



Welcome

7th May 2021

Weekly Newsletter for Parents & Students

Next week is Eid al-Fitr, one of the most important festivals in the Islamic calendar started by the Prophet Muhammad himself. It is also known as 'The Feast of Breaking the Fast' and is celebrated by Muslims to mark the end of Ramadan. This year, the Eid al-Fitr holiday will be observed on 12 or 13 May. Many of our Muslim

students, staff and their families will be attending festivities. Our student leadership group have been planning to mark this occasion and raise monies for charities - please read the article later in this newsletter for more details.



For three days this week, we welcomed visitors, remotely, from Challenge Partners. The Quality Assurance Review Team, from Challenge Partners, a national education organisation, focuses on how the approach to curriculum, pedagogy and leadership can benefit all learners. This is not Ofsted though our team included a Lead Reviewer (an HMI, Ofsted inspector), a Headteacher and Assistant Heads from schools as far away as Merseyside down to London. Their remote visit included meetings with our senior team, curriculum leaders, teaching and support staff as well as our important student groups. Getting to know a school remotely is challenging yet our students did us proud. Sixth Form students and a KS3/4 group described through a google meet with our visitors what the Bosworth experience is like. The Review Team commented how confident and eloquent our students were. Their feedback included;

- "Students feel supported and encouraged, not only through the pandemic but through their whole experience of Bosworth."
- "Students demonstrate a clear knowledge of academic pathways and confidently explain support networks within the school."
- "*Be better than you thought you could be* is inherent within the school, students are proud to be pushed to achieve more and speak fondly of the school's approach to stretch and challenge."



Well done to all students who were involved. I intend to share the wider feedback from our review with you next week when we receive our written report. We will use this feedback to help us to identify our ongoing areas for improvement as a school.

We frequently talk to our students about aiming to develop a growth mindset rather than a fixed one. This is true for all of our staff too. Most experts agree that leaders are made, not born and that they are made through their drive for learning and self-improvement.



As Carol S. Dweck, author of 'Mindset' said, "The hallmark of successful people is that they are always stretching themselves to learn new things." Of course, we all understand that schools are for students' learning, but to be a great school they are just as much for staff learning. We all must model this strive for feedback to improve for the benefit of our children.

Have a great weekend,
Mr Brown, Headteacher

Fundraising initiative

Kiya embodies the values that we all embrace at Bosworth - a true friend, hard-working, kind and compassionate. She has decided that, whilst starting treatment for lymphoma, she wants to direct her energies into positive action. So, at a time when she would have been focusing much of her time preparing for assessments (as your own child might be), she instead is fundraising for two charities that mean a great deal to her. Kiya is a goal-oriented young woman so I hope, if you can, that you will support Kiya's cause and help her reach her target.

Her parents said *"Upon finding out the news, Kiya has put her heart into helping others by fundraising for charities such as Teenager Cancer Trust and The Little Princess Trust. In her fight, she has made our family so proud with her constant strength and kindness towards others. Jay, Kye and Shay couldn't have asked for a better older sister. We have got this!!"*

Kiya starts her first chemotherapy treatment today, and I know you will join us all in wishing her the very best.

Mrs Manning, Head of Year 11

**HELP US REACH
£20,000**



SCAN THE QR CODE TO
DONATE AND SHARE

@KIYASCAUSE

DONATE NOW
#KIYASCAUSE

At age 15, I was recently diagnosed with stage 4 Hodgkin's lymphoma. With all the heartbreak that has happened around the globe the past year, I want to ensure I spend time giving back to charities that are supporting me and continuously helping those who need it the most.

I am fund-raising for amazing charities such as The little Princess Trust and The Teenage Cancer Trust. I want to thank the team at Ward 27 of LHI who have inspired me to share my journey with the hope to spread awareness and to help other families going through similar experiences.

A LITTLE GOES A LONG WAY



Eid ul-Fitr - 'The Feast of Breaking the Fast'

Eid ul-Fitr will fall on Wednesday 12 May and Thursday 13 May this year, **subject to sightings of the moon**. The moon will not be visible at the same time across the world, so countries will celebrate the occasion over two days.

At Bosworth Academy, we are going to celebrate as a community by completing a reflection activity in tutor time. During this activity, we are going to be reflecting on what we are grateful for in our own lives which is a fundamental part of Ramadan. We are then going to create a display to showcase all of the things we are grateful for. To mark the celebration of Eid ul-Fitr, we are going to have a non-uniform day on Thursday 13th May. This will require a donation of £1 from students to be paid via Squid. The money raised from this day will be going to Help the Homeless Leicester and the Oxfam India Covid - 19 appeal, charity is another key focus for Ramadan.

Mrs Moran

Uniform and Hoodies

Please be aware that hoodies are not allowed to be worn in school with our uniform. Students should be bringing in a coat when required. We have raised this many times previously with parents, yet a minority of students are still needing to be challenged about this. Next week if we see students wearing hoodies in school then they will be confiscated. Please remind your child about this. Thank you for your support.

Mr Brown

BE BETTER THAN YOU THOUGHT YOU COULD BE

Bosworth Academy's Employer Mentoring Programme

Did you know?

Students who receive 4+ meaningful interactions with employers during their secondary school career are 86% less likely to be NEET (not in education, employment or training).

We are soon to launch this programme, where an Employer Mentor will work one-to-one with a student. They will meet for 30 minutes every few weeks to plan an action plan and will tailor the sessions to the individual young person. E-mentoring can also take place between meetings.

Ultimately, the young person will become more work ready, employable and less at risk of NEET with a clear vision of a future pathway.

Therefore, working together we can make a huge impact on the future of Bosworth Academy students. If you or anyone you know would like to volunteer - please forward the following links for more information.

[Business Mentoring Leaflet](#)

[Flyer](#)

Hemaxi Morar,
Careers
Coordinator



Important Study!

Bosworth Academy will be taking part in a new study called "Daily Contact Testing" which is being led by the Department for Health and Social Care through NHS Test and Trace.



Department of Health & Social Care

WHY IS THIS STUDY IMPORTANT?

Normally, when we identify a person who is positive for COVID-19, the whole group of people that have been in close contact with that person have to go home and self-isolate for 10 days to stop the virus spreading. This can mean lots of students being absent from school, but it is important to do this to protect the other people in school and at home.

As part of the study, schools have been allocated to either do daily testing of close contacts or continue current guidance and, in addition, provide two Polymerase Chain Reaction (PCR) tests whilst close contacts self-isolate at home after contact with a positive person.

Our school has been chosen to support the study by providing two PCR tests whilst self-isolating. We will continue to follow national guidelines and self-isolation guidance as normal for all students and staff.

IS TAKING PART VOLUNTARY?

Participation in the study is completely voluntary. If students do not wish to take part, they can choose not to or withdraw at any time. We intend to contact parents about this if your child has to self-isolate. Further details will then be provided.

The study will help in deciding how people in schools are tested in the future. It will hopefully mean that next winter schools do not have to send students home to self-isolate but instead make use of daily testing.

Mr Brown, Headteacher

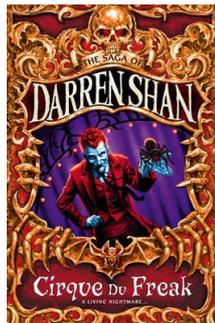
BE BETTER THAN YOU THOUGHT YOU COULD BE

Literacy Update

Spotlight on two great books to get your child into reading!

Cirque du Freak by Darren Shan
- The first book in the series *AR level 4.8*

Darren Shan is just an ordinary school boy until he gets an invite to the Cirque de Freak...until he meets Madame Octa...until he comes face-to-face with a creature of the night.



Soon, Darren and his friend Steve are caught up in a deadly trap. Darren must make a bargain with the one person who can save Steve. But that person is not human and only deals in blood...



Mortal Engines by Philip Reeve *AR level 6.6*

A fantasy adventure in which cities roam the country demolishing smaller towns and looking for relics and technology of the Ancients.

It was a dark, blustery afternoon in spring, and the city of London was chasing a small mining town across the dried-out sea bed of the old North Sea...

London is on the move again. The city has been lying low, skulking in the hills to avoid the bigger, faster, hungrier cities loose in the Great Hunting Ground. The great town moves off after its quarry as events within the walls begin to take a sinister turn...

A young assassin is stalking her own prey through the city. Hester Shaw's plot is foiled by a young apprentice who has finally stumbled into a real life adventure. Tom's blundering intervention leaves the pair stranded in the Out-Country, a sea of mud

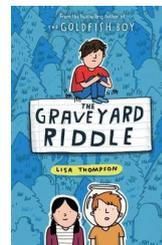
scored by the tracks of cities like the one steaming off over the horizon.

Staring back from the city in horror is Katherine, a sheltered Tier One girl who is about to grow up very fast.

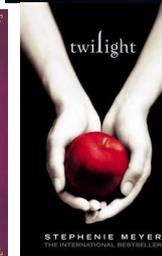
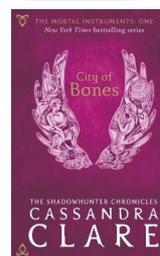
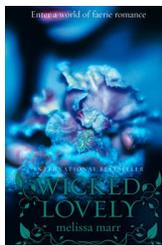
Which one would suit your child?

Follow [the link here to find out about the amazing books selected for this week](#). They all have fabulous storylines, and come highly recommended. Why not take the opportunity to discuss the blurbs with your child, and see what they think. You might even enjoy reading them yourself!
Mrs. Griffiths, Librarian

KS3 Recommendations



KS4 + Recommendations



BE BETTER THAN YOU THOUGHT YOU COULD BE

Uniform

If anyone has any unwanted uniform that their children have grown out of or no longer wear, and are happy to donate this to Bosworth Academy, it would be gratefully received. If your son/daughter could drop this into main reception as soon as possible, this would be very helpful. Thank you.

Mrs Harbour, Assistant Head



Nuts

Just a gentle reminder that students should not be bringing nuts or nut products into school. We have a number of students in school who are allergic to nuts and would have a reaction if they came into contact with nuts or nut products.



Mr R Moore, Assistant Head

Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact: attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email: ictsupport@bosworthacademy.org.uk



Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL
Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
Website - bosworthacademy.org.uk | Head of School: Simon Brown
Follow us on social media: [Twitter](#) . [Facebook](#) . [Instagram](#)



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