

26th May 2023

Weekly Newsletter for Parents & Students

## Welcome

I hope you've been enjoying the sunny weather. Between lessons at break and lunch our students have been enjoying relaxing on our large school field. To keep the field in a good condition for sports during PE lessons it is vital that they put litter in the bins nearby. We also reinforce with students that they refrain from any physical contact as this only leads to issues or accidents. We say 'keep your hands and feet to yourself!'. This ensures that students can play safely. It's also vital that students return to lessons swiftly when duty staff blow their whistle at the end of a break. I'd appreciate it if parents and carers could reinforce these messages with your children.

Yesterday, there was a real buzz of excitement around school as 60 students from our partner school from Rouen, France, visited Bosworth Academy for the day. I did my best to make a speech in French to welcome our visitors. Mr Mainard had then prepared many opportunities for Bosworth students to practise their French skills as they engaged in PE, Science and Art & Design lessons together. The visiting French teachers were impressed with how well our students conversed and interacted with their Year 9 students. Their school in France is quite small and some students commented that Bosworth was bigger than their own French village!

Some parents have contacted the school about transport to school. The route pricing is now on the Roberts Travel website so parents/carers can begin to make applications for the different routes. A page of frequently asked questions can be found [here](#) on their website and some further information is available later in this newsletter.

Recently I attended an event at Leicestershire Police HQ along with many other Secondary and Primary school Head teachers. The event focused on reducing violence in our communities and how schools can support the police to achieve this. The Violence Reduction Network is an alliance of organisations, and communities determined to prevent and reduce serious violence locally and sharing a vision for Leicester, Leicestershire and Rutland (LLR) to be a place where all people can lead their lives free from violence and the fear of violence.

Head teachers learned that since 2019 there has been a gradual rise in violence across LLR. Speakers explained how serious violence is most frequently committed between 3 - 4pm, a time commonly associated with the end of the school day, and then into the late evening. Assault with injury, followed by robbery of personal possessions are most common. Those aged 10-14 are most at risk of being a victim of violence with the next age group most at risk being 15-19. Most offenders are also in the 10-19 age group.

For parents and carers learning about data like this is worrying. It's important that we engage young people in sports, hobbies or other interventions to divert them away from trouble. Knowing where your children are during their free time after school is vitally important.

We are supporting the development of a whole school approach to violence prevention. At Bosworth Academy we will not tolerate any form of violence, assault or fighting. Behaviour like this will result in suspension or even permanent exclusion from our school. We work closely with local community police officers and we encourage them to visit our school frequently to engage with our students. Please help us by reinforcing these important messages with your child to help make our communities a safer place for our young people.

It has been an action-packed half-term and I'd like to conclude by wishing you all a restful and safe May bank holiday and half-term break.

Have a great weekend,

**Mr Brown,**  
Headteacher



# In This Edition of In the Loop

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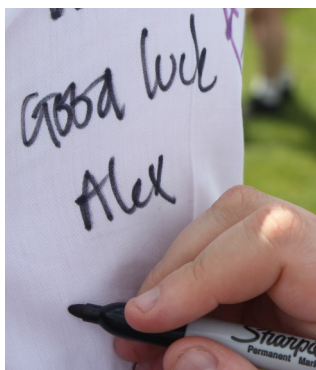


## Year 11 & 13 Leavers

This week we celebrated the achievements of Year 11 and Year 13 with Leavers' assemblies as they embark on the next step of their journey.



Year 11 students took the opportunity to have their shirts signed by staff and fellow students whilst both year groups enjoyed the ice cream provided.



## Transport to School

Information about transport to school can be found in the letter from the Headteacher on our website pop-up banner. The route pricing is now live on the [Roberts Travel website](#) so parents/carers can begin to make applications for the different routes. A page of frequently asked questions can be found [here](#) on their website. We know these are difficult times for all families; and we are looking to try and financially support and protect those families that need it most by providing a larger subsidy to those eligible for free school meals. When applying for a bus pass please let Roberts know that your child qualifies for Free School Meals and they will contact the school to confirm this.

A few parents have contacted the school with a question about paying by instalments. Until this year we have resisted the extra costs by instalment which Roberts do have in place for all of their schools. This year to keep our subsidy to £100,000 we have not been able to further subsidise transport so have had to adopt this system to keep down the overall costs of the service.

Roberts Travel has explained to us that; like many other services, payment by instalments tend to be higher than a one-off payment. Paying by a payment plan costs more to administer because instead of being one single payment there are several more payments to process and this takes more staff time. There are additional charges as each card payment results in a separate charge to the payee (therefore 9 additional card charges for a 10 payment plan). Over a 10 month period there are more instances of failed payments to manage due to card expiry, changed, or lost cards, all of which require additional administration, and there is an element of debt recovery included for time dealing with missed or non-payers.

Governors at Bosworth Academy recognise that increases in fares this year may well be unaffordable for some parents. The trustees therefore, have allocated an additional hardship fund to help parents who are struggling in these difficult times. This is currently being planned and details of this confidential, means-tested fund will be provided to all parents after the half-term break.

**Mr Brown, Headteacher**

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## French School Visit

We said “bonjour, ami” this week to staff and students from le Collège Jean Delacour, a school in Clères, northern France.

Our French visitors were accompanied by a group of Year 9 and 10 students on Wednesday as they explored the history and architecture of Leicester city centre.



On Thursday we invited them to Bosworth Academy with Headteacher Mr Brown giving a welcome speech entirely in French!



Our visitors then got to have a sample of the curriculum as they took part in PE, Science and Design lessons. Students from Year 9 and 10 showed great Communication and Collaboration skills as they worked together with the French students who thoroughly enjoyed the visit. We look forward to visiting le Collège Jean Delacour during our French trip in June.



**Mr Mainard,**  
Curriculum  
Leader MFL

## Important Exam Information

In May the exam regulator Ofqual [published useful guidance for students](#) on the 2023 summer exam series.

This is the first year since the pandemic that exams have taken place without any significant adaptations

except for formula and equation sheets in GCSE maths, Combined Science and Physics. Students have therefore needed to study all content in their subjects as any topic could come up in the exam. This is the same across the country and across all exam boards.

Exam boards will mark the papers using the same mark schemes as were in place in 2019 and in 2022 (the last two years in which exams took place).

Please note that Thursday 15 June (afternoon only) and Wednesday 28 June (all day) are national exam contingency days, in case any exam has to be rescheduled. These should already be on students' exam calendars. It is essential that students are available on these days and do not book holidays over this period, even if their last scheduled exam is over. These dates hopefully won't be needed, but if they are, and students cannot attend due to holiday, they will not receive any marks for that paper.

Full details can be found by reading this [letter](#). If you need any further support during the rest of the exam series please contact Andy Dolinski, [adolinski@bosworthacademy.org.uk](mailto:adolinski@bosworthacademy.org.uk).

We wish all our students the best of luck with the rest of their exams.

**Mr Dolinski, Deputy Headteacher**



## Year 11 Revision

Faculties continue to offer [Masterclasses](#) for some targeted revision ideas. Please encourage your child to sign up to these as they could make a real difference in the outcomes. Free pizza is also available to attendees.

You can also see, on the Bosworth Academy [website](#) (Students > Revision), a host of documents that can help support students with their own, independent revision. If you scroll towards the bottom of the page there are helpful documents on 'top tips' for how to revise.

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**Mr Grest, Associate Senior Leader**



## Exams This Week

Please see below for exams taking place week commencing 5 June 2023.  
A full timetable can be found [here](#) whilst students should have their own personalised timetables.

Week Beginning 5 June					
05-Jun	9.00am	2h 30	WJEC	AL	Film Studies 2 Global Filmmaking
05-Jun	9.00am	2h 30	AQA	AL	English Language ADV Paper 2
<b>05-Jun</b>	<b>9.00am</b>	<b>1h 45</b>	<b>Eduqas</b>	<b>GCSE</b>	<b>English Component 1</b>
05-Jun	1.30pm	2h	AQA	AL	Psychology ADV Paper 3
<b>05-Jun</b>	<b>1.30pm</b>	<b>1h/1h15</b>	<b>AQA</b>	<b>GCSE</b>	<b>French Writing</b>
05-Jun	1.30pm	1h 30	Edexcel	AL	Core Pure Maths.2
06-Jun	9.00am	2h 15	Edexcel	AL	Geography Paper Two
<b>06-Jun</b>	<b>9.00am</b>	<b>35m/45m</b>	<b>AQA</b>	<b>GCSE</b>	<b>Spanish Listening</b>
<b>06-Jun</b>	<b>9.00am</b>	<b>45m/60m</b>	<b>AQA</b>	<b>GCSE</b>	<b>Spanish Reading</b>
06-Jun	1.30pm	2h	AQA	AL	Mathematics ADV Paper 1
06-Jun	1.30pm	2h 30	WJEC	AL	Media Studies 2 Media Forms
07-Jun	9.00am	2h	AQA	AL	Business ADV Paper 2
<b>07-Jun</b>	<b>9.00am</b>	<b>1h 30</b>	<b>AQA</b>	<b>GCSE</b>	<b>Maths Paper 2 (Calculator)</b>
07-Jun	1.00pm	2h	AQA	AL	Biology ADV Paper 1
<b>07-Jun</b>	<b>1.00pm</b>	<b>1h 45</b>	<b>OCR</b>	<b>GCSE</b>	<b>History - British History</b>
07-Jun	1.00pm	2h 30	WJEC	AL	Drama Comp 3 Text in Performance
07-Jun	1.30pm	1h	Eduqas	L1/2	Construction Unit 1
08-Jun	9.00am	1h 45	AQA	L2 Cert	Level 2 Cert in Further Maths 1
08-Jun	9.00am	1h 15	Edexcel	GCSE	PE Paper 2
08-Jun	9.00am	45m	Edexcel	GCSE	Russian Listening
08-Jun	9.00am	1h 5	Edexcel	GCSE	Russian Reading
08-Jun	9.00am	1h 15	Edexcel	AL	English Literature - Prose
08-Jun	9.00am	1h	OCR	AL	PE: Psychlgcl Fctr Afct Perf Wtn
09-Jun	9.00am	2h	AQA	AL	Physics ADV Paper 2
09-Jun	9.00am	2h	AQA	AL	Sociology ADV Paper 2
<b>09-Jun</b>	<b>9.00am</b>	<b>1h 30</b>	<b>Edexcel</b>	<b>GCSE</b>	<b>Geog 2: UK Issues</b>
<b>09-Jun</b>	<b>1.00pm</b>	<b>1h 45</b>	<b>AQA</b>	<b>GCSE</b>	<b>Biology</b>
<b>09-Jun</b>	<b>1.00pm</b>	<b>1h 15</b>	<b>AQA</b>	<b>GCSE</b>	<b>Science Trilogy Biology 2</b>
09-Jun	1.00pm	1h 30	OCR	AL	History A: Britain 1930-1997 Wrtn





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## Maths Puzzle of the Week

### Last Week: Answer 576

Drawing the parts of this puzzle is a lot more difficult than solving it. Having said that, one way of getting to the answer is to draw the fourth shape and then simply count all the sides. This has been done below and gets us to the answer.

Shape				
Number of lines	3	12	48	192
Length of each line	81	27	9	3
Total perimeter	243	324	432	576

Perhaps an nicer way to solve the puzzle is to spot what happens to every line on the shape each time it is changed. Below you can see how each line becomes four lines in the new shape and how each line is one third of the length of the previous line.

The total length of the new lines is  $\frac{4}{3}$  of the original line.



This means that the total perimeter of each shape is  $\frac{4}{3}$  of the previous shape. All we need to know is the perimeter of the first shape and then we can easily work out all the perimeter of the following shapes.

### This Week's Puzzle—What's the Distance Swam?

Kirsty swims lots of lengths of a 25m pool each night. She decides how many lengths to swim before she starts. At the end of a length during her swim last night, Kirsty realised two things: 2 lengths previously: The distance she still needed to swim was two thirds of the distance she had already swum by then.

After 2 more lengths: The distance she will still need to swim will be half the distance she will have already swum by then.

**What's the total distance (in metres) Kirsty swam last night?**

Extension: What if it were 3 lengths ago and after 3 more lengths?

Extension2: What if it were  $n$  lengths ago and after  $n$  more lengths?

## Tassomai Revision

Since the beginning of March 2023, our Year 11s have been competing for a 50% off prom voucher.



The students that managed to complete 8 out of the 8 weekly goals for science on Tassomai were put into a random generator and the 10 selected are below. A huge well done for your commitment! **Casper B, Ellie G, Aliyah A, Jiya B, Enya K, Ryan M, Reece H, Jack G and Riam J.** If you have already purchased your prom ticket then your money will be refunded.

Tassomai are again offering Live Lessons based on the examinations after half term. Please encourage your child to sign-up for these free sessions!

The schedule is below:

Tuesday 30th May at 4pm: Science

Wednesday 31st May at 4pm: English Language:

Thursday 1st June at 4pm: Maths

Recordings of recent Live Lessons are on the Tassomai [website](#).

## Year 7 Parachutes

This week at Year 7 Science Club we made parachutes and had a competition to see which one took the longest to reach the ground. We talked about whether we should investigate different surface areas for the parachutes or different materials. We decided to look at different materials and were surprised to find that baking parchment took the longest to reach the ground (the other materials were bin bags and a plastic bag).

At the next science club we are doing the soda snake experiment (it involves fire!). Remember all the experiments we do are suitable to do at home. **Year 7 Science Club, Tuesday, 12.35, S7.**



Mrs Tapp, Teacher of Science

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## Golf Success

Congratulations to Megan G in Year 10 who played for Kirby Muxloe Golf Ladies in the Handicap division last week.

The team came first at the Ladies County Championship for Leicester, Leicestershire and Rutland.

Megan won the Vincent Trophy for having the best net and gross scores overall coming first place out of 102 ladies playing the tournament.

**Mr Grest, Curriculum Leader PE**



## Year 10 Boxing Champ

Well done to Year 10 student Spencer S who won the East Midlands Under 60kg belt in boxing last week - a fantastic achievement following hard work and commitment.



## Judo Competition

Year 12 student Ben S was part of the Team GBR in last weekend's AJA tournament in Holland where Ben finished 12th.

It was a great effort especially as Ben had to go through the pain barrier by dislocating his thumb in the final bout.

**Mr Grest, Curriculum Leader PE**



## Peakay Blinders Dance Trip

Year 9 & 10 GCSE Dancers had a great afternoon on Thursday at the Birmingham Hippodrome watching Rambert's adaption of The Peakay Blinders - Redemption of Thomas Shelby.

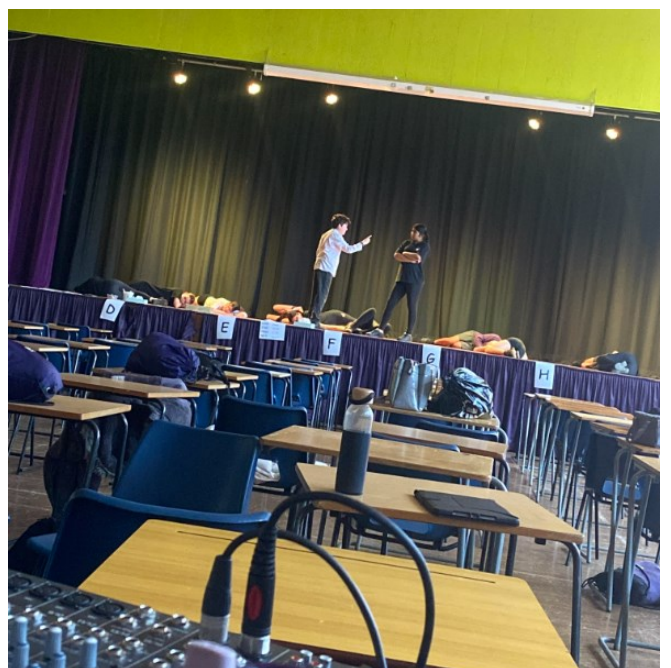


The group have lots of ideas to go away and experiment with in the practical lessons now!  
**Miss Green, Teacher of Dance**

## Annie Tech Rehearsal

Tech rehearsals for our Year 8 Annie production were in full swing on Wednesday night. Only five weeks to go until Annie is being performed on the 28th & 29th June, tickets are available via sQuid. Get yours now!

**Mrs Jones, Teacher of Drama**



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## P16 Fundraisers Brunch

On Wednesday the Post 16 Fundraising Group came together to enjoy hot chocolates and treats to celebrate raising over £2,500 for good causes in just over a year.



The majority of the students who have been involved are in Year 13 and we will soon be saying goodbye to them and wish them well in their future endeavours.

The Post 16 Fundraising Group will continue to look for opportunities to raise money for good causes and is a great way to show future employers or education providers your Collaboration, Citizenship, Creativity, Character and Communication skills.

If you are interested in joining us please contact Mrs Bolton at [jbolton@bosworthacademy.org.uk](mailto:jbolton@bosworthacademy.org.uk).  
**Mrs Bolton**

## Peer Mentoring Brunch

Friday morning saw our Year 11 students meet up with their mentors from Post 16 for the final time. The peer mentoring sessions have been running all year long and have been really beneficial for Year 11 students to receive advice from the Post 16 students.

Headteacher Mr Brown, Mrs Holdback, Head of Post 16, and Mr Mainard, who has led the intervention group, joined the students for a special brunch and thanked all students involved for their contribution.

We wish all students well in the forthcoming exams and look forward to seeing Year 12 students continue mentoring next year.

**Mr Mainard, Associate Senior Leader**



## Citizens Leicester

Recently Citizens Leicester held a talk at Kingsway Primary School where community leaders and student representatives from LIFE MAT schools met to discuss mental health.



Year 13 student Lauren W was one of Bosworth Academy's student representatives and Lauren said the event "went very well".

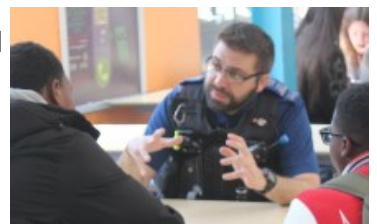
"We were invited to speak on behalf of the well-being mentors and to talk a bit about what we had been doing in school to promote positive mental health; such as the assemblies we have done.

"There were lots of other young people speaking on behalf of their schools and what they had been doing. Overall, it went very well! A very positive step for young people's mental health in Leicestershire," said Lauren.

## On the Bosworth Beat

Tuesday saw PCSO Nikolaos 'Niko' Sidiropoulos visit Bosworth Academy as part of his beat around the Market Bosworth area.

"It is good to engage with young adults and have a positive relationship with them," said Niko as he joined students in the canteen during lunch time.



PCSO Niko said it was important to come into the canteen and be available to anyone who wanted a chat.

There are currently two Police Constables and three Police Community Support Officers in the Market Bosworth Beat and PCSO Niko said "we work very close with school leadership" in being a visible presence that can "prevent issues in the future".

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## SMB College Year 8 Talk

On Tuesday we welcomed a representative from SMB College to talk to our Year 8 students.



The students were informed of the different apprenticeships and T Levels available to them if they decided to study at SMB College which is spread across three campuses in Coalville, Melton Mowbray and Brooksby. We thank SMB College for the visit and an informative discussion.

**Mrs Marlow, Careers Coordinator**

## Year 10 A Level Taster Day

On Friday 7 July Year 10 students will have the chance to experience what being a Post-16



student is like and to get a flavour of A Level subjects you may be interested in studying. Talk with your tutors, teachers and parents about possible future pathways

and sign up on the Google Form from 21st June if you'd like to explore A Levels.

We look forward to seeing you in The Oaks.

**Miss Woolley, Head of Year 12**

## Year 12 Iceland Trip

We will be running a trip to Iceland in March 2024 and are now taking any current Year 12 students who may be interested in going.



There are 10 spots available and the trip is for any student who has an interest in travel, landscapes, the outdoors, or the natural world. As such it would complement learning in languages, media/film, sciences, PE, art or humanities subjects. If you would like your child to take part in this trip, please confirm your place by payment of a first instalment of £150 which can be made via your child's sQuid account by **16th June 2023**.

Students will be allocated places based on a first come, first served basis.

Further information can be found in this [Parental Letter](#) and [Parental Pack](#).

**Mr Blackmore, Head of Geography**

## Construction's Bald Move

Mr Winterton's head was shaved on Tuesday in a 'Bald Move' to raise money for the Construction workshop building.

We are hoping to raise around £500. If you would like to donate please go to sQuid and locate the ADT construction project fund.



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## Sports Day Update

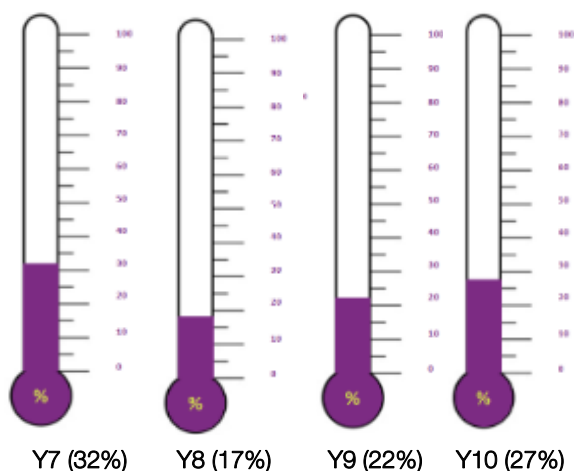
This year's Sports Day will be held on Monday 10 July and students this week have been asked to sign up for the events they would like to take part in.

They have the choice of traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

**Sports Day will always be part of the school calendar but in order that students can experience it at Saffron Lane Athletics Stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5.** This will allow us to hire the buses and the state of the art facilities. Payment for this can be made on sQuid by Friday 30th June. If you have any issues in accessing sQuid then please contact the office on [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk).

Tutor groups are also busy planning fundraising events to help raise money for sports day too. Tutor groups will gain points towards their overall total for all money raised and contributed by parents.

You can see the students' progress towards their goal below in our percentage thermometers.



Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories. Highlights from last year's Sports Day can be found by scanning the QR code.

Mr Grest,  
Associate Senior  
Leader



## Sports Day Sponsorship

We are still looking for sponsors for this year's Sports Day.



**smallman & son**

commercial building contractors

The day is sponsored by Smallman & Son Ltd. Holdsworth Foods and Kenway Construction Ltd are sponsoring the stand, Commercial Glazing Midlands Ltd is sponsoring the transport and The Candybox is sponsoring transport and the events.

We run the annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event. If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

Mr Grest, Associate Senior Leader

**Holdsworth**  
FOODS

**The  
Candy  
Box**



**KENWAY CONSTRUCTION LTD**

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# What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

## WHAT ARE THE RISKS?

### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

## Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



**NOS** National Online Safety®  
#WakeUpWednesday

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

[@national\\_online\\_safety](https://www.tiktok.com/@national_online_safety)

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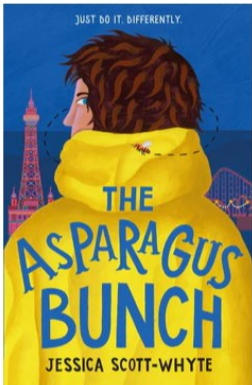




# The Compass

## Virtual Author Event

On Tuesday some of our Year 7 students joined a virtual author event organised by the Creative Learning Services as part of the **7 for 7 Diverse voices reading challenge**, which they run for Leicestershire schools and we are taking part in. Author Jessica Scott-Whyte talked about how she got into writing and also about her book, *The Asparagus Bunch*, which is the 7 for 7 diverse book that our students have been reading. Students really enjoyed the talk and finding out more about the inspiration behind the book.



## Reading Challenge Update

We are now six weeks into our 10 week reading challenge, where all Year 7 students have been challenged to read three books (one from their AR reading range, one from Booktalking session and one other).

So far this is how many students have finished the challenge already & received prizes + 20 reward points:

7ECK 6, 7GHI 5, 7GDV 5, 7JWI 4, 7MEM 3, 7LMA 2, 7SPY 1 and 7MBL 1

Well done to all those who have already finished their challenge & for those who haven't yet - keep reading, keep quizzing & reviewing! You still have four weeks to complete the challenge!

## Book Recommendations

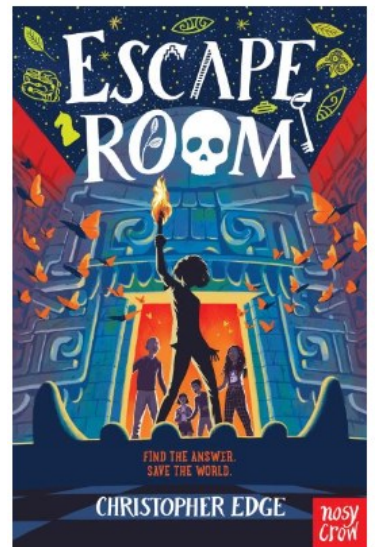
We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

### Key Stage Three

A group of children take part in an escape game, only to discover that the puzzles they have to solve are far more serious than they expected.

When twelve-year-old Ami arrives at The Escape, she thinks it's just a game - the ultimate escape room with puzzles and challenges to beat before time runs out.

Meeting her team-mates, Adjoa, Ibrahim, Oscar and Min, Ami learns from the Host that they have been chosen to save the world and they must work together to find the Answer. But as he locks them inside the first room, they quickly realise this is no ordinary game. From a cavernous library of dust to an ancient Mayan tomb, a deserted shopping mall stalked by extinct animals to the command module of a spaceship heading to Mars, the perils of The Escape seem endless. Can Ami and her friends find the Answer before it's too late?



### Key Stage Four

A young warrior uses her new found immortal powers to lead an army against new enemies that threaten their kingdom

It's been six months since Dekka freed the goddesses in the ancient kingdom of Otera, and discovered who she really is... But war is waging across the kingdom, and the real battle has only just begun. For there is a dark force growing in

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Otera - a merciless power that Deka and her army must stop. Yet hidden secrets threaten to destroy everything Deka has known. And with her own gifts changing, Deka must discover if she holds the key to saving Otera... or if she might be its greatest threat. This is the sequel to The Gilded Ones

## School Pantry



Bosworth Academy would like to give a massive thank you to MCKS for their continued support in providing all supplies for the school pantry. If you would like to

donate to MCKS then please visit [www.mckscharity.co.uk](http://www.mckscharity.co.uk).  
Mrs Hewitt

## Youth Advisory Panel

Are you a young carer aged between 13 and 25 who wants to make a real difference to the lives of other young carers? Are you ready to bring some Gen Z or Gen Alpha wisdom to the table? Carers Trust are set on transforming how carers are included in their work. That's why they're looking for young adult carers aged between 13 and 25 to join the new [Youth Advisory Panel](#), an exciting new collective of young carers aged 13 to 25, who will be directly involved with the Carers Trust Board of Trustees and in projects and activities that support young carers. Join the panel [here](#).

Mrs Whitaker, Designated Safeguarding Lead

## Dates For Your Diary

DATES	EVENT
Monday 29 May – Friday 2 June	Summer Half Term School closed
Monday 5 – Wednesday 28 June	Exam Season Y11,12 & 13
Thursday 15 June	Parents Evening Y7, 8, 9 & 10
Sunday 18 – Thursday 22 June	French trip Years 8, 9 & 10
Wednesday 28 June	Y11 Prom 7-10:30PM King Power Stadium
Wednesday 28 and Thursday 29 June	Annie the Musical Production 7.30PM start
Monday 10 July	Sports Day Y7-10 Saffron Lane Stadium
Thursday 13 July	Last day of summer term

Full term dates can be accessed [here](#).

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Assistant Year Head
- Pastoral Lead
- Personal Assistant to the Headteacher
- Premises Officer

For more information please click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Tangy Pork Meatballs & Rice Broccoli / Sweetcorn Pitta Bread Salad	Roast Beef & Yorkshire Pudding Mashed Potato Cauliflower & Carrots Gravy	Chicken & Bacon Pasta Green Beans / Salad Garlic Bread	Sweet & Sour Chicken Rice Prawn Crackers Corn on the cob Chinese Salad	Battered Fish Seasoned Potato Wedges Baked Beans / Salad
Chicken Chilli Con Carne & Rice Broccoli / Sweetcorn Pitta Bread Salad	Herby Roast Chicken & Yorkshire Pudding Mashed Potato Cauliflower & Carrots Gravy	Tomato & Basil Pasta Green Beans / Salad Garlic Bread	Chicken in Blackbean sauce Rice Prawn Crackers Corn on the cob Chinese Salad	Jumbo Sausage Roll Seasoned Potato Wedges Baked Beans / Salad
Tangy Vegan Balls & Rice Broccoli / Sweetcorn Pitta Bread Salad	Vegan Fillet & Yorkshire Pudding Mashed Potato Cauliflower & Carrots Gravy	Tomato & Basil Pasta Green Beans / Salad Garlic Bread	Vegan Sweet & Sour Rice Prawn Crackers Corn on the cob Chinese Salad	Vegan Sausage Roll Seasoned Potato Wedges Baked Beans / Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

Week commencing 5th June

■ you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Pastoral Leader KS3:** Stacey Warrington

[swarrington@bosworthacademy.org.uk](mailto:swarrington@bosworthacademy.org.uk)

**Head of Year 7:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Wendy Sessions

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**Head of Year 8:** Vee Wake

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**Assistant Head of Year 8:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

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**Pastoral Leader KS4:** Liam Mayes

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**Head of Year 9:** Jane Manning

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

**Head of Year 9:** Liam Mayes

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**Head of Year 10:** Lisa Ravel

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**Head of Year 11:** Jenny Duncan

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Steve Hewitt

[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Alison Woolley

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**Head of Year 13:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Summer Term 2023



Be better than you thought you could be