

## Welcome

11th February 2022

# in the loop

Weekly Newsletter for Parents & Students

On Monday we received the much awaited '**Advance Information**' from examination boards for our year 11, 12 and 13 students sitting public exams this summer. Advance Information is new for 2022. Some changes have been made to what is assessed in summer exams this year, in recognition of the disruption to students' education caused by the pandemic. The aim of Advance Information is to help guide and prioritise your child's revision. It gives some information on the focus of the content of exams in summer 2022 for most subjects. You can find the relevant advance information for your child's exams directly via the [JCQ website](#). Our subject leaders and teachers will be providing support and guidance to students over the next few weeks to best prepare students. Please read Miss Baxter's article for further and more specific information.

On Thursday over 40 students in year 13 celebrated their brilliant trial examination achievements in a '**Headteacher's Brunch**'. Hot chocolate, pain au chocolat and croissants were enjoyed whilst certificates were awarded to our fantastic sixth formers. As students prepare for summer examinations we will be launching the new half-term with a 'Maximising Potential' workshop. Details will be shared with students soon.

Students have continued to diligently follow our risk mitigation additional measures, wearing face masks in lessons and communal areas. Though Covid cases were high at the start of the week we have already seen a significant decrease in students and staff having to isolate. This mitigation has supported us in ensuring education in school has been able to continue, which was crucially important. With a half-term break we are hopeful that cases will continue to fall ready for students' return.

**Students will not be required to wear face masks in school when they return from half-term though we will closely monitor the situation.** Any student wishing to continue to wear a face mask this term may continue to do so.



This week's assembly focused on 'Why is Shrove Tuesday and Ash Wednesday important to Christians?' Mrs Starr shared what lent was, encouraged us to think deeply and reflect, and explained how this year **Shrove Tuesday** (or Pancake Day to many) is on Tuesday 1st March.

Very soon we will be holding our interviews with year 11 students for entry into our popular Sixth Form, The Oaks. If your son or daughter has not yet applied or changed their mind and wish to apply then please ask them to contact their tutor, or Mrs Holdback.



Thank you to all parents of **year 8** students who attended our **Options Information Evening**. It was great to see so many of you back in school. Get in touch if you have any questions or need further information. Though make sure you look at our website for further information when selecting your child's choices. Our key stage 4 curriculum is ambitious; developing students' knowledge, skills and character to help them thrive in life, learning and work. As Benjamin Franklin once said, **"Tell me and I forget, teach me and I may remember, involve me and I learn."**

Have a great week and thank you for your support this half-term.  
**Mr Brown, Headteacher**

## Advance Information - Exams 2022

On Monday 7th February exams boards released some [advance information about the content for some exams](#) for this summer. It is new for 2022 and is to recognise the disruption to education caused by the pandemic, especially for those sitting examinations this year. It has not been provided for GCSE English Literature, History and Geography where flexibility in what is taught has already been introduced.

**This advance information is to guide revision**, exam boards do not suggest that teachers omit certain topics or content, as so much of what students learn in one topic enhances knowledge in other areas. Therefore, exam boards have each released guidance about where to target revision. Each subject was released in a different format, even across the same exam board; and this could make it difficult for students to decipher. As a school we are taking a common approach across all subjects to break down this information for students.

Each student in year 11 and 13 will receive a PLC (personal learning checklist) which addresses this new advance information and makes it clear to students what to focus on for their revision. Students will receive these towards the end of February after staff have attended seminars provided by the exam board and are able to collate this into a 'student friendly' guide. Year 12 students who are studying for AS will each receive guidance from their teachers.

Information can be found here [Summer 2022 Arrangements: Advance Information](#). A student guide has also been produced which contains answers to key questions [Advance Information Student Guide](#).

### What should I do now?

Students should continue to revise for subjects following the guidance of their teachers. Trial examinations are beginning on the 28th February and this will be a great focus for students to both hone their revision skills and get feedback on any skills or topics they are yet to master.

**Miss Baxter, Deputy Headteacher**

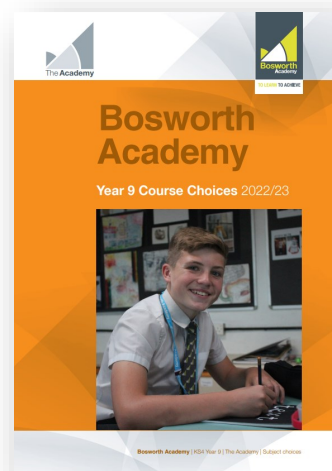
## Year 8 Options

A reminder that you will need to choose your options by 25 February.

To help you choose, please look at our:

- [options website](#) - this has videos and information about each course.
- [course booklet](#) - better for your parents to read, contains the same information as the website but without the videos!

**Mr Dolinski, Deputy Head of School**



## Year 10 Preparing for Success Evening

Year 10 students will be taking their first set of trial exams after Easter and we are putting on a Preparing for Success evening for parents & carers to attend with their child on Wednesday 23 February at 5pm. The evening will feature a presentation in our main hall as well as some resources to support exam preparations.

To attend please purchase a free ticket using this link: <https://www.eventbrite.co.uk/e/information-about-the-year-10-trial-exams-and-how-to-prepare-tickets-265801368047>

**Mrs Harbour, Assistant Head KS4**

## Please be considerate to local residents

When collecting your children by car, please do so by driving into the top entrance of the school site, nearer to the mini-roundabout. We suggest arriving after 3:10pm to avoid the buses leaving the site. Please do not park and wait in the entrances themselves as this makes it difficult for our buses to enter the school site. Please do not be offended if we ask you to move your car should you be found waiting in these areas.

It is also important that parents do not park in disabled spaces without a disabled permit.

Our Antisocial Behaviour Officer liaison has also asked that parents do not park or block entrances to residential areas including Forest Rise.

**Mr Brown, Headteacher**



## Basketball Brilliance

I'm pleased to say that our first ever fixture in JrNBA, representing the Washington Wizards team, went remarkably well yesterday.

We played Orchard Mead school from the Hamilton area, who represented the Atlanta Hawks team. Our students showed true dedication and sportsmanship throughout the game, with some excellent defensive plays by Parker Bailey and Delani Khosa in particular! Very good understanding and maturity considering how young these students are.

On the offensive end, we showed technical prowess, able to execute open shots and finish off fast breaks with lay-up shots. Communication was solid throughout the entire match, showing great understanding how we needed to play.

Final score was 22 - 4 to us!

This Thursday Yr 8 team is playing in Leicestershire County Cup quarterfinals against Castle Mead school, and finishing off this half term in style with another Junior NBA fixtures at home vs John Ferneley College and Fullhurst CC on Friday. What a busy schedule for them, but they are loving every minute of it! Picture attached is from our match yesterday, with all children having permission to be in the photo. Team list: Delani K, Gethin M, Josh M, Flynn W, Parker B, Joe S, Jakub B

**Igor Mirkovic, Bosworth Basketball Coach**  
(Washington Wizards Jr. NBA)



## Information for schools on the 12 to 15 year old vaccination programme

As we approach half-term, there are many vaccination centres offering appointments to children over this period, from NHS England. Here is [the walk-in offer](#) for students and parents.

## Master Chefs!

We just wanted to share with you the Amazing food that the Hospitality students have made this week.

Can we remind you that all chicken and fish have been filleted and jointed. All the pastry and dough was made from scratch. Including all ice creams and cream patisseries, showing off the students skills they have learnt through their time here.

We are very proud of what the students have created over the last two weeks.

**Mrs Hewitt and Mrs Brockhouse**



## COVID Pass for international travel

To help support international travel, including school trips, the NHS COVID Pass service for 12 to 15 year olds now includes the option of a digital NHS COVID Pass.

The NHS COVID Pass for international travel can be accessed through the NHS website for those aged 12 years and over. For young people aged 13 and over, the NHS App can also be used to access the NHS COVID pass. Further information on [how to get an NHS COVID Pass](#) is available on the NHS website.

# Literacy Update



**Accelerated<sup>TM</sup>  
Reader**

## Accelerated Reader Champions

**Year 7 AR Individual Champion:**

- 1 - Pearl-Ashtami S 2,373,340
- 2 - Simreet T 1,374,897
- 3 - Elijah W 1,342,733

**Year 8 AR Individual Champion:**

- 1 - Torin Howard D 3,311,975
- 2 - Sayuri P 2,573,019
- 3 - Tahlia K 2,391,639

**Year 7 AR Tutor Group Champions:**

- 1 - 7GWR 9,006,554
- 2 - 7SMC 5,807,982
- 3 - 7NHU 3,746,280

**Year 8 AR Tutor Group Champions:**

- 1 - 8IAH 10,285,871
- 2 - 8VPA 6,207,743
- 3 - 8LMI 5,682,967

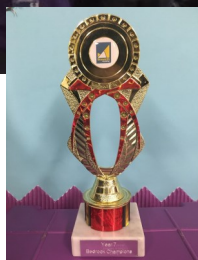


## Bedrock Champions

**Year 7 Bedrock Tutor Group Champions: 7JWI**



**Year 7 Individual Champions:** Joel O, Jay, D, Lillian T, Ben H, Theo Y.



**Year 8 Bedrock Tutor Group Champions: 8RGR**

**Year 8 Individual Champions:** Emily O, Lola S, Louis A, Jack R, Amy B, Corey D, Sariah M, Ollie S

## This Week's Reading Recommendations

### Y7 - 'Bookbuzz' Reading Challenge

Something happened last summer – something big – but Clara cannot remember what. She's fallen out with her best friend Gaynah because of it, and Clara feels like she's a problem that everyone is trying to fix.



As a new summer stretches out before her, Clara cannot help questioning the things she thought she knew about the adults and the world around her. And when magnetic, outgoing Rudy arrives and shakes things up, Clara begins to unlock her buried memories. Can she work out what happened last summer and why Gaynah is so angry at her? But if she does, what will that mean for Clara?

In the small community of Sycamore Hill, where Clara lives, everyone knows everyone else's business, but there are plenty of things nobody will talk about. Is it really true that no one here has any secrets?

This is a beautifully-written story of small towns and the eternally shifting sands of friendship and family. It's impossible not to feel everything Clara feels, while the storytelling is mysterious, poetic and dream-like at times. And then there's the dramatic and surprising twist that will send readers back to the start of the book to enjoy it all over again.

### Y8 'Reading Rampage 2022' Reading Challenge

Drew contends with the unjust challenges of trying to succeed as a black student among privileged white students, one of whom is his best friend.

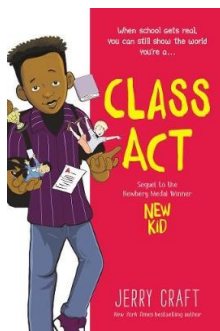
Eighth grader Drew Ellis is no stranger to the saying "You have to work twice as hard to be just as good." His grandmother has reminded him his entire life. But what if he works ten times as hard



and still isn't afforded the same opportunities that his privileged classmates at the Riverdale Academy Day School take for granted?

To make matters worse, Drew begins to feel as if his good friend Liam might be one of those privileged kids. He wants to pretend like everything is fine, but it's hard not to withdraw, and even their mutual friend Jordan doesn't know how to keep the group together.

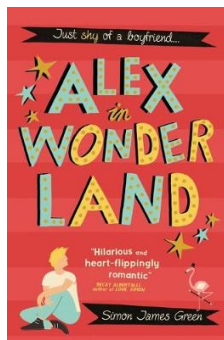
As the pressures mount, will Drew find a way to bridge the divide so he and his friends can truly accept each other? And most important, will he finally be able to accept himself?



### Y9 Reading Challenge

A shy teenager finds friendship and romance when he lands a summer job in a local seaside amusement arcade. In the town of Newsands, painfully shy Alex is abandoned by his two best friends for the summer. But he unexpectedly lands a part-time job at Wonderland, a run-down amusement arcade on the seafront, where he gets to know the other teen misfits who work there.

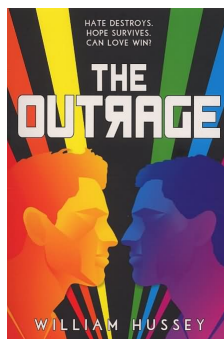
Alex starts to come out of his shell, and even starts to develop feelings for co-worker Ben... who, as Alex's bad luck would have it, has a girlfriend. Then as debtors close in on Wonderland and mysterious, threatening notes start to appear, Alex and his new friends take it on themselves to save their declining employer. But, like everything in Wonderland, nothing is quite what it seems.



### Y10 Reading Challenge

In a future England in the iron grip of a far-right government, two gay teenagers join the resistance trying to overthrow it. "You know, when you live in a time of progress, it seems that progress is the only possible way. The idea that everything we'd gained, all of those hard-won rights, could be taken away from us, and that open minds could be closed again? But then the Outrage happened."

Welcome to England, where the Protectorate enforces the Public Good. Here, there are rules for everything - what to eat, what to wear, what to do, what to say, what to read, what to think, who to obey, who to hate, who to love. Your safety is assured, so long as you follow the rules. Gabriel is a natural born rule-breaker. And his biggest crime of all? Being gay. Gabriel knows his sexuality must be kept secret from all but his closest friends, not only to protect himself, but to protect his boyfriend. Because Eric isn't just the boy who has stolen Gabriel's heart. He's the son of the chief inspector at Degenerate Investigations - the man who poses the single biggest threat to Gabriel's life. And the Protectorate are experts at exposing secrets.



## World Book Day 3rd March 2022

With World Book Day round the corner, in three week's time, we are busy planning this year's exciting line up of reading related activities and competitions. Over half term you might like to start getting your ideas ready!

### Bosworth Bake Off - WORLD BOOK DAY SPECIAL.

The Challenge is to bake any type of cake to do with books, book characters or reading. Entry details to follow, but it is time to get thinking of ideas!



### Photo Competition 'A Place to Read'

Back by popular request. Take a photo of yourself reading in your chosen location. Use your imagination!

All staff and students are invited to take part. Wherever you are going to be over half term, pack a book and read it there.



**Costume Competition - 'Heroes and Villains'.** As usual, we invite all students and staff to participate in our World Book Day costume competition. Who is your favourite literary hero or worst villain? We look forward to seeing you in role!

[World Book Day - Top 25 Stories for Teens](#)

- Follow the link for the top titles as voted for by the nation's teens.

[World Book Day - 10 Minute Story Shares](#) - Follow this link to hear famous writers sharing their favourite stories.

*From the Literacy Team: Mrs. Griffiths; Mrs. Blewitt; Ms. Masih and Mrs. Starr*



# The Aircraft Challenge - Yr8 STEM Day, Computer Science

What a fantastic day, full to the brim of engaging activities and learning. The day began with an excellent presentation on Engineering by Matt from the Smallpeice Team, where he explained to the students what it takes to be an engineer, what a career in engineering looks like and where we can find everyday examples of engineering.

Section 1 of the workshop saw the students get into their teams and join together their creativity and team-work skills to build a tower, with only the use of paper and scissors. The aim of the task was to create the tallest tower possible that was able to hold a small weight on top without collapsing. The tallest tower to successfully hold the weight and win the task measured in at an impressive 53cm!!



Section 2 of the workshop incorporated more team-work and creativity as the teams were asked to create gliders made of straws. The task was to successfully design three gliders using as little material as possible, with straws as the main body component. The winning glider was the glider that flew the furthest distance.

After a short break, the workshop resumed, the challenge for Section 3 was to build their own aeroplane. This time, the teams were set a budget that they had to stick to when crafting the aeroplane. All resources that the team used were at a "cost" and they had to budget carefully to make the sturdiest aeroplane possible, with working motors and propellers that could fly the distance without falling apart.

Every team got off to a flying start, planning and designing the aeroplane that they wanted to build as a group before the Team Leader assigned each member of the team a role based on their skills and knowledge. Roles included, engineers, circuit makers and electronics, resource managers, presentation manager and finance managers. Every team worked extremely hard to produce a functional aeroplane by the end of the day.



At the end of the session, the teams got together to present their presentation on their aircraft. The teams then put their hard work to the test as a representative from each team stood up to send the plane flying.

Overall, a fantastic day!

With special thanks to Matt from the Smallpeice Team for an excellent, educational and engaging day and to Mrs Riozzi for organising and overseeing it all.

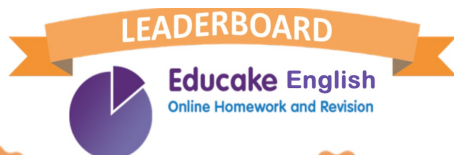
Mrs Taylor, LSA

Over the last few weeks, students in years 10 and 11 have been battling it out in their weekly



**Educake English**  
Online Homework and Revision

Educake homework. Amazingly, they have answered over **100,000** questions so far! We are so impressed with the dedication and enthusiasm that our students have applied to their revision. The classes that answered the most questions correctly won a delicious cake. Keep up the good work!



**Hugh Wallace**  
**Lois King**  
**Freya Hooper**



**Fin Chadwick**  
**Liam Archer**  
**Freddie Knight**

## Sixth Form at Bosworth Academy

A final reminder that students in year 11 wishing to join us for A-Level courses next academic year should have applied via our website, they have been working on this during tutor periods. Anyone who has not already completed the application form and wishes to apply should Complete the form here.

If you need any help or advice, you can contact the school using the following contact details: Mrs Lesley Brookes, Post 16 Administrator 01455 822841, extension 357 or email at [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk). Our Sixth Form is a popular choice for students across many Leicestershire Schools. Bosworth Academy students who meet the entry requirements will achieve a place in our high achieving Sixth Form. Talk to any of us about our Post 16 if you would like to find out more.

Mrs Holdback, Assistant Headteacher



# Bosworth Academy



**GET YOUR BUSINESS NOTICED - ADVERTISE AROUND OUR NEW 3G PITCH**



Bosworth Academy are delighted to offer a number of advertising boards around the perimeter of the Academy's new 3G Pitch. A great opportunity to get your business noticed, as it will be used 7 days a week, by clubs and organisations in the local area, providing exposure to hundreds of participants and spectators.

There are two sizes available for the Boards:  
 1,200mm x 600mm @ £100 (inc VAT)~  
 1,480mm x 600mm @ £125 (inc VAT)~

The cost includes, the advertising board made up from your own artwork, print and production and on display around the 3G Pitch for 2 years.

Further information will be on the Academy website shortly.

~ If you were a participant of the Sponsorship Board Raffle, the price is reduced by £25.



**FBA**  
Friends of Bosworth Academy

BOSWORTH ACADEMY, 33 LEICESTER LANE, DESFORD, LEICESTER, LE9 9JL

## Wellbeing and Safeguarding

Student wellbeing and safeguarding is paramount for us at Bosworth Academy. Students can email in any concerns to [studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk) or post worries in our worry box which can be found in Laureates.

Mrs N Whitaker, Designated Senior Lead

## Testing update

Please continue to remind your child to complete their COVID-19 home test on a Sunday evening or Monday morning, and again on Wednesday evening or Thursday morning and upload their results to the government and Bosworth Academy. Students are sent reminders via email twice weekly and we have been very impressed by the numbers who are regularly testing and uploading results.

Government test tracking - <http://www.gov.uk/report-covid19-result>

School test tracking - <http://bit.ly/BosworthLFT>

## Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

Year 8: David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

KS3 pastoral: Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

Year 9: Lisa Ravel

[lravel@bosworthacademy.org.uk](mailto:lravel@bosworthacademy.org.uk)

Year 10: Jenny Duncan/ Dani Clarke

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

[dclarke@bosworthacademy.org.uk](mailto:dclarke@bosworthacademy.org.uk)

Year 11: Matt Blackmore

[matthewb153@bosworthacademy.org.uk](mailto:matthewb153@bosworthacademy.org.uk)

KS4 pastoral: Ben Holloway

[bholloway@bosworthacademy.org.uk](mailto:bholloway@bosworthacademy.org.uk)

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

Nikki Whittaker [nwhittaker@bosworthacademy.org.uk](mailto:nwhittaker@bosworthacademy.org.uk)

Year 12: Matt Dover

[mdover@bosworthacademy.org.uk](mailto:m Dover@bosworthacademy.org.uk)

Year 13: Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

KS5: Louise Holdback

[louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

## Useful Contacts

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:

[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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 Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
 Follow us on social media: Twitter . Facebook . Instagram

