



14th May 2021

Weekly Newsletter for Parents & Students

Welcome

I'd like to wish all members of our community who celebrated Eid this week all of my blessings and Eid Mubarak. I hope you had some joyful celebrations. You can read about our celebrations at Bosworth Academy in a later article, I'd like to thank Rimona and our Diversity Student Leadership group for organising our events in school.

As I promised in last week's newsletter, we received the Quality Assurance Review Report on our school from Challenge Partners. This is an annual professionally-led peer review focused on leadership, school improvement and approach to remote learning and recovery. The Quality Assurance Review, (which is not Ofsted), is at the heart of our school improvement work, enabling honest and open conversations with the remote visiting team, led by HMI/Ofsted Inspector. The team judges the school's practice using a four-point scale of; Leading, Effective, Working towards effective or Ineffective.

We were pleased to receive the following outcomes:

Leadership at all Levels: **Leading**

School Improvement: **Leading**

Approach to remote learning & recovery: **Leading**



The report, which will be published on our website next week, contained many 'want went wells', including;

Students feel supported and encouraged. They appreciate the school motto 'Be better than you thought you could be' and that the school values them as people and not just for their achievements. 'It's a great place to be' and 'They really care', were comments that reflect students' positive views of the school.

The school embraces diversity and has responded swiftly to national and international issues in a positive and constructive way. As a result, students are proud of the role their school has taken in the community. Students are encouraged to take leadership roles. They take an active role in leading positive change, for example, the student-led celebration of Diwali and Black History month and the student diversity council. These and many other opportunities contribute to the school's exemplary practice in students' character development.

Leaders share a passionate commitment to the school's values and overriding objective of ensuring that 'no student will underachieve'. They have established a positive culture amongst staff where they all feel valued. Staff agreed with the view of one teacher who said, 'Bosworth is the best place I have ever worked'.

One 'even better if' area was:

Cross-curricular links and connections between subjects were planned for and sequenced more systematically across the school.

We are, of course planning to achieve, this moving forwards into the next academic year.

The Government roadmap announcements this week have meant some relaxation in face coverings. Bosworth Academy's Risk Mitigation Plan around this is outlined later in this newsletter by Mr. White. It is vital that all of our community continues to follow the safe guidance. Schools in our region and nationally have had outbreaks of Covid where many students have had to self-isolate. We all need to remain cautious, act responsibly and continue twice weekly testing to ensure we all remain safe at Bosworth.

BE BETTER THAN YOU THOUGHT YOU COULD BE

This week I was delighted to present further Headteacher Awards to students achieving 200 Reward Points. I was particularly impressed to see the vast array of pin badges achieved by Euan Richardson in Year 8, as I presented him with his Bosworth Achievement Medal. I have included a photograph of his lanyard so you can all see the full array of awards possible for brilliant achievement, character and reading, as well as many others. It is great to see so many of our students collecting these awards this term. How many more can be achieved before the summer break, I wonder?



The great French novelist and storyteller, **Anatole France**, got it very right when he said; **"To accomplish great things, we must not only act, but also dream, not only plan, but also believe."** It's so important that we encourage these dreams and instil this great belief in our young people.

Have a great weekend...full of belief, especially for those of you who are Leicester City fans!



Mr Brown, Headteacher

Face Coverings - Important Update

Following the government announcement on Monday, there will be some slight changes to our policy on face coverings. For the next two weeks, we will return to Autumn term's arrangements for face coverings:

- Students must continue to wear face coverings on transport and in communal areas inside, and in corridors.
- Face coverings are not required when students are outside, in the dining hall or in lessons.

The key reason for this is that, as a result of our drive to provide a broad and balanced curriculum, students still share corridors to access all areas of the school. Break and lunch are still in bubbles. For staff, face coverings will not be required in lessons but if moving between rows they will don a face covering. On corridors and communal staff rooms where social distancing is not possible, staff will wear them.

Students who are exempt will continue to be exempt.

If students wish to continue to wear a face covering in lessons then they may but they will need to do this consistently in all lessons, and not

taking them on and off.

We hope that after half term, we will be able to remove all face coverings, though we will await government guidance on this.

Many thanks for your continued support with face coverings.

Mr White, Deputy Head of School



Thank you nurses!

Nurses Day on 12 May 2021 felt particularly poignant as the UK takes tentative steps out of the COVID19 pandemic. Careers in nursing are more popular than ever with record numbers of people applying to start nursing degree courses in autumn 2021. Bosworth Academy would like to send our great appreciation to all of our parents, family members and community who are nurses and have made such a difference through what has been a very challenging 14 months.

Mr Brown, Headteacher

BE BETTER THAN YOU THOUGHT YOU COULD BE

Eid Mubarak!

On Thursday 13th May at Bosworth Academy we celebrated Eid ul-Fitr as a school community. This celebration was organised by one of our students, Rimon Hadaar in 11JHI. As a school community we created a display sharing what we are grateful for and had a non uniform day, with guidance for students on expectations, to raise money for charity.

Mr Ahmed has written a few words about what Eid means to him.



Eid in Arabic **means** “feast, festival, holiday.” Throughout the year we celebrate Eid twice. The islamic calendar is based on the moon sightings with each new moon symbolising a new month. The islamic calendar is shorter than the normal calendar so it shifts backwards by 10-11 days every year, this is why Eid moves each year. The first Eid is called Eid-ul-Fitr, it symbolises a celebration of the month of hardship and sacrifice in Ramadan - this is one of the 5 pillars of Islam. Ramadan ends with the sighting of a new moon to signify the start of the new month and Eid. The second day of celebration in the year is Eid-ul-Adha which is the celebration of pilgrimage and marked with sacrifice. This is usually about 2 months after Eid-ul-Fitr following the holy pilgrimage called Hajj. Each Eid is different and has its own meaning.

Eid is a big celebration which involves wearing your best clothes, enjoying food and spending time with family. Before the day of Eid a contribution is made to charity per person in the family to allow a poor person to enjoy the day. The day begins early with a sweet treat breakfast and morning prayer

where everyone meets up in the mosque. The main part about Eid is seeing family and greeting everyone with Eid Mubarak along with a big hug.

The day is then filled with food and partying in which we reflect on a blessed month and all the sacrifices we have made. All children get lots of presents! The aim is that we stick to all these good habits throughout the year that we have picked up during the very special and blessed month of Ramadan where the Quran was revealed to the prophet Muhammad.

Eid is a very special part of our lives!
Thank you to all of our staff, students and parents who have contributed and celebrated with us.

Mrs Moran

Uniform

Following our request last week to ensure students were not wearing hoodies in school, we saw a huge improvement in this area for the vast majority of students. Thank you to you all for your support in this area.

We now turn our attention to ripped tights and ask all students to ensure they are not ripped. Can parents also be aware that students should only be wearing one pair of studded earrings and nose piercings should only be one discrete stud. Thanks once again for supporting us in these areas. Although they do not have a direct impact on the quality of learning, we do find compliance with correct school uniforms really helps students buy into our positive learning culture. These expectations must be followed.

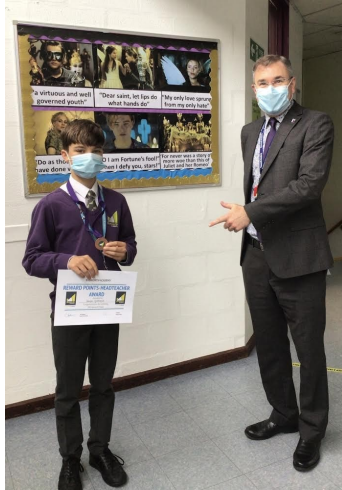
Mrs Harbour,
Assistant Head



Outstanding Success

Congratulations to three more outstanding students in year 8 for earning their Head of School Award. Euan Richardson, Daniel Goodrich and Naomi Weedall both reached the landmark total of 200 reward points each and were presented their award by Mr Brown this week. Euan is even running out of space on his lanyard for his latest badge!

We are very proud of both students and also of the many students who are working their way up, through Bronze, Silver and Gold! There are still a few weeks to go in the school year so plenty of opportunity for all students to increase their total and earn some recognition badges!



Mr Moore, Head of KS3



Year 11 iPads

We will soon be collecting in the school iPads from Year 11. All iPads will be wiped and we recommend that all students backup any work or personal images/files they have saved onto their iPads. Once wiped, students will have the option of purchasing the iPads. Details of how the iPads can be purchased and then collected from the school will be detailed in a following newsletter item. So start backing up what you wish to keep now.

Mr Dolinski, Assistant Head

Year 10 Trial Exams- June 2020

Our year 10 students will be taking part in **end of year exams in June**. This will be a great opportunity for students to see where they are in their learning as well as informing their teachers, allowing them to plan effectively. It also helps our students practice their independent learning and organisation skills. Students have had an assembly on this and have spent some time in tutor time exploring effective revision techniques but we strongly recommend that students start to do revision at home. It may be useful to create a revision timetable to organise themselves along with a quiet space to study, away from distractions. Be the best you can be year 10!!

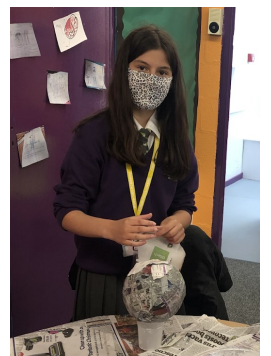
Mrs Harbour and Mr Blackmore, Head of Year 10

Henrichment!

Year 7 Henrichment have been getting messy this week! As part of their recent project, they have been looking at the environment, global warming and planets. They have been creative and have designed their own planets where global warming does not exist. Part one was to paper mache a balloon and they will be decorating them next week. The students have loved getting their hands dirty! We will share the finished projects over the next few weeks!

Blake said 'My planet is going to have loads of trees, giant islands with animals, smaller islands with eco-friendly houses which are made from natural materials like wood. We won't chop down lots of trees, and we will plant trees in their place as these trees will produce more oxygen. People will be encouraged to grow their own foods outside their houses and eat them.'

Mrs Croucher, SENCO



Year 7 and 8 Champions!

Congratulations to our winning tutor groups and their tutors for their magnificent scores in **Accelerated Reader** and **Bedrock Vocabulary**. In each year group, the Champions are now the proud owners of a sparkling new trophy in acknowledgement of their superb efforts. Well Done everyone! *The Literacy Team*



Well done to the top three Year 7 tutor groups for reading the most words.

- 1 - 7IAH 17,318,872
- 2 - 7EPY 14,317,298
- 3 - 7LAR 13,805,114



Champion Year 7 readers
Sayuri Patel 8mil. words read ,
Roman Edwards 6mil. words
read and **Tahlia King** 5mil.
words read.

Well done to the top three Year 8 tutor groups for reading the most words.

- 1 - 8KHA 15,702,808
- 2 - 8RGO 11,008,970
- 3 - 8NSA 6,999,922

Champion Year 8 readers **Euan Richardson** 5mil.
words read , **Connor Lawson** 3mil. words read
and **Amninder Kaur** 3mil. words read.

Bedrock Stars Prize Draw

To reward students' hard work learning important academic vocabulary on Bedrock, we're giving **two** lucky students the chance to win a **£250 technology bundle** (where students can select up to £250 worth of tech) and **50 students** will win a **£10 gift voucher** of their choosing!

Our 52 winners will be chosen at random from all students who earn 120 or more Bedrock Points this half term.

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**BEDROCK STARS
PRIZE DRAW**



Year 7 Bedrock Champions 7JAL continue to hold the trophy for May!

Well done to Year 7 students **Corey Muirhead**, **Amrita Khara** and **Millie Hendley** for the May Bedrock champions.



Year 8 Bedrock Champions 8RGO also continue to hold on to the trophy for May!

Well done to Year 8 students **Mitesh Amlani** and **Aaron Blaney** for being Bedrock champions.



A big well done to **Awais Aslam** in Year 10 for scoring the most in Bedrock in the whole school and for **Ekam Kaur** in Year 9 for making most progress in Year 9.

Here are some of the words that Year 7 and 8 have been learning through Bedrock this month:

corner, feeble, gorge, query, cheer, elite, attitude, encounter, banquet, enigma

abode, beacon, conclude, cheer, apathy, contaminate, epidemic, approximately, aware, conduct,

glut, servile, modicum, pause, decay, exult, assimilate, attract, antagonist, nonchalant

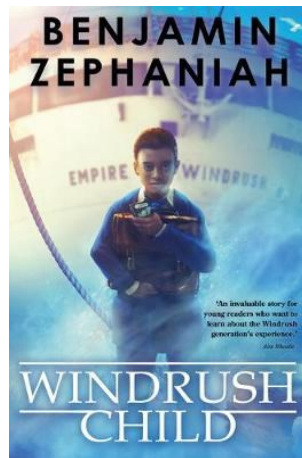
Congratulations to all!
Miss Masih, Co-Literacy coordinator

BE BETTER THAN YOU THOUGHT YOU COULD BE

Literacy Update

The amazing Benjamin Zephaniah on his new book 'Windrush Child'

"It's so important to learn your history, and learn it right... We have to learn from the past. We shouldn't repeat it - we have to take lessons that we learn to move forward. If you're going to read this book, you're going to read some truth."



AR level 4.8

It's about a boy called Leonard, who comes to England to meet his father. He's living in Jamaica, and he knows his father is in England but he's expecting his father to come back to Jamaica. One day his mother says, 'No, we're going to join Father in

England'.

He's a little bit upset about this - he wants to stay in Jamaica. He loves Jamaica. He loves playing out in the wild, he loves all the animals, he loves the way things grow all around him. He wants to grow up there with his father. But, okay, he has to go to England. So he goes to England and he grows up there, like many people of his generation did.

"There are kids reading this book who will do something and be the first Black person to do it! The history of Black Britain is being made right now. We have to be really aware of this."

[Read the full interview here](#)

The Windrush generation is named after one of the first ships that arrived in the UK from Jamaica in 1948. In this heart-stopping adventure, based on real historical events, Benjamin Zephaniah shows us what it was like being a child of the Windrush generation in the late 1940s, trying to make the best of things despite of the racism he encounters.

More books chosen for you and your family

Explore [this week's fabulous book list here](#). Take the opportunity to discuss the blurbs with your child, and see which ones you might enjoy.

Mrs. Griffiths, Librarian

KS3 Recommendations



KS4+ Recommendations



BE BETTER THAN YOU THOUGHT YOU COULD BE

National Online Safety for Parents

The national lockdown resulted in a dramatic increase in the amount of time children spent online throughout the entire country. As a result, national records also show a proportional increase in the number of cyber incidents being reported as a result of increased online activity. This includes issues around cyberbullying, grooming, fraud, fake news, mental health and difficulties in controlling screen-time.

Bosworth Academy is committed to keeping children safe and this can only be done by working in partnership with parents and carers. Our school has partnered with the National Online Safety organisation who provides staff and parents with training and guidance materials to help keep children safe online. Our teachers are using these resources to enhance their provision and safeguarding practices. There are training resources for parents including explainer videos for topics such as streaming, loot boxes and cyberbullying as well as other helpful advice to support parents and carers with managing their children's online 'life' and supporting their mental health.

Often problems can go unnoticed unless you know what to look for. We strongly recommend that parents and carers sign into the National Online Safety website and explore some of their materials.

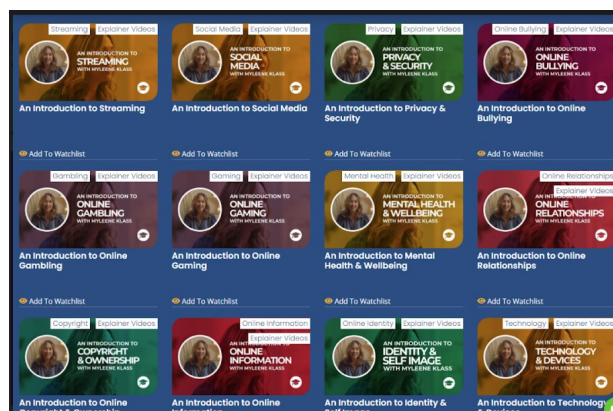
You can sign up for free using the following link:

<https://nationalonlinesafety.com/enrol/bosworth-academy>

We have also attached a summary of the Ofcom Children and Parents report on media use and attitudes 2020/21 to the end of this newsletter.

If you have any concerns about your child's online activities, please contact the school for support and guidance. Together, we can ensure all children can navigate the online world safely.

Mr Dolinski, Assistant Head



Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:

ictsupport@bosworthacademy.org.uk



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Follow us on social media: Twitter . Facebook . Instagram



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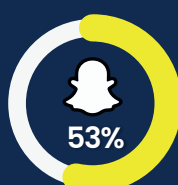
What Parents & Carers Need to Know about The Ofcom Children and Parents: **MEDIA USE AND ATTITUDES** Report 2020/21

Content Consumption

97%

of children aged 5-15 watch content on video-sharing platforms (VSPs)

Most popular apps used by 12-15 year olds



Social Pressures

83% of 8-11s & 89% of 12-15s felt the pressure to be popular online

Screen Time

4 out of 10 parents found it hard to control their child's screen time

Online Safety



Only **32%** of parents use parental controls built into devices



Only **30%** use controls to restrict access to inappropriate content



Only **50%** use settings to stop app downloads or in-app purchases

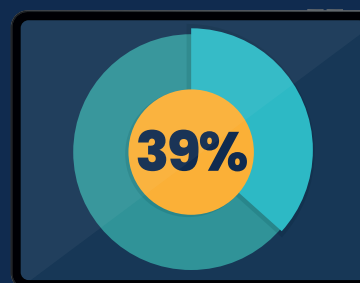


2 out of 3 sought online safety advice from schools

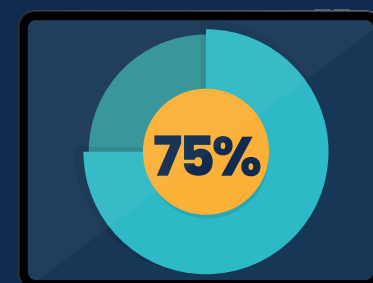
Online Gaming: Who Plays Games Online?

55% of 5-7s **80%** of 8-11s **86%** of 12-15s

Posting/sharing content

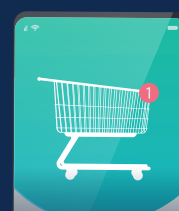


of 5-7s shared content online



of 12-15s shared content online

Parental Concerns



50% concerned about pressure to make in-game purchases



45% concerned about bullying



38% concerned about content

Vulnerable Children

Children aged 12-15 are more likely to ...

- Have a negative experience**
- Be contacted online by a stranger**
- Feel pressure to send photos/personal information**
- Rely on video-calling platforms to socialise**



84%

of children who have an impacting/limiting condition used video software such as Zoom, HouseParty and Skype

NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.ofcom.org.uk>

8-11s

40% watch other people's live streams
8% have shared live streams

Most popular platforms:



30%

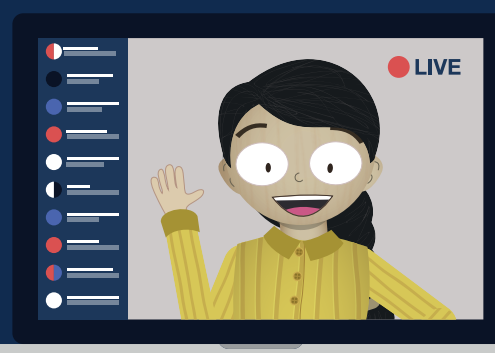


10%



10%

Live Streaming



12-15s

50% watch other people's live streams
17% have shared live streams

Most popular platforms:



38%



32%



25%