

## Welcome

It's been an eventful week once more at Bosworth Academy. On Thursday, the Armistice Day 2021 was significant in that it marked 100 years since the nation's collective Remembrance traditions were first brought together. Mr Mowbray led our assemblies and services, explaining the significance of this year. This included explaining the poppy, two-minute silence, and the march-past at the Cenotaph as traditions that millions participate in every year. Students reflected by leaving some beautiful messages on poppies portrayed as a ribbon of remembrance along our reception hallway windows.



This week I have enjoyed watching students making the most of our new artificial 3G football pitch during PE lessons. This is an outstanding school and community facility. We have planned to run some lunchtime football on the pitch for different year groups, though correct footwear must be worn. Details can be found on posters around school or from the PE Department.

As always, good attendance and punctuality are important for achieving success at school and are also important life skills. Absence from school disrupts learning and hinders progress. Ensuring regular attendance at school is a legal responsibility for parents/carers. Attendance is important and is closely linked to achievement.

Punctuality is an important part of self-discipline and is essential to good time management. Students should arrive at school promptly for 8.40 am - students arriving at school after this time are late. This week I noticed a number of students who walk to school arriving late. Some of them may have left home on time but then visited local shops. From Monday students walking into school late will be challenged, names recorded and parents informed. Time will be made up during children's break time. We will be writing to parents of students who are arriving to lessons late as this will need to be improved as it is disruptive to learning, negatively affecting others.

A huge well done to students in years 11, 12 and 13 who have been sitting trial examinations this week. Their conduct has been exemplary and this learning experience will prepare them well for public examinations in the summer term. Please encourage your child to continue to revise and take up opportunities offered at school to prepare them. Our library, The Compass, is being used more and more at the end of the day by students choosing to work in this great learning environment.

In last week's newsletter we included a guide for parents and carers about what you need to know about TikTok, a video-sharing social media app. Nationally it has been reported that some disgraceful and defamatory videos have been posted by school pupils on TikTok. We are closely monitoring this in school and I have spoken to our local police officer who agreed to support us in identifying and tracking any such videos posted by Bosworth Academy students. We will not tolerate any form of hate speech, abusive or threatening messages and will identify perpetrators. I have included the 'guide' once more so you can discuss the importance of appropriate online behaviour with your child.

Finally, I'd like to thank all the staff and students participating in Movember, aiming to make a difference by raising awareness of mental health and suicide prevention, prostate cancer and testicular cancer. Your involvement or any **donation** made could help save a father, a brother, a son, a friend, a partner, a man's life. Across the world, one man dies by suicide every minute of every day, with males accounting for 69% of all suicides. So far [#TEAMBOSWORTH](#) have raised nearly £2000, aiming to encourage all students and staff to talk about mental health. As always, contact us if you need any support.



**Scottish poet, Thomas Campbell**, often wrote remembering those who had fallen in wars. This one line captures so much about all loved ones who we have lost; **"To live in hearts we leave behind is not to die."** We will not forget.

Mr Brown, Headteacher

## Vaccination Update

As part of this year's school vaccination programme, NHS Leicestershire Partnership will be offering the COVID-19 and flu vaccinations to eligible students (those aged between 12-15 on Thursday 18th November for Covid-19, and those in years 7-11 for flu) on the same day, Thursday 18th November. For those children who have been given consent for both vaccines, this means they will be given to the child during the same appointment slot.

National advice has deemed it both safe and effective to administer both vaccines together. The Joint Committee for Vaccinations and Immunisations (JCVI) has outlined that it is preferable to offer the COVID-19 vaccine together with the flu to ensure the protection is delivered as quickly as possible, rather than to delay. It is very common to administer multiple vaccines at once and neither vaccine will affect the effectiveness of the other.

The COVID-19 vaccine is injected into the top of the arm and the flu vaccination is a nasal spray.

Please note, as the nasal spray contains porcine (pork) gelatine, some parents may wish for their child to receive the gelatine-free injectable flu vaccine instead, which will be delivered either at school, where possible, or at a later date at specialist clinics. If a child can't have the nasal vaccine, please indicate on your consent form.

Full [Letter to parents](#)

Helen Thompson, Director of FYPC and LD Services,  
Leicestershire Partnership NHS Trust

## Examinations

A huge well done to all year 11, 12 and 13 students who are mid way through their trial exams this week. Students have been well prepared and the way in which they have conducted themselves has been exemplary.

These trial exams will be valuable to students as they will receive feedback on what they have done well in and areas to improve. As mentioned both in assembly and at the exam preparation evening, these may be used towards a final TAG grade if exams do not go ahead this summer. However, this is not yet known and the government has, just this Thursday, provided schools with contingency plans if this is to be the case. It is worth reiterating here that a number of things are taken into account when formulating grades and a broad range of evidence will be used. Therefore, if students do not gain the grades they hope to during these trials, there will be other opportunities in both the spring and summer term.

A letter has also been written to students and this can be accessed here: <https://www.gov.uk/government/publications/open-letters-arrangements-for-gcses-as-and-a-levels-in-2022/letter-to-students>

As a school, we will continue to deliver content, assess as normal, to give feedback and prepare students, as well as keeping our focus on preparing students for the next part of their journey.

Miss Baxter, Deputy Headteacher

## How to be a great learner

Shorter and colder days make it hard for most to stay motivated, but it is really important for students to remain positive and engaged with their learning. We believe our 6C approach can help students get the most of their lessons. Below are some ways in which students can develop their 6Cs at school and at home.

Mr Dolinski,  
Deputy Head of School

### How to be a great learner and develop your 6Cs

You can demonstrate that you are a 6C learner in the following ways.



#### CHARACTER

Being a motivated, proactive, and resilient learner.

- ★ Look after your body and mind with at least 60 minutes of physical activity each day.
- ★ Answer questions - even if you are not sure of being correct.
- ★ Volunteer to lead any tasks the teacher sets.
- ★ Be prepared for your next lesson by completing any follow-on tasks you have been set.



#### CITIZENSHIP

Making a positive contribution to the world we live in.

- ★ Keep the school clean so everyone has a nice place to learn and study.
- ★ Help with any technical issues the teacher or other students are experiencing.
- ★ Support others in the class who may be struggling.
- ★ Be kind to everyone and look out for each other.



#### COLLABORATION

The ability to work well with others.

- ★ Join in any discussions and debates.
- ★ Work cooperatively in a group of different people.
- ★ Share your ideas with others in the class.
- ★ Share in the success of a task and consider whether you have been a good team player.



#### COMMUNICATION

Exchanging information with others.

- ★ Ask questions when uncertain or confused.
- ★ Be proactive in asking for additional help if something doesn't make sense.
- ★ Use your listening skills to reflect on and appreciate the opinions of others.
- ★ Discuss your own ideas clearly and succinctly.



#### CREATIVITY

Using imagination or ideas to do something new.

- ★ Find interesting ways to complete classwork.
- ★ Undertake wider reading or additional learning independently to supplement your learning.
- ★ If you are stuck, look for alternative approaches to solving a problem - don't just give up.
- ★ Use technology to help you solve problems and create beautiful work.



#### CRITICAL THINKER

Forming your own ideas based on reliable evidence.

- ★ Complete work to the best of your abilities.
- ★ Ask yourself questions such as "have I made the best use of the lesson resources for this task?"
- ★ Respond to all feedback given (written or verbally in lessons) by using a purple pen.
- ★ Take the time to check notes and reflect on your learning after the lesson.



## Is your child eligible for Free School Meals?

If your child is **not currently** registered for Free School Meals and you receive any of the following benefits, your child may be able to get free school meals:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Click on the link to apply: <https://www.gov.uk/apply-free-school-meals>



## Staff Vacancies

Bosworth Academy has a number of opportunities for those who are looking to change careers or maybe get back into the world of work. Please see the link to our vacancies page at Bosworth Academy: <https://www.lifemultiacademytrust.org.uk/vacancies/bosworth-academy-vacancies/>

All vacancies are also posted on Twitter



@BosworthAcademy  
@LiFEMATrust



## Do you know the symptoms of Type 1 diabetes?

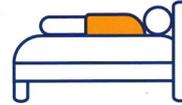
Toilet



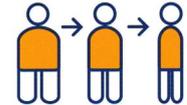
Thirsty



Tired



Thinner



If left undiagnosed, Type 1 diabetes can be fatal.



Look out for the 4Ts:

**toilet, thirsty, tired, thinner.**

If your child is showing any of these symptoms, visit your doctor immediately and ask for a finger prick test.

For more information, visit [www.diabetes.org.uk/The4Ts](http://www.diabetes.org.uk/The4Ts)

## World Diabetes Day

Sunday 14th November is World Diabetes Day. This year marks 100 years since the discovery of a treatment that has saved millions of lives around the world – insulin. We will be using this opportunity to raise awareness of type 1 diabetes with parents, staff and students. It is a preventable illness and as educators, we can be one of the first to spot signs in schools.

Please take a look at the information below to ensure you know the 4 T's to watch out for.

Mrs Croucher, SENCo





## Remembrance Day

This week at Bosworth Academy we have been marking Armistice Day with a variety of activities. In assembly students have been asked to think about the purpose of remembrance by thinking about how it may look in the future. We looked at this theme as it has been 100 years since all four traditions - the poppy, 2 minutes silence, ceremony at the Cenotaph and the service for the Unknown Warrior - all came together as part of our nation's remembrance. Post 16 students had this assembly with me in person; whilst Key Stages 3 and 4 saw a video recording in tutor, but it was great to hear about lots of thoughtful discussion about the important themes raised in assembly by our younger students after the video. Many focused on the purpose and importance of remembrance and how remembrance was very personal for some who had members of the armed forces in their family. We also created a fantastic poppy display, with students able to write a personal message of remembrance on each poppy. I would also like to thank students for marking the minute's silence impeccably, giving our community a moment to reflect on what has come before them and to respect the memory of those who have served our country.

Mr Mowbray, Head of Year 8

## Uniform and Hoodies

Please be aware that hoodies are not allowed to be worn in school with our uniform. Students should be bringing in a coat when required. We have raised this many times previously with parents, yet a minority of students are still needing to be challenged about this. Next week if we see students wearing hoodies in school then they will be confiscated. Please remind your child about this. Thank you for your support.



## November



We are now 12 days into our Movember campaign and, at the time of writing, we have raised £1,724. The campaign is raising funds for the Movember charity that helps to fund research and raise awareness of mental health, suicide awareness, prostate cancer and testicular cancer. In the first week of our campaign we were awarded 'Mo of the week' by the Movember Schools, an acknowledgement of our great campaign and the progress that we have made towards our goal. Martin, the well-being tortoise, has been a big hit with the folk at Movember. Martin is going out on 60 walks in the month with our students to hit his 'move' target - 60 being relevant as the number of men globally who die by suicide each hour.

Please view our campaign page on the link (check out Martin's page) and it would be great for you to join us to help us raise funds or to make a donation to help us move closer to our target. Any support would be greatly appreciated but most importantly, help us spread the message of our campaign.

Mr Grest



## Tassomai Science Challenge

For the past few weeks our year 11 students have been using the Tassomai revision program to help them prepare for their exams. So far we have answered a total of almost 85,000 questions.

We are about to activate the parental reporting process so parents each week (assuming we have email consent) will be sent a brief report showing how your child has got on with Tassomai over the past 7 days. An example of what it will look like is below, we thank you for your support in ensuring that the students continue to work hard and prepare for their assessments next summer.

Mr Coldicott, Head of Science



Joe's Weekly Progress Report  
January 9th to January 15th

Discover: [Tassomai reveals all... the logic behind quiz and question selection](#)

Hello! Here's your weekly update of Joe's activity on Tassomai. If you have any questions for us [please get in touch](#).



This week's top topic: B102: Organisation 93% Accuracy

This week's weakest topic: C207: Organic Chemistry 45% Accuracy

## Rewards

Our students are still continuing to pick up lots of rewards both in and out of lessons. Outside of lessons we are particularly looking for students who show great character.



So far this year our students have received a total of 21720 rewards. As you will know students receive a range of reward points from R1 to R5, however because of the amazing contributions our students are making to the life of the school, from acting as tour guides for visitors to helping in our Remembrance Day activities we have introduced a new R10 award for students who really go above and beyond expectations.

Over the next few weeks we will be running a special "Do The Right Thing" initiative where students who exceed our expectations will be rewarded and entered into a regular prize draw for a special prize.

Mr R Moore, Head of Laureates/Assistant Head Teacher

## World Class Schools Quality Mark

### Shortlist for World Class School of the Year 2021.

We are delighted to announce our shortlist for the World Class School Quality Mark School of the Year. All of the schools in our network are World Class. Our School of the Year exemplifies and role models what it means to be World Class with typicality and consistency.

Berkeley Academy, Hounslow  
Bluecoat Wollaton Academy, Nottingham  
Bosworth Academy, Leicester  
Featherstone High School, Ealing  
President Kennedy School, Coventry  
St Albans Girls' School, St Albans  
The Ashley School, Lowestoft  
Weatherhead High School, Wallasey

Schools that are shortlisted for School of the Year (in adherence with the charity's [mission statement](#))

- offer the best education to students in the UK
- develop the World Class skills, competencies and characteristics which students need to flourish in an emerging global economy
- give students the confidence to overcome socio-economic barriers to recognise and achieve their potential

The schools' students live our World Class vision 'We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'

In order to be eligible for shortlisting, the students from each school had to submit a video evidencing why they meet the shortlisting criteria.

The winner of the World Class School Quality Mark School of the Year All shortlisted will be announced at our WCSQM Awards Ceremony 6th December, held at Oxford University's [Sheldonian Theatre](#) by our sponsor [ClickView](#).

Our School of the Year Award has only been running for two years. Winners so far have been 2019 [King Ecgbert School](#), Sheffield

2020 [Forest Gate Community School](#), Newham, runners up [Sneinton CofE Primary School](#) and [Hillcrest Academy](#).

Miranda Perry,  
Director: WCSQM



# Literacy Update

## Year 7 Reading Academy

BIG well done to our Year 7 students who have been coming along to Reading Academy in The Compass, our library, during morning tutortime. Also, a BIG Thank You to our wonderful Post 16 reading coaches who are doing a superb job. Here are some photos from this week.

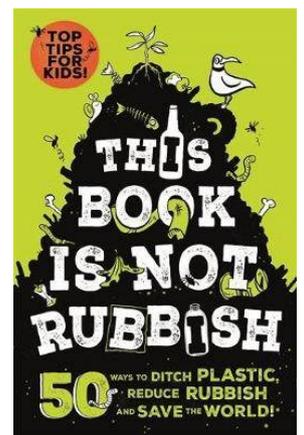


## Non-fiction November - Read Around COP26

**This Book is Not Rubbish: 50 Ways to Ditch Plastic, Reduce Rubbish and Save the World by Isabel Thomas**

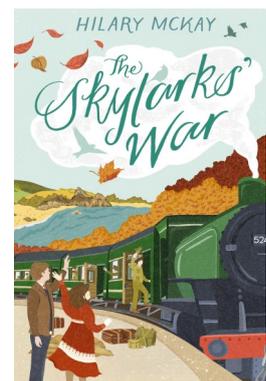
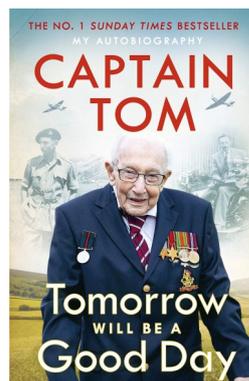
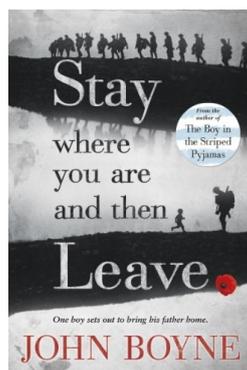
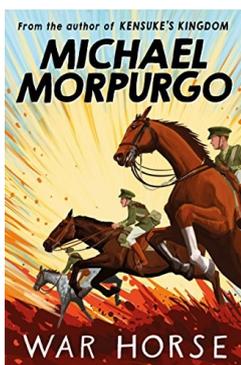
There are some worrying realities in the world at the moment when it comes to the environment. Up to 90 per cent of sea birds have plastic in their guts. In the UK alone, we throw away 400,000 kilometres of non-recyclable wrapping paper just at Christmas, never mind the rest of the year. We also throw away more than 1.6 million tons of furniture and other bulky waste, most of which is burned or sent to landfill.

Thankfully, though, there are things we can all do to address some of these problems. From not flushing the toilet as many times to upcycling furniture, putting on washing machines and dishwashers at night to take advantage of green energy, or putting out bird feeders. This readable gem is full of ideas for young people to take charge of their home's impact on the environment. Every chapter is just a few pages long, so there're lots of opportunities to dip in and out to get great ideas that can be put into use at home straight away.



## Reading for Remembrance

There are many superb books in our library which help us to understand the experience of war from different points of view. We encourage all our students to explore our shelves, and to ask for recommendations. Here are one or two national favourites to look out for.



# WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Sweet & Sour Meatballs served with Steamed rice and Vegetables  Chicken Balti	Cajun chicken served with Herby Diced Potatoes & Peas  Gammon Steak	Chicken Pasta Bake served with Garlic Bread & Sweetcorn  Tuna Pasta Bake	Beef Chilli served with Steamed rice & Tortilla Chips  Spicy Chicken	Jumbo Sausage served with Potato Wedges & Baked Beans  Breaded Fish Fillet
Vegan Vegetable Balti served with Steamed rice and Vegetables	Vegan Quorn fillet served with Herby Diced Potatoes & Peas	Tomato Pasta Bake served with Garlic Bread & Sweetcorn	Five Bean Chilli served with Steamed rice & Tortilla Chips	Vegaetable and Cheese Bake served with Potato Wedges & Baked Beans
Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Rice Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER
fruit crumble and cream	chocolate chip sponge	yogurts	chocolate sponge	chocolate flapjack



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake

[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

Year 8: David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

KS3 pastoral:

Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

Year 9: Lisa Ravel

[l.ravel@bosworthacademy.org.uk](mailto:l.ravel@bosworthacademy.org.uk)

Year 10: Jenny Duncan/ Dani Clarke

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

[dclarke@bosworthacademy.org.uk](mailto:dclarke@bosworthacademy.org.uk)

Year 11: Matt Blackmore

[matthewb153@bosworthacademy.org.uk](mailto:matthewb153@bosworthacademy.org.uk)

KS4 pastoral:

Ben Holloway

[bholloway@bosworthacademy.org.uk](mailto:bholloway@bosworthacademy.org.uk)

Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

Nikki Whittaker

[nwhittaker@bosworthacademy.org.uk](mailto:nwhittaker@bosworthacademy.org.uk)

Year 12: Matt Dover

[mdover@bosworthacademy.org.uk](mailto:mdover@bosworthacademy.org.uk)

Year 13: Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

## Useful Contacts

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:

[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL  
Tel - 01455 822841 | Email - [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk)  
Website - [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Head of School: Simon Brown  
Follow us on social media: [Twitter](#) . [Facebook](#) . [Instagram](#)



Autumn Term 2021



Be better than you thought you could be

# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

## AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.



## EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.



## TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



## HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.



## ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.



## IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.



## Advice for Parents & Carers

### TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.



### MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.



### LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.



### ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.



### USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.



### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.



## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



**NOS** National Online Safety®  
#WakeUpWednesday

SOURCES TikTok.cpm