

23rd June 2023

Weekly Newsletter for Parents & Students

Welcome

We are in unprecedented times. Never before have the four largest teaching and leader unions for schools embarked on a ballot in order to secure a mandate for industrial action. I also hope it is a long time before this happens again. If there is a decision made to strike then this is planned to take place in the Autumn term. There is a determination among the profession to make sure the government engages properly to address key educational issues. A funding crisis, pay erosion, significant recruitment and retention challenges, escalating workload, and accountability measures are all reasons for this ballot.

I am sure you are aware that the NEU has announced further dates for industrial action later this term on Wednesday 5th and Friday 7th July. These further strikes may yet be avoided, but we are in the process of planning how school will operate on these two days. With a significant number of staff in the NEU it is highly likely that school will only be open to some year groups to attend on those two days. I totally understand how disruptive this is to students and to parents and carers, and the impact it has on learning.

It is important that our community understands the issues that are leading to these unions balloting their members which are having a detrimental impact on educational provision here at school. This is not something that we can address as a single school as we are seeing long term impact on schools across the country. Once we know more about this strike action I will share our plans with parents, hopefully next week.

During the hot weather I'd like to remind parents and carers that students may remove blazers and sweaters, and loosen ties. I also encourage students to bring a full water bottle to school which is refillable. Our canteen has water stations operating at breaks and lunches so that students do not have to buy bottles of water. The number of water fountains around school are being increased following some good suggestions by our student leadership groups. Our premises team with plumbers are currently adding more water fountains around the school site. It is also important that students refill their bottles during break and lunchtimes - it is not appropriate to leave a lesson to do this. By implementing these measures, we can strike a good balance between upholding our values and ensuring students stay well hydrated.

We have continued to see so many vibrant activities taking place this week. I joined our year 10 students in some specialist careers workshops. They were getting great insights into the world of employment from various specialists from a variety of sectors that students selected from. Trips have also included; year 12s enjoying a UCAS conference in Sheffield, year 8, 9 and 10 students returning from an amazing trip to Rouen, France, and year 12 English Language students enjoying a Punk Rage as well as a Geography A level students visiting the Derbyshire Peak District for field work!



As the summer approaches there are still so many exciting events to look forward to, not forgetting our 6C Colours Evening fast approaching, and our end of year Prom celebrations for year 11 and 13. Finally, I saw a quote this week which I think sums up well those experiences we believe to be so important whilst our students are here at Bosworth; "School times end but the memories last forever." - Unknown.

Have a memorable weekend,
Mr Brown
Headteacher



In This Edition of In the Loop

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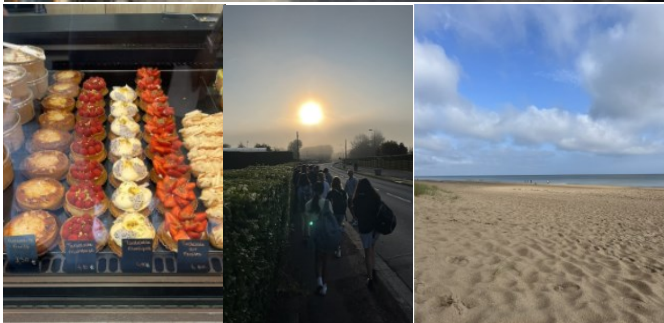


French Trip

This week a group of Year 8, 9 and 10 students went to France. They enjoyed their time meeting their French classmates at le Collège Jean Delacour, they spent a whole day there doing Maths, PE and Science lessons as well as visiting the old historical Rouen with them.

The theme of the Second World War was also a focus of the trip when the students visited "le mémorial de Camps", a museum which covers all the events of the Second World War. The students engaged so much in the exhibition and learned many facts about how France and England were involved in this conflict together as allies working to free Europe from the occupier. The students also enjoyed their time on the beach and all the physical activities during their stay.

Mr Mainard, Curriculum Leader MFL



Thank a Teacher Day

It was National Thank a Teacher Day on Wednesday and we invited you to nominate members of staff and say words of appreciation. We were amazed with your words of kindness with over 200 responses given!

Both teaching and non-teaching staff received words of thanks whilst one response praised the whole school as a student "exceeded" in all subjects and "that is in no small way due to the excellent staff. Our thanks go to you all!"

Thank you to all those who responded - your positive words make a real difference to our staff who know their work is appreciated.



Annie Gets Closer

"Tomorrow, tomorrow, is only a day away!" Bosworth Productions performances of Annie is less than a week away with the curtain raising at 7.30PM on Wednesday 28 and Thursday 29 June. Not got your tickets yet? Get them on sQuid £7 for adults and £3.50 for children. See you there! Mrs Jones, Teacher of Drama



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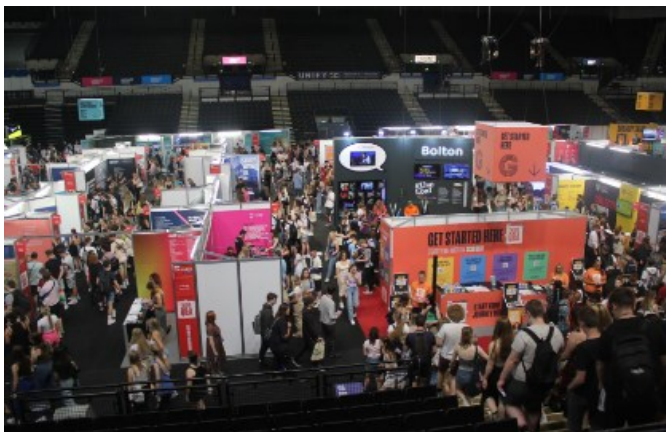
Year 12 UCAS Event

Last Friday our Year 12 students went to a UCAS Discovery exhibition at Sheffield's Utilita Arena.



Over 100 higher education institutions from across the country were at the exhibition and our students took the opportunity to gain an insight into pathways after Year 13.

Students quizzed representatives from universities, colleges, apprenticeships and employers such as those from the armed forces.



The trip was productive for our students who now have valuable knowledge which will assist them in choosing their pathways after completing their studies at Bosworth Academy.



Year 10 Career Talks

Students from Year 10 were able to get a unique perspective in the world of work when employers visited us on Tuesday.

The employers came from a wide variety of professions, from law to construction, social care to sport.

Our students asked the representatives questions about their careers and were left with a clearer understanding of what it takes to progress in their chosen field.

We thank LEBC who helped coordinate the day and look forward to the next careers event.

Mrs Marlow, Career Coordinator



PATHWAYS

Summer Sport Club

Level 2 Sport Leadership Community Award

When?
July 17th - 21st
10:00am – 4:30pm

Where?
At De Montfort University

Who is it for?
Year 10 and 11

How can I apply?
Scan the QR code or go to:
<https://www.pathwaystohe.ac.uk/opportunities/summer-sport-club-level-2-sport-leadership-award/>

What is it?
A sport club where you will receive a **Level 2 Sport Leadership Community Award** upon completion.
This is a free opportunity for Leicester and Leicestershire students, where you'll take part in a number of activities and exercises throughout the 5 days in order to receive the award and get to work with our university sport students to find out about sport careers and courses in higher education.



*Please note that you must be willing to evidence leading on a sport or physical activity in a community setting for 4 hours once the 5-day course at De Montfort University is complete



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Mini Olympics

Thursday 22nd June saw 150 Year 5 pupils from surrounding primary schools join us for the annual Mini Olympics.



The pupils joined us for an opening ceremony which included a flag parade and torch relay. They then took part in a gymnastics and athletics competition before finishing the day with a medal ceremony and closing ceremony.

This event wouldn't have been such a success without the help of over 40 sports leaders from Year 7-10.

Sports leaders performed a dance performance during the opening ceremony, warmed pupils up and also helped run events in both the gymnastics and athletics.

Mrs Hayton, Teacher of PE

Punk Revolution Exhibit

Year 12 students went to the Punk Rage and Revolution exhibition at Leicester Museum on Tuesday where they collated information for 'meanings and representation' as part of the A level English language course.

The exhibition was described as "interactive" by Esther G whilst Laila G said it "showed how prescriptivists view the Punk genre". Students were amazed to see that Bosworth (College) was part of the [Rock Against Racism](#) concerts in the late 70s.

We would love to hear from any readers who went along to this gig - please email ahodges@bosworthacademy.org.uk if you were there.

Miss Masih, Teacher of English



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Pride Day Event

To celebrate Pride Month, we will be having our second ever Pride Event on Wednesday 28 June during tutor intervention.

The event will run from 12.35PM until 2.10PM and there will be lots of activities to take part in such as biscuit decorating, bracelet making, a photo booth, Mario Kart tournament and a picnic!

Everybody is welcome to attend. You can be part of the LGBT+ community or an ally.

Students who would like to attend the event need to fill out this [form](#). Year 11 and 13 students are welcome to come back to attend the event.

We look forward to seeing you there!

Mrs Kirkham



TO LEARN TO ACHIEVE

Presents

Pride Day Wednesday June 28 2022

12.35-14.10 - Main Hall

Join us for live music, picnic, biscuit decorating
and many more activities!



Teacher Training

Looking to join a unique profession shaping the lives of the next generation? Have you considered teaching?

Part of the LiFE Multi-Academy Trust, we offer our own school direct route to teacher training.

Take a look at our [website](#) for more information, applications will be closing soon on the 25th June 2023.

Mrs Sterne, Teacher Training Administrator

Bosworth Pride Bake Off

To celebrate Pride Month we are launching a Bosworth Bake Off competition that is open to our whole school; students, staff and families in our community.



We would like you to enter your best RAINBOW CAKE. This could be a large sharing cake or individual cupcakes. Get creative!

Recipes can be from your favourite website, cook book at home or using the 'basic' ones below. Cooking is therapeutic and great for your wellbeing so we hope you will want to get involved.

Judging will be done LIVE at the Pride Event on the 28th June and will be based on; the range of skills demonstrated, creativity and the presentation of the final dish.

Cakes must be brought into school on the morning of the 28th June and brought to the main staff room, where Mrs Kirkham will meet you to store the cakes safely for the day, until the Pride Event Period 4.

Full details and recommendations can be found [here](#).

Happy baking!

Mrs Kirkham

Clubs and Activities

At Bosworth Academy we have a range of clubs and activities during break times and lunch times where students can explore their interests.

From badminton to Dungeons and Dragons, science to chess - students can learn new skills and meet new friends.

The break and lunch time clubs and activities are available to all students and a full time table can be found [here](#).

We look forward to seeing you!

Mr Mainard, Associate SLT



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Maths Puzzle of the Week

Calling all Bosworth Mathematicians!

This week's Maths puzzle is here and anyone can enter. All you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to hbarrowcliffe@bosworthacademy.org.uk.

Below is the answer to last week's conundrum as well as this week's puzzle.

Last Week's Answer: 80

One way of thinking about this puzzle is that 240 minutes of charging needs to be done (4 phones X 60 minutes). As Rae can charge three phones at a time we divide 240 by 3 to get the fastest she can charge all her phones: 80 minutes.

However, it is not instantly obvious how it is possible to charge all four phones in that time.

Below is a diagram where the four phones are labelled A, B, C and D.

	← 20 mins →	← 20 mins →	← 20 mins →	← 20 mins →
Charger 1	A	A	A	D
Charger 2	B	B	D	B
Charger 3	C	D	C	C

In the solution above all four phones are given 60 minutes in total and the total time taken (as shown along the top is 80 minutes). We know this is an optimal solution because all three chargers are constantly in use and so it is impossible to charge the phones any faster

This Week's Puzzle—Winner's Podium

If Sebastian wins and Lewis comes second then



the top of Sebastian's cap is 57cm higher than the top of Lewis' cap when they stand on the podium. If Lewis wins and Sebastian comes second then Lewis' cap is 35cm higher than Sebastian's cap.

How much higher is the winner's step on the podium than the second place step on the podium?

Density Tower

At Year 7 Science Club last week we made a density tower. We put liquids with different densities together and floated them to the top. We used washing up liquid, water and oil. This is something that you could try at home. We also dropped some small objects in to see where they floated. A bean seed floated in the water which was in the middle of the tower.

Science club has **now finished** for the year but we will be back in September.

Mrs Tapp, Teacher of Science



Filling Water Bottles

With the current warm weather it is important that students hydrate themselves properly and drink plenty of water.

At Bosworth we ask that students fill their water bottles at break and lunch. It is also possible that students can fill bottles as they change lessons. At times this can be a little more problematic if there are a lot of students trying to fill bottles at the same time. We have split breaks and lunches to ensure that there are not too many students trying to fill their bottles at the same time. We avoid students leaving lessons to fill water bottles as this creates possible disruption and means that learning time can be lost.

Students are only ever 60 minutes away from an opportunity to fill their bottle which should mean they are able to stay hydrated.

We always try to encourage our students to take responsibility for themselves and part of this is ensuring that they organise their time to enable them to fill bottles at break or lunch or access water from the canteen hydration area which has jugs of water available.

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Sports Day Update

This year's Sports Day will be held on Monday 10 July. Students have been busy making their support posters and completing the sports day quiz this week. Sports Day will always be part of the school calendar but in order that students can experience it at Saffron Lane Athletics Stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5. This will allow us to hire the buses and the state of the art facilities. Payment for this can be made on sSquid by Friday 30th June. If you have any issues in accessing sSquid then please contact the office on office@bosworthacademy.org.uk. Tutor groups are also busy planning fundraising events to help raise money for sports day too. Tutor groups will gain points towards their overall total for all money raised and contributed by parents. Points are starting to accumulate from students completing various activities over the last few weeks. 7EPY are leading the way in Year 7, 8LAR in Year 8, 9RGR in Year 9 and 10NSA in Year 10. You can see the students' progress towards their goal below in our percentage thermometers.



Y7 (43%) Y8 (26%) Y9 (31%) Y10 (33%)

Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

Highlights from last year's Sports Day can be found by scanning the QR code.

Mr Grest,
Associate Senior
Leader



Sports Day Sponsorship

We are still looking for sponsors for this year's Sports Day.



smallman&son

commercial building contractors

The day is sponsored by Smallman & Son Ltd. Holdsworth Foods and Kenway Construction Ltd are sponsoring the stand, Commercial Glazing Midlands Ltd is sponsoring the transport and The Candybox is sponsoring transport and the events. An anonymous donor is also sponsoring the transport.

We run the annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a

mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester.

We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event. If interested then please contact Liam Grest (liamg36@bosworthacademy.org.uk) to discuss how you can support this.

Mr Grest, Associate SLT

Holdsworth
FOODS

The
Candy
Box



KENWAY CONSTRUCTION LTD

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Y10 Geographers in Iceland

You may know that the school is organising a four day visit to the amazing country of Iceland in March 2024.

We first offered this to Year 12 students or Year 11s going into Year 12.



But - we've had loads of students asking for more information and whether they can go if they are in Year 10 now.

So - we now have up

to 9 more places to offer to Year 10 Geography students. These are filling up FAST!

If you are interested you need to email me to confirm your interest. We will then contact your parents with more info, a brochure and a payment plan. We will visit all of the incredible landscapes the country has to offer including glaciers, hot springs, volcanoes, and an amazing coastline. The cost of the visit is approximately £1000 and includes hotel accommodation and flights. If you already have emailed me - talk to your friends - if not do reply to tell me you are interested ASAP!

In order to attend we may ask you to meet certain character for learning scores, to demonstrate your interest in Geography as a subject potentially for studying it at A level :)

Please email me on

matthewb153@bosworthacademy.org.uk

as soon as possible if this is something you'd like more info on!

Mr Blackmore, Head of Geography

Governorship Ending

One of our long term parent governors, Kate Grocock, period of office comes an end this week.

Headteacher Mr Brown praised Kate's work ethic: "In her time as a governor at Bosworth Academy Kate has shown such dedication towards continually improving our school. She has brought a wealth of experience to the role and made a real difference, particularly to learning and teaching. I thank her for her great service over many years."

If you are interested in becoming a parent governor please contact Rebecca Miles at:

rmiles@lifemultiacademytrust.org.uk

In the Loop Memories

We like to reflect on student achievements and activities by highlighting what happened in the Loop newsletter this time one year ago.

The 24 June 2022 edition of In the Loop featured Year 8 girls at Hinckley Leisure Centre taking part in several activities designed to promote physical activity to young girls.

"In Martial Arts Diya T excelled by shocking the instructors with the power of her roundhouse kicks and Ella-May C almost knocked her



partner over with some furious punching work. Cheerleading saw Lola C-M and Jasmine D get lifted to new heights with the help of Bosworth students' amazing teamwork and communication. The girls represented the school by showing great responsibility, enthusiasm and effort throughout the day, that even the instructors said 'they were the best group we have had in our dance session'! Well done girls.

They are now tasked to spread the word to their peers about the wonderful taster sessions they experienced and signpost them to the clubs.

Well done to: Naiya B, Sakshi P, Sayuri P, Eliska Mae G, Lois R, Lola C-M, Sariah M, Jasmine D, Georgina S, Diya T, Lucy P and Ella-May C."

Basketball Fundraiser

On Wednesday 28th June, our basketball team and Coach Igor are going to be hosting a fundraising event on the tennis courts to raise money for a new kit.

There will be a raffle for a signed Leicester Riders basketball, that was kindly donated by their Managing Director Russell Levenston. Raffle strips are £1.

There will also be a 'How many hoops can you shoot in 30 seconds?' competition where we are asking students to pay 50p to have a go. The overall winner will receive a Basketball England basketball.

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What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSE), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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The Compass

Reading Rampage Party

Students in KS3 who took part in the Reading Rampage reading challenge (which ran from the end of January until the end of May and included 10 amazing books for students to read) had an opportunity to attend a small party to celebrate their achievements. We took part in the virtual event put on by [@LeicesterWIT](#), who every year create and run the event for Leicestershire schools. Part of the celebration was the announcement of this year's winners, in two categories.

Most popular book and overall winner - When I see blue by Lily Bailey

Most borrowed book - Dread wood by Jennifer Killick

We had 3 students who managed to read all 10 books - well done to Tere I., Anna I. & Alesha M.



AR-mazing Reading

We have just finished a 'spring marking period' for our Accelerated Reader programme, which run from 27 February until 4 June.

Each student in KS3 has a target set for them for each marking period, based on their reading ability - they take a quiz for each book they have read and collect points along the way. At the end of each marking period, every student who has achieved their points target gets 10 reward points added to their Arbor account. We've had lots of students who have managed this and received their points.

Special mention goes to some of our Year 8 students this week, as not only have they

achieved their target points this marking period, but they have also been 100% correct for every single book quiz they took and have received a special 100% badge - well done to Rohan G., Taran J., Hannah T., Khaia P. & Sanchia V.



Win Books For Library

You have an opportunity to increase our book selection in The Compass by nominating Bosworth Academy's library into a competition to win £1,000

worth of books.

National Book

Tokens are offering five schools the chance to

start rebuilding their libraries by inviting teachers, parents, carers and communities to nominate their school for a big prize draw.

Each winning school will receive £1,000 in National Book Tokens and a year's free membership to the School Library Association – PLUS one overall winner will also get £500 to help them create a fun and welcoming library space for all.

Nominate Bosworth Academy using this [form](#), and if yours is one of the five winning entries, you'll also win a £100 National Book Token to spend in your favourite bookshop!

Winners will be drawn at random after Monday 31st July and announced in September 2023.

Full details can be found [here](#).

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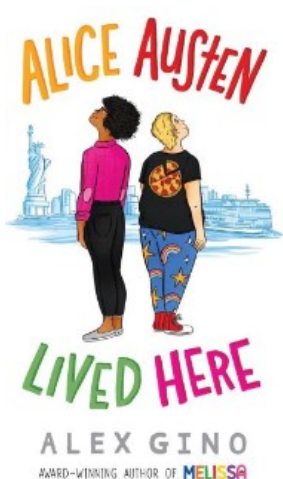


Book Recommendations

June is Pride Month and this year coincides with the 20th anniversary of [Section 28](#) being repealed. Our book recommendations this week feature LGBTQ+ themed reads. We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

Key Stage Three

A young nonbinary student uses a school project to shine a light on queer history.



From award-winning author Alex Gino comes a groundbreaking novel for children about how important the past can be to those trying to create a different future. Sam is very in touch with their own queer identity. They're nonbinary, and their best friend, TJ, is nonbinary as well. Sam's family is very cool with it ... as long as Sam remembers that nonbinary kids are also

required to clean their rooms, do their homework, and try not to antagonize their teachers too much. The teacher-respect thing is hard when it comes to Sam's history class, because their teacher seems to believe that only Dead Straight Cis White Men are responsible for history. When Sam's home borough of Staten Island opens up a contest for a new statue, Sam finds the perfect non-DSCWM subject: photographer Alice Austen, whose house has been turned into a museum, and who lived with a female partner for decades. Soon, Sam's project isn't just about winning the contest. It's about discovering a rich queer history that Sam's a part of - a queer history that no longer needs to be quiet, as long as there are kids like Sam and TJ to stand up for it.

Key Stage Four

In the 1990s two students start a secret correspondence through a library book to discuss their feelings about their sexuality. It's 1993 and thanks to Section 28, there can be no mention of gay relationships in schools. When a school librarian leads Jamie to a disguised novel in the library that reflects his own confused feelings towards boys, he notices that he's not the

Dates For Your Diary

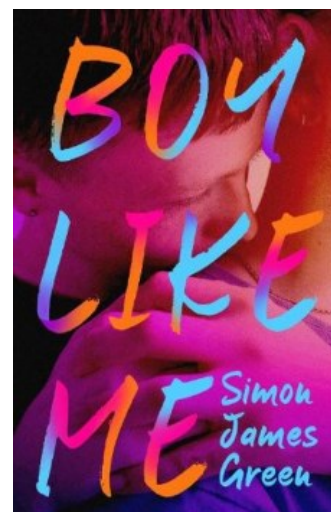
DATES	EVENT
Monday 26 — Wednesday 28 June	Exam Season Y13 & Contingency Day
Monday 26 & Tuesday 27 June	Burbage Brook Geography Y10 trip
Wednesday 28 June	Y11 Prom 7-10:30PM King Power Stadium
Wednesday 28 and Thursday 29 June	Annie the Musical Production 7.30PM start
Wednesday 5 July	Y9 Business Cadburys World Trip
Monday 10 July	Sports Day Y7-10 Saffron Lane Stadium
Thursday 13 July	Last day of summer term
Tuesday 15 August	Y13 Prom 7PM-12AM City Rooms, Leicester
Thursday 17 August	Post 16 results day
Thursday 24 August	GCSE results day

Full term dates can be accessed [here](#).

only one who has checked the book out. In the margins of the pages, he and another student start to leave messages for each other, and Jamie starts to believe that he's not alone...and maybe also has a shot at finding love.

That is, until the secret novel is discovered by the head teacher and all hell breaks loose.

A powerful story of forbidden love that is balanced with charming characters, friendship and humour. A thought provoking and enjoyable read with great teen appeal.



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
ALL DAY BREAKFAST	Pepperoni Pizza Herby Diced Potato Peas & Sweetcorn Salad	Homemade Chicken Pie Mashed Potato Green Beans / Carrots / Gravy	Szechuan Chicken Rice Corn on the cob Salad	Battered Fish Chips Mushy Peas / Beans Salad
Bacon, Pork Sausage, Scrambled Egg, Black Pudding, Hash Brown, Mushrooms, Beans, Grilled Tomato	Cheese Pizza Herby Diced Potato Peas & Sweetcorn Salad	Homemade Steak & Mushroom Pie Mashed Potato Green Beans / Carrots / Gravy	Katsu Curry Rice Corn on the cob Salad	Beef & Veg Pasty Chips Mushy Peas / Beans Salad
2 x Vegan Sausage Scrambled Egg Hash Brown Mushrooms Beans Grilled Tomato	Cheese Pizza Herby Diced Potato Peas & Sweetcorn Salad	Vegetable Pie Mashed Potato Green Beans / Carrots / Gravy	Vegan Katsu Curry Rice Corn on the cob Salad	Vegan Sausage Roll Chips Mushy Peas / Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

Week commencing 26th June 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

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Head of Year 13: Chloe Stephenson

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Senior Leader & Designated Safeguarding Lead:

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Anti-Bullying Form: Report [here](#)

Attendance Support:

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Summer Term 2023



Be better than you thought you could be