



**BOSWORTH ACADEMY**  
TOGETHER WE ACHIEVE

# in the loop

31st March 2023

Weekly Newsletter for Parents & Students

## Welcome

This week we welcomed visitors to our school from across England to evaluate the quality of education here at Bosworth Academy. A review team of Headteachers and other Senior School Leaders, from as far away as Manchester and Kent, were led by an Ofsted qualified inspector to work collaboratively with us as an external measure of our progress towards our targets.

This quality assurance review relies on collaborative, but challenging dialogue, and encourages open discussions about how effective our school is. It will also suggest areas where we could be more effective. During the three days the review team evaluated our progress and outcome data, observed many lessons, and met with leaders, wider staff and students. This open and honest dialogue supports us in striving to continually improve, just as we encourage all of our students to **'be better than you thought you could be'**. I will endeavour to share with you the outcomes from this peer review after the Easter break. I'd like to thank all students and staff involved, especially for all of their efforts during the final week of term!



As ever, we have celebrated many student successes at the end of term, as is our tradition. On Thursday many of our Year 11 students who have achieved in excess of 500 Prom Points enjoyed a 'Headteacher's Brunch' celebration. Our Year 9 County Basketball Champions were also recognised in a lunch celebration. This morning, in another Brunch we recognised the immense achievements of our 'Grease' production team, which they deserved after weeks of rehearsals and three amazing performances last week.

The creativity continued this week with an incredible musical talent evening on Monday, 'See the Sound', which was planned, hosted, and led by our Sixth Form Level 3 Music students. We have



also been treated to some exceptional dance performances by our GCSE Dance students on Thursday evening. Great credit must be given to our students for their relentless pursuit of excellence and to our performance teachers and staff; Mrs Dye, Mrs Jones, Miss Green and Mr Kirk for their dedication and time spent supporting students in these events.

Many of our examination year students will be attending Revision Academy next week, and others building up their revision towards the summer examinations with home study. Whatever your children are doing this Easter holiday do make sure they also get some good rest and return refreshed.



Here's hoping all of our students and families have a fun, sunny, memorable break.

**The spirit of Easter is all about hope, love, and joyful living. May you all have a blessed Easter Day!**

Mr Brown,  
Headteacher



Spring Term 2023



**Be better** than you thought you could be

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## Post 16 'See the Sound'

Our Post 16 students showed their musical talent on Monday by performing to friends and family in the Main Hall.

The showcase event forms part of the students' assessment in the Level 3 Music Performance Diploma. The Post 16 students were also involved in the planning of the performance which they said allowed them to build on their 6C values: "During the planning of the event, I developed my communication and time management skills," said Charlotte K.



"I have improved my communication skills, helping me to become involved by taking on tasks to show that I am a part of the team," added Jenna C.

The 25-song set list allowed the students to show their full range with a mix of vocals, keyboards, drums, acoustic and electric guitar.

Lauren W was one of the students taking part and said "through music, I have made new friends that I otherwise wouldn't have and it's been really nice".

Caelia G agreed: "I have loved every part of this project. I plan to do event management and music performance at BIMM University and this part of the course really inspired me to make this decision".

## Grease Brunch

Cast and crew of last week's school production of Grease were treated to a Headteacher's Brunch on Friday.

Staff including Mr Brown and Head of Post 16 Mrs Holdback were on hand to give out hot chocolates and pastries as a thank you to the student's hard work in putting on a great show!



## KS4 Dance Show

Our GCSE Dance students were able to demonstrate their routines and movements to friends and family by performing in the Main Hall on Thursday evening.

The students from Years 9, 10 and 11 put on a fantastic show and the experience will aid them in upcoming assessments.

**Miss Green,**  
Teacher of Dance



## MIRA Technology Visit

On Wednesday a group of Year 8 and 9 students were able to get a valuable insight into STEAM careers at a recent speed networking event held at MIRA Technology Institute near Nuneaton.



Our students enjoyed getting to ask engineering employers what qualities are required in that particular field. They also represented Bosworth Academy impeccably.

**Mrs Morar,** Careers Coordinator

## Behaviour Curriculum

We have completed the first round of our Behaviour Curriculum and we have been impressed with the way the start of lesson routines are being followed, ensuring that lessons have calm starts.

The next round of the curriculum is a focus on break and lunch. This is about creating a calm environment at lunch and break. It is about ensuring that students use the canteen properly and clear up after themselves.

The routines also help us to ensure that any lessons that are taking place at this time are not disturbed by students who are on break or lunch. Students have already had the opportunity to discuss the new behaviour curriculum in their tutor groups and we will continue to share these expectations after Easter.

**Mr Moore,** Head of KS3

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## Stephen Lawrence Day

Stephen Lawrence Day is on Saturday 22 April and Bosworth Academy will be reflecting on the part we all play in creating a society in which



everyone can flourish. It is an opportunity for young people to have their voices heard and create a society that treats everyone with fairness and respect. Through Stephen Lawrence Day we want young people to be inspired about what

they can achieve in their own lives whether in their classroom, their community or a career. We want them to get involved in creating the kind of community they want to live in and we want them to have a strong voice in building a fairer and more inclusive society.

Stephen Lawrence was 18 and studying for A-levels with aspirations to become an architect when on Thursday 22 April 1993 he was surrounded by a group of white youths and attacked. Stephen was later pronounced dead on arrival at hospital with two five-inch-deep stab wounds to his arm and chest.

As Stephen Lawrence Day is on a Saturday this year we will be remembering him throughout the following week in tutor intervention and will have a dedicated assembly on Friday 28 April led by Stephen Lawrence Ambassadors. On the same day we encourage everyone to wear an orange item of clothing with orange being Stephen's favourite colour.

Students will be able to choose to substitute ONE piece of uniform for an orange item. The options are to swap:

1. Tie
2. Shirt (with a collar to wear a tie)
3. V-necked jumper
4. Ribbons in hair
5. Socks
6. Shoe laces

The rest of the clothing must be in line with the uniform policy. There should be no t-shirts, jeans, hooded jumpers etc.

If you would like to get involved or find any further information, please visit:

<https://www.dmu.ac.uk/research/centres-institutes/stephen-lawrence-research-centre/a-challenge-to-conscience-a-legacy-of-hope.aspx>  
<https://stephenlawrenceday.org/community/>

Mrs Moran

## New Uniform Provider

We have recently changed our school uniform supplier to [School Wear Solutions](#). They will provide uniforms for both Key Stage Three and Key Stage Four students. We hope that the change in supplier will mean an improved service for parents. The added benefit of our new supplier is that in addition to items being available from their website they do have a physical shop where they keep a stock of our uniform. The shop is in Oadby at 64 London Road LE2 5DH.



For our prospective parents who will be joining us in August we will still have a uniform trying on session at our parent information evening in June.

**Mr Moore, Assistant Headteacher**

## Year 11 Leavers Hoodie

We can now offer a great opportunity to purchase a Class of 2023 Leavers' Hoodie for your child who is currently in Year 11.

We are working with Loopwear, and are eagerly anticipating what are sure to be wonderful keepsakes to celebrate their time at the school. The Hoodies will have a large '23' print on the back, containing the names of all students in the Year Group and a nickname above the '23', and will also feature an embroidered logo on the front. The full colour range is available [HERE](#) on the online shop. The cost of the hoodie is **£20.45**.

All of the students have the opportunity to purchase a Hoodie. It is essential that their orders are placed in plenty of time so that they don't miss out. There will only be one order; students will not be able to place orders after **2nd May 2022**.

You must place an order before 2nd May 2022. I cannot stress this deadline enough, as we do not want anyone to be disappointed. The school will not be ordering any spare hoodies, so if your child later wishes they'd ordered one once they see everyone's leavers items, unfortunately it will be too late! So please don't miss out.

All orders will be delivered directly to school for you to collect. We will advise when this will be in due course.  
**Mrs Duncan, Head of Year 11**



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## County Champs Celebrate

The victorious Year 9 Bosworth Bears basketball team were treated to a free lunch on Monday as a reward for their efforts in the recent [County Finals](#).



Mr Brown and Miss Hall were in attendance to congratulate the players for becoming County Champions for the second year in a row. The players were excited for next year's season and are aiming for the 'three-peat'.

## Kit Sponsors

Our school teams are competing regularly in fixtures against other schools in the county and beyond and have won a number of competitions in recent years, such as the U18 male football County Cup and Y9 basketball County Cup. We are looking for companies/businesses to help update the current sets of kit that we have. By sponsoring a kit, you will have your company logo printed on the shirts and displayed at the fixtures that we participate in.

If you are interested in sponsoring a kit, please contact Sam Hall on [shall6@bosworthacademy.org.uk](mailto:shall6@bosworthacademy.org.uk).

Miss Hall, Teacher of PE



## U18 Football Final Bound

The U18 Boys football team managed to squeeze past Robert Smyth Academy in the County Cup semi-final on Tuesday afternoon.

After winning every game in the group stage, the squad was high in confidence going into the semi-final.

A tense tie finished 1-1 and went to penalties where Bosworth didn't miss a single spot kick, resulting in a 4-2 win.

MOTM was Liam W. Some fine saves in the game and two saves in the shootout.

A fantastic performance from the whole team and great composure to win the penalty shootout in the end.

Mr Lightfoot

## Y12 Geography Trip

Year 12 Geography students recently had a three day residential visit to Yorkshire. The visit introduced them to fieldwork techniques that they will write about in this summer's exams. The data they collected will also be used for Year 13 coursework studies.



This was the first time since 2019 that the exam required them to do their own fieldwork, and for some of the students it was the first time they had been on a school visit overnight! The department made use of new digital technologies and app based GIS, to collect, record and analyse the data. This made for what we hope is innovative practice that will benefit students' grades.

Students were a credit to their family and school. They were engaged, supportive of each other and made the visit productive and fun! Staff were extremely impressed with their work ethic and maturity. The weather was kind to us too! We'd like to thank parents and colleagues for being supportive of this exam work, and giving students the opportunity to participate in this experience.

Mr Blackmore

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## World Book Day Winners

Earlier this month we celebrated World Book Day by dressing up in character and reading in unusual places.

Thank you for your entries - we can now reveal the winners...

- **Student costume:** Samreet K and Dan S and 'The Babysitters Club'!
- **Reading in an unusual place:** Millie B and Holly R
- **Tutor Door:** YCO and GDV
- **Faculty costume:** Maths
- **Staff member costume:** Chris Coldicott

Well done to all and keep reading!

Mrs Blewitt, Teacher of English



## Table Tennis

Our students have been having fun trying out table tennis.

Ping Pong Club for Years 8, 10 and Post 16 runs every Monday at 12PM in the gym.



## Maths Puzzle of the Week

Calling all Bosworth Mathematicians!

This week's Maths puzzle is here and anyone can enter. All you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to [hbarrowcliffe@bosworthacademy.org.uk](mailto:hbarrowcliffe@bosworthacademy.org.uk). Below is the answer to last week's conundrum as well as this week's puzzle.

Answer: 10,091

$$\begin{array}{r} \triangle \quad \bullet \quad \nabla \quad \blacklozenge \\ + \quad \blacklozenge \quad \bullet \quad \nabla \quad \blacklozenge \\ \hline \triangle \quad \bullet \quad \nabla \quad \blacklozenge \quad \triangle \end{array}$$

The first deduction we can make in this puzzle is that the red triangle must equal 1. This is because:

The maximum possible sum of two 4-digit numbers is 19,998.

$$\begin{array}{r} 1 \quad \bullet \quad \nabla \quad \blacklozenge \\ + \quad \blacklozenge \quad \bullet \quad \nabla \quad \blacklozenge \\ \hline 1 \quad \bullet \quad \nabla \quad \blacklozenge \quad 1 \end{array}$$

Knowing that the red triangle is 1 tells us that the purple rhombus must be 8 or 9. This is because:

$1 + \text{purple rhombus} + \text{any 'carry' from the two circles} \geq 10$

$$\begin{array}{r} 1 \quad \bullet \quad \nabla \quad \blacklozenge \\ + \quad 8 \quad \bullet \quad \nabla \quad \blacklozenge \\ \hline 1 \quad \bullet \quad \nabla \quad \blacklozenge \quad 1 \end{array}$$

However, if the purple rhombus = 9 then there would be a contradiction. The blue squares would have to equal 0 (they cannot also be 1) and then the circles would also have to equal 0 as well. Therefore the purple rhombus must equal 8.

$$\begin{array}{r} 1 \quad 5 \quad \nabla \quad \blacklozenge \\ + \quad 8 \quad 5 \quad \nabla \quad \blacklozenge \\ \hline 1 \quad 0 \quad 0 \quad \blacklozenge \quad 1 \end{array}$$

Knowing that we can deduce that the blue squares equal 0.

The green circles must therefore sum to 10, meaning they can only equal 5.

We now only have three unknown shapes and we know:  
Orange trapezium + black pentagon = 11, and:  
 $2 \times \text{orange trapezium} + 1 < 10$

$$\begin{array}{r} 1 \quad 5 \quad 4 \quad 7 \\ + \quad 8 \quad 5 \quad 4 \quad 4 \\ \hline 1 \quad 0 \quad 0 \quad 9 \quad 1 \end{array}$$

The only numbers we have left are 2, 3, 4, 6, 7 and 9. So the orange trapezium can only be 2, 3 or 4.

At this stage can try all three possibilities and see that unless the orange trapezium is 4 there is a contradiction. That leads to the final answer being 10,091.

## Bosworth Maths Puzzle of the Week

Jennifer finds lots of sets of positive whole numbers that add together to make 15.

She then multiplies all the numbers in each set together.

Example 1:  $5 + 5 + 5 = 15$  and  $5 \times 5 \times 5 = 125$

Example 2:  $4 + 3 + 7 + 1 = 15$  and  $4 \times 3 \times 7 \times 1 = 84$

What is the largest number she can make when multiplying?

Extension: What if she had a total of 16 or 17? How do the totals increase?

## Clubs and Activities

At Bosworth Academy we have a range of clubs and activities during break times and lunch times where students can explore their interests. From badminton to Dungeons and Dragons, science to chess - students can learn new skills and meet new friends.

The break and lunch time clubs and activities are available to all students and a full time table can be found [here](#). [Back to Contents](#)  
We look forward to seeing you!



# Cheltenham Festival 2023

Year 13 student Sam M writes about her experience at the recent Cheltenham Festival.

For racing fans, the four days of the Cheltenham Festival are the best of the year. Walking through the gates on Tuesday 14th March, I was almost bursting with excitement. The races promised to be some of the best I had ever witnessed and they did not disappoint.

The first race, the Supreme Novices' Hurdle (for horses who were having their first season jumping obstacles) was something of a fairy tale - Barry Connell only trains a small number of horses but won this prestigious race with Marine Nationale, ridden by young jockey Mickey O'Sullivan.

This was spectacular, but the real star of the show - Constitution Hill - ran in the fourth race, the Champion Hurdle. As one of the four pinnacle races in National Hunt racing, Constitution Hill was looking to immortalise himself as a racing 'great'. He had previously won the Supreme, but

it paled in comparison to the Champion Hurdle. He didn't leave third gear and won by nine lengths, significantly beating the Irish Champion Hurdle winner, State Man. My friends and I were gushing about how we thought that Constitution Hill's performance was the best we'd seen on a racecourse. For me, this feeling was short-lived as, in the following race, two-time Champion Hurdle winner, Honeysuckle, won her second Mares' Hurdle.

Honeysuckle is an immensely special racehorse for so many racing fans. Up until December, she had been unbeaten since she began her career in November 2018. This has meant she had obtained a very dedicated following and I felt completely honoured to be there for her last race. She gave everything for her jockey, Rachael Blackmore, and battled so bravely against Love Envoi, who is two years younger.

This was an emotional success as it meant the end of an era and Honeysuckle's trainer, Henry De Bromhead, lost his son in a tragic freak riding accident. His family have said that a rainbow appears in the sky when they have had winners since Jack's passing and, sure enough, there was a rainbow looking down at Honeysuckle as she

crossed the finish line. It makes me emotional just thinking about that day when, I will admit, I fully sobbed watching the race!

There is no denying horse racing is a dangerous sport, but the BHA are constantly making efforts to make the sport safer. One of the latest evolutions has been the change of markings on obstacles to white, from orange, based on a new study. Jockeys have told me they believe this was a positive change, but one Irish racehorse, Energumene, did take a disliking to the last fence at Cheltenham in January because of it! Similarly, the BHA has changed its rules regarding the whip, one of the most controversial parts of the sport. Officially known as a 'Procush', it is different to the whips used in other equine sports: the part that comes in contact with the horse is made of foam. The BHA have lowered the permitted number of uses and placed tighter restrictions on the style the jockeys can use. This was a divisive issue, but, overall, it has been a



positive change for the sport and equine welfare. Additionally, the Jockey Club has attempted to make attending the horse racing more accessible through removing the dress code at its racecourses. It was most definitely more relaxed, but most people chose to still dress up for the occasion. It is important that people feel comfortable visiting

racecourses and are not deterred by perceived prestige and elitism.

Horse racing has so much excitement to offer and the next big race is the Grand National at Aintree, which you can watch live on ITV at 17:15 on Saturday 15th April. Keep your eyes peeled for Corach Rambler, who won on Cheltenham Tuesday. You will struggle to miss him as he has a splash of white on his face and bright purple and yellow colours. He will be spectacular to watch over the famous Grand National fences! I'll be heading to Leicester Races on the 14th and, as I am a content creator for Careers In Racing, make sure to keep an eye on their social media pages (@CareersInRacing on [Twitter](#) and [Instagram](#)) for lots of updates and more information about how young people can get involved in horse racing!

**Sam M, Year 13 student**

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## Neurodiversity Assembly

This week the student-led assemblies have been about neurodiversity in the lead up to World Autism Awareness Day on Sunday 2 April.



Year 12 students Ben G and Evie L discussed how people with neurodiversity experience and interact with the world around them in many different ways.

An example of neurodiversity is autism - a wide spectrum where not every person with autism is the same.

## What Autism Means to Me

Leicestershire's Autism Outreach Team is offering students the opportunity to showcase and celebrate their creative talents whilst increasing understanding and acceptance of Autism. Be inspired to create artwork by highlighting 'What Autism Means to Me'. This artwork can be created by individual students, in groups or as a whole class. It can be created by neurodiverse and neurotypical pupils individually or together. As well as ensuring the artwork is clearly marked with the name of the artist(s) and school, be sure to accompany your artwork with a personalised quote to further illustrate the artwork and its meaning.

Autism Outreach will share all contributions through a presentation which will be sent to all schools taking part. Selected artwork will be used (with the permission of the artist) on Autism Outreach information leaflets, as part of Leicestershire County Council's training presentations and to form a display at County Hall to share with other teams and services.

The deadline for contributions is **Friday 21 April 2023** and artwork should be no larger than A3. Please email photos of your designs to [lcroucher@bosworthacademy.org.uk](mailto:lcroucher@bosworthacademy.org.uk) and I will forward them on to the Autism Outreach team.  
**Mrs Croucher, SENCO**

## For Students with an EHCP

SENA are now managing over 6000 EHCPs, all of which have to be reviewed on an annual basis.

The existing arrangement, in line with the SEND

Code of Practice, is that education providers take the lead for organising the annual review, inviting relevant people to attend

and/or submit a report, chairing the review, completing the review documentation and ensuring that the review report containing any recommendations for changes to the plan is returned to SENA.

A useful summary of the annual review process, including transition reviews, preparation for adulthood and ceasing plans can be found [here](#). This includes a link to the Annual Review templates and a helpful '5 prompts' overview. Information for parents and carers can be found [here](#).

There have been an increasing number of requests from schools for SENA case managers to attend annual review meetings. Due to the growth in overall EHCP numbers (from 4222 in January 2020 to 6044 in January 2023) it is not usually possible for SENA staff to attend the annual review. Please indicate the outcome of each annual review on the cover sheet of the report by ticking the relevant box (options 'a, through to 'f') and return as per the guidance so that reviews that recommend significant changes can be prioritised.

We would like to apologise for the significant delays being experienced and the frustration that this causes to all concerned. By following the above process we will be able to focus capacity upon those children with the most urgent needs. If you do need to contact SENA please email your case manager or the relevant locality in-box:  
SENA Locality A [SENALocalityA@leics.gov.uk](mailto:SENALocalityA@leics.gov.uk)  
SENA Locality B [SENALocalityB@leics.gov.uk](mailto:SENALocalityB@leics.gov.uk)  
SENA Locality C [SENALocalityC@leics.gov.uk](mailto:SENALocalityC@leics.gov.uk)  
We are currently appointing additional staff in SENA so that annual reviews can be processed more quickly. As part of our post-inspection Accelerated Progress Plan we expect to make a significant impact during the next 3 months. In the meantime, we thank you for your cooperation on the above matter.

**Mrs Croucher, SENDCo**

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# The Compass

## Book Recommendations

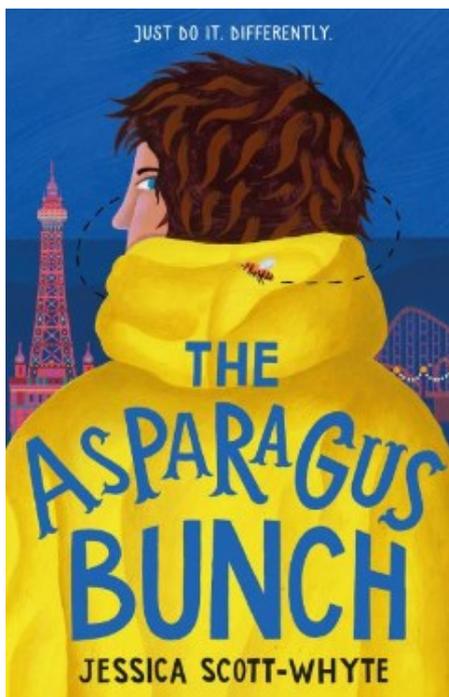


World Autism Awareness Day

Our book recommendations this week focus on autism in celebration of World Autism Awareness Day on Sunday 2 April. We have a great selection of books across all genres and age groups in the Compass Library.

Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

### Key Stage Three



Leon a thirteen-years-old, forms a club with his classmates Tanya, and Lawrence in order to manage school bullying and family drama. Leon John Crothers is 4779 days old (thirteen years and one month, if you're mathematically challenged). He has been 'moved on'

from six different schools and most people think he has an attitude problem. Leon doesn't care for the label, in the same way that he doesn't care for Tim Burton, supermarket trolleys, train fanatics or Bounty bars.

This time, however, things may turn out differently, as help comes from where he least expects it - Dr Snot, a physician at pains to help Leon navigate 'normal' and classmates, Tanya and Lawrence, who both face their own challenges. When school bully Glen Jenkins humiliates Leon in the school

canteen and almost destroys Lawrence, Leon very reluctantly agrees to the formation of a club, The Asparagus Bunch.

How Leon manages to navigate school woes and family drama - and astonishingly ends up with not one but two friends - is nothing short of a miracle, or maybe just simply down to being different.

### Key Stage Four

Autobiography of a 13-year-old autistic boy, translated by the author

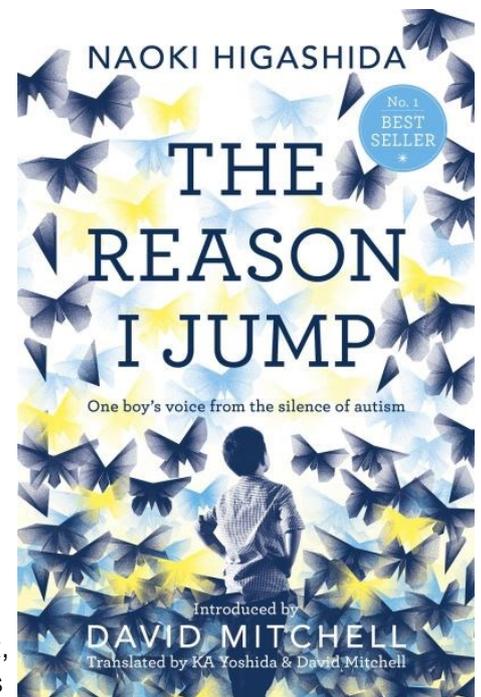
David Mitchell  
Written by Naoki Higashida

when he was only thirteen, this remarkable book provides rare insight into the often baffling behaviour of autistic children.

Using a question and answer format, Naoki explains things like why

he talks loudly or repeats the same questions, what causes him to have panic attacks, and why he likes to jump. He also shows the way he thinks and feels about his world - other people, nature, time and beauty, and himself.

Abundantly proving that people with autism do possess imagination, humour and empathy, he also makes clear how badly they need our compassion, patience and understanding. David Mitchell and his wife have translated Naoki's book so that it might help others dealing with autism and generally illuminate a little-understood condition. Its gives us an exceptional chance to enter the mind of another and see the world from a strange and fascinating perspective.



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## In the Loop Memories

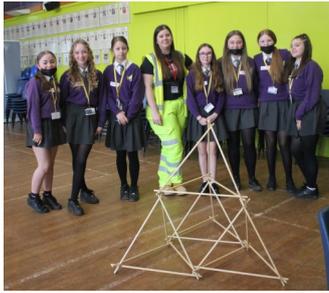
We like to reflect on student achievements and activities by highlighting what happened in the Loop newsletter this time one year ago. In the 1st April 2022 edition we shared how a group of Year 8 female students discovered more about roles in construction with a visit from Blaby District Council and Lendlease:



“A number of our Year 8 girls were given the opportunity to take part in an event that encourages girls to explore exciting and challenging roles within the construction

industry. The event was run by Louise and Jo from Blaby District Council and the girls were introduced to Sophie and Carrie, from Lendlease who have leading roles on large construction projects. It was a fantastic opportunity to find out about their route

into what still remains a male dominated industry. The girls were fascinated to find out about rewarding and exciting career paths, involving multi-disciplinary skills and where no two days are the same.



The girls were then challenged to take part in a teamwork puzzle solving exercise to build a giant pyramid using just short canes and elastic bands. Hopefully this session will have provided a valuable insight into careers in construction to enable girls to challenge gender typical employment roles.”

## Parents Evening

On Wednesday 29th March we held our first subject parents evening for students in Year 7. Parents who were not able to meet with teachers will have a further opportunity on Thursday 15th June. Booking for this event goes live on Thursday 25th May. Please remember that appointments are for parents who have not yet had the chance to meet their child's teachers this academic year. Should you have any concerns or wish for an update regarding your child's progress please do not hesitate to get in touch with their tutor or the relevant year head.

**Mrs Holdback, Assistant Headteacher**

## Dates For Your Diary

DATES	EVENT
Monday 17 April	First day of Summer Term
Wednesday 19 April	KS4 Colours Evening 5PM-6:30PM
Monday 1 May	Bank Holiday <b>School closed</b>
Monday 8 May	Coronation Bank Holiday <b>School closed</b>
Thursday 25 May	Peaky Blinders Y9&10 Birmingham trip
Monday 29 May – Friday 2 June	Summer Half Term <b>School closed</b>
Wednesday 14 June	Annie the Musical Y8 Nottingham trip
Thursday 15 June	Parents Evening Y7, 8, 9 & 10
Sunday 18 – Thursday 22 June	French trip Years 8, 9 & 10

Full term dates can be accessed [here](#).

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cleaning Operative (Mornings)
- Teaching Assistant
- Teacher of Science

For more information please contact Mrs Carly Harper,

Support Staff/HR

Lead on 01455 822841 Ext. 227 or click [here](#).



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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Mined Beef & Onion Pie Mashed Potato Peas/Carrots Gravy	Meatballs in Tomato Sauce Rice Cabbage / Green Beans / Garlic Bread / Fresh Salad	Roast Pork Roast Potatos / Yorkshire pud / Broccoli / Cauliflour / Gravy	Beef Chilli Con Carne Rice / Corn on the cob / Pitta Bread Fresh salad	Battered Fish Seasoned Wedges Beans / Mushy Peas Fresh Salad
Chicken & Mushroom pie Mashed Potato Peas/Carrots Gravy	Garlic Chilli Chicken Rice Cabbage / Green Beans / Garlic Bread / Fresh Salad	Roast Herby Chicken Roast Potatos / Yorkshire pud / Broccoli / Cauliflour / Gravy	Chilli Chicken Rice / Corn on the cob / Pitta Bread Fresh salad	Cornish Beef Pastie Seasoned Wedges Beans / Mushy Peas Fresh Salad
Cheese & Onion Slice Mashed Potato Peas/Carrots Gravy	Vegan Balls Rice Cabbage / Green Beans / Garlic Bread / Fresh Salad	Vegan Slice Roast Potatos / Yorkshire pud / Broccoli / Cauliflour / Gravy	Vegan Chilli Con Carne Rice / Corn on the cob / Pitta Bread Fresh salad	Veggie Nuggets Seasoned Wedges Beans / Mushy Peas Fresh Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

Week commencing 17th April 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore  
[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

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**KS5 Leader Assistant Head Teacher:** Louise Holdback  
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**Head of Year 12:** Alison Woolley  
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**Head of Year 13:** Chloe Stephenson  
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**Senior Leader & Designated Safeguarding Lead:** Nikki Whitaker  
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**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**  
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**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

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Spring Term 2023



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