

## Welcome

We had an eventful week at Bosworth Academy, and we're thrilled to share the highlights with you in this edition of our school newsletter.

We started our week with a fire drill. Our students demonstrated exceptional discipline and cooperation, with over 1650 students maintaining impressive silence while we conducted our safety checks. It's a rare sight to see all our students and staff gathered in one place, and their conduct left a lasting impression. New members of staff also praised the students' behaviour, noting it was unlike anything they'd seen before in their previous schools. I want to highlight our new Year 7 students, who, despite their first experience with such a large drill, conducted themselves remarkably. Anyone passing by our school would undoubtedly have been equally impressed by our students.



On Tuesday, we had the pleasure of hosting children's author David Farr. Known for his Emmy-nominated screenwriting, David has recently ventured into children's literature. He shared his inspiring journey into writing and brought his characters to life by reading passages from his books. Our students had the opportunity to engage with David, ask questions, and even try their hand at crafting captivating story openings. It was a day filled with literary inspiration and creativity.

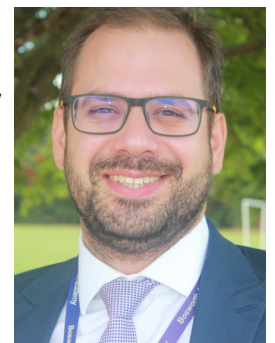
We also celebrated European Languages Day with great enthusiasm, underlining the importance of language learning at Bosworth Academy. We take pride in the fact that the majority of our students study a language throughout their five-year journey with us. The day saw our Year 7 and 8 students collaborating to construct their own Eiffel Towers out of paper. This collaborative spirit extended beyond our school, as we connected with other schools within the LiFE Multi-Academy Trust, all working on similar projects. Special activities such as Kahoot quizzes added to the day's excitement, highlighting the diverse ways in which we can communicate.

In addition to celebrating language and creativity, we continued to recognise and reward outstanding collaboration skills among our students through our 6C Breakfasts. Students were treated to delicious pastries and hot chocolate, served by Assistant Headteachers Mrs. Holdback

and Mr. Worn. These rewards are designed to encourage students to continue their collaborative efforts, fostering a spirit of teamwork and camaraderie within our school community.

Lastly, our Year 10 football team achieved a significant victory, winning the local school's football tournament against tough competition. Their exceptional footballing abilities and the leadership skills displayed by captain Canjo A. were truly commendable. They are now gearing up to face Redmoor in the next round, and we are sure they will do us all proud. As we look back on this eventful week, we're proud of our students' achievements and the sense of community that thrives at Bosworth Academy. We hope you enjoy reading about these highlights and look forward to more exciting moments in the weeks to come.

**Mr Dolinski**  
Deputy Headteacher



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## David Farr Author Visit

On Tuesday Year 7 students were treated to a visit from children's author, David Farr.



The Emmy-nominated screenwriter has written TV dramas such as the adaptation of *The Night Manager* and, after over 30 years writing plays, he has now turned to children's literature.

"I started writing my first book, 'The Book of Stolen Dreams' in lockdown," said David who is now touring his second book 'The Secret of the Blood-Red Key'.

"Being a writer, everything starts with you, you are always the beginning of everything and that is a lovely feeling. It makes me happy to write and it is a comforting thing to do," added David.

The inspiration for the central characters of David's books was also shared with the students as David discussed how his grandmother and her siblings escaped persecution from the Germans in the 1930s by emigrating to England. The characters of Robert and Rachel Klein were then brought to life by David as he read aloud passages from his books to students.



Following this David tasked students to write an engaging opening to a story. David was impressed with the range of ideas the students came up with in a short amount of

time that definitely grabbed his attention. Students then quizzed David by asking who his inspiration was, what job he would have done if he wasn't a writer and would he recommend writing books:

"I had an amazing English teacher when I was 15, 16 years old. They were very inspiring and I remember my teacher commenting on my creative writing that I 'write well' which made me happy.

"I would have been an English teacher if I wasn't a writer as I love reading... I recommend writing books as it is a uniquely enjoyable job," replied David.

After the talk David was happy to sign copies of his books for students and the school librarian, Mrs Griffiths, thanked David for sharing his experiences and works with our students.



## Cultural Studies Curriculum

Further to the message in the [8th September edition](#) of In the Loop we are in the process of updating our [Curriculum webpage](#) to contain Curriculum Journeys for each Curriculum department.

This week we feature the Cultural Studies department's Curriculum Journey for a student's time at Bosworth Academy. Please follow the links to see what students will experience in [Dance](#), [Drama](#) and [Music](#).

Mr Claricoates,  
Assistant  
Headteacher



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## European Languages Day

Bonjour à tous! ¡Hola todos!

Tuesday saw us come together to celebrate European Day of Languages.



Students all week long have been learning about how you can stretch their Critical Thinking and Creativity skills by learning an additional language.

There are 59 languages spoken in the city of Leicester alone including

many European languages.

Here at Bosworth Academy students can study languages throughout their time at the school.

On Tuesday Year 7 and Year 8 students showed great Collaboration by working together in building their own Eiffel Tower out of paper.

This Collaboration was shown throughout the LiFE Multi-Academy Trust as we were able to have a live link with The Winstanley School and Ivanhoe School as they too built their own structures.



The day was celebrated throughout the curriculum at Bosworth Academy with special activities such as Kahoot quizzes starting each lesson.



Students really enjoyed the day celebrating the different ways we can Communicate.  
**Mr Mainard,**  
Curriculum Leader MFL

## Open Evening

Come and visit us to see what our school, our culture, and our value systems are all about.

Our theme this year is 'Thriving in an ever changing world'.

Students leave Bosworth Academy

confident that they

can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on Thursday 5 October 2023 and see how we inspire children to be better than they ever thought they could be and help them believe they can make a difference to the world in which they live.

We also welcome those of you who are looking to join us in Year 12 but we do have a dedicated Sixth Form evening on Thursday 26 October 2023 which you might find more useful to attend.

Testimonials from Sixth Form students can be viewed [here](#).

The evening on **Thursday 5 October 2023** will run from **4:30PM-7:00PM**. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

There are three presentation times available:

- 5:00PM
- 5:45PM
- 6:30PM

You can book your slot via <https://www.eventbrite.co.uk/e/bosworth-academy-open-evening-tickets-713621439937>

or by scanning the QR code.

The **ticketed sessions** are for the **presentation only**. All presentations are the same so please only choose tickets for one event. Due to limited capacity, we can only offer up to five seats per family.

More details about the open evening can be found at [Open Evening 5 October 2023](#).

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## Y8 Beacon Hill Fieldwork

Wednesday and Thursday saw our annual Year 8 fieldwork trip to Beacon Hill.



All students in Year 8 are given the opportunity to experience multi sensory enquiry based fieldwork at the wonderful location of Beacon Hill. Students enjoy the opportunity to engage with

the landscape and history of the country park. They explore the varied terrain, woodland and the volcanic landscapes. This visit to our outdoor classroom is a great example of experiential and project based learning at Bosworth.

When students return to the classroom they are invited to record their thoughts, feelings, sights, smells and sounds from the visit to truly develop a sense of place. Back in school the analysis and conclusions will be developed in the form of our 'Beacon in a Box' project.

**Miss O'Dea, Curriculum Leader Humanities**

## Collaboration Breakfast

We continued our 6C Breakfasts this week with students being rewarded for the Collaboration they have shown in the last two weeks.

Students enjoyed pastries and hot chocolate served by Assistant Headteachers Mrs Holdback and Mr Worn.

Well done students to all students and you can be in the next 6C Breakfast by continuing to earn reward points.



## DofE Expedition

Last weekend, the second group of Duke of Edinburgh students underwent their Bronze Award Expedition.



These students showcase excellent skills in their camp craft, navigation, and teamwork. Whilst these groups were not as lucky as last week's students with the weather as they experienced a bit of rainfall on the Sunday, they groups remained in good spirits throughout the weekend despite the demanding nature of the expedition.



A huge well done to these students for their brilliant efforts!

**Miss Wilson, Teacher of Geography**

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## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

**Mrs Coulson, Lead Practitioner**



## Bosworth Productions

In Year 8 Bosworth Productions Enrichment lessons this week we have been designing and creating costumes based around the characters and costumes within Beauty and the Beast.



The task has been in preparation for our auditions for Beauty and the Beast taking place during **after school rehearsals on Monday 2nd & 9th October** as it allows for the students to get into the roles of

characters within the play.



Any students in Bosworth Productions who want to audition for a part should refer to the Google Classroom for the information on what they need to do or go and see Miss Green or Mrs Jones.

**Miss Green, Deputy Lead of Cultural Studies**

## Science Club Starts

We are happy to announce the return of Year 7 and 8 Science Club!

This week we looked at paper chromatography, this is a method that can be used to separate mixtures of colours. We used it to make patterns. There are lots of different types of chromatography and these can be used to test the purity of substances such as medicines.

**Year 7 science club is week 1 only, Tuesday 12.35 in S6.**

**Year 8 science club is week 1 only, Wednesday 13.35 in S2.**

At the next science club we will be making bath bombs. In future sessions we will be making slime, parachutes, roller coasters, hovercrafts and doing the soda snake experiment.

**Mrs Tapp, Teacher of Science**



## Table Tennis Club Begins

The ping pong club started on Thursday and there was a good turn out!



We offer Ping Pong Club in the Gym every Week 1, on Thursday, 12.00-12.35, run by Post 16 students and Mr Mainard - see you there!

**Mr Mainard, Curriculum Leader MFL**

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## Study Skills

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses

these study approaches in detail, and outlines ineffective strategies that students should avoid. There are lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, and also compliment our 'Silence is golden' work in lessons, which is designed to allow students to work independently, self-reflect and deepen their understanding.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

To access a more in-depth look at The Core Four revision techniques, please click [here](#).

Mrs Patel, Associate SLT

## Football Winners

Our Year 10 football team have won the local school's football tournament against Groby, South Charnwood and St Martins and have progressed to the next round of the competition.

There was some fantastic footballing ability on show and some brilliant leadership skills from captain, Canjo A. They will face Redmoor in the next round. Date to be confirmed.

Miss Hall,  
Teacher of PE



## Maths Puzzle of the Week

**Last Week's Answer: 48 Seating Plans**

This was a tough permutations question and well done to anyone who managed to get it correct.

Firstly we can consider how the pairs of people can sit around a table. It turns out there are only 3 ways (as shown on the right).

In each one of these 3 situations the teachers can swap around in their pairs. This leads to  $2 \times 2 \times 2 = 16$  different seating plans for each of the three

situations. I've shown all 16 above.

So if there are 16 combinations for each of the 3 then that means in total there are:

**$3 \times 16 = 48$  seating plans**

**This Week's Puzzle: Smallest amount**

Malaysia uses 6 different

banknotes: 100

ringgits, 50

ringgits, 20

ringgits, 10

ringgits, 5

ringgits and 1

ringgit.

You can make 12 ringgits in 4 different ways but you need at least 3

banknotes to make it:

$1+1+1+1+1+1+1+1+1+1+1+1$ ,

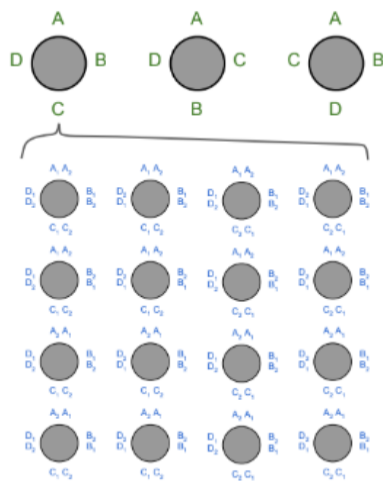
$5+1+1+1+1+1+1+1$ ,  $5+5+1+1$  or  $10+1+1$ .

You need at least 6 banknotes to make 87 ringgits:  $50+20+10+5+1+1$ .

**What is the smallest amount that needs at least 9 banknotes to make?**

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A	Hayley & Elle
B	Ric & James
C	Anita & Andy
D	Sophie & Emma





# What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

## WHAT ARE THE RISKS?

### NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

## WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

### LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and a trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

### POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

### WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

### UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

### UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

### ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

### SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

### ENVIRONMENTAL EFFECTS

In the UK alone, around 1.3 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

### VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

## Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.



**HEALTHY SCHOOLS**  
CAMBRIDGESHIRE & PETERBOROUGH

**The National College**

Source: <https://www.bbc.co.uk/news/health-65809924>



[www.thenationalcollege.co.uk](http://www.thenationalcollege.co.uk)



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# The Compass

## Roald Dahl Competition

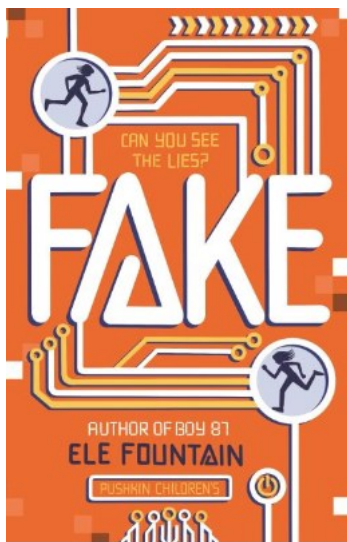
We've had the Roald Dahl-inspired design your character competition running over the last few days. Well done to all who entered, they've received 10 reward points each!

Our winners are:  
Riley B 7JST  
Prabhlín J 7EPY  
Emily K 7EPY  
Mrs Griffiths, Librarian



## Book Recommendations

### Key Stage Three



Failing antibiotics have shifted society online. As big tech companies begin to dominate life, the boundaries between real and virtual have blurred. At 14, Jess is attending school for the first time. Meeting other children and making real friends is something she's dreamed of for years. But Jess misses her family, especially her sister Chloe, who is in

poor health.

When mysterious trouble starts at home, Jess turns to the digital world to fix things. She is a brilliant coder and programmer. But Jess takes her skills into forbidden territory and while trying to help her family, discovers explosive truths. Truths which reveal just how manipulated reality has

become.

With her family's lives in the balance, Jess must defy everything she's been told to help them - before it's too late.

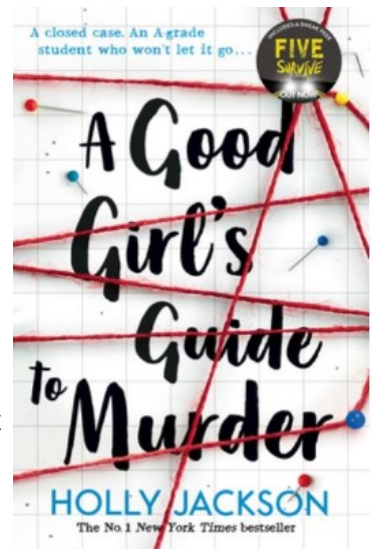
### Key Stage Four

The case is closed.

Five years ago, schoolgirl Andie Bell was murdered by Sal Singh. The police know he did it. Everyone in town knows he did it. Almost everyone.

Having grown up in the small town that was consumed by the crime, Pippa Fitz-Amobi chooses the case as the topic for her final project. But when Pip starts

uncovering secrets that someone in town desperately wants to stay hidden, what starts out as a project begins to become Pip's dangerous reality.



## Student Designs

Year 11 Hospitality and Catering students made their chicken pie bases this week!

They used chicken breasts, they jointed themselves, and a roux based sauce. They added various different vegetables and flavourings to personalise them to their own taste. We are making the puff pastry pie lids next.

Be sure to follow [@bosworthacademyad](#) on Instagram for the latest designs.



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## SEND Inclusive Practice

The [Inclusive Practice Toolkit](#) provides guidance on what schools should be doing to meet the needs of children and young people with SEND, and where they can receive additional support in the county.

It was created by parents/carers, schools and the council because it was clear from focus groups that people needed more support to navigate the SEND system successfully. The toolkit outlines the process of provision for children and young people with SEND within Leicestershire, provides a framework to talk about provision, and provides information about what external support is available in Leicestershire.

Mrs Croucher, SENDCo

## It's Not Ok Campaign

The logo for the 'It's Not Ok' campaign, featuring the text 'It's Not OK.' in white on a pink background.

We are currently working alongside schools across our trust and [@LifeInclusionSG](#) for our It's Not Ok campaign.

This half term, our Safeguarding focus is on Sexual Harassment and Abuse in Schools.

More information can be found in our recent [letter](#) to parents and look out for further updates.

Mrs Whitaker, Designated Safeguarding Lead

## Teacher Training Event

The logo for 'TEACH for LIFE', with 'TEACH' in black, 'for' in a small font, and 'LIFE' in large letters with a rainbow-colored vertical bar.

Are you ready to explore teacher training as a professional career? Not sure where to start? Find out more about teacher training at our in person event.

Our information event is the perfect opportunity to find out more about our programme.

Meet the team, talk to current trainees, seek guidance and advice, whilst gaining understanding of the routes we offer. The event is on **Wednesday 4th October 2023 5pm – 7pm**

Ashby School, Nottingham Road, Ashby de la Zouch, LE65 1DT.

Mrs Sterne, LiFE MAT Coordinator for ITT / ECT

## Dates For Your Diary

DATES	EVENT
Thursday 5 October	Open Evening Incoming Y7 4.30-7PM
Monday 16 – Friday 20 October	Autumn Half Term <b>School closed</b>
Wednesday 25 October	Beth Shalom Y8 Real LiFE trip
Thursday 26 October	Post 16 Open Evening 4.30-7PM
Friday 1 December	Disaggregated Day <b>School closed</b>
Friday 22 December	End of Autumn 2023 term
Monday 8 January 2024	Spring 2024 term starts

Full 2023-2024 term dates can be accessed [here](#).

## Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Premises Officer

For more information please click [here](#).

## Canteen Meal Deals

**£2.75 or**

**Free if eligible for Free School Meals**



### Cold canteen meal deals

- Sandwich, crisps, carton or plain water.
- Wrap, crisps, carton or plain water.
- Baguette, crisps, carton or plain water.
- Cold pasta pot, crisp, carton or plain water.

### Pasta side meal deals

- Large pasta pot with 1 or 2 toppings, pudding or plain water.
- Jacket potato with 1 or 2 toppings, pudding or plain water.

### Hot dinner side

Main meal of the day with a pudding or a plain water.



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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala Rice Corn on the cob Mini Naan Bread Fresh Salad	Roast Chicken in Onion Gravy Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding	Pepperoni Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad / Coleslaw	Tender Beef Chilli-Con-Carne Rice Green Beans / Cauliflower Garlic Bread Coleslaw	Chicken Tikka Slice Herby Diced Potato's Beans / Mushy Peas Fresh Salad
Chicken Arrabbiata Rice Corn on the cob Mini Naan Bread Fresh Salad	Tasty Pork Meatballs in Onion Gravy Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding	Cheesy Chicken Tikka Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad / Coleslaw	Piri-Piri Chicken Breast Rice Green Beans / Cauliflower Garlic Bread Coleslaw	Beef & Vegetable Patisse Herby Diced Potato's Beans / Mushy Peas Fresh Salad
Vegan Rogan Josh Rice Corn on the cob Mini Naan Bread Fresh Salad	Vegan Balls in Onion Gravy Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding	Margherita Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad / Coleslaw	Piri-Piri Vegan Fillet Rice Green Beans / Cauliflower Garlic Bread Coleslaw	Vegan Nuggets Herby Diced Potato's Beans / Mushy Peas Fresh Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily  
Week commencing 2nd October 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs

[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid

[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones

[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt

[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner

[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

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**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

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