

11th March 2022

Weekly Newsletter for Parents & Students

Welcome

It was great to recognise International Women's Day on Tuesday 8th March a global day celebrating the social, economic, cultural, and political achievements of women. Our students led assemblies fantastically well, encouraging us to value and celebrate differences as well as raising student awareness against bias and encouraging all to take action for equality. At Bosworth we will not accept discrimination of any sort and work hard to tackle any instances robustly. Our leaders and staff are part of our LiFE Multi Academy Gender Bias Group looking to

ensure there is equality at all levels across Bosworth Academy. Please read the article by Jessica, one of Sixth Formers who led assemblies, later in this newsletter.



Today we shared our first donations to the Leicester Ukraine Donations Appeal. Important items including; toiletries, basics, food, drink and medical aid will then be delivered to the Polish/Ukrainian border. Thank you so much to Liam Grest for leading our work and to all students, parents and staff who have kindly donated. Our reception area was full of bags of supplies this morning!

Student attendance at school continues to improve, and it is vitally important that students are punctual to school and to lessons. All teachers are focused on starting lessons promptly

and we can't accept students being late and interrupting learning. There will be consequences for students that can't meet our expectations. The vast majority of students are consistently punctual and focused on doing their very best.

I'm looking forward to our 'Colours Awards Evenings' coming soon to our Laureates and year 9 students and their parents. Invites and further details of these evening events will be shared soon once we have identified our global competency (6C) winners.

It's apt this week to conclude with a quote from the world's youngest Nobel Prize laureate, Malala Yousafzai, who said, "We realize the importance of our voice when we are silenced." As a teenager, Malala spoke out publicly against the prohibition on the education of girls that was imposed by the Tehrik-e-Taliban Pakistan (TTP; sometimes called Pakistani Taliban) and survived an assassination attempt. She deservedly was awarded a Nobel Prize in recognition of her efforts towards children's and women's rights.



Have a great weekend,
Mr Brown, Headteacher



Student Assemblies

Here at Bosworth Academy, we are encouraged to find our own voice and to share our enthusiasm surrounding important topics and events. As students, we are guided to not only reach our true potential academically but also embellish and build upon our characteristics as people which will propel us in future endeavours.

A major way in which life skills have been developed is through student-chosen, created, and subsequently run assemblies. Across this academic year, students have led nearly half of all the assemblies delivered across all year groups, each based on a topic of passion and enthusiasm from the students. This allows us to transfer pride of our cultures for assemblies on important events in our calendars such as diwali, Chinese New year, or advent, or promote inclusivity and diversity in our school when discussing Black history month or LGTB+ history month. We have also had fantastic assemblies delivered on illnesses and the journeys associated with those to raise awareness of not only what people are going through in our community, but also to develop an understanding of the wider world. These are often presented in teams with some even allowing multiple-year groups to come together and work on these projects, really building into a community spirit in our school. By having students enthusiastically deliver these assemblies to our own peers we not only teach and learn about crucial topics but also build upon our communication, character, citizenship, collaboration, creativity, and critical thinking in order to convey our message in the most effective manner- building upon these 6 Cs here at Bosworth is a focus to make us leave this school as well-rounded individuals.

This week, in accordance with International Women's Day, (which was on Tuesday the 8th of March) a year 13 tutor group delivered three individual assemblies for each key stage. Creating separate assemblies enabled us to raise awareness appropriate for each year group and send the correct message for everyone. Our tutor group on the whole worked together to accumulate ideas and then branched out into teams to produce the individual assemblies. Both key-stage three and four received virtual assemblies delivered by two of our tutor group teams due to ongoing trial exams in the hall. By creating these videos we ensured nobody would miss out on the important message of breaking the bias and barriers between genders. Key Stage 5's assemblies went ahead as normal, with each day a team of the year 13 students independently delivering the assembly to our sixth form cohort. The presentations included the key messages of international women's day as we raise awareness of prejudices that lay in our society, but also provided the resources so students could research the subject further themselves. We touched upon issues such as the gender pay inequalities, the workplace hierarchy being male-dominated at the top, and inspirational women who we should recognise as the role models they are. All the messages which we promoted all played into this year's International women's day theme of 'break the bias' as we all work together to form an equal society not only in our school but in the wider community also. In the end we really pushed across that even though international women's day is only celebrated one day a year, we should embody its message all 365 days as we push towards a more inclusive society.

Jessica Maughan, Year 13 student

Ukraine Invasion

Many parents, seeing what is happening on the news, will be wondering how to talk to young people about the invasion of Ukraine. Please find an article written by the [Anna Freud centre here](#) that gives some good tips and advice in this area. If you are increasingly concerned about your child coping with this difficult news please get in touch with their tutor or Head of Year.



Wellbeing and Safeguarding

Student wellbeing and safeguarding is paramount for us at Bosworth Academy. Students can email in any concerns to studentjusttalk@bosworthacademy.org.uk or post worries in our worry box which can be found in Laureates.

Mrs N Whitaker, Designated Senior Lead



Careers News

This week was National Careers week and Bosworth has celebrated this annual milestone in style with a series of events taking place this half term.

We had a Year 8 'Meet the employers event', Y 11 and Y 12 mock job interview sessions and in April we will have a Y 9 careers event called 'What job can I do with...?' which will explore the many careers linked to specific curriculum areas. In the summer term, we will also organise our annual Careers workshops for Y 10 and 12 cohorts as well as a Y 7 'What's my job?' morning to develop our younger students' awareness of employability skills

The above events are organised by the school in collaboration with LEBC a local company who sourced the many employer volunteers for us. The feedback from the employers was phenomenal. This is what LEBC said to us:

It was great to see the students' smiles when they left their interviews and some of the comments I overheard were great.

You should be very proud of your students, the feedback from the volunteers has been nothing but positive and we've had so many certificate nominations.

They were extremely impressed with students' attitude, behaviour and conduct throughout.

I hope that the students enjoyed their interviews and benefited from the experience too!

We are also very proud of our young people and the way they approached the events. You may be aware that the school holds the Gold Career Mark award which is awarded after a rigorous assessment of the school careers education provision by an external company. The school has held this award since 2015 and meeting employers and preparing our young people for the world of work is at the core of what we do.

To mark Careers Week, the Minister of State for Further and Higher Education has sent a letter to parents/ carers/ guardians as well as students. You can find the links to these letters below.

[Letter to parents/ carers/ guardians](#)

[Letter to students](#)

Marie Delâge-Martin, Emily Gillespie, Careers Team



Comic Relief

Next Friday is Red Nose Day and we are looking forward to seeing our students wearing their red items of clothing and looking to raise money towards our fundraising target of £1000. Red Nose Day is an annual event that looks to raise money and awareness of child poverty, mental health and racial inequality.

The deadline has now passed for students to purchase a red nose from the school but you can still get them in shops should you wish to wear one.

Also look out for a feature during the Comic Relief show on Friday evening where Samuel Wright, a student in Year 13, is featured with his family due to the fantastic support that they have received from the Tomorrow Project, a charity that receives funding from Comic Relief to support their work.

We hope that all of our school community gets involved in this event and we thank you in advance for your support.

Mr Grest

Archery

Congratulations to siblings Ollie from Year 8 and Freya Sharpe in Year 12 who both won their respective sections to become Leicestershire Indoor Archery Junior Champions over the weekend.



Track Cycling

Congratulations to former student, Morgan Newberry, who became the UK Champion in the Paracycling C5 3000m Individual Pursuit at the Track Cycling Championships in Newport at the weekend.



Current student, Callum Twelves, in Year 13, who also rode at the weekend in Newport. Callum reached the finals of the Men's Points race and Scratch race against the elite males in the UK. An incredible achievement. He managed to finish 12th in the Points race, ahead of Tokyo 2020 rider Charlie Tanfield. In the Scratch final he finished 18th. A bright future is ahead in cycling for both Callum and Morgan.



Seneca Champions

Congratulations to all students who participated in our Seneca challenge. The following year 10 and 11 Humanities students are our prize winners and have made an amazing start to their GCSE revision since returning to school after half term!

Assignments to help with revision are set fortnightly and all GCSE year 10 and 11 students can access this through logging onto their Seneca accounts.

Mrs Kasuji

History

Enya Kanabar
Susie Wells
Alexandria Coulson-Brown
Chloe Potter
Freddie Knight
Zuzanna Zajac
Henry Jones



Geography

Ella McLoughlin
Jordan Walker
Jake Malone
Harry Mason
Evan Jackson
Ellouise Emery



Our Year 8 Henrichment

Students have achieved their bronze RSPB awards.



During our henrichment lessons the year 8s have been working very hard completing RSPB challenges. The RSPB encourages children to learn about and help nature. We have made our own bird feeders and hedgehog houses. Students have explored nature within our school grounds and planned ways that we could improve homes for nature here at Bosworth. I am very proud of our bronze RSPB award winners; Arthur L and Torin H-D Year 8.

International Women's Day

On Tuesday, the whole school celebrated International Women's Day (IWD). This is an annual event that is always celebrated on March 8th. Each year, the IWD theme changes. This year, the theme is #BreakTheBias and is based on 'could you imagine a gender equal world? A world free of bias, stereotypes and discrimination? A world that's diverse, equitable, and inclusive? A world where difference is valued and celebrated? Together we can forge women's equality.'

There were lots of different events and activities that took place on Tuesday and throughout the week. All year groups have had an assembly; all of which were planned and delivered by our wonderful year 13 students!

In addition, departments created a starter activity based around women's successes in their subject area. The idea was to show our students that girls can pursue any career they want to and should not be held back by gender stereotyping. Here are some examples of the starter activities used across the school:

Science

Maddie Moate - Educational Scientist

Dr Aditi Pant - Oceanographer

Alice Roberts - Anatomist and biological anthropologist

What links these photos?

Liz Bonnin - Biochemist

Mae Jemison - engineer, physician, and former NASA astronaut

Dr Clara Baker - Materials Researcher

Maggie Aderin-Pocock - Space Scientist

ADT

WHAT DOES EACH PERSON DO?

English

Match the Author and the Book.

Margaret Atwood

Mary Shelley

Jane Austen

Charlotte Bronte

Malala Yousafzai

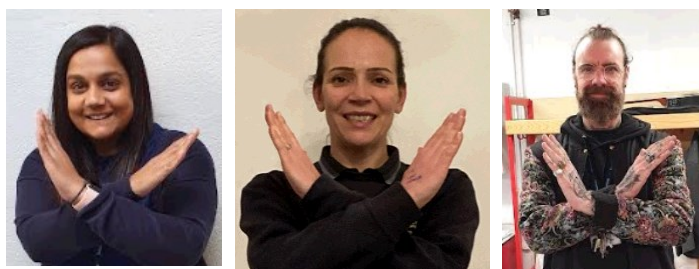
1. Can you tell your partner about any of these books? What they are about?... Why is the book important?... Why do we still read these books?

2. What do these writers have in common, apart from their gender? What messages can we take from them?

During period 3, Ms O'Malley and a group of students from year 9, 10 and 13 joined a live google meet arranged by Winstanley School which brought a number of LIFE Mat schools together. IWD is integral to the LIFE MAT and together we are all committed to forging equality for all our students and the world that they will soon be responsible for. This event was designed to bring us all together so collectively we can all #BreakTheBias. Our students demonstrated great maturity and we were very proud of them for their input into this session.

Reme, in Year 13, has been incredible this week in supporting and promoting IWD within the academy. She has contacted women regional, national and international. She asked who they are inspired by and how they are breaking the bias in their communities. Reme has worked really hard to produce an excellent video. Here is the link so you can watch it for yourselves! <https://drive.google.com/file/d/1BG5PNrFvV1hNBnrvH1vEp9UtB7tJ1og/view?usp=sharing>

Finally, a number of staff and students have been involved in taking photos of themselves in the #BreakTheBias pose. Here are some of those photos:



A huge thank you to all the students and staff for being involved in the activities and events.

Mrs Kirkham

Years 7, 8, 9, 10 Colours Award Evening

As well as developing their knowledge in their subjects, students at Bosworth are also encouraged to develop their skills and personal qualities through the 6C Colour Programme. When students demonstrate evidence of working on these different qualities, they are awarded a 6C colours badge. We are delighted to be hosting our first year 9 & 10 colours award evening on Wednesday 23rd March. Students who have achieved these badges will be invited to a celebration evening on wed. Year 7 & 8 are having their second colours award evening on Tuesday 22nd March. We can't wait to recognise these amazing achievements with you.

Mr Moore & Mrs Harbour
Head of Key Stage 3 & Head of Key Stage 4

The **ACHIEVERS** 6Cs

 CHARACTER Being a motivated, proactive and resilient learner.	 CITIZENSHIP Making a positive contribution to the world we live in.
 COLLABORATION The ability to work well with others.	 COMMUNICATION Exchanging information with others.
 CREATIVITY Using imagination or original ideas to do something new.	 CRITICAL THINKING Forming your own opinions based on reliable evidence.

for **Deep Learning**



Sports results

On Thursday evening Mr Gough and Mr Foulsham took the Year 7 and Year 9 rugby union teams across to Groby-Brookvale. Both teams fell to defeat but played some good rugby and showed great team spirit throughout and were a credit to the school.

Miss Hall's Year 9 girls football team were defeated by a strong Groby-Brookvale side who showed their vast experience whilst the Year 11 girls team put in an excellent performance to claim a 3-1 victory. Again, the girls represented the school brilliantly and were a credit to themselves.

Physical Education Team



Bosworth Productions

'On Monday 7th March our Bosworth Productions Dancers took part in the Great Big Dance Off Regional Finals. They had all worked extremely hard to make it to the regional finals and showcased beautifully their edition of 'The Greatest Show' to the judges. All showed fantastic character on the day to perform and compete, as well as great citizenship in supporting the other groups who they were competing against also. We are very proud of all of the students involved as they represented the school fantastically.'

Miss Green

Engagement in Tassomai continues to rise as Year



The Learning Program

11 continue their mock examinations. We are fast approaching 300,000 questions answered since Tassomai's launch which is brilliant! A huge well done to last week's winners Bethany and Ranveer!



Here is the current leaderboard:

Well done to this week's £10 Amazon Vouchers winners; Jake and Ellouise! It is very pleasing to see new students make it onto the weekly leaderboards for the first time, can they stay there for next week?

Accuracy

The % of questions you get correct

1. Jake Humphrey
2. Jacob Dakin
3. Ellouise Emery
4. Nicole White
5. Callum Jones
6. Pierre-luis Silva-romefort
7. Eleanor Shaw
8. Tia Jordan
9. Sienna Curtisé O'Brien
10. Shaylan Patel

Activity

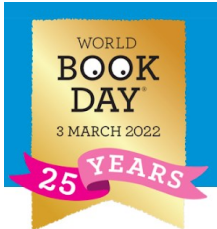
How many questions you have answered

1. Ellouise Emery
2. Thabani Khosa
3. Ranveer Sanghera
4. Adam Murphy
5. Eleanor Shaw
6. Sienna Curtisé O'Brien
7. Pierre-luis Silva-romefort
8. Callum Jones
9. Chloe Potter
10. Elyas Bousfiha

The Science Department continue to thank all parents/carers encouraging students to engage with this fantastic revision tool.

Mr Rowe, Science

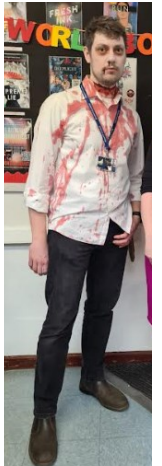
Literacy Update



World Book Day Winners!

Thanks to all who took part this year. We applaud your creativity which was exceptional, and we are delighted to announce our winners below.

Costume Competition - Well Done to Student Prize Winners: Jude Bausor; Elise Cooper-Dewick and Molly Coldman.



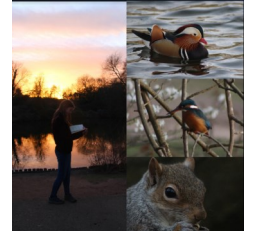
Costume Competition - Staff Faculty Prize: Congratulations to Maths who impressed as characters from Shrek (yes it is a book!) with individual staff winners Ms. Wake as Shrek and Ms. Barrowcliffe as the dragon (see below).



The third individual staff winner was Mr. Emsley as an amazing Banquo's Ghost from Macbeth.

Great Book Bake Off - Congratulations to: Ava-Louise Hallam 8EBU

Book Mark design Competition - Well done to Attila Burun 8EBU and Torin Howard Davis 8RGR



A Place to Read - BIG Well Done to Isabelle Alvey 7JWI

AR Leaderboard



Year 7

1	7GWR	10,371,335
2	7b2/SMC	6,693,201
3	7NHU	4,701,829
4	7GHI	4,532,973
5	7b3/LAR	4,125,324
6	7JWI	4,081,848
7	7b1/EPY	3,989,421
8	7GDV	3,895,463
9	7JAL	2,893,438

Year 8

1	8IAH	11,326,829
2	8b2/VPA	7,440,865
3	8LMI	6,948,505
4	8NRO	6,520,672
5	8b1/RGR	6,325,270
6	8HBA	5,325,595
7	8b3/EBU	4,885,430
8	8ECK	4,525,507
9	8JMC	4,168,526

Total words read by whole year groups

Y7	45,895,794
Y8	57,542,859

Top individuals

Year 7

Pearl-Ashtami Shah:	2,509,935
Elijah Weedall:	1,783,076
Daniel Cassidy:	1,381,332

Year 8

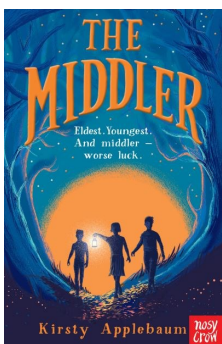
Torin Howard Davis:	3,825,184
Sayuri Patel:	3,233,566
Riley Satchwell:	2,419,806

Readathon 'Read for Good' Sponsored Read



Our Y7 students are all encouraged to take part in this year's national 'Readathon' which is running until **Tuesday 22 March**. This raises money for books & storytelling in hospitals, but most importantly it is creating a buzz about reading, encouraging our Y7s to read more. All year 7 parents should now have received a letter with details. Click here for further info: <https://readforgood.org/downloads-and-extras/>

This Week's Reading Recommendations



Y7 'Bookbuzz' Reading Challenge

An ignored middle child is torn between capturing an enemy and protecting her friend.

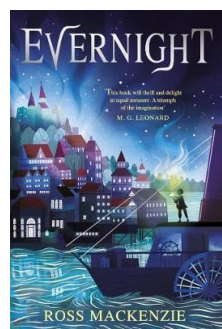
Eleven-year-old Maggie lives in Fennis Wick, enclosed and protected from the outside world by a boundary, beyond which the Quiet War rages and the dirty, dangerous wanderers roam.

Her brother Jed is an eldest, revered and special. A hero. Her younger brother is Trig - everyone loves Trig. But Maggie's just a middler; invisible and left behind. Then, one hot September day, she meets Una, a hungry wanderer girl in need of help, and everything Maggie has ever known gets turned on its head.

Narrated expertly and often hilariously by Maggie, we experience the trials and frustrations of being the forgotten middle child, the child with no voice, even in her own family.

Y8 'Reading Rampage 2022' Reading Challenge

Thirteen-year-old Lara takes on the world-destroying Evernight when she comes to realise she is a witch. The Evernight has been unleashed...

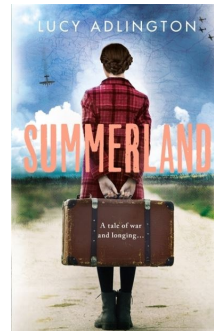


As far back as she can remember, orphan Larabelle Fox has scraped together a living by treasure-hunting in the sewers. In a city where emotionless white witches march through the streets and fear of Hag magic is rife, Lara keeps her head down.

But when she stumbles upon a mysterious little box in the sewers, Lara finds herself catapulted into a world of wild magic - facing adventure, mortal danger and a man who casts no shadow.

Y9 Reading Challenge

A teenager goes in search of a family mystery when she is evacuated from Europe to England during World War 2. October, 1946. The Red Cross escorts a group of child refugees from Europe to England. Among them is Brigitta - a serious, silent figure with worn clothes and a small



cardboard suitcase containing a single grey glove. Arriving in London, Brigitta breaks from the group and runs... Brigitta's mission: to reach Summerland Hall and find the one person who can solve a wartime mystery. But Summerland holds secrets and shadows of its own... and perhaps the key to a new life and new beginnings.

An extraordinarily rich tale of love, prejudice, truth and forgiveness, inspired by real events.

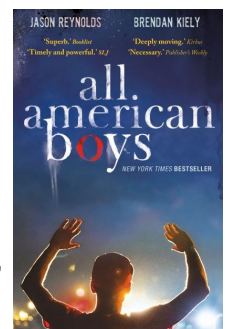
Y10 Reading Challenge

Two friends and basketball team mates are forced to confront the endemic racism of their town when one of them is beaten and hospitalized by a policeman.

A bag of chips. That's all sixteen-year-old Rashad is looking for. What he finds instead is a fist-happy cop, Paul, who mistakes Rashad for a shoplifter, mistakes Rashad's pleadings that he's stolen nothing for belligerence, mistakes Rashad's every flinch at every punch the cop throws as further resistance and refusal to STAY STILL as ordered. But how can you stay still when someone is pounding your face into the pavement?

There were witnesses: Quinn - a varsity basketball player and Rashad's classmate who has been raised by Paul since his own father died in Afghanistan - and a video camera. Soon the beating is all over the news and Paul is getting threatened with accusations of prejudice and racial brutality. Quinn refuses to believe that the man who has basically been his saviour could possibly be guilty. But then Rashad is absent. And absent again. And again. And the basketball team - half of whom are Rashad's best friends - start to take sides. As does the school. And the town.

Simmering tensions threaten to explode as Rashad and Quinn are forced to face decisions and consequences they had never considered before.



From the Literacy Team: Mrs. Griffiths; Mrs. Blewitt; Ms. Masih and Mrs. Starr

Bosworth Academy



GET YOUR BUSINESS NOTICED - ADVERTISE AROUND OUR NEW 3G PITCH



Bosworth Academy are delighted to offer a number of advertising boards around the perimeter of the Academy's new 3G Pitch. A great opportunity to get your business noticed, as it will be used 7 days a week, by clubs and organisations in the local area, providing exposure to hundreds of participants and spectators.

There are two sizes available for the Boards:
1,200mm x 600mm @ £100 (inc VAT)~
1,480mm x 600mm @ £125 (inc VAT)~

The cost includes, the advertising board made up from your own artwork, print and production and on display around the 3G Pitch for 2 years.

Further information will be on the Academy website shortly.

- If you were a participant of the Sponsorship Board Raffle, the price is reduced by £25.



FBA
Friends of Bosworth Academy

BOSWORTH ACADEMY, 33 LEICESTER LANE, DESFORD, LEICESTER, LE9 9JL

Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:

ictsupport@bosworthacademy.org.uk

Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake

vdebolster@bosworthacademy.org.uk

Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

KS3 pastoral: Wendy Sessions

wsessions@bosworthacademy.org.uk

Year 9: Lisa Ravel

l.ravel@bosworthacademy.org.uk

Year 10: Jenny Duncan/ Dani Clarke

jennyj1@bosworthacademy.org.uk

dclarke@bosworthacademy.org.uk

Year 11: Matt Blackmore

matthewb153@bosworthacademy.org.uk

KS4 pastoral: Ben Holloway

bholloway@bosworthacademy.org.uk

Caroline Tallis ctallis@bosworthacademy.org.uk

Nikki Whittaker nwhittaker@bosworthacademy.org.uk

Year 12: Matt Dover

[mdover@bosworthacademy.org.uk](mailto:m Dover@bosworthacademy.org.uk)

Year 13: Chloe Stephenson

chloes3@bosworthacademy.org.uk

KS5: Louise Holdback

louiseh27@bosworthacademy.org.uk



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