



**BOSWORTH ACADEMY**  
TOGETHER WE ACHIEVE

# in the loop

10th February 2023

Weekly Newsletter for Parents & Students

## Welcome

With one more week until February half-term our students have continued to develop strong learning habits.



On Wednesday it was a delight to observe our Year 8 students conversing with employers from a whole host of professions. Though some students were a little nervous initially, they quickly grew in confidence as they questioned employers in a speed networking event in our main hall. Through our own expert careers advisors and our partnership with the Leicestershire Education Business Company (LEBC), we organise a series of Careers events for our students. Taking place soon will be Year 11 and 12 mock job interviews and a special event for Year 9 students about how the subjects students are studying can relate to various professions. We know there is an increasing shortage of employment skills due to the rapid pace of innovation, and as technology continues to



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for Careers Education  
and Guidance**

**GOLD AWARD**

permeate an increasing number of roles, there is a widespread need to ensure that our young people entering the employment market are equipped with the competencies needed to tackle talent shortages. That's why at Bosworth Academy we place a strong focus on careers education and maintaining our Career Mark Gold Award accreditation.

It's been Race Equality Week here at Bosworth which has seen student led assemblies for all year groups. 2023 will be the biggest Race Equality Week yet with over 4000 institutions involved. The mission is to remove the barriers and provide the solutions to tackle race inequality. We have a whole community of change makers (staff and students) who can drive race equality in school and their wider communities. We aim for everyone to have access to equal opportunities, economic and social inclusion, and for people from ethnically diverse backgrounds to not face discrimination. In our staff meeting on Tuesday we focused on our journey towards our pledge of being an anti-racist organisation. We listened intently to an excellent presentation by our Senior Lead



Partner, Natasha Boyce, who challenged our thinking and improved our racial literacy. We are committed to improving our understanding of institutional and structural racism and to creating a psychological safe learning environment in school.

Just as it is painted on the walls at The Stephen Lawrence Research Centre, at De Montfort University, we want everyone in our community to; **"Be the change that you wish to see in the world."**

Have a nice weekend,  
**Mr Brown,**  
Headteacher



Spring Term 2023



**Be better** than you thought you could be

# In This Edition of In the Loop

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## Children's Mental Health

This week is Children's Mental Health Week and we are highlighting the multiple ways students can access support for their mental health. At Bosworth Academy we understand the importance of mental health and are committed to providing support to our students.

As well as personal tutors, there are dedicated staff members at Bosworth Academy who are available to listen to any concerns a student may have.

School Counsellor Jo DeBruyne can be contacted via [counselling@bosworthacademy.org.uk](mailto:counselling@bosworthacademy.org.uk) whilst Wellbeing and Personal Development Tutor Mandy Giles can be contacted via [wellbeing@bosworthacademy.org.uk](mailto:wellbeing@bosworthacademy.org.uk).

There are also a range of external agencies such as [themix.org.uk](http://themix.org.uk) and [youngminds.org.uk](http://youngminds.org.uk) which provide helpful advice and support in maintaining positive mental health.

See below for more details.

## Gorse Hill Farm Wellbeing

In collaboration with Leicester City FC in the Community, a group of students recently visited Gorse Hill City Farm in Leicester as part of a wellbeing programme.

The students fed the animals, walked with Shetland ponies, spent time in the small animal enclosure and then met with Leicester City players Lewis Brunt and Ricardo Pereria who chatted with all the groups and allowed autographs before a group photo.

Year 9 student Cerys B was [interviewed](#) by Leicester City FC in the Community and she said that going outside, doing exercise and being with animals helps with mental health.



## Wellbeing and Support



### Mental Health Information

- Kooth [www.kooth.com](http://www.kooth.com)
- Rethink mental illness - [www.rethink.org](http://www.rethink.org)
- YoungMinds [www.youngminds.org.uk](http://www.youngminds.org.uk)
- Mind [www.mind.org.uk](http://www.mind.org.uk)
- The Mix [www.themix.org.uk](http://www.themix.org.uk)
- Sane [www.sane.org.uk](http://www.sane.org.uk)

### Mental Health Support

- The Mix 0800 8084994 or text THEMIX to 85258
- Chidline 0800 1111
- HopeLine UK 0800 0884141 or text 0788 0039967
- NHS Central Access Point 0800 8003302
- Snow Camp text BREATHE to 85258 for FREE 1-2-1 Counselling sessions
- Samaritans call 116 123
- SHOUT text 85258 (Oris 24/7)
- Local GP

### Struggling with mental health and need help?

If you or someone that you know is struggling, or you want to talk about mental health, please reach out.

**You're not alone and support is available.**

**At Bosworth Academy, we understand the importance of mental health and are committed to providing support to our students.**

To access support in school, please speak to your tutor, your head of year or any staff member that you feel comfortable with and they will signpost you to the right person or complete a referral for you.

You can access support directly by emailing our School counsellor or our Wellbeing and personal development tutor

Jo DeBruyne - [counselling@bosworthacademy.org.uk](mailto:counselling@bosworthacademy.org.uk)

Mandy Giles - [wellbeing@bosworthacademy.org.uk](mailto:wellbeing@bosworthacademy.org.uk)

You are also welcome to drop by the counsellors office (opposite attendance) every Thursday between 11am & 1pm.

### Apps

- Samaritans - recommendations on how to cope and feel better.
- Headspace - meditation and mindfulness skills.
- Daylio Journal - Focus on your sleep, food, health and create new goals.
- Student Health - Reduce your worries, and get the health information you need as a student.
- Instagram - @chat2embrace

If you are in an emergency or life threatening situation call 999

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## Speed Networking Event

Year 8 students gained a valuable insight into the world of work by interviewing local employers in a Speed Networking event on Wednesday as part of National Apprenticeship Week.

In partnership with the Leicestershire Education Business Company (LEBC), employers from different job sectors were invited to share their experiences with students who asked great questions to assist them in considering their future career.



As well as National Apprenticeship Week this month, March also sees National Careers Week and to celebrate these two important dates, Bosworth Academy is organising a series of Careers events for our students:

- Year 12 Mock job interviews 16 February
- Year 11 Mock job interviews 2 March
- Year 9 What jobs can I do with...? 23 March

We will also have a careers event for Year 7 and 10 students in June. During these events, our young people will have the opportunity to meet local and national employers, understand and develop the skills employers want in the world of work and explore the various pathways offered to them including vocational ones such as [apprenticeships](#).

We have always had fantastic feedback from our students and the employer volunteers in the past and are very much looking forward to hosting these events face to face in 2023.

**Mrs Delàge-Martin and Mrs Morar, Careers team**

## Race Equality Week

It is Race Equality Week this week and students have been raising awareness by leading dedicated assemblies to all year groups. During Race Equality Week thousands of organisations and individuals across the country join together to address the barriers of race equality in education and in the workplace. This year's theme is #ItsEveryonesBusiness to address how ethnic minorities are underrepresented in senior leadership roles in business.

Students discussed how Race Equality Week relates to the 6Cs with Character, Citizenship and Critical Thinking enabling everyone to have an equal opportunity in progressing in the workplace and the wider world.

## Maths Puzzle of the Week

Calling all Bosworth Mathematicians—the weekly Maths puzzle is here.

Anyone can enter, all you need to do is to write your solution and any working on a piece of paper and place it in the labelled blue boxes outside the Maths office with your name on or email a photo to [hbarrowcliffe@bosworthacademy.org.uk](mailto:hbarrowcliffe@bosworthacademy.org.uk).

Below is the answer to last week's conundrum as well as this week's puzzle.

**My favourite solution for this puzzle involves ratio.**

We know Bob can walk twice as quickly going downhill as he does going uphill. This means it will take him twice as long to walk uphill as downhill.

The total amount of time for the trip is 4.5 hours, so that means he must have taken 3 hours going uphill and 1.5 hours going downhill.

**3 hours at 2km per hour is:**

**6km**



## Bosworth Maths Puzzle of the Week

Four drivers were in a car race.  
They each had a different number on their car.

Luke finished ahead of the driver of car number 88.

Paula finished in first place.

The driver of car number 17 did not finish in third place.

Matt did not finish in fourth place.

Luke finished ahead of Matt.

Luke was not driving car number 36.

Andrew was driving car number 42.



**What number was the car of the driver who finished in second place?**

Extension: Can you remove any of the clues so that the puzzle is still solvable?

## Co-Curricular Activities

Bosworth Academy now has a great range of co-curricular activities for students to participate in during break and lunch periods.

A full time table of activities can be found [here](#).

We look forward to seeing you!

**Mr Mainard,**  
Associate SLT



## The Brilliant Club

On Wednesday a group of 21 students from Year 7, 8, 9 and 10 visited Warwick University for their graduation from the 'Scholars Programme'.



They have spent the last few months working with PhD mentors, undertaking weekly tutorials which culminated in them completing a 2000 word assignment on an area of research. In addition to the knowledge they have gained, those taking part have developed resilience, independent research skills, critical thinking, verbal communication and essay writing. Our students have learnt a lot about themselves and what they can achieve - 2000 words is a lot of writing! - and they have had a taste of university life. Well done Brilliant Club and well done to our Brilliant Bosworth students.

**Mrs Hewitt and Ms O'Malley**

## Business Taste Testing

Year 9 Business students have been learning about market research so we carried out some market research ourselves.



Students created a questionnaire to find out which Pringles and Jaffa cakes are the best by tasting them and analysing the results.

**Mrs Grant,  
Curriculum  
Leader Business**

## Real LiFE Apps for Good

Our Real LiFE Curriculum recently featured as an [Impact Journey Case Study](#) by Apps for Good whose courses are designed to equip young people with digital and essential skills.

Real LiFE Curriculum is seen by Apps for Good as being "designed to make learning more relevant and engaging



through bringing topics to life and by teaching students how to make a difference to their own lives and the world around them."

Mr Hall, Real LiFE Curriculum Leader, explained how Apps for Good assists the students in preparing for a digital world:

"The sessions are really well planned and we love the fact Apps for Good is so flexible in the way we can deliver it. We build every one of our student missions around one of the UN Sustainability Goals and so when we saw the Innovate for Climate Change course, we knew it would be a great vehicle to deliver against the climate action goal.



Our students were quickly engaged in how they could take action on climate change themselves and persuade others to act. It really suited our needs and would suit the needs of any school looking to bring their computing curriculum to life." Year 8 students Alfie C and Thomas G designed an app called 'Time to Take Action', which was a competitive game-based approach to doing small things to make a big difference. They pitched their idea to industry experts and welcomed valuable feedback before adapting their finished prototype. Students said that the Apps for Good course had massively helped them develop the communication skills for this type of engagement which was "previously outside of their comfort zone".

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## Get Involved in Fundraising

Fundraising! The first thing you think of when you hear the word fundraising is bake sales, dress up days and coffee mornings. But we like to see how we can push the boundaries.

Since this group has formed we have done a Local Businesses raffle - with prizes ranging from a family ticket to the Leicester Riders basketball to Triumph Biker jackets and VIP mini golf tickets at Treetop Golf in Leicester. We have completed whole



weeks dedicated to fundraising such as the Festival of Frights week at Halloween as well as a Christmas week. These included movie days, bake sales, games days, pumpkin carving and much more. We have raised over £2000 and we do not want to stop there.

The Post 16 fundraising group was formed following the Ukrainian Crisis, after being accredited as a refugee friendly school. We knew we would be welcoming Ukrainian refugees that would need wrap-around care in all areas and this care, we knew, would need extra funding. From this, we started on the raffle that was held at the



Year 8 production of Matilda and Desford Heritage Festival, this also included doing interval snacks as well as selling fudge too! This was a major success and we decided to expand. Since then we have been busy planning what else we can do to

raise more money! We are currently planning a Valentine's event that we are very excited for! We could always use extra hands to help plan and carry out events, it is a rewarding experience that also adds character to your CV and University application. You will have a great team that will support and develop your ideas and most of all you'll have fun whilst doing it.

Email [carlyharper@bosworthacademy.org.uk](mailto:carlyharper@bosworthacademy.org.uk) for more information, we would love to see you there!

**Post 16 Fundraising Team**

## Homes For Ukraine

If you want to offer a home to people fleeing Ukraine, you can become a sponsor as part of the Homes for Ukraine scheme.

Anyone in the UK who has not been matched with a Ukrainian person or family, can record their interest as long as:

- you can offer a spare room or home for at least 6 months
- if you're not a British citizen, you have leave to remain in the UK for at least 6 months
- you do not have a criminal record

We are aware of individual cases where new sponsor homes are actively and urgently being sought in Leicestershire.

If you believe you can help please contact:

[jmeasom@lifemultiacademytrust.org.uk](mailto:jmeasom@lifemultiacademytrust.org.uk) (PA to

Chris Parkinson, CEO LIFE MAT)

or [sdenston@clcc.college](mailto:sdenston@clcc.college) (Countesthorpe Academy)

**Mrs Manning, Head of Year/EAL Coordinator**

## Net Zero Art Competition

Leicestershire County Council are hosting a creative competition for young people to get involved in.

The task is to design an A3 or A4 poster reflecting: "actions the public can take to reduce their carbon footprint such as reducing waste, recycling, saving energy, or active travel to help tackle climate change and achieve a #NetZeroLeicestershire."



Designs should reflect on the actions the public can take to reduce their carbon footprint such as reducing waste, recycling, saving energy, or active travel. It can be one action or many actions. We are looking for a colourful and bold display with a clear climate message.

Certificates will be awarded for the top 3 posters, with the top entry receiving a free family entry to Conkers! Entries will also be displayed across social media platforms as part of LCC's wider net zero initiatives and there may be an opportunity to include poster entries in future Leicestershire County Council activities.

Competition entries should be submitted by Friday 3rd March 2022 and winners will be announced shortly after on the 10th of March.

Please submit all entries to [netzero@leics.gov.uk](mailto:netzero@leics.gov.uk)

including the artist's name and [Back to Contents](#) school.



## Semi Finals Beckon

Basketball at Bosworth has been very strong over the last few years, this year being exceptionally good result-wise!



We are the only school in the county that has three different year groups reaching the semi finals stage of the competition! This is an incredible achievement for Bosworth Academy! Our Year 7, Year 9 and Year 11 have all made

it to this stage, beating some tough teams along the way.

Semi-finals are shaping up to be the "finals before the finals" as our Year 7 will be facing Rawlins (excellent school with a strong basketball tradition), Year 9 are facing Catmose, newcomers to the scene, with some great potential as seen by our Year 7 team who beat their counterparts in a double overtime quarterfinals thriller.

Our Year 11 team will be facing last year's winners St. Paul's, which promises to be one to watch out for.

All students across all year groups have shown tremendous commitment to the sport, this has been further enhanced by our new courts where provisions will go alongside after school clubs. As if this wasn't enough, our Year 7 are dominating national JrNBA competition, currently sitting at the top spot, with an excellent chance to win the league and advance through the playoffs onto Grand Finals!

Future is very bright indeed, big shout out goes to P.E. Team and Bosworth SLT for their incredible support!

#TeamPE@Bosworth

**Mr Mirković**

## GCSE PE Practical Exams

Year 11 GCSE PE students will have their final practical exams week beginning 13 February. Each student will be given a personalised timetable with their sessions on them. Please remind your child to bring the correct kit and any extra equipment that they may need e.g. swimming goggles, football boots etc. If you would like to know more information about your child's practical exams, please email Miss Hall on [shall6@bosworthacademy.org.uk](mailto:shall6@bosworthacademy.org.uk)

## Cross Country Qualifiers

Massive congratulations to Isabella W and JayJay R for qualifying for the English Schools Cross-Country Championships in the Senior age group. A fantastic achievement and we wish them both well at the race in March.



## EFL Assistant Referee

On Saturday 4 February, former student, Jacob Lehane, made his English Football League debut as an Assistant Referee in the League Two match between Crewe Alexandra and Grimsby Town. The appointment was written in the stars with Mr Grest watching his team, Grimsby Town, at Gresty Road stadium whilst also cheering on Jacob.

The Assistant Referee began his journey in officiating football whilst at school and used this activity as his assessed practical for his A Level studies back in 2016. "I am really excited to get started on the Football League after many years of hard work and commitment," said Jacob who was

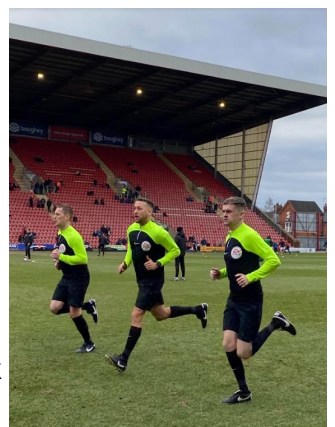
officiating in front of 5,000 fans including the "very loud" Grimsby Town away section.

"Over the last few years of officiating I've been to places like Wrexham and Notts County, giving me the experience ready for Leagues One and Two football.

"I have made mistakes along the way and have continued to work hard - all of which have prepared me for the next level.

"In the future I will be officiating on Leagues One and Two as an Assistant Referee and Fourth Official," said Jacob who has made outstanding progress to be promoted to the Football League and we all wish him the very best of luck as his journey continues.

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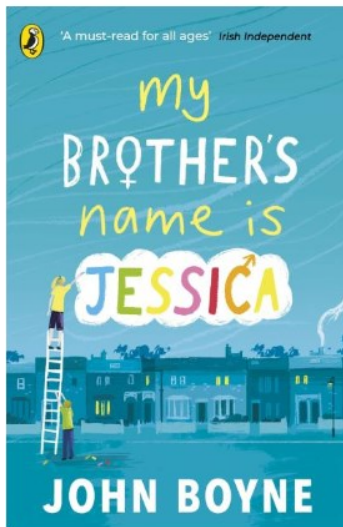
# The Compass

## Book Recommendations

The month of February is [LGBTQ+ History Month](#) and The Compass is celebrating with book recommendations for Key Stage Three and Four. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

**Mrs Griffiths, Librarian**

### Key Stage Three - Fiction



A 13-year-old boy tries to make sense of what is going on with his family when his older brother comes out as being transgender and identifies himself as being female. Sam Waver's life has always been pretty quiet. A bit of a loner, he struggles to make friends, and his busy parents often make him feel invisible.

Luckily for Sam, his older brother, Jason, has always been there for him. Sam idolises Jason, who seems to have life sorted - he's kind, popular, amazing at football, and girls are falling over themselves to date him.

But then one evening Jason calls his family together to tell them that he's been struggling with a secret for a long time. A secret which quickly threatens to tear them all apart. His parents don't want to know and Sam simply doesn't understand.

Because what do you do when your brother says he's not your brother at all? That he thinks he's actually...your sister?

### Key Stage Three - Non Fiction

Issues surrounding gender identity and stereotypes are looked into with questions: What's the difference between sex and gender? What does it mean to be defined by your gender? Are there only two genders?

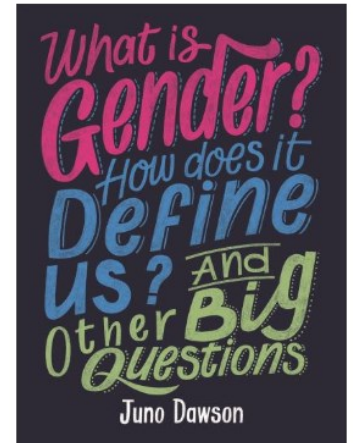
This informative book helps kids to explore these questions and more, explaining that there are

differences of opinion and that answers are not always straightforward.

A range of views are on hand from people who have thoughtfully considered the concept of gender in their own lives.

Aimed at young people aged 10 and upwards, the book encourages readers to think for themselves about the issues involved.

Part of the ground-breaking and important 'And Other Big Questions' series, which offers balanced and considered views on the big issues we face in the world we live in today.



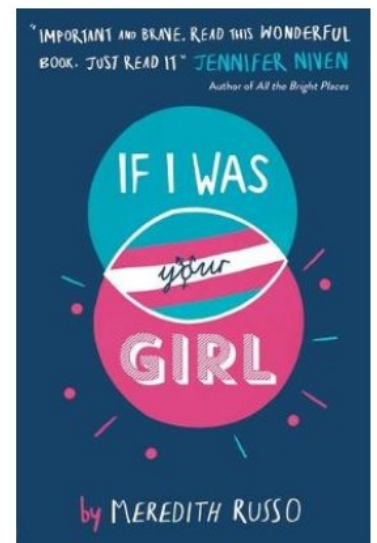
### Key Stage Four - Fiction

A post-op sex reassignment transgender girl hopes to start a new life in a new town and school where people don't know that she was born a boy.

My name is Amanda. I'm 18. When you look at me, you might see that I'm pretty and popular; you might think my life is easy. But being me has never been easy.

Because I haven't always been Amanda. When I was born, I was named Andrew.

Now, at my new school, I finally feel like myself. But do I owe my new friends the truth about my past?



### Key Stage Four - Non Fiction

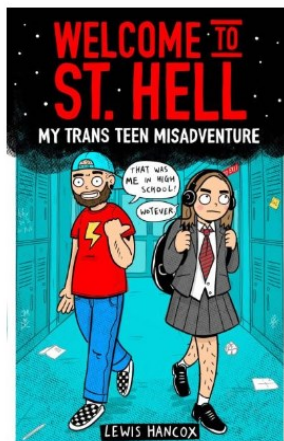
A graphic novel autobiography of Lewis Hancox' teenage years living as a girl while working out his identity, and working towards transition.

Lewis has a few things to say to his younger teen

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self, Lois. He knows she hates her body. He knows she's confused about who to snog. He knows she's really a he and will ultimately realise this... But she's going to go through a whole lot of mess (some of it funny, some not funny at all) to get to that point. Lewis is trying to tell her this... but she can't quite hear him yet.

## Miss Masih Rocks

An improbable music scene has taken root in the Midlands, where the restless punk spirit apparently lives on...

Miss Masih has been part of a workshop under the umbrella of the '[Unglamorous Music project](#)' which has now birthed seven all-female bands. They played their first

gig on International Women's Day last year, a little over two months after forming.

Miss Masih, who is the drummer for the band Wonky Portraits, taught herself drumming last January, showing that we are all life long learners. Wonky Portraits and other Unglamorous Music acts will be performing at Firebug in Leicester this International Women's Day on Wednesday 8 March from 5.30PM.



## Maximising Potential

In the last week before half term we will be visited by the 'Maximising Your Potential' Team. In the run-up to the exams, Year 13 will receive a two-hour workshop on Wednesday, 15 February 2023, in the Main Hall, from 9.00 am - 11.00 am. The aim of the presentation is to equip students with the skills to cope with the demands of A Level and preparing for exams, with an emphasis on the importance of independent learning and effective time management. It also aims to instil good practice, and encourages them to persevere, to learn from failure and be resilient.

## Dates For Your Diary

DATES	EVENT
Monday 20 — Friday 24 February	Spring Half Term School closed
Wednesday 22 — Friday 24 March	Y12 Geography Yorkshire residential trip
Wednesday 22 — Friday 24 March	Production of Grease 7.30PM start
Friday 31 March	Last day of Spring Term
Monday 17 April	First day of Summer Term
Thursday 20 April	'Drive Your Plough...' Drama Trip
Monday 1 May	Bank Holiday School closed
Monday 8 May	Coronation Bank Holiday School closed
Monday 29 May — Friday 2 June	Summer Half Term School closed

Full term dates can be accessed [here](#).

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teaching Assistant
- Lead Practitioner for Mathematics
- Teacher of Mathematics

For more information please contact Mrs Carly Harper, Support Staff/HR Lead on 01455 822841 Ext. 227 or click [here](#).



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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
BBQ Pork Ribs Rice Broccoli / Sweetcorn Fresh Salad Garlic Bread	Breaded Chicken Burger in a bun Herby Diced Potatoes Peas Fresh Salad	Roast Pork Loin & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Sweet & Sour Chicken Boiled White Rice Corn on the Cob / Fresh Salad Garlic Bread	Fish in Batter Seasoned Wedges Baked Beans Fresh Salad
Thai Sweet Chilli Chicken Rice Broccoli / Sweetcorn Fresh Salad Garlic Bread	100% Beef Burger in a bun Herby Diced Potatoes Peas Fresh Salad	Roast Chicken & Yorkshire pudding Roast Potatoes Mixed Veg Gravy	Chilli Con Carne Boiled White Rice Corn on the Cob / Fresh Salad Garlic Bread	Cornish Beef Pastie Seasoned Wedges Baked Beans Fresh Salad
Quorn Fillet Rice Broccoli / Sweetcorn Fresh Salad Garlic Bread	Veggie Burger in a bun Herby Diced Potatoes Peas Fresh Salad	Vegan Sausage & Yorkshire pudding (optional) Roast Potatoes Mixed Veg Gravy	Vegan Chilli Boiled White Rice Corn on the Cob / Fresh Salad Garlic Bread	Cheese & Onion Slice Seasoned Wedges Baked Beans Fresh Salad
Dessert of the day	Dessert of the day	Dessert of the day	Dessert of the day	Dessert of the day



Filled Baguettes, Sandwiches, Wraps available Daily  
Week commencing 13th February 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article? Our most recent newsletters are available [here](#) for you to access. You can also navigate to this page from Bosworth Academy's homepage by selecting the Parents tab—scroll down to Newsletters and click on any of the back issues.

## Post 16 News



You can keep up-to-date with what is happening in Post 16 with The Oaks newsletter.

[February's edition](#) is out now!

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Pastoral Leader KS3:** Stacey Warrington

[swarrington@bosworthacademy.org.uk](mailto:swarrington@bosworthacademy.org.uk)

**Head of Year 7:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year:** David Monk

[dmonk@bosworthacademy.org.uk](mailto:dmonk@bosworthacademy.org.uk)

**Head of Year 8:** Vee Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Pastoral Leader KS4:** Liam Mayes

[lmayes@bosworthacademy.org.uk](mailto:lmayes@bosworthacademy.org.uk)

**Head of Year 9:** Jane Manning

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

**Head of Year 9:** Liam Mayes

[lmayes@bosworthacademy.org.uk](mailto:lmayes@bosworthacademy.org.uk)

**Head of Year 10:** Lisa Ravel

[lravel@bosworthacademy.org.uk](mailto:lravel@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Head of Year 11:** Jenny Duncan

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Steve Hewitt

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**KS5 Leader Assistant Head Teacher:**

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