

12th May 2023

Weekly Newsletter for Parents & Students

## Welcome

At Bosworth Academy, we are committed to providing the best possible education for our students. We consequently commit whole-heartedly to peer review which precipitates peer support. To support our ongoing drive to achieve this we consequently commit whole-heartedly to external peer reviews to evaluate our teaching and identify areas where we can improve.



Last month we were involved in a Quality Assurance three day review by Challenge Partners, a national organisation that facilitates school improvement and shares leading practice. This is not an Ofsted inspection, but a 'challenging' quality assurance review led by an expert Lead Reviewer and team of Headteachers and Senior Leaders from across the country.

We have a lot to be proud of following this review as we received valuable feedback on our provision including identified areas of strength to build on. As part of our commitment to transparency and involving parents in the improvement process we are sharing the feedback that we have recently received with you. This collaborative approach to improvement ensures that parents are engaged in their child's education and can support us in creating the best possible environment for learning.

Challenge Partners use judgements in three areas on a 4-point scale; Leading, Effective, Working towards or Ineffective.

Our overall judgements were:

Leadership at all Levels: **Leading**

Quality of Provision for students & their outcomes: **Leading**

(This includes; students' attitudes, quality of curriculum, provision for SEND & Disadvantaged students)

Overall school effectiveness : **Leading**

We were proud that our 'Careers Provision' was recognised as an 'Area of Excellence'.

Full details of the findings can be found later in the newsletter.

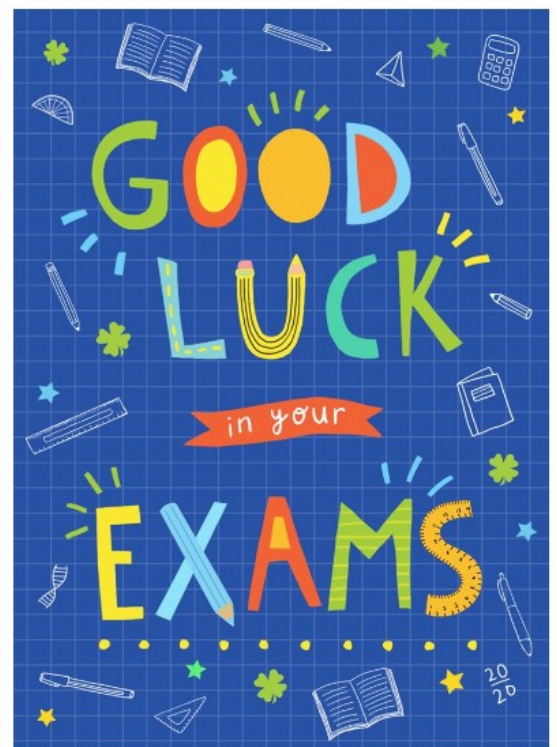
We are continuing to focus on the areas identified for further improvement through professional learning sessions with our staff and through coaching. We will be sharing this feedback with our

students in assemblies in the near future. It

is important that our students know how they are perceived by external visitors and how they can meet our high expectations and behave with social conscience to uphold our values. I encourage you to read through [this newsletter item](#) with them.

I wish you all a great weekend and good luck to all of our examination year students whose written examinations launch next week. We know you will all be brilliant!

Mr Brown,  
Headteacher



# In This Edition of In the Loop

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## Challenge Partners

Following our Quality Assurance three-day review by Challenge Partners, a national organisation that facilitates school improvement and shares leading practice, the following findings were made:

### Key strengths identified;

- \* Bosworth Academy is a school that does not stand still.
- \* The school is continually evolving their broad and ambitious curriculum. Curriculum refinement is ongoing and now making effective connections between subjects. Careful sequencing benefits pupils' learning.
- \* Curriculum enquiries create quality assurance giving opportunities for teachers and pupils to speak about the quality of education.
- \* Pupil leadership is very strong. Pupils are empowered and enabled to make a difference. Mentoring improves culture for learning.
- \* Staff feel valued and looked after. Teachers believe that they are trusted and that their professionalism is respected by leaders.
- \* Teachers use assessment for learning effectively to check pupils' understanding. Through questioning, teachers effectively identify pupils' misconceptions and then act swiftly to intervene and provide support.
- \* Lessons have clear routines from the beginning, including 'do it now tasks' which support pupils' positive engagement from the very start of sessions. Student success is celebrated in all aspects of school life.
- \* There are strong relationships between staff and pupils. Pupils feel safe and well supported by teachers. Pupils are clear as to what is expected of them and this supports a calm and purposeful learning environment in classrooms and around the school.
- \* A high quality extra-curricular and enrichment offer supports pupils' personal development & community engagement.
- \* Vulnerable pupils are clear that they feel well supported to access all opportunities that the school provides. There is a wide range of adults that they can go to if they need any assistance or support.
- \* There is a strong prioritisation of reading and pupils are very positive about how the school is aiding their literacy acquisition. This develops their positive attitudes

towards reading.

- \* Recognising, supporting and celebrating diversity is a key strategic intention for the school. Students feel that their religions and cultures are valued. Pupils reported more diversity represented in the curriculum.
- \* Staff's detailed knowledge of pupils allows the effective deployment of Teaching Assistants for vulnerable pupils, encouraging high pupil engagement.
- \* Bosworth has a comprehensive careers curriculum that is firmly embedded across the school from Year 7.
- \* The school's '6 Cs' approach, a values-based personal development curriculum, provides pupils with the opportunity to develop their broader employment skills.
- \* Leaders have developed a vast experience network through their strong links to local employers.
- \* Destination data shows vulnerable pupils increasingly accessing level 3 courses, enhancing life opportunities. The school's levels of young people not in education, employment or training is very low.
- \* Leaders provide strong support and challenge in the interests of providing exceptional opportunities for every pupil.

### Even better if...

... behaviour and culture systems were further embedded, whilst the upskilling of some staff continues, leading to even greater consistencies and expectations.

... there was even further consistency in the engagement of students in responding to teacher feedback on their learning.

... expectations were consistently high in classrooms with students feeling challenged in all lessons.

We are continuing to focus on the areas identified for further improvement through professional learning and coaching sessions with our staff.

**Mr Brown, Headteacher**

## Emerade Pen Recall

The Emerade Adrenaline Pen (500 or 300 milligrams) has been recalled by the manufacture. If your child uses this pen they need to be exchanged, for an Epipen™ and/or Jext Pen. We recommend that you also check that all medication left with school and all prescriptions are in date.

Advice can be sought from a pharmacist or GP. For further information please access

[Allergy UK](#) or [Government Advice](#). [Back to Contents](#)





## Good Luck Year 11

As our Year 11s head to their first exam I wanted to wish them all luck in their exams and some words of advice:

- Make sure you are clear on when your exams are and the times,
- It is your responsibility to know the rules,
- Be kind to yourself and others,
- Take advantage of help and support,
- Each day is a new one, if things don't go as planned keep trying, don't give up!!!!
- Include family and friends to help and support you,
- Keep working hard!!!
- Make sure you get enough sleep

Try your best, it is not easy but nothing is impossible, we all believe in you so believe in yourself! I am so proud of all of you and how hard you have worked up to this point. Keep going, you are now on that home straight but it still needs all your effort and hard work to cross that finishing line! Remember we are still here to support you. Be amazing Year 11, and show everyone how brilliant you are.

**Mrs Duncan, Head of Year `11**

## Revision Masterclass

Our afterschool Year 11 revision masterclasses continue next week with a Maths session. The masterclass will take place in the Main Hall on Tuesday 16 May and will have an essential topics carousel.

The sessions all begin at 3.15PM and free pizzas are on offer to all who attend!

A full timetable of classes can be found [here](#).



## Arbor Parent App

Thank you to all of the parents and carers who are using the Parent Arbor App. If you were not aware of the app, it is a useful tool that can help you keep track of your child's progress. The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more by visiting <https://www.bosworthacademy.org.uk/arbor/>

## Preparation For P16 Exams

As the exam season starts it is crucial that students attend all timetabled lessons, right up until their exam, so that teachers are able to provide additional support and guidance. Students in Year 12 who have an afternoon exam may take the morning off to prepare. This does not apply if they have a morning exam and want the preceding afternoon off, as they will have the evening before for final preparation. Students requesting a morning's absence should email Lesley Brookes in the Post 16 Office to ensure that it is coded.

The same criteria apply to students in Year 13, who should continue attending timetabled lessons until the last exam for each subject.

Once the exam and course are complete, the subject teacher will notify Attendance, the register will be appropriately coded, and students will no longer be required to attend.

Research has shown that having a good breakfast can improve student performance.

We know that due to a number of issues, some students are missing out on this vital meal and so from Monday 15 May 2023, we will be providing cereal for students who may not have had the opportunity to have breakfast before their exams. This will be available in Julie Bolton's office from 8.15 am - 8.35 am.

Please don't forget that we are here to support students and if you have any questions at all please do not hesitate to get in touch with Lesley Brookes in The Post 16 office.

**Mrs Brookes, Post 16 Administrator**

## Mental Health Awareness

This week's assemblies have been led by Year 13 students, Lauren W and Jamie R, who have discussed mental health and how to recognise and cope with stress and anxiety.

The week of May 15 is Mental Health Awareness Week and Lauren and Jamie shared how stress and anxiety are natural to feel and can be alleviated by taking regular exercise, eating a balanced diet and a consistent sleep routine. If these feelings of stress and anxiety feel overwhelming then support is on offer in a variety of ways.

You can speak to any member of staff and can email [studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk) to discuss further.

Organisations such as [Young Minds](#) and the [NHS](#) also offer advice on how to maintain positive mental wellbeing. [Back to Contents](#)



## Exams This Week

Please see below for exams taking place week commencing 15 May 2023.  
A full timetable can be found [here](#) whilst students should have their own personalised timetables.

Date	Time	Length	Board	Qual	Subject
<b>Week Beginning 15 May</b>					
15-May	9.00am	1h 30	AQA	AS	Biology AS Paper 1
15-May	1.30pm	1h 30	AQA	AS	Psychology AS Paper 1
15-May	1.30pm	1h 40	Edexcel	AS	Core Pure Mathematics
15-May	1.30pm	1h 30	Eduqas	GCSE	Drama Unit 3
15-May	1.30pm	45m	AQA	GCSE	Italian Listening
15-May	1.30pm	1h	AQA	GCSE	Italian Reading
16-May	9.00am	1h 15	OCR	AS	PE - Physiological Factors
16-May	9.00am	1h 30	AQA	AS	Chemistry AS Paper 1
16-May	9.00am	1h 30	AQA	AS	Sociology AS Paper 1
16-May	9.00am	1h 45	AQA	GCSE	Biology
16-May	9.00am	1h 15	AQA	GCSE	Science Trilogy Biology
16-May	1.30pm	1h 45	Edexcel	AS	Geography Dynamic Landscapes
16-May	1.30pm	1h 30	Eduqas	GCSE	Media Studies Unit 1
17-May	9.00am	1h 30	AQA	AS	Physics AS Paper 1
17-May	9.00am	1h 30	AQA	L3	Mathematical Studies
17-May	9.00am	2h 15	Edexcel	AL	Geography Paper 1
17-May	9.00am	2h	Eduqas	GCSE	English Literature Component 1
17-May	1.30pm	1h 30	Edexcel	GCSE	PE Paper 1
17-May	1.30pm	45m	Edexcel	GCSE	Turkish Listening
17-May	1.30pm	1h 5	Edexcel	GCSE	Turkish Reading
17-May	1.30pm	1h 30	OCR	AS	History A: Britain 1930-1997 Wrtn
18-May	9.00am	1h	AQA	FSK	English L1/L2 - Reading
18-May	9.00am	1h	OCR	GCSE	History - History Around Us
18-May	1.00pm	1h 30	AQA	AS	Mathematics AS Paper 1
18-May	1.00pm	1h 45	Edexcel	GCSE	Bus. Stud: Investigating Small Bus.
18-May	1.30pm	1h	AQA	FSK	English L1/L2 - Writing
19-May	9.00am	2h	AQA	AL	Psychology ADV Paper 1
19-May	9.00am	1h 30	AQA	AS	Business AS Paper 1
19-May	9.00am	1h 45	AQA	AS	French AS Paper 1 L/R/W
19-May	9.00am	1h 30	AQA	GCSE	Maths Paper 1 (Non Calculator)
19-May	1.00pm	2h	AQA	GCSE	Computer Science
19-May	1.00pm	1h 40	Edexcel	AS	F.Mech.1 & Dec.Maths.1

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## Prom Passport

We are delighted to have our first 15 students to achieve their 1200 credits with the prom passport. This is an amazing achievement and we are very proud of the students.

There are many other students who are working hard to achieve their credits. It is amazing to see so many students meeting the milestones. Well done:

**Lois K, Rhea A, Rebecca S, Nikole C, Daniel W, Niamh M, Sienna M, Roxanne M, Ellie T, Beth B, Sam M, Bailey P, Enya K and Sam Y.**



The next two weeks will be double weeks. Many students are on track to reach the 1200 credits. Students can also gain credits via the credit booster. Students can do one of the activities to gain credits. Many of these are well being activities which will help the students while they are doing their exams

## Prom Fundraising

We are delighted to have raised **£450** for the prom. This has been via Year 11 parental donations, cake sale and raffle ticket sales. You can still purchase raffle tickets via sQuid. Thank you to those that have already supported our Year 11's.

Below is a list of prizes that we currently have:

- Hampers x 3
- Sweet hamper
- Chocolates x 4
- Body Shop items
- Blow dry & Treatment - George's Hairdressing x2
- £10 Flower Voucher
- £20 Love to Shop Voucher x 3



## Geography Trip to Leicester

Our Year 10 Geographers took a trip to Leicester on Thursday and Friday to conduct fieldwork on different urban

areas and green spaces.

The students began their fieldwork in the Aylestone-area of the city and used their

smartphones to fill out a survey which included taking photos of the area and conducting interviews with local residents and business workers.

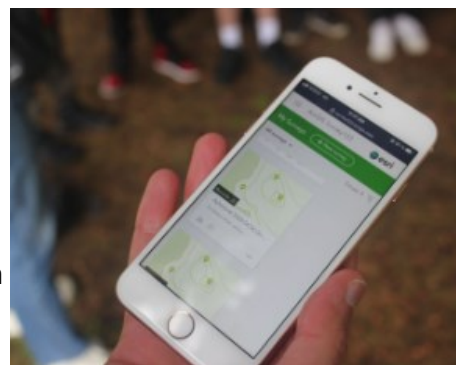
We then braved the weather to walk the Great Central Way which links Aylestone with the Westcotes area.

Students compared this urban area to Aylestone and saw that the housing styles and green spaces varied.

The Geography department is proud of the way the students conducted themselves and showed great maturity by asking members of the public questions in a polite manner.

All information gathered will assist the students when they sit their Geography exam next summer.

**Mr Blackmore, Head of Geography**



## Electric Car Donations

You can now donate to the Year 9 Engineering Electric Car fund directly via sQuid..

The Year 9 Engineering students are building an electric car due to their lesser impact on the environment and lower emissions.

To gain more experience and obtain the skills in developing the electric car the students are asking for your help in raising £2000.

Click [here](#) to make your sQuid payment.

For more information please contact Mr Winterton at [mwinterton@bosworthacademy.org.uk](mailto:mwinterton@bosworthacademy.org.uk).

**Mr Winterton**

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## Sports Day Update

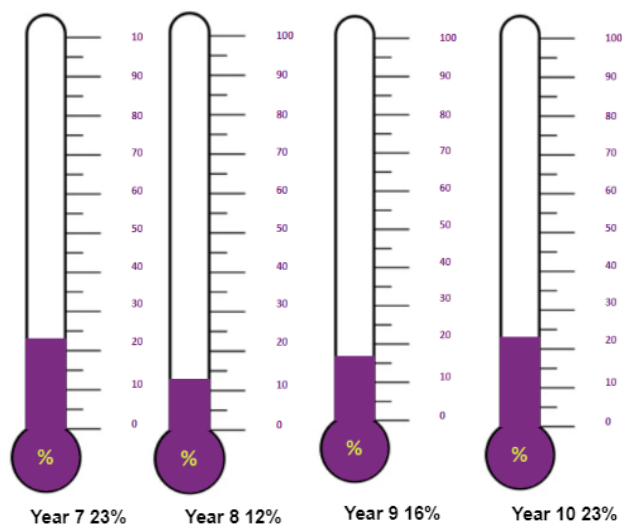
This year's Sports Day will be held on Monday 10 July and students this week have been asked to sign up for the events they would like to take part in.

They have the choice of traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

**Sports Day will always be part of the school calendar but in order that students can experience it at Saffron Lane Athletics Stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5.** This will allow us to hire the buses and the state of the art facilities. Payment for this can be made on sQuid by Friday 30th June. If you have any issues in accessing sQuid then please contact the office on [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk).

Tutor groups are also busy planning fundraising events to help raise money for sports day too. Tutor groups will gain points towards their overall total for all money raised and contributed by parents.

You can see the students' progress towards their goal below in our percentage thermometers.



Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories. Highlights from last year's Sports Day can be found by scanning the QR code.

Mr Grest,  
Assistant Headteacher



## Sports Day Sponsorship

We are still looking for sponsors for this year's Sports Day.



**smallman&son**

commercial building contractors

The day is sponsored by Smallman & Son Ltd. Holdsworth Foods and Kenway Construction Ltd are sponsoring the stand whilst Commercial Glazing Midlands Ltd is sponsoring the transport. We run the annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester.



### **KENWAY CONSTRUCTION LTD**

We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event. We offer £25 for sponsoring individual events during the day.

If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

Mr Grest, Assistant Headteacher

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# Maths Puzzle of the Week

Calling all Bosworth Mathematicians!

This week's Maths puzzle is here and anyone can enter. All you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to

[hbarrowcliffe@bosworthacademy.org.uk](mailto:hbarrowcliffe@bosworthacademy.org.uk).

Below is the answer to last week's conundrum as well as this week's puzzle.

## Last Week: Answer 100

This is not a simple puzzle. If we were to test all the possible ways in which we could put the six numbers into the grid then there would be 120 combinations to check.

The first step in simplifying the puzzle is to realise that the numbers in the middle column are multiplied by 3 other numbers, whereas the corners are only

multiplied by just 2.

Therefore the largest numbers (5 and 6) must go in the middle column in order to maximise the total.

It's actually possible to check all the possibilities at this stage because with 5 and 6 in the middle column there are only 12 possible combinations left (excluding reflections).

However, we could apply a little more logic first. The remaining 4 numbers can be "paired off" in just three different ways, as shown below.

1		3
2		4

Prodsum = 14

1		2
3		4

Prodsum = 11

1		2
4		3

Prodsum = 10

Keeping the pairs as 1,2 and 3,4 is clearly the best way of maximising our total.

Finally we just need to put the three columns we have found (12, 34 and 56) into the grid to produce the maximum total. This can be done by

1	5	3
2	6	5

keeping the largest numbers next to each other, as shown in the grid on the left.

There are four (reflected) ways of doing this which all make the same total of 100.

## This Week's Puzzle—How Many Results?

Two team's played a series of 3 football matches against each other. The teams are called Norwich City and Ipswich Town.

Ipswich Town won exactly 2 of the 3 matches played. There were 6 goals scored in total.

Some examples of what could have happened are shown below:

A	B	C
Ipswich 2-0 Norwich	Ipswich 0-4 Norwich	Ipswich 1-0 Norwich
Ipswich 3-1 Norwich	Ipswich 1-0 Norwich	Ipswich 0-4 Norwich
Ipswich 0-0 Norwich	Ipswich 1-0 Norwich	Ipswich 1-0 Norwich

Examples B and C do not count as a different set of results. They are just the same but in a different order.

**How many different sets of results could have happened?**

Extension: What if there were 7 goal scored in total? Or 4 matches?

## String Telephones

This week Year 7 made cup and string telephones and looked at how the string has to be tight for sound to travel. We then used our iPads as oscilloscopes to look at the amplitude and frequency.

**Year 7 Science Club** runs **every Tuesday at 12:35PM in S7** - fall the experiments we do can be tried at home so come along and see what experiments we'll do next!

Mrs Tapp, Teacher of Science



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## Kit Sponsor

Thank you to Tim Rodgers and TM Asset Management who have bought and sponsored our football shirts along with having an advertising board around the 3G football pitch.



## ASICS Podium 5Km

On Saturday 6th May at New College in Leicester, Year 13 JayJay R, competed in the ASICS Podium 5km race, an event that attracts many of the region's top runners.



JayJay who is also U18 County captain, finished in a blistering time of 16:19 and came 19th overall and was the 4th Junior to finish. An excellent race with a breakaway winner running in 15:46 and JayJay finished in a bunch with only 8 seconds separating him from a top 5 finish overall. Very well done.

**Mr Grest, Curriculum Lead PE**

## Band Third in Europe

Last weekend Year 11 student, Ellie M, performed percussion in the European Youth Band Championships in Malmo, Sweden. Ellie, and the rest of her Youth Brass 2000 group, came third in the competition. Well done Ellie!



## U18 Male Football Final

On Monday 15th May the male Under 18 football team will attempt to reclaim the County Cup that they won 12 months ago, again against the same finalists from last year, Wyggeston QE College. The game will kick off at 4pm at Aylestone Park FC on Saffron Lane in Leicester and should be an excellent and competitive game with Bosworth having won 2-1 in the league fixture earlier in the year.

Mr Lightfoot has had a great year leading the team and thus far the team remain undefeated - just one game to go and we wish them all the very best of luck.

**Mr Grest, Curriculum Lead PE**

## New Uniform Provider

We have recently changed our school uniform supplier to [School Wear Solutions](#). They will provide uniforms for both Key Stage Three and Key Stage Four students. We hope that the change in supplier will mean an improved service for parents.

The added benefit of our new supplier is that in addition to items being available from their website they do have a physical shop where they keep a stock of our uniform. The shop is in Oadby at 64 London Road, LE2 5DH.

For our prospective parents who will be joining us in August we will still have a uniform trying on session at our parent information evening in June.

**Mr Moore, Assistant Headteacher**

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## A 'Bald' Move

Now that our workshop 'The Corrie House' has gone, progress calls for a bald move.



We are trying to raise money to rebuild our workshop. Our aim is to rebuild it ourselves as a student project, but we need to

raise the money for the materials. Mr Winterton has agreed to have his head shaved to raise money for the project.



Mr Winterton has been growing out his hair for a few weeks, he has agreed to go fully bald if we can raise enough

money for the new building.

This is a sketch of what we hoping to build, it will be approximately 100 m2.

We are hoping to raise around £500. If you would like to donate please go to sQuid and locate the ADT construction project fund.

Mr Winterton

## Annie the Musical

We are proud to announce that Bosworth Productions will be performing Annie the Musical on **Wednesday 28 and Thursday 29 June** with curtain up at **7.30PM** on both nights.

Tickets are on sale now via sQuid and are £7 for adults and £3.50 for children.



## RS in Desford

As part of learning a Religious Studies topic on 'Was Jesus Radical?', some Year 7 students visited St Martin's in Desford last week.

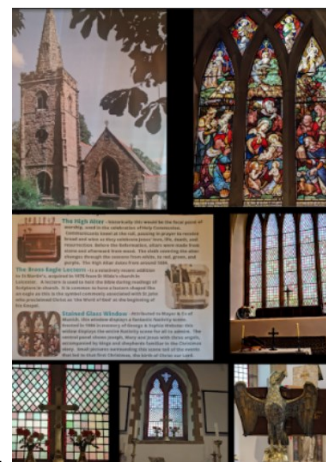
The priest, Gareth Hutchinson, gave students a fantastic tour of the church and pointed out features that demonstrated radical moments in Jesus's life, such as a beautiful stained glass window showing Jesus being born in a manger and the gold cross on the altar, indicating Jesus dying on a cross.



He also told us the story of St Martin, the church's patron saint, who compassionately gave part of his cloak to a person in need. Well done to students who had the confidence to ask questions to help deepen our understanding of what Jesus was like.

And while it was important to develop our RS knowledge, we also came away with the key message - be kind to each other.

Miss Woolley, Teacher of Humanities



## Year 13 Prom

Year 13 Prom for 2023 will be held at the City Rooms in Leicester on Tuesday 15 August from 7PM-12AM.

Celebrate your time at Bosworth Academy at this black tie event which includes a three course meal.

Tickets are £45 each with £10 going to charity and are available to buy on sQuid until end of May.



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# The Compass

## Reading Challenge

We are a third of the way through our 10 week reading challenge for Year 7 students and we have 10 students who have already finished their challenge and have read their 3 books, including taking any relevant AR quizzes or writing review, if no quiz is available!

Well done to: **Nathan B, Samuel H., Myat L., Megan H., Dylan M., Alysha B., Tarran B., Anna I., Freya R., Finley H. and Alesha M.**

They have all received a prize and also 20 reward points.

Please keep encouraging your children to read. Your support is greatly appreciated.

Our 10 week reading challenge for Year 9/10 students is in full swing as well. Well done to: **Euan R., Poppy L., Hermione S. and Julie N.**, who have all already completed their 3 books - they will all receive reward points and a treat at the end of the challenge.

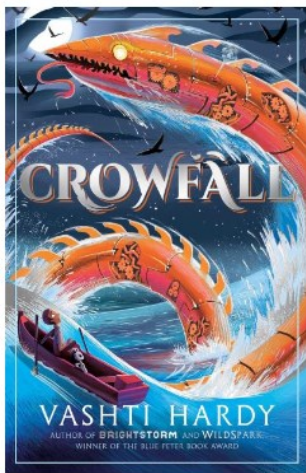
**Mrs Griffiths, Librarian**

## Book Recommendations

We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

### Key Stage Three

A young boy sets out to save his technology-dependent island home from destruction at the hands of a corrupt leadership. Cast out from the clockwork island of Ironhold, where mechanical technology controls everything, Orin Crowfall finds himself adrift on a small boat in the middle of the ocean. As Orin and his robot friend Cody struggle to



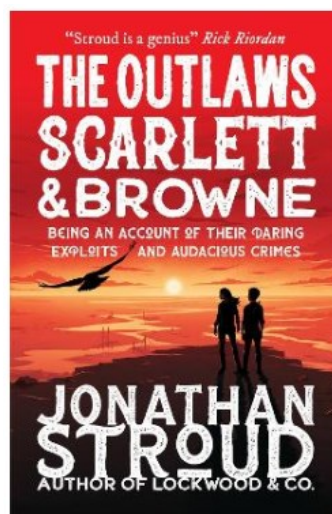
make sense of the events that brought them here, the one thing they know for sure is that Ironhold is in trouble. They need to get back, whatever the cost.

Plagued by perilous seas and freak storms, and with a terrifying sea monster on their tail, Orin soon realises their journey won't be easy. It will take courage and strength, trusting in new friends and embracing the spirit of adventure, if Orin wants to save his home.



### Key Stage Four

In a catastrophe-ravaged future England, two teenagers defy the rigid rules and they begin to acquire a legendary status. England has been radically changed by a series of catastrophes - large cities have disappeared and London has been replaced by a lagoon. The surviving population exists in fortified towns where they cling to traditional ways, while strangely evolved beasts prowl the wilderness beyond. Conformity is rigidly enforced and those who fall foul of the rules are persecuted: some are killed, others are driven out into the wilds. Only a few fight back - and two of these outlaws, Scarlett McCain and Albert Browne, display an audacity and talent that makes them legends.



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## Coronation Tree

Year 7 student Rue S celebrated the King's Coronation by planting a tree at Market Bosworth Country Park.

Rue helped plant a disease resistant Elm, 'Ulmus lutece' and Senior Park Ranger, David Luther said "many thanks to everyone who attended and helped with this event".



## Dates For Your Diary

DATES	EVENT
Monday 15 May— Wednesday 28 June	Exam Season Y11,12 & 13
Monday 29 May — Friday 2 June	Summer Half Term School closed
Wednesday 14 June	Annie the Musical Y8 Nottingham trip
Thursday 15 June	Parents Evening Y7, 8, 9 & 10
Sunday 18 — Thursday 22 June	French trip Years 8, 9 & 10
Wednesday 28 June	Y11 Prom 7-10:30PM King Power Stadium
Wednesday 28 and Thursday 29 June	Annie the Musical Production 7.30PM start
Monday 10 July	Sports Day Y7-10 Saffron Lane Stadium
Thursday 13 July	Last day of summer term

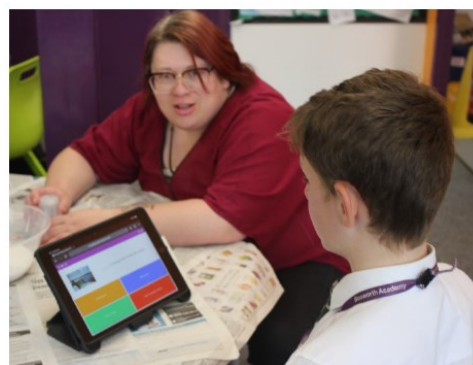
Full term dates can be accessed [here](#).

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cleaning Operatives (AM & PM)
- Teaching Assistant

For more information please contact Mrs Carly Harper, Support Staff/HR Lead on 01455 822841 Ext. 227 or click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken & Mushroom Pie Mashed Potato Peas/Carrots Gravy	Spaghetti Bolognese Pasta Broccoli/Sweetcorn Garlic Bread Salad	Chicken & Bacon Pasta Green Beans Garlic Bread Fresh Salad	Roast Pork & Yorkshire Pudding Roast Potato Cauliflower/Carrots Gravy	Chicken Goujons Seasoned Wedges Baked Beans Salad
Beef & Veg Pasty Mashed Potato Peas/Carrots Gravy	Swedish Meatballs Rice Broccoli/Sweetcorn Garlic Bread Salad	Tomato & Basil Pasta Green Beans Garlic Bread Fresh Salad	Roast Herby Chicken & Yorkshire Pudding Roast Potato Cauliflower/Carrots Gravy	Lincolnshire Sausage Roll Seasoned Wedges Baked Beans Salad
Vegan Sausage Roll Mashed Potato Peas/Carrots Gravy	Vegan Balls Pasta Broccoli/Sweetcorn Garlic Bread Salad	Tomato & Basil Pasta Green Beans Garlic Bread Fresh Salad	Vegan Fillet & Yorkshire Pudding Roast Potato Cauliflower/Carrots Gravy	Cheese & Onion Slice Seasoned Wedges Baked Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent n the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Pastoral Leader KS3:** Stacey Warrington

[swarrington@bosworthacademy.org.uk](mailto:swarrington@bosworthacademy.org.uk)

**Head of Year 7:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 8:** Vee Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Pastoral Leader KS4:** Liam Mayes

[lmayes@bosworthacademy.org.uk](mailto:lmayes@bosworthacademy.org.uk)

**Head of Year 9:** Jane Manning

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

**Head of Year 9:** Liam Mayes

[lmayes@bosworthacademy.org.uk](mailto:lmayes@bosworthacademy.org.uk)

**Head of Year 10:** Lisa Ravel

[lravel@bosworthacademy.org.uk](mailto:lravel@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Head of Year 11:** Jenny Duncan

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Steve Hewitt

[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Head of Year 13:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Summer Term 2023



Be better than you thought you could be