

## Welcome

I am sure you and your children have been horrified by the unfolding events in Ukraine. Putin's invasion of Ukraine is distressing and concerning, and we understand children and young people may have questions or be seeking reassurance. Our tutors have been discussing the invasion with students and using 'newsround' resources to help them navigate the concepts and issues this brings up.

Here is the [newsround link](#) that may be useful for families and young people themselves to look at.

Staff and students are now looking to show solidarity with the people of Ukraine and how they can best support them. Next week we will be sharing with students more ways in which they can get involved.



On Tuesday 8th March, we are celebrating **International Women's Day** (IWD). The IWD theme this year is #BreakTheBias. This is based around a world free of bias, stereotypes and discrimination. To launch our involvement we are joining the Braunstone Parkrun this Saturday promoting 'This Girl Can'. Next week we will be promoting women's successes across every area of our curriculum to continue to inspire our female students to pursue any career they choose.

Our 2022 World Book Day celebrations on Thursday were possibly our best yet. It was a delight to see both students and staff dress as their favourite characters under the theme of Heroes and Villains. Some of our Sixth Form students delivered brilliant extracts from Alice in Wonderland to students in assemblies to promote this special day at Bosworth Academy. There was such a great atmosphere around school - I'm so proud of our community who got brilliantly involved. Read on for more information and to see the range of activities that took place, truly promoting a love of reading.

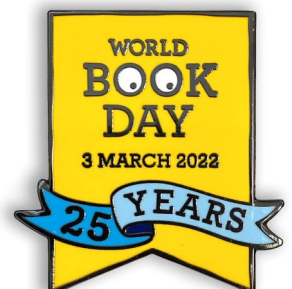


On Thursday our year 12 students had an '**Interview Experience**' with employers. This took place in our hall and was conducted remotely. Though some students were quite nervous they really impressed staff from a range of different business backgrounds. This is just one of the great experiences that our remarkable Careers Team (with Gold Careers Mark) offer our students when preparing them with the skills they need for their future profession.

I conclude this week with the well-known French writer, **Victor Hugo**, most famous for his novel Les Misérables, who said, "**Peace is the virtue of civilization. War is its crime.**" A message as important today as it was in the 1860s when he wrote it. Our thoughts and prayers are with those people caught up in the war in Ukraine.

Have a peaceful weekend,

Have a great weekend.  
Mr Brown, Headteacher



AQA TRILOGY Biology (8464) from 2016 Topic T4.1 Cell biology				
Topic	Student Checklist	R	A	G
4.1.1 Cell structure	Use the terms 'eukaryotic' and 'prokaryotic' to describe types of cells			
	Describe the features of bacterial (prokaryotic) cells			
	Demonstrate an understanding of the scale and size of cells and be able to make order of magnitude calculations, inc standard form			
	Recall the structures found in animal and plant (eukaryotic) cells inc algal cells			
	Use estimations and explain when they should be used to judge the relative size or area of sub-cellular structures			
	<b>Required practical 1: use a light microscope to observe, draw and label a selection of plant and animal cells</b>			
	Describe the functions of the structures in animal and plant (eukaryotic) cells			
	Describe what a specialised cell is, including examples for plants and animals			
	Describe what differentiation is, including differences between animals and plants			
	Define the terms magnification and resolution			
4.1.2 Cell division	Compare electron and light microscopes in terms of their magnification and resolution			
	Carry out calculations involving magnification using the formula: magnification = size of image/size of real object -inc standard form			
	<b>Describe how genetic information is stored in the nucleus of a cell (inc genes &amp; chromosomes)</b>			
	<b>Describe the processes that happen during the cell cycle, including mitosis (inc recognise and describe where mitosis occurs)</b>			
	<b>Describe stem cells, including sources of stem cells in plants and animals and their roles</b>			
	<b>Describe the use of stem cells in the production of plant clones and therapeutic cloning</b>			
	<b>Discuss the potential risks, benefits and issues with using stem cells in medical research/treatments (inc diabetes and paralysis)</b>			
	<b>Describe the process of diffusion, including examples</b>			

## Revising for Exams

From next week look out for the **Personal Learning Checklists (PLCs)** for each subject at GCSE. These have been adapted by teams to take into account the advanced information provided by exam boards. You can find these by going to the website - click on students - click on revision. Alternatively, click onto the link on the pop up banner.

**Top tips** for using these PLCs:

To aid your revision

- Click on a subject
- Download the PLC for each of your subjects
- RAG rate (red, amber green) for the topics you need to revise
- If you need further help revising certain topics then DO ASK your teachers
- Create a revision plan to cover all the topics between now and the exam season [Revision planner](#)
- Remember - you do need to revise all topics but spend longer on those that you rate as amber and red.

As parents/carers it might be beneficial to help your child to plan how and when they will cover each topic. Initially, it could seem daunting, but by continuing to revise each night students will be in the best possible position they can be. The planning document on bullet point 5 above may help. Here is a link also to the after school revision sessions that are taking place across the week.

Miss Baxter, Deputy Headteacher

## Year 11/12 Careers events

On 24/02 and 3/03, we hosted our annual mock interview days for our Year 11 and year 12 students. Each student had the opportunity to connect with an employer and practice job interview skills. This gave students a first hand opportunity to gain valuable skills and become more aware of what employers are looking for in their place of work. Students were given preparatory material to facilitate the session. The employers were once again very positive about our young people. Students will receive personalised feedback in due time via their tutors. Bosworth Academy worked with LEBC, a local organisation (whose main objective is to connect schools with employers) to organise these events.

Marie Delâge Martin Emily Gillespie,  
Careers Team



## Social Media and KS3 Students

Could we remind parents to ensure they are monitoring their child's use of social media. We have had a number of incidents where students have shared abusive or unkind messages with other students either at the weekend or after school. It is extremely difficult for us to deal with social media issues that have happened outside of school.

We would remind parents that many of our Key Stage Three students are not old enough to access the majority of the social media apps.

The image below sets out the age restrictions for the main social media apps.

Mr R Moore, Head of Laureates

### Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



## Tassomai Science Learning

Our year 11 students have been continuing to use the Tassomai revision program to help them prepare for their upcoming exams. So far, we have answered a total just shy of 280,000 questions! Weekly prizes and certificates are being awarded to students with the most accuracy and engagement!

Students are currently sitting their mock exams in preparation for their summer exams. Are you a parent wondering how you can help your child revise for their exams? Click [this link](#) which will take you to the Tassomai YouTube page where you can browse through several videos that provide great advice supporting your child with revision. We also have fantastic revision tips on our website, [click this](#) to see more!

We thank you for all your support in ensuring that the students continue to work hard and prepare for their assessments.

Mr Rowe, Science



## Ukraine

The situation in Ukraine is very upsetting, many in our school and community will be directly affected and have families or roots in the region.

The news and social media feeds are filled with the latest information, and some of it is very upsetting and worrying; and may not even be verified. Children listening and viewing distressing images can become frightened and fearful.

Please find the following support to help you discuss this issue with your child.

Supporting your child if they see upsetting content online about what is happening in Ukraine (Childnet)

<https://www.childnet.com/blog/supporting-your-child-with-upsetting-content/>

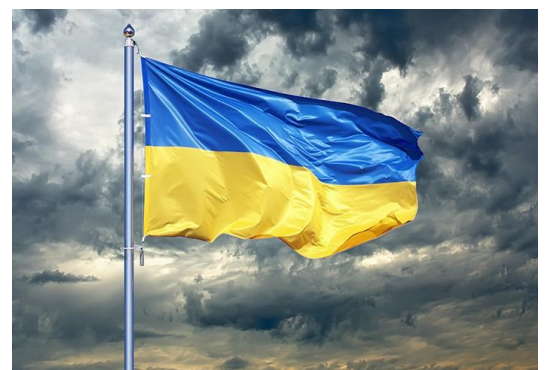
We should not hide from children what is happening in Ukraine (Schools Week/Children's Commissioner)

<https://schoolsweek.co.uk/we-should-not-hide-from-children-what-is-happening-in-ukraine/>

Help families to talk to pupils about Russia's invasion of Ukraine and how to help them avoid misinformation (Department for Education)

<https://educationhub.blog.gov.uk/2022/02/25/help-for-teachers-and-families-to-talk-to-pupils-about-russias-invasion-of-ukraine-and-how-to-help-them-avoid-misinformation/>

Mrs N Whitaker Designated Safeguarding Lead



## Mindful March

As we continue to recover from the pandemic, we must continue to prioritise our own wellbeing. See this [Mindful March calendar](#) that may help to remind us with small wellbeing challenges.

As always, remember you can talk to any of the adults in school that you trust if you have any concerns.

Mrs Harbour



## Comic Relief 2022

This year's Red Nose Day is on Friday 18th March and we will be getting our students involved in activities to help raise money towards this charity event that aims to raise funds to support, and awareness of child poverty, mental health and racial inequality.

This year we are asking students to wear an item of red clothing on **Friday 18th March** in return for a suggested donation of £2, payable through our Squid system (there will be options to pay £1, £2, or £5). Students are also offered the opportunity to purchase one of this year's red noses, again this can be purchased for £1.50 on the Squid system - purchases must be made by **Wednesday 9th March**. On the Friday evening of Red Nose Day there is also a Post-16 5-a-side football

tournament with each team being asked to pay £20 for entry.

We have set ourselves an ambitious goal of raising £1000 for this fundraiser and we look forward to our community embracing the day and supporting those children in the UK and beyond who are less fortunate than ourselves.

Mr Grest, Associate Senior Leader

## Swimming Success

Bosworth Academy took part in their first Hinckley & Bosworth Schools Swimming Gala for 2 years at Pingles in Nuneaton on Tuesday taking on all of the local Secondary Schools. We did have a few year 11 swimmers missing due to exams, however our students put up a brave fight finishing 9th in the Key Stage 3 Gala and 5th in the Key Stage 4 Gala.

A special mention to year 10 student Alicia Ball, who in 3 races gained 23 out of a possible 24 points by winning the 50M backstroke and the 100m Individual Medley and coming 2nd in the 50M Butterfly. Well done to all of our students who represented Bosworth Academy.

Martin Lynch, HBSSPAN Manager

# Literacy Update

## Celebrating World Book Day 3rd March 2022!

What an amazing World Book Day we have just had! There were some brilliant costumes and a real buzz about the Academy. Our theme this year was 'Heroes and Villains!' with the aim to get everyone - both students and staff - to consider who are the interesting, brave or just bizarre characters they have met on their reading travels.



There was a whole host of reading related activities throughout the day. BIG Thank You to Mrs.Griffiths, Mrs Blewitt and Ms Masih for their superb organisation. A highlight was the 5 part story 'Button, Button' by Richard Matheson. Each lesson, the class teacher read out one of the five instalments. Students really enjoyed the suspense of waiting for the next episode, and loved hearing teachers other than their English teachers reading a story to them!



Mr. Brown (aka Tony Stark, Stark Enterprises)



Mrs.Griffiths in The Compass



The English Faculty as heroes and villains from Shakespeare. Can you guess who is who?

## Competitions Still Open

If you wanted to take part in any of our World Book Day competitions, you have until Monday to send your entries to the appropriate teacher.

- **A Place to Read** - We are inviting students and staff to submit a photo of themselves reading in their chosen location to: [sblewitt@bosworthacademy.org.uk](mailto:sblewitt@bosworthacademy.org.uk)
- **Create a trailer book review** - Can you create a trailer for a book that will make others want to read it? Send it to: [abbiem25@bosworthacademy.co.uk](mailto:abbiem25@bosworthacademy.co.uk)
- **Great Book Bake Off** - Can you create a baked item with a theme/image linked to a book? Send a photo to: [hgriffiths@bosworthacademy.org.uk](mailto:hgriffiths@bosworthacademy.org.uk)



## Book Tokens and Free Books!

Please remind your children that they can exchange the voucher they have been given for one of these books: <https://www.worldbookday.com/> OR as £1 off any other book...for themselves, a sibling...exams approaching...

## World Book Day in the Library

Lots of fun has been had in the Library during this week to celebrate World Book Day. We have done a 'Famous first lines book trail' competition, and also had lots of fun trying to work out which book was 'hidden in a jar'. We've also had a book quiz on Thursday and have done lots of reading during break times.



## Readathon Sponsored Read

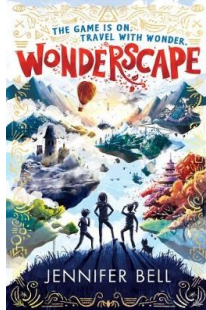
We are running a Readathon, sponsored read, with our Y7 students starting **Tuesday 1 March** & finishing **Tuesday 22 March**. This raises money for books & storytelling in hospitals, but most importantly it will encourage our Y7s to read more & create a buzz about it. A letter has gone out to all year 7 parents with details. Click here for further info: <https://readforgood.org/downloads-and-extras/>



## This Week's Reading Recommendations

### Y7 'Bookbuzz' Reading Challenge

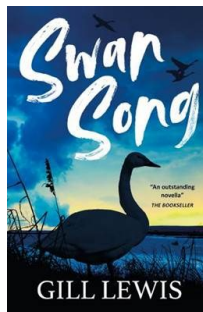
When Arthur, Ren and Cecily enter an abandoned house to rescue a trapped dog, they unknowingly step through a portal into both the future and a galactic 'in reality' adventure game called Wonderscape. But what now? To get home, they need to find one of the game's creators, Milo Hertz, who has a special time-key that will open the gateway back to 2021. That means navigating the Wonderscape, solving the game's puzzles and completing the challenges. But there are bigger problems: firstly, Milo's been missing for three years. And secondly, they only have 57 hours to find him before a game reset turns them into slime...



Wonderscape is an expertly crafted, breakneck speed adventure with a videogame-like structure: codes to crack, loot to collect and different levels – or 'realms' – to explore. Combine this with the mystery of Milo's disappearance, the time-sensitive nature of the heroes' quest, and the discovery of some much darker goings-on within the Wonderscape, for a page-turning, fun and highly imaginative read. As they progress through the game, Arthur, Ren and Cecily must each face their greatest fears but, equally, each discover their unique strengths and build what will surely be a long-lasting friendship.

### Y8 'Reading Rampage 2022' Reading Challenge

Dylan feels weighed down by the pressure of secondary school and is almost relieved when he is expelled for punching a classmate. He and mum go to stay with Grandad in a small Welsh fishing village, where there is nothing to do and everyone seems to know all about him. When Dylan reluctantly agrees to go out on his grandfather's boat, he is surprised by how much he enjoys it.



Over time, Dylan finds comfort in the beauty and tranquillity of nature and begins to find his way again. He is particularly entranced by the arrival of whooper swans from Iceland for the winter, so is devastated when their feeding ground is threatened, but feels helpless to save the birds he has grown to love.

This moving novel sensitively explores some of the pressures faced by teenagers and their potential impact on mental health. The relationship which develops between Dylan and his grandfather is touching and the descriptions of the natural world are exquisite. Expertly edited to minimise barriers to comprehension, this story is printed on tinted paper using a dyslexia-friendly font, ensuring it is extremely accessible to a range of readers.

### Y9 Reading Challenge

Two sisters, who have only just learned of each other's existence, become friends when their father dies.

Camino Rios lives for the summers when her father visits her in the Dominican Republic. But this time, on the day when his plane is supposed to land, Camino arrives at the airport to see crowds of crying people...

In New York City, Yahaira Rios is called to the principal's office, where her mother is waiting to tell her that her father, her hero, has died in a plane crash.

Separated by distance - and Papi's secrets - the two girls are forced to face a new reality in which their father is dead and their lives are forever altered.

And then, when it seems like they've lost everything of their father, they learn of each other.

In a dual narrative novel in verse that brims with both grief and love, award-winning and bestselling author Elizabeth Acevedo writes about the devastation of loss, the difficulty of forgiveness, and the bittersweet bonds that shape our lives.



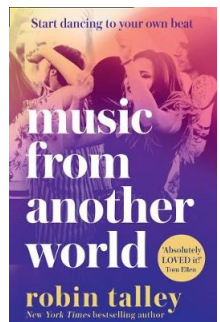
### Y10 Reading Challenge

'I'm just so sick of blending in...' It's 1977, and the USA is tearing itself apart. And so is Tammy Larson.

Seventeen and scared, Tammy has a secret that her strict community and conservative family must never find out; one that she's only ever shared in unposted letters to her hero, Harvey Milk. She's gay.

Hundreds of miles away, Tammy's new pen pal is dealing with a few secrets of her own. Sharon Hawkins lives in foggy San Francisco, an exciting city full of protests and punk music. But as the letters pile up in her desk drawer, Sharon begins to realise that her world might not be that different to Tammy's after all...

Set to a soundtrack of Bowie, Blondie and a whole lot of Patti Smith, the girls' worlds converge in ways they could never have imagined. With a fierce sense of rebellion and a feminist attitude to boot, Tammy and Sharon soon discover what it means to be their true selves, and one thing's for sure: they're both sick of blending in. The perfect empowering and life-affirming read for fans of Caitlin Moran, Becky Albertalli and Meredith Russo.



*From the Literacy Team: Mrs. Griffiths; Mrs. Blewitt; Ms. Masih and Mrs. Starr*

## Safe Parking Reminders

Once again I would like to remind parents and sixth form drivers of the need to park on our site and considerately. This week, the Police beat team attended a call in Desford of vehicles blocking a residential street. It seems some sixth form students or parents collecting students have been parking in streets near the school. The police arranged for a recovery agent to remove one car that was parked unsafely.

The police have stated:

Whether it be dangerous, illegal, causing an obstruction or just purely inconsiderate, parking is something that we are regularly called to for our assistance.

As a rule, Police don't get involved with civil matters such as parking; however, they will assist in the first instance by offering words of advice or, in some cases, having the vehicle removed.

Issues include;

- Vehicles that are parked on a junction or bend, impeding other drivers or pedestrians' view of oncoming traffic.
- Vehicles that are parked on the pavement and cause an obstruction by not
- allowing safe space for pedestrians to pass. We use a pushchair or wheelchair as a rule of thumb to gauge whether there is sufficient space.
- Vehicles that are "double parked" and/or restricting access for emergency vehicles or restricting other vehicles being able to leave their property.

Can parents of Sixth Form students who come to school in a car please discuss this matter. All students should also have registered their vehicle details with Lesley Brookes.

Mr Brown, Headteacher

## Wellbeing and Safeguarding

Student wellbeing and safeguarding is paramount for us at Bosworth Academy. Students can email in any concerns to

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk) or post worries in our worry box which can be found in Laureates.

Mrs N Whitaker, Designated Senior Lead

## Advance Information - Exams 2022

On Monday 7th February exams boards released some advance information about the content for some exams for this summer. It is new for 2022 and is to recognise the disruption to education caused by the pandemic, especially for those sitting examinations this year.

Information can be found here [Summer 2022 Arrangements: Advance Information](#). A student guide has also been produced which contains answers to key questions [Advance Information Student Guide](#).

### What should I do now?

Students should continue to revise for subjects following the guidance of their teachers. Trial examinations are beginning on the 28th February and this will be a great focus for students to both hone their revision skills and get feedback on any skills or topics they are yet to master.

Miss Baxter, Deputy Headteacher

## Total Swimming

I am so excited to share that our partners [Total Swimming Academies](#) have added new availability and are offering our school students and siblings free taster lessons for ages 3+. To book your space, please visit here: [www.bit.ly/TSABosworth](http://www.bit.ly/TSABosworth)



If you have any questions, please contact Total Swimming directly via [Info@totalswimming.co.uk](mailto:Info@totalswimming.co.uk)

Mr Brown, Headteacher



# Bosworth Academy

TO LEARN TO ACHIEVE

**GET YOUR BUSINESS NOTICED - ADVERTISE AROUND OUR NEW 3G PITCH**

Bosworth Academy are delighted to offer a number of advertising boards around the perimeter of the Academy's new 3G Pitch. A great opportunity to get your business noticed, as it will be used 7 days a week, by clubs and organisations in the local area, providing exposure to hundreds of participants and spectators.

There are two sizes available for the Boards:  
 1,200mm x 600mm @ £100 (inc VAT)~  
 1,480mm x 600mm @ £125 (inc VAT)~

The cost includes, the advertising board made up from your own artwork, print and production and on display around the 3G Pitch for 2 years.

Further information will be on the Academy website shortly.

~ If you were a participant of the Sponsorship Board Raffle, the price is reduced by £25.



BOSWORTH ACADEMY, 33 LEICESTER LANE, DESFORD, LEICESTER, LE9 9JL

**FBA**  
Friends of Bosworth Academy

## Useful Contacts

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:

[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

## Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

Year 8: David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

KS3 pastoral: Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

Year 9: Lisa Ravel

[lravel@bosworthacademy.org.uk](mailto:lravel@bosworthacademy.org.uk)

Year 10: Jenny Duncan/ Dani Clarke

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

[dclarke@bosworthacademy.org.uk](mailto:dclarke@bosworthacademy.org.uk)

Year 11: Matt Blackmore

[matthewb153@bosworthacademy.org.uk](mailto:matthewb153@bosworthacademy.org.uk)

KS4 pastoral: Ben Holloway

[bholloway@bosworthacademy.org.uk](mailto:bholloway@bosworthacademy.org.uk)

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

Nikki Whittaker [nwhittaker@bosworthacademy.org.uk](mailto:nwhittaker@bosworthacademy.org.uk)

Year 12: Matt Dover

[mdover@bosworthacademy.org.uk](mailto:m Dover@bosworthacademy.org.uk)

Year 13: Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

KS5: Louise Holdback

[louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)



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 Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
 Follow us on social media: Twitter . Facebook . Instagram

