year too which will be shared with students in assemblies next week with an accompanying letter coming home too.

It's been a really positive start to the term and we look forward to continuing this for the rest of the year!

Mr Worn, Assistant Headteacher

Bedrock Winners

Well done to tutor groups **7JWI** and **8GHI** for showing great literacy skills in this month's Bedrock to claim the trophy. Who will get the trophy next month?





Year 9 Netball

The Year 9 netball team showed fantastic collaboration and character during their recent tournament to win two out of their three games. Scores were:

South Charnwood 10-3 Bosworth Groby 2-3 Bosworth Bosworth 3-1 Winstanley Miss Hall, Teacher of PE





Oxbridge Visit

University of Oxford staff and student ambassadors from St Edmund Hall came to run sessions relating to Oxbridge applications with some of our Year 10-13 students last week.



There was a wonderful buzz of enthusiasm and focus as our Year 12s and 13s benefitted from tutorial-style activities.

These reflect the Oxford and Cambridge interview processes and course structures, and the ambassadors were engaging and supportive in



developing our students' skills and insight. Our Post-16 students relished the opportunity to share in subject

interests, and to talk through writing personal statements and preparing for interviews. Our Post-16 impressed the visitors with their ambition, positive attitude and engagement in challenging tasks.

Students from Years 10 and 11 were also invited to listen to presentations about the application process and found the sessions helpful in understanding student finance, the UCAS process and what to expect from going to university. We hope this raises our Key Stage 4 students' aspirations and motivates them to work hard in their GCSEs, so that ambitious options for higher education are available to them in the future. We look forward to welcoming the St Edmund Hall outreach team back to Bosworth Academy at a later date, so our students can continue their journey into exploring Oxbridge opportunities. Miss Woolley, Head of Year 13

Black History Month

Black History Month takes place every October in the UK.

This year's theme is "Saluting our sisters", celebrating the achievements of black women.



During this month we encourage you to learn about the contributions of black women to British society.

You can do this by getting involved in the following activities: Poetry Competition, Diversity Tutor time task and Assemblies whilst you can find more with Reading materials and discussions at https://www.booktrust.org.uk/booklists/b/black-history-month/

Click here for events across Leicestershire.

Miss Moran, Diversity Lead

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click here.

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Associate SLT









Movember

The month of November is fast approaching and we are preparing to launch this year's Movember campaign.



Please take some time to visit the Movember website for details on the great work that they do. In short, they were created in Australia by a few mates discussing why so many males die young. The charity's focus is to raise awareness of men's mental health, suicide awareness, testicular cancer and prostate cancer and this year they celebrate their 20th anniversary.

We are asking all of the stakeholders of Bosworth Academy; staff, students, parents and friends to sign up to our #TeamBosworth Movember page (click here or scan the QR code below) and pledge

to help us raise awareness and funds for this great charity.



Throughout the month you can choose the 'grow' or 'move' for Movember. To 'grow' you need to be clean shaven on the 1st November and grow a moustache throughout the

month to showcase on the 30th. When asked why - share the goals of the charity. To 'move' you pledge to move 60km across the month by walking, running, cylcing, paddleboarding - choose your method. The reason for the 60km is linked to the 60 males who die by suicide each hour globally.

Please come and join us on this Bosworth Academy community project. If you can't join in then please donate to help up hit our fundraising target.

The topics of this event are deeply upsetting but ones we have to address as a school. If you have any concerns regarding your mental health then please see the well being support on our Academy's website.

Mr Grest, Associate SLT

World Mental Health Day

On Tuesday 10th October we are marking World Mental Health Day to promote the importance of looking after our own and others mental health. We have ordered some pin badges that will be available to purchase on Squid and collected from Main Reception.

For the day we are asking students to substitute one item of their uniform for something green to raise awareness of mental health in our society. As ever, please signpost students and colleagues to our wellbeing posters around school for ways to stay safe and take care of each other.

Mr Grest, Associate SLT

Tour de Leicestershire

On Saturday 30th September a diverse group of staff, former staff, alumni students and parents rode their bikes 71 miles around the Leicestershire countryside.



The ride was in aid of the charity Open Hands which Bosworth Academy has long supported. This was the eighth year that a Tour de Leicestershire has been held. The group included Mr

Grest, Mr Blackmore and Mr Johnson. Also riding were two pro-rider ex-students Morgan Newberry (who is a GB paracyclist) and Brad Symmonds (who rides internationally for the St Piran Team)!

The ride celebrated the best of the Leicestershire countryside and the weather fortunately held fine. We hope to meet up and repeat the fun next year! If staff, students or parents would like to



make a donation to the work of Open Hands the details can be found here: https://

www.openhandsleicester.org.uk/donate/

Mr Blackmore



Maths Puzzle of the Week

Last Week's Answer: RM 189

Correctly reading this puzzle is often the most difficult thing. The words "at least" are what makes the puzzle

challenging.

The most common incorrect answers are RM 900 and RM 9. On the right you can see that whilst you can make RM 9 with nine notes, it could be made with just five notes.

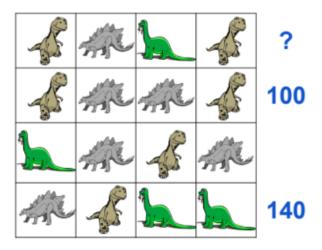
You do need at least nine notes to make RM 900 but the question asks for the smallest amount and there are smaller answers than 900.

RM 1	RM 5
RM 1	RM 1
RM 1	

After some trials you may notice that the answer must end in a 9 as that is the most awkward final digit to make. The key comes in realising that you cannot have more than one of each other type of note; otherwise you will find there is a way of making that amount with fewer notes. So the solution is: **RM 189**



This Week's Puzzle: Find the value Find the value of the question mark



90

Recycling Art

In the foyer by the Main Hall we now have a piece of art made by a group of Year 8s.



The students have designed the landscape picture completely out of bottle tops and showed great Creativity, Collaboration and Citizenship for creating the recycling art which also provides a timely reminder for us to reuse our plastics. Well done to Tere, Fanni, Erin, Ava and Ana for designing such an engaging piece of artwork. Mr Claricoates, Assistant Headteacher

Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress. The app provides you



access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device by visiting https://www.bosworthacademy.org.uk/arbor/

It's Not Ok Campaign

We are currently working alongside schools across our trust and <u>@LifeInclusionSG</u> for our It's Not Ok campaign.

This half term, our Safeguarding focus in on Sexual Harassment and Abuse in Schools. More information can be found in our recent <u>letter</u> to parents and look out for further updates.

Mrs Whitaker, Designated Safeguarding Lead





What Parents & Carers Need to Know about

AMONGUS

A multiplayer 'social deduction' game set in outer space, Among Us enjoyed a surge in popularity in 2020, and has since maintained a dedicated fan-base (globally, around 60 million regular players each month) thanks to its unique nature, simple premise and ease of access across numerous platforms. The game's on-screen action revolves around danger, disguise and deception – and there are certain parallels to be drawn with some of the real-life risks that parents and carers of young Among Us players need to be aware of.



WHAT ARE THE RISKS?

SENSITIVE PREMISE

In Among Us, up to three players are secretly assigned to be alien imposters, tasked with murdering their colleagues while the survivors try to unmask them. While the concept's not far removed from traditional games like Wink Murder or TV shows such as The Traitors, some parents may feel uncomfortable about their child playing a video game in which deception and killing are prioritised.



The on-screen death of characters may be fundamental to the gameplay of Among Us, but the majority of the animations depicting this are deliberately cartonish and only appear very briefly. However, It's worth bearing in mind that the game has a PEGI age rating of 7 – meaning that certain elements (however heavily stylised they may be) could still upset some vayunger players.

CHAT BETWEEN PLAYERS

With up to 15 people participating in each game online, a large part of Among Us' appeal is speculating with fellow players who the imposters might be and making accusations. This dialogue through the in-game text chat can occasionally become heated – and could, of course, involvy our child being put into contact with people (including adults) who they



While Among Us provides basic ways to communicate, many gamers prefer to use external services such as Discord: a popular app which offers voice and video chat functions. These undeniably make cooperation easier, but also create a potential route for children to hear inappropriate language – or strangers to message them privately in an environment which isn't regulated by the game itself.

IN-GAME

Among Us is free to download on mobile devices, and costs less than £5 to obtain on console and PC. A related longer-term pitfall, though, is that the game also includes options to pay for upgrades such as removing ads on the mobile version or adding cosmetic touches to characters (such as different costumes). It's certainly possible that a child could spend a significant sum without realising it.

Advice for Parents & Carers

CONSIDER SOFTER ALTERNATIVES

Although Among Us is hugely popular with young amers, it's possible that some children might find the murder themes unsettling. If so, plenty of similar social deduction games are available (in bot digital and traditional board game formats) which downplay the potentially grislier elements: some centre around undercover spies, for instance, and there's even a Marvel superhero-themed variant.

CHAT ABOUT CHATTING

You might feel it's prudent to talk to your child about the risks associated with voice chat while gaming, explaining in particular that strangers online aren't always who they claim to be. Keeping the conversation relaxed will reinforce your child's confidence that they can always come to you with any online concerns – not just about Among Us, but any potential future issues as well.

DISCUSS DISCORD

In general, Discord is an excellent app for keeping online communities together because of its use of declicated individual servers, which allow comprehensive control over who can join – and who can't. Once you're familiar with the platform, you could set up a secure server for your child and their friends to communicate during games of Among Us, with no access for access that a consultative.

AMONG US, AMONG FRIENDS

When your child and their friends get together, they can enjoy a private game of Among Us by choosing a 'local' lobby - that is, only people connected to the same WiFi (your home network, for example) can enter. This prevents any random online users — who may be total strangers — from joining and removes the need for voice chat, as the players are all physically in the same location.

STOP SURPRISE SPENDING

If you're concerned about the possibility of your child racking up an unexpected bill on Among Us' microtransactions, you could consider using a prepaid card with a set limit. Likewise, you could specify in the game's options that adult authorisation is required for every purchase – or you could make sure that no payment methods are enabled on the device that your child plays the game on.

Meet Our Expert

Hoyd Coombes is Editor in Chief of garning and esports also Coffecon and has worked in the garning media for recound four years. A regular visitor to the App Store to try out new tools, har's also a parent who understands the value of online safety. Writing mainly about tech and fiftness. his articles have been published on influential sizes included a Citarda for the Adac.



dimment .



National Online Safety

WakeUpWednesday

@natonlinesafety







Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.10.2023





The Compass

Book Buzz

What an exciting and busy week it has been for our Library!

The much anticipated Bookbuzz books have arrived and been given to the students at the start of the week.







Bookbuzz is a reading programme from BookTrust that aims to

help schools inspire a love of reading in 11 to 13-

Participating schools give their students the opportunity to choose their own book to take home and keep from a list of 17 titles. They are all carefully selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure.

https://www.booktrust.org.uk/what-we-do/ programmes-and-campaigns/bookbuzz/

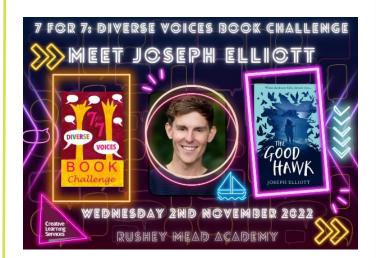
We are really hoping that students will be inspired to read their own book, which is a present from the school to keep forever, but also read some of the other books in the Bookbuzz 2023 collection. which are available to borrow from the school library.

Author Visit Trip

Some of our Y7 students are taking part in an exciting 7 for 7 Diverse Voices Reading Challenge, organised for us by the amazing Creative Learning Services https:// www.twitter.com/MidlandsCLS

These students had a chance to visit Rushev Mead Academy and listen to the fantastic Joseph Elliott talk about his acting and writing career and his book The Good Hawk, which is one of the amazing diverse books we will be reading this year. Full details on Joseph's book can be found here: https://www.joseph-elliott.net/

Students loved Joseph's enthusiasm and had lots of questions at the end of the session about his books and author. They all received a signed bookmark as well!



September AR Results

Our Year 8 students have been busy reading and taking Accelerated Reader tests. The leader board on the

right shows how many words each tutor group in Year 8 have read in the month of September. Well done to Myatt L who read 485,550 words last month along with Josiah W (443,048), Ava E (398,845), Elle B (379,919) and Daisy G (362,946).

Our Year 7 students have been busy setting up their AR accounts and reporting should be available next month.

1	8GWR	1,606,815
2	8JHI	1,218,355
3	8JPA	993,500
4	8STH	928,626
5	8MEM	689,991
6	8LMA	452,370
7	8GHI	370,053
8	8MBL	237,759
9	8CDE	45,315



Book Recommendations

Key Stage Three



I close my eyes, trying to push the power bubbling in me back down. Hairbands snap as my hair shoots out like superfine arrows, tearing through everything in its path. Onyeka has a lot of hair the kind that makes strangers stop in the street. She's always felt insecure about her vibrant curls, until she makes an important discovery: she can control her hair with

her mind!

Her mother quickly whisks her off to the Academy of the Sun, a school in Nigeria where Solari children with superpowers - are trained. But Onyeka and her new friends at the Academy soon have to put their powers to the test as they find themselves caught up in an epic battle ... one that puts the future of all Solari at risk. A mixture of X-Men, Black Panther and Hogwarts, this is a thrilling adventure with engaging characters, great action set pieces, with a social and environmental conscience. A great read all round.



Key Stage Four

Wonderland reconsidered with a whole new view of the Queen of Hearts. Magic and romance successfully combine in an engrossing tale that keeps you guessing till the end.

Long before Alice fell down the rabbit hole...And before the MEYER roses were painted red...The Queen of

Hearts was just a girl, in love for the first time. From New York Times bestselling author of The Lunar Chronicles, Marissa Meyer, comes a vision of Wonderland like none you've seen before, telling the untold story of the girl who would become the notorious Queen of Hearts.

Dates For Your Diary

DATES	EVENT
Monday 16 — Friday 20 October	Autumn Half Term School closed
Wednesday 25 October	Beth Shalom Y8 Real LiFE trip
Thursday 26 October	Post 16 Open Evening 4.30-7PM
Friday 1 December	Disaggregated Day School closed
Friday 22 December	End of Autumn 2023 term
Monday 8 January 2024	Spring 2024 term starts

Full 2023-2024 term dates can be accessed here.

Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Premises Officer
- Curriculum Support Assistant For more information please click here.







Read All About It!

Want to look up an old article? Our most recent In the Loop newsletters are available here for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- Careers Newsletter
- The Oaks Newsletter



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademv.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright

ewright@bosworthacademy.org.uk Head of Year 8: David Mowbray

dmowbrav@bosworthacademv.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon kcoxon@bosworthacdemy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs

ijacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid

Imcquaid@bosworthacademv.org.uk

Head of Year 10: Brogan Jones

bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt stevehewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner

Imilner@bosworthacademv.org.uk

Assistant Head of Year 11: Caroline Tallis

ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacdemy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report here

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL Tel - 01455 822841 | Email - office@bosworthacademy.org.uk Website - bosworthacademy.org.uk | Headteacher Simon Brown Follow us on social media: Instagram . Twitter . Facebook . LinkedIn











