



21st May 2021

Weekly Newsletter for Parents & Students

Welcome

Firstly, well done to Leicester City Football Club and all of their loyal fans for their great FA Cup-winning achievement. It was a tense match, with a marvellous outcome

- we flew the Leicester City flag outside the school in recognition of

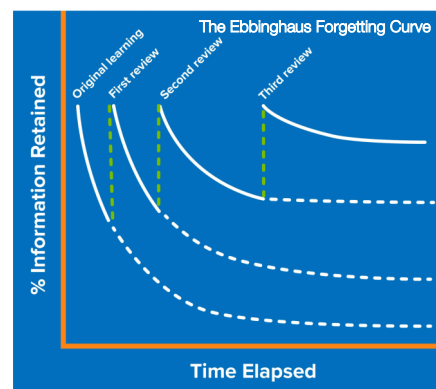


that success. Last week's quote from Anatole France, was so true; "To accomplish great things, we must not only act, but also dream, not only plan but also believe." I am certainly 'dreaming' for my own team's fortunes, Sunderland, in the second leg of the play-offs tomorrow, already 0-2 down!

Continuing our sporting theme I have some exciting news to share about Bosworth's facilities. In the last 14 months, sport and fitness have been greatly impacted by covid-19 restrictions with the closure of sporting venues and understandable limitations on sport. It is vital that we can get our young people active once more, for their fitness and to improve their mental health and wellbeing. The building of our 3G pitch will begin soon with a completion date in early September, in readiness for the new academic year. Maybe this will help bring on the next Kasper Schmeichel or Wilfred Ndidi! The refurbishment of our swimming pool area and transformation of the pool changing facilities are planned for completion soon after half-term. We will then be able to return to swimming in our PE lessons and open up to learn to swim, swim clubs and our community users. You'll see there is an exciting part-time job opportunity for some of our Sixth Form students if they'd like to be trained as lifeguards.

Our exam year students are continuing to focus on their checkpoints and ongoing learning in lessons. It is vital that this continues right up to half-term as the marking and moderation of their work is ongoing and could mean further evidence is required from them. Please read on to find out more specific details from Miss Baxter, Deputy Head.

After half-term our year 10 students, as well as year 12 students studying subjects not being assessed at AS level will have end of year trial examinations. It is important that all students prepare for these assessments by planning and following a revision timetable. Research clearly shows that students who prepare well for assessments perform so much better than those who do not. The Ebbinghaus forgetting curve describes the decrease in the ability of the brain to retain memory over time. The most important discovery Ebbinghaus made was that, by reviewing new information at key moments on the Forgetting Curve, you can reduce the rate at which you forget it! By preparing well now and then revising again for mocks in December and then final examinations next year, our students will understand exactly where they need to focus, gain confidence and show us what they are truly capable of. We'll be sharing more details with students and writing to parents of year 10 soon.



Our focus with tutor groups across the school this week has been 'What can Britain learn from George Floyd's death?' with the anniversary of his death next week on 25th May. Mrs Moran led the assembly, asking whether the events that followed were

understood by students, reflecting on what is meant by equality, social justice and being anti-racist. Students watched the BBC video piece ['George Floyd death: What's changed, 100 days later?'](#).



It is important that our children have the agency and courage to make real change in our community and wider society so we can all be human together. As former US President **Barack Obama** said, "Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek."

Enjoy your weekend,

Mr Brown

Teacher Assessed Grades

Student Declaration Form

As we near the end of this term and students have completed most of the evidence required to ascertain what they can do, students will be required to sign a declaration form stating that the work is their own and that they have been informed of results days. A copy of the declaration can be found [here](#). A member of the senior team will visit each tutor group next week to discuss everything on this form and answer any questions students may have.



Evidence

The evidence used by each subject will be posted onto the Google Classroom for each subject, this will ensure all students understand what evidence their teachers are using to base their grades upon. In addition to types of evidence, schools must bear in mind previous results, the teacher's holistic professional judgement and the conditions under which the assessments were sat; for example, if the questions were completely 'unseen' or whether students had opportunities to plan towards questions in advance. A parent guide for each subject at GCSE, AS and A level can be found [here](#).

Over this next week, students will be catching up on any checkpoints they may have missed and may be required to do so after school if supervision is not possible during the school day. Where a student does not have enough evidence to award a grade, they will be invited into school on the week beginning 7th June to complete checkpoints or coursework.

Staff can not discuss the final grade inputted for students at any point. Results days are as follows:

A level Results Day - 10th August 2021
GCSE Results Day - 12th August 2021

Miss Baxter, Deputy Head

GL Assessment

All students in year 7 will be sitting their GL Assessments in English, Maths and the PASS test after half term. A letter explaining why we are doing this and how the results will be communicated with you are in the letter uploaded earlier this month to WEDUC. On Wednesday, a socially distanced assembly was presented to all year 7 to inform them what was going to happen and to reassure them that these assessments were to inform us what to include into plans for year 8.



The student's teacher will put the date and room of each test onto SMHW so that students and parents know when this will take place.

Please can you remind your son/daughter to:

- Bring headphones in. The tests will be in computer rooms and they will listen to instructions on the PC. Headphones are required for this.
- Bring a reading book in case they finish before the end of the test time.
- Students *should not revise for these assessments*.

We are sure these assessments will run smoothly, help us to understand where the gaps in learning are and inform us of what to plan into our schemes of learning to help students reach their potential in year 8.

Miss Baxter, Deputy Head

Year 10 Trial Exams - June 2020

Our year 10 students will be taking part in **end of year exams in June**. This will be a great opportunity for students to see where they are in their learning as well as informing their teachers, allowing them to plan effectively. It also helps our students practice their independent learning and organisation skills. Students have had an assembly on this and have spent some time in tutor time exploring effective revision techniques but we strongly recommend that students start to do revision at home. It may be useful to create a revision timetable to organise themselves along with a quiet space to study, away from distractions. Be the best you can be year 10!!

Mrs Harbour and Mr Blackmore, Head of Year 10

Lifeguards Required

This year our swim programme at Bosworth Academy swimming pool is in need of new lifeguards. The position of a lifeguard is often a great part-time job for students in our Sixth Form, and a brilliant addition to your CV. Often lifeguards work with us for one or two years before moving off to University or wider employment. We are looking for an exceptional Total Swimming Academies team member, who will provide a safe environment for learning to swim as well as excellent standards of customer care for swimmers and their families on every visit. Various hours of work are available.

We require positive role models with excellent communication skills. Full training for National Pool Lifeguard Qualification will be provided.

How to apply: If you are interested in this vacancy please send a CV to info@totalswimming.co.uk or if you wish to contact us by phone, please call 0161 764 2224

Please find the full advert of requirements for the role by [clicking this link](#).



Uniform

Please remember that hoodies are not allowed in school. Students should bring a coat. Can parents also be aware that students should only be wearing one pair of studded earrings and nose piercings should only be one discrete stud. Thanks once again for supporting us in these areas. Although they do not have a direct impact on the quality of learning, we do find compliance with correct school uniforms really helps students buy into our positive learning culture. These expectations must be followed.

Mrs Harbour, Assistant Head



Face Coverings

Thank you to all students for their continued adherence to safe practice in school wearing face coverings. Until there is an update on the guidance for schools, we continue our arrangements for face coverings:



- **Students must continue to wear face coverings on transport and in communal areas inside, and in corridors.**
- Face coverings are not required when students are outside, in the dining hall or in lessons.

The key reason for this is that, as a result of our drive to provide a broad and balanced curriculum, students still share corridors to access all areas of the school. Break and lunch are still in bubbles. Students who are exempt will continue to be exempt. If students wish to continue to wear a face covering in lessons then they may but they will need to do this consistently in all lessons, and not taking them on and off. New face coverings can be purchased from MLT using your sQuid card.

We hope that after half term, we will be able to remove all face coverings, though we will await government guidance on this.

Many thanks for your continued support with face coverings.

Mr White, Deputy Head

Year 11 iPads

We will soon be collecting in the school iPads from Year 11. All iPads will be wiped and we recommend that all students backup any work or personal images/files they have saved onto their iPads. Once wiped, students will have the option of purchasing the iPads. Details of how the iPads can be purchased and then collected from the school will be detailed in a following newsletter item. So start backing up what you wish to keep now.

Mr Dolinski, Assistant Head

What can Britain learn from George Floyd's Death?

This week at Bosworth Academy we have been reflecting on George Floyd's death a year later, and what we can all learn from this event following the acceleration of the Black Lives Matter movement. Staff and students have been sharing their images in support of Black Lives Matter.

When students are taught to respect diversity, they gain knowledge and understanding that can help them to improve relationships, tackle prejudice, and make positive decisions throughout their lives. In today's challenging and diverse society, we must instil young students with positive and open-minded attitudes.

Things that we can all do:

- Understand and confront our own bias
- Tackle prejudice through our actions - being a positive role model
- Show fairness to all
- Respect and celebrate diversity and other cultures
- Have a positive and open mind that we can make changes for the better

Mrs Moran



Do you want to advertise YOUR BUSINESS, or know someone who does?

Get your raffle tickets before they sell out....

By taking part in the Sponsorship Board Raffle, to raise funds for The Bosworth Academy 3G Artificial Pitch.

Each ticket gives you a 1 in 50 chance to win a Sponsorship Board (1200mm x 600mm), which includes print, production (from your artwork file) and displayed for 2 years around the side of the 3G pitch and placed in a prominent position, from the pitch opening date (target date Sept 21).

Further information on purchasing raffle tickets, along with full terms and conditions of the raffle, can be found by clicking the link below:

[3G Raffle 21 | Bosworth Academy](#)

For those businesses that are unsuccessful in the raffle, there will be an opportunity after the raffle is drawn, to purchase a sponsorship board at a **discounted** rate.

IMPORTANT NOTE

Please note that due to Gambling Commission Rules and the terms and conditions of the raffle, this cannot be promoted via any social media channels. However, please encourage anyone who may be interested in taking part to visit the school website.

The Bosworth Academy 3G Artificial Pitch

Bosworth Academy and Desford Football Club, have been working in partnership with the Football Foundation and Leicestershire & Rutland County Football Association, to put a full size state of the art, 3G football floodlit artificial grass pitch on the bottom field at Bosworth Academy.

This will provide a much-needed football training and match venue, for both the school and clubs within the local area and will not only be used by the Academy but will also have significant community use throughout the week and at weekends.

Please support our fundraising for the pitch.

Just Giving

If you would rather donate to the JustGiving page, please click the link below

<https://www.justgiving.com/crowdfunding/bosworthacademy>

BE BETTER THAN YOU THOUGHT YOU COULD BE

Literacy Update

Reading for 20 minutes a day - so many benefits!

If a student reads for 20 minutes a day at home, they will hear 1.8 million words per year, and they will have read for 821 hours each year!

This will give them a huge advantage in their studies. Reading for 20 minutes each day sharpens memory retention and critical thinking, and it stimulates creativity and the imagination.

Reading for pleasure can also increase empathy, and improve wellbeing throughout life. Reading increases a person's understanding of their own identity, and gives them an insight into the views of others (The Reading Agency 2015).

Reading takes you into a different world, and, when you find the right book, is very enjoyable! Discover inspiration for your children by clicking here to explore [this week's book recommendations](#) from Mrs. Griffiths, our librarian.

KS3 Recommendations



KS4+ Recommendations



A Passion for Poetry

Congratulations to Amy C (Year 9), Imogen C (Year 9) Kishan V (Year 12), Samu H (Year 12) and Dan Hazell (Year 13) for their winning entries for the recent poetry competition.

Here is an extract from an entry:

*Hedgehog bush-bound baby.
If I was a tailor, then I'd be walking free,
But my old man's a sailor, and he'll make one of me,
Mother says I'm wasted, my talents lie behind the line,
But father he won't take it, he knows what's right for him, so
that's what's right for me.*

By Dan Hazell



BE BETTER THAN YOU THOUGHT YOU COULD BE

Online Safety Certified School

Last week I wrote to you regarding our commitment to keeping children safe online. This week Bosworth Academy has been recognised for its commitment to helping pupils stay safe online. We are now a National Online Safety Certified School.

Bosworth Academy successfully completed a comprehensive online safety training programme demonstrating its commitment to keeping children and young people safe online. We have received a National Online Safety Certified School Accreditation for its whole school community approach to protecting children in the online world.

National Online Safety is a multi-award winning digital training provider with extensive resources in online safety, developed in line with the Department of Education's statutory requirements.

Its CPD accredited courses and educational resources support UK schools in educating the whole school community in online safety – including all school staff, governors, senior leaders, teachers and parents and carers – on how to make the internet a safer place for children.

James Southworth, co-founder at National Online Safety, said: "Congratulations to everyone at Bosworth Academy on becoming a National Online Safety Certified School. By completing our training programme, the school has shown its strong commitment to implementing an effective whole-school approach to online safety."

"It can be increasingly difficult for schools and parents to stay ahead of online threats and ensure both children and staff are safeguarded from potentially harmful and inappropriate online material. We arm schools with the knowledge they need to understand online dangers and how best to react to any problems."

We once again invite all parents and carers to join the program by signing up to the National Online Safety portal via our enrolment link: <https://nationalonlinesafety.com/enrol/bosworth-academy>

Once enrolled, you will be given the option of downloading the app which will give you easy access to all the resources and courses to help keep your children safe online.

We would like to finish by saying a big THANK YOU to all of you who have already enrolled, downloaded the app, and started completing the online courses. Without you, we would not have become a certified school. Together, we are helping to keep children safe online. We have attached this week's latest parental guide on keeping yourself safe online.



Mr Dolinski, Assistant Head

Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact: attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email: ictsupport@bosworthacademy.org.uk



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BE BETTER THAN YOU THOUGHT YOU COULD BE

What Parents & Carers Need to Know about EMAIL SCAMS

Email scams are when you receive a mail from someone purporting to be a genuine person or company, but is actually an online fraudster trying to trick you into disclosing personal information. This is often referred to as 'phishing'. Normally, people click on the links in an email assuming that they will be directed to a trustworthy website – but fake sites, closely resembling the real thing, are increasingly being set up by cyber criminals specifically to capture your personal information, which could in turn jeopardise your financial, emotional and possibly even physical wellbeing.

Disguised Deceptions

Some scam emails can appear to be from companies that you know and use. For example, you could receive an authentic-looking email advising of a problem with your account or payment method. Instead of reacting to the email and disclosing personal information like bank details, it's wise to call the company directly on a trusted number to confirm if there actually are any account issues.

Identity Theft

Another significant risk is falling victim to identity theft. If a scammer manages to acquire your usernames and passwords, they would then have access to your online accounts – and they could effectively pretend to be you. This could have a massive negative impact if changes were made to your accounts, for instance, or the scammer communicated with your contacts while posing as you.

Viruses and Malware

A particularly devastating hazard with scam emails is that some links, when clicked on, could result in dangerous viruses or malware being downloaded onto your devices. This could enable scammers to harvest valuable information without your consent (and sometimes even without your knowledge) or prevent you from accessing the device altogether, making it unusable.

Financial Damage

One of the primary consequences for victims of an email scam is the financial cost. If you do click on a scam email and disclose any personal information, it can then be used to take money from accounts belonging to you and your family. Depending on exactly what information the cyber criminals obtain, this could result in significant and far-reaching financial losses and personal stress.

Hijacked Accounts

A scammer with access to your accounts could – once they're logged in as you – deny you entry. If they were to change the password, it would – in most cases – not allow you any further access. Even for accounts with little or no financial value attached, this could be hugely inconvenient: you could permanently lose data and files that you had invested a considerable amount of time in.

Personal Safety

Another danger of scam emails is that, in extreme cases, they could ultimately lead to a threat to your physical wellbeing. If someone is demanding to meet with you and has accessed your personal information (your address, for example), they could attempt to confront you in person – which is of course exceptionally dangerous. Losing control of sensitive information could put you in a vulnerable position.

Advice for Parents & Carers

Protect Personal Details

Never input any personal information into websites that you are unfamiliar with. If you were redirected onto a certain page by clicking a link in an email, entering your personal details could then give away your location or other key information to the scammer. This could then put you in physical danger as the cyber criminals would know exactly where to find and approach you.

Beware of Suspicious Emails

If you are unfamiliar with the sender, it's safest to simply not open an email. When an email makes you wary, mark it as junk (to reduce the chance of any recurring issues) and then delete it. Awareness of phishing is the primary method of defence against malicious emails. Once someone knows how to identify and deal with scam emails, they are far less likely to fall prey to them in future.

Check Spelling and Grammar

Pay close attention to any spelling mistakes or grammatical errors. Many scam emails can be spotted this way, as they often tend to contain these types of mistakes. Make sure your child knows that if they do spot this sort of tell-tale error and is not sure who the email came from, it's a good idea to either delete the email or report it to a trusted adult to prevent any possible future harm.

Access Sites Manually

If you or your child wish to visit a particular website, it's safest to avoid clicking on a link in an email to take you there. Instead, find the site through your search engine or manually type the address into your browser. This significantly reduces the possibility of being redirected to a bogus website where fraudsters could capture your personal information after you enter it.

Don't Open Dubious Attachments

If you or your child ever see any files as attachments on emails that you are uncertain about, do not download them or even click on them: this could result in your systems being infiltrated. If your devices at home do not already have anti-virus software, you should install some and ensure it is regularly updated. This will help you to detect and remove any dangerous files as soon as possible.

Meet Our Expert

Formed in 2016, KryptoKloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



National Online Safety®

#WakeUpWednesday

SOURCES: <https://www.wiinfsecurity-magazine.com/news/education-disproportionate-spear/>, <https://www.impactmybiz.com/blog/cybersecurity-in-education-stats-2020/>



National
Online
Safety®

Download your Free Online Safety App for Parents & Carers



Be #OnlineSafetySavvy

Keep up with the latest apps
games and tech your children
are using, with the worlds
most comprehensive online
safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
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or search for 'National Online Safety' in the store



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Email: hello@nationalonlinesafety.com

Instagram: @nationalonlinesafety