

Welcome

7th January 2022

in the loop

Weekly Newsletter for Parents & Students

Happy New Year! I sincerely hope 2022 will be a great year for you and your family. I hope too that you and your loved ones enjoyed the Christmas break. I am well aware that many of our students and our staff faced quite a challenging Christmas, sometimes having to isolate or being unwell. The start of term has gone really well considering the late announcements made by the government and the subsequent operational changes made by the Department for Education. We had pre-empted some of this so I hope you didn't find Tuesday and Wednesday too disruptive.

I thank all parents for going out of your way and doing your very best to get students into school for their LFD test. It is incredible to see our own 'education' staff, now able to **test over 1200 students in two days** so that we can have school running as normal in two days. I am so proud of all of my colleagues who led this complex process and worked in our test centre, whilst also continuing to fulfil their usual day to day roles. Our on-site school testing did greatly boost testing participation and identified 12 students who were asymptomatic. This process will help to reduce transmission after a period of social mixing during the holidays. It is vital now that twice weekly testing at home continues and students should [report all results to NHS Test and Trace](#) and to [Bosworth Academy](#). Please make sure you supervise your child testing when they test twice weekly. From Tuesday 11 January anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test. If your child tests positive then we will require an image of the LFD positive result and the NHS text message reported as usual to our email address: attendance@bosworthacademy.org.uk. We do have a supply of LFD kits for students to pick-up.

There has been a slight increase in the numbers of students not attending school this week due to testing positive for Covid - unsurprising with cases rising in our region and nationally. If your child is isolating, but well, they should log onto Satchel One and the Google Classroom to continue learning from home.

My concern this term is that possible low staffing levels (being seen in NHS hospitals and businesses up and down the country) due to increasing positive Covid cases will affect students learning in school. We will be doing all we can to prevent having to switch to remote learning for year groups. This will involve us thinking creatively and may involve teachers delivering lessons remotely when they are isolating at home whilst other classroom staff supervise student behaviour in the classroom. When we are keeping school open and operating in this way **we cannot tolerate low level disruption from students** and will act accordingly if students prevent others from learning. It is of **paramount importance that we can focus on keeping our children learning in school** and I will expect support from all parents and carers as we endeavour to maintain Bosworth Academy's calm, safe, engaging learning environment through these challenging next few weeks. I will of course communicate with parents if we meet staffing challenges where it is unsafe to keep all children learning in school.

To manage a safe arrival to school and check that face masks are worn inside our school building, all students now **enter school from the bus park via our Compass (Library) entrance**. This is no different from where the majority of students already enter our school. This also gives us a chance to see that all students are arriving in the correct uniform. It is vital in these winter months that students **wear a winter coat/jacket** and **not a hooded top/hoodie**. As we will ensure ventilation in classrooms by opening some windows it is important that students wear a school sweater or an appropriate vest or white T-shirt under their shirt/blouse.



I'll end with a thought for the week by **Martin Luther King, Jr.** who said, **"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy."** It is important that we all stand together as a community to make sure our children are given great opportunities during these difficult weeks ahead.

I wish you, your children and your family happiness and good health for 2022 and for a good start to 2022! Take care,

Mr Brown, Headteacher

Trial Exam Results

In November/December, **year 11** students sat a trial exam in each of their subjects. These trial exams were crucial in helping both students and teachers understand what each student understands and what areas they must focus on further. Students have received papers back to see where they were successful and to determine areas to improve on. They may know their raw marks/percentages but will not know yet their final grades.

	Arrive at school and pick up results from the canteen area. SLT available for advice.	A short presentation in the main hall to give advice on next steps
Tutor groups: CBK, CWL, EBO	5.00pm	5.15pm
Tutor groups: GGR, HGO, MWI	5.30pm	5.45pm
Tutor groups: RMC, RPI, SHL	6.00pm	6.15pm

To help students experience what it will be like in the summer (when they receive their actual GCSE results) we are inviting you to our Trial Exam Results Evening on **Wednesday 12th January**. We feel this is an important event which helps prepare students for what is to come but with the benefit of there still being 5 months left to improve further.

Please see below what time to arrive at school to support your child in receiving these.

The year group has been divided into three for this event to ensure that students can receive their results envelope promptly with time for support from staff. This is also to ensure that we are keeping you as safe as possible and able to maintain social distancing. Therefore, it is vital that we adhere to these timings, therefore, your arrival time and presentation time may be different from a friend's timing. We also request that students attend with 1 parent and to wear masks, again to help keep each other safe. All visitors should ensure that they have taken an LFD test and received a negative result in the 24 hours prior to attending this evening. For years 12 and 13, they too will receive their trial exam results on Wednesday 12th January during the school day. This will go ahead at 2pm and support will be available on the day for all Sixth Form students in terms of advice and next steps. These will then be uploaded to WEDUC to enable parents to access these Support to gain further improvements before the final externally verified exams will be ongoing in school, including the extra sessions delivered by staff after school and through the revision sessions that students can sign up for through the half term and Easter holidays.

Miss Baxter, Deputy Headteacher

Learning in context!

Our year 7 French and Year 8 Spanish students wrote Christmas cards to their pen friends in France from the Collège Jean Delacour, in Normandie and el colegio Rosales del canal, in Zaragoza.

Students used what they had learned in lessons such as describing themselves, their families and expressing opinions to make the cards even more meaningful and interesting. The cards arrived just before the holiday from France and here at Bosworth Academy it created a real buzz in the class and encouraged students to get even more involved in learning languages. Well done to all students involved.

The MFL team



Wellbeing and Safeguarding

Student wellbeing and safeguarding is paramount for us at Bosworth Academy. Students can email in any concerns to studentjusttalk@bosworthacademy.org.uk or post worries in our worry box which can be found in Laureates.

Mrs N Whitaker, Designated Senior Lead

Punctuality

Most students' punctuality at Bosworth Academy is excellent. Good punctuality is essential for students to achieve their full educational potential. Late arrivals to lessons disrupt and slow down lessons for others which is unfair. Good punctuality is also vital for students to form good habits for later life. All students are expected to arrive punctually for school in the morning and to arrive punctually for each lesson. A register is taken at the start of the day and during each lesson. Students arriving late are recorded as thus on the register, along with how many minutes late they are. Students who are late to school will be given a late detention during break time that day. Students with three late marks to lessons will also be given a late detention during break time. Failure to attend this detention twice will result in an after school detention being given.

We really would appreciate your support in maintaining good punctuality by discussing the importance of this with your child. Students are expected to be in their form room for tutor time at 8.40am, well equipped and ready to learn.

Mrs Whitaker, Senior Leader



Real LiFE curriculum students raise £546.92 for Macmillan

Real LiFE Curriculum students have been learning about the work of charities in their lessons and have raised £546.92 for Macmillan to help fund their valuable work in the fight against cancer. They raised the money via sponsorship for running in their PE lesson with Mrs Goodhall having worked with Mr Ahmed in Computer studies to set up Just Giving fundraising pages. They aimed to run half a marathon between them but managed to run 18 miles beating their target by 5 miles! They also made Christmas decorations in ADT with Mrs Hewitt which they sold at the Bosworth Productions shows on 10th December and 13th December.

Mrs Wright, Leader of REAL LiFE Curriculum

Update on PCR testing following Lateral Flow Testing

From the 11th January, as a temporary measure confirmatory PCR tests following a positive lateral flow device (LFD) test result will not be required. This will mean that anyone who receives a positive LFD test result as part of their routine twice weekly testing will be required to self-isolate immediately.



Please ensure that the attendance team are aware of any absences for any reason by ringing or emailing attendance@bosworthacademy.org.uk

Information on the vaccination programme for 12 to 15 year olds

Around half of 12 to 15 year olds have now received at least one dose of the COVID-19 vaccine either in school or via a local provider.

Young people aged 12 to 15 in England are now being offered a second dose of the Pfizer-BioNTech COVID-19 vaccine at a minimum of 12 weeks from the first dose. Parents can book vaccinations for their child, if aged 12 or over, through the [NHS booking system](#).

Vaccination for this group will also continue to be carried out by the school age immunisation service. We will contact you when we have details of a follow up session to take place at Bosworth Academy.

Mrs Holdback, Assistant Headteacher

Upcoming Competition: Humanities Champions

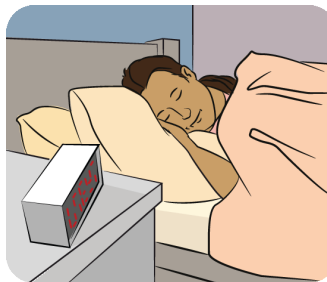
The Seneca Learning competition for years 10 & 11 History and Geography students will go live on Monday. Please encourage students to check their Seneca and take part. All assignments will help with revision of key content! Winners will be announced every fortnight on Bosworth social media and the newsletter. Students can check for updates on the champions leadership board outside the humanities office. Good luck!

Mrs Kasuji



Sleep in 2022

As this is a time for New Year resolutions, it might be a good time to think about the sleep of your child. The NHS states that children aged 6-12 years need 9 to 12 hours sleep and teenagers need 8 to 10 hours sleep but getting that amount of sleep can be challenging. Setting good sleep routines (also known as sleep hygiene) are a really important thing for children to learn as they grow older. Here are a few tips for helping children and teenagers:



Limit screens in the bedroom

- If possible, do not have a mobile, tablet, TV or computer in the bedroom at night, as the light from the screen interferes with sleep.
- Having screens in the bedroom also means your teen is more likely to stay up late interacting with friends on social media.
- Encourage your child to have at least an hour of screen-free time before going to sleep.

Exercise for better sleep

- Regular exercise helps you sleep more soundly, as well as improving your general health.
- Teenagers should be aiming for at least 60 minutes' exercise every day, including aerobic activities such as fast walking and running.
- Exercising out in daylight will help to encourage healthy sleep patterns, too.

Cut out the caffeine

- Suggest that your teenager cuts out or drinks less caffeine – found in drinks such as cola, tea and coffee.
- Too much caffeine can stop them falling asleep and reduce the amount of deep sleep they have.

Do not binge before bedtime

- Let teenagers know that eating too much, or too little, close to bedtime can lead to an overfull or empty stomach. This can be a cause of discomfort during the night and may prevent sleep.

Have a good routine

- Encourage your teenager to get into a regular bedtime routine. Doing the same things in the same order an hour or so before bed can help them drift off to sleep.

Create a sleep-friendly bedroom

- Ensure your teenager has a good sleeping environment – ideally a room that is dark, cool, quiet and comfortable.
- It might be worth investing in thicker curtains or a blackout blind to help block out early summer mornings and light evenings.

Talk through any problems

- Talk to your teenager about anything they're worried about. This will help them to put their problems into perspective and sleep better.
[Read some advice on how to talk to your teenager](#)
- You could also encourage them to jot down their worries or make a to-do list before they go to bed. This should mean they're less likely to lie awake worrying during the night.

Avoid long weekend lie-ins

- Encourage your teen to not sleep in for hours at weekends. Late nights and long lie-ins can disrupt your body clock and make it harder to sleep come Monday.

Miss R Harbour, Assistant Headteacher

Literacy Update

New Year's Resolutions! How to get your children reading for pleasure this term

There's plenty of research that indicates recreational reading is key to achieving and sustaining educational outcomes – as well as a whole range of other benefits. Here are some tips to help your children develop a habit of reading every day. See which ones might work for you:

1 Read all the things. Stories are a wonderful opening to different worlds, but that's not all there is. Remember, non-fiction and comics are awesome! Don't forget recipe books, magazines, webpages, and more.

2 Encourage choices. Your children will be more engaged, will learn more, and will make more effort when they chose reading materials for themselves.

3 Try podcasts and audio books. Going on a long drive? An audiobook could be the perfect solution to keep passengers happy, and the driver alert! During breaks, you can talk about what you have heard/ what you think will happen next.

4 Read at the dinner table. You could designate a meal a week as a 'reading meal' where reading at the table is encouraged. You could even plan the meal around a literary theme!

5 Make it social. Encourage your children to do book swaps with friends, and to talk about their reading with each other.



Literacy Update

Celebrating Our Bedrock Champions



We are very proud of our winning Tutor Groups 7GHI and 8RGR who were top of the table at the end of last term. Now the challenge is on for who can claim the title for this half term. The message is always: Keep Bedrocking!



Our Accelerated Reader Badge Winners

There has been lots of great reading going on at KS3 with many students winning our AR badges. There are too many names to list everyone, but some of our 'top' achievers are:

Y7

Silver badge (20 AR quizzes):

Manpreet Kaur Singh, 7GDV
Jace Ross, 7GDV
Jack Berry, 7SMC
Elise Cooper-Dewick, 7SMC
Pearl-Ashtami Shah, 7GWR

Gold badge (30 AR quizzes):

Douglas Mather, 7GWR



Y8

Silver badge (20 AR quizzes):

Daniel Harris, 8EBU
Flynn Wright, 8EBU
Aayan Zain, 8EBU
Roman Edwards, 8IAH
Harley Jackson, 8IAH
Torin Howard Davis, 8RGR

Gold badge (30 AR quizzes):

Veer Nagra, 8IAH
Finley Walker, 8IAH
Kyle Hall, 8VPA
Declan Mbofana, 8VPA

Special Achiever badge (40+ AR quizzes):

Zak Harrison, 8IAH
Sayuri Patel, 8VPA

The left hand side of the lanyard displays our Year 7 badges: bronze, silver, gold and special achiever badge. The right hand side shows the year 8 badges.

If your child is in Year 7...

We hope they are enjoying the Book Buzz book which was a Christmas present from Bosworth Academy. Look out for it. Encourage your child to read it. Talk about it with them. Try reading it yourself. The books are by some of our best contemporary writers, and come highly recommended.



Happy New Year from the Literacy Team!
Mrs. Griffiths, Mrs. Blewitt, Ms. Masih and Mrs. Starr

WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Pork Sausages served with Mashed Potato, Garden Peas and Gravy Chicken and Mushroom Pie	Chicken Tikka served With Steamed Rice and Green Beans Beef Rogan Josh	Fajita Chicken Pasta Bake served with Garlic Bread and Sweetcorn Tuna Pasta Bake	Roast Chicken served with Roast Potatoes and sliced Carrots and Gravy Savoury Mince	Battered Fish served with potato wedges and Baked Beans Fish Cake
Vegan Sausages served with Mashed Potato, Garden Peas and Gravy	Vegetable Curry served With Steamed Rice and Green Beans	Tomato and Basil Pasta Bake served with Garlic Bread and Sweetcorn	Vegan Quorn Fillet served with Roast Potatoes and sliced Carrots and Gravy	Vegetable Quater Pounder served with potato wedges and Baked Beans
Pasta Bar Jacket Potato & Fillings NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings NOW OPEN AT SECOND COUNTER	Rice Bar Jacket Potato & Fillings NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings NOW OPEN AT SE
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake

vdebolster@bosworthacademy.org.uk

Year 8: David Mowbray

dmowbray@bosworthacademy.org.uk

KS3 pastoral: Wendy Sessions

wsessions@bosworthacademy.org.uk

Year 9: Lisa Ravel

lravel@bosworthacademy.org.uk

Year 10: Jenny Duncan/ Dani Clarke

jennyj1@bosworthacademy.org.uk

dclarke@bosworthacademy.org.uk

Year 11: Matt Blackmore

matthewb153@bosworthacademy.org.uk

KS4 pastoral: Ben Holloway

bholloway@bosworthacademy.org.uk

Caroline Tallis ctallis@bosworthacademy.org.uk

Nikki Whittaker nwhittaker@bosworthacademy.org.uk

Year 12: Matt Dover

mdover@bosworthacademy.org.uk

Year 13: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:

ictsupport@bosworthacademy.org.uk



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL
Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
Website - bosworthacademy.org.uk | Head of School: Simon Brown
Follow us on social media: Twitter . Facebook . Instagram

