



30th April 2021

Weekly Newsletter for Parents & Students

Welcome

On Wednesday this week, I spent part of the morning showing some visitors from another secondary school around the Laureates (our key stage 3). I feel so proud of our students and staff that it is always a pleasure to do this. It was great to talk to year 7 students in a Humanities lesson who were editing videos on their



iPads about the importance of protecting and saving our rainforests. In the Compass (our library) a different year 7 class were involved in a reading focused lesson. The atmosphere was wonderful and our year 7 students explained to our visitors how 'accelerated reader' worked in motivating them to improve their reading skills by focusing on more challenging and diverse texts. We spoke to Roman Edwards, who along with Tahlia King in that class, have read over 5 million words since year 7 began! A true feat of excellence. Both are closing in our top reader so far this year, Sayuri Patel, who achieved her '7 million words champion!' certificate a couple of weeks ago.

Our year 8 students described to our visitors how the rewards system works, showed off their many pin badges, as they completed challenging questions on acids and bases, having just completed an experiment.

Next week Bosworth welcomes more visitors, but this time remotely! A Quality Assurance Review Team, from Challenge Partners, a national education charity, with a mission to reduce educational inequality and improve the life chances of all children will be with us over 3 days. This remote professionally-led peer review focuses on how our approach to curriculum, pedagogy and leadership benefits all learners. The review team will celebrate excellence they see across schools and help them to identify what they need to do to improve on their previous best. This fits with our important value, 'be better than you thought you could be' as we seek feedback on our practice from peers from across the country.

Our students in their exam years have continued to apply themselves brilliant to ongoing classwork and the checkpoints taking place. Year 11, 12 and 13 students should continue to revise, to show us their very best and practice materials that exam boards have posted publicly on their websites. Look out too for our end of term arrangements for years 11 and 13. In a very unusual year, we are planning on making sure all of our students in these year groups are fully equipped to do their very best in their next stage in life. Personalised learning and some remote learning opportunities will continue next half-term as we prepare students for the big step up to AS/A level & University or transition to colleges, apprenticeships or employment. Further details will follow via a separate letter to parents and students.



The words of the ancient Greek philosopher, **Plato**, resonated with me when recalling this week; **"Excellence is not a gift, but a skill that takes practice. We do not act 'rightly' because we are 'excellent', in fact, we achieve 'excellence' by acting 'rightly'."** We can all take a strong message from this no matter what we do. Have a great bank holiday weekend,

Mr Brown
Headteacher

Exciting Maths Research

During maths this term our year 7s will be taking part in a piece of research with the Mathematics Education Centre at Loughborough University. The Mathematics Education Centre is quickly becoming an internationally renowned centre for research that is enhancing the practice of mathematical learning globally. We're really lucky to have such a resource close by and like to work with them when we can. The centre is currently carrying out some research into how to make instructional videos for maths even more effective, among other exciting things.

Previous research that Bosworth maths students have been involved with has included research that used sophisticated eye tracking cameras to look at how differently students with high literacy levels read and interpret maths problems. In this work the researchers will be looking at how differences in the presentation and communication of maths videos that our students will watch on their iPads may lead to improved performance in follow-on questions.

If you would like to learn more about some of the work they do you can find their website here: <https://www.lboro.ac.uk/departments/mec/about/>

Stephen Lawrence Day - A Legacy of Hope

Over the last week at Bosworth Academy, we have been remembering Stephen Lawrence. The anniversary of his tragic death was on Thursday 22nd April. Stephen Lawrence Day is about the part we all play in creating a society in which everyone can flourish. It is an opportunity for children and young people to have their voices heard, make the changes they'd like to see and create a society that treats everyone with fairness and respect.

At Bosworth Academy, we have shared an assembly which included Stephen's story and the work that has taken place since his death in the fight for justice. Students have been reflecting on how we can be more anti racist and how we can all live our best lives. In the main reception, we have created a display to celebrate Stephen's life and educate ourselves in moving forward with this journey.

Year 7 GL Assessment

Over the coming weeks students in year 7 will be having a socially distanced assembly on GL



Assessment which will take place from 7th June. Letters will also be coming home to parents/carers to explain in detail what this is and why we are doing this.

In short, all students in year 7 will be in a computer room for 1 English lesson and 1 Maths lesson. They will log on and complete English and Maths tasks to help us determine a student's strengths and areas to develop. This will then be used to help teachers plan their schemes of learning for the following year, ensuring any gaps in knowledge are focused on. The individual reports for your child will also be shared with you.



We feel this is the right time to introduce this as students have settled back into

school superbly since the second lockdown and it will help us understand which concepts covered during remote learning need building into lessons further.

Communication about this will be coming out to parents and carers soon.

Ms Baxter, Deputy Head



BE BETTER THAN YOU THOUGHT YOU COULD BE

Centre Policy - Grading 2021



Bosworth Academy has submitted its policy for grading at Key Stage 4 and 5 and a copy of this can be found on the school's website. This policy outlines many of the processes involved and includes:

- The range of evidence that will be used
- Training
- Internal quality assurance

What happens next?

This policy has been submitted and will now be checked externally to ensure the school's processes match up with the stipulations set centrally by Ofqual. After this, the school may be part of a wider sample of quality assurance nationwide. In addition to the quality assurance processes outlined above, we will be uploading a sample of student work for checking across subjects at GCSE, AS and A level.

In school, students are continuing to complete work in class to evidence their understanding and skills. Teachers will be sharing raw marks with students so that they understand what they are doing well in and which areas to continue to improve upon. If you have any questions please contact 2021grading@bosworthacademy.org.uk

Ms Baxter, Deputy Head

Nuts

Just a gentle reminder that students should not be bringing nuts or nut products into school. We have a number of students in school who are allergic to nuts and would have a reaction if they came into contact with nuts or nut products.

Mr R Moore, Assistant Head



Great Learning!

I have had the privilege of watching a number of humanities lessons recently and I have been blown away by the students' engagement and the expertise they have demonstrated in subjects such as Islam, the American Civil War and the Holocaust. Students answered numerous questions I didn't know the answers to and one group even produced a highly impressive news broadcast about Nazi atrocities. The students and teachers should be very proud of themselves!

Mr Claricoates, Assistant Head

Eid ul-Fitr - 'The Feast of Breaking the Fast'

Eid ul-Fitr will fall on Wednesday 12 May and Thursday 13 May this year, subject to sightings of the moon. The moon will not be visible at the same time across the world, so countries will celebrate the occasion over two days. It is also known as 'The Feast of Breaking the Fast' and is celebrated by Muslims worldwide to mark the end of Ramadan. The following words have been written by one of our students Vee Jabbar in 9PMA.

'Eid is a religious holiday celebrated by Muslims worldwide, it represents the end of the month of Ramadan. It is our way of thanking and paying respects to Allah (our God) for giving us the strength during the long month of Ramadan. Normally during Eid, Muslims go to the mosque and pray the first prayer of the day called Fajr and later on come home and wear their best clothes. On Eid you meet up with family and friends and have a meal together and enjoy each other's company.'

At Bosworth Academy, we are going to celebrate as a community by completing a reflection activity in tutor time. During this activity we are going to be reflecting on what we are grateful for in our own lives which is a fundamental part of Ramadan. We are then going to create a display to showcase all of the things we are grateful for. To mark the celebration of Eid ul-Fitr, we are going to have a **non-uniform day** on **Thursday 13th May**. The money raised from this day will be going to charity which is another focus for Ramadan.

Mrs Moran

Reporting Covid-19 home test results

Following the successful reopening of schools in March, teachers, pupils and parents have been able to experience first hand the importance of testing and how it keeps COVID-19 out of our classrooms. Since we returned very few students have been required to isolate and we would like to thank you for your continued support with student home testing. Alongside completing the home tests, reporting the result is a crucial part of the fight against COVID-19.

We need to understand the amount of Covid circulating in the (school) community. The government cannot get a clear picture of COVID-19 rates within the community if tests are not reported. This includes reporting negative test results, of which most tests are.

Staff, students and pupils should share their result, whether void, positive or negative, with the government Test and Trace site as well as Bosworth Academy to help with contact tracing.

Reporting your result helps the NHS monitor the spread of the virus, combat the virus and save lives. It also enables support to be given to communities across the UK.

Reporting testing will not lead to more school closures

Instead, by reporting tests, staff, students and pupils are able to help local health officials understand the community rates of infection better, enabling them to identify any possible outbreaks early and to take appropriate action in order to help to break chains of transmission.

It is also important to report test results so that contact tracing beyond the school environment can take place, and clinical evaluation of the testing programme can be undertaken effectively.

Staff, students and pupils should share **positive** results with Bosworth Academy so that *if positive, immediate contact tracing can take place in school.* Void and negative results are also useful information for schools both to monitor stocks of kits and to identify any issues that might need escalating to DfE

or NHS Test & Trace.

You can report test results from your mobile as well as online. It is important to report your result online straight away, even if it is negative or invalid. It's easy to do at <https://www.gov.uk/report-covid19-result>.

Recording all results helps us get a better understanding of the spread of the virus across the country. If we only record positive results, the level of COVID-19 cases will look worse than they really are. Scientists use the information to spot patterns and outbreaks more quickly and accurately; helping reduce the risk of future lockdowns.

You can also report results by calling the phone number in your test kit's instructions or by calling 119 (free from mobiles and landlines). Lines are open every day, 7am to 11pm.

Mrs Holdback, Assistant Head

Poem

by Seb Kilinski written in his Humanities lesson.

Sitting on the leather sofa waiting for him.
Sitting at the table eating ration waiting for him,
Laying in the uncomfortable bed waiting for you.

I have been here waiting,
Waiting for a letter, a sign, you.
I am waiting for you to come back home.

Finally, a man with the letters has come.
But he looks different, he has some weird clothes.

Then I realise he has some bad news
You aren't coming home,
You aren't coming home.

STAY SAFE. STAY WELL

BE BETTER THAN YOU THOUGHT YOU COULD BE

Literacy Update

Celebrating Reading Success

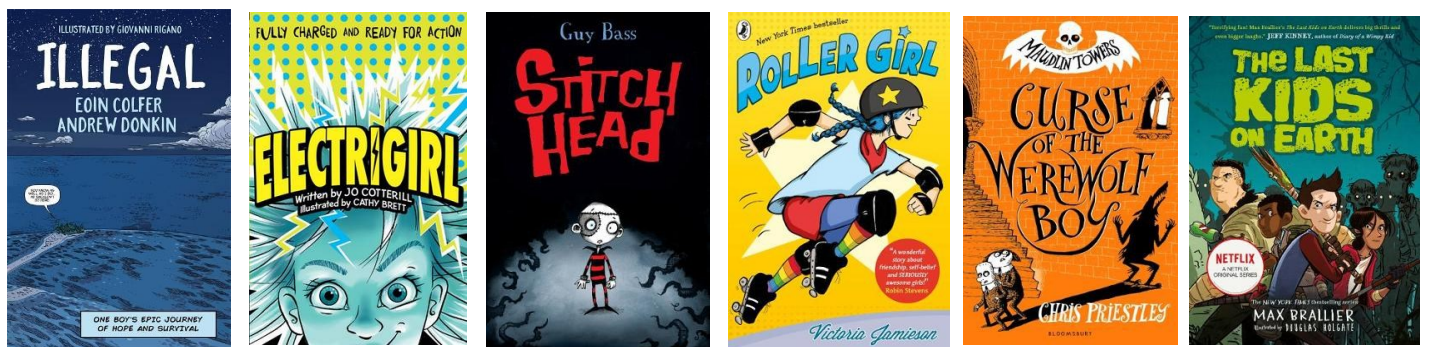
There has been lots of great reading done this week during our Y7 library lessons, and many of our students have received rewards - badges, certificates & small prizes. Ask your child about this, and praise them for their excellent efforts.

Mrs Griffiths, Bosworth Librarian

This week's recommended books

[Click here to find out about the amazing books below](#)

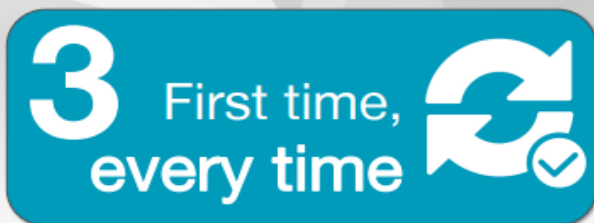
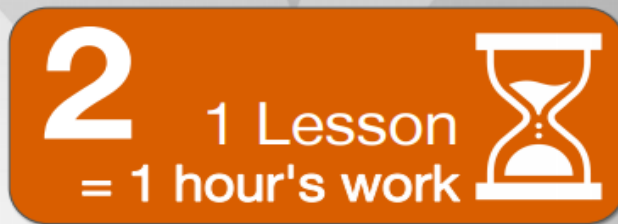
KS3 recommendations



KS4 recommendations



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Bosworth BIG 3

Following our full return to school, we will be displaying new posters around the school and in classrooms. These will be highly visible reminders of our expectations. A remote assembly will follow, reminding all students about these three expectations.

Useful Contacts

Attendance Support

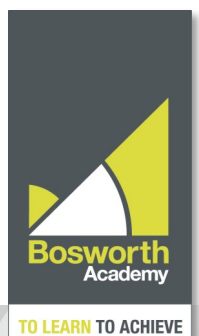
If your child is ill or has a medical appointment and may miss remote learning, please contact:
attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:
ictsupport@bosworthacademy.org.uk



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HBSSPAN Health and Wellbeing



Newsletter May 2021

Staff/parents Wellbeing - restoring family bonds



The pandemic and lockdown has brought new dynamics to families never seen before. They have had to spend days indoors together as well as home schooling and working from home. Some families will have had to isolate for up to 14 days without any time apart. This can have both positive and negative effects on families and changes the dynamics. Furthermore, families are worried about the health of loved ones and not being able to see friends, the addition of stress and inability to socialise and enjoy hobbies is bound to cause rifts and anxiety in families. Parents and children are dealing with an unprecedented situation. Relationships within the families have been under enormous pressure as families they have adjusted to the reality of lockdown living and the ever changing rules. In this newsletter we will discuss ways you can reconnect with family and fun activities to do as a family while you adapt back to normal life as the lockdown is eased.



While for some, spending months together with children has cemented relationships, for others, it's been a perfect storm of financial hardship, lack of work, children not at school and none of the normal support networks, and that's led to frequent, intense parental and family conflict. During the pandemic both adults and young people have had to experience new stressors such as social isolation interruption of school and educational activity, and uncertainty for the future which occurred in critical moments of their emotional development (United Nations, 2020). Parents have had to deal with and juggle home schooling with home working, possible financial changes, loss of loved ones and family. As families have been spending most of their time at home, this new stress and anxiety will be offloaded to family and contribute towards family arguments. Now we are coming out of lockdown families can work on strengthening these relationships again as we approach 'normality'.

Now the lockdown is easing, it is important for families to spend quality time together and enjoy the activities they were doing together before the lockdown as well as trying new activities as a family. This may include, cooking, sport, art, going to the park and many more. There are some example on the next page of outdoor activities you can do as a family now the weather is starting to improve. While doing these activates please make sure you adhere to the appropriate lockdown restrictions

If family bonds have been negatively effected by the pandemic and you do not feel they can be resolved through the easing of lockdown and spending more time together building relationships through activity, please seek further help through the school, support helplines or professional support.



OUTDOOR FAMILY ACTIVITIES



1

Walks, bike rides and runs

You can spend time with your family by going on a walk, bike ride or run. You could stop off in a park to have a picnic or a break.



3

Outdoor scavenger hunt

parents will set up a scavenger hunt for the kids to complete. Give them a list of object to find. They need to either take a picture, show you or bring it back to you. Follow this link to plan your own. <http://www.lovetheoutdoors.com/camping/kids/scavengerhunt.htm>

5

Try an outdoor sport

Why not try an outdoor sport as a family, football in the park, throwing and catching in the garden, the local tennis park courts or you can make up your own family game



2

Picnic and playground at the park

If it's a nice day, why not head down to your local park and have a picnic and use the equipment on their playground. Try and use something you haven't used before.

Find your local park here

<https://www.gov.uk/find-your-local-park>

4

Bug hunting

explore the wilderness as a family for creepy crawlies and examine them through a class jar.

See full instructions here

<https://www.kidspot.com.au/things-to-do/activity-articles/bug-hunting/news-story/118d13ba1b33b5677d75510b131a3a53>



RAINY DAY JAR

As indoor activity starts to re open, as a family, write all the different indoor activities you enjoy doing as a family e.g. cinema, dinner, cooking, mini golf, trampoline park and many more and place them folded up in an empty jar. Every time there is a rainy day you can pick an activity out the jar and plan it into your day