

Welcome

23rd April 2021

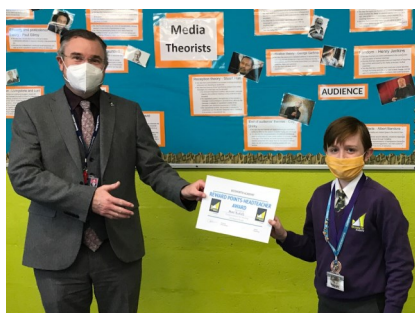
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Weekly Newsletter for Parents & Students



A week of beautiful Spring sunny weather has made school a joyful place promising that better times are ahead for us all. It has been lovely to see students having fun on the school field and enjoying being able to socialise with their friends.

I was so proud this week to be able to present two of our year 8 students with the prestigious Headteacher's Award and Bosworth Medal for achieving 200 Reward Points this year. In a year that included a lockdown from January to 8th



March, this is a great achievement. A huge well done to both Max Burns and Sam March for their outstanding dedicated efforts and great character towards learning shown throughout this academic year.

We have many students so close to achieving their next award;

Bronze = 50 points, Silver = 100 points, Gold = 150 points.

Bosworth 'Character' Awards, our Colours, can also be achieved for exceptional achievements gained from completing challenges. Every award level earns a much-wanted certificate of achievement and a special recognition badge. Do ask your child how many points they have currently achieved. The poster included here shows how at Bosworth we love to recognise success in so many different ways.



In 2018, the government announced that 22nd April would be commemorated annually as the National Stephen Lawrence Day. Our tutors are sharing with students a

presentation followed by a discussion about what happened in 1993. Stephen Lawrence Day is about understanding the part we all play in creating a society in which everyone can flourish. Our young people are

encouraged to make their voices heard, to influence societal changes so that everyone is treated with fairness and respect. Through Stephen Lawrence Day we want young people to be inspired about what they can achieve in their own lives whether in their classroom, their community or a career. We want them to get involved in creating the kind of community they want to live in. Some of our year 11 students created a striking and powerful display near reception to mark this day

Throughout this week our exam year students have been continuing to show their skills and understanding in lessons. Some checkpoints have already taken place this week with more occurring in lessons in the weeks ahead. All students are aware of these - if you think your child does not then please contact their tutor. Ms Baxter explains more in a later article about grades this summer. The continued message to students is to continue to prepare to show their very best by revising and practising the skills required in each GCSE/AS/A level subject that they study. Whether they are in year 11, 12 or 13 they are all so capable of doing brilliantly.



As Nelson Mandela said, "A winner is a dreamer who never gives up." Baroness Doreen Lawrence, the mother of Stephen Lawrence certainly is a shining example of someone never giving up, in her pursuit of justice for her son Stephen. It's a great message too for us all to teach our young people and encourage them to follow their dreams. Have a great weekend,

Mr Brown
Headteacher

KS3 Rewards

R1: 1 Reward Point: Virtual points	Year Head's Award: Certificate, 10 Reward Points This will be awarded to students who demonstrate to show such as character, citizenship or sports. All award winners are entered into a half term prize draw.
R2: 2 Reward Points: Well Done Slip/Sticker/Stamp	Subject Award: 10 Reward Points Each subject area will select the student in each year group in their subject area who has demonstrated the highest level of 50 characteristics.
R3: 3 Reward Points: Communication Home	Character for Learning Award: Certificate, 10 Reward Points This will be awarded to students who demonstrate to show such as character, citizenship or sports. All award winners are entered into a half term prize draw.
R4: 4 Reward Points: Certificate	Head Teacher's Award: Certificate, 10 Reward Points This will be awarded to students who demonstrate to show such as character, citizenship or sports. All award winners are entered into a half term prize draw.
Bronze Award (50 RPs): Certificate + Silver Badge	Bosworth Colours: 18 challenges: Blue: 10 RPs 21 challenges: Green: 10 RPs 25 challenges: Purple: 10 RPs
Silver Award (100 RPs): Certificate + Silver Badge	Do The Right Thing Award: 10 RPs As students who have not acquired any negative behavioural incidents in the half term are entered into a half term prize draw.
Gold Award (150 RPs): Certificate + Silver Badge	Head Teacher's Award: Certificate, 10 Reward Points This will be awarded to students who demonstrate to show such as character, citizenship or sports. All award winners are entered into a half term prize draw.
Head Teacher's Award (200 RPs): Certificate + Silver Badge	

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Grading 2021

This week we are finalising our policy about our approach to grading which will be sent to Ofqual to be quality assured. The deadline for this is 30th April, though we are aiming to send this before then. We will also share the policy with parents for clarity on the grading process.

In brief, teachers will use evidence from across the course (at GCSE, AS and A level). Ofqual has guided schools that the most recent evidence is likely to be most reliable. Students should have evidence from across all assessment objectives to show they have enough breath in their learning. In determining the grade, teachers will use the evidence, their professional judgement as well as receiving guidance and training from the school.

In terms of recent checkpoints, teachers are allowed to share the raw scores with students, so students will know roughly the grades they are currently working at. Hopefully, this will then mean that the grades received in the summer are not a surprise. Teachers are not allowed to share the grade that they input to the exam boards. Exam boards then award grades.

Please see attached the link to some [FAQs](#) about grading this summer.

Ms Baxter, Deputy Head

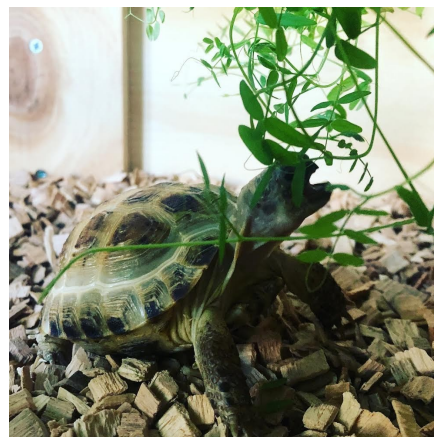
Parking on Forest Rise and the surrounding area

Can I please remind parents to park with consideration and care when collecting children from school. Too many cars are parking opposite junctions or on the pavement so pedestrians can't pass or positioning cars where they are blocking visibility. It is often easier for parents to turn up to collect their child after 3.10 pm when all buses have departed and there is no queue. Parents/carers must not use the top gate as a turning circle/waiting area. Throughout this year, our whole community has been really supportive with the start and the end of the school day and I thank you for your continued support.

Mr White, Deputy Head

School Tortoise!

Introducing Martin, our new well-being tortoise for post 16. Martin will be available for appointments starting in the next few weeks. Studies show that caring for animals can have a positive impact on young people and can even help to reduce anxiety and stress. Even just sitting next to an animal provides a chance to relax and can calm the mind. Martin is very friendly and well behaved but students will be taught about proper handling before their appointment. Martin will be in D1 during the day but goes home at night. If anyone is concerned about this please contact Mrs Holdback to discuss it. We look forward to welcoming Martin in the next few weeks.



Miss Bolton

School Transport 2021 and Beyond...

Please look out for further information next week. Correspondence regarding School Transport for the 2021/2022 Academic year will be released next week. Many thanks for your continued support with School Transport.

Mr White, Deputy Head

Careers Newsletter

This month's [Careers Newsletter](#) is now available. Our regular newsletter keeps students and parents up to date with upcoming events and activities, as well as useful information for researching career pathways.

Mrs Gillespie, Careers Coordinator

Keeping Young People Safe in our Community:

One of the risks to young people in our wider community is Child Criminal Exploitation (CCE). Within this, **County Lines** presents one of the biggest risks. County Lines is the exploitation of young people to help traffic drugs and involve them in gang-related behaviours.

It would appear that the County Line dealers are switching tactics to avoid detection (which is not surprising) and what has been noted is the following:

- **Exploitation** of 'young and vulnerable people' still remains high.
- **Reports** also now suggest the increased 'targeting of females', young males (12-17), and children from **affluent backgrounds**.
- **Social Media** and popular 'apps' such as **Snapchat** and **Instagram** are being used by the perpetrators (particularly in the early stages) to facilitate the recruitment of these groups above to circulate Drug related 'imaginary' and offer incentives such as cash and drugs for any work done.

What can you do..?

- Ensure young people are aware of County Line dealers and the tactics as mentioned above they are employing to recruit young people into these networks.
- Keep in touch with School, local Police and other agencies that can help support you. Any concern, no matter how small, please **seek support**
- Encourage as much as possible that your child/children comes forward and report any 'suspected incidents/approaches' which they believe may be County Line related and feed this information back to your local Police or the school.

No matter how small your concern, please do not hesitate to contact me at school.

bwhite@bosworthacademy.org.uk

Additionally, If you have a safeguarding concern please email dsl@bosworthacademy.org.uk and a member of the safeguarding team will get back to you.

Mr. White, Deputy Head

[READ HERE](#)

Rewarding success in year 8

Students at Bosworth Academy regularly receive reward points from their teachers and accumulating these points leads to students earning certificates and lanyard badges: bronze, silver and gold. In the last week, 2 students in year 8 have reached the milestone of 200 reward points which means they are now part of a select group of students to have ever been awarded the Head Teacher Award. Max Burns in 8KHA and Samuel March in 8NSA both show a tremendous level of effort and diligence in their work. They have earned these points by being very polite students with a real desire to do the right thing at all times and contribute positively to the Bosworth community.

Mr Brown surprised both students by coming into their tutor group to present them with an award certificate, lanyard badge and the much-coveted Bosworth medal.

Well done Max and Sam, we are very proud of you and wish you all the best for year 9.

Rick Moore, Head of KS 3

Bosworth BIG 3

Following our full return to school, we will be displaying new posters around the school and in classrooms.

These will be highly visible reminders of our expectations. A remote assembly will follow, reminding all students about these three expectations.



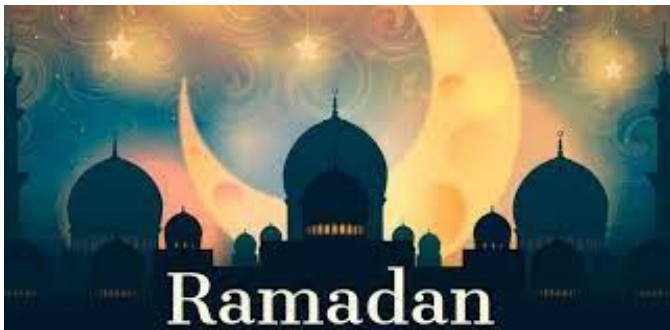
BE BETTER THAN YOU THOUGHT YOU COULD BE

Bosworth Super-Curriculum!

Here at Bosworth, we recognise that not all learning takes place inside the classroom and therefore Ms Mills (our head of high attainment) is creating a super-curriculum that will take our students' learning further. This can be accessed by clicking on 'curriculum' on the navigation bar at the top of the school website.

We have 5 out of our 9 faculties represented so far but eventually, every subject and every year group will have resources that should inspire the students to want to know more and independently push themselves. These resources include links to websites, suggested videos to watch, creative tasks to work on and engaging questions to get students thinking. They also include a book and film list of suggested titles for the students to read and watch in order to develop their knowledge further. We want to inspire our students to come to their lessons with knowledge they can share and empower them to ask questions and to try to find out their own answers.

Mr Claricoates, Assistant Head; Learning and Teaching



Assembly Theme This Week

This week Mrs Boyce led our remote assembly which was focused on Ramadan, entitled, "What am I prepared to give up?". Assemblies are recorded in advance during these covid times and each tutor then presents the screen-cast-o-matic recording, followed by a discussion of the theme with students. This assembly was certainly informative and encouraged everyone to consider the true meaning of the Holy month of Ramadan.

Wellbeing tips for students

Many of our older students are in the process of engaging in several checkpoints within their subjects. Although they are not the same as usual exams, as other work and assessments will be considered as well, some students may feel stress and anxiety at this stage as they are conscious of performing well. Here are some useful resources that may be useful for students and parents/carers in managing their stress. As always, please contact your child's tutor or Head of Year if you need additional support in this area.

[Young People's Guide to Stressful Situations](#)

[Resources by Student Minds](#)

Get into good habits (useful for all years)

These habits will help you concentrate as well as reducing stress:

- Take frequent breaks. Psychologists say we can only concentrate properly for 30-45 minutes. You could use a technique like Pomodoro, which helps you to take regular breaks. When you do take a break make sure you don't stay at your desk, you could go for a walk or even just make a cup of tea!
- Eat well. Keep a good blood sugars level to avoid highs and lows of energy, by eating slow-release foods like bread, rice, pasta, fruit and veg.
- Drink lots of water. People often underestimate how much hydration helps!
- Think about when and where you work best. Not everyone is a morning person, and some people don't find the library a productive place to work. There's no one best place or time to work - it's about what works for you.
- Keep active. Even a short walk will do. Exercising is one of the quickest and most effective ways to de-stress. Fresh air will clear your head and perk you up.
- Try to get about 8 hours sleep a night. If you're stressed about not being able to sleep, there are lots of ways to aid a good night's sleep.
- Find activities that help you relax. Maybe it's a hot bath, watching a TV show, or creative activity. Schedule this downtime into your timetable.

Mrs Harbour, Assistant Headteacher

STAY SAFE. STAY WELL

BE BETTER THAN YOU THOUGHT YOU COULD BE

Literacy Update

April Reading Targets and Recommended Reading

- Please continue to encourage your child to read for 20 minutes a day and listen to them read for a few minutes, if at all possible.
- Y8s have had their reading targets set for this term and they've been explained during their library lesson this week - ask your child about this. Y7s had their targets explained to them last week.

This week's recommended books

[Click here to find out about the amazing books below](#)

KS3 recommendations



KS4 + recommendations



NEW - Our Scholastic Book Club is up and running!

Leaflets are available from the Library - please encourage your child to pop in to collect one if you wish. There are some amazing books on offer to buy, at great prices. You can also go to <https://schools.scholastic.co.uk/the-bosworth/digital-book-club> to browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards - which means free books for our school Library.

Please place your order online by **Sunday May 2nd, 2021**. Books will be delivered to the school by the end of the following week.

Mrs Griffiths - Librarian

It's World Book Night!

YoungWriters
Est. 1991



World Book Night is the annual celebration of books and reading on 23rd April.

It brings people together for one reason - to inspire others to read more. This year is the 10th anniversary with a special "Books to Make You Smile" theme.

Get Involved!

Read a book during the Reading Hour at 7-8pm on 23rd April! Share what you're reading on social media using #ReadingHour and #WorldBookNight to join the online celebrations!

Share your love of books with others; write a book review, share your favourite book with your friends, donate any unwanted books to charity or ask a friend to recommend a book!

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Home Testing

All students have now received their home test kits to last until Easter. Please make sure your child tests themselves **twice a week 3-5 days apart**. We would like students to **test on a Wednesday and Sunday evening**, (or Monday morning before school).

Your child should also **continue testing twice a week, at home, throughout the Easter school holidays**.

This does not replace testing for those with symptoms. If you have symptoms you must self-isolate immediately, book a PCR test and follow national guidelines.

Reporting results

Test results should be reported online straight away, even if your child's result is negative or void.

This should be completed twice, for **school** and for **gov.uk**.

1. For school use our [Test Result google form](#). The link is also on our school website in the student links section.
2. www.gov.uk/report-covid19-result or by calling 119 (free).

If your **child tests positive** they **must not attend school** (or their siblings) and must be followed up with a **confirmatory PCR test** (as home tests are not conducted in a controlled environment). **Parents MUST then share that result with school via;** attendance@bosworthacademy.org.uk use a screen capture or share the email from the NHS.


If the PCR test result is **negative** then your child may attend school.


Families and households can also access [home test kits for adults](#).

Mrs Holdback, Assistant Head and Covid Test Centre Leader


[How to do a Covid-19 Self Test](#)

Four easy stages of a rapid COVID-19 self-test







1 Set-up: sanitise testing area and hands, unpack kit, read instructions



2 Swab: throat then nose



3 Process test: place swab in liquid in tube, squeeze liquid onto test device



4 Read result: ensure test device is on a flat surface, wait and read result at 30 minutes

Useful Contacts

Attendance Support

If your child is ill or has a medical appointment and may miss remote learning, please contact:

attendance@bosworthacademy.org.uk

Technology Support

If your child requires any support with IT issues around remote learning then email:

ictsupport@bosworthacademy.org.uk



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