



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

in the loop

10th March 2023

Weekly Newsletter for Parents & Students

Welcome

Just when we thought Spring was about to return we hit our worst weather of the winter. **The snow arrived!**

A huge thanks must go to our Premises Team who



did a magnificent job in keeping our site safely open for students on Thursday. They were clearing snow and gritting throughout Thursday morning continuously as the snow fell heavily in Desford.

Though our site team had cleared paths and driveways on Friday morning as well, I had to make the difficult decision to close school because of dangerous travel conditions. At 6.30am our bus operators confirmed that our 17 buses, serving a wide catchment area, would not be able to run as normal and they were unsure whether their drivers would make it to work safely and on time. Let's hope that's now the last of the snow. On Thursday, once we had briefed students in tutor time about behaving safely around school at break and lunch we were confident that students could have fun in the snow. It was a joy to see students across all year groups excitedly building snowmen, and playing in the snow in our marked out key stage zones on the field. Students not wanting to be

involved avoided the area and stayed inside where it was warm!

Our **student leadership teams** have been actively following up on the varied feedback provided by nearly 800 students in a recent student voice survey. The student agency shown by our leaders has been impressive as they have engaged in discussion, debate and proposal of collective ideas. Each council is represented by leaders from every tutor group across our school. With the recent stories in the media about 'school protests' often posted on social media platforms it is vital that our students follow our established channels of communication and do not

participate in any form of disruptive behaviour. I have been so pleased with the approach taken by Bosworth students where this term we have already had a few groups present their proposals for school improvement to the senior leadership team. We are following a similar format to our recent parent voice feedback using a 'you said' and 'we did' approach to sharing next steps. Please read on for more details in a later article.

All week we celebrated **International Women's Day** (Wednesday 8 March), recognising the occasion with many activities. We imagined a gender equal world, free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. A huge thank you to Mrs Moran and our students for their leadership of this important event here at Bosworth Academy - read on for more information.



In keeping with our focus on International Women's Day, I'll conclude with a great quote by Canadian actress, **Sandra Oh,**

"Sometimes the future changes quickly and completely, and we're left with only the choice of what to do next. We can choose to be afraid of it. Just stand there trembling, not moving. Assuming the worst that can happen. Or we step forward into the unknown and assume it will be brilliant." I'm sure we all believe in giving our children that confidence and character to be brilliant!

Have a lovely weekend,

Mr Brown,
Headteacher



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International Women's Day

It was International Women's Day on Wednesday 8 March and we celebrated the occasion with a variety of activities.



This week's student-led assemblies have featured Dr Sarah Holt, Unit Leader of the Desford Girl Guides, who discussed a variety of empowering activities girl guides do to build confidence and social skills. On the day itself a group of female students joined other schools across the LiFE MAT in a virtual talk by Dr Kate



Chhatwal, CEO of Challenge Partners. Dr Chhatwal talked about Michelle Obama's autobiography 'Becoming' and how 'swerves' can change the trajectory of your life such as those in Dr Chhattwal's career which has seen her live in Italy before working for the Department for Education. In tutor intervention students looked into the importance of International Women's Day and considered their role models or 'shereos'. Miss Masih later celebrated the day by drumming in her all-female punk band, Wonky Portraits, at Firebug in Leicester.



Planned Industrial Action

At this time the **planned strike action** by the National Education Union (NEU) is still looking like it will go ahead due to the absence of any talks. The dates for action as previously shared are on **Wednesday 15th and Thursday 16th March 2023**. Our teachers in the NEU are not in dispute with Bosworth Academy or LiFE Multi-Academy Trust, but with the government. The disputes are over a fully funded increase in teacher's pay at a rate greater than inflation which would support schools now facing real challenges over teacher recruitment and retention, which has a long term impact on the quality of education for children. Our aim remains to keep the school open for as many students as safely possible during industrial action periods. In consultation with the Governing Body and LiFE Multi-Academy Trust I have made the difficult decision to restrict attendance to school for some year groups on these strike days. Once again, students in examination years have been prioritised with their summer exams less than six school weeks away. Due to the expected numbers of teachers taking industrial action we can only open for one additional year group as set out below:

On **Wednesday 15th March** - students in **Years 8, 11, 12 and 13 must attend school as normal**.

On **Thursday 16th March** - students in **Years 10, 11, 12 and 13 must attend school as normal**.

On **Wednesday 15th March** students in **Years 7, 9 and 10** will be **expected to learn from home**.

On **Thursday 16th March** - students in **Years 7, 8 and 9** will be **expected to learn from home**.

Students will be set remote learning tasks with support resources via the Google Classroom in a variety of subjects. Links to this learning will be shared with parents as well as students so you can discuss this with your child where required. I apologise that we have been unable to bring in Year 9 students on these two days and I will explain this in more detail in a separate letter to parents. I understand that this action will cause you inconvenience and difficulties. None of us wish to have children learning at home so trust that we will look to make sure that the learning set is high quality.

Thank you again in advance for your support and understanding during this difficult disruptive period.

Mr Brown, Headteacher

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Student Council Update - You Said We Did

The second student council meeting took place this week. We have been really impressed with the ideas and engagement from students across the meetings. It is lovely to hear students sharing their thoughts and opinions in a sensible manner.

Following the last meeting, we have been working hard to make changes based on student feedback. This has been shared as 'You said, We did'.

You Said	We Did
We would like to go on a school trip.	Rewards trips are being planned and will be taking place around Easter time. Trips will be selected from suggested list. More information soon!
We are concerned about poor behaviour in The Compass foyer toilets - groups of girls going into the same cubicle making it an unpleasant environment.	All staff on duty outside The Compass have been asked to keep watch and do spot checks of the toilets. Any students seen to be making a mess will be asked to leave. Students should report issues to staff straight away. There is a possibility of redesigning the toilets - funding pending.
We would like provision of food for Post 16 students.	Building work will be beginning soon to fit a sink. A job has been advertised. This will be happening in the social area soon.
Can students find out how many reward points they have?	At the moment, there is no easy way for students to do this themselves. However, we are looking into finding a solution for this. In the meantime, you can ask your parent/carer to check their Arbor app. Also you can ask tutors to look on Arbor to find out.
We would like to fundraise to support the Turkey-Syria Earthquake Appeal.	Some of the proceeds from ticket sales for the Grease performance will be donated to this appeal. Red Nose Day is on 17 March with donations made for wearing a red item of clothing being split 50% for Red Nose Day and 50% for the Turkey-Syria Appeal. The Fundraising Committee will be making and selling fudge w/c 6th March. A donation will be given from the sales. You can also organise your own bake sale - speak to your head of year to begin planning. Any cakes and bakes sold will need full ingredients displayed to ensure all allergens are clear. We are a nut-free school.
We would like the 3G pitch to be supervised more often.	A trial where Post 16 students supervise the 3G pitch is currently taking place with Year 8. If successful, this will be rolled out to more year groups.
We would like to wear tailored shorts in the summer.	This has been shared with the senior leadership team and we are looking into how we could make this possible. We will update you further during the Spring term.
We would like to wear PE kit when we have it Period 1 or go home in kit if we have it Period 5.	This is not something we can offer. We believe all students should come to and leave school dressed in school uniform. It is a way of showing all students are together and part of the same community.
Can Radnor fizz be brought back in the canteen?	Yes, the canteen has agreed to this. The cherry flavour and tropical flavour should be for sale in the next couple of days.
Can flavoured water be available in the meal deal?	Unfortunately due to the cost, this cannot be added to the meal deal.

Thank you to all staff and students involved!
Mrs Kirkham



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Science Club Structures

This week in Year 7 Science Club we looked at structures. We had a competition to see who could build the tallest and strongest structure out of spaghetti and marshmallows.

The students enjoyed trying to build the tallest structure.

Year 7 Science Club runs **every Tuesday at 12:35PM in S7** - feel free to come along and see what experiments we'll do next!

Mrs Tapp, Teacher of Science



Clubs and Activities

At Bosworth Academy we have a range of clubs and activities during break times and lunch times where students can explore their interests.

From badminton to Dungeons and Dragons, science to chess - students can spend their time outside of lessons learning new skills and meeting new friends. The break and lunch time clubs and activities are available to all students and a full time can be found [here](#).

We look forward to seeing you!

Mr Mainard, Associate SLT



Maths Puzzle of the Week

Calling all Bosworth Mathematicians!

This week's Maths puzzle is here and anyone can enter. All you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to hbarrowcliffe@bosworthacademy.org.uk. Below is the answer to last week's conundrum as well as this week's puzzle.

WEEK Answer: 2048

(A) 6 0 3 8 2 correct digits
2 in the correct position

(B) 7 3 6 2 1 correct digit
0 in the correct position

(C) 3 5 1 9 0 correct digits

(D) 5 1 2 0 2 correct digits
0 in the correct position

(E) All 4 digits in the keycode are different.

One of the interesting things about this puzzle is that we initially get the most information from the clue that tells us zero correct digits (C). There are only ten numbers and this eliminates four of them straight away (3,5,1 and 9). The list on the right show the remaining possibilities at this stage.

Clue D now becomes really useful as we know both 1 and 5 are not in the keycode. Therefore the two correct digits in clue D must be 2 and 0. That's half the correct digits already! Clue D also tells us that 2 cannot be the third digit in the keycode and 0 cannot be the fourth digit.

With the knowledge that 2 is in the keycode, clue B now eliminates a further two digits (6 and 7). It also tells us that 2 cannot be the fourth digit in the keycode. The list on the left show the remaining possibilities at this stage. The list shows us that the four digits of the keycode must be 0,2,4 and 8.

Now we know 0 and 8 are both digits in the keycode, clue A tells us their positions.

This leaves very few remaining possibilities in the list on the right. In fact, the only position in which we can place 2 is as the first digit. That means the missing third digit can only be 4 (a digit which does not feature in the clues at all!).

After all that logic, the only possible keycode is 2048 a very important number in computer programming as it 2^{11} (or the amount of different numbers you can make with 11 binary digits).

It is worth mentioning that in a puzzle like this it is very easy to check yourself whether your answer is correct or not. Just check that all the five clues apply to your keycode.

Bosworth Maths Puzzle of the Week

In a survey, 60 people were asked whether they played 3 sports.

32 people played more than one sport

13 people did not play any of the sports

32 people played tennis

8 people played cricket but no other sports

Half the people played cricket

Everyone who played hockey played at least one other sport as well

12 people played all three sports

How many people played cricket and tennis, but not hockey?

Extension: Keep the clues the same but use a different number of people surveyed (not 60). Does the puzzle still give you a proper answer? How many numbers other than 60 work with these clues?

PE Football Rotation

Students in Year 7 - Year 10 are all taking part in a football rotation during Core PE.

Please can you ensure that your child is bringing in their football boots for all PE lessons.

Miss Hall, Teacher of PE

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Careers in Racing Host

This week was National Careers Week and as part of this Year 13 student, Sam M, hosted a YouTube interview for Careers in Racing.

"I am a 'Content Creator' and member of Careers in Racing's Youth Collaboration Group, which is designed for people aged 14-24 to contribute to the social media content/ merchandise Careers in Racing produce," says Sam.

"I used a software called Restream to host the interview and I recorded then edited the footage of me talking to Sean, of Careers In Racing, along with Nat, who runs an inner city riding school in London, and Louie, a pony racing jockey with Asperger's who is starting his career in horse racing."



You can watch the full interview [here](#).

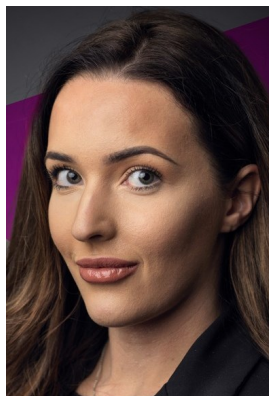
Paralegal Ex Student

To celebrate National Careers Week we have been running multiple careers events over the last few weeks for our students where employers have visited the school and given careers advice to our students.

We were happy to see former student Chloe Lake return to Bosworth Academy representing her employer, Wilson Browne Solicitors, in these recent Careers events. Chloe sat her GCSEs at Bosworth Academy in 2014 and got 9 A*/A grades before going on to do a Law degree at De Montfort University where she graduated in 2021 with a First Class LLB (Hons).

Currently Chloe is a Residential Conveyancing Paralegal and will qualify as a solicitor in early 2025. Along with this, Chloe is 75% through a Masters degree in Legal Practice.

Chloe enjoys volunteering for career events in schools which are run in partnership with LEBC:



"When I was at school, I had to seek out opportunities to gain work experience in/insight into the legal sector myself.

"I think it is hugely important to take every opportunity I am given to give back and interact with teenagers that want to pursue a legal career. It takes the pressure away from them having to seek out opportunities themselves, and it also gives them something real and relatable to aspire to, knowing that I have successfully navigated the path that they're on," Chloe said.



For current students who are considering their future careers, Chloe has this advice:

"Be a 'yes,' person! By the time I had finished my A-Levels, I had lots of extracurricular activities on my CV that helped me to stand out in a competitive field. Don't underestimate the skills that sports, volunteering, and part time work can give you – even if it's not strictly related to the career path you're looking at, all of these additional activities will put you head and shoulders above your peers.

"But, most importantly, of all – it's absolutely okay not to know exactly what you want to do at this age. Having a rough idea is fantastic – but importantly, if you stick in at school/college, take any and all opportunities to develop yourself as a well-rounded person, this will stand you in the best position possible when you do decide."

Chloe's own hopes for the future sees her wanting to be an "expert" in whichever field of law she decides to qualify into:

"Of course, it goes without saying that I would like to be a partner of a firm one day; to have a voice in how a firm is run as a business, and to run a successful team is certainly a goal of mine.

"More importantly though, I would like to be in a position where I can help and support bright, working-class kids who perhaps don't have personal connections, gain an insight into, and a head-start in this competitive industry."

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Comic Relief 2023

This year's Red Nose Day is on Friday 17th March and we will be holding a fundraising day with money being donated to Comic Relief.



FRIDAY 17 MARCH

Comic Relief aims to raise funds to support, and raise awareness of child poverty, mental health and racial inequality as well as providing urgent funds for those who recently were affected by the

earthquake in Syria and Turkey.

This year we are asking students to wear an item of red clothing on Friday 17th March in return for a suggested donation of £2, payable through our Squid system (there will be options to pay £1, £2, £5 or an optional amount).

We have set ourselves an ambitious goal of raising £1000 for this fundraiser and look forward to our community embracing the day and supporting both children in the UK and those suffering the aftermath of the earthquake in Turkey/Syria.

Mr Grest, Associate SLT

SEND Support

All children and young people are entitled to an education that enables them to make progress so that they:

- achieve their best;
- become confident individuals living fulfilling lives;
- make a successful transition into adulthood, whether into employment, further or higher education or training.

At Bosworth Academy we support pupils with a wide range of Special Educational Needs and Disabilities (SEND) and regularly review and evaluate the breadth and impact of the support that can be accessed.

For a full outline of the SEND provision standards in schools across Leicestershire please click [here](#).

Mrs Croucher, SENDCo

Henrichment Erupts!

Year 7 students enjoyed seeing their volcanoes 'erupt' this week in Henrichment class.

The volcanoes had been previously made out of soft drinks bottles with colourful designs.

Students then poured bicarbonate of soda, food colouring and white vinegar with the reaction resembling a volcano erupting.

Miss Session, HLTA



Year 7 Wellbeing Workshop

Year 7 students recently took part in a well-being workshop on how to deal with stress and anxiety. Lily and Caitlin from Relate delivered the mental health and wellbeing workshop which covered early warning signs of anxiety and low mood including the causes and cycles of this.

Students looked at how anxiety and low mood could make them feel. We then looked at coping strategies for this including belly breathing and grounding techniques and students were given details of support services within school and externally, should they need them. The children were really engaged and enjoyed the quiz at the end! All students were given a stress ball to take home for participating.

Miss Giles, Wellbeing Tutor

GCSE Dance Show

On Thursday 30 March we have our annual GCSE Dance show where students showcase the work they have been producing over the year.

It is a fantastic annual event that allows for the students' hard work and talent to be celebrated. The show starts at **6pm**, tickets are £4 for adults and £2 for children and are available via sQuid. It would be great to have as many there as possible to celebrate the work of GCSE Dance students.

Miss Green, Teacher of Dance

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The Compass

Creative Writing Workshop

On Monday we had a couple of creative writing workshops, one for a selected group of Year 7 students and one for Year 8 students. These workshops were led by Jo, one of the brilliant librarians from the [Creative Learning Services](#).



Jo brought a number of mysterious objects with her, which our students used as inspirations to write short stories about.

Here are some student comments about the session: *"I really enjoyed this session – thank you! It was really fun, relaxing and had interesting objects."*



"I enjoyed looking at the objects and

seeing a physical thing to write about."

"Very good. I was able to expand my creative side as I did the workshop."

"The workshop was really good, I think getting to feel and look at all of the objects gave you a good idea of what to write about."

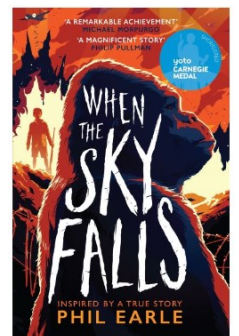


Book Recommendations

We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

Key Stage Three

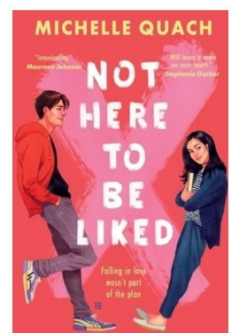
An evacuated boy builds a relationship with the gorilla at the zoo owned by the woman with whom he's been billeted. Inspired by a true story. It's 1940, and Joseph has been packed off to stay with Mrs F, a gruff woman with no great fondness for children. To Joseph's amazement, she owns the rundown city zoo where Joseph meets Adonis, a huge silverback gorilla. Adonis is ferociously strong and dangerous, but Joseph finds he has an affinity with the lonely beast. But when the bombs begin to fall, it is up to Joseph to guard Adonis's cage should it be damaged by a blast. Will Joseph be ready to pull the trigger if it comes to it?



Key Stage Four

A teenage girl unexpectedly falls in love with her rival for the post of the school newspaper's editor-in-chief.

Eliza Quan fully expects to be voted the next editor-in-chief of her school paper. She works hard, she respects the facts, and she has the most experience. Len DiMartile is an injured star baseball player who seems to have joined the paper just to have something to do. Naturally, the staff picks Len to be their next leader. Because while they may respect Eliza, they don't particularly like her - but right now, Eliza is not here to be liked. She's here to win. But someone does like Eliza. A lot. Shame it's the boy standing in the way of her becoming editor-in-chief...



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Vape Free Site

At Bosworth Academy we are committed to being a smoke and vape free site.

You may already be aware of the increasing concerns of schools and healthcare professionals on the topic of vaping amongst teenagers. It featured heavily on the BBC news just this morning.

We are seeing evidence of more children vaping despite it being illegal for teens to purchase them. Vapes contain a lot of nicotine, which is very addictive. We are still learning about the dangers of vaping but vapes also contain chemicals that could cause cancer, and there are many reports of serious lung problems connected to vaping. Additionally, vaping can make teenagers more likely to start smoking regular cigarettes. If you're worried your child might be vaping, start with a general conversation for them to understand the risks. If your child is addicted to vaping, make sure to get care from an addiction specialist. Remember that the school can support you with this so please get in touch with your child's Head of Year, if needed. Across the country, schools have been taking tough approaches to this issue which have included closing toilets to students (as this has been a known place for vaping) and suspensions.

To provide further clarity, and in line with our behaviour policy, we wanted to make you are aware that the following sanctions will apply to students in the following situations:

- Students found in a toilet cubicle together will spend time in our inclusion base. Students should not be in a cubicle with any other student, regardless of the reason for this.
- Students found in possession of a banned smoking/vaping item will spend time in our inclusion base on the day of investigation followed by a 12-4 inclusion programme the following day.
- Students who are repeatedly in toilet cubicles with other students and/or repeatedly found in possession of banned items will be suspended from school for a fixed period.

This will be communicated once again with students at school so they are clear what sanctions are for multiple students in a toilet cubicle or for bringing smoking/vaping materials into school.

The vast majority of our students would never get involved in vaping and we know they will appreciate us ensuring that school remains a smoke and vape free environment.

Thank you for ongoing support.

Dates For Your Diary

DATES	EVENT
Friday 17 March	Post 16 Apprenticeship
Wednesday 22 — Friday 24 March	Y12 Geography Yorkshire residential trip
Wednesday 22 — Friday 24 March	Production of Grease 7.30PM start
Thursday 30 March	GCSE Dance Show
Friday 31 March	Last day of Spring Term
Monday 17 April	First day of Summer Term
Monday 1 May	Bank Holiday
Monday 8 May	Coronation Bank Holiday
Monday 29 May — Friday 2 June	Summer Half Term School closed

Job Opportunity

If you would like to join our team, please see the latest vacancy below:

• Teacher of Textiles and Art

For more information please contact Mrs Carly Harper, Support Staff/HR Lead on 01455 822841 Ext. 227 or click [here](#).



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Minced Beef & Onion Pie Seasoned Mashed Potato Cabbage/Carrots Gravy	Hunters Chicken Seasoned Wedges Sweetcorn/Broccoli Salad	Pepperoni Pizza Herby Diced Potato Peas/Garlic Mushrooms Salad	Chicken Rogan Josh Rice / Onion Bhaji Green Beans / Onion Salad / Garlic & Coriander Naan	Fishcake Chips Beans / Salad
Chicken & Mushroom Pie Seasoned Mashed Potato Cabbage/Carrots Gravy	Pork Sausage Seasoned Wedges Sweetcorn/Broccoli Salad	Chicken & Sweetcorn Pizza Herby Diced Potato Peas/Garlic Mushrooms Salad	Slow Cooked Beef Balls Rice / Onion Bhaji Green Beans / Onion Salad / Garlic & Coriander Naan	Chilli Chicken Breast Chips Beans / Salad
Cheese & Onion Slice Seasoned Mashed Potato Cabbage/Carrots Gravy	Vegan Sausage Seasoned Wedges Sweetcorn/Broccoli Salad	Cheese Pizza Herby Diced Potato Peas/Garlic Mushrooms Salad	Vegan Curry Rice / Onion Bhaji Green Beans / Onion Salad / Garlic & Coriander Naan	Vegan Chilli Fillet Chips Beans / Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article? Our most recent newsletters are available [here](#) for you to access. You can also navigate to this page from Bosworth Academy's homepage by selecting the Parents tab—scroll down to Newsletters and click on any of the

Post 16 News



You can keep up-to-date with what is happening in Post 16 with The Oaks newsletter. [March's](#) edition is out now!

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore
rickm1@bosworthacademy.org.uk

Pastoral Leader KS3: Stacey Warrington
swarrington@bosworthacademy.org.uk

Head of Year 7: David Mowbray
dmowbray@bosworthacademy.org.uk

Head of Year 8: Vee Wake
vdebolster@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions
wsessions@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn
tworn@bosworthacademy.org.uk

Pastoral Leader KS4: Liam Mayes
lmayes@bosworthacademy.org.uk

Head of Year 9: Jane Manning
jmanning@bosworthacademy.org.uk

Head of Year 9: Liam Mayes
lmayes@bosworthacademy.org.uk

Head of Year 10: Lisa Ravel
lavel@bosworthacademy.org.uk

Assistant Head of Year 10: Caroline Tallis
ctallis@bosworthacademy.org.uk

Head of Year 11: Jenny Duncan
jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11: Steve Hewitt
stevehewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:
Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Alison Woolley
awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe Stephenson
chloes3@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:
Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:
attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Spring Term 2023



Be better than you thought you could be