

## Welcome

We have had an exhilarating week at Bosworth Academy with students engaging in events both inside and outside of the classroom.



Students have received a great assembly led by Mr Gohil about Diwali. Not only is this event celebrated by millions of Hindus, Sikhs and Jains across the world, its universal message of new beginnings and the triumph of good over evil has been a poignant message for all.



On Thursday students were encouraged to wear a bright item of clothing as a symbol of this new beginning and to celebrate Diwali. Many students wore elegant sarees and kurta suits to mark this important day. After school there was a celebration, as students left music and dancing took place in the bus park and the school was decorated in communal areas.

In addition to this, year 11, 12 and 13 have all started their trial exams which will continue over the next fortnight. Students have received their trial exam timetable. As parents this should also have been received to enable you to support your child from home. Though the government still insists that exams will go ahead this

summer, we do not yet know how the winter will pan out in terms of Covid and disruptions to education. A clear message has been given to students that these trial exams are important for both gaining feedback in terms of what students can do well and areas they need to improve on. They are also important to ensure students understand which revision techniques work for them and to help build towards revising and retaining knowledge taught from right across their courses.

Some key tips for students undertaking these trial exams are:

- Don't leave revision to the last minute - especially not the night before! Create a revision timetable to help plan out your time - this should help with worries/anxieties around not feeling prepared
- Ensure they get enough sleep
- Eat well. Ensure the diet is balanced to give the right amount of energy.
- Revising is important but also make sure you have some down time whether that's exercise or time with family



As the dark nights draw in and families will perhaps be going to bonfires or firework displays, have a restful and safe weekend.

**Kathleen Baxter**  
Deputy Headteacher



## Bosworth Houses

In the last week of half term we held interviews for our new senior house captains. Post 16 students applied to represent their houses and lead their teams. We also selected a small group of students to be student reps for specific topics that they are passionate about.

Students from year 7-11 will be able to apply for house captain roles soon and will be interviewed by the post 16 captains from their house.

Ms C Bolton



## Attendance Matters, Every Day Counts

Attendance at Bosworth academy is good. However, as we begin the start of November and the dark nights and mornings are drawing in, it takes real stamina to keep up with good attendance. When you are in school you have fun, achieve, experience new things, build your confidence and much more. Have the best possible start in life!

Mrs Whitaker



## A Tale of Two Cities

A level Geography students have been exploring the contrasts within urban Leicester. After two years where fieldwork has been limited by COVID-19, we were keen to be amongst those schools who are reintroducing tactical data collection at the earliest opportunity.



Year 13 Geographers need to produce an Independent coursework study which counts for twenty percent of their final grade. To facilitate a wide range of titles for this study we visited the Aylestone and Westcotes areas of Leicester. Students undertook diverse fieldwork techniques such as measuring soundscapes, quality of life, image and residential satisfaction. For the first time ever we went totally "paperless" and used new technologies to gather and record results; using app based GPS and GIS methods helped gather reliable and accurate results. The day was a great success; we received glowing reports from local

residents on the conduct of students, and students were a credit to the Academy. We wish them every success in completing their remaining work and hope to return to our normal residential fieldwork next year!



Mr Blackmore  
Geography

## Wellbeing during Exams

As our year 11, 12 and 13 students embark upon a period of revision and exams it is vital that they continue to look after themselves. Being well will not only help with your mental health, but it also helps to achieve the very best in the actual exam. Find some tips on how to look after yourself on this Young Minds [link](#). As always, please talk to your tutor or Head of Year if you need some support on this.

Becky Harbour





## Disabled Parking Bays



Please can parents refrain from parking/waiting in the disabled parking spaces before and after school. We have disabled students at school who need access to these at all times. Thanks for your support with this.

Mrs Croucher  
SENDCo



## Movember

We are now five days into our 2021 #TeamBosworth Movember campaign where we are aiming to raise funds for the charity as well as awareness of mental health and suicide awareness, prostate cancer and testicular cancer.

Please sign up and join us at the [#TeamBosworth](#) page - you can either 'grow' a moustache throughout the month or 'move' 60km throughout the month. Whatever you do please spread the message and see if you can support us in eclipsing last year's amazing total of £12,468.

Each Saturday, I have pledged to run the Braunstone Park Run in Braunstone Park so please feel free to come down and join me to cover 5km per week of the challenge.

Liam Grest



## New G Pitch - appropriate footwear

As an Academy we have invested heavily in our sports facilities developing our swimming changing rooms, relaying the surface in the sports dome and also building our new 3G football pitch. This now enables us to ensure that Physical Education lessons are taught in fit for purpose environments and adds to the high quality of provision that we pride ourselves on.

For the 3G pitch and the Dome, due to the nature of the surface, it is required that students wear correct footwear to ensure the longevity of the surface, the safety of the players and also to comply with the warranty on the work completed. We, therefore, can not allow students onto this pitch without the correct uniform as the warranty would become invalid.

For this reason we require students to wear studded football boots when in these venues and there will be multiple units of work per year where students access these facilities. As a school we recommend visiting Sports Direct and picking up a cheap pair of boots, see the [link](#). The boots need to be studded, not bladed bottoms and we would prefer rubber studs, not the metal studs.

We really appreciate your support with this matter and please contact your child's PE teacher with any questions.



# The Great Big Lesson for Climate and Nature

This November, as world leaders gather in Glasgow for the COP26 climate conference, our students in years 7 through to 9 took part in the Great Big Lesson for Climate and Nature, along with thousands of other students across the country.

The Great Big Lesson for Climate & Nature was delivered by AimHi Earth, Nature4Climate, World's Largest Lesson & YOUTHTOPIA with support from Cambridge Zero and the Eden Project.

The lesson transformed COP26 into a classroom for everyone – turning learning into action by equipping students not only with knowledge but the ability to communicate about and act upon the climate and nature crisis.

With most of what we hear about the climate crisis, and indeed the COP26 summit, coming from the media, we felt it was important for our students to feel inspired by interacting with other school communities to understand and feel part of this crucial global gathering. This was a chance for our students to feel like real Global Citizens which forms part of our important 6C citizenship characteristic.

By joining this lesson, students had the opportunity to experience and develop:

- An understanding of the key climate concepts with a focus on nature at the centre of it all.
- A dynamic and interactive exploration of topics ranging from the future of food to the universe of soil.
- The ability to put nature first, be Nature Positive and always ask the question, "Yes, but what's the impact on nature?"
- Tools for communicating effectively with others about the climate and nature crisis and confidence to weave key ideas and solutions into any lesson, regardless of subject area.
- Perspectives from other young people from around the world who are taking positive action in the face of the climate and nature crisis.

Andy Dolinski



## Wombling around Desford

Our Y8 Bosworth Wombles have been out and about in Desford litter picking this week. We collected 5kg of litter this week, meaning that over the last three weeks, we have removed just over 20kg of litter from our community. Well done, Bosworth Wombles!

Sam Hall



## Heads of Year Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their Head of Year.

Year 7: Vee Wake [vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

Year 8: David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

KS3 pastoral: Zena Aherne [zaherne@bosworthacademy.org.uk](mailto:zaherne@bosworthacademy.org.uk)

Wendy Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

Year 9: Lisa Ravel [lavel@bosworthacademy.org.uk](mailto:lavel@bosworthacademy.org.uk)

Year 10: Jenny Duncan/ Dani Clarke

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

[dclarke@bosworthacademy.org.uk](mailto:dclarke@bosworthacademy.org.uk)

Year 11: Matt Blackmore

[matthewb153@bosworthacademy.org.uk](mailto:matthewb153@bosworthacademy.org.uk)

KS4 pastoral:

Ben Holloway [bholloway@bosworthacademy.org.uk](mailto:bholloway@bosworthacademy.org.uk)

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

Nikki Whittaker [nwhittaker@bosworthacademy.org.uk](mailto:nwhittaker@bosworthacademy.org.uk)

Year 12: Matt Dover [mdover@bosworthacademy.org.uk](mailto:mdover@bosworthacademy.org.uk)

Year 13: Chloe Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)





# Literacy Update

## Non-fiction November

What's the difference between 'fiction' and 'nonfiction' again? Fiction means literature that describes imaginary events and people. Non-fiction is writing that is informative or factual.



This month we are promoting non-fiction reading to give our students the opportunity to explore a host of real world topics from equality and diversity to plastic pollution, from space exploration to gymnastics. Self help books, books on racism, LGBTQ,



environment...we've got the lot! Please encourage your children to explore our non-fiction shelves. This might be what gets them into reading! You can see a small selection of what's on offer below.

## Literacy Champions of the Month



### Accelerated Reader Champions October 2021

#### AR tutor group leaderboard for Year 7 (words read):

- 1 - 7SMC 1,863,315
- 2 - 7GDV 1,203,319
- 3- 7GWR 1,137,602

#### Top 3 individual students in Year 7 (words read):

- 1 - Pearl-Ashtami S 539,441
- 2 - Manpreet KS 485,947
- 3 - Jack B 410,703

#### AR tutor group leaderboard for Year 8 (words read):

- 1 - 8IAH 3,183,732
- 2 - 8VPA 2,442,045
- 3 - 8LMI 2,092,867

#### Top 3 individual students in Year 8 (words read):

- 1 - Riley S 1,438,692
- 2 - Torin HD 1,284,658
- 3 - Sayuri P 1,124,733



## Champion 'Bedrockers' October 2021 and Prize Draw Opportunity

### Year 7 Top Bedrock Tutor Group Winners - 7JWI

#### Top Bedrock Students in Year 7

Ashley K, Sanchia V, Annabelle B, Lillian T, Jay D, Maggie F, Ndlovu S O, Gracie B, Eknoor D, Daniel C, Charlotte H, Grace F, Sky B, Isabelle A, Maisie F, Elise C, Jacob H W, Kade L.

### Year 8 Top Bedrock Tutor Group Winners - 8GRG

#### Top Bedrock Students in Year 8

Corey D, Louis J, Ava H, Ella M C, Dylan C, Amelia M, Parker B, Evie C, Roman E, Finlay W, Millpreet S.

BIG Well Done to all the above. Keep Bedrocking!

Ms. Masih, Mrs. Griffiths, Mrs. Starr

## Bedrock Stars Prize draw



Earn 140 Bedrock points before December 19th and be in the running for amazing prizes!



# WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
BBQ meatballs or Sweet and Sour chicken served with rice and green beans	Pork loin steak or Roast chicken served with roast potatoes and veg	Creamy chicken or Beef stroganoff served with steamed rice and broccoli	Sausages or herby chicken, served with mashed potatoes, peas and gravy	Jumbo fish fingers or chicken goujons served with potato wedges and baked beans
vegetarian sweet and sour quorn served with rice and green beans	Vegan Quorn fillet served with roast potatoes and veg	Vegan Mushroom stroganoff served with steamed rice and broccoli	Vegan sausages served with mashed potatoes, peas and gravy	Vegan nuggets served with potato wedges and baked beans
Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Rice Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Rice Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER	Pasta Bar Jacket Potato & Fillings  NOW OPEN AT SECOND COUNTER
sponge cake and cream	rice pudding	fruit crumble and custard	chocolate sponge	chocolate topped flapjack



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help



## Useful Contacts

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:  
[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:  
[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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 Follow us on social media: Twitter . Facebook . Instagram



Autumn Term 2021



**Be better** than you thought you could be



# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

## AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

**18**

CENSORED

## EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#\*!

## TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



## HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

## ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

## IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

## Advice for Parents & Carers

### TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

### MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

### LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

### ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

### USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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