

Welcome

We know that results are very important. Many of you will be waiting in anticipation for the crucial Leicester City game versus Newcastle on Monday, or like me you may be saddened by Sunderland's result on Tuesday, missing out on a trip to Wembley through the Championship play-offs!



additional revision opportunities being offered by school. Students have opted to work in quiet study rooms at break and lunch, attended after school revision Masterclasses, regularly attended revision clubs, peer mentoring and even attended school during Easter and the coming half-term. Talk to your son/daughter about whether they have accessed any of these - there is still time.

I was impressed yesterday evening to see nearly one hundred students attending our Mathematics Masterclass in our canteen after school. The whole of our Maths Department was offering small group support as students rotated through a series of study topics during the evening. I was so proud of our students' application and positivity, and also proud of our staff for their commitment after school to help students.

We do need the support of parents and carers to promote the importance of attending revision sessions and school during these final weeks. Research shows



that specialist support at this stage of Year 11 has more impact than the 'study leave' of old. Articles later in this newsletter will outline the various opportunities on offer during this important school period and our students have personalised timetables. Now is an important time for students to take care of themselves; getting a good night's sleep, following a well planned study timetable, avoiding social media distractions whilst revising (remove that phone and iPad!), and getting some exercise. I have no doubt that our 2022 students in Years 11, 12, and 13 can achieve the brilliant results they truly deserve! Whether Leicester City can get that great result is still open to debate!

Have a great weekend,
Mr Brown,
Headteacher

in the loop

19th May 2023

Weekly Newsletter for Parents & Students

We also know the importance of the results for our Year 11 and Sixth Form students, who began their summer examinations this week. The majority have been working well throughout their courses and exceptionally hard over the last few weeks. I know that they are prepared to succeed. Many are attending the



In This Edition of In the Loop

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Bus Travel 2023-24

As I'm sure you are aware, everyday costs continue to rise and this is reflected in the costs we have been quoted from Roberts Travel Group for next academic year's bus travel. This includes inflation and their increased operational costs of wages, fuel and bus maintenance.

Their services are generally reliable and their school app, vehicle tracking and text messaging service are very useful in informing you of any delays and responding to enquiries. We have examined their costs carefully and looked at the offer of other school transport providers but have concluded that Roberts Travel Group still offers the best value service for parents, passengers and the school.

For many years now, Bosworth Academy has subsidised the costs of bus passes for those students who do not qualify for 'free' bus passes provided by the Local Authority. Costs to the school have been rising year on year and we have done all we can to absorb these price rises. Please see details in the [letter](#) that was sent to parents on 18th May 2023.

We know these are difficult times for all families; but we believe we need to do whatever we can to financially support and protect those families that need it most by providing a larger subsidy to those eligible for free school meals and the hardship fund.

The details of the prices and how to apply for a school bus pass for next academic year will be accessible on the [Roberts Travel website](#). We will also put details of how to apply for support from the additional hardship fund on the school website after the May half term holiday.

**Mr Brown, Headteacher /
Mrs Hollis, Chair of Governors**

Year 10 Functional Skills

On Thursday 12 of our Year 10 students took the English Functional Skills Level 1 qualification in reading and writing and came out saying they felt it had gone well.

If they pass then it is the equivalent to a level 3 at GCSE English language.

Next year they will take the Level 2 Functional Skills exam which is the equivalent to a good pass (level 4) at GCSE. Good luck everyone!

Mr Claircoates, Assistant Headteacher

Year 11 Revision

Faculties continue to offer

[Masterclasses](#) for some targeted revision ideas.

Please encourage your child to sign up to these as they could make a real difference in the outcomes. Free pizza is also available to attendees.

You can also see, on the Bosworth Academy [website](#) (Students > Revision), a host of documents that can help support students with their own, independent revision. If you scroll towards the bottom of the page there are helpful documents on 'top tips' for how to revise. The MFL faculty has offered a very well attended after School revision for French and Spanish since September. On Monday 22/05 there will be a SPECIAL revision on reading and listening for French in the MFL block after School. This will focus on the last tips, techniques that students could use for their exam on Tuesday. The Spanish team will offer a similar session on Monday 05 June the day before the exam. During half-term, there will be a focus on the writing paper for French.

**Mr Grest and Mr Mainard,
Associate Senior Leaders**



Arbor Parent App

Thank you to all of the parents and carers who are using the Parent Arbor



Arbor

App. If you were not aware of the app, it is a useful tool that can help you keep track of your child's progress. The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more by visiting <https://www.bosworthacademy.org.uk/arbor/>

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County Cup Finalists

Our U18 male football team took part in the County Cup final on Monday afternoon, and unfortunately came up short with a 3-2 defeat.



Bosworth dominated the first half, hitting both posts in the process, however found themselves 1-0 down going into the break. A mix up at the back allowed the WQE forward to get in behind to win a penalty which he then found the back of the net from.

An early goal put WQE 2-0 up shortly into the second half, with Bosworth getting one back with about half an hour to go. A freak goal then put WQE 3-1 up and Bosworth then scored with 8 minutes left to set up a tense finish to the game. It finished 3-2 to WQE, however the lads did themselves proud. A pleasure to lead throughout the year and we wish all the best to the players that are moving on after this school year.

Mr Lightfoot

Judo in Holland

This weekend Year 12 student Ben S will be competing with the AJA Judo GBR national team in Holland.

Speaking ahead of the tournament Ben is "looking forward" to his first experience of "going abroad to compete in an international event".

We wish Ben well.

Mr Grest,
Curriculum
Leader PE



Leicester Riders

Congratulations to three of our students who have been recognised by Leicester Riders, our local BBL team, for their efforts and achievements over the season in their respective age groups.

At Under 18 level, Thabani K was chosen as the team's Most Improved Player.



At Under 16, Suraj P was given the Most Valuable Player and Year 9 student, Flynn W, was awarded the Sportsman of the Year.



The lads should be proud of what they have achieved and this is testimony for the character and commitment they have shown over the season. Very well done.

Mr Grest, Curriculum Leader PE

Core PE

Now the weather has started to improve and it is much warmer, we wanted to remind students that they are allowed to bring water bottles into PE lessons to help with hydration.

Furthermore, we do encourage students to ensure that they are dressed appropriately for the weather conditions. Whilst we do allow cycling shorts to be worn, please ensure that they are mid-thigh length.

PE Team

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Young Carers Workshop

Researchers at UCL are leading a project to better understand the experiences of young carers and young adult carers on leaving school, as well as applying to or attending university, college or apprenticeships.



As part of this, they are organising two specific workshops for young adult carers aged 16-23. This will be an opportunity to contribute to research on education and training experiences of young carers and young adult carers.

In addition to having their voices heard, young adult carers will also get the chance to learn more about studying at UCL and beyond.

We'd like to hear from people with a range of experiences:

- Those who attended or plan to attend university or college
- Those who started university or college and suspended or paused their studies
- Those who applied and didn't attend or haven't yet attended; and
- Those who thought of applying but didn't or haven't yet

Workshops will be held on:

Wednesday 7th June (for those 19-23 years old),
11.00am-2:30pm

Thursday 20th July (for those 16-18 years old)
11.00am-2:30pm.

Lunch, travel, £20 Amazon voucher, and a student-led tour of UCL included. To book a place please contact youngcarers@carers.org.

Mrs Whitaker, Designated Safeguarding Lead

Desford Food Bank

Desford Food Bank, which is part of the Trussell Trust, is open every Wednesday 11.15am-1.15pm at Desford Free Church, Chapel Lane.



Donations of food and toiletries would be very welcome. There is a collection box in the church porch and donations can also be brought into both Bosworth Academy (Main Reception) and Desford Primary School.

There are so many families struggling at the moment, please help us stand together as a community and help us to support those who are facing difficult times. It could happen to any of us!! If you would like to come and chat at the food bank at the Free Church then please just drop in. There's always a warm drink and a listening ear and help at hand.

Mr Grest, Associate SLT

Student Artwork

Students have been getting creative in the ADT department.

Be sure to follow [@bosworthacademyadt](https://www.instagram.com/bosworthacademyadt) on Instagram for the latest designs.



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Exams This Week

Please see below for exams taking place week commencing 22 May 2023.
A full timetable can be found [here](#) whilst students should have their own personalised timetables.

Week Beginning 22 May					
22-May	9.00am	2h	AQA	AL	Sociology ADV Paper 1
22-May	9.00am	1h 45	AQA	GCSE	Chemistry
22-May	9.00am	1h 15	AQA	GCSE	Science Trilogy Chemistry
22-May	1.30pm	1h 30	Edexcel	GCSE	Geog 1: Global Issues
22-May	1.30pm	2h 15	WJEC	AL	Media Studies 1 Media Prods
22-May	1.30pm	1h 30	AQA	AS	Psychology AS Paper 2
23-May	9.00am	35m/45m	AQA	GCSE	French Unit 1 Listening
23-May	9.00am	45m/60m	AQA	GCSE	French Unit 2 Reading
23-May	9.00am	2h	AQA	AL	Business ADV Paper 1
23-May	9.00am	1h 30	AQA	AS	Chemistry AS Paper 2
23-May	9.00am	1h 30	AQA	AS	Sociology AS Paper 2
23-May	9.00am	1h 15	OCR	AS	PE: Psychlgcl & Socio-Cultur Wrtn
23-May	1.00pm	1h 45	AQA	GCSE	Religious Studies
23-May	1.00pm	1h 30	OCR	AS	History A: Russia 1894-1941 Wrtn
24-May	9.00am	1h 45	Edexcel	AS	Geography Dynamic Places
24-May	9.00am	2h 30	Eduqas	GCSE	English Literature Component 2
24-May	9.00am	2h 30	OCR	AL	Hist A: Pop Cult & Wtchcrz Wrtn
24-May	1.30pm	2h	AQA	AL	Physics ADV Paper 1
24-May	1.30pm	1h 30	AQA	AS	Physics AS Paper 2
24-May	1.30pm	1h 30	AQA	L3	Mathematical Studies
24-May	1.30pm	2h 15	Edexcel	AL	English Literature - Drama
24-May	1.30pm	2h	OCR	AL	PE: Physlgcl Fctr Afct Perf Wrtn
24-May	1.30pm	2h 30	WJEC	AL	Film Studies 1 Varieties of Film
24-May	1.30pm	1h 30	Eduqas	GCSE	Media Studies Unit 2
24-May	1.30pm	1h15	AQA	GCSE	Italian Writing
24-May	1.30pm	1h 25	Edexcel	GCSE	Turkish Writing
25-May	9.00am	2h 30	AQA	AL	English Language ADV Paper 1
25-May	9.00am	1h 30	AQA	AS	Biology AS Paper 2
25-May	9.00am	1h 30	AQA	AS	French AS Paper 2 Writing
25-May	9.00am	1h 45	AQA	GCSE	Physics
25-May	9.00am	1h 15	AQA	GCSE	Science Trilogy Physics 1
25-May	1.00pm	2h	AQA	AL	Psychology ADV Paper 2
25-May	1.00pm	1h 30	AQA	AS	Mathematics AS Paper 2
25-May	1.00pm	1h 30	Edexcel	AL	Core Pure Maths.1
25-May	1.00pm	1h 45	AQA	GCSE	Computer Science 2
26-May	1.00pm	1h 30	AQA	AS	Business AS Paper 2

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Sports Day Update

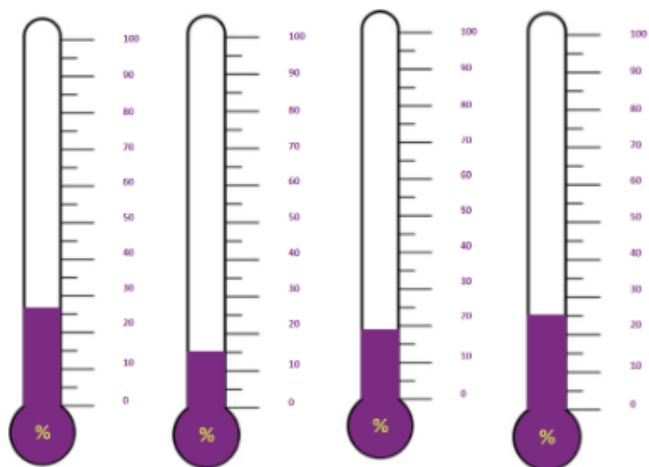
This year's Sports Day will be held on Monday 10 July and students this week have been asked to sign up for the events they would like to take part in.

They have the choice of traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

Sports Day will always be part of the school calendar but in order that students can experience it at Saffron Lane Athletics Stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5. This will allow us to hire the buses and the state of the art facilities. Payment for this can be made on sQuid by Friday 30th June. If you have any issues in accessing sQuid then please contact the office on office@bosworthacademy.org.uk.

Tutor groups are also busy planning fundraising events to help raise money for sports day too. Tutor groups will gain points towards their overall total for all money raised and contributed by parents.

You can see the students' progress towards their goal below in our percentage thermometers.



Year 7 (26%) Year 8 (15%) Year 9 (19%) Year 10 (25%)

Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories. Highlights from last year's Sports Day can be found by scanning the QR code.

Mr Grest,
Assistant Headteacher



Sports Day Sponsorship

We are still looking for sponsors for this year's Sports Day.



smallman & son

commercial building contractors

The day is sponsored by Smallman & Son Ltd. Holdsworth Foods and Kenway Construction Ltd are sponsoring the stand, Commercial Glazing Midlands Ltd is sponsoring the transport and The Candybox is sponsoring transport and the events.

We run the annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event. If interested then please contact Liam Grest (liamg36@bosworthacademy.org.uk) to discuss how you can support this.

Mr Grest, Assistant Headteacher

Holdsworth
FOODS

The
Candy
Box



KENWAY CONSTRUCTION LTD

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Maths Puzzle of the Week

Calling all Bosworth Mathematicians!

This week's Maths puzzle is here and anyone can enter. All you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to hbarrowcliffe@bosworthacademy.org.uk.

Below is the answer to last week's conundrum as well as this week's puzzle.

Last Week: Answer 23

The aspect of the puzzle which most people find the most difficult is to make sure that no possible sets of results are missed and no repeats are written. The best easy to do this is to have an order to the way you record your sets of results. Top make the table to the left I started by ranking all the possible scores in a match which Ipswich won. The table below shows this ranking from smallest to largest. The table to the left was then formed by following these rules:

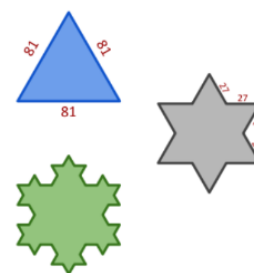
1	0
2	0
2	1
3	0
3	1
3	2
4	0
4	1
4	2
4	3
5	0

- Ipswich must win matches 1 and 2 but either lose or draw match 3.
 - The score in match 2 must be greater than or equal to the score in match 1
- To find all the results in order I followed this algorithm:
- Start with the lowest possible scoreline for match 1 (1,0).
 - For match 2, start with the lowest scoreline and find all possible scorelines for match 3.
 - Increase the scoreline for match 2 by one and then repeat step 2.

With all possible scorelines for match 2 are exhausted, increase the scoreline for match 1 by 1 and repeat steps 2 and 3.

This Week's Puzzle—What's the Perimeter?

Charlie draws an equilateral triangle where each side is 81cm long. He then takes out the middle third of each side and replaces it with a spike to make a second shape.



The spike is made of two lines which are both the same length as the part he took out. He repeated the process to make a third shape and then a fourth.

What is the perimeter of the 4th shape Charlie draws?

Extensions: What would the perimeter of the 5th shape? Or the 100th?

Extension2: If the area of Charlie's first shape is 9x, what is the area of the 2nd, 3rd and 4th shapes?

Junior Maths Challenge

On the 26th April over 100 specially chosen Year 7s and 8s took part in the annual Junior Maths Challenge, a national competition run by the UKMT (United Kingdom Mathematical Trust); so those chosen to take part were competing against lots of other students across the UK. The results are in and our students have once again done amazingly! 45 students who took part received a Bronze, Silver or Gold award meaning they were in the top 50% of students taking part. These students will receive their certificates soon.

A special mention to our top three in each year group:

Year 7:

- Louis C
- Myat L
- Lydia M

Year 8:

- Jett H
 - Alfie C
- = Deon M



United Kingdom
Mathematics Trust

Finally a special congratulations to Louis C who was also the best in school!

Hopefully these students and our others will go on to get more success in the Junior, Intermediate and Senior Maths Challenges next year.

Miss Barrowcliffe, Teacher of Mathematics

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Slimy Science Club

This week at Year 7 Science Club we learnt about cross linking polymers by making slime.



We used PVA glue and borax solution and we saw how adding too much borax solution makes the slime brittle.

Year 7 Science Club is every Tuesday, in S7 at 12.35. Next week we are making parachutes and the following week trying the soda snake experiment. We look forward to seeing you.



Clubs and Activities

At Bosworth Academy we have a range of clubs and activities during break times and lunch times where students can explore their interests. From badminton to Dungeons and Dragons, science to chess - students can learn new skills and meet new friends.

The break and lunch time clubs and activities are available to all students and a full time table can be found [here](#).

A Date For 'Bald' Move

We have been taking donations for the Construction Workshop building with Mr Winterton agreeing to shave his head on Tuesday 23 May.

Mr Winterton has been growing out his hair for a few weeks, he has agreed to go fully bald if we can raise enough money for the new building. We are hoping to raise around £500. If you would like to donate please go to sQuid and locate the ADT construction project fund.
Mr Winterton

Annie the Musical

We are proud to announce that Bosworth Productions will be performing Annie the Musical on **Wednesday 28 and Thursday 29 June** with curtain up at **7.30PM** on both nights. Tickets are on sale now via sQuid and are £7 for adults and £3.50 for children.



New Uniform Provider

We have recently changed our school uniform supplier to [School Wear Solutions](#). They will provide uniforms for both Key Stage Three and Key Stage Four students. We hope that the change in supplier will mean an improved service for parents.

The added benefit of our new supplier is that in addition to items being available from their website they do have a physical shop where they keep a stock of our uniform. The shop is in Oadby at 64 London Road, LE2 5DH.

For our prospective parents who will be joining us in August we will still have a uniform trying on session at our parent information evening in June.
Mr Moore, Assistant Headteacher

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ME/CFS Awareness

It was ME/CFS Awareness Day on May 12 and Post 16 student, Ruby B, who has ME/CFS, gives more details:

ME/CFS stands for Myalgic Encephalomyelitis/Chronic Fatigue Syndrome - a complex illness where multiple systems in the body become dysfunctional. This results in a wide variety of symptoms which can include: chronic fatigue, dizziness, nausea, muscle/joint pain, nerve problems, brain fog and heart rate/blood pressure issues. The severity and experience of the condition varies from person to person and even within individuals, levels of function can fluctuate significantly. Everyone with ME/CFS has much lower energy reserves than a healthy person which can be very limiting. The charity 'Action For ME' are encouraging people to talk more openly about their illnesses and so I've written this to increase awareness about the more invisible aspects of the condition.

Post-Exertional Malaise

Post Exertional Malaise (PEM) is the focus of this year's campaign. This is where symptoms get significantly worse after overexertion leading to a reduced ability to function. The causes of PEM can vary. I've had phases with my health where I can go on a short dog walk and not experience any PEM but, at other times, having a shower is enough to make me need to lie down. PEM is the reason why people with ME/CFS can't just push through or force themselves to get on with things as doing so would make them more unwell. This can be tricky for me when it feels like there is so much to do (especially as exams are getting closer) but I would say that learning to balance activity and rest has improved my ability to work with my illness. This technique is called pacing and it aims to reduce symptom flare ups by working within your energy limits.

Management

Whether it's waking up with a sore throat and swollen glands as if I have flu, or the pain around my ribs that gets gradually worse the longer I sit or stand for, or the nausea that makes it difficult to eat, there's always something - along with the constant fatigue - that reminds me I'm unwell. Pacing can help me to function alongside my symptoms but it doesn't make them go away. This means that just because you can see me doing something, it doesn't mean I'm feeling fine. It also involves frequent decision making - there is a lot of effort that goes into trying to manage my health. Simple things like seeing a friend or having a shower have to be carefully planned and the wide

range of possible symptoms means there is a lot to consider. I need to think about the amount of energy reserve I feel I have, how much an activity will use up and how much rest, before and after, I will need to prepare and recover from the activity. When some of the other symptoms flare up, I often have to reduce activity levels to a minimum or even stop everything completely, perhaps for weeks at a time, until levels of function improve. By making people aware of the constant management people with ME/CFS must undertake, hopefully it will lead to an increase in the patience and understanding that is so helpful.

Unpredictability

One of the most challenging aspects of this condition is the unpredictability of symptoms. I can do everything I'm supposed to do in terms of management and still end up relapsing. For example, in January this year, my health was reasonably good. I was consistently attending school on a part-time basis and even managing a 10 minute swim once a week! However, in February my health unexpectedly deteriorated. I found myself struggling to sit upright long enough to eat dinner and I was unable to shower by myself due to fatigue and dizziness when upright. For 5 weeks I was unable to leave my house at all and it was 10 weeks before I was well enough to go back to school. At this point, I'm in school for a couple of hours on Mondays and Fridays as well as doing some coaching at my triathlon club. Both these activities are high energy but because I'm not doing it every day, I'm able to manage it by balancing my other activities and rest carefully over the week.

Conclusion

I've been unwell for over 3 years now and there's no indication that that will change soon. It hasn't been easy but I have learnt a lot - I think it has made me a more determined person. It's also shown that I have some amazingly supportive people around me and it meant that I started coaching at my triathlon club because I could no longer train myself. Coaching is something which I really enjoy but never would have considered if I hadn't become ill. Understanding of ME/CFS is increasing, new NICE guidelines were published in October 2021 and I am a participant in the DECODE ME Research Project - the largest study into the condition so far. Raising awareness and understanding is always helpful so reading this information is greatly appreciated. Thank you.

ME/CFS
International
Awareness Day
12 May



Looking After Your **WELLBEING ONLINE**


We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.



 @natonlinesafety

 /NationalOnlineSafety

 @nationalonlinesafety

 @national_online_safety

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Summer Term 2023



Be better than you thought you could be

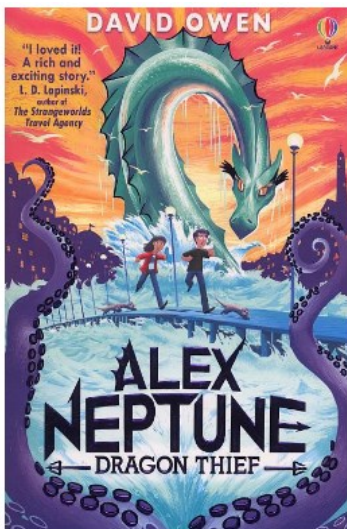


The Compass

Book Recommendations

We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

Key Stage Three



Alex Neptune discovers he has with the power of the ocean in his hands, which he uses to free an imprisoned dragon that is vital for the health of the world's oceans.

For as long as Alex Neptune can remember, the ocean has been trying to kill him. So he's not too happy when a bunch of sea creatures drag

him to the abandoned aquarium on the hill, where an imprisoned water dragon needs his help. But how can he say no to a magical myth? Recruiting his tech-genius best friend Zoey, legend-lover Anil, a sharp-shooting octopus, four acrobatic otters and a thieving seagull, Alex plots a heist to break the dragon out. And suddenly discovers the power of the ocean at his fingertips...



Key Stage Four

Cordelia Carstairs has lost everything that matters to her.

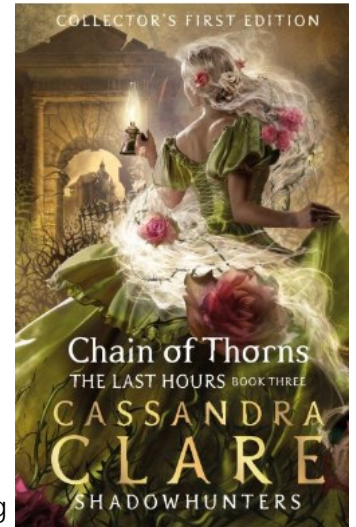
In only a few short weeks, she has seen her father murdered, her plans to become parabatai with her best friend, Lucie, destroyed, and her marriage to

James Herondale crumble before her eyes. Even worse, she is now bound to an ancient demon, Lilith, stripping her of her power as a Shadowhunter. After fleeing to Paris with Matthew Fairchild, Cordelia hopes to forget her sorrows in the city's glittering nightlife. But reality intrudes when shocking news comes from

home: Tatiana Blackthorn has escaped the Adamant Citadel, and London is under new threat by the Prince of Hell, Belial.

Cordelia returns to a London riven by chaos and dissent. The long-kept secret that Belial is James and Lucie's grandfather has been revealed by an unexpected enemy, and the Herondales find themselves under suspicion of dealings with demons. Cordelia longs to protect James, but is torn between a love for James she has long believed hopeless, and the possibility of a new life with Matthew. Nor can her friends help - ripped apart by their own secrets, they seem destined to face what is coming alone.

For time is short, and Belial's plan is about to crash into the Shadowhunters of London like a deadly wave, one that will separate Cordelia, Lucie, and the Merry Thieves from help of any kind. Left alone in a shadowy London, they must face Belial's deadly army. If Cordelia and her friends are going to save their city - and their families - they will have to muster their courage, swallow their pride, and trust one another again. For if they fail, they may lose everything - even their souls.



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Health Questionnaire

We are working with the Schools Health Education Unit (SHEU), who are used by hundreds of schools each year (www.sheu.org.uk) to carry out a health related behaviour questionnaire with our children in Year 8 and 10. This will take place in the next few weeks during tutor intervention.

This survey is totally anonymous and we encourage our children/young people to be honest as possible with their answers. The survey will ask a series of validated questions about the health experiences of individual children and young people. The topics covered are emotional wellbeing, healthy eating, healthy relationships, substances, physical activity etc.

This will allow us to better understand the health needs of our children and help with our planning to make sure we have the right topics covered in our PSHE curriculum. The information is also a valuable source of evidence for school improvement work and valuable evidence for Ofsted. This will help us identify any changes we may need to make when we roll this out next academic year. This will also support the collection of good baseline data on children's and young people's health-related behaviour. The Public Health team will also use this information to commission a 0-19 service which will work with schools too.

As this is an anonymous survey there is nothing you need to do, however, there is an example held at school if you would like to see a copy. If you do not want your child to participate please contact your child's Head of Year:

[Mrs Wake Head of Year 8](#)

[Ms Ravel Head of Year 10](#)

[Ms Delage- Martin Head of PSHE](#)

Miss Harbour

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Religious Studies & Humanities
- Teaching Assistant
- Personal Assistant to the Headteacher
- Assistant Year Head

For more information please click [here](#).

Dates For Your Diary

DATES	EVENT
Monday 22 May— Wednesday 28 June	Exam Season Y11,12 & 13
Monday 29 May — Friday 2 June	Summer Half Term School closed
Thursday 15 June	Parents Evening Y7, 8, 9 & 10
Sunday 18 — Thursday 22 June	French trip Years 8, 9 & 10
Wednesday 28 June	Y11 Prom 7-10:30PM King Power Stadium
Wednesday 28 and Thursday 29 June	Annie the Musical Production 7.30PM start
Monday 10 July	Sports Day Y7-10 Saffron Lane Stadium
Thursday 13 July	Last day of summer term

Full term dates can be accessed [here](#).

Post 16 Pride Club

At Wednesday's Post 16 Pride Club, we celebrated and said a sad goodbye to our Y13 members. The students have hugely contributed to making out school a welcoming place for all. They have worked hard to plan and deliver events like assemblies and tutor time tasks.

The students have been incredibly passionate and inspiring. I am so proud of everything we have achieved together over the last two years. I wish them all the very best in the future.

Mrs Kirkham



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Tasty Chicken Casserole/Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Pepperoni Pizza Spicy Potato Wedges Peas/Sweetcorn Fresh Salad	100% Beef Burger in a bun Potato Croquettes Corn on the cob Coleslaw	Chicken Tikka Masala & Basmati Rice Green Beans Vegetable Samosa Mini Naan & Salad	Battered Fish Herby Diced Beans / Mushy Peas Salad
Savoury Minced Beef/Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Chicken & Sweetcorn Pizza Spicy Potato Wedges Peas/Sweetcorn Fresh Salad	Breaded Chicken Burger in a bun Potato Croquettes Corn on the cob Coleslaw	Beef Rogan Josh & Basmati Rice Green Beans Vegetable Samosa Mini Naan & Salad	Pork Sausage Herby Diced Beans / Mushy Peas Salad
Vegan Cottage Pie/Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Margarita Pizza Spicy Potato Wedges Peas/Sweetcorn Fresh Salad	Veggie Burger in a bun Potato Croquettes Corn on the cob Coleslaw	Vegan Curry & Basmati Rice Green Beans Vegetable Samosa Mini Naan & Salad	Vegan Sausage Herby Diced Beans / Mushy Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
W/C 22nd May 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?
Our most recent n the Loop newsletters are available [here](#) for you to access.
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Pastoral Leader KS3: Stacey Warrington

swarrington@bosworthacademy.org.uk

Head of Year 7: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7: Wendy Sessions

wsessions@bosworthacademy.org.uk

Head of Year 8: Vee Wake

vdebolster@bosworthacademy.org.uk

Assistant Head of Year 8: Ellen Wright

ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Pastoral Leader KS4: Liam Mayes

lmayes@bosworthacademy.org.uk

Head of Year 9: Jane Manning

jmanning@bosworthacademy.org.uk

Head of Year 9: Liam Mayes

lmayes@bosworthacademy.org.uk

Head of Year 10: Lisa Ravel

lavel@bosworthacademy.org.uk

Assistant Head of Year 10: Caroline Tallis

ctallis@bosworthacademy.org.uk

Head of Year 11: Jenny Duncan

jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11: Steve Hewitt

stevehewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Alison Woolley

awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL
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Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn

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Summer Term 2023



Be better than you thought you could be