

Personal Learning and Revision Checklist

Use this checklist to make sure that all topics are covered in your revision and to ensure you know what your focus areas are.

Subject: Physical Education

TIER: GCSE

Topic	RAG Rate	Further support required?
Unit 1: Anatomy and Physiology		
Classification of joints and movements possible <ul style="list-style-type: none"> • Pivot • Hinge • Ball and Socket • Condylloid 		
The role of ligaments and tendons and their relevance to physical activity		
Muscle Types - classification, characteristics and their roles when participating in physical activity <ul style="list-style-type: none"> • Voluntary muscles of the skeletal system • Involuntary muscles in blood vessels • Cardiac muscle forming the heart 		
Location and role of the voluntary muscles and the specific movements that they bring about <ul style="list-style-type: none"> • Deltoid • Biceps • Triceps • Pectoralis major • Latissimus dorsi • External obliques • Hip flexors • Gluteus maximus • Quadriceps • Hamstrings • Gastrocnemius • Tibialis anterior 		
Antagonistic muscle pairs (agonist and antagonist) and the movements that they allow <ul style="list-style-type: none"> • Gastrocnemius and tibialis anterior • Quadriceps and hamstrings 		

<ul style="list-style-type: none"> • Biceps and triceps • Hip flexor and gluteus maximus 		
Functions of the cardiovascular system <ul style="list-style-type: none"> • Clotting of open wounds • Transport of nutrients • Regulation of body temperature 		
Aerobic and Anaerobic exercise		
Short term effects of physical activity on: <ul style="list-style-type: none"> • Lactate accumulation and muscle fatigue • Heart rate, stroke volume and cardiac output • Depth and rate of breathing 		
How the respiratory and cardiovascular systems work together to allow participation		
Long-term effects of exercise on the body		

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Unit 3: Physical Training		
Definitions of: <ul style="list-style-type: none"> • Fitness • Health • Exercise • Performance Relationship between the above four.		
Fitness testing <ul style="list-style-type: none"> • The purpose of fitness tests • Testing protocols • Selection of appropriate fitness tests and the rationale for it • Collection and interpretation of data from fitness test results and analysis and evaluation of these against normative data tables • Fitness tests for specific components of fitness: <ul style="list-style-type: none"> ○ Cooper 12 minute run/swim ○ Harvard step test ○ Illinois agility test ○ Hand grip test ○ One minute sit up / press up test ○ 30m sprint ○ Vertical jump 		

○ Sit and reach		
How fitness is improved		
Principles of training <ul style="list-style-type: none"> ● Factors to consider when deciding appropriate methods of training and training intensities - <ul style="list-style-type: none"> ○ fitness/sport requirements ○ Facilities available ○ Current levels of fitness 		
Methods of training for specific components of fitness and their advantages/disadvantages: <ul style="list-style-type: none"> ● Continuous ● Fartlek ● Circuit ● Interval ● Plyometrics ● weight/resistance Fitness classes <ul style="list-style-type: none"> ● Body pump ● Aerobics ● Pilates ● Yoga ● Spinning 		
Long term training effects and benefits		
Performance Enhancing Drugs and the positive/negative effects on sporting performance and lifestyle: <ul style="list-style-type: none"> ● Anabolic steroids ● Beta blockers ● Diuretics ● Growth hormones ● Stimulants ● Peptide hormones (EPO) ● Blood doping ● Narcotic analgesics 		
Interpret data accurately		

Topic	RAG Rate	Further support required?
Unit 4: Health, fitness and wellbeing		
Physical and emotional health		
The consequences of a sedentary lifestyle		

<ul style="list-style-type: none"> • Overweight • Overfat • Obese • Increased risk of long-term health 		
Diet <ul style="list-style-type: none"> • Nutritional requirements and ratios of nutrients for a balanced diet • Role and importance of macronutrients <ul style="list-style-type: none"> ○ Carbohydrates ○ Proteins ○ Fats • Carbohydrate loading • Protein intake • Role and importance of micronutrients <ul style="list-style-type: none"> ○ Vitamins ○ Minerals 		

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Unit 5: Sports Psychology		
Classification of skills and their continua: <ul style="list-style-type: none"> • Open / Closed • Basic(simple) / Complex • Low organisation and high organisation 		
SMART targets <ul style="list-style-type: none"> • Specific • Measureable • Achievable • Realistic • Time-bound 		
Types of feedback to optimise performance <ul style="list-style-type: none"> • Intrinsic • Extrinsic • Concurrent • Terminal 		

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Unit 6: Socio-cultural Influences		
Participation rates considering the following personal factors: <ul style="list-style-type: none"> • Gender 		

<ul style="list-style-type: none"> • Age • Socio-economic • Ethnicity • Disability 		
Commercialisation <ul style="list-style-type: none"> • Advantages and disadvantages for: <ul style="list-style-type: none"> ○ The sponsor ○ The sport ○ The player/performer ○ The spectator 		
Sporting behaviour <ul style="list-style-type: none"> • Sportsmanship • Gamesmanship • Reasons for and consequences of deviant behaviour 		
Accurate interpretation of data		