

Welcome

It has truly been an action packed penultimate week of term!

REALiFE

curriculum

On Monday and Tuesday evening it was a delight to welcome parents to our REAL LiFE exhibitions. Students showcased their missions that they have been focused on this term. Our students were

exceptionally confident in talking about their learning and students in 8GWR even presented their upcoming assembly on Migration to an audience of parents. It was a fantastic couple of evenings and parents/carers must feel so proud of what has been achieved.

I'm looking forward to our Colours Awards Evening at 5pm on Tuesday 13th December for students being recognised in years 9, 10 and 11. We will be awarding learners with special achievements across all six of our global competencies, the 6Cs. Please look out for your invite. Next week we'll be holding our Celebration Assemblies. All week teachers and tutors have been nominating students for exceptional hard work, exceptional progress and exceptional character and kindness. Students should feel proud of all they have achieved and I hope this success continues through 2023 and beyond.

A reminder to all that school **closes to students for Christmas at noon on Friday 16th December 2022**. Learning will continue in lessons right up until period 3 of the final day then students will be with their tutors for their last lesson of 2022. It is vital that students attend school all week so that they do not miss key learning. Buses will leave school at 12.15pm.

On Thursday 15th December we have our Christmas dinner and on that day students may wear a Christmas Jumper or 'bling' up their uniform with tinsel and festive Christmas Head Boppers. Please note that Thursday is not a non-uniform day but a chance to wear a Christmassy item of clothing. Tutors have shared full details in tutor time with students. We will be asking for a £1 donation for charity for students and staff getting involved.

This week students have led assemblies on the customs and traditions of Christmas. On Wednesday I watched Faith and Grace (in Years 7 and 11) present with real confidence to an audience of 250 Year 11 students. Our Sixth Formers then concluded the assembly with a beautiful version of Wham's 'Last Christmas'. This took me back to my own school days in the mid-80s! I'll conclude with a quote from **A Christmas Carol**, Stave 3, which our GCSE English Literature students know so well, **"For it is good to be children sometimes, and never better than at Christmas, when its mighty Founder was a child himself."** I think we all get a little bit more excited as Christmas approaches.

Have a great weekend,

Mr Brown,
Headteacher



9th December 2022

in the loop



Weekly Newsletter for Parents & Students



In This Edition of In the Loop

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Health Guidance

You will be aware from the media that there are a number of children nationally who have been diagnosed with suspected or confirmed Group A Streptococcus (Strep A) infections which can include illnesses such as scarlet fever, sore throats and impetigo.

At this point there have not been any confirmed cases at Bosworth Academy.

There is no need for you to be alarmed as these illnesses are common in childhood; there is usually an increase in cases over winter and with a more significant wave every 3-4 years. The last such wave was in 2017. Nevertheless, it is important that you are informed of what you should be looking out for, so you can seek appropriate medical intervention if needed.

Although scarlet fever is usually a mild illness, it should be treated with antibiotics to minimise the risk of complications and reduce the spread to others.

The symptoms of scarlet fever include a sore throat, headache, fever, nausea and vomiting. This is followed by a fine red rash which typically first appears on the chest and stomach, rapidly spreading to other parts of the body. On more darkly-pigmented skin, the scarlet rash may be harder to spot but it should feel like sandpaper. The face can be flushed red but pale around the mouth.

If you think you, or your child, has a Strep A infection (which includes scarlet fever, throat infections and impetigo):

- see your GP or contact NHS 111 as soon as possible.
- make sure that you/your child takes the full course of any antibiotics prescribed by the doctor.
- stay at home, away from nursery, school or work for at least 24 hours after starting the antibiotic treatment, to avoid spreading the infection.

If you or your child has a high fever, severe muscle aches, pain in one area of the body and unexplained vomiting or diarrhoea seek medical help immediately as this could be a sign that your child may have the more invasive form of the infection.

In school we have reintroduced enhanced cleaning



**UK Health
Security
Agency**

of classrooms and touch surfaces and recirculated the 'catch it, bin it, kill it' guidance for our students.

Complications

Children who have had chickenpox recently are more likely to develop more serious infection during an outbreak of scarlet fever and so parents should remain vigilant for symptoms such as a persistent high fever, cellulitis (skin infection) and arthritis (joint pain and swelling). If you are concerned for any reason please seek medical assistance immediately. If your child has an underlying condition which affects their immune system, you should contact your GP or hospital doctor to discuss whether any additional measures are needed.

Yours sincerely,

Mr Brown, Headteacher

CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



NHS

FSM Over Christmas Break

For those currently in receipt of free school meals, the voucher scheme for school holidays will continue to provide the service over the Christmas break.

Many of you will be familiar with the system, but for those who aren't, families will receive an email from Edenred containing an eCode. Once you access the eCode, please follow the instructions which will enable you to convert the code to a voucher for shopping at a supermarket of your choice.

On the last day of term, Friday 16th December, the canteen will not be serving lunches. However, there will be packed lunches available for those students entitled to free school meals, if they have ordered one. All parents have received a link to a Google Form where they can order their food. The Google Form needs to be completed by 9am on Monday 12 December at the very latest, so please complete this over the weekend, if you haven't already done so.

If students do not order lunch, we cannot guarantee there will be food available for them. If your child is not currently registered for Free School Meals and you think your family should qualify, please click on the link:

<https://leicestershire.cloud.servelec-synergy.com/Synergy/>

Mrs O'Malley, Assistant Headteacher

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Open Hands Collection

Representatives from Open Hands charity were delighted on Thursday to see so many household item donations when they came to Bosworth Academy for collection.



We were amazed with the dozens of carrier bags full of non-perishable food and toiletries that were kindly donated by students and their families. Thank you to everyone who donated for your generosity. Members of the Diversity Student Council were on hand to help load up the charity's van. The [Open Hands Trust](#) was established in 2006 to help those most vulnerable and disadvantaged in society.

End of Term Finish Time

On the 16th of December, we will be bidding a merry farewell to our students following a long term that has been filled with outstanding stories of success and positivity.



As with previous years, we will be ending the day slightly earlier to allow staff the opportunity to meet and reflect on the academic year so far and to make plans for the start of the new term.

Please remember that students will not have a break or lunch on this final day because of this earlier finish.

Students may bring a snack and a drink to consume during their Period 3 session with their tutor.

The day will end at 12:00 and buses will be leaving the site at approximately 12:15.

If you collect your child by car, we recommend arriving from 12:15 onwards after the buses have left to facilitate a smoother flow of traffic.

Mr Dolinski, Deputy Headteacher

Student Expectations

All of our students deserve to learn and achieve their very best in a calm, safe, learning-focused environment. To enable this to happen students need to meet our high expectations, which the vast majority of our learners do. We believe it is so important that teachers and classroom staff can give their full focus and support to students without unnecessary distractions. We expect Bosworth students to follow our expectations and procedures in lessons and around school and we have been reminding students of these once more in tutor-time this week, following assembly reminders the week before.

This week we have reminded students of the importance of being calm on corridors so that lessons going on in other years are not disturbed. This contributes to a strong and positive behaviour culture all around our school.

Our expectations have been shared in previous newsletters and can be found in our behaviour policy. When students do not meet our expectations then this will result in consequences. This includes a 'Time to Think' break time, after-school detentions, and at times a period of time spent in our Inclusion Base. Parents and carers, of course, play a vital role in helping our school maintain a good behaviour culture. The consequence of after-school detention can be very inconvenient to parents so I always encourage you to reinforce the importance of good behaviour and our expectations at home. By supporting school together we can help every young person to make progress.

Mr Brown, Headteacher

Bedrock Winners

Students have been working hard in expanding their vocabulary and November sees **7GHI** and **8JAL** retain their Bedrock titles from last month. We have also seen **8GMU** make the most progress. Well done to all students—who will be Bedrock Champion next month?

Miss Masih, Teacher of English

Knockout November

Congratulations to the following students who had 100% attendance in November and received a £10 voucher in the prize draw: **Year 7** - Bethany H, **Year 8** - Grace F, **Year 9** - Daniel O, **Year 10** - Dhilian B, **Year 11** - Lottie W.

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Celebrating Christmas

Members of the Diversity Student Council have been leading assemblies this week, sharing the customs and traditions of Christmas.



On Wednesday, Year 7 student Faith M and Year 11 student Grace G, discussed Christmas in the Year 11 assembly. This included a video about the Christian faith and the birth of Jesus Christ. The assembly also discussed how Christmas is celebrated with different customs and traditions of non-Christians.

Post 16 students then got the Year 11 students in the Christmas mood with a rendition of Wham's 'Last Christmas'.



Festive Fundraising

Following the incredible success of the Festival of Frights week, our fundraising team is excited to announce our upcoming Christmas fundraising for the Ukrainian Rehoming Fund.

On Wednesday 14th December, there will be a bake sale, running from 12PM till 1:10PM outside of the hot canteen.

Then on Thursday 15th December, we have a 'Wear Something Christmassy Day', in which students can swap a piece of uniform for a Christmassy item of clothing. This will be for a £1 donation to our Ukrainian Rehoming Fund, which is available to be paid on Squid.

We look forward to seeing you all getting involved and raising lots of money.

Post 16 Fundraising Team



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Real LiFE Exhibitions

This week our Real LiFE Curriculum students in Year 7 and Year 8 hosted their Autumn term student exhibitions to parents, staff and other invited guests.

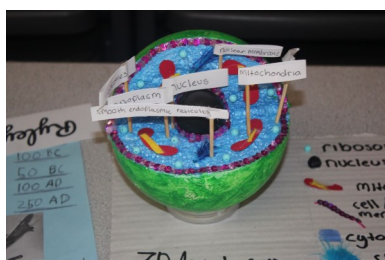


The Year 7 exhibition was based on the "Who am I?" mission that has covered issues such as personal identity, culture and values, and how the full range of subjects in secondary school can be used to help them develop the agency they will need to make a positive difference to the world around them.

7ECK, 7LMA and 7MEM showcased a range of work that was of an exceptionally high standard and were excellent hosts. It

was a joy to see the students taking so much pride in their work!

Our pioneering Real LiFE Curriculum group, 8GWR, started their "Everyone Matters" exhibition



with the performance of a thought provoking assembly that will also be delivered next week to students in Year 7 and Year 8. The mission had

challenged our students to examine the topic of migration through the lens of each subject area. For example, in maths the students were taught how to analyse migration data in order to help separate fact from fiction - a crucial skill that will enable our students to think critically rather than simply accepting information that they may be exposed to online and in the tabloid media. 8GWR also showcased the range of work that had helped them to put the

assembly together and invited the guests to discuss how this mission had influenced their own

personal perspectives.

In the new year our Real LiFE Curriculum students turn their attention to the spring term missions. 7ECK, 7LMA and 7MEM will be challenged to persuade others to take climate action through, among other things, designing and building a mobile app, while our 8GWR will take part in the 10X Challenge whereby they will work in small groups who will each be given an initial budget of £10 to design and launch a business idea with the challenge of making it grow as much as possible throughout the mission (ethically and sustainably of course!).

Mr Hall, LiFE Senior Leader (Real LiFE Curriculum)



Childcare Support

The Childcare Choices campaign aims to raise awareness and understanding of the support available from the government with the costs of childcare.

Parents and carers can go to <https://www.childcarechoices.gov.uk/> where you can easily find the right offers of childcare support available.

With the school Christmas holidays approaching and looking ahead to half term in February, it is more important than ever that parents and carers are able to access the financial support they qualify for. You could be entitled to:

- up to £2,000 a year of Tax-Free Childcare per child (or £4,000 if disabled) for children up to 11, or 17 if they're disabled.
- help with up to 85% of their childcare costs for children up to 16 with Universal Credit.
- 30 hours of free childcare for 3 and 4 year olds if they're a working family in England.

Childcare
Choices



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Road Safety Awareness

Leicestershire Police and Fire Service were invited to deliver a road safety event on Tuesday to our Year 12 students in order to raise awareness of the fatal four and promote safe driving.



The police and fire service are called out to road fatalities around once a week and their aim is to educate young people about the key messages of

staying safe on the road. The fatal four were demonstrated through a powerful and shocking presentation. Not wearing a seatbelt, drinking alcohol or using drugs and driving, speeding and using a mobile phone while driving are major contributing factors to fatal accidents. Police and fire service members shared personal accounts and moving stories of families affected by loss and injury.

Students then had the opportunity to take part in a number of road safety activities, including a chance to ask the team



questions, sit in a police car, look at and discuss equipment, including a speed camera, and use a virtual reality headset to experience being in a car during hazardous driving.

Year 12 commented on how useful the information was and made them think about the consequences of driving unsafely. They came away with a clear message on how to respect the road. The speakers were engaging and the real stories were hard-hitting but the sharing of how road accidents had affected individuals and their families was thought-provoking and impactful. The fire service found that often young people new to driving feel they are invincible and many of the incidents they are called to involve young drivers. They hope their road safety package helps students learn to keep safe, learn their limits and that through this education programme there will be fewer fatalities in the future.

Ms Woolley, Head of Year 12

CALM End of Term

The end of term is rapidly approaching and to ensure that we have a great finish we have made one or two tweaks to our procedures. We are promoting a calm atmosphere in and around the school.

Calm on Corridors



Consider others as you move around. Stay on the **left** side of the corridor.
Always walk quietly, respect the environment and other people's space.
Listen carefully to any instructions you are given and follow them first time.
Move safely around the building, take the quickest route to your lesson.

Our CALM acronym has been shared with the students to focus them on moving around the building safely and sensibly. In order to help ensure this we have asked the students not to move around the building with their phone, airpods or earphones visible. We have also reinforced our expectations for break and lunch by explaining to students the reasons behind the expectations. This is designed to encourage students to take responsibility for their actions and the environment around them.

	Expectations	Reasons
Break and Lunch	Use the canteen at your allocated time. Queue sensibly and speak to all staff with respect.	To allow everyone the opportunity to get food and drink. To ensure a calm environment.
	Unless you have an organised activity only eat in the canteen or picnic areas	To help keep the school environment clean and tidy
	Fill water bottles during this time. You are not allowed out of lessons to do this.	To be on time to lessons and don't waste learning time
	Pick up your litter or any litter in your area and put it in the bin	To keep the school environment tidy
	Move to your lesson when you are asked to calmly and quietly	So that you arrive at your lesson on time and don't miss any learning
	Be kind and respectful to all staff and students	To ensure the school is a calm and positive environment

We have been amazed by the amount of rewards students have been given by staff in the first term. At the end of last week students had received a total **64,024** reward points. Staff will be looking to give plenty of rewards to students during the last week.

We are looking to reward students who do the right thing and students who do will be given tickets by staff which they can exchange at the canteen for a reward.

Mr Moore, Assistant Head Teacher

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The Compass

KS3 Reading

We use the Accelerated Reader (AR) programme to monitor our students' reading in Key Stage Three at Bosworth Academy.



**AcceleratedTM
Reader**

Students will do a Star Reading test, online multiple choice reading test, four times in a school year. This will tell us what approximate reading age they have and what reading level AR books they should be reading to make the most progress and

improve their reading. Books within The Compass Library are marked with coloured dots/stars on the bottom of the spine to show what AR level they are. The individual AR levels and their corresponding labels can be found [here](#).

If students are reading their own books, they can check whether the book has AR level by checking on their AR account (where they would normally take a quiz) or by searching on this website <https://www.arbookfind.co.uk/>.

Students should be reading a minimum of 20 minutes a day to make the most progress. After they've finished each AR book, they need to log into their Renaissance Place account and click on the Accelerated Reader icon to take the quiz. Book quizzes are their evidence that they've done their reading. All the data from the book quizzes is collected and we use it to monitor the students' engagement with reading, how many quizzes they've taken and how many words they've read. We have a number of competitions and rewards linked to this.

For AR monitoring purposes, the school year is split into 4 'marking' periods (11-14 weeks each). We do a Star Reading test at the start of each



marking period and students are set reading targets which they should achieve by the end of the marking period - reward points are awarded if this is achieved. There is an extra

reward, 100% badge, which students achieve if they've managed to get their AR target and were also 100% correct each time they've quizzed.



Here are our 100% badge holders for the first AR marking period of the year (1 September - 20 November): Louis C 7GHI, Austin G and Hannah T 8TNM, Harvey B, Rio C and Imogen S 8NHU, Alfie C 8GWR and George T 8PGO.

More information on AR can be found [here](#).

Mrs Griffiths, Librarian

AR Leader Boards

Here are the latest AR leader boards showing how many words each tutor group have currently read.

1	7JWI	5,323,423
2	7b2/ GDV	5,138,973
3	7b1/ EPY	4,459,786
4	7ECK	4,376,198
5	7MEM	3,162,154
6	7SMC	2,732,739
7	7b3/ DCR	2,392,339
8	7GHI	1,895,996
9	7LMA	1,507,531

1	8GWR	4,502,842
2	8b3/ LAR	4,175,399
3	8PGO	3,551,179
4	8NHU	1,813,717
5	8b1/SRI	1,651,257
6	8b2/ TNM	1,611,010
7	8JAL	1,458,129
8	8GMU	733,756
9	8JST	353,804

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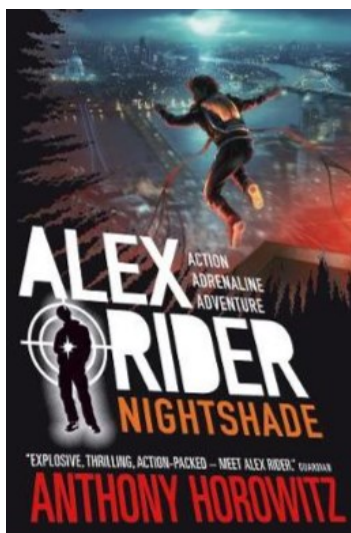


Book Recommendations

We have a great selection of books across all genres and age groups in the Compass Library. Here are the latest book recommendations for Key Stage Three and Key Stage Four and remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

Mrs Griffiths, Librarian

Key Stage Three



Exciting, non-stop adventure, sure to please any Alex fan! Alex Rider is sent by MI6 Special Operations to infiltrate a new and sinister organisation known only as Nightshade. Alex is on his own, with the fate of thousands of people resting in his hands.

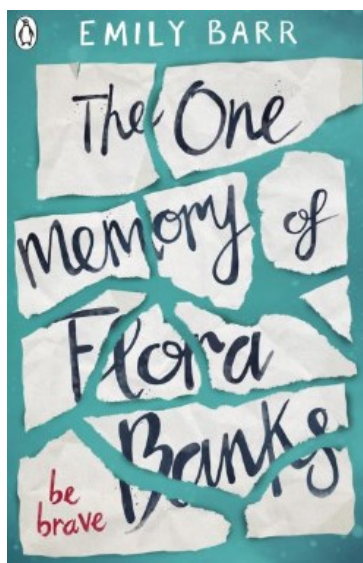
Key Stage Four

A 17-year-old girl with anterograde amnesia goes on a trip to the Arctic to find the boy she remembers kissing on a beach.

How do you know who to trust when you can't even trust yourself?

Flora has anterograde amnesia. She can't remember anything day-to-day: the joke her friend made, the instructions her parents gave her, how old she is.

Then she kisses someone she shouldn't, and the next day she remembers it. It's the first time she's remembered anything since she was ten. But the boy is gone. She thinks he's moved to the Arctic. Will following him be the key to unlocking her memory? Who can she trust?



Dates For Your Diary

DATES	EVENT
Tuesday 13 December	KS4 Colours Evening 5PM-6.30PM
Thursday 15 December	Christmas Dinner and Christmas Jumper Day
Friday 16 December	Last Day of Autumn Term School closes at 12PM
Sunday 25 December	Christmas Day
Tuesday 3 January 2023	School re-opens for Spring 2023 Term
Thursday 26 January 2023	Noughts & Crosses Y9, 10, 11 Drama trip
Monday 20—Friday 24 February 2023	Spring Half Term School closed
Friday 31 March 2023	Last day of Spring Term

Full term dates can be accessed [here](#).

Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Data Clerk and Administrator

The deadline for applications is
Monday 12 December at 9AM.



For more information please contact Mrs Carly Harper, Support Staff/HR Lead on 01455 822841 Ext. 227 or click [here](#).

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WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Jumbo Sausage Roll Seasoned Potato Wedge's Baked Bean's / Peas	Herby Roast Chicken Seasoned Mash Potato Carrots/Broccoli Gravy	Chilli Con Carne Rice Sweetcorn / Pea's Pitta Bread	Roast Turkey, Stuffing, Roast Potato's, Pigs in Blanket's, Carrot's, Pea's, Brussel's, Gravy & Cranberry Sauce	1/2 day no menu
Fish Cake Seasoned Potato wedges Bean's / Pea's	Seasoned Pork Steak Seasoned Mash Potato Carrots/Broccoli Gravy	Spicy Rustic Chicken Rice Sweetcorn / Pea's Pitta Bread	VEGETARIAN Butternut Squash & Sweet Potato Dauphinoise, Roast Potato's, Carrot's, Pea's Brussel's & Gravy	1/2 day no menu
Vegan Nuggets Seasoned Mash Potato Bean's / Pea's	Vegan Steak Seasoned Mash Potato Carrots/Broccoli Gravy	Vegan Chilli Rice Sweetcorn / Pea's Pitta Bread	PUDDING Strawberry & Vanilla Chocolate covered Xmas Tree ice-cream	1/2 day no menu
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day		



Filled Baguettes, Sandwiches, Wraps available Daily

Bosworth Academy week 3

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article? All of our newsletters are available [here](#) for you to access. You can also navigate to this page from Bosworth Academy's homepage by selecting the Parents tab—scroll down to Newsletters and click on any of the back issues.

Covid-19 Update

Those aged 18 and under with a **positive COVID-19 test result** are advised try to stay at home and avoid contact with other people for **3 days**. We are no longer able to issue Covid-19 tests for use at home. More details are listed [here](#).

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Pastoral Leader KS3: Stacey Warrington

swarrington@bosworthacademy.org.uk

Head of Year 7: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year: David Monk

dmonk@bosworthacademy.org.uk

Head of Year 8: Vee Wake

vdebolster@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions

wsessions@bosworthacademy.org.uk

KS4 Leader: Liam Grest

liamg36@bosworthacademy.org.uk

Pastoral Leader KS4: Liam Mayes

lmayes@bosworthacademy.org.uk

Head of Year 9: Matt Blackmore

matthewb153@bosworthacademy.org.uk

Head of Year 9: Liam Mayes

lmayes@bosworthacademy.org.uk

Head of Year 10: Lisa Ravel

lravel@bosworthacademy.org.uk

Assistant Head of Year 10: Caroline Tallis

ctallis@bosworthacademy.org.uk

Head of Year 11: Jenny Duncan

jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11: Steve Hewitt

stevehewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Alison Woolley

awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Website - bosworthacademy.org.uk | Head of School: Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn

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Autumn Term 2022



Be better than you thought you could be