

I'm sure we all heard the Prime Minister, Boris Johnson, announcing earlier this week that he was not able to say that we have met all four tests for proceeding with removal of restrictions and thinks it is sensible to wait just a little longer. He indicated that this would give time for the vaccination programme to protect people from the virus in light of the new variant.

All schools have been informed by the Department of Education to keep current protective measures in place until there is a further announcement on Step 4 of the roadmap. These measures in education settings will remain in place to help reduce transmission of the virus. As you are aware from our previous communications we have additional measures in place to reduce transmission by wearing face masks in lessons and in communal indoor spaces.

Thank you for continuing to support your child in twice weekly testing, and [reporting the outcome to Bosworth Academy](#) and the NHS. The regional Public Health England team informed me this week that the engagement of our school community in LFD testing is extremely high. These tests are also effective in identifying positive cases of the new variant so please continue with your heroic efforts and pass on my thanks to your children.

This week our Swimming Pool reopened following extensive refurbishments to our changing rooms and poolside environment. At Bosworth Academy we are so fortunate to have a 25m pool, 4 lane pool so that we can incorporate swimming into our PE curriculum.

A wider impact of this covid pandemic has been the loss of school swimming and the detrimental impact this has had especially on younger children. For many of our students this is their only opportunity to learn to swim.

Swimming is an essential life-saving skill, is a great low impact workout, and once your child knows how to swim, this skill is forever with them. It has been brilliant getting our year 7 and 8 students back in our swimming pool this week, they were so excited. With the hot weather earlier this week they were raring to go! This has meant a slight adjustment in the year 8 lunchtime period to give them the opportunity for a one hour swimming lesson.

Next week public swimming will reopen to the community at specific times in the week, with opportunities to book a swim slot on certain days in the morning or evening.



Credit must be given to our year 12 students and year 10s who are currently sitting end of year trial exams. Their conduct has been exceptional and they have worked right through to the end of each exam's time limit to show their true ability.

These exams are an important learning experience; both as an opportunity to find out strengths and identify areas of learning where further focus is required, but they also allow students to get a real feel for what to expect for GCSE and A level examinations next year. In this disrupted year we will be running a second series of exams for any students missing them because they have had to self-isolate.



For some students these experiences can bring a feeling of butterflies to the stomach or even anxiety - which is quite normal. The message from us all should be to prepare well and then show us what you can do. As **Walt Disney** said, **"Why worry? If you've done the very best you can, worrying won't make it any better."** A great message for us all in life. Enjoy your weekend,

Mr Brown, Headteacher

# Beat your best!

Here are this week's personal bests. Very well done to these students. Keep emailing these to [davec5@bosworthacademy.org.uk](mailto:davec5@bosworthacademy.org.uk)

All students featured receive a 6C badge.

Mr Claricoates, Assistant Head

## Beat YOUR Best at Bosworth Academy



**Eladsiya M**  
90/100 in her dance theory and practice exam



**Ellie G**  
Achieved grade 6 in her history assessment



**Avani G**  
Achieved grade 7 in his history assessment



**Joe F**  
Achieved grade 5 in his history assessment



**Ellie May B**  
Jumped 55cm on her new horse



**Archie H**  
Created his best-ever animation on pivot



**Reme O**  
Got 42/50 in her sociology checkpoint

## Summer Superstars

Only three more weeks to go now! All Laureates students with no negative behaviour points will be placed into a prize draw to win a £10.00 voucher. Alongside this, Laureates students with 100% attendance will be placed into a raffle to win a Pizza Party for themselves and three friends.

Mrs Whitaker,  
Year 8 Head



## Year 10 and 12 Careers Day

On 22nd June, Bosworth will run an online Careers event for years 10 and 12. Students will be able to meet virtually with a range of employers from a variety of sectors and ask them questions, as well as learning about the world of work and what skills and qualities employers are looking for. The students will prepare for this event with their tutors the week before.

We are running this in collaboration with LEBC a Leicestershire based organisation helping to link schools with employers. We have run similar events in past years and the feedback both from the employers and our young people has been overwhelmingly positive.

To read our latest Careers Newsletter [follow this link](#).

Mrs Gillespie,  
Careers Coordinator

## Remote Learning

With so many Year 10 students now isolating, we are keen to ensure that all students, regardless of where they are working, can engage in the same way as the students who are learning in the physical classroom.

Students at home WILL be able to access the same high-quality learning as their peers.

Teachers will be moving around the school, using different classrooms and may take a few minutes to set up. Please be patient.

Teachers will post details of how to access each lesson to Satchel One or the Google Classroom. It is important that students log on at tutor time (8.45am) and at the start of lessons in the usual way, with cameras on, ready to learn.

Teachers will be registering students working from home and any missed lessons will be followed up with after school support once students return to school.

Mrs O'Malley, Associate SLT



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# When to self-isolate and what to do

I have been asked by some parents to remind them of the self-isolation requirements. It is vital that all families in our community follow this advice to prevent further spreading of the new variant.

Self-isolation is when you do not leave your home because you have or might have coronavirus (COVID-19).

This helps stop the virus spreading to other people. It's a legal requirement to self-isolate if you are told to. You could be fined if you do not self-isolate.

**If school asks your child to self isolate as a close contact then they must do the following;**

You must not leave your home if you're self-isolating.

- do not go to work, school or public places – work from home if you can
- do not go on public transport or use taxis
- do not go out to get food and medicine – ask someone to bring it to your home
- do not have visitors in your home, including friends and family – except for people providing essential care
- do not go out to exercise – exercise at home or in your garden, if you have one



If your child is identified as a close contact then other household members do not have to self-isolate. If your child tests positive then household members should also self-isolate.

Self-isolate immediately if:

- you have any [symptoms of COVID-19](#) (a high temperature, a new, continuous cough or a loss or change to your sense of smell or taste)

- you've tested positive for COVID-19 – this means you have the virus
- someone you live with has symptoms or tested positive
- someone in your childcare or support bubble has symptoms and you've been in close contact with them since their symptoms started or during the 48 hours before they started
- someone in your childcare or support bubble tested positive and you've been in close contact with them since they had the test or in the 48 hours before their test
- you've been told you've been in contact with someone who tested positive
- you have arrived in England from abroad (not including Ireland, the Channel Islands, the Isle of Man or other parts of the UK) – see [GOV.UK: how to quarantine when you arrive in England](#)

## Uniform Worn Every Day Again

After half term, students will be required once more to change into their PE kit. Your child will require their full PE kit for every lesson. If they have not received an order from Liss Sport, we ask that your child bring an alternative PE kit for the remainder of this school year.

PE Team

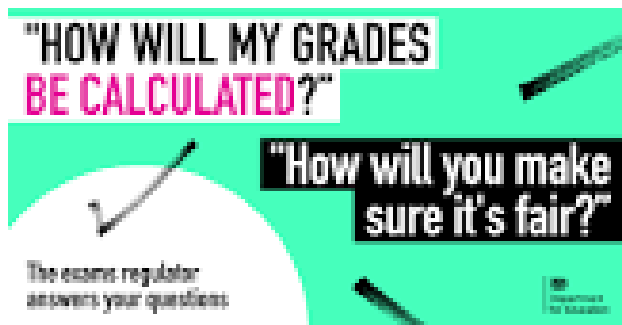


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# Teacher Assessed Grades

All Teacher Assessed Grades have now been sent to exam boards and next week we will be requested to send samples of our student's work for moderation. We are proud of how all students have adapted to the changes this year. If, on results days, your child does not feel their grade is correct they can ask for a centre review. Some details about this are below and further details will be sent over the coming weeks.



**If you request a centre review or an awarding organisation appeal there are three possible outcomes:**

- Your original grade is lowered, so your final grade will be lower than the original grade you received.
- Your original grade is confirmed, so there is no change to your grade.
- Your original grade is raised, so your final grade will be higher than the original grade you received.

Once a finding has been made you cannot withdraw your request for a centre review or appeal. If your grade has been lowered you will not be able to revert back to the original grade you received on results day.

**What will be checked during a centre review?**

You can ask the centre (our school) to check whether it made a procedural error, an administrative error, or both. A procedural error means a failure to follow the process set out in the centre policy. An administrative error means an error in recording your grade or submitting your grade to the awarding organisation. You must request a centre review before you can request an awarding organisation appeal. This is so the awarding organisation is certain that your grade is as the centre intended.

**What will be checked during an awarding organisation appeal?**

You can ask the awarding organisation to check whether the centre made a procedural or administrative error - or whether the awarding organisation itself made an administrative error. You can also ask the awarding organisation to check whether the academic judgement of the centre was unreasonable, either in the selection of evidence or the determination of your grade.

**When do I need to submit my request?**

You should submit a request for a centre review by 16 August 2021 for a priority appeal, or by 3 September 2021 for non-priority appeals. Once you have received the outcome of your centre review, if you wish to request an awarding organisation appeal you should do so as soon as possible. Your school or college will submit this on your behalf. Requests for a priority appeal should be submitted by 23 August 2021 and requests for non-priority appeals should be submitted by 17 September 2021. Priority appeals that aren't submitted to the awarding organisation by 23 August 2021 will still be treated as a priority but they may not be completed in time for those with a higher education place dependent on the outcome of the appeal.

**What is a priority appeal?**

A priority appeal is only for students applying to higher education who did not attain their firm choice (i.e. the offer they accepted as their first choice) and wish to appeal an A level or other Level3 qualification result. You should inform your intended higher education provider that you have requested a centre review or appeal.



Further information will be sent to students and parents closer to the results days (10th August and 12th August). We will also be sending out a form for students who wish to receive their results electronically.

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# Literacy Update

## Mental Health Spotlight - How Reading Teaches Empathy

Excitingly, science shows that [we can train our brains through stories](#). When we read, our brains react in the same way as if the fictional situations were real. This means we can experience characters' feelings, which helps us to understand others better in real life.

Help your children to find texts that will boost empathy and broaden horizons: ones set in other countries and with characters from races, religions and cultures different from the ones your children know. Look out for books where characters have very different points of view, or are living through the same set of circumstances, but from very different starting points. When discussing a book, focus more on characters and their feelings than the plot. Encourage your children to ask questions like: "Which character was the most interesting?" and "Why do you think X behaves in this way?"

Following on from National Empathy Day on June 10th, we are encouraging our students to focus on other people's feelings and perspectives in their reading, and [our recommendations for this week are all 'empathy' reads](#) (follow the link and see below).

Mrs.Griffiths and Mrs. Starr

## Recent Carnegie Medal Winner 2021

## Our Top 'Empathy' Read for KS3

AR level 4.8

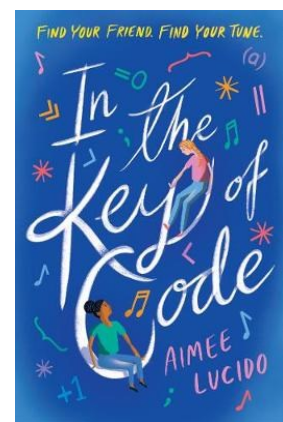
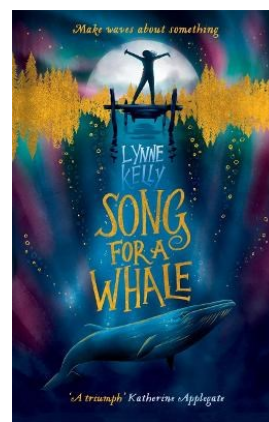
This novel follows the home journey of four middle school friends as they walk back home after a day at school. When the bell rings and school is finished for the day, the walkers are finally set free. For ten blocks they have no-one telling them what to do; they can talk about bogies, skateboard, plan dramatic escapes, make



jokes, face bullies, and hear about the school bus that fell from the sky.

From hilarious escapades to brave challenges, join the walkers for one journey and many, many detours.

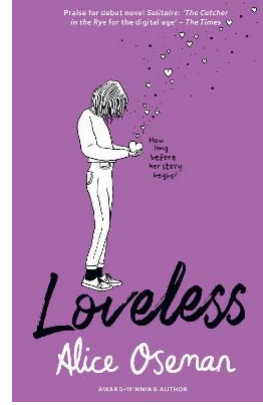
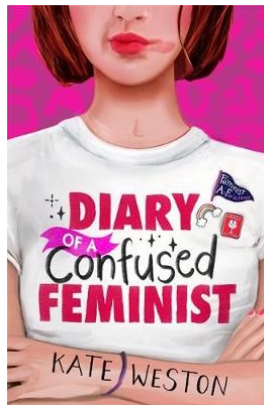
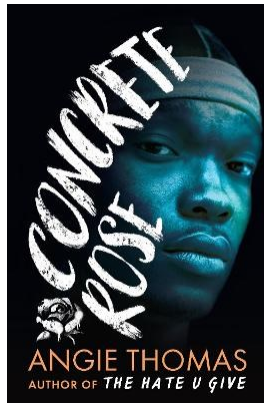
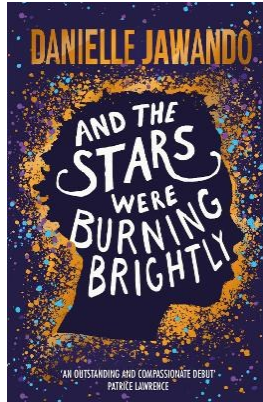
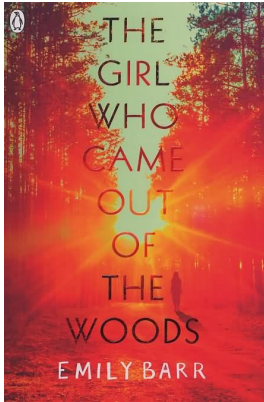
## Other KS3 'Empathy' recommendations



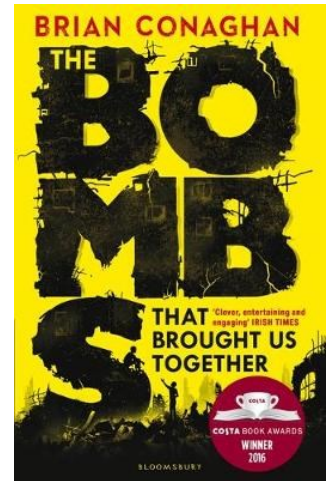
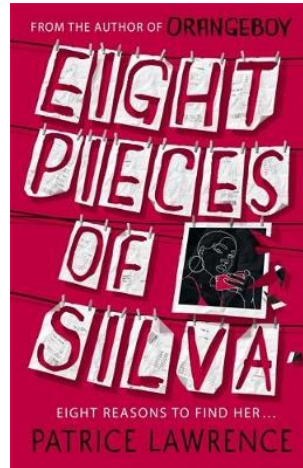
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## KS4 'Empathy' Recommendations



## KS5 'Empathy' Recommendations



## Useful Contacts

### Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

### Technology Support

If your child requires any support with IT issues around remote learning then email:

[ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

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