

1st September 2023

Weekly Newsletter for Parents & Students

Welcome

A warm welcome back to all parents, carers and guardians following the summer break and greetings to all of you who have young people joining us, especially in Years 7 and 12.

This is the first edition of our 'In the Loop' newsletter which we launched when I began writing to parents/carers on a weekly basis during the first lockdown and somehow it has continued ever since! It just goes to show how many amazing events, achievements and stories that happen on a weekly basis at Bosworth Academy. Our hope is to keep you up to date and well-informed about events as well as sharing in our vision, ethos and values whilst your child is at our school. You can also follow us on Facebook, Twitter and Instagram where some curriculum teams have their own pages too.

We have had a great start to the new academic year. We celebrated with our students in Years 11, 12 and 13 during August as GCSE, AS and A-level results were announced. Our staff were so proud of their many achievements; so many top grade 9 and A*s were achieved, and also many examples of great success from so many students who worked hard for their grades, often overcoming real adversity. We captured our 'jumping for joy' celebration photograph, where parents teased me into getting involved this year as well! Once again, I wish our students success in the future as they transition into the next step of their lives, many of whom we'll be welcoming into our successful Sixth Form who begin lessons next week.

This week I have been leading assemblies with Mr Worn, Assistant Headteacher. Our theme has focused on students having a real sense of purpose, embracing our ethos, and understanding our improved rewards system. Look out for further information on our rewards system and tariffs which will be shared with parents soon.



At breaks and lunches students have been excited to play basketball and football on our newly designed courts. I have really appreciated students self-regulating their peers' behaviour on the newly painted surfaces - making sure food and drink is kept off the surfaces and litter all put in bins. Our Basketball 'Bosworth Bears' logo was created and designed by our students—displaying incredible creativity. We hope to have an official opening ceremony soon of our two basketball courts, as well as three tennis courts, and two netball pitches.

A reminder of how important it is that parents work in partnership with us to enable us to be truly successful in best meeting the needs of all students. By reinforcing our expectations around behaviour, uniform and learning at home, it will ensure that lessons

are focused and students are making the best possible progress. Contact details for lots of key staff can be found at the end of this newsletter, though please do form a close relationship with your child's tutor, and their Head of Year.

I have been impressed with how the vast majority of students have returned to school eager to learn. Many small acts of kindness, like helping new students find classrooms, opening doors for others and welcoming smiles on corridors have all helped to create our collective sense of belonging. Something which is so important in our school community. As we say to our students, **'Together We Achieve'**.

Have a great weekend,

Mr Brown
Headteacher



In This Edition of In the Loop

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A Level Success

Thursday August 17 saw our 2022-23 AS and A Level students receive their results with



Headteacher Mr Brown praising the “resilience” and “dedication” shown by those who sat their exams. During their time at Bosworth Academy, the

students “focused exceptionally well, showed true grit and determination to overcome any difficulties, and remained enthusiastic about learning,” said Mr Brown.

This year Bosworth Academy has had outstanding success with many students achieving 3 or more A* grades at A level whilst obtaining their chosen courses.



Samantha M will read History at Somerville College at the University of Oxford and her parents were “very happy and proud” of her achievement: “Samantha’s hard work and

dedication has paid off. We are really happy and it’s wonderful to see lots of smiling faces with other students doing so well. The support from the school has been amazing. It’s a great day and we are so pleased.”



Mrs Holdback, Head of Key Stage Five congratulated the students and looked forward to them progressing in their chosen fields: “I want to wish our students the very

best for their next steps and look forward to hearing about their achievements.”

This year’s results are significant as Ofqual have returned to pre-pandemic grading meaning that national results will be more comparable with pre-pandemic 2019 outcomes.

For those who need support in discussing their options after A Levels click [here](#).

GCSE Achievers

Year 11 Bosworth Academy students and staff celebrated some wonderful results at GCSE level last month.

Though this year’s cohort of Year 11 have seen learning disrupted through the pandemic they have risen to the challenge of

examinations returning nearly to normal.

Headteacher Mr Brown celebrated the “real purpose” shown by the students:

“I’m proud of how they have engaged in so many aspects of wider school life, remaining optimistic and motivated to overcome the challenges they had to face during a turbulent secondary education.

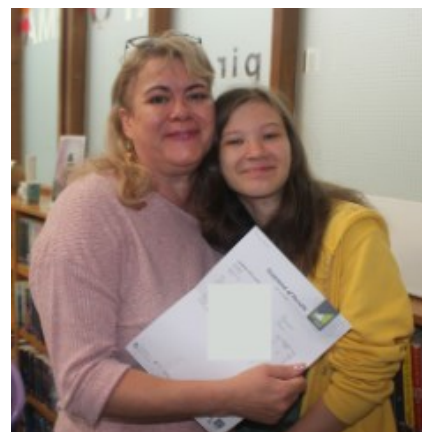
“We all wish our Year 11 students success in the future, many of whom we’ll be welcoming into our successful Sixth Form,” said Mr Brown.

Amongst the individual successes were: Amy D C who achieved grades of 99999999998 and said “I was very nervous about the whole thing and it’s such a relief”. Avani G achieved grades of 99999999887

and reacted with ““I have done really well and it is better than I expected”.

Mr Worn, Head of Key Stage Four praised the way the students conducted themselves during the examination process:

“The students have grown into mature and responsible young adults and we cannot wait to see the incredible contributions they will make to society in the future.”



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Joining Year 12

On Friday 1 September we welcomed 2023/24 Year 12 cohort as they enrolled with us.



Student ambassadors were on hand to guide the new students around the school where the new Year 12s met their tutors. Students enjoyed

games such as Human Bingo whilst also completing administrative tasks.

We look forward to welcoming Year 12 students back on Monday as they begin their courses. Students leave our 'Outstanding' Sixth Form ready to take the next step in the journey with them achieving high grades in their chosen subjects. If you wish to join Year 12 at Bosworth Academy the online registration form has now closed but there are still some places available on some courses.

Please contact the school at 01455 822841 to discuss your options further.



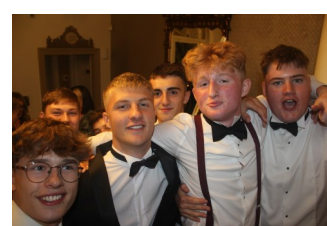
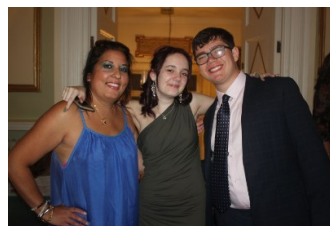
Year 13 Prom 2023

Last month our outgoing Year 13 students celebrated their time at Bosworth Academy with Prom 2023 held at the City Rooms in Leicester.



Bosworth Academy staff joined the students on the night to enjoy the celebrations.

Well done to all students for what you have achieved - we look forward to hearing from you soon.



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Behaviour Expectations

We have very high expectations for our students at Bosworth Academy and these high expectations help to foster a positive culture for learning and a calm environment, the ideal prerequisite for students to be happy, safe and achieve excellent outcomes.

Our expectations can be summarised with the Bosworth Big Three:

- Be Kind
- An hour's work in an hour's lesson
- First time, every time

To support students in achieving these expectations, we have been teaching students our expectations through our behaviour curriculum. This will continue in the new year. We are keen to ensure that all students are aware of what to do at different points of the school day and students will know what to do from being taught, as we would teach any other subject. This teaching will take place in assemblies, during tutor time and will be reinforced in lessons. We would appreciate it if you would support us with this curriculum to ensure the very best experience for all of our students. All students have been taught about our Bosworth Big Three this week.

Our routines are also crucial to ensure a smooth running of the school day.

Routines

At the start of the day:

Students are expected to walk calmly and immediately to their tutor room upon arrival at school.

At the start of lessons:

- Students should arrive on time and get the relevant equipment out for the lesson and begin work immediately so as to avoid wasting any time in the lesson. This includes having a fully charged school iPad.

During lessons:

- Work hard for the whole of the lesson, completing all work set to a high standard.
- Follow all instructions, first time, every time.
- Only talk when it is appropriate. Talk to everyone with respect.
- Phones and headphones should not be seen during lessons or when walking around corridors during the day.

At the end of lessons:

- Wait until told to pack away quietly.
- Wait to be dismissed in silence.
- When told, leave the class in a calm, quiet, orderly manner.
- Continue this calmness in corridors.

Lesson changeover:

- We expect a **CALM** environment at the changeover of lessons and when moving around the building
 - Consider others as you move around. Stay on the left.
 - Always walk quietly, respect the environment, keep hands and feet to yourself. Respect other people's space.
 - Listen carefully to any instructions you are given, follow them first time.
 - Move safely around the building, take the quickest route to your lesson.
 - All phones and headphones should be away during lesson changeover.
- Breaks and Lunches:
- Be kind and respectful to all staff and students.
 - Use the canteen at the allocated time. Queue sensibly.
 - Only eat in the canteen or picnic areas.
 - Fill water bottles during this time. Students are not allowed out of lessons to do this.
 - Go to the toilet. Unless they have a pass, students are not allowed to leave lessons to go to the toilet. If students do need to go to the toilet during lessons, we will expect them to make up the lost learning time.
 - Pick up any litter and put it in the bin.
 - Move to lesson when instructed to, calmly and quietly.

We would like to take this opportunity to clarify some of our expectations around our uniform. The vast majority of our students get this right but to ensure consistency we have outlined the expectations [here](#).

Finally, a reminder that students should come to school with their iPad fully charged for the day. Students who fail to bring their iPad will need to swap their phone for an iPad at the start of the day so that they can fully engage with their lessons. If you have any questions or concerns then please contact the relevant Head of Year or Head of Key Stage.

Mr Worn, Assistant Headteacher

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Staff 'Roster' Update

A new academic year sees new names added to the Bosworth Academy 'roster'. We welcome the following staff members:

Emma Woodiwiss - Teacher of Religious Studies & Humanities

Emma Moorley - Teacher of Science

Jayde Parker - Teacher of Science

Catherine Hartley - Teacher of Textiles & Art

Laura Degia - Personal Assistant to Headteacher

Jason Grocock - Teacher of Mathematics

Rachel Watson - Teacher of Mathematics

Suzanne Thorton - Teacher of Mathematics

Ross Thornber - Tutor of Mathematics

Laura McQuaid - Assistant Head of Year (Year 9)

Kay Coxon - Pastoral Lead

Hollie Minty - Teaching Assistant

Lauren Walker - Teaching Assistant

One of these new staff members is Mrs Hartley whose first impressions of Bosworth Academy are "really positive".



Mrs Hartley teaches Art Textiles and Fine Art and joins us from Chase Terrace Academy in Staffordshire, where she worked for 13 years. Before that Mrs Hartley taught in Bradford. "[Bosworth Academy] staff have been incredibly friendly and supportive and

I've really enjoyed meeting pupils who have all been really polite and respectful. I feel very privileged to be here and part of the team," said Mrs Hartley.

Outside of work, Mrs Hartley enjoys "crafting, getting outdoors and exercising, spending time with friends and family and exploring new places and taking in the culture (and coffee!)."

We wish Mrs Hartley and all new members of staff a warm welcome.

Maths Puzzle of the Week

Last Time's Answer: 38

The most common mistakes in this puzzle were:

- To not notice that the symbols in the final equation have slight changes
- To not multiply before adding in the final equation

The first equation clearly tells us that the 'polygon symbol' must equal 15. However, working out how much it is worth without the square in it is not as obvious. It was 15 because there were 15 sides to the three polygons so when the square is removed we are left with 11.

Now we know what the 'polygon symbol' is worth the second equation tells us that a bunch of four bananas is worth 3.

With the bunch of bananas now known the third equation tells us a clock face pointing at 3 is worth 3. This leads to a clock face pointing at 2 being worth 2.

With all symbols deciphered the final equation becomes:

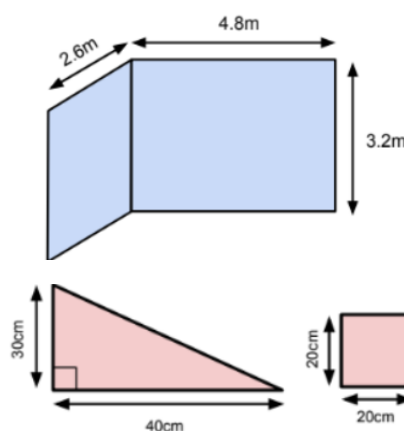
$$2 + 3 + 3 \times 11 = 38$$

Mathematics has strict rules about which order you should perform operations in. The order is often remembered with the mnemonic BIDMAS. Using BIDMAS means we multiply first to get $2 + 3 + 33$ and the answer is 38.

This Week's Puzzle: Number of Tiles

Selina's tile shop have been asked to tile two walls of a bathroom (the blue area below). She

tiles the whole bathroom without cutting any tiles and with no overlapping tiles. She can use either the triangular tiles or the square tiles below (or a mixture of both).



What is the smallest number of tiles that Selina's shop can use to completely tile both walls?

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PE After School Clubs

Start the new term by taking up a new sport, hone your current skills and have fun with our PE after school clubs! We have a range of activities for you to take part in with girls football scheduled for later in the academic year. There are no fees to join and no sign up required. Those who wish to participate need to inform a parent/carer that they will be staying behind after school and that individual travel arrangements will have to be made. Please see below for the timetable for this half term with classes beginning Monday 4 September. See you there!

Mr Grest, Curriculum Leader PE

PE After School Clubs 1st Half Term

All clubs finish at 4.30 unless otherwise stated

	Activity	Venue	Teacher
Monday	Netball	Sports Hall	Mrs Goodall Miss Pye
	Basketball	Courts	Igor
Tuesday	Boys Football (KS4)	3G	Miss Hall / Mr Gough
	Badminton	Sports Hall	Miss Jacobs
Wednesday	Girls Rugby	3G	Mr Gough
	Basketball	Courts	Igor
	Running Club	Field	Mr Grest
Thursday	Boys Football (KS3)	3G	Mr McAlinden Miss Hall
	Boys Rugby	3G	Mr Gough
	Basketball	Courts	Igor
	Trampolining	Gym	Mrs Hayton
	Just Dance—bring a parent—21st Sept	Dance Studio	Miss Jacobs
Friday	Basketball	Courts	Igor

Jake World Champ

Former student Jake Dennis celebrated becoming Formula E World Drivers Champion in July. Jake had a consistent season claiming 11 podiums, two of which were wins, across the 16 rounds.

He claimed the championship crown with one race to spare and lifted the trophy in his home race in London.



Netball World Cup Coach

This summer saw former student, Tamsin Greenway, coach the Scottish Thistles team to 10th in the world at the Netball World Cup in South Africa. Competing against 15 other nations, Scotland beat Barbados and Fiji in the first and second group stages before losing 57-42 to Wales in the 9th place play-off.



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Swim@Bosworth Academy

Swim@ Bosworth Academy takes great pride in offering swimming lessons within your school's facilities. The pool not only benefits the school but also serves the entire community.



Bosworth Academy joins us in recognising the significance

of swimming as a crucial life skill and shares our objective in providing the most enriching 30 minutes of a child's week!

Our bespoke learn to swim programme is designed for 3+ years old and is delivered by expert teachers. We have small class sizes and teachers in the water with beginners. Adopting a child-led approach makes learning this vital life skill fun and progressive. All swimmers' achievements are celebrated with certificates and badges. There will be a dedicated business manager on site to answer any questions regarding the programme too.

Founded

by

Olympians

Becky

Adlington

OBE and

Steve Parry

MBE,

swim@



strives to ensure that every child learns this invaluable skill in an environment that is both enjoyable and safe. We can't wait to start your child's swimming journey with us.

Becky Adlington

Arbor Parent App



The Arbor Parent App is a useful tool that can help you keep track of your child's

progress. The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device by visiting <https://www.bosworthacademy.org.uk/arbor/>

Updated Outside Courts

This summer saw work completed on our basketball, netball and tennis courts with some eye-catching designs including our Bosworth Bears basketball team. Our students already enjoy playing on them.



Careers Office New Home

The careers office can now be found in the middle room at the back of The Compass where we can discuss your options for life beyond Bosworth Academy.

I am based at

Bosworth on Mondays, Tuesdays and

Thursdays. Students are welcome to drop in and see me at lunchtimes.

If they would like to make an appointment, they can do it in one of three ways:

1) ask their tutor to refer them to me

2) email me for an appointment on kmarlow@lifemultiacademytrust.org.uk

3) drop into the Careers Office and make an appointment.

I look

forward to seeing you.

Mrs Marlow,
Careers
Coordinator



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What Parents & Carers Need to Know about — SHARING PHOTOS ONLINE

WHAT ARE THE RISKS?

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they *do* make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



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The Compass

Reading News

Welcome back to the new school year at Bosworth Academy Library! I hope you all had a great summer with lots of reading.

Below is the list of all our last year's KS3 students who are starting this school year with extra reward points awarded to them, as they achieved their **Accelerated Reader (AR) summer reading targets** (June, July & August) and some of them also took part in the **summer reading challenge** set to them for the summer holidays - read at least 3 books (bronze level), 5 books (silver level) or 7+ books (gold level).

Summer AR targets achieved and reward points awarded to:

Current Y8 - Rosanna H., Faith M., Sonali P., Elliot P., Ranjot S., Sai-Krishna T., Katie H., Freya K., Isla L., Kamile M., Alysha B., Daisy G., Annie J., Myat L., Sienna B., Kiera K., Vanessa N., Micah T., Tere I., Anna I., Jonathan R., Lily H., Nathan B., Louisa C., Jasmine P., Megan H., Louisa J., Alesha M.

Current Y9 - Deep O., Imogen S., Ben B., Jay D., Pearl-Ashtami S., Sanchia V., Yeshvi R., Zoe C.

Summer reading challenge:

Current Y8

Gold - Myat L., Alysha B., Kiera K., Micah T., Tere I., Anna I., Louisa J., Alesha M.

Bronze - Daisy G., Lily H., Megan H.

Current Y9

Silver - Zoe C.

Bronze - Sanchia V.

Reading clubs will be in the Library on Fridays, during breaks - starting next week.

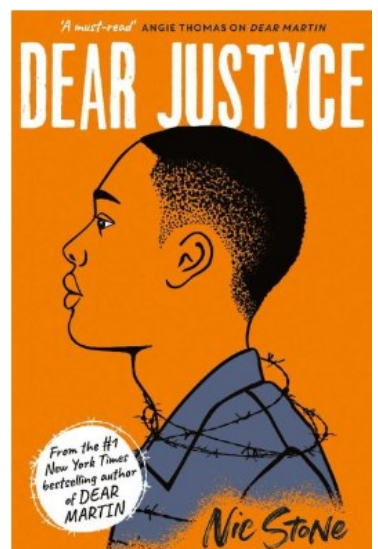
Mrs Griffiths, School Librarian

to the fighting, with the help of a prophecy - a foretelling that calls for great sacrifice. Five dragonets are collected to fulfil the prophecy, raised in a hidden cave and enlisted, against their will, to end the terrible war. But not every dragonet wants a destiny. And when the select five escape their underground captors to look for their original homes, what has been unleashed on the dragon world may be far more than the revolutionary planners intended.



Key Stage Four

In the stunning sequel to the New York Times bestseller *Dear Martin*, bestselling author Nic Stone unflinchingly explores race and inequality and the impact of both on young black lives. Vernell LaQuan Banks and Justyce McAllister grew up a block apart in the Southwest Atlanta neighborhood of Wynwood Heights. Years later, Justyce walks the illustrious halls of Yale University . . . and Quan sits behind bars at the Fulton Regional Youth Detention Center. Through a series of flashbacks and letters to Justyce, Quan's story takes form. Troubles at home and misunderstandings at school give rise to police encounters and tough decisions. But then there's a dead cop and a weapon with Quan's prints on it. What leads a bright kid down a road to a murder charge? Not even Quan is sure...



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Book Recommendations

We have a great selection of books across all genres and age groups in the Compass Library.

Key Stage Three

The seven dragon tribes have been at war for generations, locked in an endless battle over an ancient, lost treasure. A secret movement called the Talons of Peace is determined to bring an end



iPad Use

Our aim at Bosworth Academy is to plan and deliver lessons that are exciting, interactive and encourage high levels of critical thinking as this will result in greater progress. In order for all our students to achieve, it is essential that they come to the lessons equipped for learning.



In order to facilitate an excellent learning experience, and to support students to engage with all classroom activities, students have been given an iPad: a valuable resource that can be a powerful learning tool. Students are required to bring a fully charged iPad to school. Equipment will be checked by form tutors each morning, as we are keen to ensure that students have everything they need to fully participate in lessons. Many lessons are designed around the use of technology. Without an iPad, students will be unable to fully participate in the learning and could be hindered in developing the technological skill set required for their futures in the workplace. To address this, from the new academic year, students who forget to bring an iPad to school, bring an iPad to school that is not charged or have an iPad being repaired by the IT Department, will be allowed to borrow a 'loan iPad' from the school.

In exchange for a loan iPad, students will be asked to leave their mobile phone as a security deposit. Due to the expense of providing additional iPads, we are keen to ensure that these are well looked after and returned at the end of the school day, which is why we are asking students to exchange a high value possession. Students can collect their mobile phones at the end of the day when they return their iPad.

We recognise that for some students, being without a mobile phone during the school day will be an inconvenience, but we hope that students will make choices that prioritise their learning to ensure that they can fully achieve their potential. Please contact the school if you have any queries.

Many thanks for your support,
Mrs O'Malley, Mr Moore and Mr Worn
Assistant Headteachers

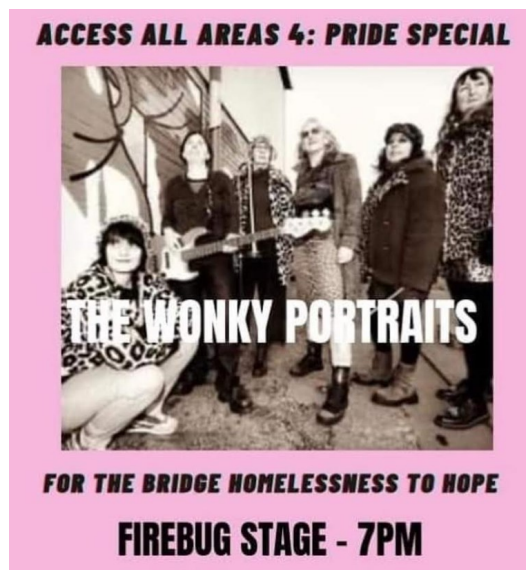
Dates For Your Diary

DATES	EVENT
Wednesday 20 September	Drayton Manor Y10-11 Business Trip
Thursday 21 September	York History Trip
Weds 27 & Thurs 28 September	Beacon Hill Y8 Humanities Trip
Monday 16 — Friday 20 October	Autumn Half Term
Friday 1 December	Disaggregated Day School closed
Friday 22 December	End of Autumn 2023 term
Monday 8 January 2024	Spring 2024 term starts

Full 2023-2024 term dates can be accessed [here](#).

Miss Masih Rocking

Fresh from playing the O2 Academy in Leicester last month, Miss Masih and her band, The Wonky Portraits, will be playing at Access All Areas at Firebug, Leicester, on Saturday 2 September. Ticket sales for the event will go towards The Bridge Homelessness to Hope charity. More details can be found [here](#).



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Beef Lasagne Garlic Bread Corn on the Cob Coleslaw	Pork Sausage Creamy Mashed Potato Peas/Carrots Gravy	ALL DAY BREAKFAST	Szechuan Chicken Rice Prawn Crackers Broccoli / Green Beans Chinese Salad	Jumbo Fish Fingers Seasoned Potato Wedges Beans / Mushy Peas Salad
Jerk Chicken Rice & Peas Corn on the cob Coleslaw	Minced Beef & Onion Pie Creamy Mashed Potato Peas/Carrots Gravy	Bacon, Sausage, Egg, Hash Brown, Black Pudding, Mushrooms, Grilled Tomato, Baked Beans	Katsu Curry Rice Prawn Crackers Broccoli / Green Beans Chinese Salad	Lincolnshire Sausage Roll Seasoned Potato Wedges Beans / Mushy Peas Salad
Vegetable Lasagne Garlic Bread Corn on the cob Coleslaw	Vegan Sausage Mashed Potato Peas/Carrots Gravy	2 x Vegan Sausage, 2 x Hash Brown, Mushrooms, Grilled Tomato, Baked Beans	Vegan Katsu Curry Rice Prawn Crackers Broccoli / Green Beans Chinese Salad	Vegan Sausage Roll Seasoned Potato Wedges Beans / Mushy Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Week commencing 4th September 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

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Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

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