

## Welcome

It was fantastic to recognise the achievements of so many of our Laureate students at our Colours Awards Evening for Key Stage 3 on Thursday evening. Once we had highlighted the importance of our 6C competencies in approaching complex challenges and the key character qualities that support how students approach the changing

environment we quickly moved onto recognising their achievements.

I was delighted to welcome students onto our Main Hall stage as they collected their 6C certificates and glistening new Colours badges. The evening culminated in 10 students being recognised with the prestigious Bosworth Headteacher Medal for achieving 200 reward points. We look forward to recognising even more students later this academic year, so please encourage your child to get their Colours passport signed and encourage them to aim high in lessons to achieve those reward points.



As I write there have been no positive developments in resolving the dispute between the NEU teaching union and the Government's Secretary of State for Education. **Strikes** are discontinuous and scheduled for **Wednesday 1st March** and then 15/16th March 2023. It's important to know that our teachers in the NEU are not in dispute with Bosworth Academy or LIFE Multi-Academy Trust, but with the government. The views of the NEU with information about why they are taking industrial strike action can be found [here](#).

With a significant number of teachers being in the NEU this will cause significant disruption to our normal school day. In consultation with the Governing Body I have made the difficult decision to restrict attendance to school for some year groups on Wednesday 1st March 2023.

Following the first day of strike action we are now in a better position to gauge staffing levels that will be in school on this second day of industrial action, allowing for a greater number of students in school. On **Wednesday 1st March** students in **Year 7, 11, 12 and 13 must attend school as normal**. These year groups will follow their usual timetable and be taught by their normal teacher unless their teacher is in the NEU and taking industrial action. If their teacher is not in school that day students will still have a timetabled lesson.

Unfortunately, due to lower staffing numbers **students in Years 8, 9 and 10** will be **expected to learn from home**. Students will be set remote learning tasks with support resources via the Google Classroom in a variety of subjects. Links to this learning will be shared with parents as well as students so you can discuss this with your child where required. Further information was shared through an email sent to parents and carers on 16th February. Thank you in advance for your support and understanding during this difficult period.

I'd like to thank parents and carers for your feedback in our recent questionnaire. We now intend to act on your responses over the coming weeks, in a 'you said' and 'we did' way. We received nearly 400 responses which were representative across year groups. Some responses to your feedback can be found later in this newsletter which I hope will help including; 'The school makes me aware of what my child will learn at school' and 'My child can take part in clubs and activities at this school.' We will look to respond to feedback each week in our newsletter.

I wish all of our students a great half-term.

**Mr Brown,**  
Headteacher



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## KS3 Colours Evening

On Thursday Year 7 and 8 students were recognised for demonstrating their 6Cs throughout the term so far in the Key Stage Three Colours Evening.



Headteacher Mr Brown began the celebrations by discussing how the Global Competencies—or '6Cs'—are highly desirable to future employers. These characteristics are highlighted for giving



students the confidence to succeed both academically and in the wider world.

Heads of Year Mr Mowbray and Mrs Wake then read out the names of the students who have achieved in each of the 6Cs and were presented with certificates and badges by Mr Brown.

Students who have shown exceptional work in the classroom were also rewarded with

10 students receiving the Bosworth Headteacher medal for having gained 200 reward points so far this academic year. Well done to all students and we look forward to celebrating further success at the next Colours Evening.

## Y7 Teach MFL to Primary

On Wednesday a group of Year 7 students visited Desford Community Primary School as part of the continuing project 'Peer to Peer Mentoring - Languages'.

Our Year 7 students planned their lessons and resources before delivering a French or Spanish



lesson to Desford Primary pupils who are part of our wider LiFE Multi Academy Trust.

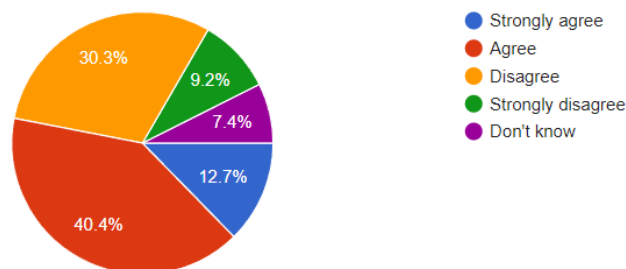
The 45 minute lessons were creative as they combined writing activities along with games such as slap the board/table run and find the card for food/sport/opinions/colours.

All the Year 7 students loved the experience and can't wait to go again soon, also well done to Year 3 pupils from Desford Primary who enjoyed their session too.

**Mrs Slusarczuk, Teacher of MFL**

## Our Curriculum

In response to the parental feedback question, 'The school makes me aware of what my child will learn during the year' we thought it important to remind parents and carers where this information can be found. With 40% of parents answering that they 'disagree' it is clear that we need to publicise this more frequently. Information about our curriculum can be found by year group on the 'Curriculum' page of our website. On this page there is more detail included by year group in the ['Our Curriculum Outline'](#) section.



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## World Book Day

It is World Book Day on Thursday 2 March!  
Our theme this year is 'Amazing Adventures!'  
We would like to invite you all to participate in our 'Amazing Adventures!' costume competition! Who is your favourite 'adventurous' character? What adventures and experiences could you relive through costume?

We are asking you to take a photo of yourself in costume and send it to your English teacher.

Rules for the competition are:

- It MUST be a character from a book – or a film of the book – that looks out of the ordinary somehow
- no 'normal' clothing! (tracksuits trousers/ tops, bare midriff etc. not allowed)
- If you have no character in mind, you MUST come in your normal uniform, otherwise there will be consequences!

There will be prizes for the best costumes – as nominated by your teachers!

The deadline is Friday 3 March at 4pm!

The final judgement will be made by Mrs Blewitt, Ms Masih, Mrs Starr and Mrs Griffiths for the coveted prizes. Good luck!

Following feedback from schools, young people and parents, this year the World Book Day £1 book tokens are digital for secondary schools and can be downloaded by scanning the QR code. below The World Book Day digital book tokens can be used from Thursday 16 February to Sunday 26 March 2023.

English Department



**Join us on**  
**2 March 2023**

**WORLD BOOK DAY**





SCAN the QR code to get your World Book Day book token!



Get one of these books for FREE with your token.

**THIS IS YOUR BOOK TOKEN**

Take me to a bookshop and choose a World Book Day book for free.

**TOKENS VALID:**  
**Thursday 16 February – Sunday 26 March 2023**

Changing lives through a love of books and reading  
World Book Day® is a charity sponsored by National Book Tokens

## Maths Puzzle of the Week

Calling all Bosworth Mathematicians—the weekly Maths puzzle is here.

Anyone can enter, all you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to [hbarrowcliffe@bosworthacademy.org.uk](mailto:hbarrowcliffe@bosworthacademy.org.uk).

Below is the answer to last week's conundrum as well as this week's puzzle.



- A** Luke finished ahead of the driver of car number 88.

**B** Paula finished in first place.

**C** The driver of car number 17 did not finish in third place.

**D** Matt did not finish in fourth place.
- E** Luke finished ahead of Matt.

**F** Luke was not driving car number 36.

**G** Andrew was driving car number 42.

This is a classic logic puzzle where each clue is not very useful on its own but together they provide enough information to solve the puzzle. One way to approach this problem is to first find the positions in which each of the drivers finished.

Clue **B** tells us 1st position immediately.

**E** and **D** combined mean that Luke must be in 2nd place and Matt 3rd.

The name of the final driver, Andrew, in clue **G**.

We can now fill in the driver numbers and clue **G** tells us Andrew's.

Now clue **A** means that Matt is the only person who could have been driving car 88.






Clue **F** is now useful as Paula is the only person who could drive car 36. Finally, we can find out the final car number (which must be Luke's) from clue **C**.

Pos	Name	Number
1st	Paula	
2nd	Luke	
3rd	Matt	
4th	Andrew	

Pos	Name	Number
1st	Paula	36
2nd	Luke	17
3rd	Matt	88
4th	Andrew	42

## Bosworth Maths Puzzle of the Week

The USA has 5 main coins:

 1 cent
  5 cents
  10 cents
  25 cents
  50 cents

You can make 12 cents in four different ways, but it cannot be made with fewer than 3 coins.

$1+1+1+1+1+1+1+1+1+1+1+1$   
 $10+1+1$   
 $5+1+1+1+1+1+1+1$   
 $5+5+1+1$

You can make 197 cents in lots of different ways, but it cannot be made with fewer than 8 coins.

$50+50+50+25+10+10+1+1$

What is the **smallest** value of money that cannot be made with fewer than 8 coins? Give your answer in cents.

Extension: If you could make a new coin, what do you think would be the most useful to make?  
Extension: What about 9 coins, 10 coins, etc...? Is there a pattern to your answers?

## Clubs and Activities

The recent parental survey saw that 65% agree that their child can participate in clubs and activities at school.

We have a wide range of clubs and activities on offer for all year groups during break and lunch periods.

A full time table of activities can be found [here](#).

We look forward to seeing you!  
Mr Mainard, Associate SLT



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## Y12 Mock Interviews

Year 12 students had a chance to test out their interview techniques on Thursday as local and national employers held mock interviews in the Main Hall.



In collaboration with LEBC, 25 employers from a range of sectors, from law to graphic design, visited us and asked our students a range of in-depth questions which will prepare them for higher education applications and jobs. Such events allow our students to build confidence in having face-to-face meetings with employers and overcome the obstacles that the COVID 19 pandemic brought in building these relationships. We look forward to the students developing these skills as they apply for future opportunities.

**Mrs Delàge-Martin and Mrs Morar, Careers team**

## Maximising Potential

On Wednesday Year 13 students attended a dedicated study skills session led by Maximize Your Potential.

This session was part of the ongoing preparation of students for their exams and applying for places in higher education and in the workplace.

Students learnt about revision techniques and how to make their applications stand out. This included writing personal thank you cards to employers following periods of work experience to make the most of their opportunity.

There was also an emphasis on the importance of independent learning and effective time management which encouraged students to persevere, to learn from failure and be resilient. Year 13 students Jamie R and Neely G found the talk “very inspiring”.

“The speaker was engaging and also had some extremely helpful tips for our studies,” they said. Students will now put these best practices into action to prepare themselves for the future.

**Mrs Holdback, Head of Key Stage Five**

## Y11 Hospitality Practical

This week the Year 11 Hospitality and Catering students have been doing their practical assessments.

This has involved each student taking part in a four hour practical assessment in which time they each produced two dishes, including the appropriate side dishes, to meet a set brief from the exam board and goes towards 60% of their final GCSE grade.



We have had some absolutely stunning dishes made that have met restaurant quality standards.

Students have shown a wide range of high level skills whilst producing their dishes. From jointing whole chicken, making puff, choux and shortcrust pastries, making their own pasta, ice creams, mayonnaises, creme patisserie, custards, sauces, breads, jams and chutneys. Everything has been made from scratch, showing amazing skills.

We have had 100% attendance and students have shown resilience, problem solving skills, independence, excellent time management, thoughtful hygiene and safety practices were implemented at all times and really have proven that practice makes perfect!

We couldn't be prouder of their achievements this week and we'd like to thank all students' parents and guardians for their support in helping students achieve their best. Unfortunately photos of their completed dishes can not be shared with you, due to exam board restrictions.

**Mrs Brockhouse and Mrs Hewitt**



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## Warm Spaces & Food Banks

Hinckley and Bosworth Borough Council, in partnership with young people from Hinckley and Bosworth Voice Forum, have created two videos focusing on 'Foodbanks' and 'Warm spaces'. Now more than ever it is important to know where to get help if needed.



Warm spaces are public buildings and spaces across the borough where anyone can go if they are struggling to heat their home due to the cost of living crisis, or for a listening ear. For more information about warm spaces please watch this video:

[Hinckley & Bosworth Youth Forum Interview the Barlestone Warm Spaces - YouTube](#)

For further information or to find a warm space in Hinckley and Bosworth follow the links below:

[Where can I find a warm place? | Warm places | Hinckley & Bosworth Borough Council \(hinckley-bosworth.gov.uk\)](#)

<https://warmspaces.org/>

To see the journey your food donation takes when donated to a food bank please watch the video

[Hinckley Area Foodbank - YouTube.](#)

Food banks rely on donations, if you can help, it is really appreciated. You can either donate food, donate money or volunteer.

For more information visit: [Hinckley Area Foodbank | Helping Local People in Crisis](#)

Mrs Whitaker, Designated Safeguarding Lead

## Year 11 Trial Exams

Students in Year 11 will be sitting their last set of trial exams week beginning 6 March 2023 and on Wednesday 15 and Thursday 16 March.

These exams will allow students to get ready for working under test conditions as well as identifying any areas of study that need to be revisited.

## Bedrock January Results

Students have been busy working on their Bedrock Literacy in the month of January.



The most recent winners are 7JWI in Year 7 and 8JAL in Year 8.

Well done to 7LMA who have also made the most progress last month.

Miss Masih, Teacher of English



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## KS3 Badminton

Our KS3 girls badminton team showed fantastic collaboration and character during a recent tournament.



Sanchia V and Fiona P did really well winning most of their singles games. Rosie D and Ellis H showed brilliant resilience during some close matches as a doubles pair! Unfortunately, we haven't progressed to the next round of the competition but we made huge progress as a team. Well done! Miss Hall, Teacher of PE

## U18 Badminton

Well done to students Rory, Josh, Tristan and Rahul in Wednesday's thrilling Badminton tournament.



They were very close to winning it but had to settle for third place on points scored. Excellent performances and character from the team. Mr Grest, Curriculum Leader PE

## Jake Left Frustrated

Former student Jake Dennis' hopes of a strong points finish in the most recent Formula E World Championship race were dealt a blow last weekend when he was involved in a late crash. Jake was running in fourth with six laps remaining at the race in Hyderabad, India, when he was hit from behind by Rene Rast and the subsequent pit stop for damage sent him to the back of the pack. Championship leader Pascal Wehrlein finished fourth and extended his lead over Jake in the championship to 18 points. Jake will look to close the gap in the next race in Cape Town, South Africa, on Saturday 25 February live at 14:03 and can be viewed [here](#).



## Student Artwork

Students are getting creative in the ADT department. Be sure to follow [@bosworthacademyadt](#) on Instagram for the latest designs.



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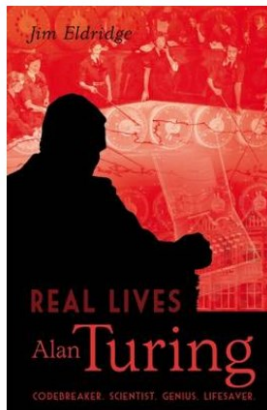


# The Compass

## Book Recommendations

We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

**Mrs Griffiths, Librarian**



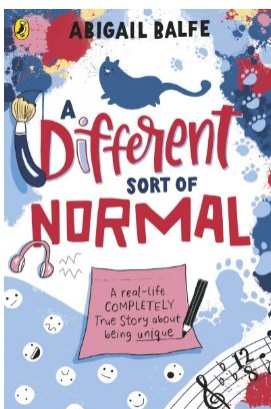
Recounts the work of computer expert Alan Turing whose work on cracking the Enigma code helped Britain win World War II.

Alan Turing was one of the most influential thinkers of the 20th century. He created one of the first designs for a stored-program computer and is widely considered to be the

father of computer science and artificial intelligence.

During World War II, Turing worked for the Government Code and Cypher School at Bletchley Park, Britain's codebreaking centre, where he was responsible for breaking German naval codes, including the supposedly unbreakable Enigma code, and helping the Atlantic convoys avoid German U-boat attacks. This work probably shortened World War II by up to four years, saving millions of lives.

Alan Turing, British hero and one of the greatest thinkers of the 20th century, was prosecuted for homosexuality in 1952, and committed suicide two years later



Abigail, the author and illustrator of this exceptional non-fiction book, spent most of her life not knowing she was autistic – she just thought she was weird, as that's what people called her. This is an honest, funny and touching story of her childhood, told with a newfound understanding following her diagnosis

aged 33 and subsequent research about autism. Half about just being a teenager, half about her experiences as an autistic person, she describes how she views the world, explains things she finds confusing or challenging, and shares strategies she has developed to help deal with stressful situations. Although she spent a long time trying to "fit in", Abigail's diagnosis has given her the freedom to understand that all people are unique, and their differences should be celebrated.

Insightful, accessible and easy to navigate, this is a wonderful book for all readers, both autistic and allistic (non-autistic), touching on subjects as wide-ranging as school, friendships, puberty and the gender spectrum, as well as things like masking, stimming and sensory sensitivity.

The colourful pages are full of sketchy illustrations, handy diagrams, speech bubbles, funny footnotes, interesting facts and amusing ramblings; and the fundamental message is that autism is not a "disorder" and there is no such thing as "normal".

Part autobiography and part guide-to-life, Leon "Locksmith" Rolle of the British drum and bass band Rudimental writes about being a teenager, growing up and facing challenges. Looking at his own experiences and teenage years, Leon presents lots of positive advice to readers on how to achieve their dreams and be their best selves.



Leon's journey to adulthood was far from smooth or easy. Each themed chapter begins with a story from his life, then explores what he learnt and how anyone can apply those things to their own life. He's candid about the fact that he made mistakes, but looks at these as having been ultimately positive because they contributed to the person he is now, acknowledging that mistakes are a part of life just as much as successes are. An inspiring and encouraging book, it includes chapters on how Leon uses his emotions to provide strength, the importance of self-belief, ways to manage things that go wrong, and how to take pride in your positive actions. At only 150 pages it also feels really accessible to those who aren't big readers, while Leon's writing is open, honest and relatable.

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## Parents Evening

Booking is now live for Year 9, 11 and 13 Parents Consultation Evening which takes place on Tuesday 7 March.

You can book your time slots [here](#).

## LGBTQ+ History Month

This month is LGBTQ+ history month, with information and awareness being raised through student-created and led assemblies.



During this month the UK celebrates the history of the LGBTQ+ community and how best to support them in the future. This year's theme is #BehindTheLens, celebrating the contributions of the LGBTQ+ community within the media.

This was discussed in the assembly, with some examples provided of actors or directors who are a part of the community. The assembly also speaks about intersectionality, which we have decided to focus on as a school, as we feel that it is important to recognise the different experiences within the wider LGBTQ+ community.

As well as the assembly, there are rainbow pin badges up for sale on sQuid. These are an easy, positive way to show support for our LGBTQ+ community within school and are available for any student to purchase.

Jamie R, Year 13 student



TO LEARN TO ACHIEVE

## Dates For Your Diary

DATES	EVENT
Monday 20 — Friday 24 February	Spring Half Term School closed
Tuesday 7 March	Parents Evening Y9, 11 and 13
Wednesday 22 — Friday 24 March	Y12 Geography Yorkshire residential trip
Wednesday 22 — Friday 24 March	Production of Grease 7.30PM start
Friday 31 March	Last day of Spring Term
Monday 17 April	First day of Summer Term
Monday 1 May	Bank Holiday School closed
Monday 8 May	Coronation Bank Holiday School closed
Monday 29 May — Friday 2 June	Summer Half Term School closed

Full term dates can be accessed [here](#).

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Lead Practitioner for Mathematics
- Teacher of Mathematics
- Teacher of Textiles and Art
- Cleaning Operative

For more information please contact

Mrs Carly Harper,  
Support Staff/HR  
Lead on  
01455 822841  
Ext. 227 or  
click [here](#).



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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Pork Sausage Herby Dioed Beans / Salad	Chicken Tikka Masala Rice / Onion Bhaji Broccoli / Salad	Chicken & Bacon Pasta Garlic Bread Broccoli / Sweetcorn	Beef Lasagne Garlic Bread Broccoli / Cauliflower Salad	Southern Fried Chicken Goujons Herby Dioed Beans / Sweetcorn
Chicken & Mushroom Pie Herby Dioed Beans / Salad	Beef Balti Rice / Onion Bhaji Broccoli / Salad	Tomato & Basil Pasta Garlic Bread Broccoli / Sweetcorn	Chilli Con Carne Garlic Bread / Salad Broccoli / Cauliflower	Lincolnshire Sausage Roll Herby Dioed Beans / Sweetcorn
Vegan Sausage Herby Dioed Beans / Salad	Vegan Curry Rice / Onion Bhaji Broccoli / Salad	Tomato & Basil Pasta Garlic Bread Broccoli / Sweetcorn	Veggie Lasagne Garlic Bread Broccoli / Cauliflower Salad	Vegan Nuggets Herby Dioed Beans / Sweetcorn
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

w/c 27th February 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article? Our most recent newsletters are available [here](#) for you to access. You can also navigate to this page from Bosworth Academy's homepage by selecting the Parents tab—scroll down to Newsletters and click on any of the back issues.

## Post 16 News



You can keep up-to-date with what is happening in Post 16 with The Oaks newsletter.

[February's edition](#) is out now!

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Pastoral Leader KS3:** Stacey Warrington

[swarrington@bosworthacademy.org.uk](mailto:swarrington@bosworthacademy.org.uk)

**Head of Year 7:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year:** David Monk

[dmonk@bosworthacademy.org.uk](mailto:dmonk@bosworthacademy.org.uk)

**Head of Year 8:** Vee Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Pastoral Leader KS4:** Liam Mayes

[lmayes@bosworthacademy.org.uk](mailto:lmayes@bosworthacademy.org.uk)

**Head of Year 9:** Jane Manning

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

**Head of Year 9:** Liam Mayes

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**Head of Year 10:** Lisa Ravel

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**Assistant Head of Year 10:** Caroline Tallis

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**Head of Year 11:** Jenny Duncan

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Steve Hewitt

[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Head of Year 13:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Spring Term 2023



Be better than you thought you could be