

Welcome

25th February 2022 This week we welcomed our students back from what I hope was a restful and well-deserved half-term break. It certainly was a windy one, I managed to experience a hatrick of storms with Dudley, Eunice and Franklin all in a period of 4 days!

Many of our exam year students attended sessions during our 'Half-term Revision Academy', carefully honing their revision skills and understanding. We will have more on offer at our 'Easter Revision Academy' so look out for more details over the next few weeks. I'd like to thank all staff who taught students during the week and of course thank those students involved for their active participation.

Weekly Newsletter for parents & Students At the start of the week we had further announcements from the government about 'Living with Covid' and how schools should now respond as we enter this different phase in managing the COVID-19 virus. The government states that; Covid-19 presents a low risk of serious illness to most children and most of those who are fully vaccinated. Now the risks of severe illness from COVID-19 in most children and most fully vaccinated adults are very low, and the successful vaccination programme has achieved a high rate of take-up. Due to high immunity in society and a greater understanding of the virus, we can now transition to a new phase: living with COVID. Public health advice is that regular testing in mainstream education is no longer needed. The DFE is now removing this requirement, bringing education into line with wider society.

Since Monday 21st February; regular, twice weekly asymptomatic testing is no longer advised in schools for staff and students. Schools will no longer receive LFD test kits so these will no longer be issued as they have been previously. From 24 February; anyone with COVID-19 symptoms should book a PCR test. If positive staff and students will continue to be advised to stay at home for 5 days and follow government guidance. Following two negative LFD test results on days 5 and 6 they can return to school, as long as they do not have a high temperature.

Staff and students should use any test kits they already have at home to undertake testing on days 5 and 6. If they have run out, they should order additional test kits online via gov.uk or if school has any stock remaining we can then supply them with a box of 7 self-test kits if we have an appropriate route to do so, (through a sibling or parent / quardian). As always, parents will need to share information with our attendance team via our dedicated email address attendance@bosworthacademy.org.uk

From 1 April, the Government will no longer provide free universal symptomatic and asymptomatic testing for the general public - they will be available in pharmacies & retailers. From 24th February NHS contact tracing will end. Fully vaccinated close contacts of a positive case and those aged under 18 will no longer be required to test daily for 7 days, and close contacts not fully vaccinated are no longer legally required to self-isolate.



If you are unsure with any of this new guidance then please get in touch as we will be happy to advise. We continue to promote good hygiene and are happy for those students who wish to wear a face mask safely in communal areas or classrooms to continue to do so.

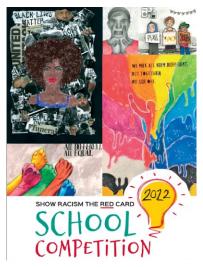


I'd like to thank all parents of Year 10 who attended our 'Preparing for Success Evening'. It was a great turn-out and lovely to see so many of you back in school once more. Do look out for the follow up resources from Mrs Harbour. As the iconic American entrepreneur, Estée Lauder said, "I never dreamed about success, I worked for it." Let's promote deliberate practice and working hard among our children so they can achieve amazing things.

Have a great weekend. Mr Brown, Headteacher

Show Racism the Red Card

We have recently launched a school competition inspired by Show Racism the Red Card. Show Racism the Red Card (SRtRC) is the UK's leading antiracism educational charity. It was established in January 1996, thanks in part to a donation by then Newcastle United



goalkeeper Shaka Hislop. In 1990s Newcastle, Shaka was at a petrol station near St James Park when he was confronted with a group of young people shouting racist abuse at him. After one of the group realised that they had been shouting at Shaka Hislop, the Newcastle United football player, they came over to ask for an autograph.

To this day SRtRC continues to utilise the highprofile status of football and football players to help tackle racism in society and has also expanded into other sports.

At Bosworth Academy, we would like to use competition as an inspirational way of spreading a really positive anti-racism message. The categories for the competition are:

- Year 7-9 Artwork
- Year 7-9 Creative Writing
- Year 10+ Artwork & Creative Writing
- Additional Support for Learning Artwork & Creative Writing
- All Ages & Abilities Multimedia
- All Ages T Shirt Design Category

We will be awarding prizes as a school and hope to send 1 entry per category to the national competition.

The deadline for entries is Friday 4th March. All entries should be emailed to Mrs Moran (cmoran@bosworthacademy.org.uk).

We cannot wait to see all of the entries and will share this through the newsletter once the competition has ended.

Mrs Moran and Mrs Kirkham

Charity Success

We wanted to raise money for charity, more specifically Loros. We chose **Loros** because it's a local hospice which provides very important care to terminally ill people and offers support to their families. As Valentine's



Day was fast approaching, we decided to sell lollipops and love heart sweets with a custom Valentine's message to your friend/more than friend, that was tied neatly with a bow. Through diligent organisation and teamwork we managed to get all the sweets wrapped and delivered on time on the last day of half term. We raised an amazing £74 for Loros and wish to **thank you** for your donations.

From 12SKA/ASL

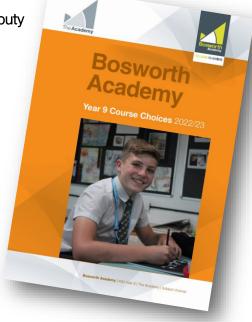
Year 8 Options

A reminder that you will need to choose your options by 25 February.

To help you choose, please look at our:

- <u>options website</u> this has videos and information about each course.
- <u>course booklet</u> better for your parents to read, contains the same information as the website but without the videos!

Mr Dolinski, Deputy Head of School



Countdown to World Book Day 3rd March 2022



Next week we will be celebrating the joy of reading in many ways at the Academy. Read on to find out how your child can get involved...

Our theme this year is 'Heroes and Villains!' The aim of this is to get everyone - both students and staff - to consider who are the interesting, brave or just bizarre characters they have met on their reading travels.

Competitions:

1. Costume Competition. There will be various WBD tasks in lesson. In addition, we would like to invite everyone to participate in our 'Heroes and Villains' costume competition.

Costume Competition Rules:

- MUST be a character from a book or a film of the book that looks out of the ordinary somehow
- No 'normal' clothing! (tracksuits trousers/tops, bare midriff etc. not allowed)
- If you have no character in mind, students MUST come in normal uniform, otherwise there will be consequences!
- Prizes for the best costumes as nominated by our teachers!

2. Guess the faculty choice

Spot which book/author each faculty has chosen as their costume theme!

Entry slips from the English office and Library. Deadline: Thursday 3rd March.

- 3.'A Place to Read' competition! Back by popular demand We are inviting students and staff to submit a photo of themselves reading in their chosen location. Where will you be for your photo? Use your imagination, and raise a smile! Prizes for the best entries... Please submit your photos to: sblewitt@bosworthacademy.org.uk Deadline: Wednesday 2nd March.
- 4. Create a bookmark or book token competition! Entry forms from The Compass or The English Office.









5. Create a trailer competition!

Which book has grabbed your interest recently? Can you create a trailer for a film version that will make others want to read it? *Entries to Ms Masih -*

<u>abbiem25@bosworthacademy.co.uk</u> Deadline: Thursday 3rd March.

6. The Great Book Bake Off!

Are you a baking legend? Can you create a baked item with a theme/image linked to a book? Get creative!

Entries to Mrs Griffiths -

hgriffiths@bosworthacademy.org.uk

Deadline: Thursday 3rd March.

7. Readathon Sponsored Read

Here is the link info on Readathon (the sponsored read) that we will be running with our Y7s from Tuesday 1 March, until Tuesday 22 March: https://readforgood.org/downloads-and-extras/

Vouchers and free books

Please remind your children that

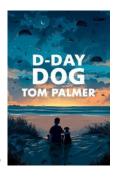


they can exchange the voucher they are given for one of these books in The Compass: https://www.worldbookday.com/ OR as £1 off any other book...for themself, a sibling...exams approaching...

This Week's Reading Recommendations

Y7 'Bookbuzz' Reading Challenge

Jack's favourite things are his dog, Finn, and playing war-themed videogames with his dad, who's an army reservist. He's excited about the school trip to Normandy and the class project on World War II. War and being a soldier seem like really exciting things. As the class begins the research for their project, though, Jack's perceptions are questioned at every turn.



First there's the new girl Kassandra, a Syrian refugee, who wants to research a civilian – but war is about soldiers, not civilians, right? Then his dad gets called up and his mum is really unhappy about it – but shouldn't she be excited and proud for Jack's dad? And when Jack's asked to research D-Day soldier Emile Corteil and learns about what happened to him and his dog, Jack's whole idea of war is turned inside-out. As the school trip approaches, Jack has to try and figure out his feelings on war and soldiers and what it all means. Inspired by a real-life soldier and events, Tom Palmer

carefully introduces the grey lines and different perspectives of war, peeling away the layers for the readers and Jack alike.



Y8 'Reading Rampage 2022' Reading Challenge

Up and coming popstar Trojkat – Katarzyna Clarke to everyone that lives in the Tri, a triple tower block in South London – is recording her latest video at the tower block she grew up in. Sisters Nik and Norva (especially Norva, who is a huge fan of Trojkat, and mortified that apparently she threw up in Katarzyna's hair when she was a baby) are as excited as everyone else about the filming, and delighted when Katazyna ropes them in to be part of the shoot. Yet when tragedy strikes, Nik and Norva are there to investigate. Was it really an accident, or did someone have a grudge against Kat? The second in Sharna Jackson's High Rise Mystery books sees Nik and Norva return with another crime to solve on their home turf. As before, it's great to see an inner-city crime mystery for kids, as well as two black girl sleuths, and Jackson gives us a twisty, witty novel full of red herrings, sass and adventure. The feel is contemporary and modern, and Nik and Norva are an excellent pairing: Norva is outspoken and Nik more thoughtful, and, together with their best friend George, make a fearsome detection crew.

THAT ASIAN MAT DI UG DI VERT VEL TAN DIR TENER MASSIVE SIGNET MASSIVE SIGNET SAVITA KALHAN

Y9 Reading Challenge

Fifteen-year-old Jeevan witnesses his favourite teacher Mr Green and his all-time worst-ever teacher Mrs Greaves snogging and more in the woods, and films it on his phone. But should he share the footage on social media, which would get Mr Green into trouble, too? As Mrs Greaves' attitude to Jeevan becomes more and more unacceptable, the moral dilemma intensifies.

Why does Mrs Greaves consistently give him really low marks in English and undermine him at every opportunity? Is it because of the colour of his skin? Funny, thought-provoking, relatable and very well-written, this is a perfect book for teenagers in their GCSE years. Jeevan is a great character: intense, conflicted, insecure, obsessed (and, ultimately, right) as only a 15-year-old can be. Jeevan's family life with his mum, dad and granny Maji is particularly nicely observed and very funny on cultural expectations. There also emerges the pressing need for Jeevan to get that A star in English. If he doesn't, why is he going to study humanities subjects at A-level instead of aiming for medicine, like his perfect sister Shanti? An excellent, rollicking read, which includes some hard truths about racism hidden in a very amusing book.

Y10 Reading Challenge

A sixteen-year-old girl is offered a choice between being executed for being a demon or leaving everything she knows to being a new life as a secret warrior. Sixteen-year-old Deka lives in Otera, a deeply patriarchal ancient kingdom, where a woman's worth is tied to her purity, and she must bleed to prove it. But when Deka bleeds gold - the colour of impurity, of a demon - she faces a consequence worse than death.



She is saved by a mysterious woman who tells Deka of her true nature: she is an Alaki, a near-immortal with exceptional gifts. The stranger offers her a choice: fight for the Emperor, with others just like her, or be destroyed...

From the Literacy Team: Mrs. Griffiths; Mrs. Blewitt; Ms. Masih and Mrs.Starr

Year 10 Basketball

Well done to Coach Igor and the Year 10 Basketball team who continued the outstanding success of the teams across the age-groups this season. On Wednesday evening they defeated Hastings High School from Burbage to set up a semi-final game against a usually strong Rushey Mead School next Friday.

This Friday 25th February the Year 11s face Priory Academy in the quarter finals and hope to progress to set up a semi-final tie versus Welland Park from Market Harborough on Wednesday next week. On the Thursday the Year 8s travel to Hinckley Academy in their semi-final whilst on the Friday the Year 10 are up against Rushey Mead.

This has been a remarkable season from Coach Igor Mirković and all the teams who have shown great commitment to training and games and we hope that all the hard work pays off and they can progress to the finals evening later in the year. Whatever the outcome, they have made us all at Bosworth Academy proud of their achievements.



Girls football

Following on from Thursday's Futsal debut Miss Hall's Under 14 girls faced South Charnwood in the 11-a-side league. Unfortunately the girls fell to a defeat against strong opposition but the vast majority of the team are new to competitive football so plenty to be positive about as their experience develops. The Under 16 girls, coached by Mr Hall, managed to achieve a convincing win in their game, also against South Charnwood. It was a great sight for the teams to be playing on our brand new 3G pitch. A fantastic facility and one we look forward to using for years to come.

Rugby Union

The Under 14 boys fell to a 6 try to 2 defeat against a strong South Charnwood team. Bosworth fielded a number of talented year 8 players to play up for the older age group and Mr Gough described their performances as 'awesome'. A spirited performance from the team and again one on which to build for the remainder of the Rugby Union season.

Mr Grest, Curriculum Leader PE

Year 9 Futsal

Very well done to the girls in their very first Futsal tournament on Wednesday evening. The girls played some great football and represented the school with pride.



Sports Leadership

One of our Year 10 students, Serena Geary-Williams, shared with us her exciting half-term experience which was spent in Dubai, football coaching 4-15 year olds.

Serena was fortunate to work with the Football Escapes team coaching alongside ex footballers Peter Crouch, Bobby Zamora & Leicester City Legend, Wes Morgan, at The Jumeirah Beach Hotel, Dubai during half term. Internationally flying the flag for Bosworth Academy! Serena has been part of our Sports Leadership programme supporting Primary School sport across Hinckley and Bosworth district.

Well done Serena!



Advance Information - Exams 2022

On Monday 7th February exams boards released some <u>advance information about the content for some exams</u> for this summer. It is new for 2022 and is to recognise the disruption to education caused by the pandemic, especially for those sitting examinations this year. It has not been provided for GCSE English Literature, History and Geography where flexibility in what is taught has already been introduced.

This advance information is to *guide revision*, exam boards do not suggest that teachers omit certain topics or content, as so much of what students learn in one topic enhances knowledge in other areas.

Therefore, exam boards have each released guidance about where to target revision. Each subject was released in a different format, even across the same exam board; and this could make it difficult for students to decipher. As a school we are taking a common approach across all subjects to break down this information for students.

Each student in year 11 and 13 will receive a PLC (personal learning checklist) which addresses this new advance information and makes it clear to students what to focus on for their revision. Students will receive these towards the end of February after staff have attended seminars provided by the exam board and are able to collate this into a 'student friendly' guide. Year 12 students who are studying for AS will each receive guidance from their teachers.

Information can be found here <u>Summer 2022</u>
<u>Arrangements: Advance Information</u>. A student guide has also been produced which contains answers to key questions Advance Information Student Guide.

What should I do now?

Students should continue to revise for subjects following the guidance of their teachers. Trial examinations are beginning on the 28th February and this will be a great focus for students to both hone their revision skills and get feedback on any skills or topics they are yet to master.

Miss Baxter, Deputy Headteacher

Wellbeing and Safeguarding

Student wellbeing and safeguarding is paramount for us at Bosworth Academy. Students can email in any concerns to student-

justtalk@bosworthacademy.org.uk or post worries in our worry box which can be found in Laureates.

Mrs N Whitaker, Designated Senior Lead



Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:

ictsupport@bosworthacademy.org.uk

Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake

vdebolster@bosworthacademy.org.uk

Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

KS3 pastoral: Wendy Sessions

wsessions@bosworthacademy.org.uk

Year 9: Lisa Ravel

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Year 10: Jenny Duncan/ Dani Clarke

jennyj1@bosworthacademy.org.uk dclarke@bosworthacademy.org.uk

Year 11: Matt Blackmore

matthewb153@bosworthacademy.org.uk

KS4 pastoral: Ben Holloway

bholloway@bosworthacademy.org.uk

Caroline Tallis ctallis@bosworthacademy.org.uk

Nikki Whittaker nwhitaker@bosworthacademy.org.uk

Year 12: Matt Dover

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Year 13: Chloe Stephenson

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KS5: Louise Holdback

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