

Impact Statements 2020 - 21

Full Governing Body (Emma Hollis Brown)

Autumn Term September Meeting

- Discussion of impact of Covid on safeguarding
- Exploration of risk mitigation
- Discussion of remote and blended learning
- Discussion of attendance

Autumn Term December Meeting

- Discussion of impact of Covid on safeguarding
- Exploration of risk mitigation
- Discussion of remote and blended learning
- Discussion of attendance
- Discussion of use of catch up and pupil premium funding

Spring Term

- Discussion of possibilities of new ways of working including removing committee structure and attaching governors to strategic wheel spokes
- Discussion of risks associated with reduction in size and capacity of LGB
- Discussion of updated Covid risk assessment and impact of lockdown on progress

Summer Term

- Discussion of TAG/CAG process
- Discussion of adaptations to curriculum on return from lockdown
- Discussion of use of additional funding - including PP and Catch-up

People and Stakeholders (Rosalind Goldson)

Autumn Term

- Looked at Wellbeing of Students and Staff with a pledge to support the role of Wellbeing tutor
- Insight into how well the risk mitigation plan was going
- Active monitoring by Governor visits, Chair SEND, CC as Safeguarding Governor

Spring Term

- Home school transport document agreed and approved
- Understanding of systems in place for transition of students back to classroom teaching
- Overview of practice of elearning, engagement of students and pastoral systems in place

Summer Term

- Consideration of the beneficial effects from state funding of the academic and wellbeing strategies
- Review of the Initial Teacher Training programme and the benefits for recruitment and support for newly qualified teachers
- Impact of students return to classroom teaching

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Learning and Teaching (Kate Grocock)

Autumn Term

- Discussion regarding teaching experience within Covid restrictions and how these are being innovated for.
- Discussed 2021 outcomes regarding safeguarding grades if CAGs are required again:
 - Standardisation of grades to limit variance in departments
 - Balance of teaching with assessment for evidence
- Sustained questioning regarding children vulnerable to learning gaps

Spring Term

- Understanding and monitoring of curriculum development, through a three-fold process (documentation, presentation by ADo and governor visit to discuss).
- Further governor visit to see the impact of Catch-up Premium spending on tutoring
- Concerns raised around staff workload and welfare.

The committee did not meet in the summer term due to low availability. Instead a governor monitoring visit was carried out on the main item - teacher assessed grading policy and procedures. Kate Grocock met with Kathleen Baxter and a full report is included in the governor Drive.

Earlier in the term, Kate Grocock and Ros Goldson also met with Andy Dolinski regarding the college's curriculum developments. This was held by Google Meet and a recording of this monitoring discussion can be obtained from ADo.