

Personal Learning and Revision Checklist

Use this checklist to make sure that all topics are covered in your revision and to ensure you know what your focus areas are.

Subject: **Spanish**

TIER: **Foundation** and **Higher**

R	I am not confident I could answer a question on this part of the topic. I need to check with my teacher, find my notes from class and plan this into my revision schedule.
A	I am not too sure about this part of the topic. I may need to check with my teacher and spend more time revising this area.
G	I am confident about this part of the topic and I know what I need to do to revise it.

Topic	RAG	Rate	Further support required?
Theme 1: Identity & culture			
Theme 1, Unit 1: Me, my family and friends			
<ul style="list-style-type: none"> Discussing/writing/understanding about getting on with others Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding about describing family and friends Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding about future relationships Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding about future relationship choices Foundation and Higher 			
Theme 1, Unit 2: Technology in everyday life			
<ul style="list-style-type: none"> Discussing/writing/understanding about the uses of social media Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/discussing pros and cons of social media Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding the uses of mobile technology Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding the benefits/dangers of technology Foundation and Higher 			

Theme 1, Unit 3: Free time activities No writing for higher			
<ul style="list-style-type: none"> Discussing/writing/understanding about <i>free time activities in the present, past & future</i> Foundation 			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>about different foods eating out, eating habits</i> Foundation 			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>about sports you like</i> Foundation 			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>new sports you would like to try</i> Foundation 			
Theme 1, Unit 4: Customs and Festivals			
<ul style="list-style-type: none"> Discussing/writing/understanding about how we celebrate Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding what traditions mean to you Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding international festivals Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding an event/festival you attended Foundation and Higher 			
Theme 2: Local, national, international & global areas of interest			
Theme 2, Unit 1: Home, town and region			
<ul style="list-style-type: none"> Discussing/writing/understanding your home Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding your ideal home Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding towns and what you can see/do Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding a region e.g. rivers, mountains etc Foundation and Higher 			
Theme 2, Unit 2: Social issues			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>charity work</i> Foundation and Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>the importance of</i> 			

charities	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>old and new health habits</i> 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding <i>health resolutions</i> 	Foundation and Higher			
Theme 2, Unit 3: Global issues				
<ul style="list-style-type: none"> Discussing/writing/understanding environmental problems 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding global issue 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding inequality in society 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding poverty and homelessness 	Foundation and Higher			
Theme 2, Unit 4: Travel and tourism				
<ul style="list-style-type: none"> Discussing/writing/understanding about holiday preferences 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding holidays in detail 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding about visiting places in the MFL country 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding about visiting cities in the MFL country 	Foundation and Higher			
Theme 3, Unit 1: Current and future study and employment				
Theme 3, Unit 1: My studies				
<ul style="list-style-type: none"> Discussing/writing/understanding about what you are studying 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding about your school 	Foundation and Higher			
Theme 3, Unit 2: Life at school and college				
<ul style="list-style-type: none"> Discussing/writing/understanding about school rules 	Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding about school uniform 				

Foundation and Higher			
<ul style="list-style-type: none"> Discussing/writing/understanding the good/bad parts of school Foundation and Higher 			
Theme 3, Unit 3: Education at Post-16 No writing for Foundation			
<ul style="list-style-type: none"> Discussing/writing/understanding about options beyond GCSE Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding about university/Higher Higher 			
<ul style="list-style-type: none"> Discussing/writing/understanding education/Apprenticeships Higher 			
Theme 3, Unit 4: jobs, career choices and ambitions			
<ul style="list-style-type: none"> Discussing how to get a job Foundation and Higher 			
<ul style="list-style-type: none"> Talking about the ideal job Foundation and Higher 			