



# The Oaks



## Bosworth Academy

# Post 16 Newsletter | April 2023

## Welcome

It has been a busy month for the Post 16 team as we have been out and about meeting students who have applied to continue their education with us from Year 11 in many High Schools across the county, and of course here at Bosworth Academy. We have been really impressed by the range and quality of the work which students are proud of, and have enjoyed the opportunity to see it, as well as hearing about their achievements and interests. We have completed almost all the meetings now, but if there is anyone who still wishes to apply or hasn't received an appointment please don't hesitate to get in touch with us.

Students in both Year 12 and 13 are now preparing for their AS, end of Year 12 and A level exams by undertaking tests and mock exams so that they are able to focus on developing their knowledge ready for the exams which start in May. The support we will be providing during tutor periods will hopefully help them to refine their revision skills and ensure that they are exam ready.



Alongside their academic studies a group of students in both Year 12 and 13 were supported by students in lower years to perform Grease the musical over three nights in March.

The performances were outstanding and their achievements immense. Their contribution has been huge over the last few weeks, and as a result the performances were extremely professional. I predict a bright future for several of them in the field of musical theatre!

Following Grease, the music group performed 'See the Sound' on Monday 27th March. Once again the talent on display was breath taking and during the evening we heard a wide range of musical genres on a variety of instruments. You will be able to read more about this event in the newsletter below.

Hopefully the threat of snow is gone for the remainder of the school year and we can look forward to brighter weather as the Easter Holiday begins. We wish all our students (and prospective ones) an enjoyable break, with hopefully a chance for a little relaxation before the onslaught of the exam season.

**Louise Holdback**  
Assistant Headteacher  
Head of Post 16



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# Grease Comes to Bosworth

“Greased Lightnin’!”

Bosworth Academy became Rydell High recently with the Post 16 production of the musical Grease.



“Having the privilege to put on our very first Post-16 production has been fantastic,” said Director Mrs Jones before the show.

“Providing our older students with this opportunity is something that we have been striving towards for a long time. It has been an absolute honour working alongside these magnificent students, watching them progress and develop has been the most amazing thing to witness and I am so proud of each and every one of them.

“Sheer determination and passion are the ingredients to this performance; all students have worked tirelessly since we began rehearsals in September”.



The T Birds and the Pink Ladies strutted on the stage and one of the stars of the show, Kiya K who plays Rizzo, said that performing has been “an absolutely amazing feeling and now feels that I have ticked off a big goal on my bucket list for being here at Bosworth”.

Neely G who plays Danny says that the performance

will allow everyone to “show off all of the hard work that the whole cast and directors have put into making it the amazing show it has turned out to be and top off Year 13 with a bang”.

Charlotte K who plays Sandy said that her character becomes stronger at the end of the play by reclaiming her confidence.

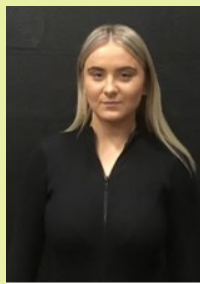
“In a similar sense, I have grown into a more resilient and determined person over the last few years and doing Grease has improved my self-belief massively!” says Charlotte.

Choreographer Miss Green added “we are very proud” of the students and “what they have produced.”



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# Grease Post 16 Musical – Behind the Scenes



My favourite aspect of the rehearsal process was learning the Hand Jive. It is such a fun and exciting dance to do with the whole cast.

I have loved the rehearsals, especially learning all of the fun dances and songs.

My favourite part of the rehearsal process has been learning the whole cast dances like 'We Go Together' as well as singing them too!

It was a great opportunity to meet a bunch of wonderful people I've made some really great friends. I would 100% love to do it again.

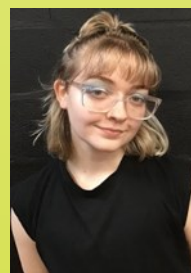
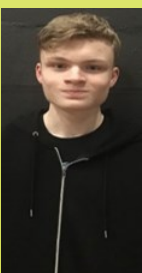
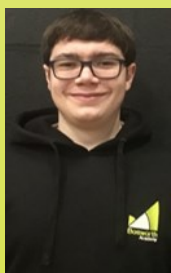


I think my favourite part of the rehearsal process has been getting out of my comfort zone, especially in terms of dancing.

Doing Grease has been a challenging yet fun experience and I've made some new friendships that I probably wouldn't have made without it.

Overall, I've really enjoyed the sense of community in our rehearsals and would love to do it again.

I most enjoy rehearsing the scene I feature most in, as it allows me to show my interpretation of Vince and to really have fun.



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## See the Sound Concert

Our A Level students showed their musical talent on Monday by performing to friends and family in the Main Hall.



The showcase event forms part of the students' assessment in the Level 3 Music Performance Diploma and the Post 16 students were also involved in the planning of the performance which they said allowed them to build on their 6C values:

"During the planning of the event, I developed my communication and time management skills," said Charlotte K.

"I have improved my communication skills, helping me to become involved by taking on tasks to show that I am a part of the team," added Jenna C. The 25-song set list allowed the students to show their full range with a mix of vocals, keyboards, drums, acoustic and electric guitar. Lauren W was one of the students taking part and

said "through music, I have made new friends that I otherwise wouldn't have and it's been really nice".

Caelia G agreed: "I have loved every part of this project. I plan to do event management and music performance at BIMM University and this part of the course really inspired me to make this decision".



## Judo Gold

Year 12 student Ben S recently competed in the National AJA Closed competition and was awarded a gold and bronze medal.

Ben has now been invited to represent the AJA National Squad for GBR in Holland in May.

Well done Ben!

**Mr Grest, Curriculum Leader PE**



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## Careers in Racing Host

The week beginning March 6 was National Careers Week and as part of this Year 13 student, Sam M, hosted a YouTube interview for Careers in Racing.



"I am a 'Content Creator' and member of Careers in Racing's Youth Collaboration Group, which is designed for people aged 14-24 to contribute to the social media content/merchandise Careers in Racing produce," says Sam.

"I used a software called Restream to host the interview and I recorded then edited the footage of me talking to Sean, of Careers In Racing, along with Nat, who runs an inner city riding school in London, and Louie, a pony racing jockey with Asperger's who is starting his career in horse racing."

You can watch the full interview [here](#).

## Apprenticeship Fair

Students from Year 12 and 13 visited the King Power Stadium for a UK University and Apprenticeship Fair on Friday 17 March.

Students were able to meet employers from lots of different sectors of work ranging from Leicester City Council, Barclays to Cadent.

There were a variety of universities which were present to answer any queries our students had - and they got lots of freebies from too!

Russell Group universities were present too and there were lots of different seminars for students to go to such as "applying for Russell Group universities" and "Higher/ Degree Apprenticeships".

For those who missed out on the seminars, you can check them out on here: <https://www.studentstream.co.uk/spring-events-2023>

[www.studentstream.co.uk/spring-events-2023](https://www.studentstream.co.uk/spring-events-2023)

Mrs Morar, Careers Coordinator

## Meet the Post 16 Team

This month we feature Academic Coach and Wellbeing Mentor for Post 16, Mrs Julie Bolton.

"I have been at Bosworth Academy for five years, in this role since August 2022 and before this worked in Early Years. From one end of the spectrum to the other, it was the best move and decision I have ever made. Every day is different and the students are brilliant to work with...occasionally tricky, but always great," says Julie.

"What I think makes The Oaks unique is that although the expectations are high, there is an excellent support network, tutor support and teaching. The teachers want the best for the students and it shows.

Other support available include after school sessions students can go to, a brilliant careers counsellor, tutors that are always there to listen and wellbeing counsellors. Not forgetting Year Heads, Louise and the brilliant Lesley! We really care about your success, this is one of the main things you should know about Bosworth and why you should come to us," says Julie.

Outside of work Julie enjoys walking and "especially going on holiday, preferably somewhere hot and with a beach, where I can read for hours".



## EPQ Post 16 Option

The EPQ is a standalone qualification, equivalent to half an A Level, designed to extend and develop students' abilities beyond the syllabus and prepare them for university or their future career.

Students lead their own projects, plan and carry out research on a topic that they've chosen and isn't covered by their other subjects.

As part of the assessment process, pupils are required to give a short presentation. Examples of this year's work include a project on 'Does Disney create unrealistic stereotypes' and 'how does social media impact men's mental health'.

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# Holderness Coast Year 12 Geography Trip

Year 12 Geography students have just returned from a three day residential visit to Yorkshire.



The visit introduced them to fieldwork techniques that they will write about in this summer's exams. The data they collected will also be used for Year 13 coursework studies.



This was the first time since 2019 that the exam required them to do their own fieldwork, and for some of the students it was the first time they had been on a school visit overnight! We

stayed in Beverley Youth Hostel (a former medieval priory).

Visits to Hull (investing regeneration), Spurn Point (sand dune ecosystems) and Hornsea (coastal management) made up the three days. The department made use of new digital technologies



and app based GIS, to collect, record and analyse the data thus reflecting developments in the subject rather than paper based resources. This made for what we hope is innovative practice that will benefit students' grades. Students were a credit to their family and school. They were engaged, supportive of each other and made the visit productive and fun! Staff were extremely impressed with their work ethic and maturity. The weather was kind to us too and we got some lovely spring sun. We'd like to thank parents and colleagues for being supportive of this exam work, and giving students the opportunity to participate in this experience. Our next A-level visit will be in June, when we will be running a shorter visit to the Peak District to study Rivers and Rural Change.



**Mr Blackmore, Head of Geography**

## Important Contact Details

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# Be Better Than You Thought You Could Be

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